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| **Criteria** | **Excellent**1 | **Good**.5 | **Unacceptable** 0 | **Score** |
| **The explanation of the case** | High quality content covering all required information in an organized way. | Good attempt but covering only few of the required information.  | Careless work. Negligent and unserious attitude. No information provided. |  |
| **The answers for the questions**  | Student demonstrates full knowledge (more than required) by answering all of the questions with explanations. | Student is at ease with answering the questions, but fails to elaborate. | Student does not have enough information; student cannot answer questions about the case |  |
| **Presentation content, eye contact, grammar and spelling mistakes.** | Excellent content all parts of the work linked to each other. The student does not read form the notes at all. No grammar or spelling error. | The presentation is not organized well and the student read from the note form time to time. There are two or three grammar or spelling errors | No information provided. Whole presentation is a mess. The student read from the note all the time. There are many grammar or spelling errors. |  |
| **Working with Others** | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. |  |
| **Time Limit** | Student uses the allotted time effectively. Whole group presentation is about 12-15 minutes. | Student finishes on time but has to rush through last points to finish on time. | Student does not finish on time or finishes well before allotted time. |  |