

Saleh Batais

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EDUCATION

Doctor of Philosophy in Linguistics, May 2013
University of Florida, Gainesville, FL

Master of Arts in TESOL and Applied Linguistics, May 2007
Indiana University, Bloomington, IN

Bachelor of Arts in English language and literature, May 2001
Distinction with Second Class Honor, King Saud University, Riyadh, Saudi Arabia.

PROFESSIONAL EXPERIENCE

- **Associate Professor**, Department of English Language and Literature, College of Arts, King Saud University, January 2020- now.
- **Consultant** (part-time), National Center for Assessment, Education Evaluation Commission, Riyadh, November 2018- now
- **Consultant** (part-time), National Project for Curriculum Standards, Education Evaluation Commission, Riyadh, July 2017- January 2019
- **Assistant Professor**, Department of English Language and Literature, College of Arts, King Saud University, November 2013-January 2020.
- **Editor** (part-time), King Abdullah Institute for Translation and Arabization, Riyadh, Saudi Arabia, 2013-2014.
- **English Language Instructor**, English in the Evening Program, Indiana University, Bloomington, IN, Spring 2007.
- **Teaching Assistant**, Department of English Language and Literature, College of Arts, King Saud University, August 2003- May 2005.
- **English Language Instructor** (part-time), Community College, King Saud University, Riyadh, Saudi Arabia, Spring 2005.
- **English Language Teacher**, Secondary Commercial Institute, Riyadh, Saudi Arabia, 2001-2003.
- **English Language Teacher** (part-time), Nebras Private Commercial Institute, Riyadh, Saudi Arabia, 2002-2003.
- **Medical Translator**, Security Forces Hospital, Riyadh, Saudi Arabia, December 2001- February 2002.

TEACHING EXPERIENCE

- **Associate Professor**, Department of English Language and Literature, College of Arts, King Saud University, January 2020- now.
- **Assistant Professor**, Department of English Language and Literature, College of Arts, King Saud University, November 2013- January 2020.

Courses taught as an Assistant Professor and Associate Professor are as follows:

- ENG 642 “Generative Phonology” <Ph.D. course>
 - ENG 498 “Practicum”
 - ENG 492 “History of the English Language”
 - ENG 424 “Transformational Syntax”
 - ENG 422 “English Phonology”
 - ENG 414 “Composing Research”
 - ENG 329 “Language Acquisition”
 - ENG 328 “Phonetics”
 - ENG 327 “English Morphology & Syntax”
 - ENG 322 “English Phonetics & Phonology”
 - ENG 221 “Introduction to Linguistics”
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- **English Language Instructor**, English in the Evening Program, Indiana University, Bloomington, IN, Spring 2007.
 - Interviewed students for placement purposes.
 - Taught three sections of advanced students general ESL skills.
 - Made lesson plans, developed objectives, and collected materials in collaboration with team.
 - **English Language Instructor** (part-time), Community College, King Saud University, Riyadh, Saudi Arabia, Spring 2005.
 - Taught ENG 220 “Advanced Reading”
 - Introduced several effective reading techniques.
 - Worked in team to design materials and lesson plans.
 - Developed and administered all exams.
 - **Teaching Assistant**, Department of English, College of Arts, King Saud University, Riyadh, Saudi Arabia, Fall 2004.
 - Taught ENG 122 “Listening & Speaking II”.
 - Instructed class of 35 students using both lecture and lab formats.
 - Improved students’ listening and speaking skills.
 - Developed teaching materials and curriculum.
 - **English Language Teacher**, Secondary Commercial Institute, Riyadh, Saudi Arabia, 2001-2003.
 - Taught 165 students all skills from beginning to advanced levels.
 - Designed course materials to assist students learning commercial terminology.
 - **English Language Teacher** (part-time), Nebras Private Commercial Institute, Riyadh, Saudi Arabia, 2002-2003.
 - Instructed students from intermediate to advanced levels, ages ranging from 22 to 45.
 - Focused on communication skills (listening & speaking).

SERVICE EXPERIENCE

- **Member**, Scientific Research Committee, Department of English, King Saud University, 2019-now
- **Member**, Applied Linguistics Unit, Department of English, King Saud University, 2018-now
- **Member**, Summer Teaching Committee, Department of English, King Saud University, 2018-now
- **Head**, Theoretical Linguistics Unit, Department of English, King Saud University, 2015-2017
- **Member**, Human Resources Committee, Department of English, King Saud University, 2015-2017
- **Head**, Department's Labs and Website Development Committee, Department of English, King Saud University, 2014-2017
- **Member**, Translator Employment Committee, King Saud University, 2014
- **Treasurer**, Saudi Students Association, Indiana University, Bloomington, Spring 2007
- **President**, Saudi Students Association, Indiana University, Bloomington, 2005-2006.
- **Registrar**, Department of English, College of Arts, King Saud University, 2003-2005
- **Member**, College Examination Committee, College of Arts, King Saud University, Fall 2004.

CONFERENCE PAPER PRESENTATIONS

Batais, Saleh, & Caroline Wiltshire. (2015, May). Indonesian borrowing as evidence for Harmonic Grammar. Paper presented at the 23rd Manchester Phonology Meeting, Manchester, UK.

Batais, Saleh, & Caroline Wiltshire. (2015, January). Word and syllable constraints in Indonesian adaptation: OT analysis. Paper presented at the 89th annual meeting of the Linguistic Society of America, Portland, Oregon.

CONFERENCES ATTENDED

- *Second Language Research Forum*, Georgia State University, Atlanta, USA. October 2015.
- *Language at the Interface*, Simon Fraser University, Vancouver, Canada. April 2015
- *The 87th Annual Meeting of the Linguistic Society of America*, Boston, MA. January 2013
- *The 33rd Annual Convention: Learning Today for Tomorrow*, Illinois TESOL BE, Naperville, IL. March 2007

CONFERENCE SESSION CHAIRMANSHIP

- Chaired Session 5 on *Introducing New School Curricula*, at the National Public School Curricula Inauguration Forum, Riyadh, April 2019.

SCHOLARLY PUBLICATIONS

Chríst, D., & Bonotti, M. (In Preparation). *Brexit, language policy and linguistic diversity*. (S. Batais, Trans.). Cham, Switzerland: Palgrave Macmillan.

Batais, S. (2019). Featural faithfulness in consonantal repairs of Arabic loanwords in Sundanese. *Linguistics and Literature Studies*, 7 (5), 197-205. doi: 10.13189/lls.2019.070503

Batais, S. (2019). Topic maintenance and topic transition in a couple's dinnertime conversation. *International Journal of English Linguistics*, 9 (5), 267-282. doi: [10.5539/ijel.v9n5p267](https://doi.org/10.5539/ijel.v9n5p267)

Batais, S. (2019). Optimality-theoretic analysis of syllabic adaptation of English loanwords in Standard Kiswahili. *International Journal on Studies in English Language and Literature*, 7 (7), 4-9. doi: [10.20431/2347-3134.0707002](https://doi.org/10.20431/2347-3134.0707002)

Batais, S. (2019). Consonantal adaptation of Arabic loanwords in Kiswahili and Kisukuma: A phonological explanation. *Advances in Language and Literary Studies*, 10 (2), 85-94. doi: <http://dx.doi.org/10.7575/aial.v.10n.2p.85>

Batais, S., & Wiltshire, C. (2017). Indonesian borrowing as evidence for Harmonic Grammar. *Journal of Linguistics*, 54, 231-262. doi: <https://doi.org/10.1017/S0022226717000317>

Batais, S, & Wiltshire, C. (2015). Word and syllable constraints in Indonesian adaptation: OT analysis. *LSA Annual Meeting Extended Abstracts*, 6 (2), 1-4. Retrieved from <https://journals.linguisticsociety.org/proceedings/index.php/ExtendedAbs/article/view/2998>

Batais, S. (2013). *Consonantal and syllabic repairs of Arabic and Dutch loanwords in Indonesian: A phonological account* (Doctoral dissertation). Retrieved from <https://ufdc.ufl.edu/UFE0045206/00001>.

AWARDS

- **“Certificate of Outstanding Achievement”**, University of Florida, 2007 - 2013.
 - Maintained a GPA of 4 (out of 4) throughout my Ph.D. studies at the University of Florida.
- **“Graduate Study Abroad Scholarship”**, King Saud University, June 2005.
 - Full tuition and fees covered for M.A. and Ph.D. studies in the United States.
- **“Outstanding English Teacher”**, Secondary Commercial Institute, Riyadh, Saudi Arabia, 2003.

WORKSHOPS

- Have supervised and attended multiple workshops on item writing, at the National Center for Assessment (Qiyas), 2018-now.
- Have supervised and delivered several workshops on reviewing and refereeing the Standards for English Language Teachers, at the National Center for Assessment (Qiyas), 2018-now.
- Attended a large variety of specialized workshops on developing public school curricula including English language curriculum. Offered by Education Evaluation Commission, Saudi Arabia, 2017-2019.
- Attended a wide range of workshops on computer applications including Microsoft Office, Adobe Photoshop, RefWorks, and EndNote. Offered by the University of Florida and Indiana University, USA, 2005-2013.
- Attended a vast array of seminars and workshops on teaching and learning strategies and technologies. Offered by King Saud University, University of Waterloo, University of Florida, and Indiana University, 2005-2017.
- Attended multiple workshops on leadership skills. Offered by the Embassy of Saudi Arabia, Washington, D.C., USA, 2012.
- Attended several workshops on scientific research. Offered by King Saud University and University of Florida, 2011-2017

LANGUAGES

- **Arabic:** native
- **English:** fluent
- **Bahasa Indonesia:** lower intermediate
- **Spanish:** upper beginner
- **Bahasa Sunda:** beginner