## ACC 414: TAX & ZAKAT

| Group Number:        |  |
|----------------------|--|
| <b>Student Name:</b> |  |

## Oral Communication/Presentation Skill Rubric

| Performance<br>Area                                                      | 3: Exceeds Standards                                                                                                                                                         | 2: Meets Standards                                                                                                                                                                 | 1: Fails to Meet<br>Standards                                                                                                                                                       | Score |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Organization of Ideas:                                                   | Presenter follows logical sequence and provides explanations / elaboration.                                                                                                  | Presenter follows logical sequence, but fails to elaborate.                                                                                                                        | Presenter does not follow logical sequence (jumps around in presentation).                                                                                                          | 3 2 1 |
| Eye Contact:                                                             | Presenter seldom returns to notes, maintaining eye contact with audience throughout the presentation.                                                                        | Presenter maintains eye contact with audience most of the time, but frequently returns to notes.                                                                                   | Presenter reads most<br>or all of report,<br>making little to no eye<br>contact with audience.                                                                                      | 3 2 1 |
| Effectiveness of Delivery:                                               | Presenter speaks clearly<br>and loud enough for all<br>in audience to hear,<br>makes no grammatical<br>errors, and pronounces<br>all terms correctly and<br>precisely.       | Presenter's voice is relatively clear, but too low to be heard by those in the back of the room. Presenter makes several major grammatical errors, and mispronounces some terms.   | Presenter mumbles, mispronounces terms, and makes serious and persistent grammatical errors throughout presentation.  Presenter speaks too quietly to be heard by many in audience. | 3 2 1 |
| Responsivene ss: a) Q&A b) time                                          | Addresses all questions in a manner that demonstrates a thorough command of the topic(s) of the presentation.  Speaker uses the allotted time effectively. Finishes on time. | Presenter demonstrates an ability to address most questions in a thoughtful and effective manner.  Speaker finishes on time but has to rush through last points to finish on time. | Presenter cannot address basic questions about the topic or addresses them in a superficial manner.  Speaker does not finish on time or finishes well before                        | 3 2 1 |
| Multimedia Support and Visual Aids: Charts, animation, graphs, handouts, | Presentation includes a balanced use of appropriate multimedia that enhances the overall presentation (easy to read, attractive, informative, and error                      | Presentation includes limited multi-media that enhance the overall presentation. Easy to read and informative, but not outstanding.                                                | allotted time.  Presentation includes little or no multimedia or uses it in distracting or ineffective manner (difficult to read, has errors &/or typos,                            | 3 2 1 |

| videos, slides, | free). | etc.). |  |
|-----------------|--------|--------|--|
| and sound       |        |        |  |

 $\_$  Exceeds standards = 12 - 15

 $\_$  Meets standards = 9 - 12

\_\_\_\_ Fails to meet standards  $\leq 9$