

Course Syllabus

Course Title: Principles of Learning and Education

Course Code: NUR 315

Credits Hours: (2 + 0)

Prerequisite: Introduction to Nursing Profession NUR 211

Corerequisite :None

Student Level: 5th level

Course Coordinator: Lect. Mona Al-Aseeri

Faculty: Dr. Fatma Baddar, Dr. Hazel Villagrancia , Dr.Olfat Salem, Lect. Mona Al-Aseeri, Lect. Naderah

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Office Hour:Dr.Fatma Baddar(Sunday 11-1pm, Tuesday 10-11am,Wednesday 11-1 pm)
Dr. Hazel Villagrancia (Mon 12- 2pm;Tues 10-12pm)
Lect. Mona Al-Aseeri (Wednesday 11-1 pm, Thursday 12-2 pm)
Dr.Olfat Salem
Lect. Naderah nouh

Course Overview:

This course is designed to provide students with knowledge and skills of the nurse as educator; it includes principles of teaching and learning that can be used in raising health awareness of clients as well as changing their knowledge, attitude and health behaviors. Learning theories, teaching strategies, and evaluation methods will be emphasized

Course Core Competency

Learning and Education

Course Su-competencies

- ❖ Basic Principles of Learning and Education
- ❖ Learning domains
- ❖ Health literacy
- ❖ Cooperative learning

General rules and Regulations

- Attendance to the class must be on time, students who attend later than ten minutes will be marked “absent”.
- Absence more than 25% required satisfactory evidence to prevent withdraw from the course
- Substitute exams will be carried out only if the student has sick leave or provide evidence document for absence

- In order to receive a passing grade in this course must successfully complete each of the requirements listed in the course assessment and evaluation and obtain 60 % or more as a total grade
- Plagiarism is considered an unacceptable and unprofessional practice. A student must give credit to the originality of others and acknowledge indebtedness.

Course Requirements:

- Due date of course modules, assignments and exams are listed in the timetable below p, 3.
- Students' assessment and evaluation are based on the student's achievements on different tasks as distributed below;

Mid-term exam (1)	15 %
Quizzes (1,2)	20 %
Assignments (1,2)	10 %
Instructional plan	15 %
Final Written Exam	40 %

Required Textbook:

- -Bastable, S. (2010): Nurse As Educator: Principles of Teaching and Learning For Nursing Practice. Jones and Bartlett Publishers, Sudbury.
- Bastable, S. (2014): Nurse As Educator: Principles of Teaching and Learning For Nursing Practice. 3rd ed Jones and Bartlett Publishers, Sudbury.

Additional learning recourses and texts

- Students will use different scientific online learning recourses to accomplish course activities

Course Timetable

Week #	Class Date	Course outline	Assignments
Week (1)	20-12-1437 21-9-2016	Introduction to the course	
Week (2)	27-12-1437 28-9-2016	Chapter1: Overview of Education in Health Care	
Week (3)	4-1-1438 5-10-2016	Chapter 3: Application of Learning Theories to Healthcare Practice	
Week (4)	11-1- 1438 12-10-2016	Chapter 7: Literacy in the adult client education	Assignment 1
Week (5)	18-1- 1438 19-10-2016	Chapter 13: Technology in Education	
		QUIZ I Chapter 4: Determinants of learning needs	
Week (6)	25-1- 1438 26-10-2016	Chapter 4: Determinants of learning needs	Assignment 2
Week (7)	2 -2- 1438 2-11-2016	Chapter 10: Behavioural Objectives	
Week (8)	9 -2- 1438 9-11-2016	MIDTERM	
Week (9)		VACATION	
Week (10)	23 -2- 1438 23-11-2016	Continue; Chapter 10: Behavioural Objectives	
Week (11)	1 -3- 1438 30-11-2016	Chapter 11: Instructional Methods and settings	
Week (12)	8 -3- 1438 7-12-2016	Continue; Chapter 11: Instructional Method and settings	
Week (13)	15 -3- 1438 14-12-2016	Chapter 12: Instructional Material	
Week (14)	22 -3- 1438 21-12-2016	Continue; Chapter 12: Instructional Material	
Week (15)	29 -3- 1438 28-12-2016	QUIZ II	
		Chapter 14: Evaluation in health care education	Final submission of instructional plan
Week (16)	6 -4- 1438 4-1-2017	Presentation of instructional plan	
Week (17-18)		Final Exam	

Good Luck