**Published Research Papers**

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| **No.** | **Paper** | **Journal** |
| **1** | **An Evaluation of EFL Materials Taught at Saudi Universities: Instructors’ Perspectives** | **Journal of King Saud University– Languages and Translation** |
| **2** | **Jordanian EFL Students’ Reading Interests** | **Abhath Al-Yarmouk** |
| **3** | **Jordanian Upper Basic Stage Students’ Reading Interests in Arabic** | **Lagos University Journal** |
| **4** | **The Effect of Teacher’s Storytelling aloud on the Reading Comprehension of Saudi Elementary Stage Students** | **Journal of King Saud University – Languages and Translation** |
| **5** | **Saudi and Jordanian Undergraduates’ Complaining Strategies: A Comparative Intralanguage Educational Linguistic Study** | **Arab World English Journal (AWEJ)** |
| **6** | **The Effect of an Extensive Reading Program on the Writing Performance of Saudi EFL University Students** | **International Journal of Linguistics** |
| **7** | **The Effect of Computer-Assisted Instruction on Saudi University Students’ Learning of English** | **Journal of King Saud University – Languages and Translation** |
| **8** | **Saudi EFL Students’ Reading Interests** | **Journal of King Saud University – Languages and Translation** |
| **9.** | **Saudi and Jordanian University Students' Complaining Strategies in Arabic** | **Arab World English Journal (AWEJ)** |
| **10** | **Strategies Employed by Saudi and Jordanian University Students in Translating Idiomatic Expressions: A Comparative Study** | **International Journal of linguistics, Literature and Translation** |
| **11** | **Effect of Teachers’ Written Corrective Feedback on Saudi EFL University Students’ Writing Achievements** | **International Journal of Linguistics** |

**Translated Books**

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| **No.** | **Title** | **Publisher** |
| **1** | **International Business** | **Ministry of Higher Education/Kingdom of Saudi Arabia** |
| **2** | **Effective Teaching Methods (Research-Based Practice)** | **King Saud University Press** |
| **3** | **Language Development from Theory to Practice** | **King Saud University Press** |