
DR NADA FAHAD BIN DAHMASH



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RESEARCH INTEREST

- Teaching English as a second language
 - Ethnography and Literacy
 - Literacy practices
 - Teaching English to adults
 - Qualitative methodology
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EXPERIENCE

Assistant Professor
College of Applied Studies and Community service
King Saud University
From November 2019 to present

Lecturer
College of Applied Studies and Community service
King Saud University
From January 2017 to November 2019

Teaching Assistantt
College of Applied Studies and Community service
King Saud University
From June 2009 to January 2017

Teaching assistant
College of Applied Medical Sciences Majmaah Branch
King Saud University
From July 2008 to June 2009

Teaching assistant
College of Health Sciences Majmaah Branch
Ministry of Health
From February 2008 to July 2008

EDUCATION

Ph. D. in Applied Linguistics
Linguistics and English Language
Lancaster University, United Kingdom
2019

MA in Teaching English Language to Speakers of other Languages (TESOL)
College of Education
King Saud University
2013

BA in Education and Arts in English
College of Education for Girls in Riyadh- Literary Divisions
Girls Education Affairs
Ministry of Education
2006

CONFERENCE PRESENTATIONS

Social Media in the Arab World conference

The University of Reading in 2016

Valuing the Visual in Literacy Studies International conference,

The University of Sheffield in 2017

BAAL Language Learning and Teaching SIG international conference,

The University of Southampton in 2018

PUBLICATIONS

Bin Dahmash, N. (2019). Approaches to Crafting English as a Second Language on Social Media: An Ethnographic Case Study from Saudi Arabia. *Arab World English Journal*, 10 (2) 136- 150. DOI:

<https://dx.doi.org/10.24093/awej/vol10no2.12>

Bin Dahmash, N. (2020) 'I Couldn't Join the Session': Benefits and Challenges of Blended Learning amid COVID-19 from EFL Students. *International Journal of English Linguistics*, 10 (5) 221- 230. DOI:

<https://doi.org/10.5539/ijel.v10n5p221>

Bin Dahmash, N. (2020). 'I Can't Live Without Google Translate': A Close Look at the Use of Google Translate App by Second Language Learners in Saudi Arabia. *Arab World English Journal*, 11 (3) 226 -240. DOI:

<https://dx.doi.org/10.24093/awej/vol11no3.14>

Bin Dahmash, N. (2021). 'We Were Scared of Catching the Virus': Practices of Saudi College Students During the COVID-19 Crisis. *International Journal of English Linguistics*, 11 (1) 152-165. DOI:

<https://doi.org/10.5539/ijel.v11n1p152>

Bin Dahmash, N. (2021). Synchronous and Asynchronous English Writing Classes in the EFL Context: Students' Practices and Benefits. *Arab World English Journal*, 12 (2) 93-108. DOI:

<https://dx.doi.org/10.24093/awej/vol12no2.7>

WORKSHOPS

Introduction to Teaching at Lancaster University

Organization and Educational Development

Lancaster University, 2018

Global Skills: Creating empowered 21st century citizens

Oxford Professional Development Webinar

Oxford University Press, 2019





Nurturing Imagination and Creativity in the Young Learner Classroom

Oxford Professional Development Webinar
Oxford University Press, 2019

Teaching Global Skills in the ELT Classroom

Oxford Professional Development Webinar
Oxford University Press, 2019

Teaching Skills Effective

Deanship of Skills Development
King Saud University, 2020

Course Design and Construction

Deanship of Skills Development
King Saud University, 2020

Effective Negotiation Skills

Deanship of Skills Development
King Saud University, 2020

Micro Teaching

Deanship of Skills Development
King Saud University, 2020

Getting Ready for your First Online Lesson

Oxford Professional Development Webinar
Oxford University Press, 2020

Asynchronous Teaching Part 1

Oxford Professional Development Webinar
Oxford University Press, 2020

Asynchronous Teaching Part 2

Oxford Professional Development Webinar
Oxford University Press, 2020

Be a 'smart' teacher: Focus on your wellbeing

Oxford Professional Development Webinar
Oxford University Press, 2020

Taking your first steps into teaching live online

Oxford Professional Development Webinar
Oxford University Press, 2020





Thinking Thoughtfully: Tips for Language Teacher Wellbeing

Oxford Professional Development Webinar
Oxford University Press, 2020

Academic Advising Skills

Deanship of Skills Development
King Saud University, 2020

Enquiry-based Learning and Teaching in Secondary & Online Learning: Challenges and Opportunities

Oxford Professional Development Webinar
Oxford University Press, 2020

Distance learning and teaching #2

Oxford Professional Development Webinar
Oxford University Press, 2020

Mediation in the ELT Classroom #2

Oxford Professional Development Webinar
Oxford University Press, 2020

ELT Together 2020: Teaching Online

Oxford Professional Development Webinar
Oxford University Press, 2020

ELT Together 2020: The 'STAR' approach to student wellbeing

Oxford Professional Development Webinar
Oxford University Press, 2020

ELT Together 2020: Returning to the Classroom

Oxford Professional Development Webinar
Oxford University Press, 2020

ELT Together 2020: Assessing online: Adapting our assessment practices to the new normal

Oxford Professional Development Webinar
Oxford University Press, 2020

ELT Together 2020: Intercultural Competence and Citizenship: How 2020 has taught us that it is more important than ever Session I

Oxford Professional Development Webinar
Oxford University Press, 2020





ELT Together 2020: Project Based Learning: From simple first steps to project purism Session I

Oxford Professional Development Webinar

Oxford University Press, 2020

Classroom Presentation Tool

Professional Development Teacher Trainer

Oxford University Press, 2020

New Headway Plus 2e SE online practice

Professional Development Teacher Trainer

Oxford University Press, 2020

Flipped Learning in ELT

Saudi TESOL

King Abdelaziz University, 2020

Practical Ideas for Encouraging Learner Enjoyment (Online)

Saudi TESOL

King Abdelaziz University, 2020

Project-based learning in Saudi Universities

Saudi TESOL

King Abdelaziz University, 2020

How to Promote your Students to Participate and Discuss: Practical Tools

Deanship of Skills Development

King Saud University, 2021

Academic membership

An individual member at the Saudi Association for English Language Education (Saudi TESOL)

English Language Institute

King Abdulaziz University

Jeddah, Saudi Arabia

Committee membership

A member at Administrative and Humanities Department Council (2019- Present)

A member at End-of-term Examinations Committee, first academic term 2019-2020

A member at Learning Initiatives Committee (2019-2020)

A member at Developing Training Programs Committee (2019-2020)

Head of End-of-term Examination Committee, Second Academic term 2019-2020

The Vice-Dean's assistant for Academic Affairs (2020-2021)

A member at the Academic Affairs of the Proposed Diploma Program Committee (2020)





A member at the Academic Affairs of the Proposed Diploma Program in the Administrative and Humanities Department Committee (2020)

A member at Timetables and Examinations Committee at the College of Applied Studies and Community Service (2020-2021)

A member at Students Disciplinary Committee at the College of Applied Studies and Community Service (2020-2021)

A member at Study Rules and Regulations Committee at the College of Applied Studies and Community Service (2020-2021)

Head of Students with Special Needs Committee at the College of Applied Studies and Community Service (2020-2021)

A member at Students Disciplinary -Cheating Cases-Committee at the College of Applied Studies and Community Service (2020-2021)

A member at Academic Advising in the Administrative and Humanities Department Committee (2020-2021)

A member at Orientation Meeting Committee at the College of Applied Studies and Community Service (2020-2021)

