**ORAL PRESENTATION RUBRIC**

Group Number: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade : \_\_\_/ 10\_\_

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| --- | --- | --- | --- | --- |
| **SPEAKING SKILLS** | *All elements present* | *Most elements present* | *Some elements present* | *No elements present* |
| **Delivery** (Presenter doesn’t rush, shows enthusiasm, avoids *likes, ums, kind ofs, you knows, etc.* Uses complete sentences.) | 4 | 3 | 2 | 1 |
| **Eye Contact** (Presenter keeps head up, does not read, and speaks to whole audience.) | 4 | 3 | 2 | 1 |
| **Posture** (Presenter stands up straight, faces audience, and doesn’t fidget.) | 4 | 3 | 2 | 1 |
| **Volume** (Presenter can be easily heard by all. No gum, etc. | 4 | 3 | 2 | 1 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CONTENT** | *All elements present* | *Most elements present* | *Some elements present* | *No elements present* |
| **Introduction**  Presentation begins with a clear focus/thesis. | 4 | 3 | 2 | 1 |
| **Topic Development**  a. Presentation includes all elements  previously determined by the teacher. | 4 | 3 | 2 | 1 |
| b. Presentation is clearly organized.  (Material is logically sequenced, related  to thesis, and not repetitive.) | 4 | 3 | 2 | 1 |
| c. Presentation shows full grasp and  understanding of the material. | 4 | 3 | 2 | 1 |
| **Conclusion**  a. Presentation highlights key ideas and concludes with a strong final statement. | 4 | 3 | 2 | 1 |
| b. Presenter fields questions easily. | 4 | 3 | 2 | 1 |

**TOTAL NUMBER OF POINTS:**

35 – 40 = A 29 – 34 = B 23 – 28 = C 17 – 22 = D 10 – 16 = F