My Teaching Philosophy

I believe that any successful instructor is the one who you could remember; s/he presents her/his topics in a way that catch the students' attention, interest, and clarify any difficult issues and problems that could arise along the way of learning. I view myself as a facilitator, trying to use the knowledge into practice. In that I mean learning is a win-win situation.

I believe that learner-oriented teaching promotes learning that is both purposeful and enduring. As a teacher, it is my responsibility to know who my learners are, what kinds of knowledge and experience they bring to the group, and what they want to achieve so that I can tailor a curriculum that fits their needs and yet leaves enough room to accommodate topics that emerge from group discovery.

In my opinion, for lectures to be more effective the discussions, participation, and involvement are valuable. I usually encourage my students to present new ideas and topics for a group discussion. Students' feedback is vital to the process of growth I have undergone this process since I started teaching. **Learning, improvement, and development are continuous.**

Since teaching is a big responsibility, I try to accomplish the following issues for my students:

- A positive learning environment where mistakes are treated as opportunities to learn from them.
- Linking theories into practice. There are always new events that happen in the business world, and I like to use them in my lectures.
- Any student is a candidate to get an (A+) in my courses if she spends the time in understanding and studying the course. Some students can pick important points up faster than others.
- I value fairness and respect, and I a appreciate students who are committed to ethical behavior during my lectures.

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