Faisal Hamad Alharbi, Ph.D

Assistant professor of Applied Linguistics, Department of Arabic as a Second Language, College of Language Sciences

☑ alhfaisal@ksu.edu.sa ☑ dr.faisalhalharbi@gmail.com

in Faisal Alharbi 🕒 +966507975067



Вю

I am Faisal Alharbi, and I work as an assistant professor of Applied Linguistics in the Department of Arabic as a Second Language at the College of Language Sciences at King Saud University. I received my Ph.D. degree in applied linguistics from Ball State University. I also hold two master's degrees in applied linguistics from Texas Tech University and in Arabic language and literature from King Saud University. My research focuses on teaching Arabic as a Second Language, computer-assisted language learning, Interlanguage Pragmatics, Pragmatics Instruction, and material development for language learners.

EDUCATION

• PhD in English- Concentration in Applied Linguistics , Ball State University- Muncie, Indiana, U.S.A (2022)

Dissertation Title: The Effectiveness of Online Pragmatics Instruction with Video Clips for Learners of Arabic

Supervisor: Dr. Elizabeth Riddle.

- M.A. in Applied Linguistics, Texas Tech University, Lubbock, Texas, U.S.A (2018).
- Certificate in Teaching English in International Contexts (TEIC), Texas Tech University, Lubbock, Texas, U.S.A (2018).
- M.A. in Arabic Language and Literature, King Saud University, Riyadh, K.S.A (2014).
- B.A. in Arabic Language, Muhammad ibn Saud Islamic University, Riyadh, K.S.A (2008).

Work Experience

- Assistant Professor of Applied Linguistics, Department of Arabic as a Second Language, College of Language Sciences, King Saud University (2023-Present).
- Managing Editor, The Arabic Linguistics Journal, Publisher: King Salman Global Academy for Arabic Language (2023-Present).
- Assistant- Ball State University- Learning center Part-time, (2021-2021).
- Arabic Instructor (a substitute teacher), Texas Tech University, (2016-2018).
- Teaching Assistant, Department of Applied Linguistics, King Saud University, (2013-2023).
- Arabic Instructor, Al-Dereiayah Scientific Institute, Muhammad ibn Saud Islamic University, (2010-2013).
- Arabic Instructor, Al-Rayan Institute of Technology & Engineering, Riyadh, (2009-2010).

Consulting Experience

• A linguistic consultant at Yomn Company, Jeddah, Saudi Arabia (2023).

Publications

- Alharbi, F. H. (2022). The effectiveness of online pragmatics instruction with video clips for learners of Arabic [Doctoral dissertation, Ball State University].
- Alharbi, F. H. (2017). Self-Sarcasm in Autobiography in Saudi Literature: functions & manifestations, In Graduate Students' researches, King Saud University Press, 41-83.

Conference Presentations and invited talks

- The Inclusion of Pragmatic Content in Arabic Textbooks, The 2024 conference of the American Association for Applied Linguistics (AAAL), Houston, Texas, U.S.A, March 16-19, 2024.
- Diglossia and the Challenges of Arabic Language Teaching Curricula for non-native Speakers, Tashkent State University of Oriental Studies, Tashkent, Uzbekistan, November 27, 2023.
- Inferring the Meanings of Ambiguous Noun-Noun Compounds: A Cross-Linguistic Comparison, Co-authored with Megumi Hamada; Enam Hassan & Runlan Liu The 2023 conference of the American Association for Applied Linguistics (AAAL), Portland, Oregon, U.S.A, March 18-21, 2023.
- The role of strategy instruction in the development of L2 pragmatics for Arabic learners, 4th Biennial U-M International Conference on Arabic Applied Linguistics, University of Michigan, Ann Arbor, U.S.A, November 19-20, 2022.
- The Effectiveness of Using a Desktop Versus a Mobile App in Language Learning: A Duolingo case Study, 7th Annual Arizona Computer-Assisted Language Learning Conference (AZ-CALL 2020), Arizona State University, Tempe, U.S.A, September 28th to October 3, 2020.
- Meaning inference of compound words: Comparison of Arabic and Japanese EFL learners, Co-authored with Megumi Hamada & Munahi Alsubaie Second Language Research Forum (SLRF 2020), Vanderbilt University, Nashville, Tennessee, U.S.A, October 23 to 25, 2020.
- Using Gestures to Teach Arabic Learners Vocabulary: A case study, the Fourth Purdue Linguistics, Literature, and Second Language Studies Conference (PLLS), Purdue University, Indiana, U.S.A, March 1-3.2019.
- Students Attitudes towards Corrective Feedback: Coded, Underlined &Direct CF in L2 Writing with Arabic Language Learners, Co-authored with Mohommed F. Almalki, 2018 Symposium University of Iowa "Research Approaches to Second Language Acquisition", Iowa City, Iowa, U.S.A, April 20-21, 2018.

TEACHING EXPERIENCE

Graduate Courses

- Advanced Topics in Language and Technology (2024)
- Second Language Pragmatics (2023)
- Second Language Acquisition (2023)
- Teaching Second Language Reading and Writing (2023).

Undergraduate Courses

• Speaking (2023).

ADMINISTRATIVE COMMITTEES

- Academic Plans and Programs Committee (Chairman), Department of Arabic as a Second Language, King Saud University (2024-Present).
- Scheduling and Exams Committee (Chairman), Department of Arabic as a Second Language, King Saud University (2023-2024).

Training and Skills

- AI in scientific research and academic publishing(5 hours), King Saud University, 2024
- How to translate a book(5 hours), King Saud University, 2023
- Data analysis for all(10 hours), King Khalid University, 2020 (Online).
- Data visualization workshop, Ball State University, 2019.
- Creating a website with WordPress, Ball State University, 2019.
- LATEXworkshop, Ball State University, 2018.
- RMarkdown workshop, Ball State University, 2018.
- Literature review workshop, Ball State University, 2018.
- Statistical Package for the Social Science (SPSS), Texas Tech University, 2017.

HONOURS AND AWARDS

- ASPiRE Graduate Research Award, Ball State University, 2022 (\$700).
- Certificate of achievement in recognition of significant academic accomplishment at the graduate level, Ball State University, 2020.
- Certificate of achievement in recognition of significant academic accomplishment at the graduate level, Ball State University, 2021.
- Travel Funding for graduate students (To The University of Iowa), Texas Tech University, 2018 (\$400).
- Teacher of the Year Award, Al-Dereiyah Scientific Institute, Muhammad ibn Saud Islamic University, 2012.

LANGUAGES

• Native: Arabic

• Proficient: English

• Basic: Spanish