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| **College of Languages & Translation****(Speaking & Listening 1) Syllabus** |
| **Course Code & No.:** 114 NAJD | **Credit Hours:** 3 | **Course Instructor:** Mrs. Sarah Alajlan | **Semester:** 1st, Fall 2015 |
| **Main Course Goals:** * The listening component of this course is designed for intermediate students. Materials used here are longer and require some sophisticated skills that were introduced at the preparatory level. The passages grammatical and semantic structures are elaborate. The students are taught the importance of the mechanics of speech, i.e. intonation, rhetoric, pitch, and their effects on meaning assignment. The emphasis is on note-taking and understanding contextual clues. Because the listening course is meant for prospective novice interpreters and translators, students are trained to pay attention to what they listen to, to practice quick storage of language and content in memory, and to exhibit speed in message retrieval.
* For the speaking part of this course the following objectives are to be achieved:

-An awareness of formal / informal language and practice at choosing appropriate language for different situations accepting and refusing invitations, understand and use expressions of locations in contexts, open and close phone conversations, request and give advice, apologize and reconcile, ask for help…etc. .-The awareness that informal spoken language is less complex than written language. It uses shorter sentences, is less organized and uses more 'vague' or non-specific language. -To be competent at either ‘message-oriented’ or transactional language and interactional language, language for maintaining social relationships. To be taught patterns of real interaction like talking about abilities, recognizing expressions of advice, giving opinion, politely interrupting an action or a speaker...etc.-To have intelligible pronunciation and be able to cope with streams of speech. -Rehearsal time. By giving students guided preparation / rehearsal time they are more likely to use a wider range of language in a spoken task in addition to making presentations using projectors and visual aids that support their topics. -The ability to participate in classrooms discussions. -Learn to give short presentations about a novel/play to discuss the plot, theme, characters, or setting.  |
| **Course Texts:** 1. Interactions 2 Middle East *DIAMOND EDITION* by: Judith Tanka & Lida Baker. |
| **Assessment:** **Speaking:** 1st In-term Exam [15 pts.] 2nd In-term Exam [15 pts.] Final Exam [20 pts.]   **Listening**: 1st In-term Exam [15 pts.] 2nd In-term Exam [15 pts.] Final Exam [20 pts.]  |
| **Office:** 2nd floor, room 12 | **Office hours:**  Mon. [10:00-12:00] Tues. [10:00-11:00] Wed. [10:00-11:00]  |
| **Instructor’s Email:** salajlan@ksu.edu.sa | **Additional Contact Info:** fac.ksu.edu.sa/salajlan  |
| **Absence Warning:** 25% & above  | **Banning from final exam:** 25% & above | **Break:** January 7 - 16 |
| **Important Reminders:**1. Since language accuracy is core to translation and interpreting, expect strict, detailed grading of all language errors, in all courses.
2. Right after being absent from an exam, a valid verifiable excuse must be presented to the exam committee for approval. Location: G/16
3. No points will be awarded for **(a)** cheating in any exam and/or **(b)** plagiarism: using other people’s work without proper citation.
4. For further info on KSU’s plagiarism policies and detection tools, check this link: [http://35302.wikispaces.com/file/view/plagiarism+handbook+2011.pdf](http://35302.wikispaces.com/file/view/plagiarism%2Bhandbook%2B2011.pdf) A more severe penalty will be implemented upon repeated cheating and/or plagiarism.
5. Abayas must be removed during class and exams; phones must be switched off and only used for emergencies.
6. A Psychological Counseling Center is available to students on campus, if needed. ADA and Students with Disabilities: [Universal Access Program for people with special needs](https://accessibility.ksu.edu.sa/)

 0114697305 – 0114696414  accessibility@ksu.edu.sa  1. The college library is located on the 1st floor with printing and scanning facilities.
2. An internet-enabled computer lab is located on 1st floor and open for students' use (4F25).
3. College website: https://girlsusc.ksu.edu.sa/ar/languages-translation
4. Twitter: Colt\_female\_ksu Instagram: Colt\_female\_ksu

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| **Tentative Weekly Schedule** |
| **Week** | **Gregorian** | **Hijri** | **Lesson** |
| 1 | Sun., Aug. 23 | 8/11/1436 | Registration week (dropping/adding courses) |
| 2 | Sun., Aug. 30 | 15/11/1436 |  **Introduction to Listening & Speaking** |
| 3 | Sun., Sep. 6 | 22/11/1436 | **Chapter 1** |
| 4 | Sun., Sep. 13 | 29/11/1436 | **Continue Chapter 1****+ Chapter 2** |
| 5 |  |  | EID ALADHA BREAK |
| 6 | Tues., Sep. 29 | 16/12/1436 | **Continue Chapter 2** |
| 7 | Sun., Oct. 4 | 21/12/1436 | **Chapter 3** |
| 8 | Sun., Oct. 11 | 28/12/1436 | **Mid 1**  |
| 9 | Sun., Oct. 18 | 5/1/1437 | **Continue Chapter 3****+ Chapter 4** |
| 10 | Sun., Oct. 25 | 12/1/1437 |  **Continue Chapter 4** |
| 11 | Sun., Nov. 1 | 19/1/1437 | **Chapter 5** |
| 12 | Sun., Nov. 8 | 26/1/1437 | **Continue Chapter 5****+ Chapter 6** |
| 13 | Sun., Nov. 15 | 3/2/1437 | **Mid 2**  |
| 14 | Sun., Nov. 22 | 10/2/1437 | **Continue Chapter 6** |
| 15 | Sun., Nov. 29 | 17/2/1437 | **Chapter 7** |
| 16 | Sun., Dec. 6 | 24/2/1437 | **Continue Chapter 7** |
| 17 | Sun., Dec. 13 | 2/3/1437 | ORAL EXAMS WEEK |
| Sun., Dec. 20 – Thurs., Jan. 7 | EXAMS |