



### COURSE



### INSTRUCTOR



### OBJECTIVES



### TEXTBOOKS



### SOFTWARE



### BLACKBOARD



### ATTENDANCE



### GRADING



### SCHEDULE



### POLICIES

#### **COURSE INFORMATION**

**Course title:** Research Methods in Linguistics

**Course number:** LING 512

**Academic career:** Linguistics MA Graduate

**Credits/Hours:** 3 (3 hours per week)

**Semester:** 1<sup>st</sup>, 1442 AH / Fall 2020

**Time:** Sunday, 12:00-2:50 PM

**Location:** A 031 1 09 0111/ G A 018 04 1120

#### **INSTRUCTOR INFORMATION**

**Name:** Yahya Aldholmi, PhD

**E-mail:** [aldholmi.grad.students@gmail.com](mailto:aldholmi.grad.students@gmail.com)

**Office:** KSU, College of Arts (Building 16), Room 2 A 212

**Office hours:** Sundays, 10-12 AM (temporarily)

**Website:** <https://fac.ksu.edu.sa/yaldholmi/cv>

**Office telephone:** (011) 467-5104

#### **OBJECTIVES**

This course serves as an intensive introduction to research methods in linguistics at the graduate level (Master's). By the end of this class, you will have learned fundamental skills for quantitative and qualitative analysis of your own data, for visualization of your research findings, and for understanding data analyses in research papers.

#### **TEXTBOOKS**

Johnson, K. (2008). *Quantitative methods in linguistics*. Wiley-Blackwell, Malden, MA. (Required)

Gómez, P. C. (2014). *Statistical methods in language and linguistic research*. Equinox, Bristol. (Required)

Salkind, N. J. (2017). *Statistics for People Who (Think They) Hate Statistics* (6<sup>th</sup> Ed). Sage Publications, Inc., Los Angeles. (Recommended; meaning we will read some chapters from it but you don't need to purchase it)

Gravetter, F. J., & Wallnau, L. B. (2013). *Statistics for the Behavioral Sciences* (9<sup>th</sup> Ed), Boston, MA: Cengage Learning. (Recommended).

Litosseliti, L. (Ed.). (2018). *Research methods in linguistics*. Bloomsbury Publishing (Recommended)

Additional readings will be provided by the instructor and posted on Blackboard.

#### **SOFTWARE**

Microsoft Excel, SPSS, and Praat.

#### **BLACKBOARD (LEARNING MANAGEMENT SYSTEM)/EMAIL**

Blackboard is our official means of communication (announcements, grades, assignment submissions, quizzes, discussions, queries, materials exchange... etc.), but it does not substitute attendance. Students must check Blackboard (as well as their KSU emails) regularly.

#### **ATTENDANCE/COMMITMENT**

It is your responsibility to make arrangements to attend the entire class, from 12:00 to 2:50 PM, every Sunday. If missing a class (or more) is unavoidable, then using that as an excuse for low grades and/or for not completing an assigned task (e.g., quiz/homework) is not unavoidable.





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## GRADING

NO.	ASSESSMENT	FREQ	%	NOTE
1)	Assignments (A)	5	20%	
2)	Final exam (FE) (2 hrs., Week 16)	1	10%	
3)	Midterm 1 (M1) (Week 6)	1	10%	
4)	Midterm 2 (M2) (Week 11)	1	10%	
5)	Quizzes (Q)	10	10%	
6)	Final paper write-up (FP) (Week 16)	1	10%	
7)	Final paper oral presentation (FO) (Week 15)	1	3%	
8)	Ideas (IDs) (Week 6/7) & paper proposal (PP) (Week 9)	1	5%	
9)	Final paper peer-review (PR) (Week 14)	1	2%	
10)	Oral Presentations (O)	1-3	10%	
11)	Discussions (D)	5	5%	
12)	Participation (P)	~	5%	
13)	Extra credits (if needed & offered)	-/+1	1%	

## SCHEDULE

The schedule below is not intended to be binding; rather, it is tentative and subject to changes due to unforeseen circumstances, but we will attempt to follow it as closely as possible.

WEEK	TOPIC	READING CHAPTERS/ARTICLES	TASKS
1	Self-intros, syllabus, overview	None	Get materials
2	Theoretical Phonology	Anderson, Goldsmith, Henry, McCarthy	O, D1, Q1
3	Theoretical Syntax	Boeckx, Hornstein, Ludlow, Alharbi	O, A1, Q2
4	Quantitative: Statistics I	Johnson (1), Cómez (1), Gravetter (Part 1), Salkind (I-II) Jaeger, & Max	O, D2, Q3
5	Quantitative: Statistics II	Johnson (2), Gómez (2), Gravetter (Part II), Salkind (IV),	O, A2, Q4
6	Quantitative: Phonetics & Phonology	Johnson (3), Gómez, Matzinger et al.	O, M1,
7	Quantitative: Phonetics & Phonology	Kochetov (I), Pisoni, Schwab, Sawusch	O, D3, Q5, IDs
8/9	Quantitative: Psycho- & Socio-linguistics	Johnson (4), Gómez (3), Deutsch, Feldman	O, D3, Q6, IDs
10	Quantitative: Psycho- & Socio-linguistics	Johnson (5), Gómez (4), Tsang, Feldstein	O, D4, Q7, PP
11	Quantitative: Acquisition (L1 & L2)	Ambridge, Quené, Granena/Long, Hojen	O, A4, Q8
12	Quantitative: Historical & Comparative	Johnson (6), Crowley (intro)	O, M2
13	Quantitative: Morpho, Syntax, Semantics	Johnson (7), Garnsey et al.	O, D5, Q9
14	Qualitative: Discourse & use	Litosseliti (6), Gomez (6)	O, A5, Q10
15	Presentations & Peer-reviews	None	FO, PR
16	Presentations & Peer-reviews	None	FO, PR
	Final Exam & Final Paper	None	FE & FP





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## POLICIES, RULES, AND INSTRUCTIONS

- 1) **Blackboard:**  
Blackboard is essential to your success in this course. Please familiarize yourself with this LMS as early in the course as possible, and let me know if you need assistance.
- 2) **Due dates & late assignments:**  
Due dates will be posted on Blackboard. Please be aware that it is your responsibility to check and meet the due dates. Most assignments are due Friday 11:59 PM, and the Blackboard assignment folders disappear at 12:00 AM. Late assignments are not accepted unless prior arrangements are made with the instructor.
- 3) **Emailing your assignment/paper:**  
Emailing your assignment/paper to the instructor is not accepted. Only submissions through the Blackboard folder will be accepted and graded.
- 4) **Computer literacy:**  
It is assumed that students are computer literate to grapple with the demands of the course. Throughout the semester, they will be using computers/phones to type assignments, create presentation slides (or whatever), post online discussions, take some online quizzes, and run some statistics software programs/apps. More details will be available on Blackboard.
- 5) **SPSS, Microsoft Excel, and Praat**  
Students must have SPSS, Excel, and Praat installed on their computers.
- 6) **Participation:**  
Lecturing is not the most effective way of instruction, especially at the graduate level. You are expected to come to class prepared and ready to actively participate in all activities.
- 7) **Collaboration:**  
Research has shown that collaborative learning is effective in higher education, and I definitely subscribe to this view. Collaborating on assignments, *not* quizzes, exams, or papers, is permitted under two conditions: (1) *state the name of your collaborator on each assignment you submit, and (2) write up the assignment yourself, using your own words and your own examples.* In other words, I encourage you to discuss any given assignment with *only one* of your classmate(s), but by submitting your assignment you are certifying that it represents your understanding of the material, not someone else's. Copying another (current or previous) student's answers is unacceptable collaboration and it is generally quite easy to tell when a student does this.
- 8) **Plagiarism and Self-plagiarizers:**  
Plagiarism, which can involve using a single word, is morally, ethically, legally, culturally, academically, and professionally wrong. So, please acknowledge and give credit to others. All assignments/papers must be originally created for this course. Please be informed that recycling your assignments/papers is not accepted; assignments/papers developed for other courses cannot be re-submitted for credit in this course.
- 9) **SafeAssign:**  
For any work you submit to Blackboard, you need to tick "*I agree to submit my paper(s) to the Global Reference Database*" so that the system generates a report about your work.
- 10) **Communication:**  
Communication with your instructor is vital for your success not only in this course but in all of your program courses. Whenever you feel stressed out or in the need to discuss your academic performance, please communicate with me via email. You can also meet or call me during office hours, but please let me know in advance.
- 11) **Email etiquettes:**  
When we write an email, we follow some basic email etiquette rules to get the most out of every message. If you are not used to email correspondence, please spend some time learning how to write and respond to emails. I am usually quick to respond to emails, but please allow me some time to respond.

