**Course Syllabus**

**MGT – 413 Managerial Leadership**

Semester – I of Academic Year 2019 - 2020

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**Section** ≠ **56066**

Faculty Member: Professor Dr. Elham Elshafie Mohamed

Class Hours: 11.00 – 11:50 A.M. (Sun, Tues, Thru) - Office Hours: 12:00 – 1.00 P.M (Sun, Tues, Thur.) Office Number: 171 (Management Department) (Second Floor).

**Course Overview and Description:**

This course investigates the issues of becoming an effective leader and developing the teamwork within organizations critical to their success: the leader-member relationship, the nature of productive teamwork, conditions and abilities that improve accurate and efficient communication in groups, developing successful ways of managing conflict to resolve issues, and the nature of experiential learning.

This course also is designed specifically not only to introduce the concepts of leadership but also aims to help students to apply and integrate their prior learning to various situations which require their teamwork. As a result, students can appreciate the importance of leadership and learn the skills of building effective teams and develop skills in effective communication. The students are required to monitor their leadership and team skills during the process of various team activities in the course.

Pre-requisite: MGT 121- Organizational Behavior Credit hours: 3 hours

**Learning Outcomes:**

**Upon completion of the course, the students will be able to:**

* Demonstrate leadership skills in situations where the leader's role is not based on his/her title or clearly defined authority
* Articulate personal workplace values and apply self-awareness to build trust and credibility
* Assess the cultural and political environment, evaluating underlying risks when considering a course of actions
* Employ effective strategies to deal with conflict and stressful situations that commonly arise in the workplace
* Manage change effectively by:
* assessing the source(s) of change
* considering ways to adapt to change
* identifying appropriate means to influence change
* addressing resistance to change in oneself and others
* using influencing strategies to promote desired changes

**Reading Material**

**1-Required Textbook: *There will be one main textbook for this course***

* Achua, C.F., and Lussier, R.N. (2013) Effective Leadership Theory, Application, and Skill Development, South-Western: (5th Edition).The United Kingdom.
* Yukl, Gary. (2013). Leadership in Organizations. (8th Edition), Pearson
* Afsaneh Nahavandi., (2014) “The Art and Sciences of leadership”, (7th Edition)

***2*. King Saud University digital library.**

* [***http://www.ac-knowledge.net/ksu/resources.aspx?pid=32&uid=-1&LID=2267052&flag=0***](http://www.ac-knowledge.net/ksu/resources.aspx?pid=32&uid=-1&LID=2267052&flag=0)
* [***http://find.galegroup.com/menu/start?userGroupName=sdl&prod=AONE***](http://find.galegroup.com/menu/start?userGroupName=sdl&prod=AONE)

**3. Journal and Magazine Articles**

There are many articles that have been written on the subject of Managerial Leadership as such;

* Martindale, N (2011). "Leadership Styles: How to handle the different personas". Strategic Communication Management 15 (8): 32–35
* Woods, A.P. (2010). "Democratic leadership: drawing distinctions with distributed leadership". International Journal of Leadership in Education 7 (1): 3–36
* Foster, D.E. (2002). "A Method of Comparing Follower Satisfaction with the Authoritarian, Democratic, and Laissez-faire Styles of Leadership.". Communication Teacher 16 (2): 4–6

**Conduct the course**

The course will be conducted as a mix of lecture and case discussion. It is designed to maximize student learning through the application of concepts and the development of critical thinking. To high achievement, the student must read the assigned material prior to class and be prepared to answer questions and even lead class discussions about the text and case material

**Course Assessment:**

The following schedule of assessment tasks will be followed during the semester:

|  |  |  |
| --- | --- | --- |
| Assessments Tasks | % | Week Due |
| Assignments (2 x 2) | 4 % | W4&9 |
| Quizzes (2 x 5) | 10 % | W5&9 |
| Group Project | 4 % | W12 |
| First Mid-Term | 20 % | W6 |
| Second Mid-Term | 20 % | W12 |
| Attendance & Participation | 2 % | W1:W14 |
| Final Exam | 40 % |  |

**Attendance:** It is compulsory to attend at least 75% of all classes. Any student failing to attend 75% of the classes will not be able to sit in the Final Examination

**Make-ups:** If a student misses the mid-term she has to provide a documented proof for the reason of absence to resist in the make-up examination. Moreover, late submission of any required assignment means getting fewer marks for that assignment. (Make-ups are entertained only in genuine cases).

**Team Project due in the last part of the course:**

Selective topics in the field of Managerial Leadership. Critically understanding, analyzing and evaluation are required for your Project.

Team size: 4-5 students. The 12-page paper, in addition to 15-minute slide, set presentation due on (Week 14), presented in class with class Q&A discussion.

**Policy on Academic Integrity:** Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced.

Taking the words of others or presenting the ideas of others as your own not only prohibits you from learning the skills of academic research, it also violates the University’s Code of Academic Integrity. The University defines academic dishonesty as “cheating of any kind, including misrepresenting one’s work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.”

Please make yourself familiar with the University’s Code of Academic Integrity. There will be zero tolerance for plagiarism and cheating. Please note that the Code stipulates that you cannot submit work prepared for another course—if you want to re-use research done in previous courses, discuss details with me before you start on the paper. If you are not sure about how to represent another person’s work in an assignment, contact me for advice before submitting. The code specifies that the minimum sanction for plagiarism is an F on the particular assignment; repeated offenses carry an F for the class as the minimum penalty.

**Course Coverage:**

|  |  |  |
| --- | --- | --- |
| **Week** | **Topic** | **Due** |
|  | Introduction and Course overview |  |
|  | Chapter 1– Who is a Leader? |  |
|  | Chapter 2 -Leadership Traits and Ethics |  |
|  | Chapter 3 - Leadership Behavior & Motivation. |  |
|  | Chapter 4 - Contingency Leadership Theories | **Quiz One Thursday**  (**3-10-2019**) |
|  | Chapter 5 - Influencing, Power, Politics, Networking & Negotiation | Mid 1  Sunday 13/10/2019 |
|  | Chapter 6 – Communication, Coaching & Conflict Skills. |  |
|  | Chapter 7 – Leader-Follower Relations |  |
|  | Chapter 8 - Team Leadership & Self-Managed Teams | Q2/ **Thruway**  7-11-2019 |
|  | Chapter 9 - Charismatic & Transformational Leadership. |  |
|  | Chapter 10 – Leadership of Culture, Ethics & Diversity |  |
|  | Chapter 11 – Strategic Leadership & Change Mgmt. | Mid 2 Tuesday (12/11/2019 |
|  | Chapter 12 – Crises Leadership & the Learning Organization. | Makeup exam  Sunday 24/11 |
|  | Presentations, 1st-  of December | Group Project Submission |

**Grade information**

|  |  |
| --- | --- |
| 95-100 | A\* |
| 90-94 | A |
| 85-89 | B\* |
| 80-84 | B |
| 75-79 | C\* |
| 70-74 | C |
| 65-69 | D\* |
| 60-64 | D |
| Below 60% | F |

This outline is tentative to change.

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**Good Luck**

**Dr. E-Elshafie**