

King Saud University College of Arts English Department **Course Syllabus** 

Semester: Second Semester Academic Year: 1435-1436

# **Instructor's information:**

Instructor's name	Darene Abdulilah Almalki	
Office Hours	12:00 to 1:00: Sunday, Tuesday and Thursday 2:00 to 3:00: Sunday	
Office number	College of Arts, 3 <sup>rd</sup> floor, Office (86)	
Email address	darene.almalki@gmail.com https://fac.ksu.edu.sa/dalmalki	
Twitter Account	Darene_Almalki	

## **Course information:**

Course Title	Introduction to Applied Linguistics		
Course Number	Eng. 222		
Course description	This course aims at introducing students to the field of Applied Linguistics and its major areas of research: pragmatics, discourse analysis, psycholinguistics, language acquisition, and sociolinguistics.		
Course Objectives	Students should be able to:		
	<ol> <li>Understand and explain the various basic notions of Pragmatics, Discourse analysis, Psycholinguistics: First and Second Language Acquisition, and Sociolinguistics</li> <li>Understand the areas of research in applied linguistics, and the key issues and implications</li> <li>Understand the implications of applied linguistics studies on pedagogy</li> <li>Perform analyses of language samples, applying what they studied through hands-on activities and analysis of their native language</li> </ol>		
Textbooks	Schmitt, Norbert. (2010). <i>An introduction to Applied Linguistics</i> .  Second Edition. Hodder Education		
	Yule, G. (2006). <i>The Study of Language</i> . Third Edition. Cambridge: Cambridge University press.		

## **Methods of assessment:**

Type	<b>Distribution of Marks</b>	Date of Administration	Date of Feed-back
Assignments (6)	10 marks	After each chapter	
Quiz (2)	5 marks each	Quiz 1: after chapters 1 & 2	All marks will be
		Quiz 2: after chapters 4 & 5	submitted and posted
Midtomag (2)	15 marks each	Midterm 1: After chapters 1, 2 & 3	on LMS one week
Midterms (2)		Midterm 2: After chapters 4, 5 & 6	after date of
	10 marks	Week 15	administration.
Presentation		Check Presentation Guidelines	
		below	
Final Exam	40 marks		

### Assessment policy:

- With an excuse, you are only allowed to take a **makeup exam** for only ONE *quiz* <u>OR</u> *midterm* at the end of the semester (revision week).
- Assignments will either be placed on LMS with a due date OR will be given in class. There are NO makeups on any assignments missed during class.
- **Plagiarism** won't be tolerated in this course. According to the university policy, any plagiarized material (even one sentence) will be given a **zero**.

#### **Ground Rules:**

#### • Attendance

- ✓ If you miss more than 50% of our classes you will be no longer allowed to attend this course nor attend the final test.
- ✓ If you miss a class, it is **your** responsibility to contact either me or another classmate to find out what you've missed and how you prepare for the next class meeting.

#### • Internet Access

✓ Make sure you check LMS (<a href="https://lms.ksu.edu.sa">https://lms.ksu.edu.sa</a>) and your email regularly for any further announcements. It is **your** responsibility to check LMS regularly for any changes in the course plan.

### Email Communication:

- ✓ All communication <u>must use KSU email</u> (<u>http://student.ksu.edu.sa</u>).
- ✓ All communication must be course-related and in academic English or Standard Arabic.

#### Presentation Guidelines

### How long should it be?

The presentation should be *10-12 minutes* long (each student should present for around 2 minutes). The Group will be out of **3** students.

#### What topic should be chosen?

You must choose an applied linguistics-related topic (NOT only linguistics) that is **not in our syllabus**. Each student should research one aspect of the topic and present it.

#### The outline:

The outline should be submitted on time, and must follow the format of the formal academic outline.

## How will the marks be divided?

Content	5 marks	
Time	1 mark	
Presentation abilities / Body language	1 marks	
Language	2 mark	
Outline (on time) / organization	1 mark	

WEEK/DAY	Sunday	Tuesday	Wednesday	
I H: 5 - 9 / 4 G: 25 - 29 / 1	Registration Week			
II H: 12 – 16 / 4 G: 1 - 5 / 2	Introduction	Pragmatics	Pragmatics	
III H: 19 – 23 / 4 G: 8 – 12 / 2	Pragmatics	Pragmatics	Pragmatics	
IV H: 26 – 30 / 4 G: 15 – 19 / 2	Pragmatics  Assignment 1	Discourse Analysis	Discourse Analysis	
V H: 3 – 7 / 5 G: 22 – 26 / 2	Discourse Analysis	Discourse Analysis	Discourse Analysis	
VI H: 10 – 14 / 5 G: 1 – 5 / 3	Discourse Analysis  Assignment 2	QUIZ 1	Language and the Brain	
VII H: 17 -21 / 5 G: 8 – 12 / 3	Language and the Brain	Language and the Brain  Assignment 3	First Language Acquisition	
VIII H: 24 – 28 / 5 G: 15 – 19 / 3	MIDTERM -1-	First Language Acquisition	First Language Acquisition	
IX H: 2 – 6 / 6 G: 22 – 26 / 3	Spring Break			
<b>X H:</b> 9 – 13 / 6 <b>G:</b> 29 /3 – 2 / 4	First Language Acquisition	First Language Acquisition  Assignment 4	Second Language Acquisition	
XI H: 16 – 20 / 6 G: 5 – 9 / 4	Second Language Acquisition	Second Language Acquisition	Second Language Acquisition	
XII H: 23 – 27 / 6 G: 12 – 16 / 4	Second Language Acquisition	Second Language Acquisition  Assignment 5	QUIZ 2	
XIII H: 30 / 6 – 4 / 7 G: 19 – 23 / 4	Sociolinguistics	Sociolinguistics	Sociolinguistics	
XIV H: 7 – 11 / 7 G: 26 – 30 / 4	Sociolinguistics	Sociolinguistics	Sociolinguistics  Assignment 6	
XV H: 14 – 18 / 7 G: 3 - 7 / 5	MIDTERM -2-	Presentations	Presentations	
XVI H: 21 – 25 / 7 G: 10 – 14 / 5		Revision Week		