DR. SANA ALZAHRANI

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RESEARCH INTEREST

- Professional Development
- Self-Directed Learning (SDL)
- Self-Directed Professional Development (SDPD)
- Virtual Community of Practice (VCoP)
- Second Language Teacher Education



ASSISTANT PROFESSOR COLLEGE OF APPLIED STIDUIES AND COMMUNITY SERVICE KING SAUD UNIVERSITY FROM 2020 TO PRESENT LEC TURER COLLEGE OF APPLIED STIDUIES AND COMMUNITY SERVICE KING SAUD UNIVERSITY From 2017 to 2019 TEACHING ASSISTANCE COLLEGE OF APPLIED STIDUIES AND COMMUNITY SERVICE KING SAUD UNIVERSITY From 2009 to 2017

EDUCATION

PhD in Education (TESOL) University of Exeter, Graduate School of Education, 2016- 2020

MSc in Educational Research University of Exeter, Graduate School of Education, 2015- 2016

Diploma in Quality Management Manchester City College, 2016

MA in Applied Linguistics Imam Muhammed Bin Saud University, Languages and Translation Department, 2009-2011

BA / English Translation King Saud University, 2007 Languages and Translation Department

PUBLICATIONS

Alzahrani, Sana. (2019). "... I am no longer sitting down and waiting for others to come and develop my instructional skills ... ": The Nature of Self-directed Professional Development by EFL Teachers in Saudi Universities. (Doctoral thesis). University of Exeter, United Kingdom.

CONFERNCES

• Attended the 53rd Annual International IATEFL Conference and Exhibition April 2019 in Liverpool

• Presented and attended in the Annual Education Research Conference by Graduate School of Education, March 2019

- Presented at the doctoral forum at the School of Education at the University of Exeter, November 2019.
- Attended Sustainability of Exploratory Practice: A case study from former ELT pre-service teachers. Regent's University, London, October 2019.
- Presented and attended in the Annual Education Research Conference by Graduate School of Education, March 2017

• Presented and attended in the Annual Education Research Conference by Graduate School of Education, March 2016

■ WORKSHOPS & PROGRAMMES

Learning and Teaching in Higher Education (LTHE) programme (Stage 1). the University of Exeter in Autumn 2019

Learning and Teaching in Higher Education (LTHE) programme (Stage 2). the University of Exeter in Autumn 2019

Learning to collaborate: Opening up the Exam / General English divide Cambridge University Press, 2020

Classroom Presentation Tool Oxford University Press, 2020

Developing students' listening and speaking through EAP materials Cambridge University Press, 2020

Helping EAP students develop as collaborative reflective practitioners Cambridge University Press, 2020

Presented a webinar on the concept of continuous professional development (CPD) for university faculty members King Saud University, 2020