

King Saud University
College of Applied Medical Sciences
Department of Community Health Sciences
Clinical Nutrition

Seminar in Clinical Nutrition
CHS 439 (38512)
1st Semester (1436-1437 H) (2015-2016 G)
Course Syllabus

Instructor:	Dr. Ghadeer Aljuraiban
Course Credit	3 theoretical hours
Level	7
Office Hours:	Sunday 10:00 a.m. to 11:00 a.m.
Meeting Hours:	Monday 12:00 noon to 3:00 p.m.
Office number	171
Office phone	805-50614
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Course Description

Research a selected topic on dietetics as it relates to health and disease, and present it by using scientific updated styles. Prepare a written proposal following the scientific standard guidelines.

Course Objectives

- Conduct a search of recent scientific literature and gather relevant information on a selected topic related to clinical nutrition.
- Prepare a literature review based on the literature search conducted on the chosen topic.
- Describe the different experimental design/methodologies related to the topic selected.
- Prepare a written research proposal on the selected research topic.
- Present the research proposal in front of colleagues, instructor and other staff members.

Absence from classes

Students must attend all meetings. The student will lose the marks assigned for discussion and/or assignments that take place during the class if she is absent without a valid excuse. Students absent with a valid excuse must present their work report the next class session. Class discussions and presentations will deal with the steps of preparing the proposal. Each student will present and discuss her work and any difficulties or questions that she may have.

Mobile Phones

Switch off mobile phones and devices during lectures and store away from open view.

NOTE:

This syllabus is subject to change. Any data collected during the course of this research becomes intellectual property of the Clinical Nutrition Program, Department of CHS, King Saud University.

CHS 439 SEMINAR IN CLINICAL NUTRITION
First Semester 1436-1437

Week	Calendar Date	Topic	Comments
1	08/24 to 08/27		
2	08/31 to 09/03	Introduction Research methodology review	
3	09/07 to 09/10	Topic selection Title	1st assignment
4	09/14 to 09/17	Collecting research papers and presenting search results Prepare the reference citations library	2nd assignment
5-6	09/20 to 09/29	Eid Break	
7	10/05 to 10/08	Literature review	3rd assignment
8	10/12 to 10/15	Literature review corrections Question/Hypothesis Aims/Objectives Significance/Rationale	4th assignment
9	10/19 to 10/22	Corrections to previous week submissions Materials and methods	5th assignment
10	10/26 to 10/29	Materials and methods corrections Introduction	6th assignment
11	11/02 to 11/05	Introduction corrections Questionnaire/Data collection tools	7th assignment
12	11/09 to 11/12	Questionnaire corrections Prepare ethics approval forms	8th assignment
13	11/16 to 11/19	Check list of proposal contents and finalize corrections	9th assignment
14	11/23 to 11/26	Submit final softcopy of the proposal for revision Prepare the PowerPoint/Prezi presentation Submit the material for the oral presentation for review/corrections Practice for the oral presentation	10th assignment
15	11/30 to 12/03	Final corrections to oral presentation Final practice Submit printed proposal	11th assignment
16	12/07 to 12/10	Oral presentation of the proposal	Final assignment
17	12/14 to 12/17		
18	12/21 to 12/24	Final Exams	

MARK DISTRIBUTION

Student Name: _____ Student ID: _____ Semester: _____

TASK	MARKS	MARKS GIVEN		PRESENTATION	EXTRA ACTIVITY	TOTAL	CRITERIA OF EVALUATION
		INDIVIDUAL	GROUP				
Introductory Lecture	-						
3 Topics Proposal and 2 articles per topic per student	5	*					1. On-time submission 2. Attendance
Topic selection	5		*				
Title	3						
Collect and present research papers, and build reference library	5	*					
Literature Review (includes reference library)	12	*	*				1. On-time submission 2. No Plagiarism 3. Attendance
Question/Hypothesis	2		*				
Aims/Objectives	5		*				
Significance/Rationale	2		*				
Materials & methods	8		*				
Introduction	3						
Tools for Data Collection (Questionnaire, other tools)	10		*				
Ethics committee approval forms	2		*				
Final report (assembled and printed)	4		*				
Preparing the oral presentation (Power Point Slides/Prezi*)	4		*				1. Follow guidelines
MARKS	70						
Presentation	30	*	*				1. Follow format 2. Discussion
TOTAL MARKS	100						

PRESENTATION ASSESSMENT (ORIGINAL BY Dr. FAUZIA)

Project Title:	Marks from	Marks given			
		Student 1	Student 2	Student 3	Student 4
Time management : 1. Appeared well prepared (2) 2. Appeared unprepared (0) 3. Well timed (2) 4. Over timed or under timed (0)	4				
Presentation Structure: 1. Well organized (4) 2. Disorganized/Confusing (0)	4				
Content: 1. Introduction 2. Aims and objectives 3. Literature review 4. Methodology 5. Expected results (optional) 6. Public health significance (optional)	2				
Student's Communication Skills: 1. Clear (2) 2. Hard to follow (0) 3. Lively (2) 4. Unmotivated (0)	4				
Understanding of the Topic: 1. Good (2) 2. Lacks understanding (0)	2				
Discussion/Questions Session	10				
Total	30				
Additional Comments by the grading instructor					