**King Saud University**

**Medical-Surgical Department**

**Assessment Tool for students ‘assignment presentations**

**Semester Work**

This assessment tool provides criteria to assess the student’s presentation based on three (3) **categories namely:** a) Preparation and Organization; b.) Delivery of the topic and

c) Content of Teaching.

**Scoring:** 3= Competent 2= Advanced Beginner 1=Novice 0 = Not Done

Student’s Name……………………………………Student’s No. ……………………

Course information : 222NUR

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Criteria | 3 | 2 | 1 | 0 | Remarks |
| **A** | **Preparation and Organization = 25%** |  |  |  |  |  |
| 1 | Teaching/lesson plan is well organized |  |  |  |  |  |
| 2 | Creates a setting atmosphere conducive to learning |  |  |  |  |  |
| 3 | Availability of appropriate visual aids, illustration and examples |  |  |  |  |  |
| 4 | Content adequately outlined the sequence of topics to be covered |  |  |  |  |  |
| **B** | **Presentation = 40%** |  |  |  |  |  |
| 5 | States the objectives and the overview of what is planned for the session |  |  |  |  |  |
| 6. | Teaching strategy suitable to the session objective |  |  |  |  |  |
| 7 | Speed and rhythm of speech just right |  |  |  |  |  |
| 8 | Uses visual / teaching aids appropriately and creatively |  |  |  |  |  |
| **C** | **Content = 35%** |  |  |  |  |  |
| 9 | Demonstrates command of the subject matter |  |  |  |  |  |
| 10 | Emphasizes conceptual understanding |  |  |  |  |  |
| 11 | Encourages students to participate or ask questions |  |  |  |  |  |
| 12 | Has the ability to respond intelligently to questions asked by the students |  |  |  |  |  |
| 13 | Sub topics outlined appropriately to time allotted |  |  |  |  |  |
| 14 | Provides summary of what has been discussed |  |  |  |  |  |
|  | TOTAL MARKS |  |  |  |  |  |

The total mark will be manipulated to be out of 10

………………………………………………………………

Evaluator’s Signature