Prince Sultan Bin Abdul Aziz College for Emergency Medical Services King Saud University



Course Syllabus of sixth Semester Academic term- 6th Semester 2012-13 (1434-1435H)

- Course Title: EMS Research and Evidence Based Practice
- Course Code: EMS 423
- Total Credits: 2; (2 Actual Theory, and 0 Actual Practical)
- Weekly Schedule:
- Monday (Group A: 8:00-09:40 AM, and
 - Group B: 10:00 AM 11:40 AM).
- Faculty member: Dr. Osama A Samarkandi; <u>osamarkandi@ksu.edu.sa</u>
- Reference: <u>http://fac.ksu.edu.sa/osamarkandi</u>

Course Objectives:

- Understand the fundamentals of research including ethics, research design, data collection techniques, and analysis.
- Formulate a research question and translate it into an empirical step-by-step approach for working with data.
- Discuss research process and various research methodologies
- Determine if the literature review establishes the need for conducting the research.
- Identify the population(s) being studied.
- Apply mathematical basics of statistics to analyze collected data
- Identify the limitations of the study.
- Discuss the steps of Evidence Based Practice Process
- Identify the hierarchy of evidences for interventions and barriers to evidence based practice
- Advocate dissemination of recent trends and evidences in emergency care through research

* Recommended text:

An Introduction to EMS Research (1st Ed) by Brown, Lawrence H., Criss, Elizabeth A., Prasad, N. Heramba, (2001)

* References:

Paramedic Care: Principles & Practice, Medical Emergencies (3rd Ed) Volume 3,By; Bryan E. Bledsoe, Robert S. Porter MA EMT-P, Richard A. Cherry MS EMT-P.

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* e-References:

www.nremt.org http://www.jems.com http://www.health.ny.gov/nysdoh/ems/original/intro/intro.pdf http://www.ems.gov/education/nationalstandardandncs.html

* Course Schedule

Week #	Topics and activities	
W/sels 1	Theory Introduction to EMS Research	
Week-1		
Week-2	Theory Research Process	
VV UCK-2		
Week-3	Theory Ethical Consideration	
	Theory Chaosing a Descent Taria	
Week-4	Theory Choosing a Research Topic	
Week-5	Theory Defining the Question and Formulating a Hypothesis	
	Theory Demining the Question and Formatium g a Hypothesis	
Weels (Theory Conducting a Literature Review	
Week-6		
Week-7	Theory Conducting a Literature Review	
Week-8	Midterm exams	
Week-9	Theory Sample Selection	
WCCK-7		
Week-10	Theory Writing an Abstract	
	Theory Waiting on Abstract	
Week-11	Theory Writing an Abstract	
	Theory Conducting a Pilot Study	
Week-12		
Week-13	Theory Implementing the Study and Collecting Data	
Week-14	Theory Describing and Analyzing the Data	
Week-15	Research Documentation and Publication	
Week 16	Pre-Final Review	
Week 17	Final Examination	

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OSamarkandi,

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*** Education Methodologies:**

- Interactive Lectures with lots of AV use,
- Student presentations,
- Guest Lectures by Eminent Faculty,
- Simulated Learning,
- Role plays,
- Group Discussions,
- Self-Directed learning,
- Computer Based Learning (CBL), and
- Animations, Illustrations, graphics and Cartoons etc.

* Grade Assessment:

Item	Percentage	Remarks
Participation & Attendance Project Project Presentation Midterm Final exam	10% 20% 10% 20% 40%	1 , and 2

1: Groups and team work are encouraged,

2: Innovated projects are high recommended.