|  |
| --- |
| **CLINICAL PERFORMANCE EVALUATION**  |

Name of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ Score \_\_\_\_\_\_ / 20 marks

Student No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A - COGNITIVE SKILLS SCORING CRITERIA**

 **LEGEND:**

|  |  |  |
| --- | --- | --- |
| **2** | **Great Extent of Knowledge**  | answered the questions correctly |
| **1** | **Great Extent of Knowledge** | answered the questions with errors |
| **0** | **Poor; No Knowledge At All**  | has not answered any of the questions |

| **A - Cognitive skills Scoring Criteria** | **Actual Score** | **REMARKS** |
| --- | --- | --- |
| **Patient’s History**  |  |  |
| 1. Chief Complaint
 |  |  |
| 1. Past History
 |  |  |
| 1. Family History
 |  |  |
| 1. Social History
 |  |  |
| **Patient’s Current State of Health**  |  |  |
| 1. Present health status / General Survey
 |  |  |
| 1. Medical Diagnosis
 |  |  |
| **Medications**  |  |  |
| 1. Classification/ Mechanism of Action
 |  |  |
| 1. Indication / Contraindication
 |  |  |
| 1. Nursing Responsibilities
 |  |  |
| **Laboratory and Diagnostic Exams**  |  |  |
| 1. Normal Values
 |  |  |
| 1. Patient Lab results / Significance
 |  |  |
| **Nursing Process** |  |  |
| 1. Assessment / Nursing Diagnosis
 |  |  |
| 1. Planning / Expected Outcome
 |  |  |
| 1. Nursing Intervention / Rationale
 |  |  |
| 1. Evaluation
 |  |  |
| **SubTotal Points ( 2 X 15 = 30)**  |  |  |

**B - PSYCHOMOTOR SKILLS SCORING CRITERIA**

 **LEGEND :**

|  |  |
| --- | --- |
| **2** | **Performed correctly with confidence** |
| **1** | **Performed with minimal errors**  |
| **0** | **Performed with many errors**  |

| **B - Psychomotor skills Scoring Criteria** | **Actual Score** | **REMARKS** |
| --- | --- | --- |
| 1. Assesses symptoms effectively
 |  |  |
| 1. Follows aseptic technique
 |  |  |
| 1. Applies Infection control measures
 |  |  |
| 1. Monitors Vital signs accurately
 |  |  |
| 1. Maintains safe environment
 |  |  |
| 1. Prioritizes nursing interventions
 |  |  |
| 1. Ensures comfort, and privacy in rendering care
 |  |  |
| 1. Provides hygienic care
 |  |  |
| 1. Handles medical technological apparatus appropriately
 |  |  |
| 1. Performs physical Assessment comprehensively
 |  |  |
| 1. provides care for elimination problems
 |  |  |
| 1. Assists patient in laboratory / diagnostic procedures
 |  |  |
| 1. Provides Patient education
 |  |  |
| 1. Monitors Intake and output
 |  |  |
| 1. Ensures proper disposal of wastes
 |  |  |
| **SubTotal Points****(2 X 15 = 30)** |  |  |

**C - AFFECTIVE SKILLS SCORING CRITERIA**

|  |  |
| --- | --- |
| **2** |  **High extent of Good Behavior**  |
| **1** | **Moderate extent of Good behavior**  |
| **0** | **Poor Extent of Good Behavior**  |

| **C – Affective Skills Scoring Criteria** | **Actual Score** | **REMARKS** |
| --- | --- | --- |
| 1. Establishes properCommunication & cooperation with co workers
 |  |  |
| 1. Displays good and proper grooming
 |  |  |
| 1. Collaborates with staff, students and Teachers
 |  |  |
| 1. Follows Instructions appropriately
 |  |  |
| 1. Prompt and Punctual
 |  |  |
| 1. Shows honesty in data gathering
 |  |  |
| 1. Updates oneself with latest trends and development
 |  |  |
| 1. Accepts Criticisms and suggestions
 |  |  |
| 1. Shows good leadership and management qualities
 |  |  |
| 1. Displays critical thinking and good judgment
 |  |  |
| **Sub Total Points (2 X 10 = 20)**  |  |  |

 **LEGEND**

|  |  |  |
| --- | --- | --- |
| **FINAL SCORING:CRITERIA** | **Student’s Score**  | **Total Points** |
| 1. **Cognitive**
 |  **\_\_\_\_ X 4** **30** |  |
| 1. **Psychomotor**
 | **\_\_\_\_ X 4** **30** |  |
| 1. **Affective**
 | **\_\_\_\_ X 2** **20** |  |
| **TOTAL ( 10 marks)**  |  |

Conforme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name and Signature of Student

Evaluated by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name and Signature of Faculty

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_