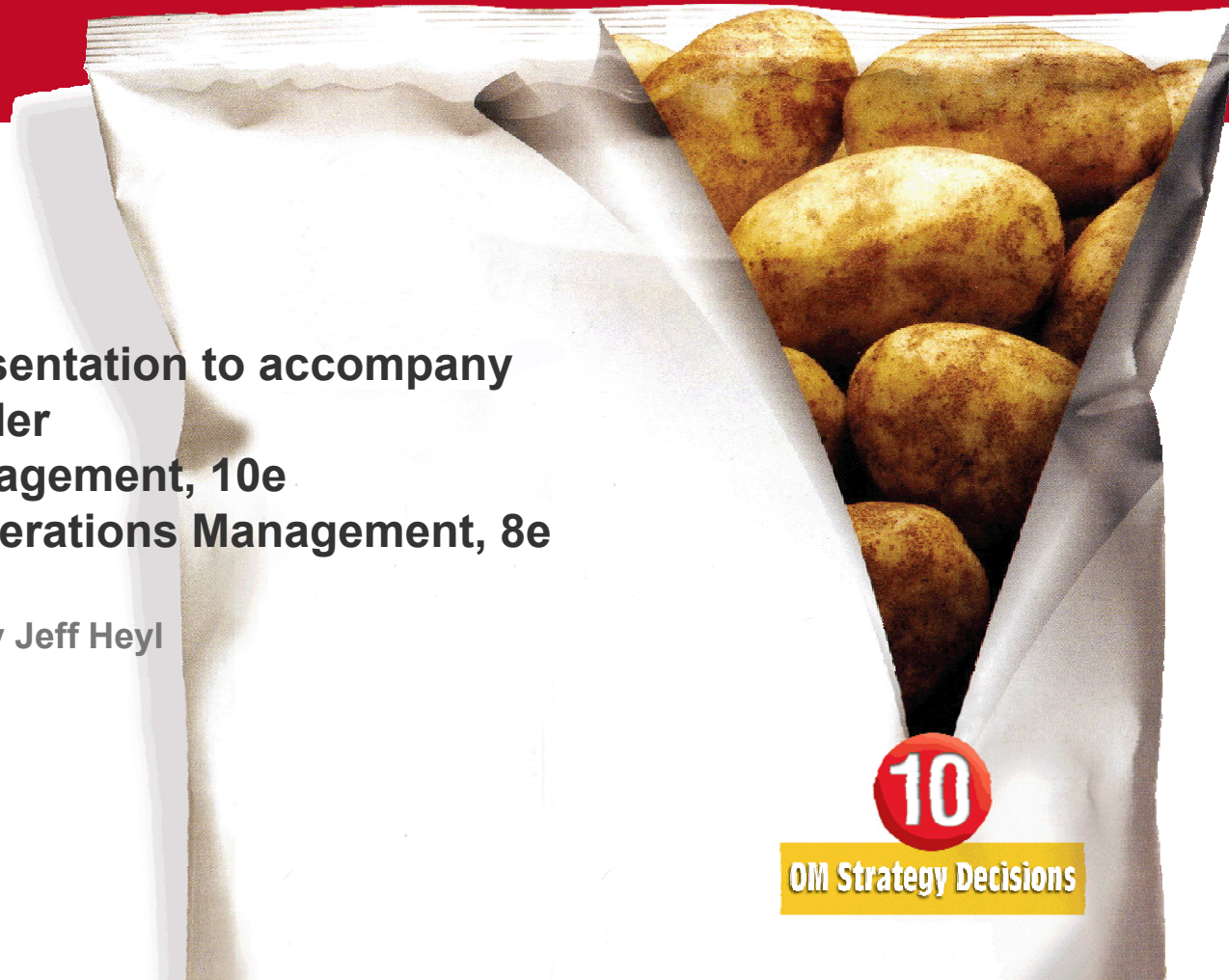


# 3

# Project Management

**PowerPoint presentation to accompany  
Heizer and Render  
Operations Management, 10e  
Principles of Operations Management, 8e**

PowerPoint slides by Jeff Heyl



# ***Project Characteristics***

- ◆ **Single unit**
- ◆ **Many related activities**
- ◆ **Difficult production planning and inventory control**
- ◆ **General purpose equipment**
- ◆ **High labor skills**

# *Examples of Projects*

## ◆ Building Construction



## ◆ Research Project

# *Management of Projects*

- 1. Planning** - goal setting, defining the project, team organization
- 2. Scheduling** - relates people, money, and supplies to specific activities and activities to each other
- 3. Controlling** - monitors resources, costs, quality, and budgets; revises plans and shifts resources to meet time and cost demands

# *Project Management Activities*

## ◆ Planning

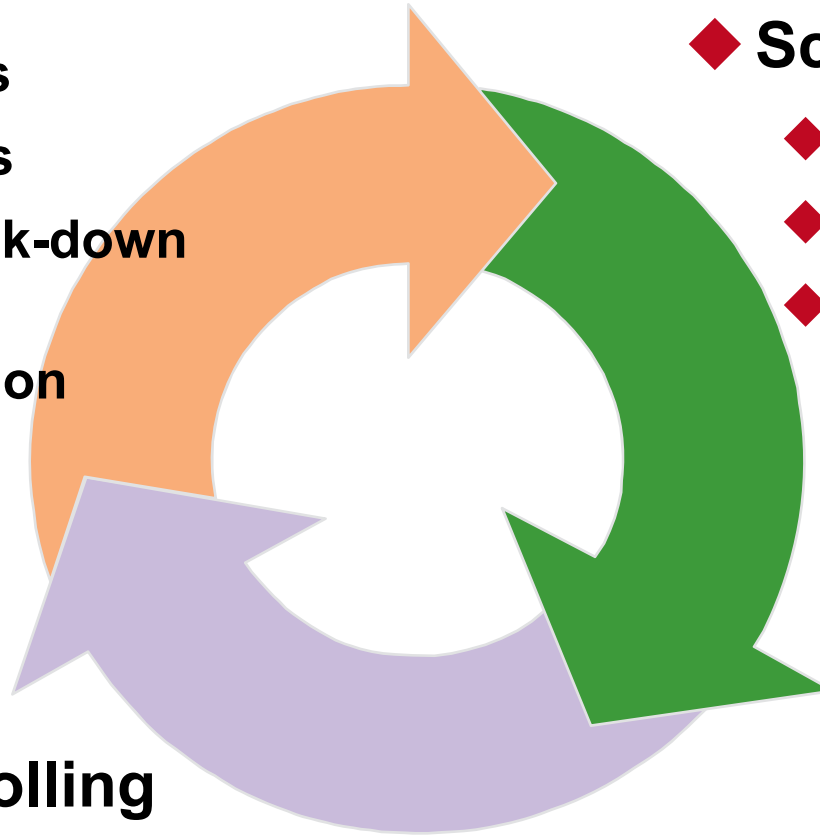
- ◆ Objectives
- ◆ Resources
- ◆ Work break-down structure
- ◆ Organization

## ◆ Scheduling

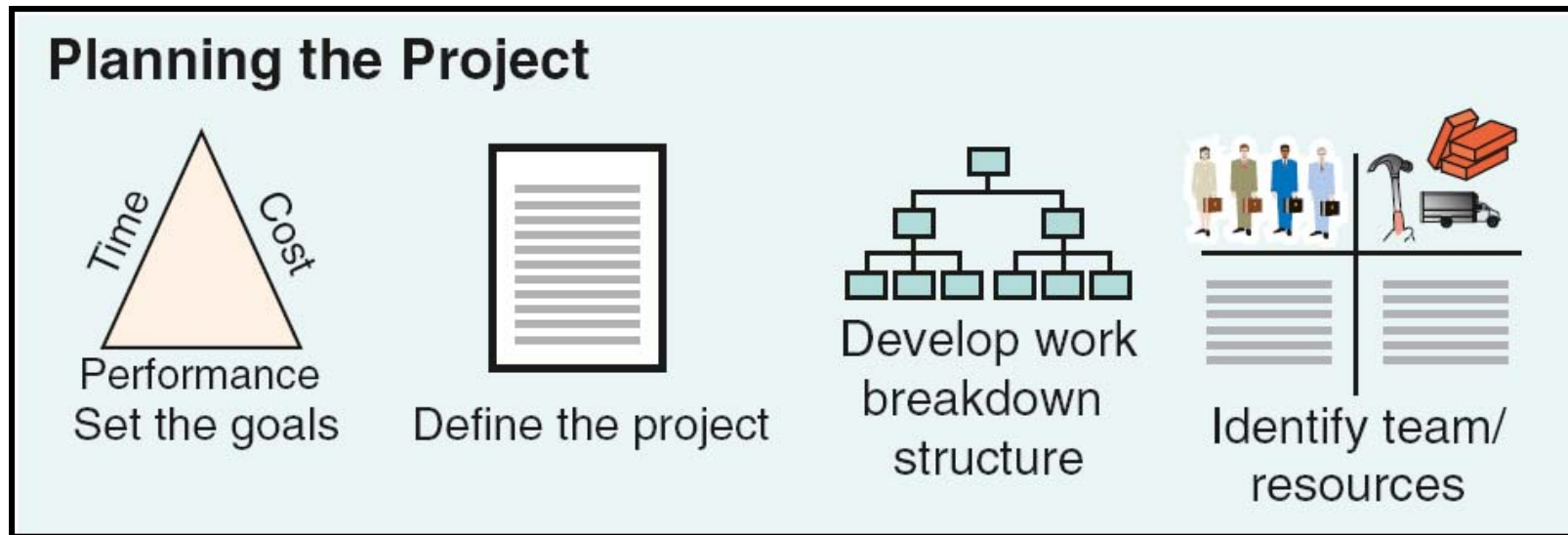
- ◆ Project activities
- ◆ Start & end times
- ◆ Network

## ◆ Controlling

- ◆ Monitor, compare, revise, action



# Project Planning, Scheduling, and Controlling



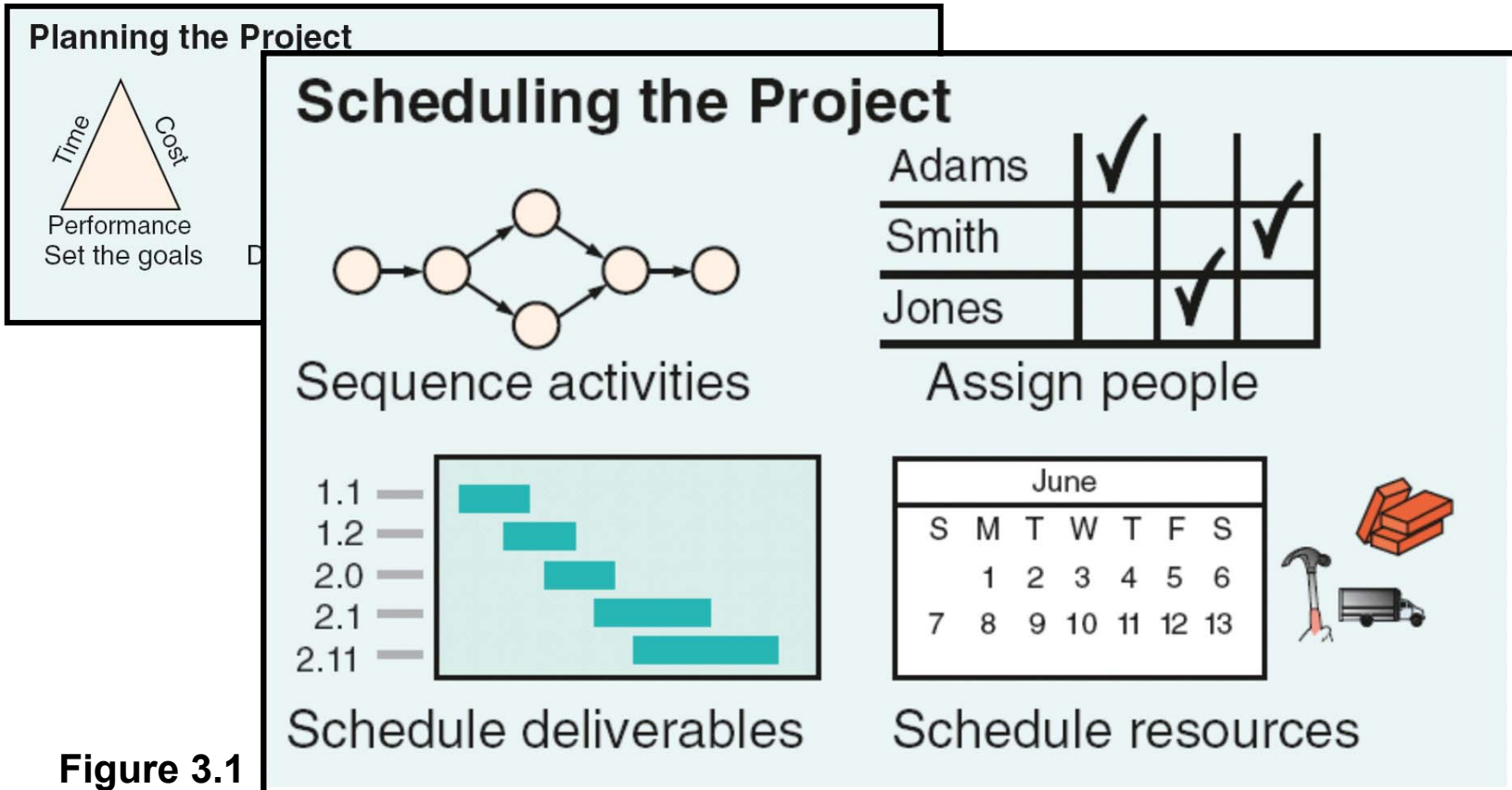
**Figure 3.1**

**Before  
project**

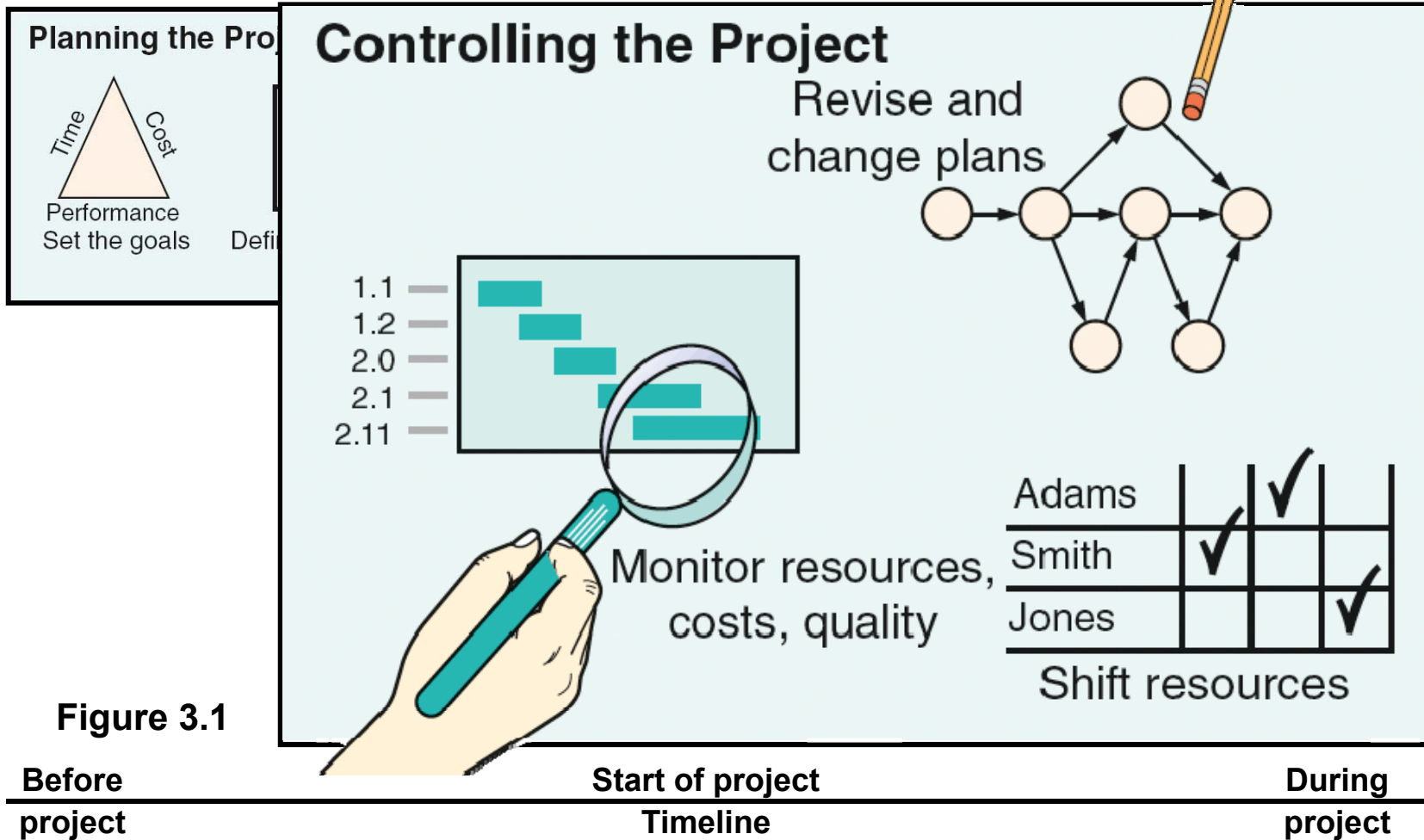
**Start of project  
Timeline**

**During  
project**

# Project Planning, Scheduling, and Controlling



# Project Planning, Scheduling, and Controlling





# Project Planning, Scheduling, and Controlling

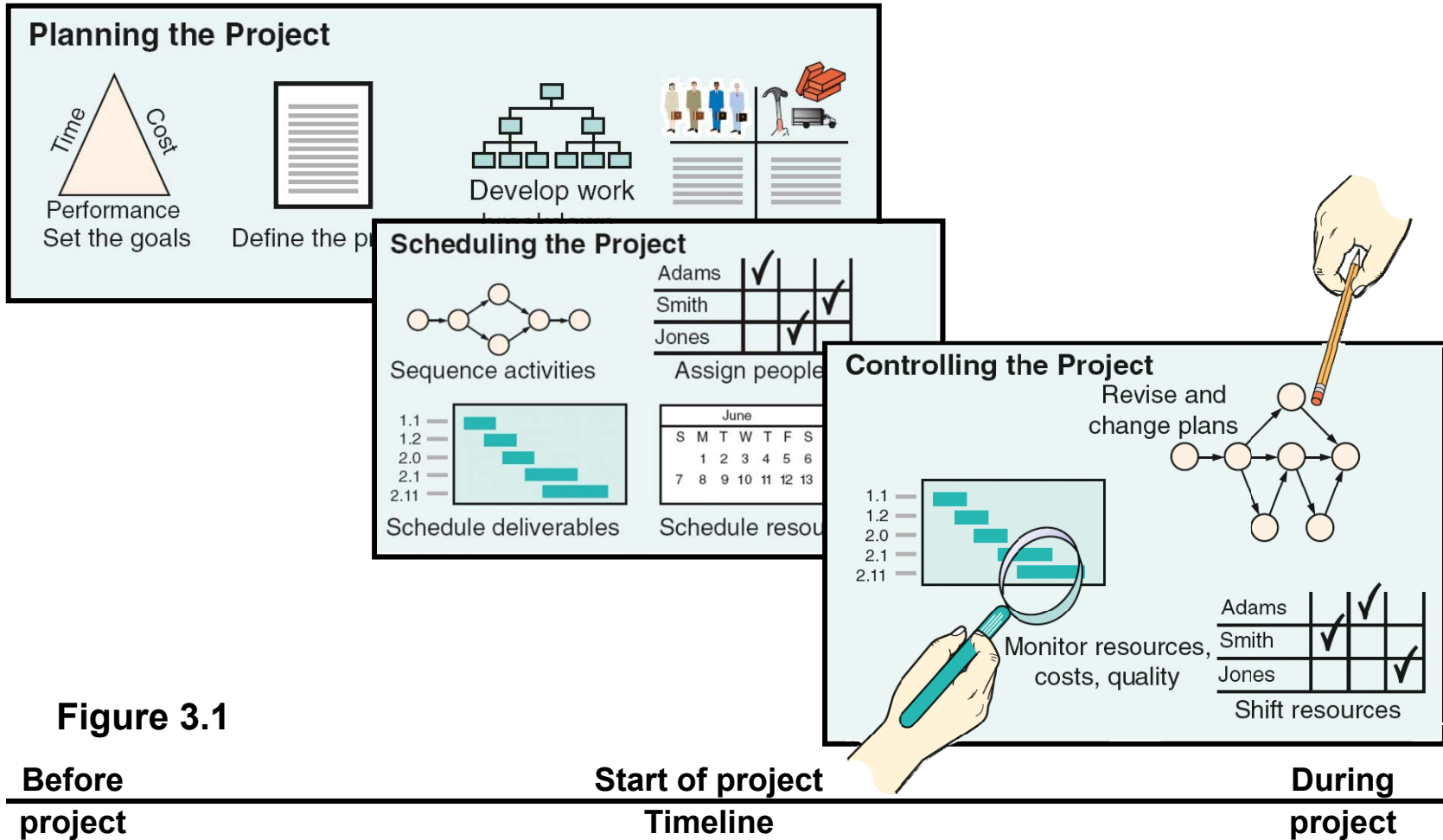


Figure 3.1

# Project Scheduling, Planning

Time/cost estimates  
 Budgets  
 Engineering diagrams  
 Cash flow charts  
 Material availability details

**Planning the Project**

Time Cost  
 Performance  
 Set the goals

Define the project

Develop work

Budgets  
 Delayed activities report  
 Slack activities report

**Scheduling the Project**

Sequence activities

Adams	✓		
Smith			✓
Jones		✓	

Assign people

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13

Schedule resources

CPM/PERT  
 Gantt charts  
 Milestone charts  
 Cash flow schedules

Revise and change plans

Monitor resources, costs, quality

Adams		✓	✓
Smith	✓		
Jones			✓

Shift resources

Figure 3.1

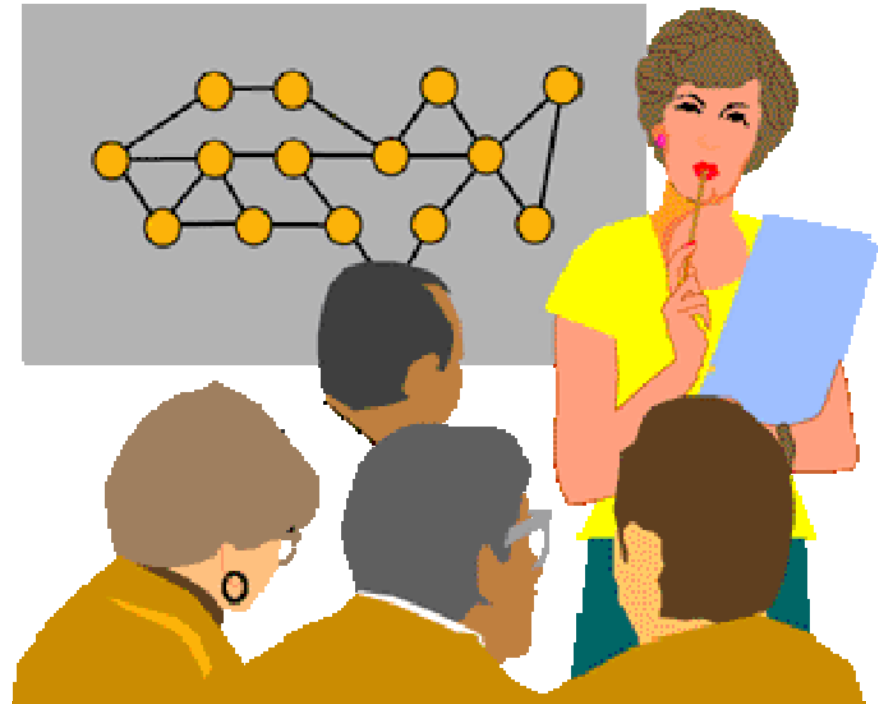
Before project

Start of project  
 Timeline

During project

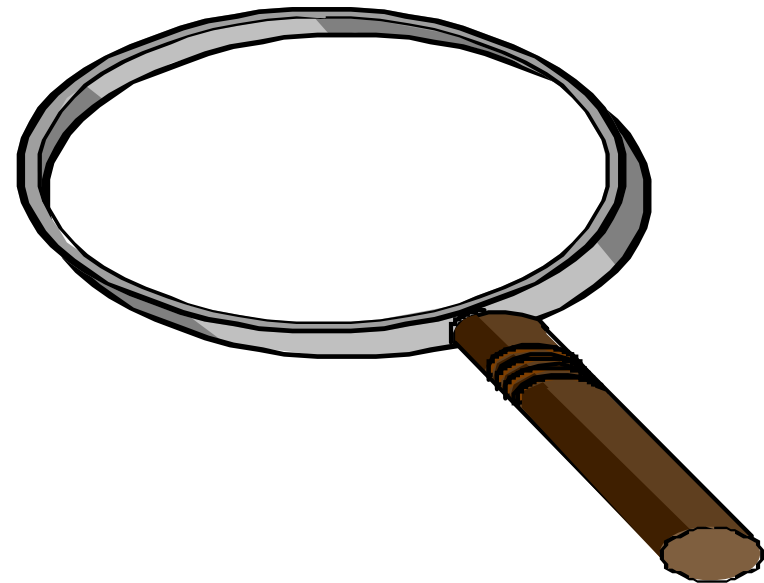
# *Project Planning*

- ◆ **Establishing objectives**
- ◆ **Defining project**
- ◆ **Creating work breakdown structure**
- ◆ **Determining resources**
- ◆ **Forming organization**



# *Project Organization*

- ◆ **Often temporary structure**
- ◆ **Uses specialists from entire company**
- ◆ **Headed by project manager**
  - ◆ **Coordinates activities**
  - ◆ **Monitors schedule and costs**
- ◆ **Permanent structure called 'matrix organization'**



# ***Project Organization Works Best When***

- 1. Work can be defined with a specific goal and deadline**
- 2. The job is unique or somewhat unfamiliar to the existing organization**
- 3. The work contains complex interrelated tasks requiring specialized skills**
- 4. The project is temporary but critical to the organization**
- 5. The project cuts across organizational lines**

# A Sample Project Organization

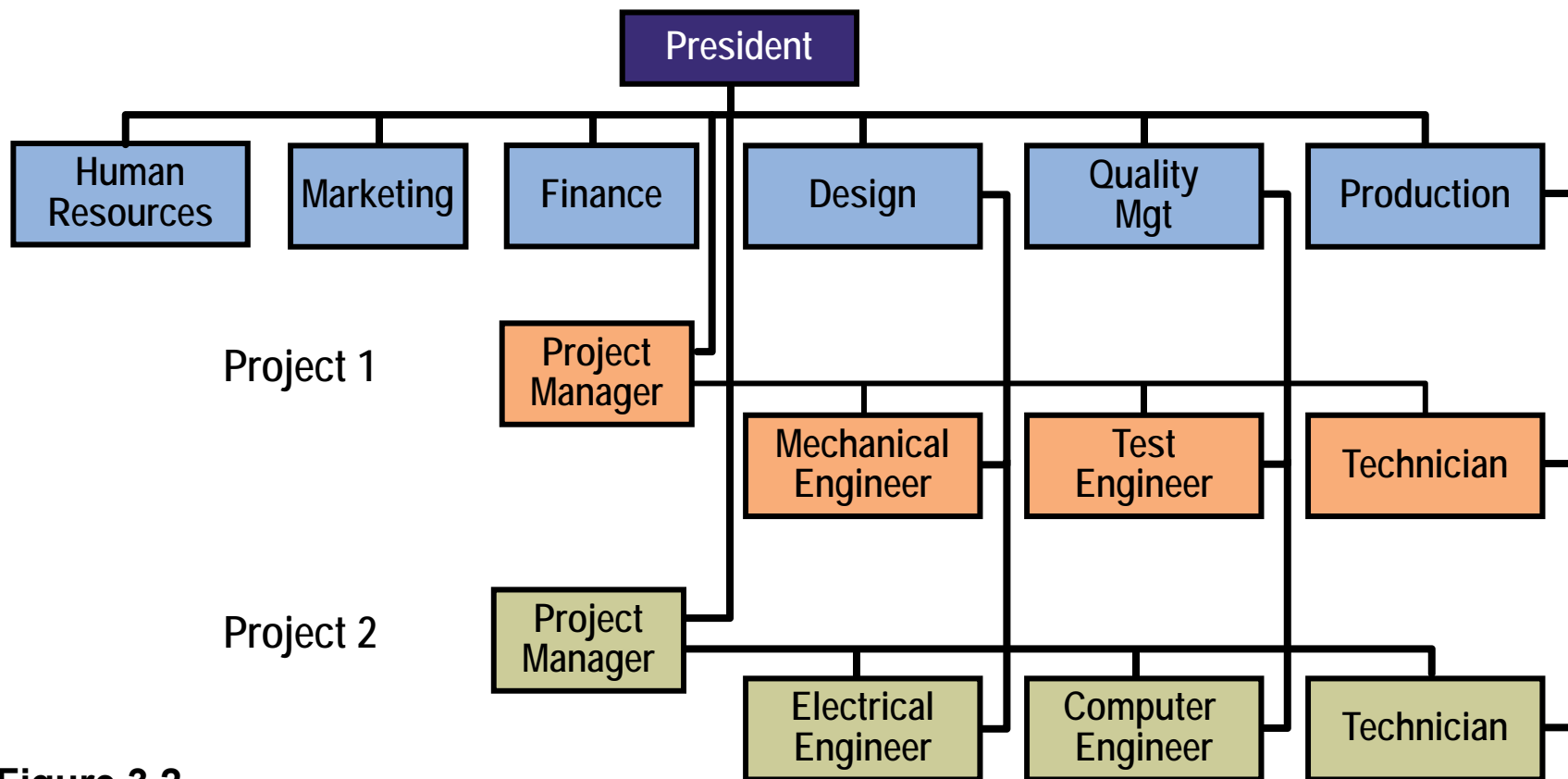













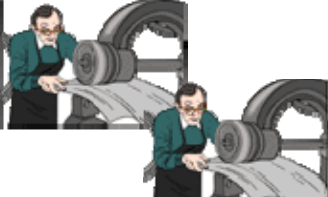




Figure 3.2

# Matrix Organization

	Marketing	Operations	Engineering	Finance
Project 1				
Project 2				
Project 3				
Project 4				

# *The Role of the Project Manager*

**Highly visible**

**Responsible for making sure that:**

- 1. All necessary activities are finished in order and on time**
- 2. The project comes in within budget**
- 3. The project meets quality goals**
- 4. The people assigned to the project receive motivation, direction, and information**



# *The Role of the Project Manager*

## **Highly visible Responsible for**

- 1. All necessary resources are available and on time**
- 2. The project cost is controlled**
- 3. The project milestones are met**
- 4. The people assigned to the project receive motivation, direction, and information**

### **Project managers should be:**

- ◆ Good coaches**
- ◆ Good communicators**
- ◆ Able to organize activities from a variety of disciplines**

# ***Ethical Issues***

- ◆ **Project managers face many ethical decisions on a daily basis**
- ◆ **The Project Management Institute has established an ethical code to deal with problems such as:**
  - 1. Offers of gifts from contractors**
  - 2. Pressure to alter status reports to mask delays**
  - 3. False reports for charges of time and expenses**
  - 4. Pressure to compromise quality to meet schedules**

# ***Work Breakdown Structure***

## **Level**

- 1. Project**
- 2. Major tasks in the project**
- 3. Subtasks in the major tasks**
- 4. Activities (or work packages) to be completed**

# Work Breakdown Structure

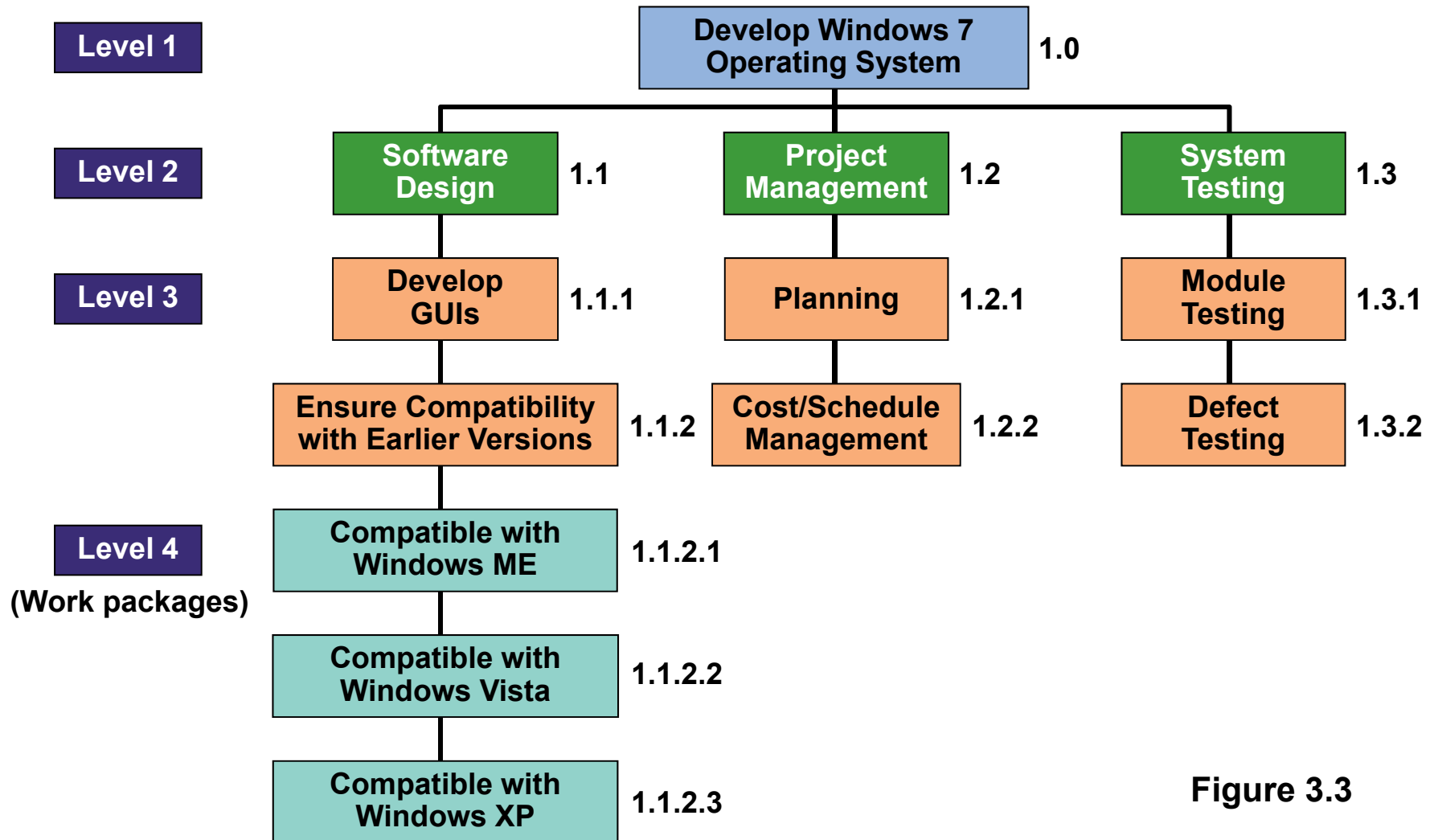


Figure 3.3

# *Project Scheduling*

- ◆ **Identifying precedence relationships**
- ◆ **Sequencing activities**
- ◆ **Determining activity times & costs**
- ◆ **Estimating material & worker requirements**
- ◆ **Determining critical activities**



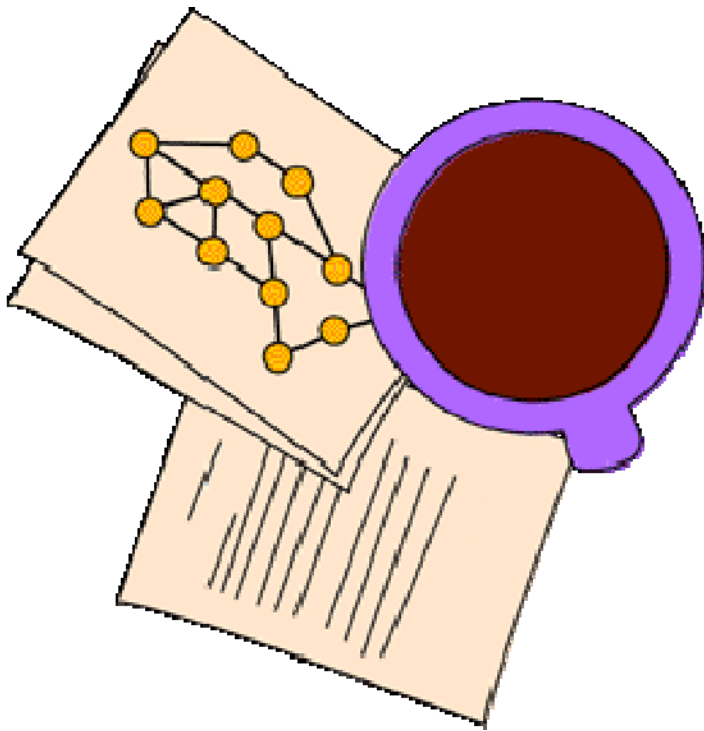
# *Purposes of Project Scheduling*

- 1. Shows the relationship of each activity to others and to the whole project**
- 2. Identifies the precedence relationships among activities**
- 3. Encourages the setting of realistic time and cost estimates for each activity**
- 4. Helps make better use of people, money, and material resources by identifying critical bottlenecks in the project**

# *Scheduling Techniques*

- 1. Ensure that all activities are planned for**
- 2. Their order of performance is accounted for**
- 3. The activity time estimates are recorded**
- 4. The overall project time is developed**

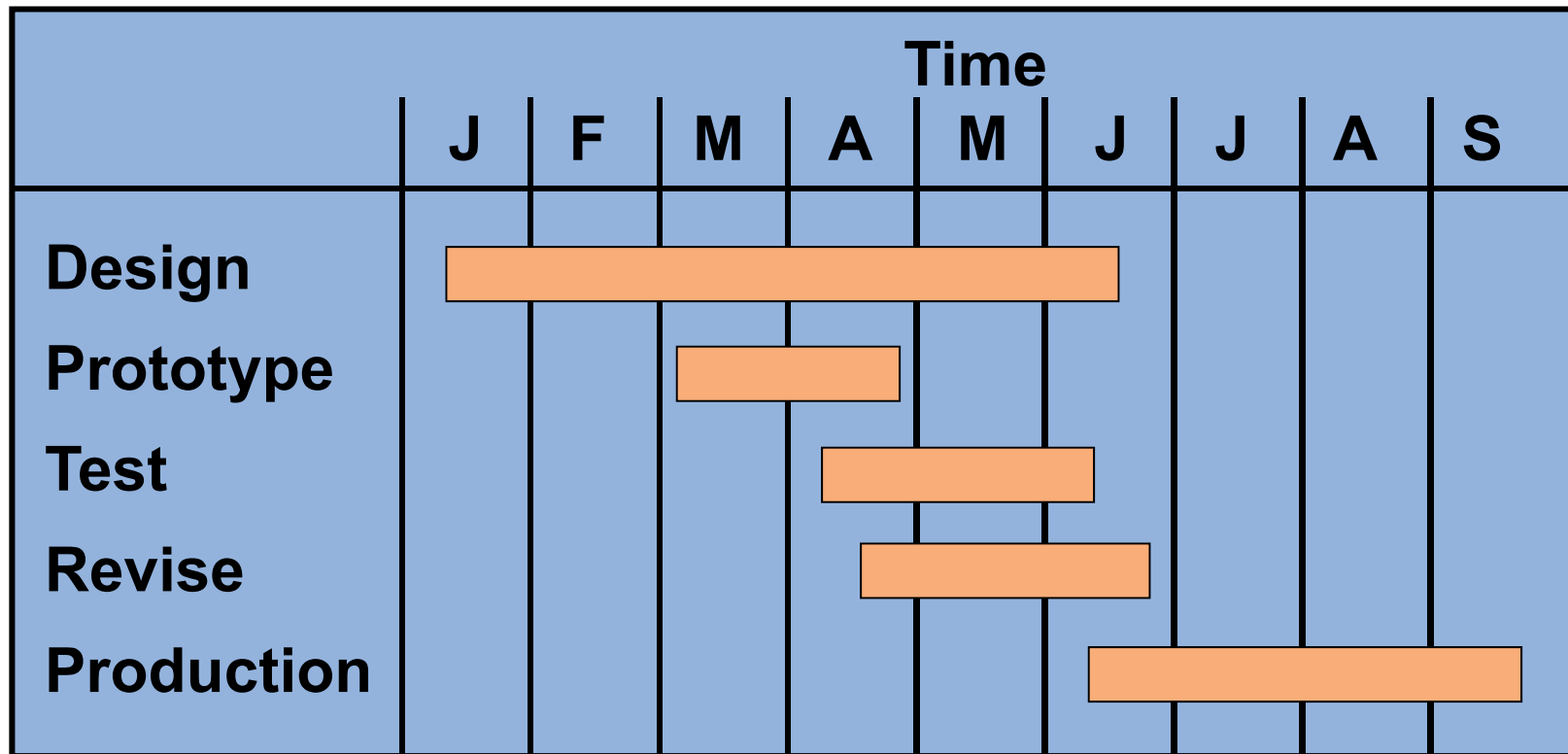
# *Project Management Techniques*



- ◆ **Gantt chart**
- ◆ **Critical Path Method (CPM)**
- ◆ **Program Evaluation and Review Technique (PERT)**



# *A Simple Gantt Chart*



# Service For a Delta Jet

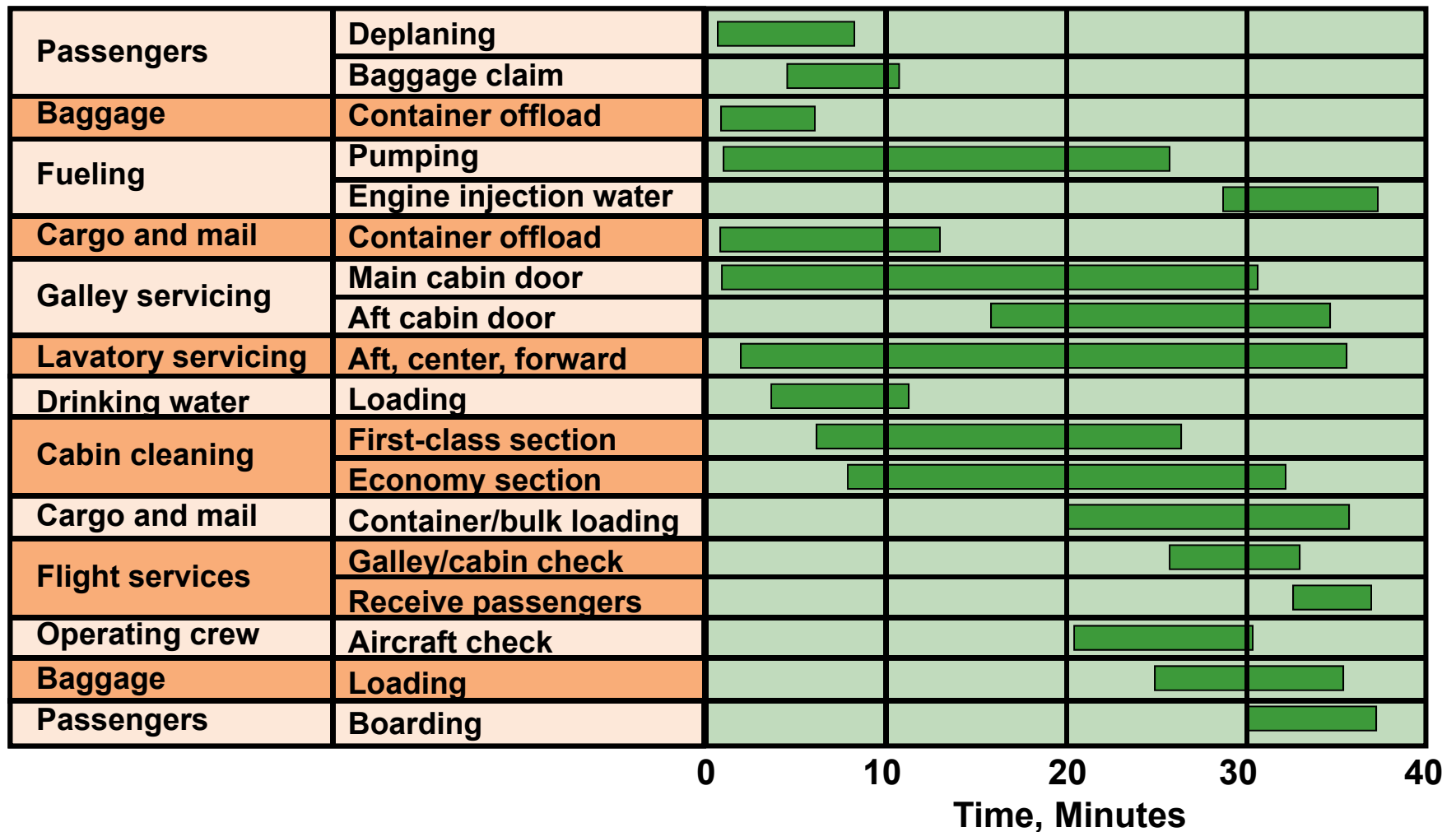


Figure 3.4

# *Project Control Reports*

- ◆ **Detailed cost breakdowns for each task**
- ◆ **Total program labor curves**
- ◆ **Cost distribution tables**
- ◆ **Functional cost and hour summaries**
- ◆ **Raw materials and expenditure forecasts**
- ◆ **Variance reports**
- ◆ **Time analysis reports**
- ◆ **Work status reports**

# *PERT and CPM*

- ◆ **Network techniques**
- ◆ **Developed in 1950's**
  - ◆ **CPM by DuPont for chemical plants (1957)**
  - ◆ **PERT by Booz, Allen & Hamilton with the U.S. Navy, for Polaris missile (1958)**
- ◆ **Consider precedence relationships and interdependencies**
- ◆ **Each uses a different estimate of activity times**

# *Six Steps PERT & CPM*

- 1. Define the project and prepare the work breakdown structure**
- 2. Develop relationships among the activities - decide which activities must precede and which must follow others**
- 3. Draw the network connecting all of the activities**

# *Six Steps PERT & CPM*

**4. Assign time and/or cost estimates to each activity**

**5. Compute the longest time path through the network – this is called the critical path**

**6. Use the network to help plan, schedule, monitor, and control the project**

# ***Questions PERT & CPM Can Answer***

- 1. When will the entire project be completed?**
- 2. What are the critical activities or tasks in the project?**
- 3. Which are the noncritical activities?**
- 4. What is the probability the project will be completed by a specific date?**

# ***Questions PERT & CPM Can Answer***

- 5. Is the project on schedule, behind schedule, or ahead of schedule?**
- 6. Is the money spent equal to, less than, or greater than the budget?**
- 7. Are there enough resources available to finish the project on time?**
- 8. If the project must be finished in a shorter time, what is the way to accomplish this at least cost?**



# A Comparison of AON and AOA Network Conventions

Activity on Node (AON)	Activity Meaning	Activity on Arrow (AOA)
------------------------	------------------	-------------------------

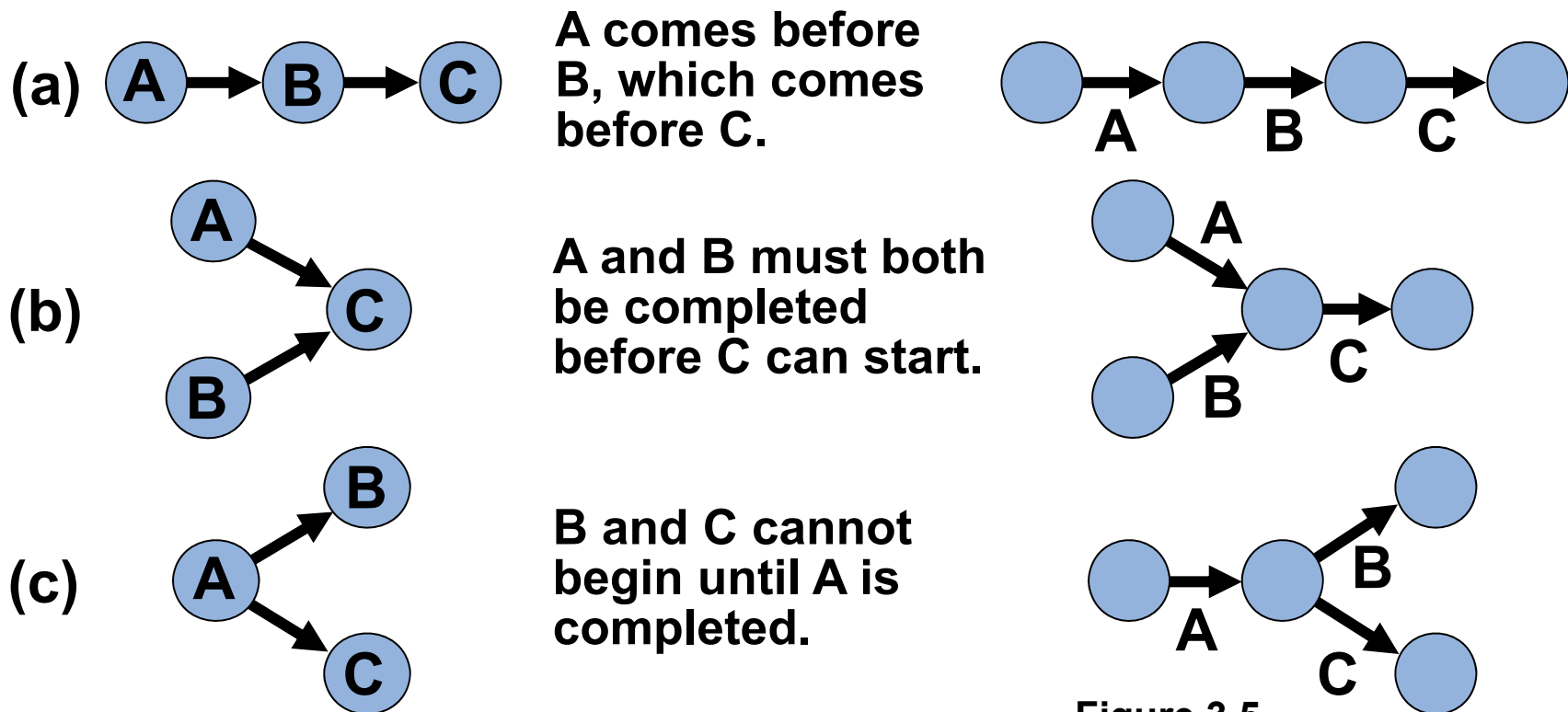
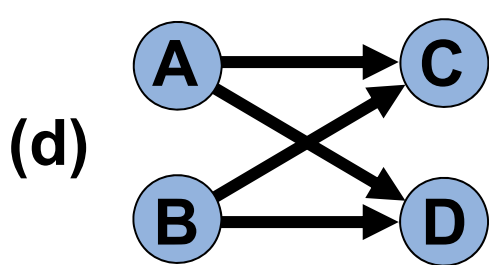


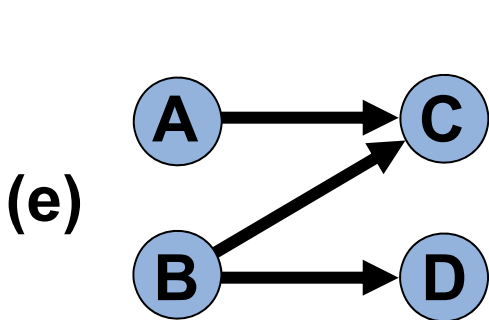
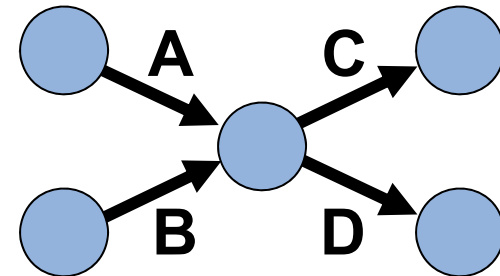
Figure 3.5

# A Comparison of AON and AOA Network Conventions

Activity on Node (AON)	Activity Meaning	Activity on Arrow (AOA)
------------------------	------------------	-------------------------



C and D cannot begin until both A and B are completed.



C cannot begin until both A and B are completed; D cannot begin until B is completed. A dummy activity is introduced in AOA.

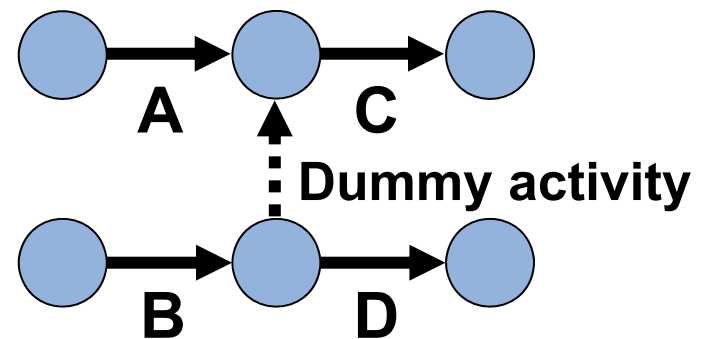


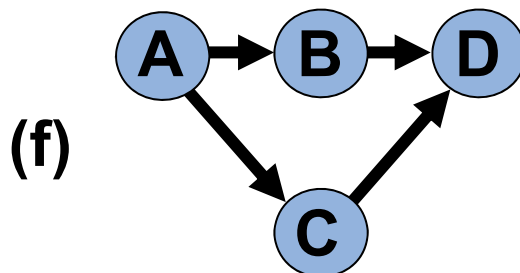
Figure 3.5

# A Comparison of AON and AOA Network Conventions

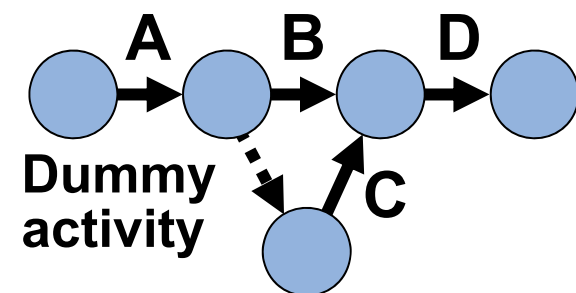
Activity on Node (AON)

Activity Meaning

Activity on Arrow (AOA)



B and C cannot begin until A is completed. D cannot begin until both B and C are completed. A dummy activity is again introduced in AOA.



# *AON Example*

## **Milwaukee Paper Manufacturing's Activities and Predecessors**

<b>Activity</b>	<b>Description</b>	<b>Immediate Predecessors</b>
<b>A</b>	<b>Build internal components</b>	<b>—</b>
<b>B</b>	<b>Modify roof and floor</b>	<b>—</b>
<b>C</b>	<b>Construct collection stack</b>	<b>A</b>
<b>D</b>	<b>Pour concrete and install frame</b>	<b>A, B</b>
<b>E</b>	<b>Build high-temperature burner</b>	<b>C</b>
<b>F</b>	<b>Install pollution control system</b>	<b>C</b>
<b>G</b>	<b>Install air pollution device</b>	<b>D, E</b>
<b>H</b>	<b>Inspect and test</b>	<b>F, G</b>

**Table 3.1**

# *AON Network for Milwaukee Paper*

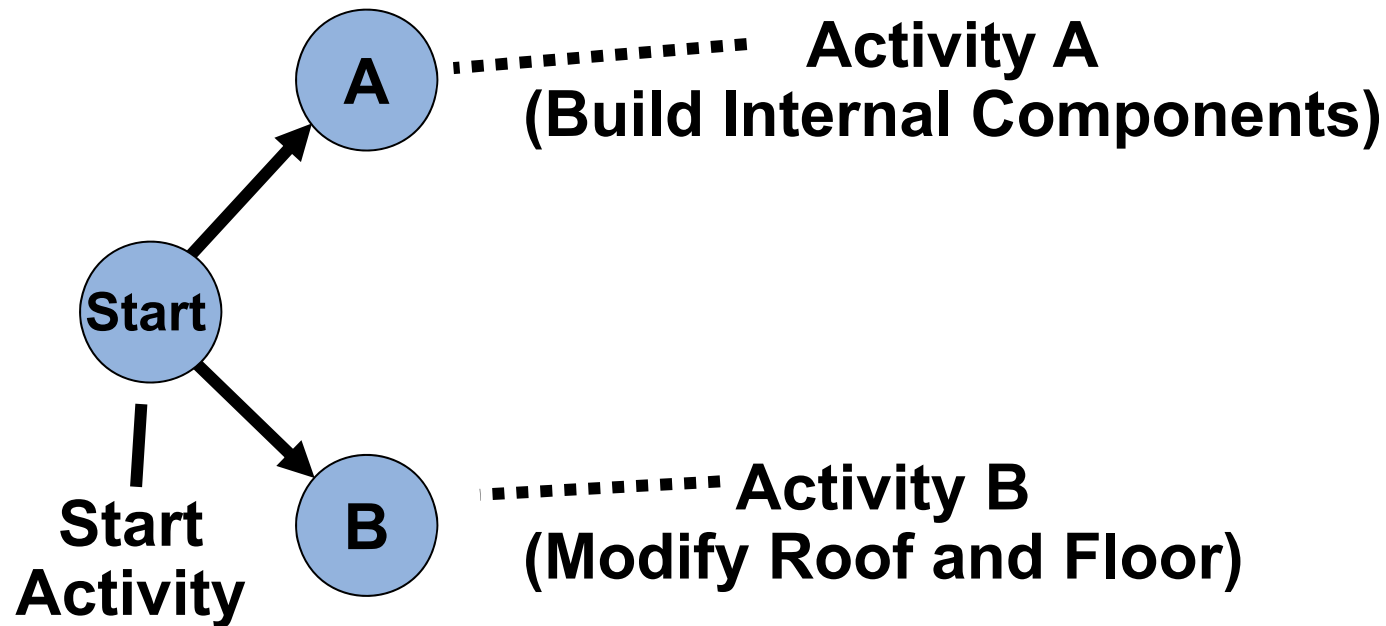


Figure 3.6

# *AON Network for Milwaukee Paper*

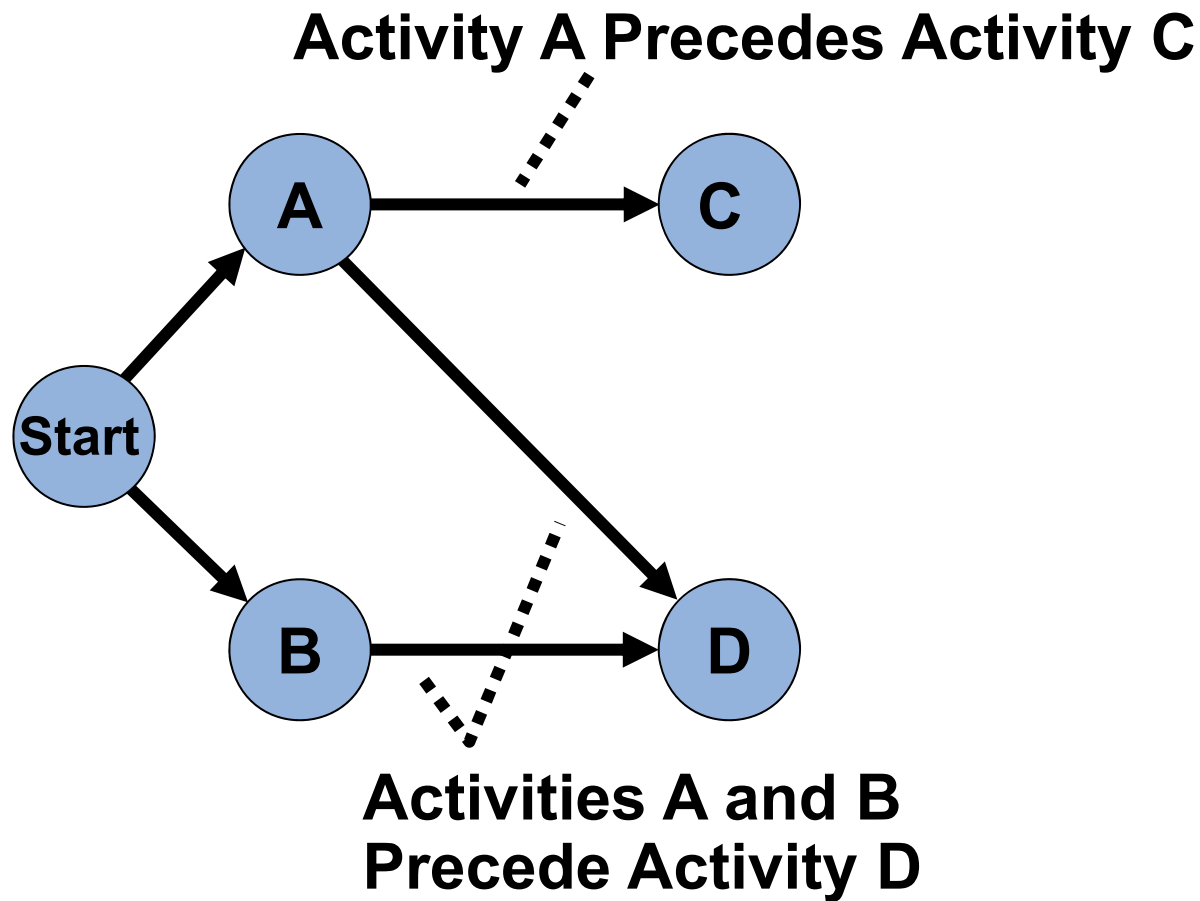
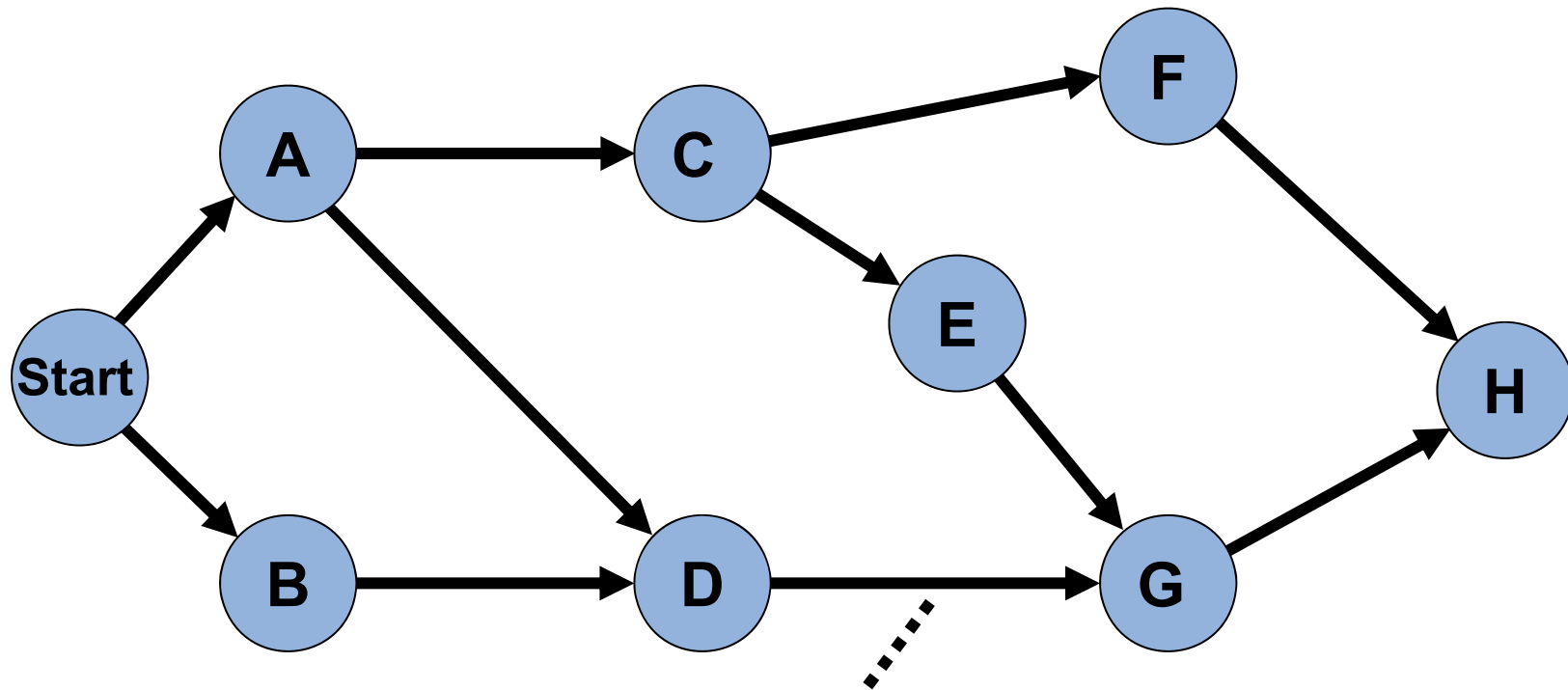


Figure 3.7

# *AON Network for Milwaukee Paper*



**Arrows Show Precedence Relationships**

**Figure 3.8**

# AOA Network for Milwaukee Paper

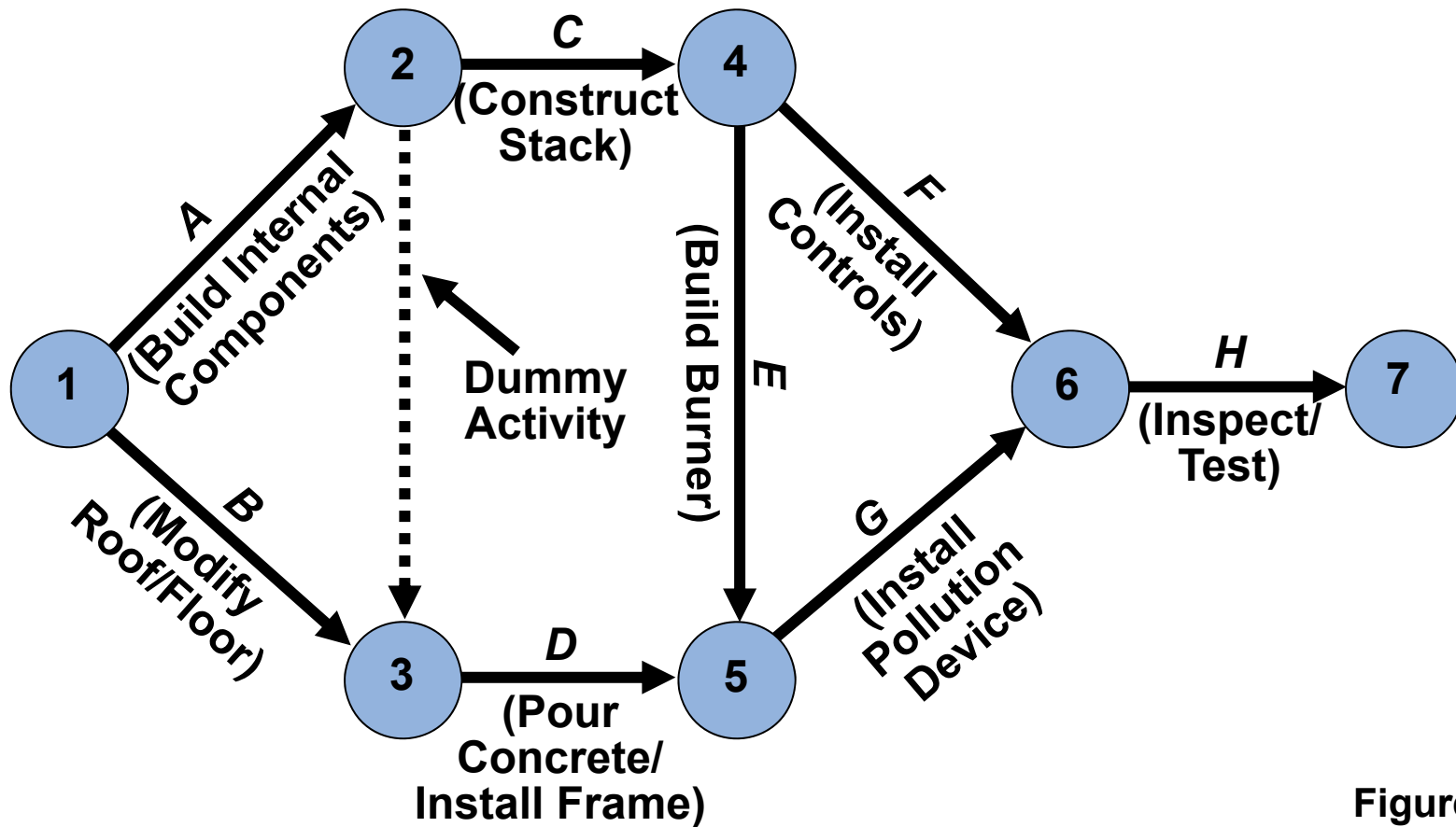


Figure 3.9



# *Determining the Project Schedule*

## **Perform a Critical Path Analysis**

- ◆ **The critical path is the longest path through the network**
- ◆ **The critical path is the shortest time in which the project can be completed**
- ◆ **Any delay in critical path activities delays the project**
- ◆ **Critical path activities have no slack time**

# *Determining the Project Schedule*

## **Perform a Critical Path Analysis**

<b>Activity</b>	<b>Description</b>	<b>Time (weeks)</b>
<b>A</b>	<b>Build internal components</b>	<b>2</b>
<b>B</b>	<b>Modify roof and floor</b>	<b>3</b>
<b>C</b>	<b>Construct collection stack</b>	<b>2</b>
<b>D</b>	<b>Pour concrete and install frame</b>	<b>4</b>
<b>E</b>	<b>Build high-temperature burner</b>	<b>4</b>
<b>F</b>	<b>Install pollution control system</b>	<b>3</b>
<b>G</b>	<b>Install air pollution device</b>	<b>5</b>
<b>H</b>	<b>Inspect and test</b>	<b>2</b>
	<b>Total Time (weeks)</b>	<b>25</b>

**Table 3.2**

# *Determining the Project Schedule*

## **Perform a Critical Path Analysis**

**Earliest start (ES) = earliest time at which an activity can start, assuming all predecessors have been completed**

**Earliest finish (EF) = earliest time at which an activity can be finished**

**Latest start (LS) = latest time at which an activity can start so as to not delay the completion time of the entire project**

**Latest finish (LF) = latest time by which an activity has to be finished so as to not delay the completion time of the entire project**

TABLE 9.2

# Determining the Project Schedule

## Perform a Critical Path Analysis

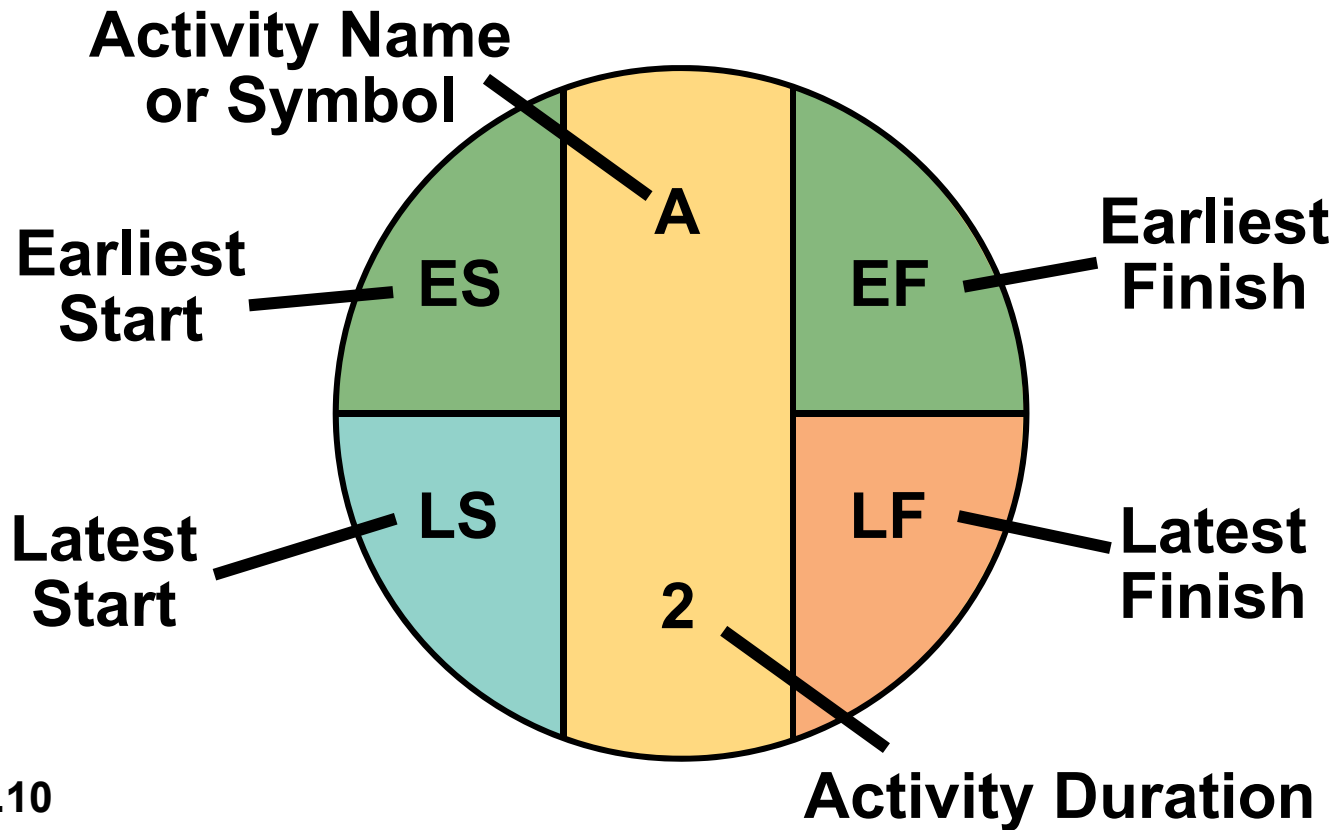


Figure 3.10

# *Forward Pass*

**Begin at starting event and work forward**

**Earliest Start Time Rule:**

- ◆ **If an activity has only a single immediate predecessor, its ES equals the EF of the predecessor**
- ◆ **If an activity has multiple immediate predecessors, its ES is the maximum of all the EF values of its predecessors**

**ES = Max {EF of all immediate predecessors}**

# *Forward Pass*

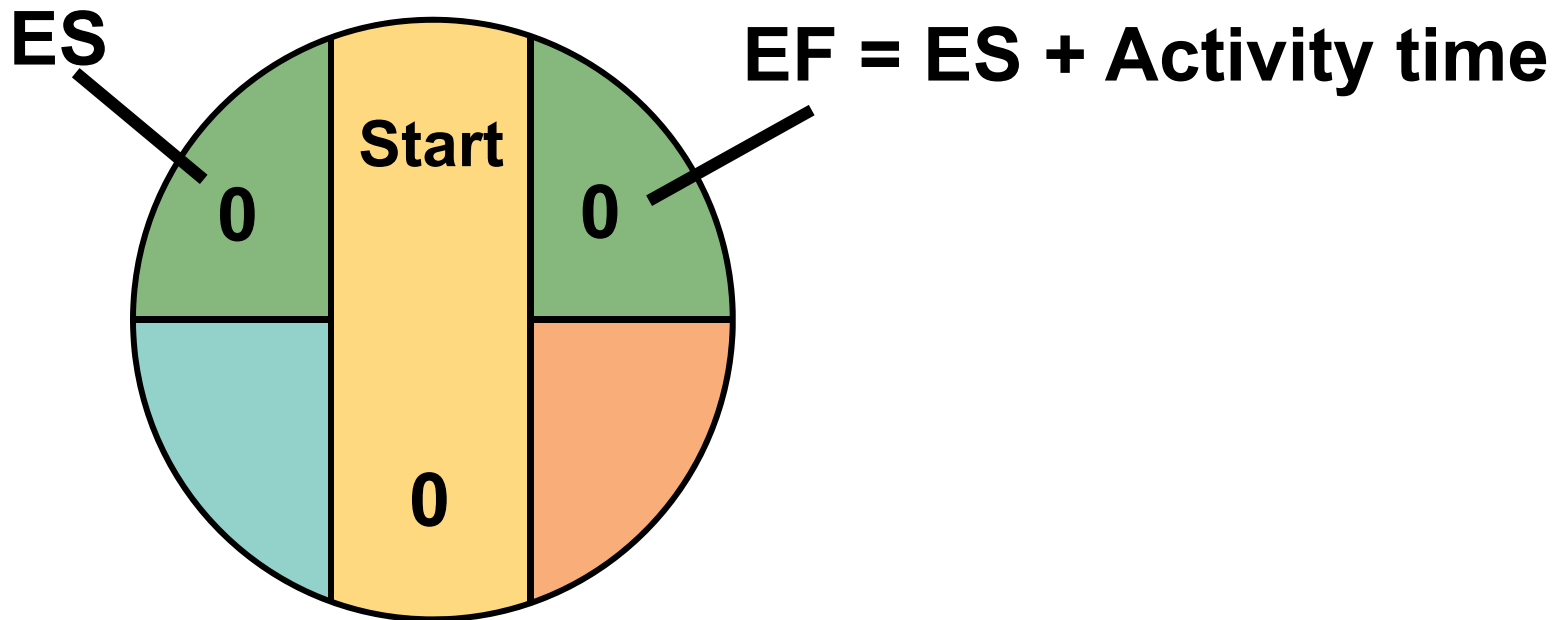
**Begin at starting event and work forward**

**Earliest Finish Time Rule:**

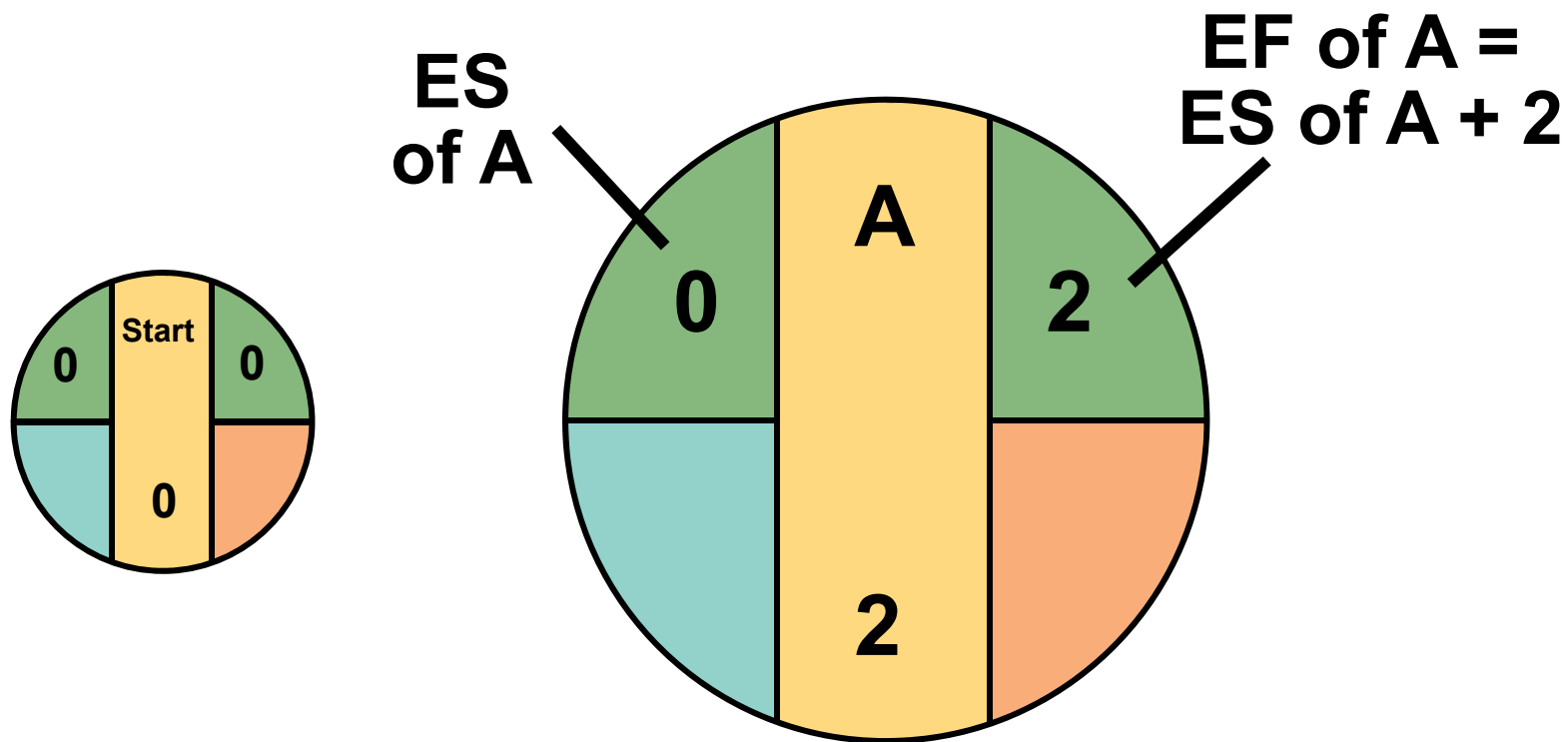
- ◆ **The earliest finish time (EF) of an activity is the sum of its earliest start time (ES) and its activity time**

$$\mathbf{EF = ES + Activity\ time}$$

# *ES/EF Network for Milwaukee Paper*

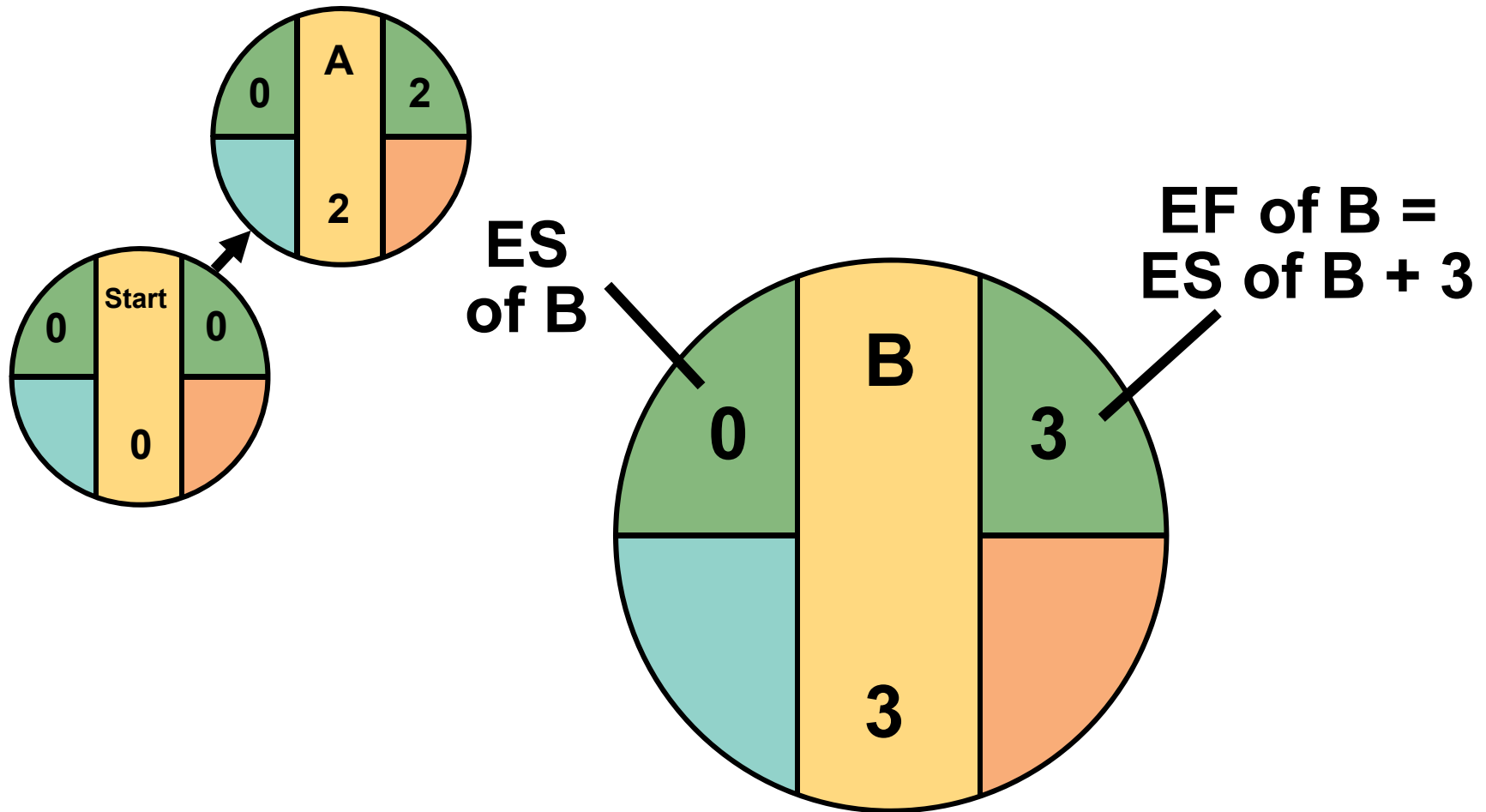


# *ES/EF Network for Milwaukee Paper*

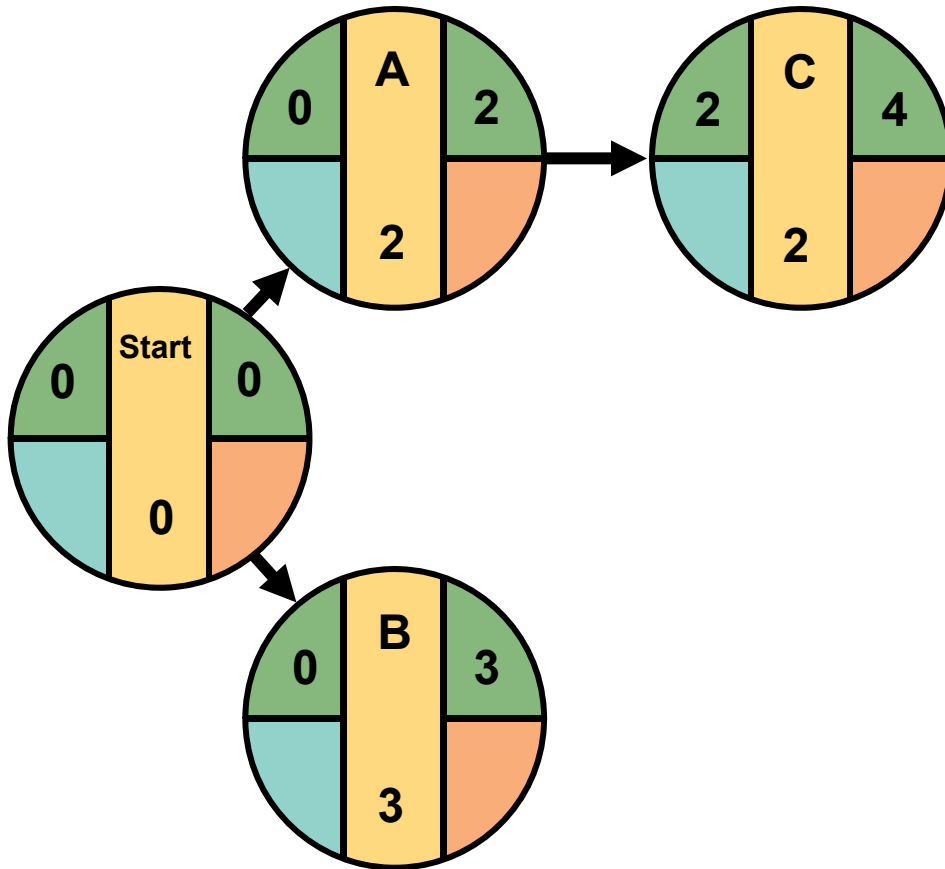




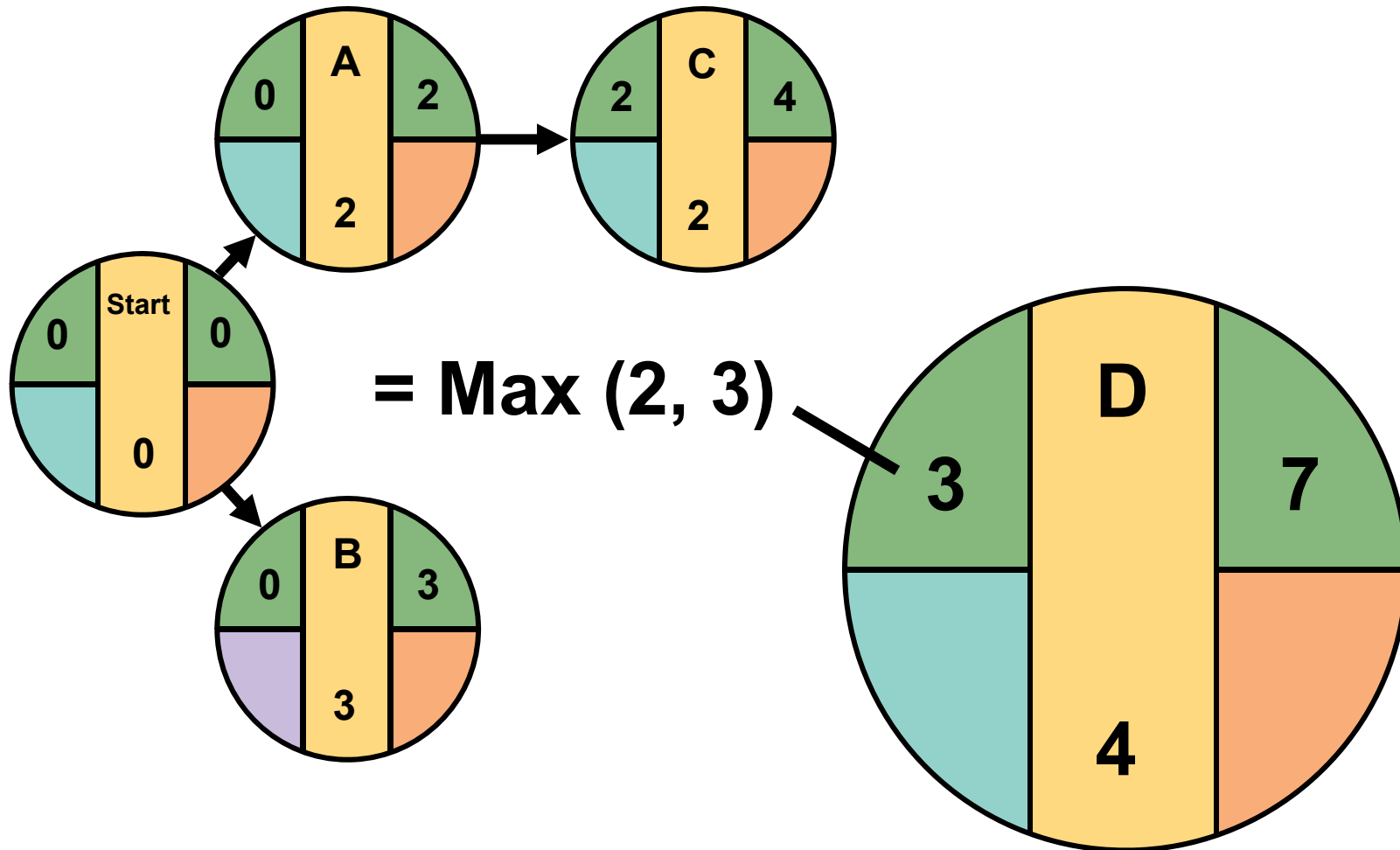
# *ES/EF Network for Milwaukee Paper*



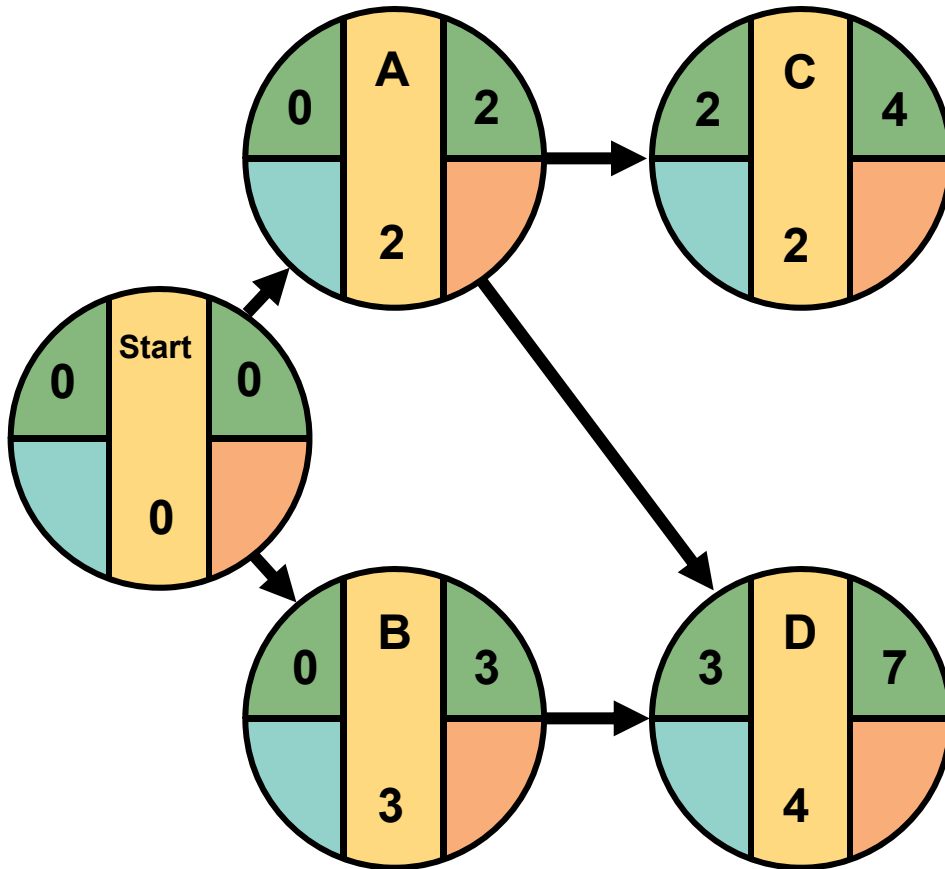
# *ES/EF Network for Milwaukee Paper*



# *ES/EF Network for Milwaukee Paper*



# *ES/EF Network for Milwaukee Paper*



# *ES/EF Network for Milwaukee Paper*

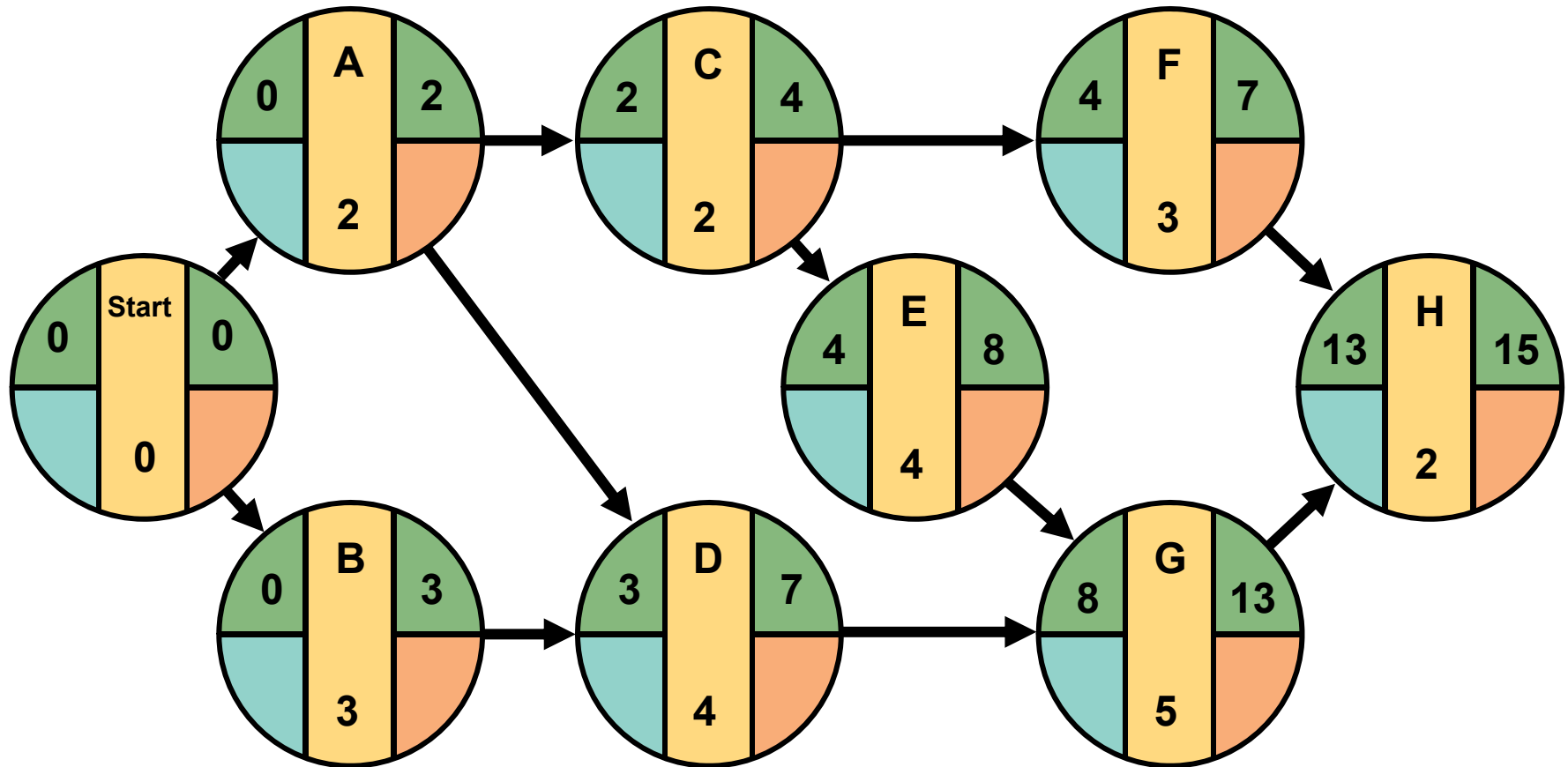


Figure 3.11

# *Backward Pass*

**Begin with the last event and work backwards**

**Latest Finish Time Rule:**

- ◆ **If an activity is an immediate predecessor for just a single activity, its LF equals the LS of the activity that immediately follows it**
- ◆ **If an activity is an immediate predecessor to more than one activity, its LF is the minimum of all LS values of all activities that immediately follow it**

**LF = Min {LS of all immediate following activities}**

# *Backward Pass*

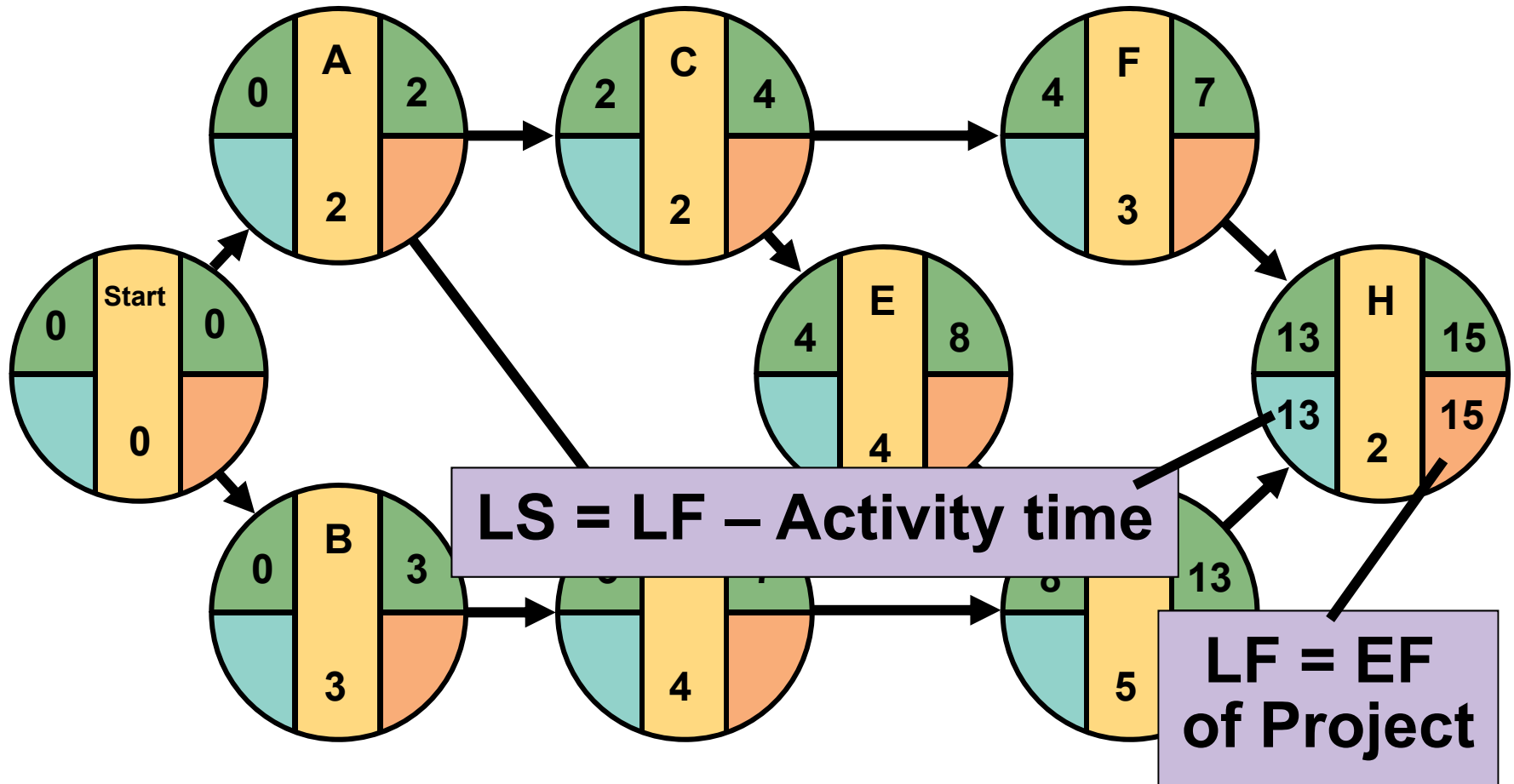
**Begin with the last event and work backwards**

**Latest Start Time Rule:**

- ◆ **The latest start time (LS) of an activity is the difference of its latest finish time (LF) and its activity time**

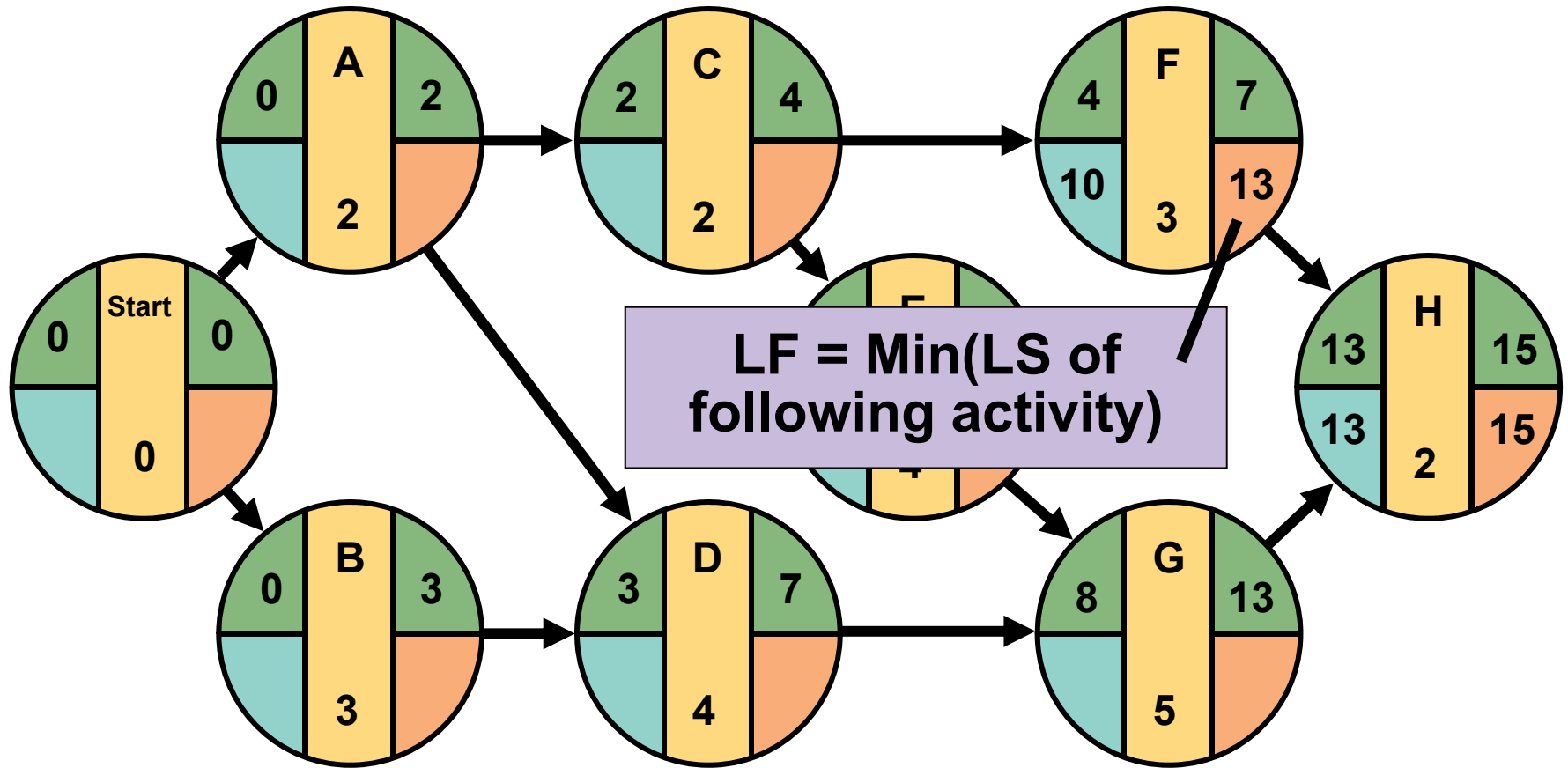
$$\text{LS} = \text{LF} - \text{Activity time}$$

# LS/LF Times for Milwaukee Paper



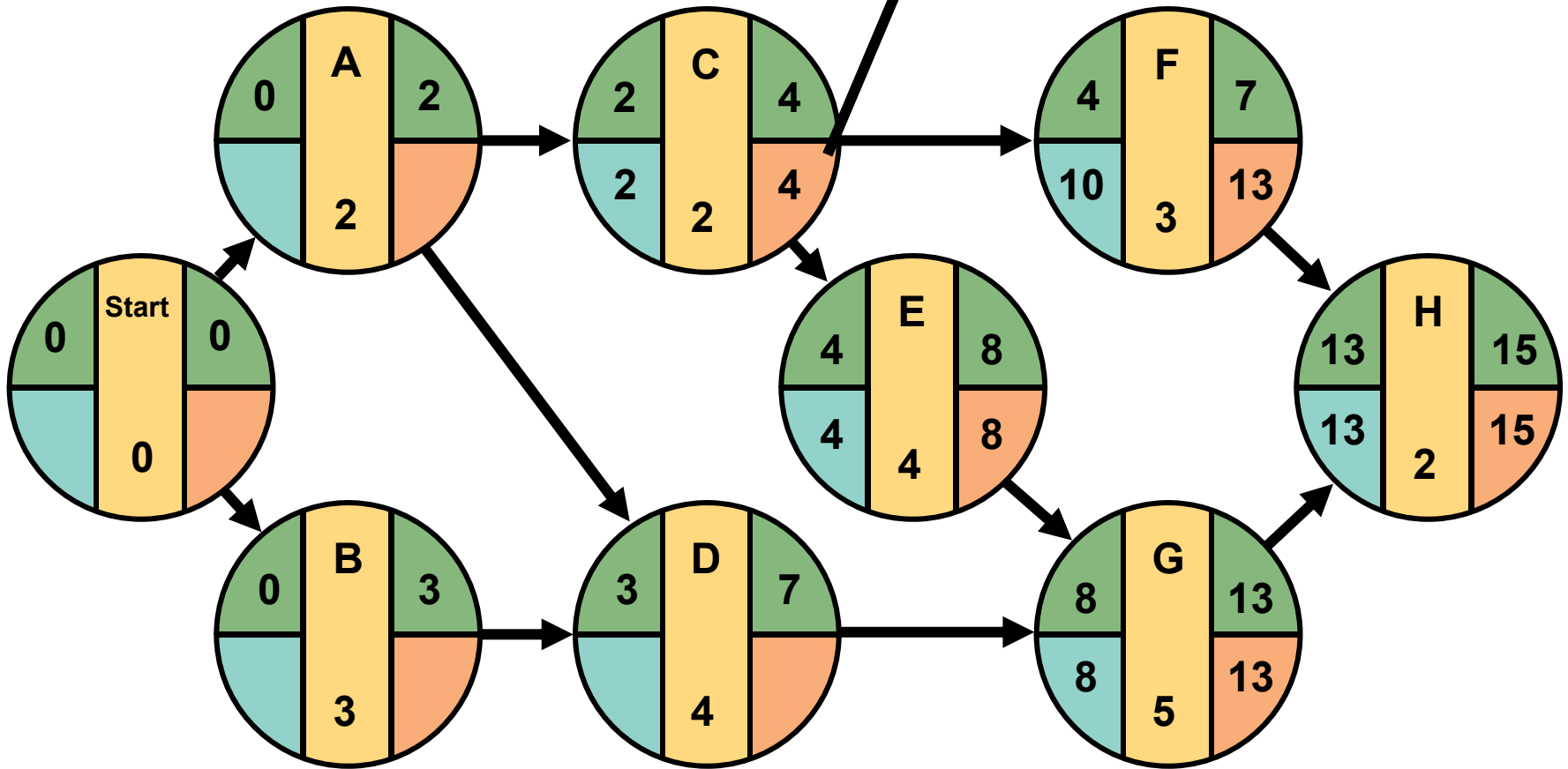


# *LS/LF Times for Milwaukee Paper*

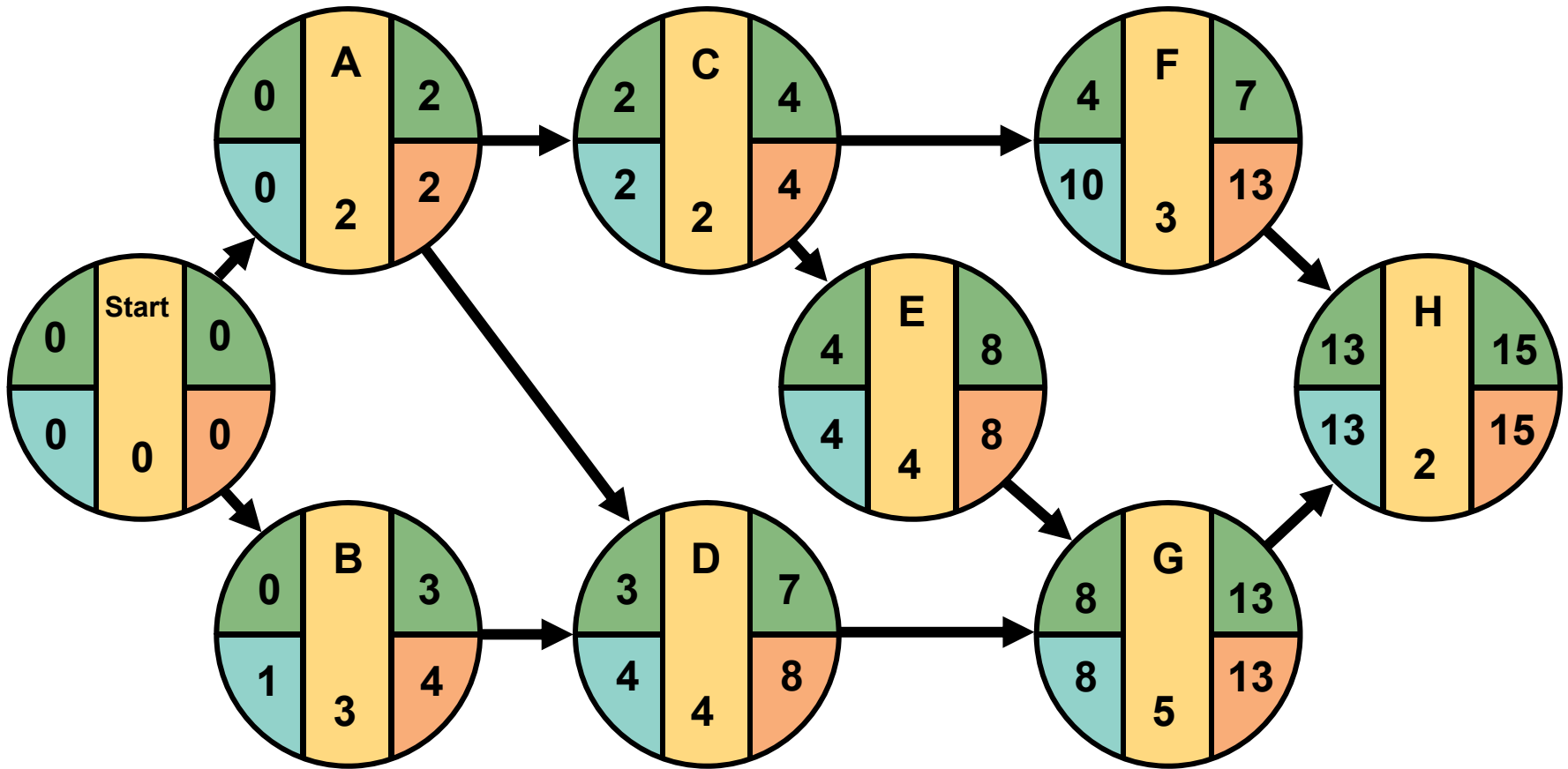


# LS/LF Times for Min

$$LF = \text{Min}(4, 10)$$



# *LS/LF Times for Milwaukee Paper*



# *Computing Slack Time*

**After computing the ES, EF, LS, and LF times for all activities, compute the slack or free time for each activity**

- ◆ **Slack is the length of time an activity can be delayed without delaying the entire project**

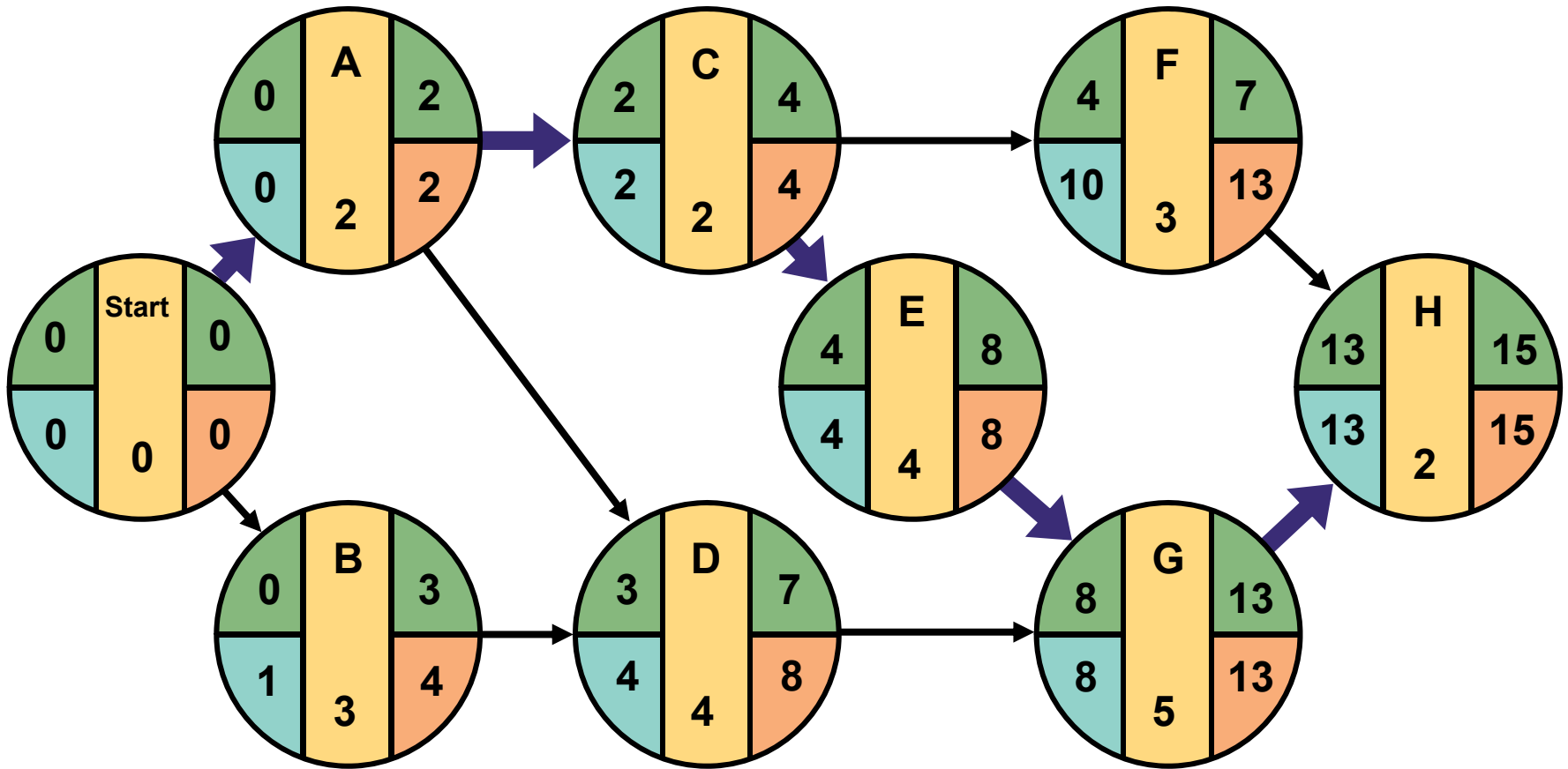
$$\text{Slack} = \text{LS} - \text{ES} \quad \text{or} \quad \text{Slack} = \text{LF} - \text{EF}$$

# Computing Slack Time

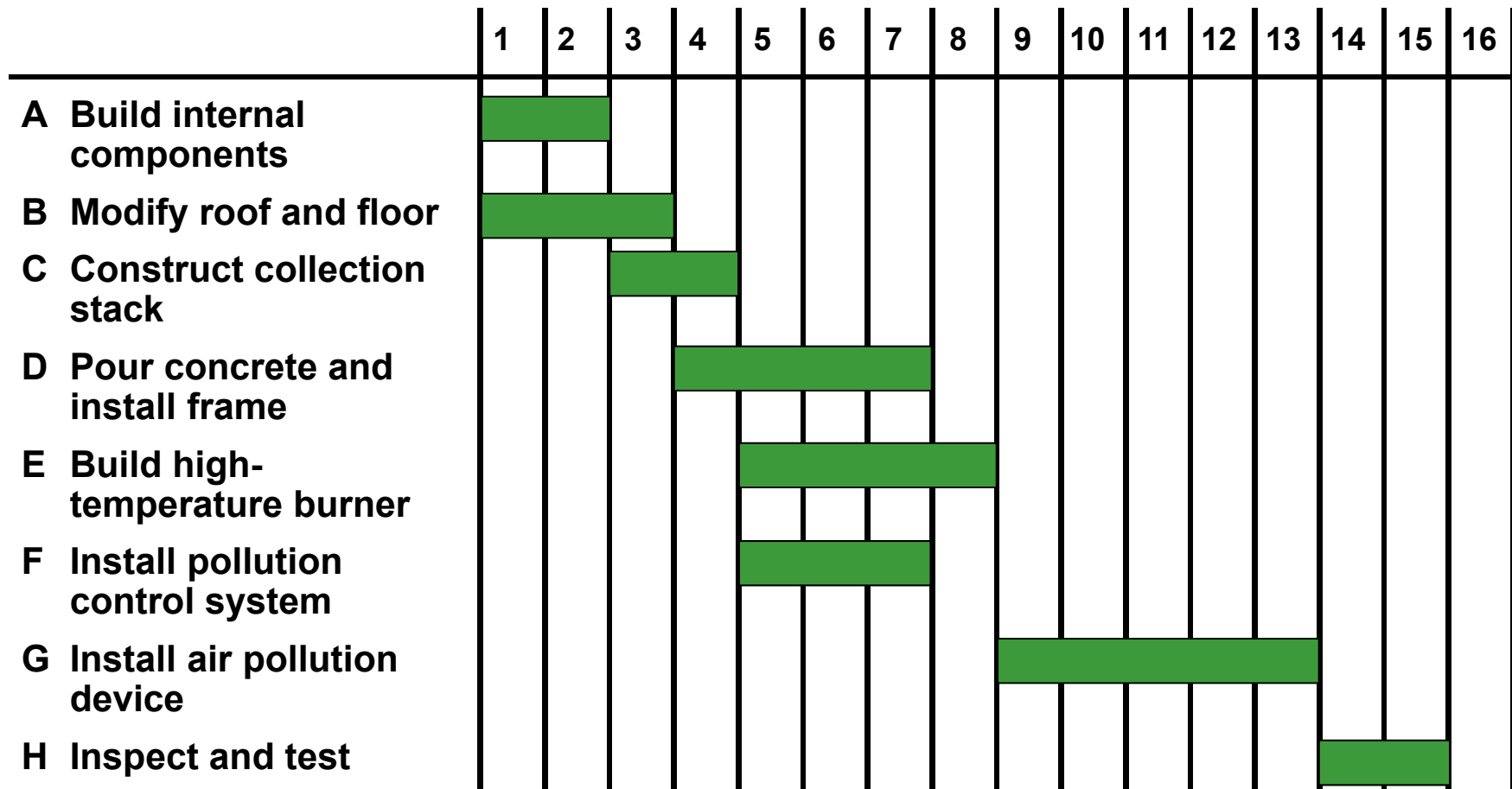
Activity	Earliest Start ES	Earliest Finish EF	Latest Start LS	Latest Finish LF	Slack LS – ES	On Critical Path
A	0	2	0	2	0	Yes
B	0	3	1	4	1	No
C	2	4	2	4	0	Yes
D	3	7	4	8	1	No
E	4	8	4	8	0	Yes
F	4	7	10	13	6	No
G	8	13	8	13	0	Yes
H	13	15	13	15	0	Yes

Table 3.3

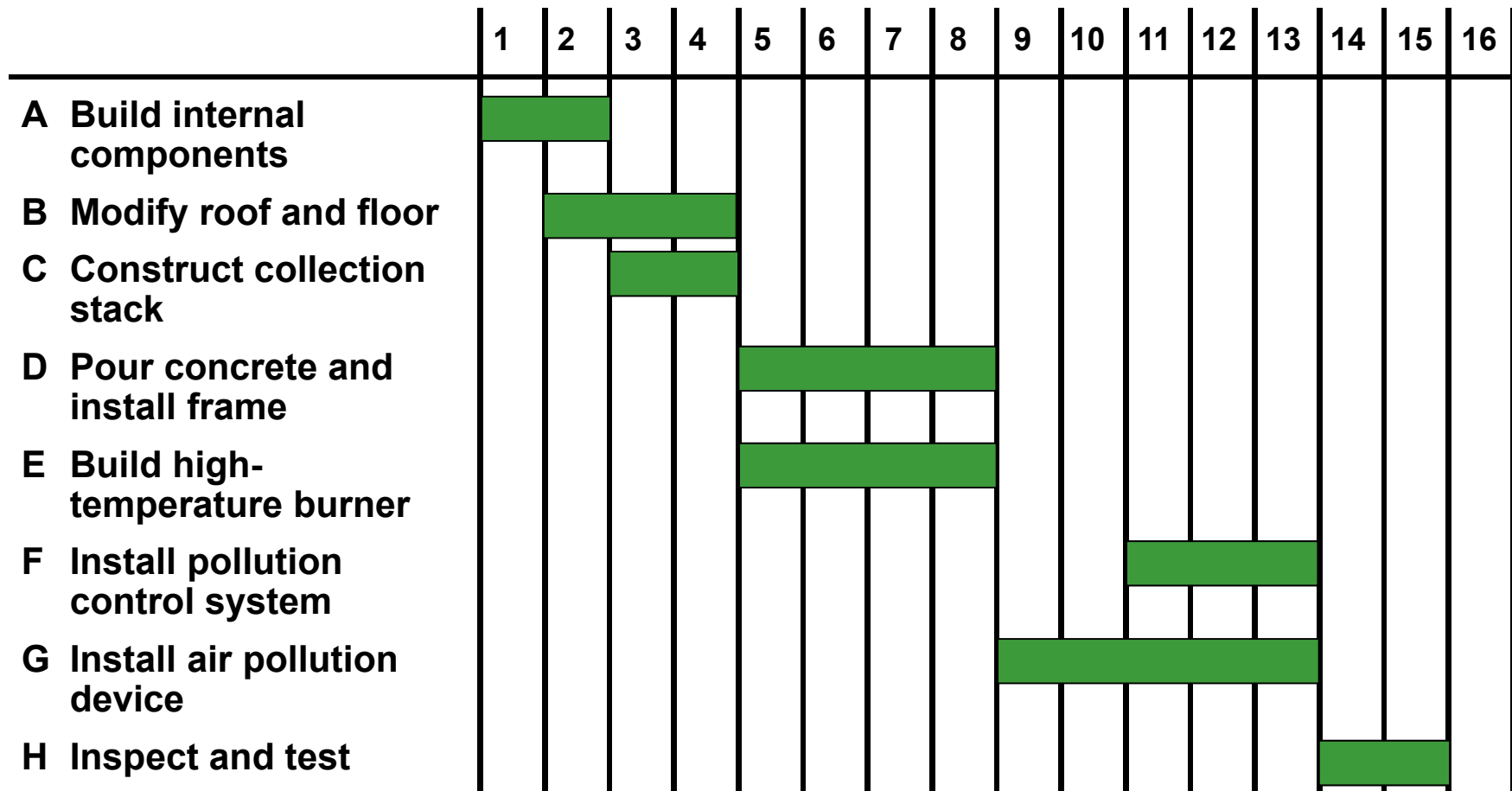
# Critical Path for Milwaukee Paper



# *ES – EF Gantt Chart for Milwaukee Paper*



# LS – LF Gantt Chart for Milwaukee Paper





# *Variability in Activity Times*

- ◆ **CPM assumes we know a fixed time estimate for each activity and there is no variability in activity times**
- ◆ **PERT uses a probability distribution for activity times to allow for variability**

# *Variability in Activity Times*

- ◆ **Three time estimates are required**
  - ◆ **Optimistic time ( $a$ ) – if everything goes according to plan**
  - ◆ **Pessimistic time ( $b$ ) – assuming very unfavorable conditions**
  - ◆ **Most likely time ( $m$ ) – most realistic estimate**

# *Variability in Activity Times*

**Estimate follows beta distribution**

**Expected time:**

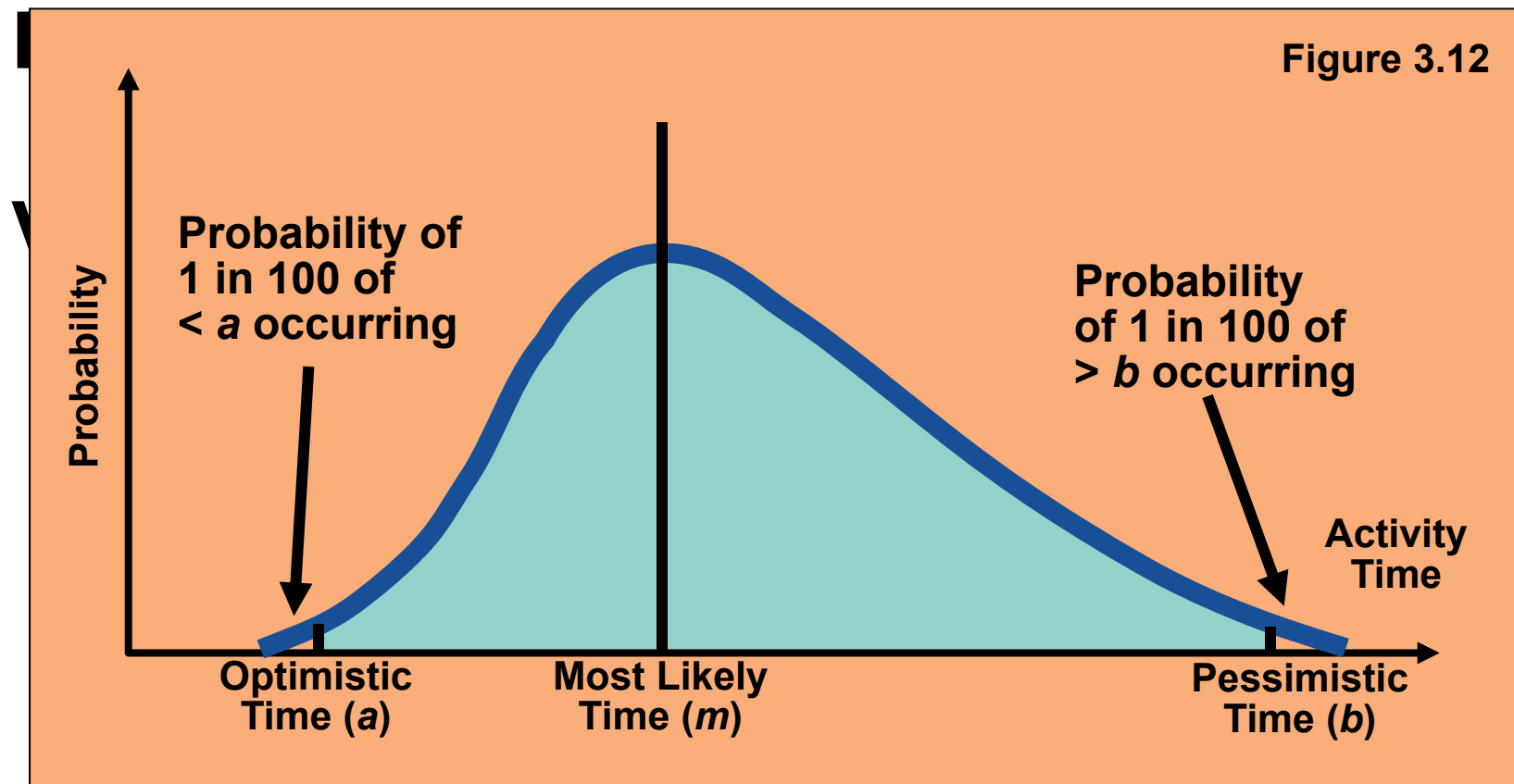
$$t = (a + 4m + b)/6$$

**Variance of times:**

$$v = [(b - a)/6]^2$$

# Variability in Activity Times

Estimate follows beta distribution



# Computing Variance

<b>Activity</b>	<b>Optimistic <i>a</i></b>	<b>Most Likely <i>m</i></b>	<b>Pessimistic <i>b</i></b>	<b>Expected Time <math>t = (a + 4m + b)/6</math></b>	<b>Variance <math>[(b - a)/6]^2</math></b>
<b>A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>.11</b>
<b>B</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>.11</b>
<b>C</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>.11</b>
<b>D</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>.44</b>
<b>E</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>1.00</b>
<b>F</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>1.78</b>
<b>G</b>	<b>3</b>	<b>4</b>	<b>11</b>	<b>5</b>	<b>1.78</b>
<b>H</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>.11</b>

Table 3.4

# *Probability of Project Completion*

**Project variance is computed by summing the variances of critical activities**

$$\begin{aligned}\sigma_p^2 &= \text{Project variance} \\ &= \sum(\text{variances of activities} \\ &\quad \text{on critical path})\end{aligned}$$

# *Probability of Project Completion*

**Project variance is computed by**

**Project variance**

$$\sigma_p^2 = .11 + .11 + 1.00 + 1.78 + .11 = 3.11$$

**Project standard deviation**

$$\begin{aligned}\sigma_p &= \sqrt{\text{Project variance}} \\ &= \sqrt{3.11} = 1.76 \text{ weeks}\end{aligned}$$

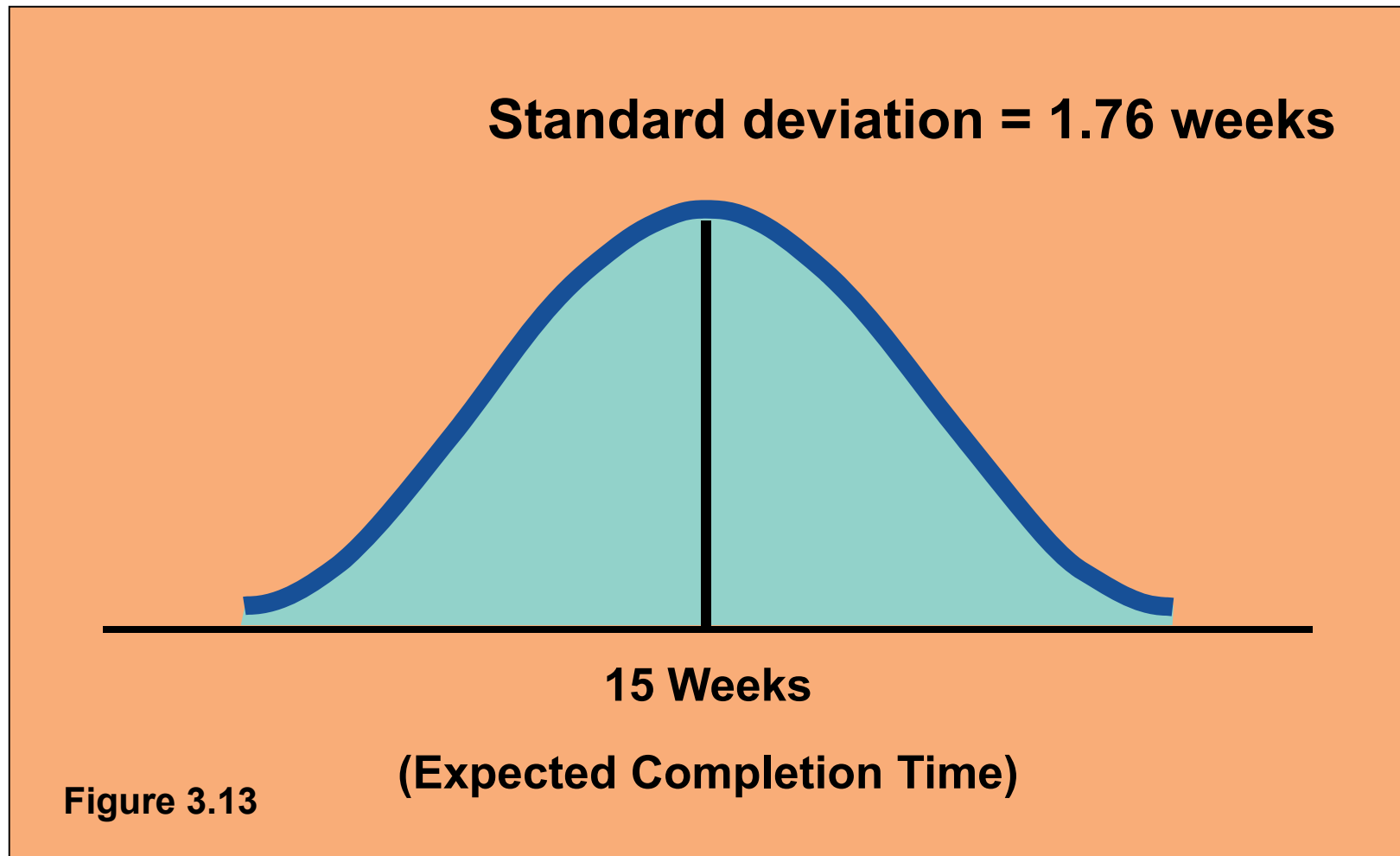
# *Probability of Project Completion*

**PERT makes two more assumptions:**

- ◆ **Total project completion times follow a normal probability distribution**
- ◆ **Activity times are statistically independent**



# *Probability of Project Completion*



# *Probability of Project Completion*

**What is the probability this project can be completed on or before the 16 week deadline?**

$$\begin{aligned} Z &= \left( \frac{\text{due date} - \text{expected date of completion}}{\sigma_p} \right) \\ &= (16 \text{ wks} - 15 \text{ wks}) / 1.76 \\ &= 0.57 \end{aligned}$$

Where  $Z$  is the number of standard deviations the due date or target date lies from the mean or expected date

# Probability of Project Completion

What  
be co  
dead

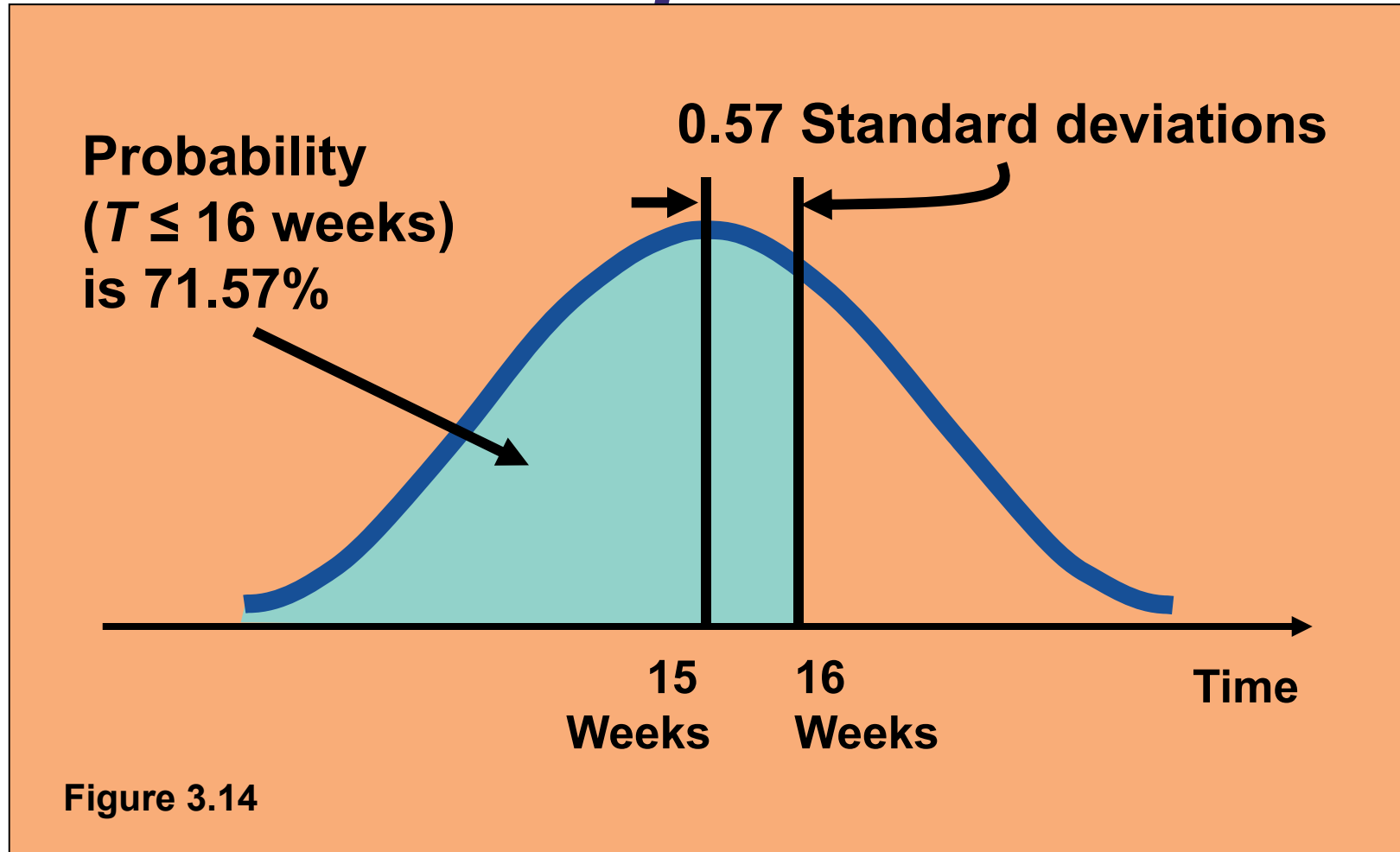
From Appendix I

	.00	.01	...	.07	.08
.1	.50000	.50399		.52790	.53188
.2	.53983	.54380		.56749	.57142
...					
.5	.69146	.69497		.71566	.71904
.6	.72575	.72907		.74857	.75175

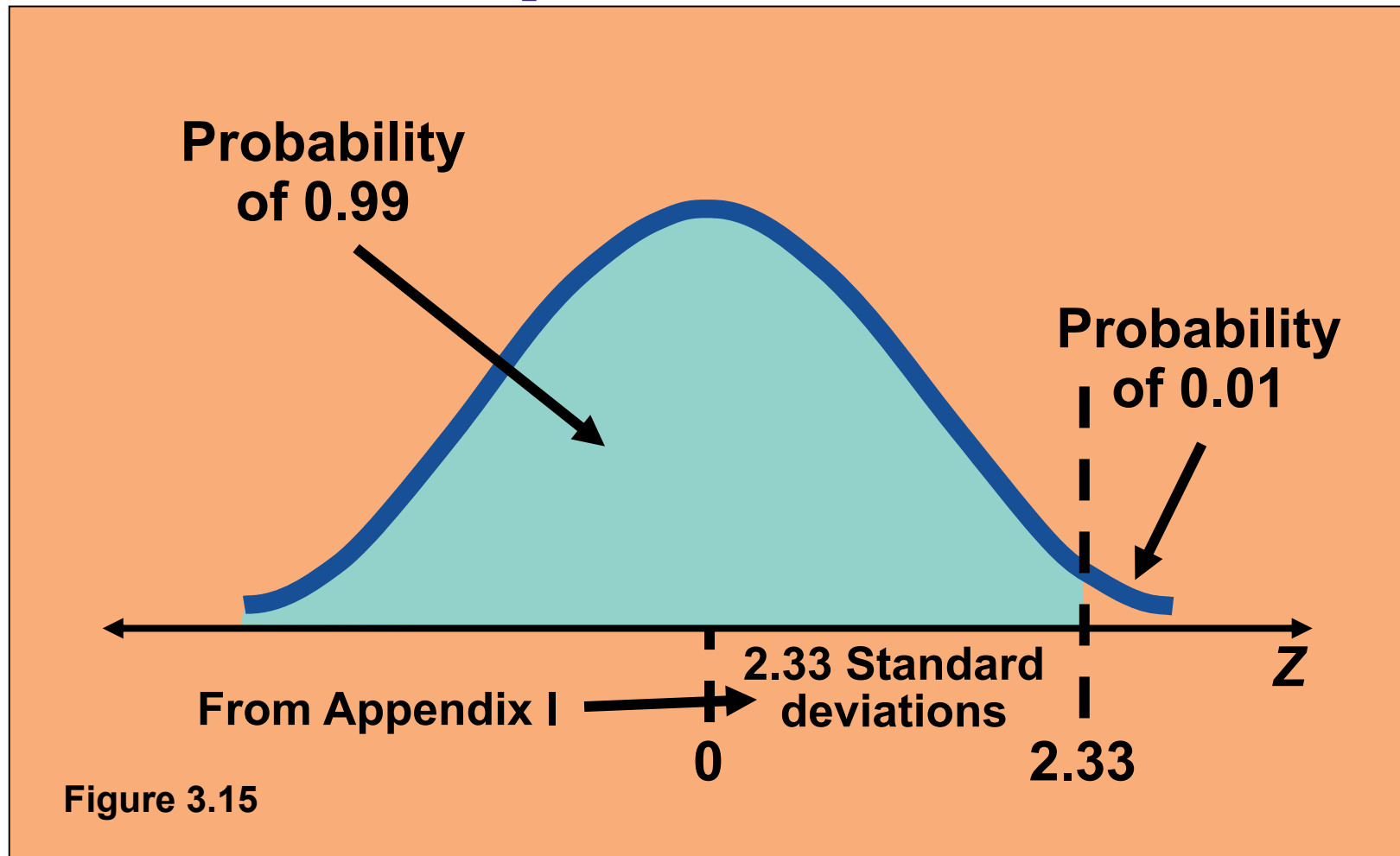
= 0.57

Where  $Z$  is the number of standard deviations the due date or target date lies from the mean or expected date

# Probability of Project Completion



# Determining Project Completion Time



# *Variability of Completion Time for Noncritical Paths*

- ◆ **Variability of times for activities on noncritical paths must be considered when finding the probability of finishing in a specified time**
- ◆ **Variation in noncritical activity may cause change in critical path**

# ***What Project Management Has Provided So Far***

- 1. The project's expected completion time is 15 weeks**
- 2. There is a 71.57% chance the equipment will be in place by the 16 week deadline**
- 3. Five activities (A, C, E, G, and H) are on the critical path**
- 4. Three activities (B, D, F) are not on the critical path and have slack time**
- 5. A detailed schedule is available**

# *Advantages of PERT/CPM*

- 1. Especially useful when scheduling and controlling large projects**
- 2. Straightforward concept and not mathematically complex**
- 3. Graphical networks help highlight relationships among project activities**
- 4. Critical path and slack time analyses help pinpoint activities that need to be closely watched**



# *Advantages of PERT/CPM*

- 5. Project documentation and graphics point out who is responsible for various activities**
- 6. Applicable to a wide variety of projects**
- 7. Useful in monitoring not only schedules but costs as well**

# *Limitations of PERT/CPM*

- 1. Project activities have to be clearly defined, independent, and stable in their relationships**
- 2. Precedence relationships must be specified and networked together**
- 3. Time estimates tend to be subjective and are subject to fudging by managers**
- 4. There is an inherent danger of too much emphasis being placed on the longest, or critical, path**

# *Project Management Software*



- ◆ There are several popular packages for managing projects
  - ◆ Primavera
  - ◆ MacProject
  - ◆ Pertmaster
  - ◆ VisiSchedule
  - ◆ Time Line
  - ◆ Microsoft Project

# Using Microsoft Project

Click here to select different views.

	Task Name	Duration	Start	Finish	Predecessors
1	A. Build internal components	2 wks	Fri Jul 1	Fri Jul 15	
2	B. Modify roof & floor	3 wks	Fri Jul 1	Fri Jul 22	
3	C. Construct collection stack	2 wks	Mon Jul 18	Fri Jul 29	1
4	D. Pour concrete & install frai	4 wks	Mon Jul 25	Fri Aug 19	1,2
5	E. Build high-temp burner	4 wks	Mon Aug 1	Fri Aug 26	3
6	F. Install pollution control syst	3 wks	Mon Aug 1	Fri Aug 19	3
7	G. Install air pollution device	5 wks	Mon Aug 29	Fri Sep 30	4,5
8	H. Inspect & test	2 wks	Mon Oct 3	Fri Oct 14	6,7

Gantt chart view.

Project will finish on Friday, 10/14.

View has been zoomed out to show weeks.

## Program 3.1



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