

# Biotechnology-Based Vaccines

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# Objectives of this lecture

**By the end of this lecture you will be able to:**

1. Describe how vaccines work
2. Realize the significance of vaccination
3. Understand the technology vaccine manufacturing
4. Compare between traditional and biotechnology-based vaccines

# What are vaccines?











- Biological preparations that direct the immune system toward a particular disease in a specific manner

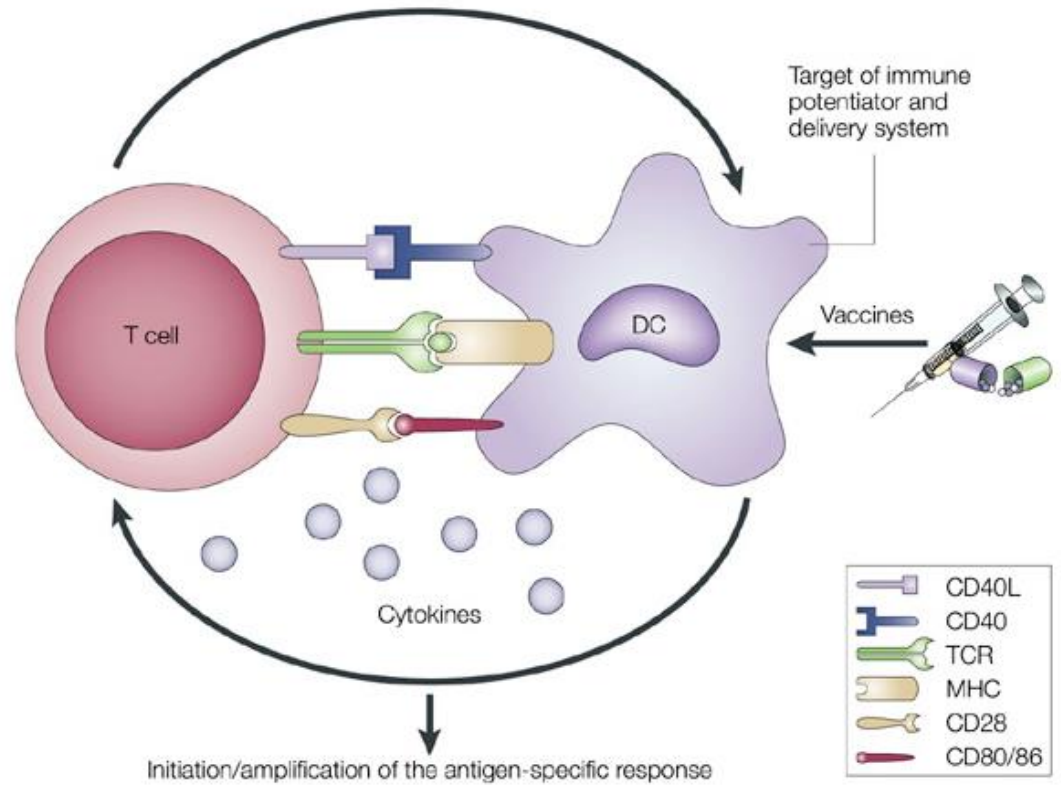
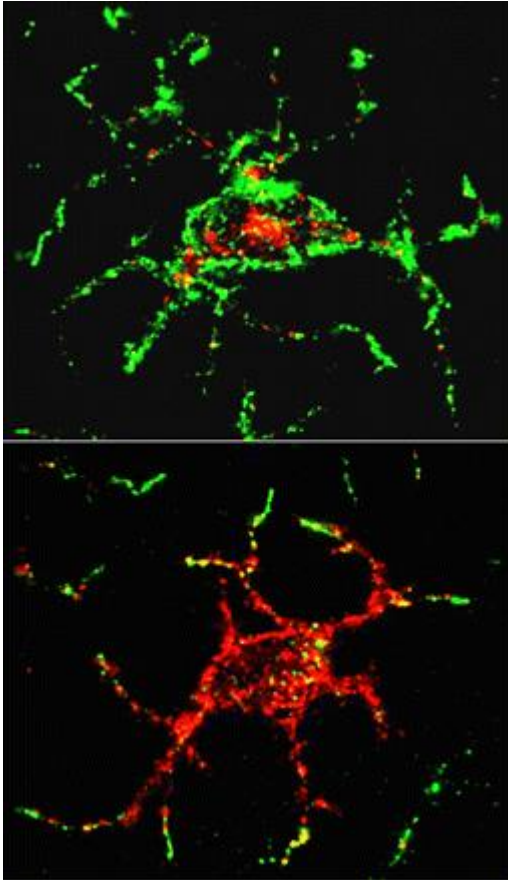


I II III IV

## How to read a VVM

- 
- I   Inner square is lighter than outer circle.  
*If the expiry date has not been passed, USE the vaccine.*
- 
- II   At a later time, inner square is lighter than outer circle. *If the expiry date has not been passed, USE the vaccine.*
- 
- III   **Discard point:**  
Inner square matches colour of outer circle. *DO NOT use the vaccine. Inform your supervisor.*
- 
- IV   **Beyond the discard point:**  
Inner square darker than outer circle. *DO NOT use the vaccine. Inform your supervisor.*
-

# T cell activation by DC



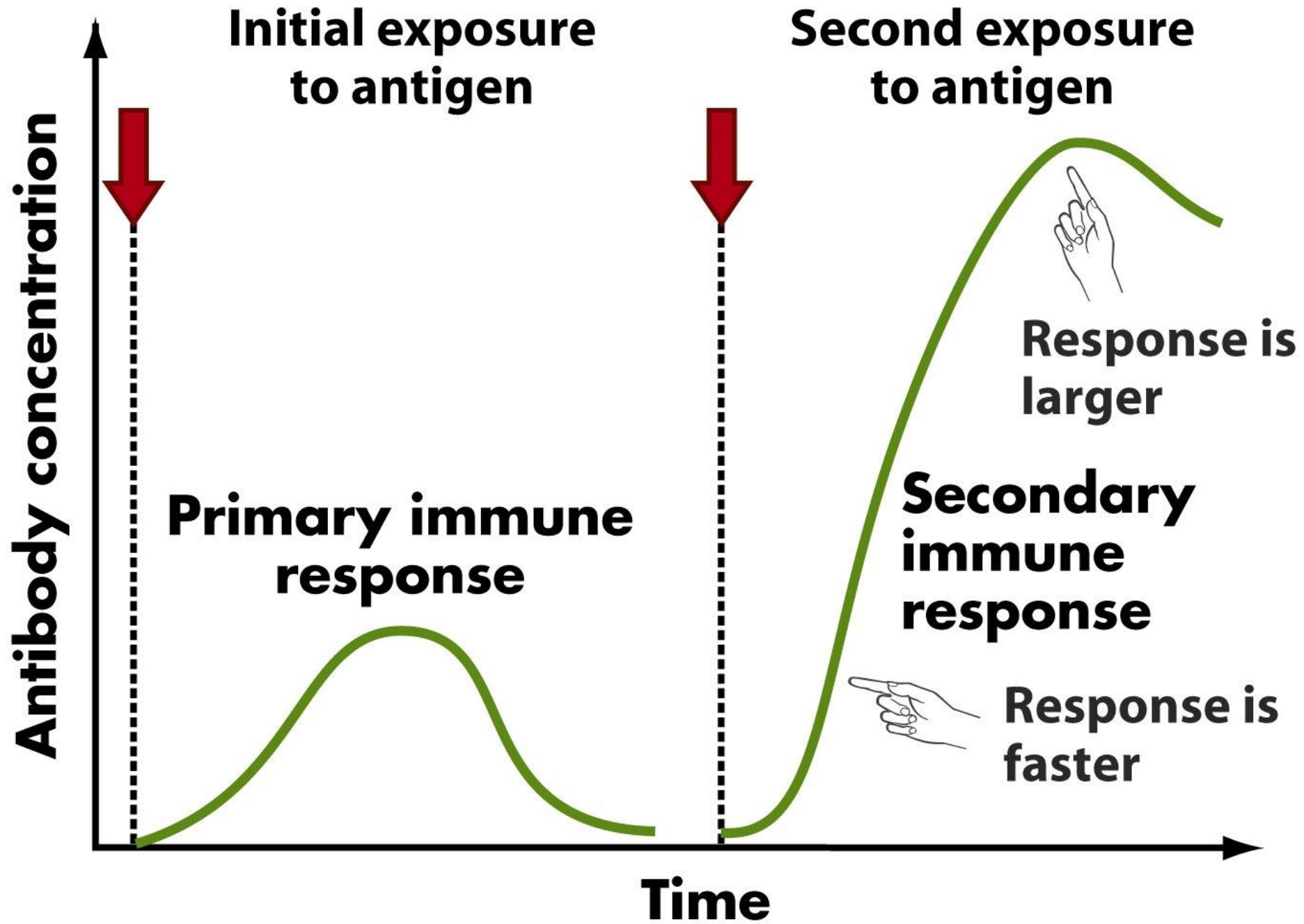


Figure 49-16 Biological Science, 2/e  
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# Vaccination vs. Immunization

- Immunization is the process of eliciting a robust, specific, and long-lasting response against any given antigen.
- **Passive immunization:** transfer of some immune system elements (Abs or cells) to a living body
- **Active immunization:** induction of immune response against a specific antigen (*Vaccination*)

# The Ideal Vaccine

- **100% efficient in all individuals of any age**
- **Provides life-long protection after single administration**
- **Does not evoke adverse reactions or cause diseases**
- **Physically stable under various conditions (temp., light, transportation)**
- **Genetically stable**
- **Easy to administer (orally vs. parenterally)**
- **Available in unlimited quantities**
- **Affordable (<\$1, WHO)**

# Types of Vaccines

## Traditional

Killed

Attenuated

Purified

Toxoid

Polysaccharide

Conjugate

## Biotech

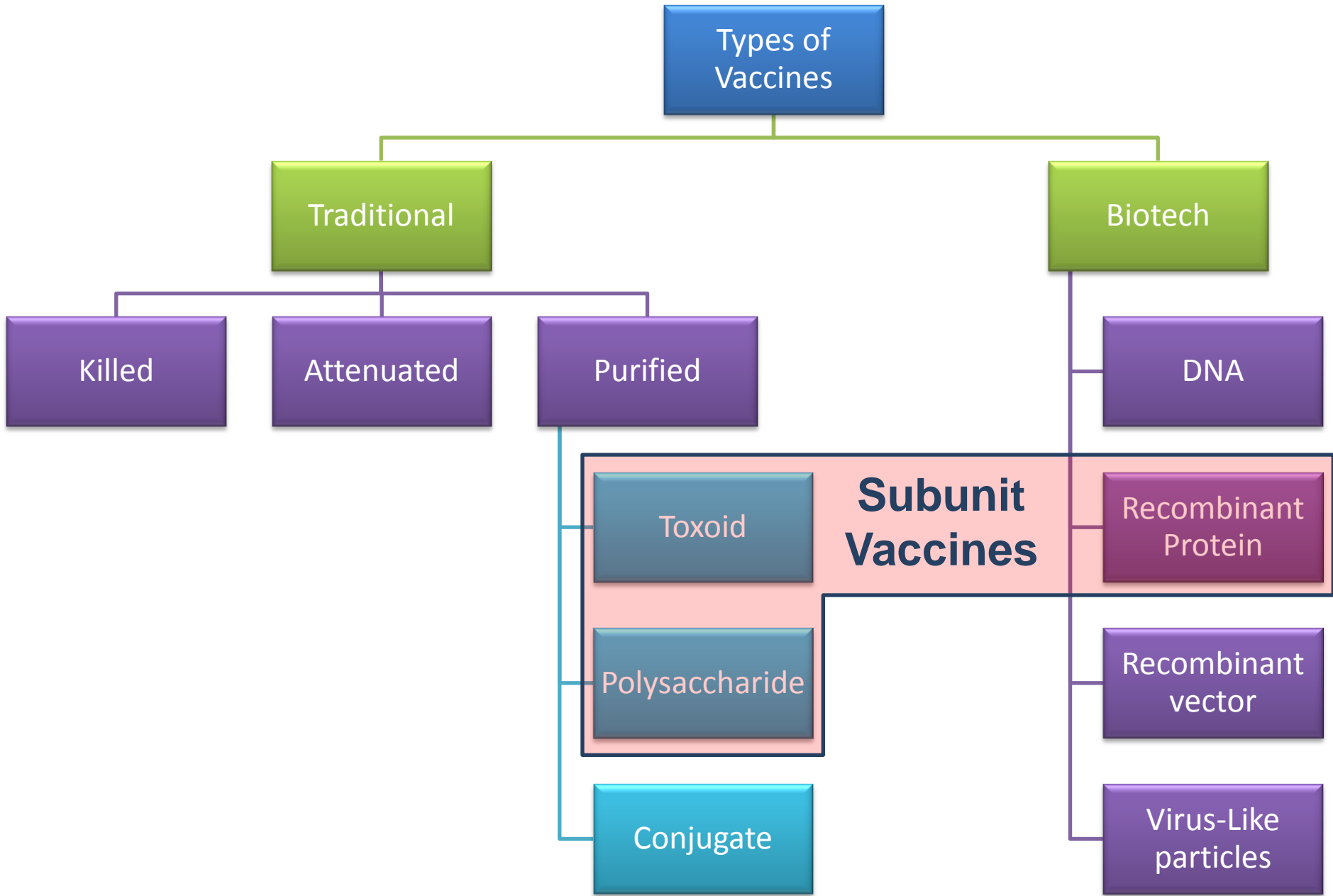
DNA

Recombinant Protein

Recombinant vector

Virus-Like particles





# Traditional Vaccines

## **1. Non-living whole organism**

Heat inactivated or chemically inactivated

## **2. Live attenuated organism**

Bacteria or viruses attenuated in culture

## **3. Purified Macromolecules**

Extraction and purification of pathogen components

# Non-Living Whole Organism

- Heat or formaldehyde inactivation “killing” of a pathogen
- The pathogen raises an immune response but not capable of replication in the host
- Heat inactivation causes protein denaturation i.e. loss of the antigenic 3D structure
- Formaldehyde inactivation is preferable
- Salk polio vaccine (IPV)
- Flu shot

# Live Attenuated Organism

- **Attenuation means reducing “virulence” while maintaining the capability of transient growth and immunogenicity.**
- **Attenuated vaccines elicit a vigorous long-lasting immune response from a single dose**
- **They can induce cell-mediated immune response**
- **Attenuated pathogens can mutate and revert virulent forms**
- **Sabin polio vaccine (OPV)**
- **Bacille Calmette-Guérin**

# Traditional Attenuation

- Pathogens grown in unnatural hosts, unusual media, or exposure to harsh chemicals for extended periods

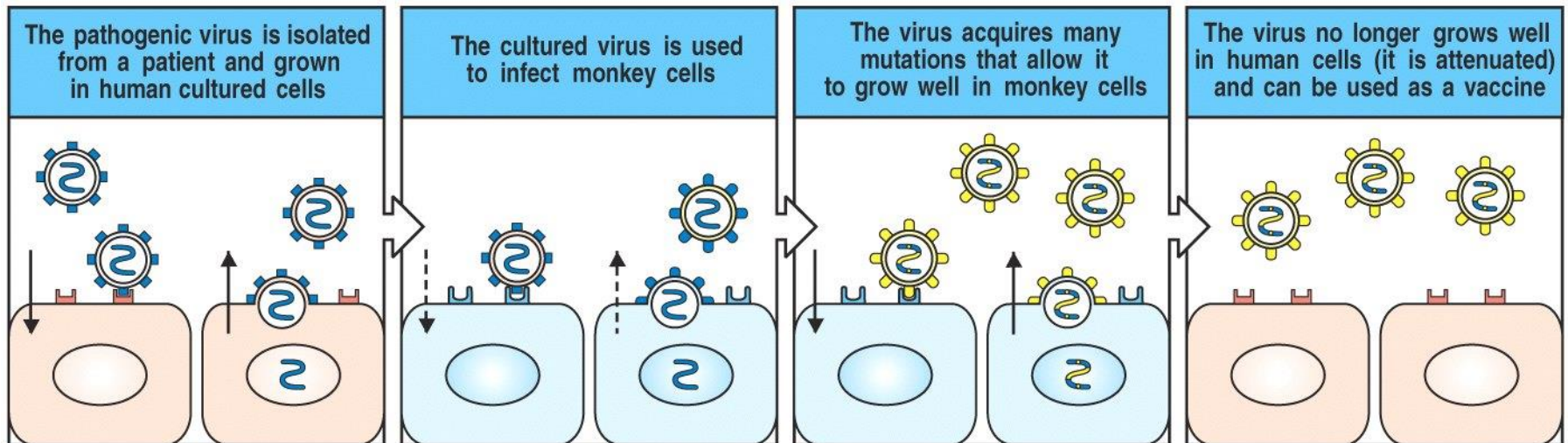
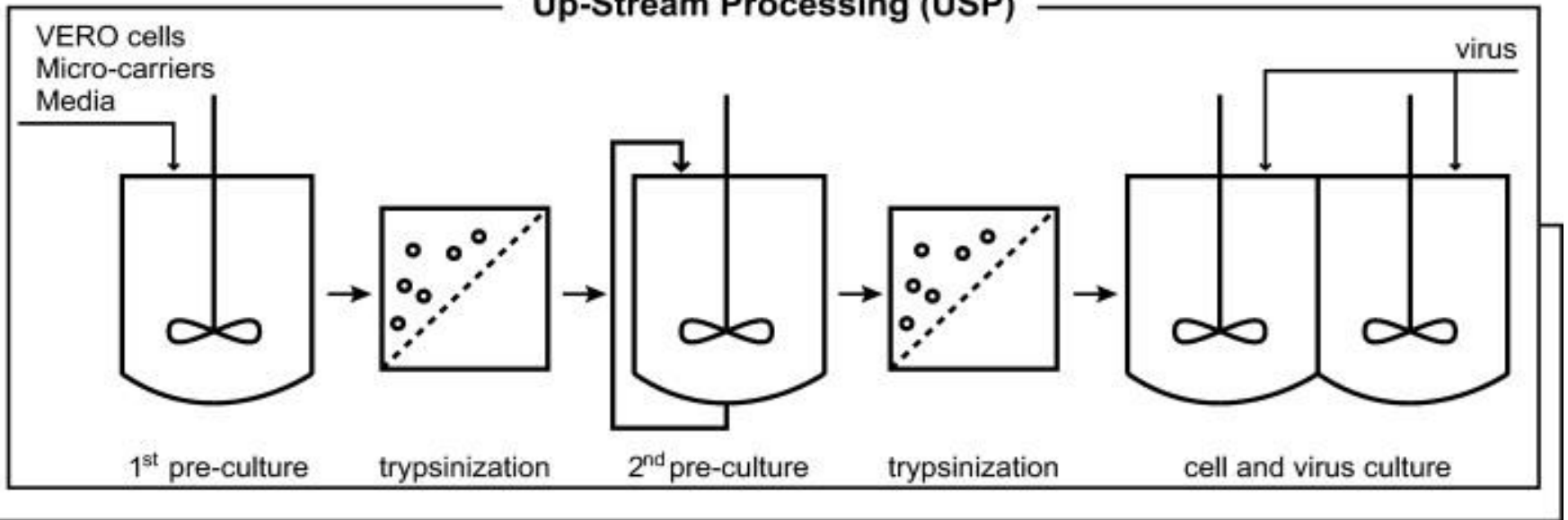
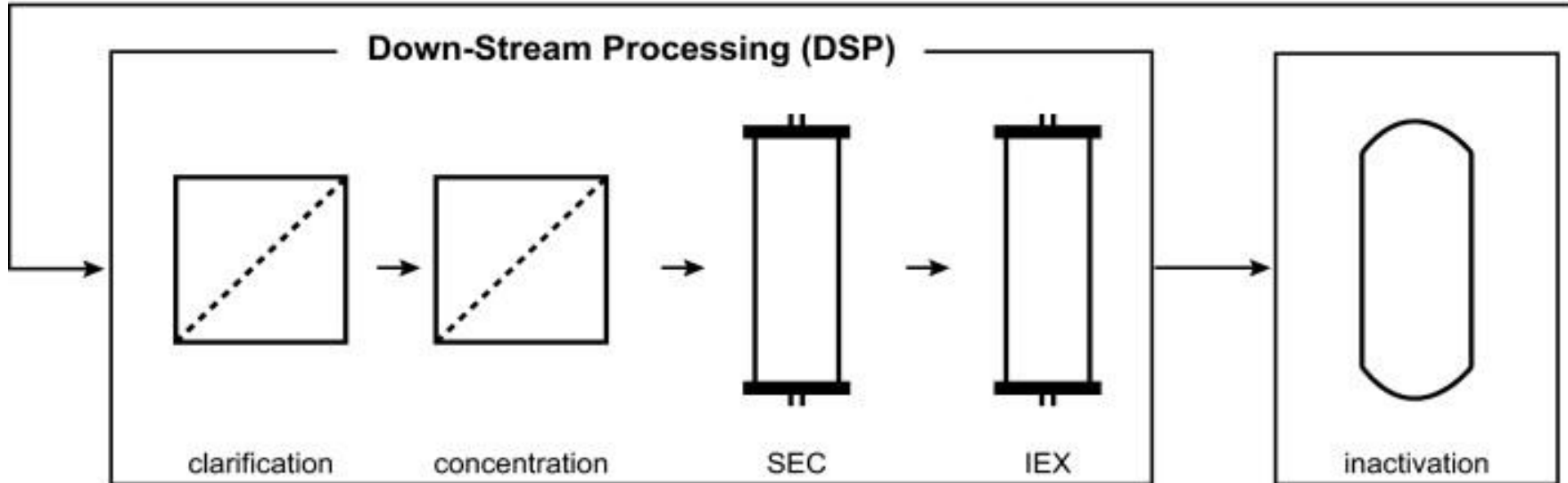


Figure 12-2 The Immune System, 2/e (© Garland Science 2005)

## Up-Stream Processing (USP)



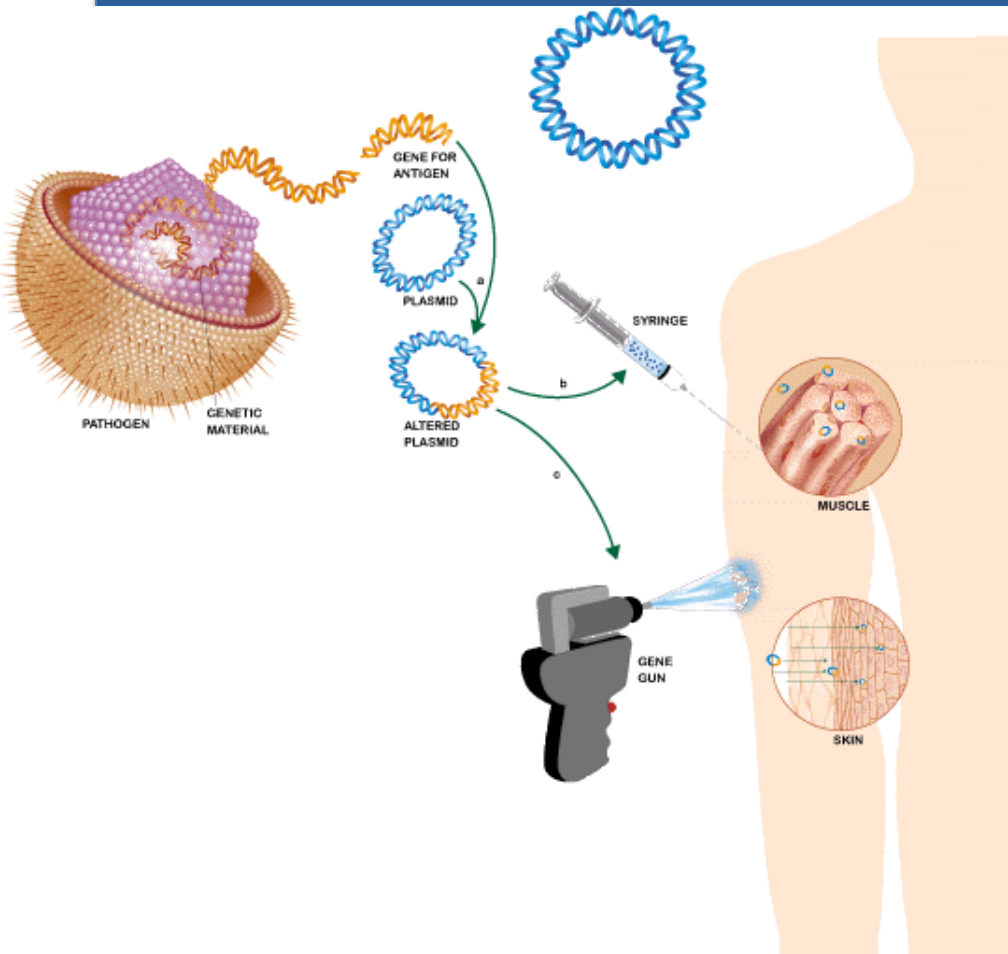
## Down-Stream Processing (DSP)



# Purified Macromolecules

- ***Toxoid***: modified bacterial exotoxins. Toxins treated with iodine, pepsin, ascorbic acid, or formalin to reduce toxicity while retaining immunogenicity. Toxoids generate neutralizing antibodies.
- Diphtheria toxoid, tetanus toxoid
- ***Conjugate***: polysaccharide capsule conjugated with toxoid to elicit type II thymus-independent antigen and generate memory cells.
- HiB (+tetanus toxoid), PCV (+diphtheria toxoid)

# Recombinant DNA Vaccine

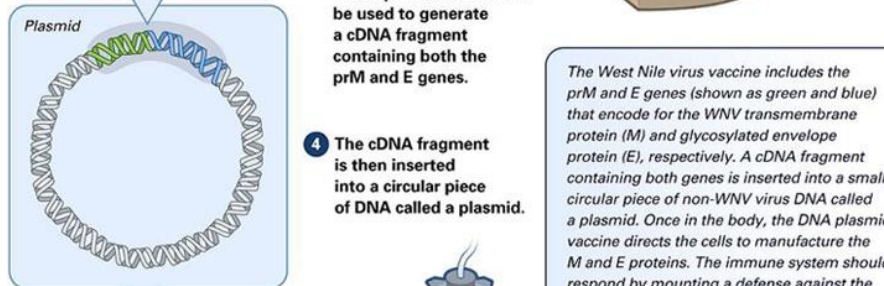
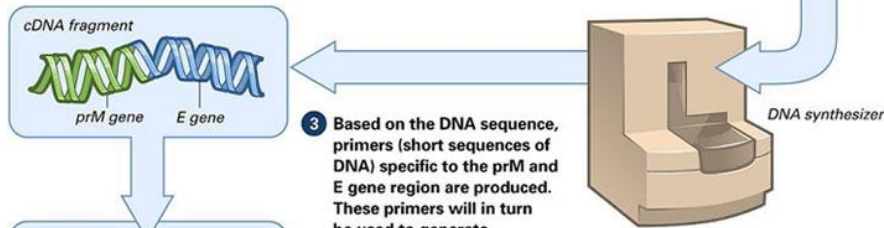
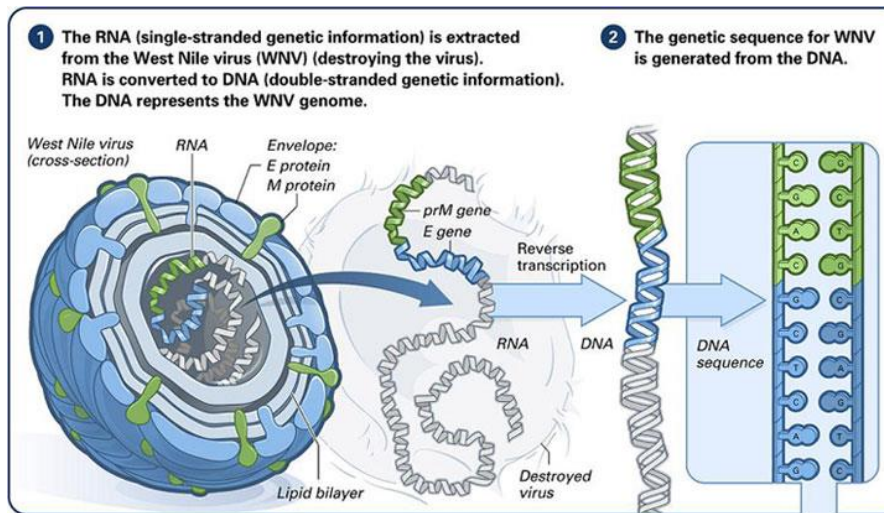


- **Plasmid DNA encoding the desired antigen is administered parenterally. The foreign protein is expressed by the host cell and generate an immune response.**

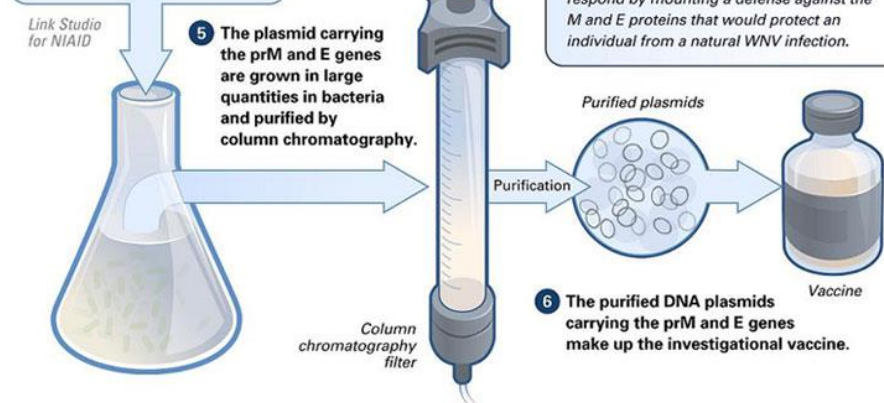


# Recombinant DNA Vaccine

Advantages	Disadvantages
Low intrinsic immunogenicity	Unknown effect of long-term expression
Induction of long-term immunity	Formation anti-DNA antibodies
Induction of both humoral and cellular response	Possible genome integration
Possibility of constructing multiple-epitope plasmid	
Heat stability	
Ease of large-scale production	

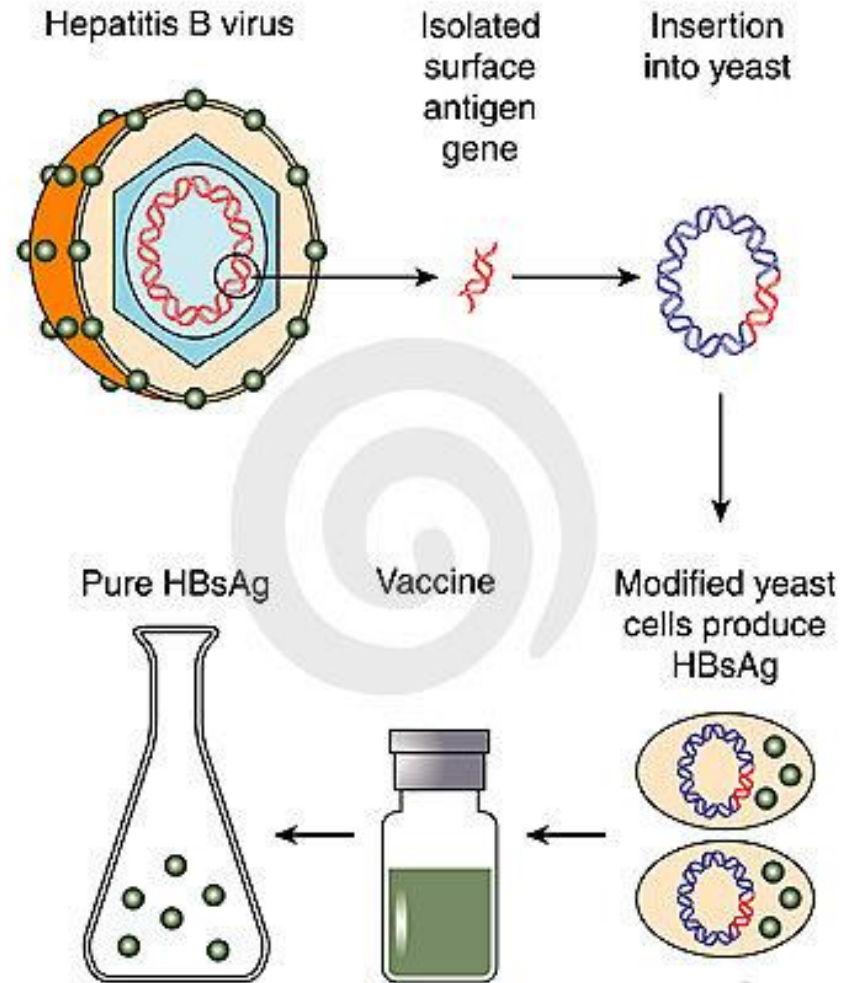


*The West Nile virus vaccine includes the prM and E genes (shown as green and blue) that encode for the WNV transmembrane protein (M) and glycosylated envelope protein (E), respectively. A cDNA fragment containing both genes is inserted into a small, circular piece of non-WNV virus DNA called a plasmid. Once in the body, the DNA plasmid vaccine directs the cells to manufacture the M and E proteins. The immune system should respond by mounting a defense against the M and E proteins that would protect an individual from a natural WNV infection.*



# Recombinant Protein Vaccine

- **Incorporation of the corresponding peptide sequence into a plasmid and expressed in host cells.**



# Recombinant Vector Vaccine

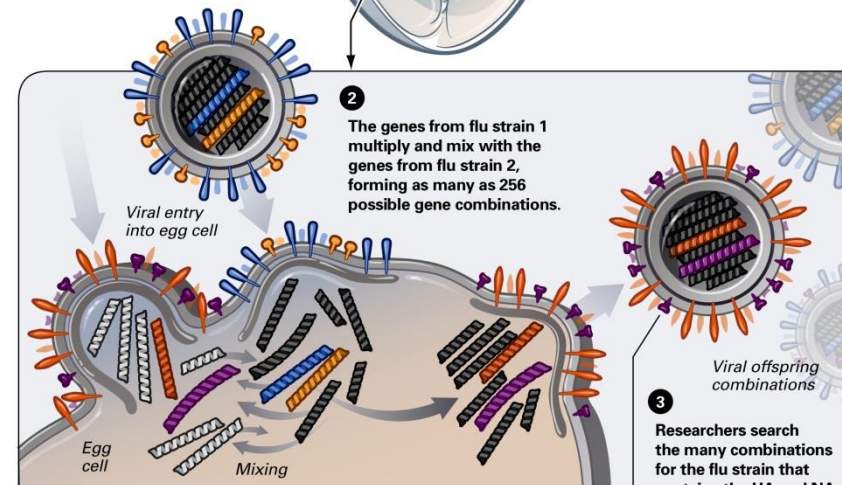
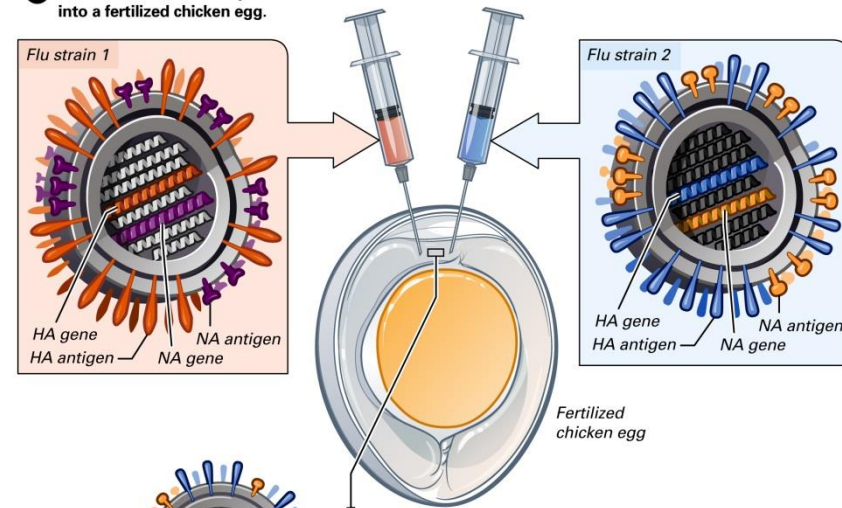
- There are several drawbacks in traditional strategy of attenuation e.g:
  1. **The virulence and life cycle of the pathogen must be known in detail**
  2. **Traditional attenuation may result in reduced immunogenicity**
  3. **Reversion of attenuated microorganism is possible either during its production or presence in the host**

# Reassortment

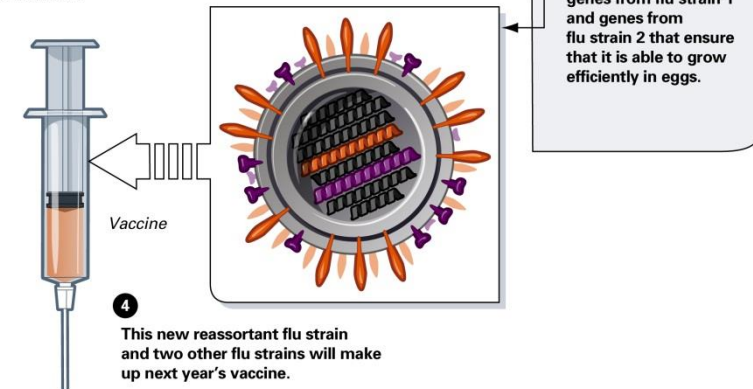
The swapping and mixing of gene segments between two different viral strains inside a fertilized chicken egg, to create a new vaccine.

A flu virus contains eight gene segments. The goal is to combine the desired HA and NA genes from flu strain 1 with genes from flu strain 2, which grows well in eggs and is harmless in humans.

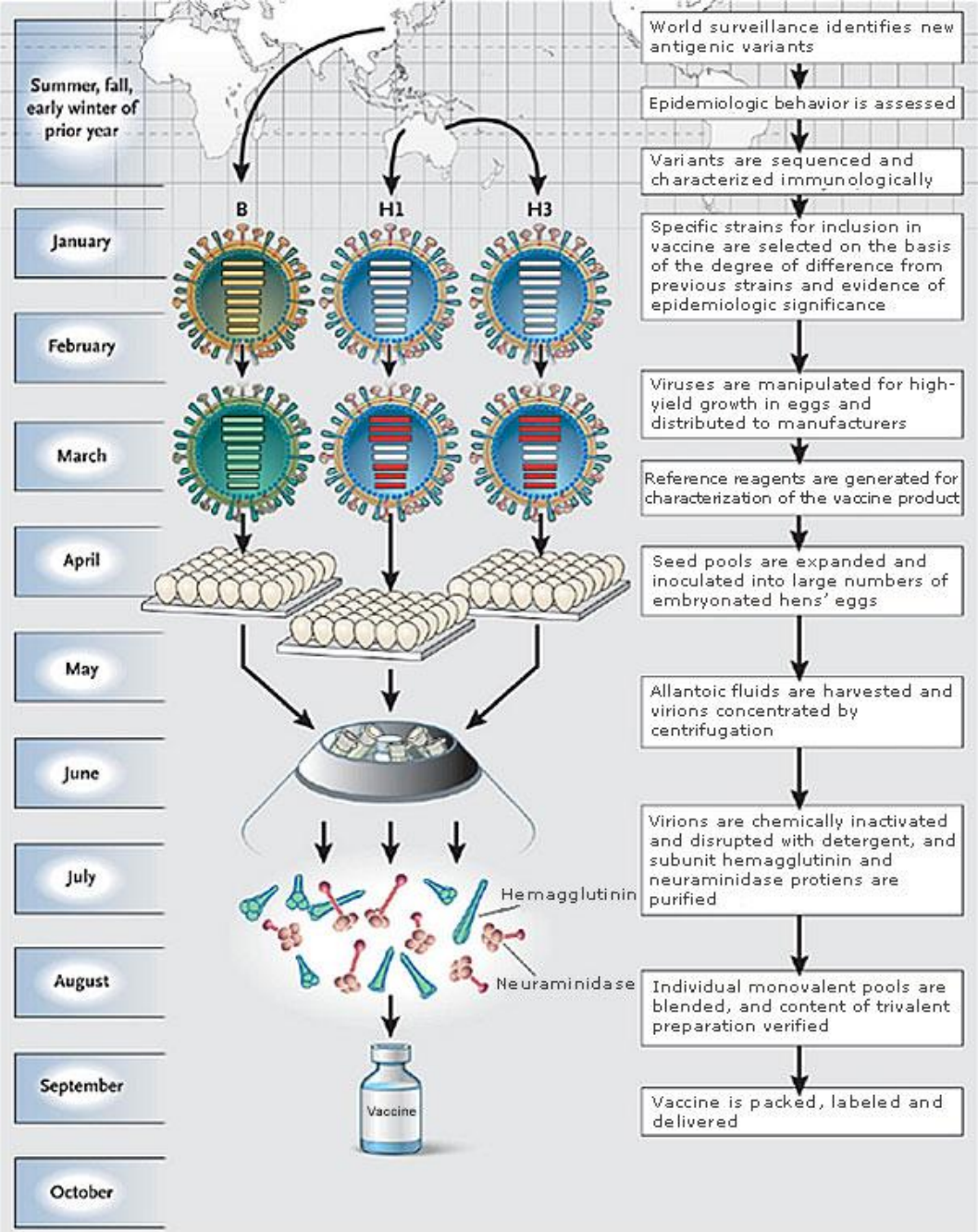
1 Flu strains 1 and 2 are injected into a fertilized chicken egg.



Link Studio for NIAID



*Credit: These images are courtesy of the National Institute of Allergy and Infectious Diseases (NIAID).*



**Diagram: Outline of the Annual Process of Development, Manufacturing and Distribution of Influenza Vaccines**



World Health Organization



International Surveillance Network  
Detects important antigenic variations of influenza virus in humans and animals (especially birds & pigs)



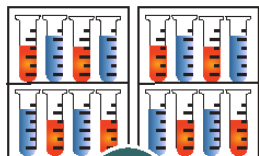
Data Summarised  
Allows WHO to propose new recommendations for vaccine formulations for each Northern and Southern hemisphere influenza season annual vaccination and pandemics



Start of 5-6 month vaccine production process  
Vaccine composition must match global epidemiological surveillance data, so an updated vaccine formulation is developed each time

Month 1

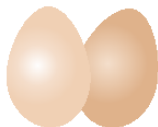
Optimise/ establish working seed bank



Month 2



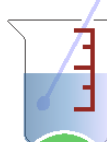
Innoculation of eggs, incubation



Month 3



Harvesting, purification



Month 3



Reagent standardisation



Month 3



Characterisation, sterility testing



Month 3

Filling, safety testing, release



Month 4



Clinical Trial (in Europe)



Month 4



Regulatory agency review and release



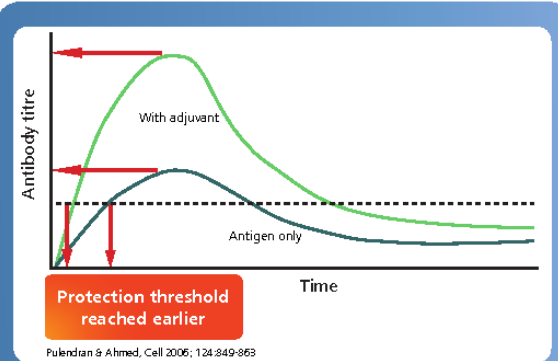
Month 5



Final vaccine = antigen + adjuvant



Month 5



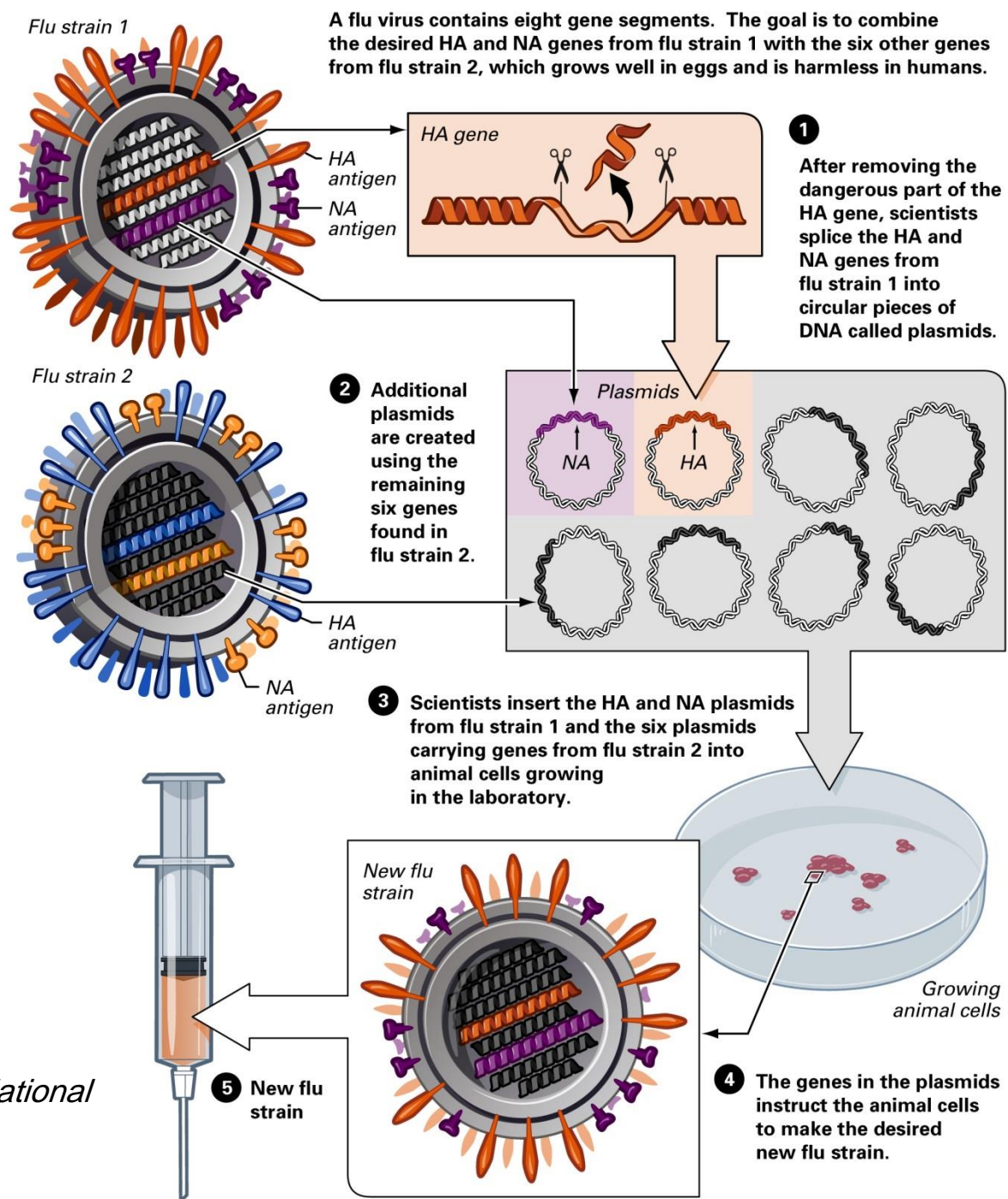
Increased efficiency of vaccines using adjuvant systems

# GSK's flu vaccine development process



# Reverse Genetics

Custom-make of a strain to be incorporated into a vaccine

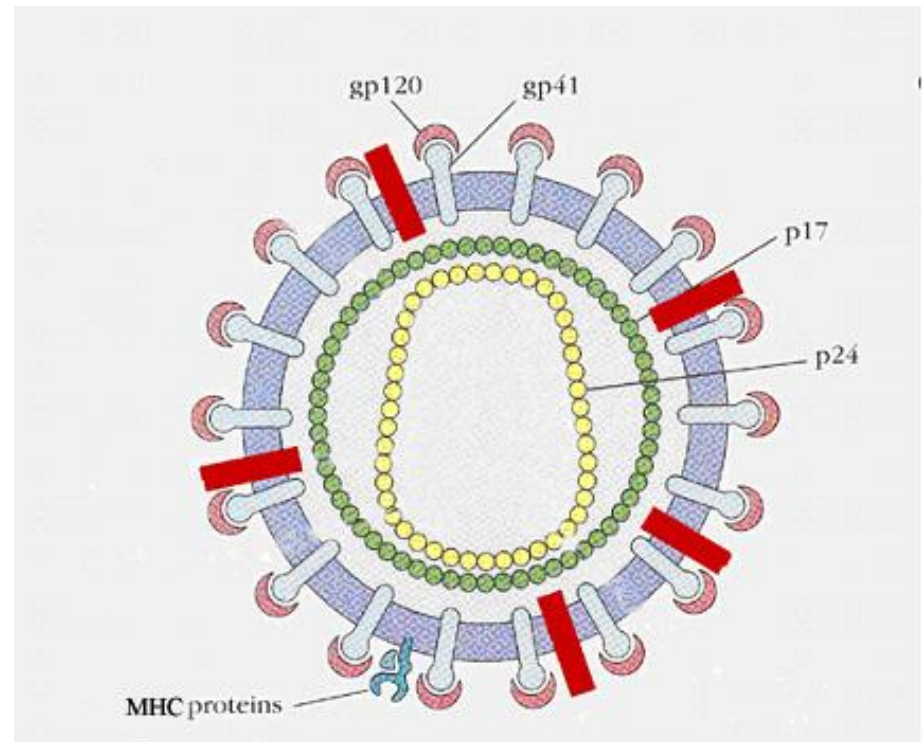
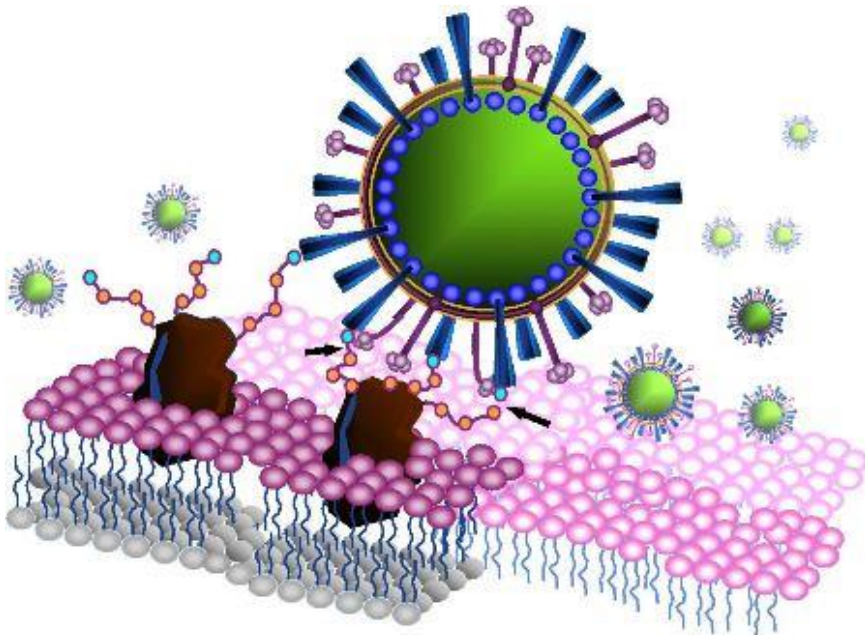


**Credit:** These images are curtesy of the National Institute of Allergy and Infectious Diseases (NIAID).



# Virus-Like Particles (VLPs)

- It is comprised of multiple copies of protein antigens that when assembled together mimic the appearance of a virus



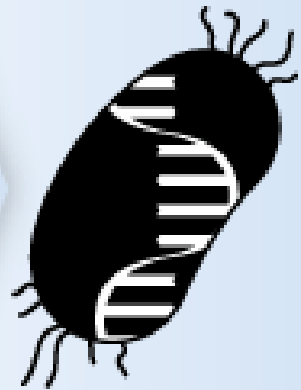
**What about nanoparticles?**

# Making vaccines from Plants

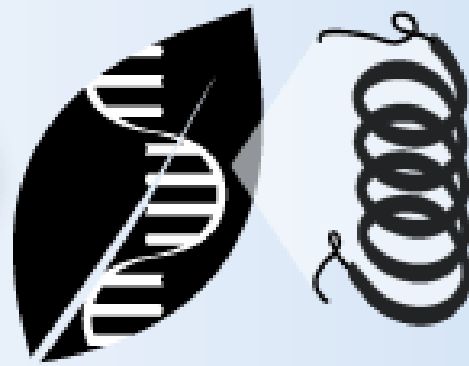
## Making Vaccines from Plants



Scientists isolate a protein from the **flu virus** that triggers a protective immune response in patients.



They implant the **gene** for this protein into **bacteria**.



They infect a **tobacco plant** with the bacteria. The gene is incorporated into the plant, directing it to produce **flu proteins**.



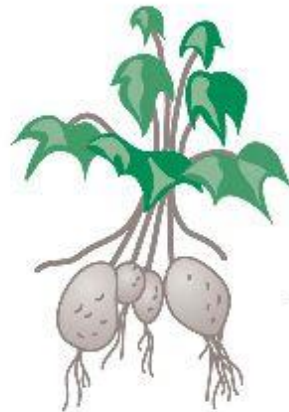
The proteins are extracted from the plant and purified into a vaccine.

# Making vaccines from Plants

Gene from a human pathogen is inserted into a bacterium that infects plants



Bacteria infect potato leaf segments



Leaf segments sprout into whole plants carrying gene from human pathogen



Eating raw potato triggers immune response to pathogen

## **You are now able to:**

- ✓ Describe how vaccines work
- ✓ Realize the significance of vaccination
- ✓ Understand the technology vaccine manufacturing
- ✓ Compare between traditional and biotechnology-based vaccines