Department of Statistics and Operations Research

College of Science

King Saud University



Tutorial STATISTICAL PACKAGES STAT 328













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Course outline

STAT 328 (Statistical Packages) 3 credit hours

Course Scope Contents:

Using program code in a statistical software package

(Excel - Minitab - SPSS - R)

to write a program for data and statistical analysis. Topics include creating and managing data files, graphical presentation - and Monte Carlo simulations.

#	Topics Covered
1	Introduction to statistical analysis using excel
2	Some mathematical, statistical and logical functions in excel
3	Descriptive statistics using excel
4	Statistical tests using excel
5	Correlation and regression using excel
6	Introduction to Minitab- Descriptive statistics using Minitab
7	Statistical distributions in Minitab
8	Statistical tests using Minitab
9	Correlation and regression using Minitab
10	Introduction to SPSS
11	Descriptive statistics using SPSS
12	Statistical tests using SPSS
13	Correlation and regression using SPSS
14	Introduction to R
15	Statistical and mathematical functions in R
16	Descriptive statistics using R
17	Statistical distributions in R
18	Statistical tests using R
19	Correlation and regression using R
20	Programming and simulation in R

Excel



MATHEMATICAL FUNCTIONS

Write the commands of the following:

Absolute value	-4 =4	=abs(-4)	=ABS(-4) D
Combination	$\binom{10}{6}$	=combin(10 ; 6)	=COMBIN(10;6) D E 210
Exponential function	e ^{-1.6}	=exp(-1.6)	=EXP(-1.6) E 0.201897
Factorial	3!	=fact(3)	=FACT(3) E 6
Natural logarithm	ln 23	=In(23)	=LN(23) E 3.135494
Logarithm with respect to any base	log ₉ 4	=log(4 ; 9)	=LOG(4;9)) E 0.63093
Logarithm with respect to base 10	log 12	=log10(12)	=LOG10(12) E 1.079181
Square root	$\sqrt{4}$	=sqrt(4)	=SQRT(4)
Summation	Summation of : 450 ,11, 20 , 5	=sum(450;11;20;5)	=SUM(450;11;20;5) D E 486
Permutations	10 <i>P</i> 6	=permut(10 ;6)	=PERMUT(10;6) D
Product	Product of : 450 , 11 ,20 , 5	=product(450 ; 11; 20; 5)	=PRODUCT(450;11;20;5) E F 495000
Powers	10 ⁻⁴	=power(10 ; -4)	=POWER(10;-4) E 0.0001

CONDITIONAL FUNCTION (IF) AND COUNT CONDITIONAL FUNCTION

We have marks of 14 students:

73 45 32 85 98 78 82 87 60 25 64 72 12 90

1- Print student case being successful if (mark ≥60) and being a failure if (mark< 60).

1	Α	В	С	[
1	marks				1	Α	В	С
2	73	=if(A2>=60);"S";"F")		1	marks		
3	45				2	73	S	
4	32				3	45	F	
5	85				4	32	F	
6	98				5	85	S	
7	78				6	98	S	
8	82				7	78	S	
9	87				8	82	S	
10	60				9	87	S	
11	25				10	60		
12	64				11	25		
13	72				12	64		
14	12				13	72	S	
					14	12		
15	90				15	90	S	
16					00			

2- How many successful students?

- 4	А	В	С				
1	marks	U		A	Α	В	С
_				1	marks		
2	73			2	73	S	
3	45	F		3	45	F	
4	32	F		4	32	F	
5	85	S		5	85		
6	98	S		6	98	S	
7	78	S		7	78	S	
8	82	S		8	82	S	
9	87	S		9	87	S	
10	60	S		10	60	S	
11	25	F		11	25	F	
12	64	S		12	64	S	
13	72	S		13	72	S	
14	12	F		14	12	F	
15	90	s		15	90	S	
16				16			
17				17			
18		=countif(B	2:B15:"S")	18		10	
			,,	19			

3- How many students whose marks are less than or equal to 80?

	O 11 111	arry	Stude	113 1	• • • •	_	36 1116	ai Ko c	4
1	Α	В	С	D		4	Α	В	Ī
1	marks				1	L	marks		Ī
2	73	S			2	2	73	S	
3	45	F			3	3	45	F	
1	32	F			4	ı	32	F	
5	85	S			.5	5	85	S	
5	98	S			6	5	98	S	
7	78	S			7	7	78	S	
3	82	S			8	3	82	S	
9	87	S			9)	87	S	
0	60	S			1	0	60	S	
1	25	F			1	1	25	F	
2	64	S			1	2	64	S	
3	72	S			1	3	72	S	
4	12	F			1	4	12	F	
5	90	S			1	5	90	S	
6					1	6			
7					1	7			
8			10		1	8		10	
9					1	9			
20		=count	if(A2:A15;"<=	80")	2	0		9	

DESCRIPTIVE STATISTICS

We have students' weights as follows:

44 , 40 , 42 , 48 , 46 , 44.

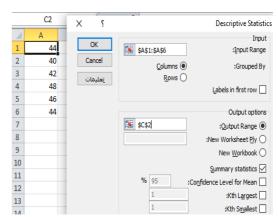
Find:

	1
Mean=44	AVERAGE(C2:C7)
Median=44	MEDIAN(C2:C7)
Mode=44	MODE.SNGL(C2:C7)
Sample standard deviation=2.828	STDEV.S(C2:C7)
Sample variance=8	VAR.S(C2:C7)
Kurtosis=-0.3	KURT(C2:C7)
Skewness=4.996E-17	SKEW(C2:C7)
Minimum=40	MIN(C2:C7)
Maximum=48	MAX(C2:C7)
Range=8	MAX(C2:C7)-MIN(C2:C7)
Count=6	COUNT(C2:C7)
Coefficient of variation=6.428%	STDEV.S(C2:C7)/AVERAGE(C2:C7)*100

- * Range= Maximum-Minimum
- ** Coefficient of variation= Sample standard deviation Mean

other ways:

Data - Data Analysis - Descriptive Statistics



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PROBABILITY DISTRIBUTION FUNCTIONS

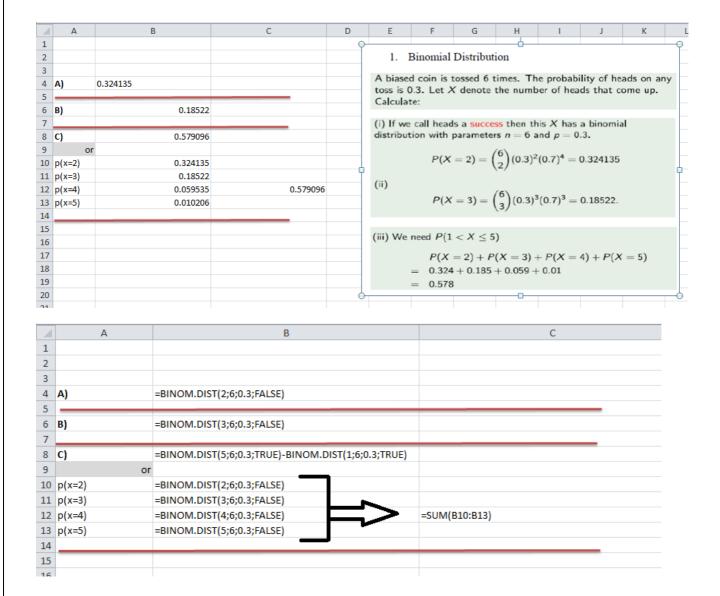
Discrete Distribution:

1-Binomial Distribution:

A biased coin is tossed 6 times. The probability of heads on any toss is 0.3. Let X denote the number of heads that come up. Calculate

$X \sim Bin(n=6, p=0.3)$

- a) P(X = 2)
- b) P(X = 3)
- c) $P(1 < X \le 5)$.

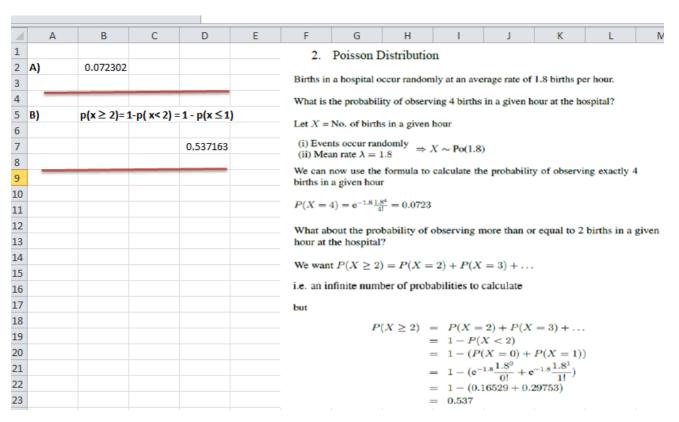


2.Poisson Distribution:

Births in a hospital occur randomly at an average rate of 1.8 births per hour.

- a) What is the probability of observing 4 births in a given hour at the hospital?
- b) What about the probability of observing more than or equal to 2 births in a given hour at the hospital?

X~poisson(λ=1.8)



1	А	В	С	D
1				
2	A)	=POISSON.DIST(4;1.8;FALSE)		
3				
4				
5	B)	$p(x \ge 2) = 1-p(x \le 2) = 1 - p(x \le 1)$		
6				
7				=1 -POISSON.DIST(1;1.8;TRUE)
8				
9				
10				

Continuous Distribution:

1. Exponential Distribution:

If $X \sim \exp(\lambda = 1/10)$, Find P(X > 7)

1	Α	В	
1			
2			
3	A)	p(x > 7) = 1 - p(x < 7)	
4			
5		=1-EXPON.DIST(7;(1/10);TRUE)	
6			
7			
8			
9			
10			
11			

A	Α	В (c
1			
2			
3	A)	p(x > 7) = 1 - p(x < 7)	
4			
5		0.496585304	
6			
7			

2. Normal Distribution:

If $x \sim N(\mu = 20, \sigma = 3)$. Find:

A) P(
$$X \le 25$$
) = P($X < 25$)

B) P(X
$$\leq$$
 $x_0)$ =0.55 , $x_0=$

	Α	В	С	D	E	F	G	H	1			
1												
2					lf x ∽	If $x \sim N(\mu = 20, \sigma = 3)$. Find:						
3	A)	0.95221										
4					A) P(A) P($X \le 25$) = P($X < 25$)						
5					C) D(V \ -	0 E E					
6	C)	20.37698			C) P($X \leq x_0$) =	$0.55, x_0$	=				
7	-,											

\mathcal{A}	Α	В
1		
2		
3	A)	=NORM.DIST(25;20;3;TRUE)
4		
5		
6	c)	=NORM.INV(0.55;20;3)
7		

If $z \sim N(\mu = 0, \sigma = 1)$. Find:

A)P(
$$Z \le 1.78$$
) = P($Z < 1.78$) =

B)
$$P(Z \le z_0) = 0.55$$
, $z_0 =$

1	Α	В	С	D	Е	F	G		
1									
2				If $z \sim N(\mu = 0, \sigma = 1)$. Find:					
3	A)	0.96246202							
4				A)P($Z \le 1.78$) = P($Z < 1.78$) =					
5				B) D/7	' < a \=0 !	55 ~ -			
6	В)	0.125661347		B) $P(Z \le z_0) = 0.55$, $z_0 =$					
7									

1	Α	В
1		
2		
3	A)	=NORM.S.DIST(1.78;TRUE)
4		
5		
6	B)	=NORM.S.INV(0.55)
_		

3.Student's t-distribution:

Find: A) $t_{0.025}$ where v = df = 14

 $\qquad \Longleftrightarrow \qquad$

 $P(T < t_0) = 0.025$ df=14

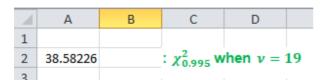
B) $t_{0.01}$ where v = df = 10

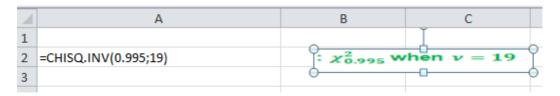
C) $t_{0.995}$ where v=df=7

4	Α	В		С	D	Е	F	G	Н
1									
2									
3	A)	-2.144786688			Find :	Find: A) t _{0.025}		v = di	f = 14
4						7 -0.025			
5	B)	-2.76	3769458			B) $t_{0.01}$	where	v = df	= 10
6						C) 4			6 7
7	C)	3.499	9483297			C) $t_{0.995}$	wnere	$v = a_j$	r = 7
8									
4		Α			В				
1									
2									
3	A)		=T.INV(0.025;14)					
4									
5	B)	=T.INV(0.01;10)							
6									
7	C)	=T.INV(0.995;7)							
8			,				Ť		

4- chi-square distribution:

Find : $\chi^2_{0.995}$ when $\nu=19$

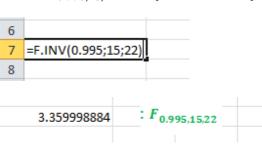




5- F distribution:



$$P(F < f) = 0.995$$
 , $df_1 = 15$, $df_2 = 22$



* Find the value of a : $P(X \le a)$ or P(X = a)

```
short
= name of distribution . dist ( X , parameter of distribution ,

True :if calculate Cumulative Distribution ≤

False : if calculate Probabilistic Distribution =
```

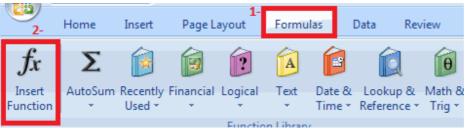
* Find the value of $k : P(X \le k) = b$

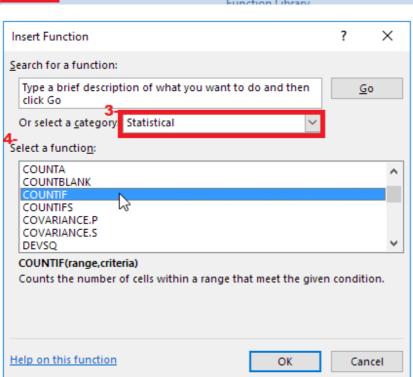
```
short
= name of distribution . inv ( probability , parameter of distribution )
```

other ways:

you can find the functions of distribution from:

Formulas - Insert function





HYPOTHESIS TESTING STATISTICS AND CONFIDENCES INTERVAL

Program 2

Program 3

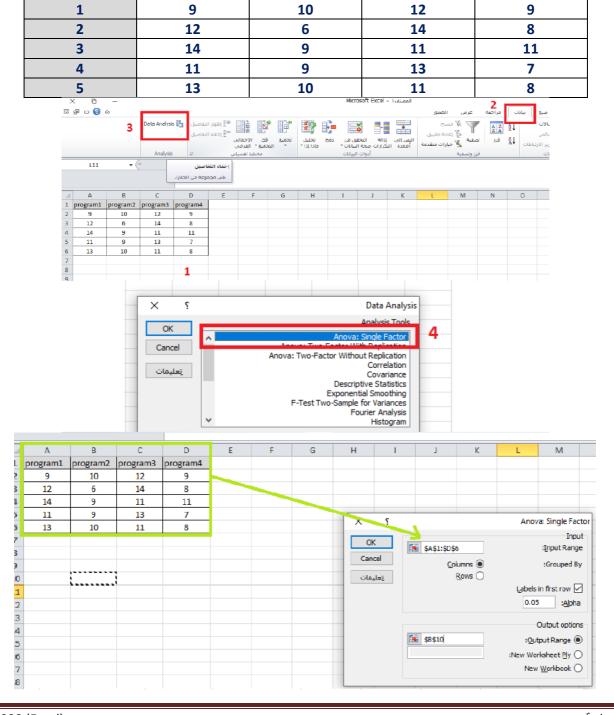
Program 4

1-One way AVOVA:

observation

A firm wishes to compare four programs for training workers to perform a certain manual task. Twenty new employees are randomly assigned to the training programs, with 5 in each program. At the end of the training period, a test is conducted to see how quickly trainees can perform the task. The number of times the task is performed per minute is recorded for each trainee, with the following results:

Program 1



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Anova: Single Facto	or					
SUMMARY						
Groups	Count	Sum	Average	Variance		
program1	5	59	11.8	3.7		
program2	5	44	8.8	2.7		
program3	5	61	12.2	1.7		
program4	5	43	8.6	2.3		
ANOVA						
Source of Variation	SS	df	MS	F	P-value	F crit
Between Groups	54.95	3	18.31667	7.044872	0.003113	3.23887
Within Groups	41.6	16	2.6			
Total	96.55	19				

1) Hypotheses testing:

$$H_0$$
: $\mu_2 = \mu_2 = \mu_2 = \mu_2$ VS H_1 : at least one of means is different

2) Test statistic:

$$F = 7.04487$$

3) Critical region:

$$F_{crit} = 3.23887$$

4) P-value =
$$0.003113 < \alpha$$

Reject H_0 if $F > F_{crit}$ Or $\mathsf{p-value} \leq \alpha$

Decision:

we reject the null hypothesis. There are difference in the means

2-Two-Sample t Statistic:

Q: The phosphorus content was measured for independent samples of skim and whole:

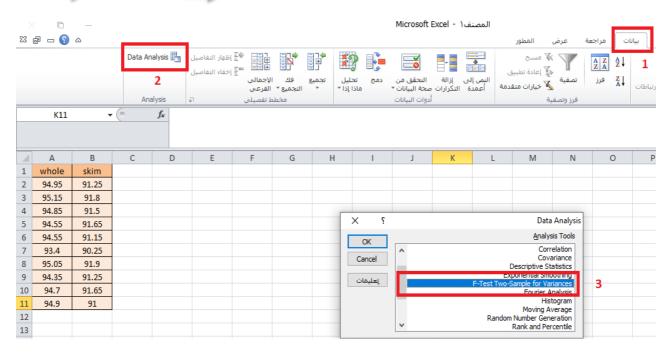
W	hole	94.95	95.15	94.85	94.55	94.55	93.40	95.05	94.35	94.70	94.90
Sk	kim	91.25	91.80	91.50	91.65	91.15	90.25	91.90	91.25	91.65	91.00

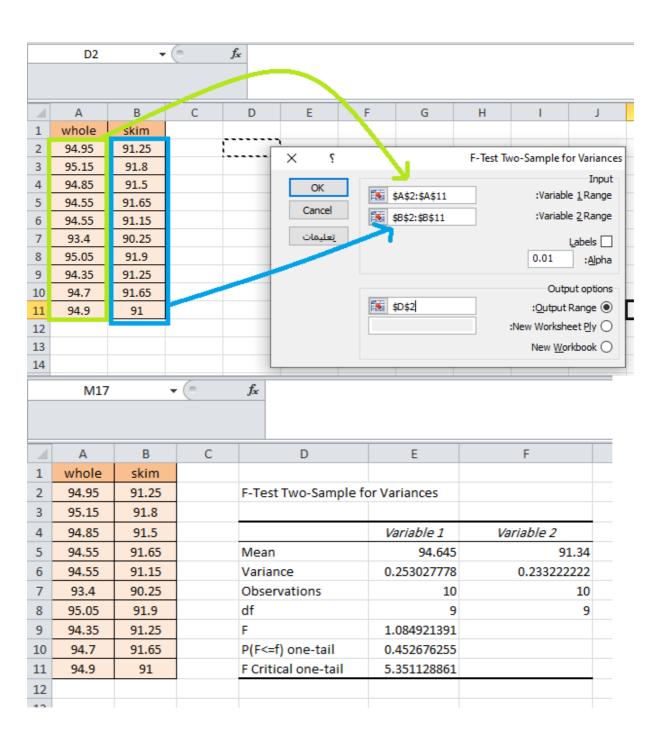
Assuming normal populations .

a) Test whether the average phosphorus content of skim milk is less than the average phosphorus content of whole milk . Use α =0.01

1-Test for equality of variance:

Data -> Data Analysis -> F -test two -sample for variance



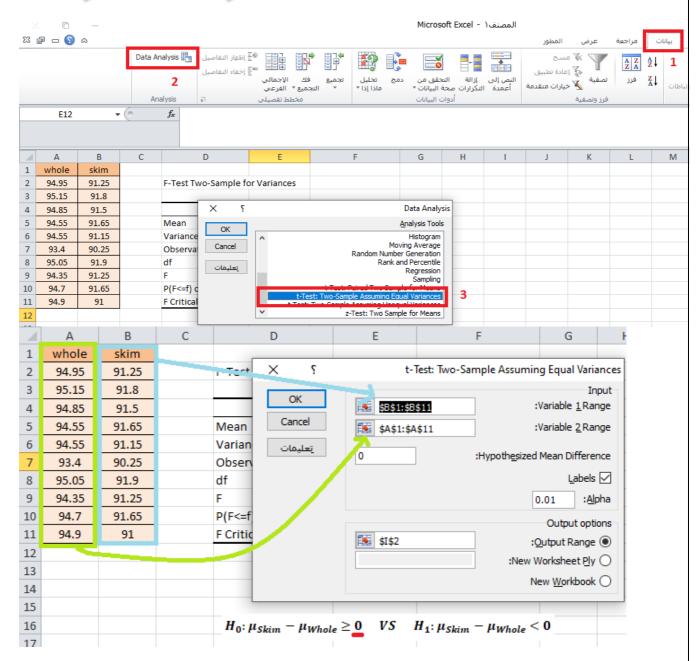


Hypothesis: H_0 : $\sigma_1^2 = \sigma_2^2$ VS H_1 : $\sigma_1^2 \neq \sigma_2^2$

Conclusion: As $F \not > F$ Critical one-tail, we fail reject the null hypothesis. This is the case, 1.0849 $\not > 3.1789$. Therefore, we fail to reject the null hypothesis. The variances of the two populations are equal.

2-T Test two samples for mean assuming Equal Variance:





t-Test: Two-Sample	Assuming Equal	Variances
	skim	whole
Mean	91.34	94.645
Variance	0.233222222	0.253027778
Observations	10	10
Pooled Variance	0.243125	
Hypothesized Mea	0	
df	18	
t Stat	-14.98793002	
P(T<=t) one-tail	6.53252E-12	
t Critical one-tail	2.55237963	
P(T<=t) two-tail	1.3065E-11	
t Critical two-tail	2.878440473	

1-Hypothesis:

$$H_0: \mu_{Skim} \geq \mu_{Whole} \quad VS \quad H_1: \mu_{Skim} < \mu_{Whole}$$

$$H_0$$
: $\mu_{Skim} - \mu_{Whole} \ge 0$ VS H_1 : $\mu_{Skim} - \mu_{Whole} < 0$

2- Test statistic: T= - 14.98

3- T critical value (one tail) = -2.55238

4- Conclusion:

We do a one-tailed test . if t Stat < -t Critical one-tail, we reject the null hypothesis. As -14.9879 < -2.55238 (p-value=0.00000653< α =0.01) . Therefore, we reject the null hypothesis

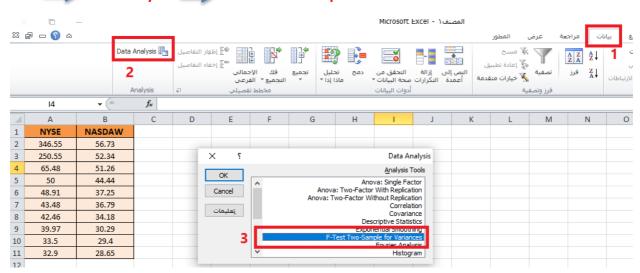
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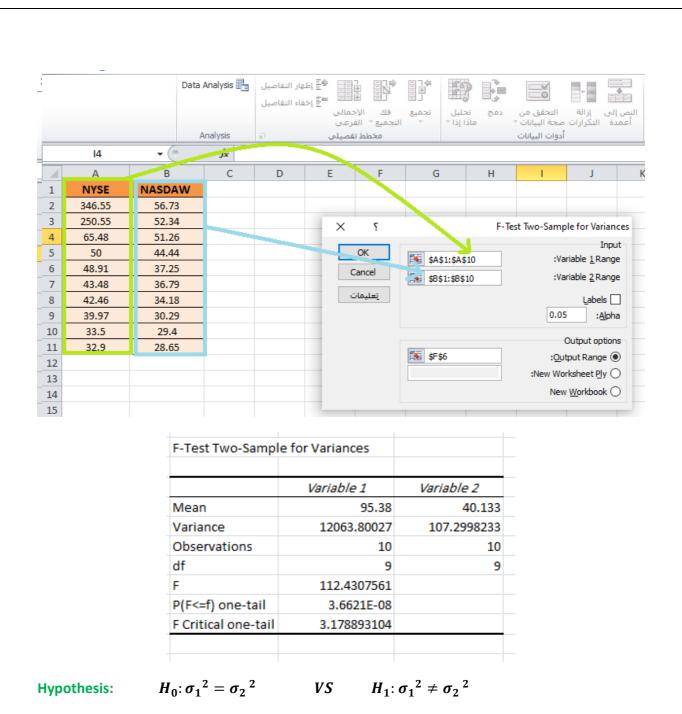
Q: The example below gives the Dividend Yields for the top ten NYSE and NASDAW stocks. Use the t-test tool to determine whether there is any indication of a difference between the means of the two different populations. α =0.05

NYSE	NASDAW
346.55	56.73
250.55	52.34
65.48	51.26
50	44.44
48.91	37.25
43.48	36.79
42.46	34.18
39.97	30.29
33.5	29.4
32.9	28.65

1-Test for equality of variance:

Data -> Data Analysis -> F -test two -sample for variance

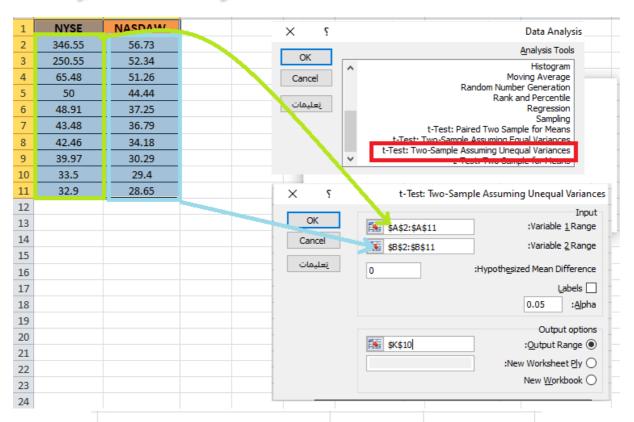




Conclusion: As F > F Critical one-tail, we reject the null hypothesis. Therefore, reject the null hypothesis. The variances of the two populations are unequal.

2-T Test two samples for mean assuming <u>Unequal Variance</u>:

Data Analysis T Test: Two -samples Assuming <u>Unequal Variance</u>



	Variable 1	Variable 2
Mean	95.38	40.13
Variance	12063.80027	107.299823
Observations	10	1
Hypothesized Mean Difference	0	
df	9	
t Stat	1.583593765	
P(T<=t) one-tail	0.073873163	
t Critical one-tail	1.833112933	
P(T<=t) two-tail	0.147746326	
t Critical two-tail	2.262157163	

1-Hypothesis:

$$H_0$$
: $\mu_1 = \mu_2$ VS H_1 : $\mu_1 \neq \mu_2$ H_0 : $\mu_1 - \mu_2 = 0$ VS H_1 : $\mu_1 - \mu_2 \neq 0$

- 2- Test statistic: T= 1.58359
- 3- T critical value (two tailed) = \pm 2.26215
- 4- Conclusion:

We do a two-tailed test (inequality). if t Stat < -t Critical two-tail or t Stat > t Critical two-tail, we reject the null hypothesis. This is not the case, -2.26215< 1.58359 < 2.26215. Therefore, we do not reject the null hypothesis (p-value=0.1477 $\angle \alpha$ =0.05) there is no significant difference in the means of each sample.

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3- paired test:

Q: In a study of a surgical procedure used to decrease the amount of food that person can eat. A sample of 10 persons measures their weights before and after one year of the surgery, we obtain the following data:

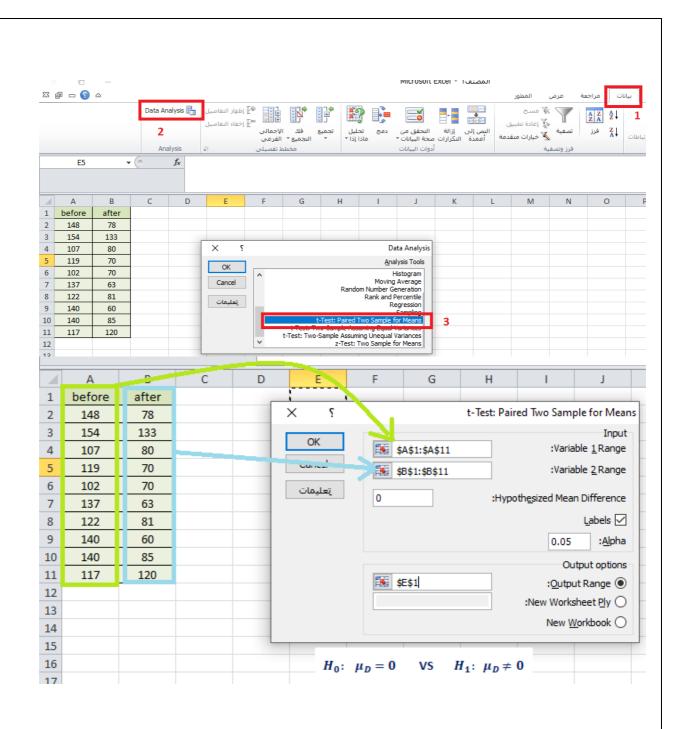
Before surgery (X)	148	154	107	119	102	137	122	140	140	117
After surgery (Y)	78	133	80	70	70	63	81	60	85	120

We assume that the <u>data comes from normal distribution</u>. Find:

1- Test whether the data provide sufficient evidence to indicate a difference in the average weight before and after surgery. ($\mu_D=0$ versus $\mu_D\neq 0$)

Data Analysis T Test: Paired Two –sample for Means

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E	F	G				
t-Test: Paired Two Sample for Means						
	before	after				
Mean	128.6	84				
Variance	310.7111111	574.2222222				
Observations	10	10				
Pearson Correlation	0.232799676					
Hypothesized Mean Difference	0					
df	9					
t Stat	5.375965714					
P(T<=t) one-tail	0.000223426					
t Critical one-tail	1.833112933					
P(T<=t) two-tail	0.000446852					
t Critical two-tail	2.262157163					

1-Hypothesis:

$$H_0$$
: $\mu_1 = \mu_2$ VS H_1 : $\mu_1 \neq \mu_2$ H_0 : $\mu_1 - \mu_2 = 0$ VS H_1 : $\mu_1 - \mu_2 \neq 0$

- **2- Test statistic : T= 5.3759**
- 3- T critical value (two tailed) = \pm 2.26215

4- Conclusion:

We do a two-tailed test . if t Stat < -t Critical or t Stat > t Critical two-tail, we reject the null hypothesis. As 5.3759 > 2.26215 (p-value=0.00044 < α =0.05) . Therefore, we reject the null hypothesis

22الصفحة 22الصفحة عند 328 (Excel)

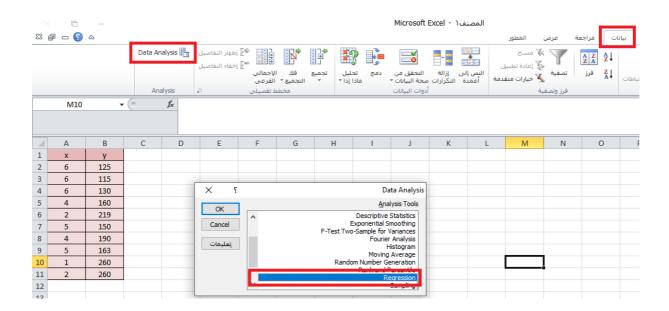
Regression:

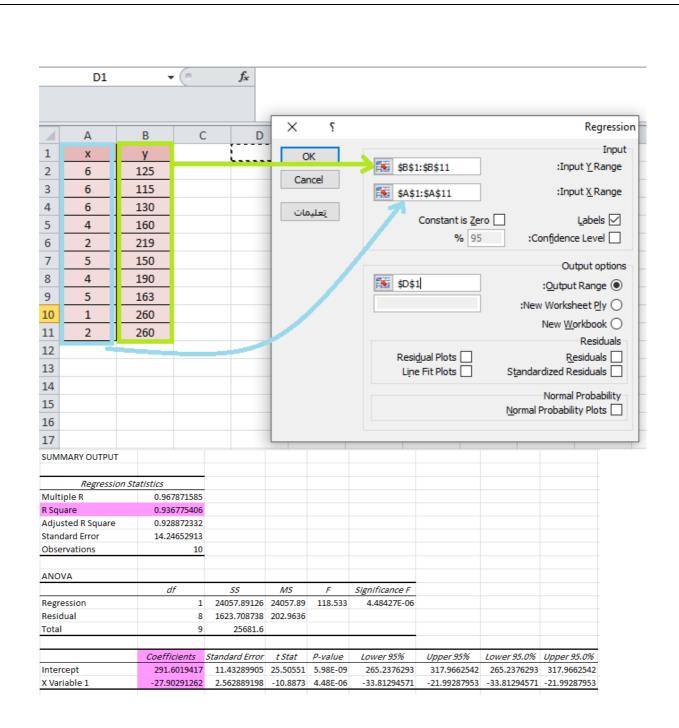
Q: Ten Corvettes between 1 and 6 years old were randomly selected from last year's sales records in Virginia Beach, Virginia. The following data were obtained, where x denotes age, in years, and y denotes sales price, in hundreds of dollars.

Χ	6	6	6	4	2	5	4	5	1	2
у	125	115	130	160	219	150	190	163	260	260

- a) Determine the regression equation for the data.
- b) Compute and interpret the coefficient of determination, r^2 .
- c) Find the predicted sales price of 4-year-old Corvette.

Data - Data Analysis - Regression





Results:

- a) The regression equation: \hat{y} = sales price = 291.6019 27.9029 * age . In other words, for increasing the age by one, the sales price decreasing by 27.9029, while there is 291.6019 of Y does not depend on the age .
- b) $r^2=0.9367$ The coefficient of determination is 0.9368; therefore, about 93.68% of the variation in the price data is explained by age. The regression equation appears to be very useful for making predictions since the value of r^2 is close to 1.
- c) The predicted sales price is 17999.0291 dollars (\$17,999.0291).

Correlation:

Q: We have the table illustrates the age X and blood pressure Y for eight female.

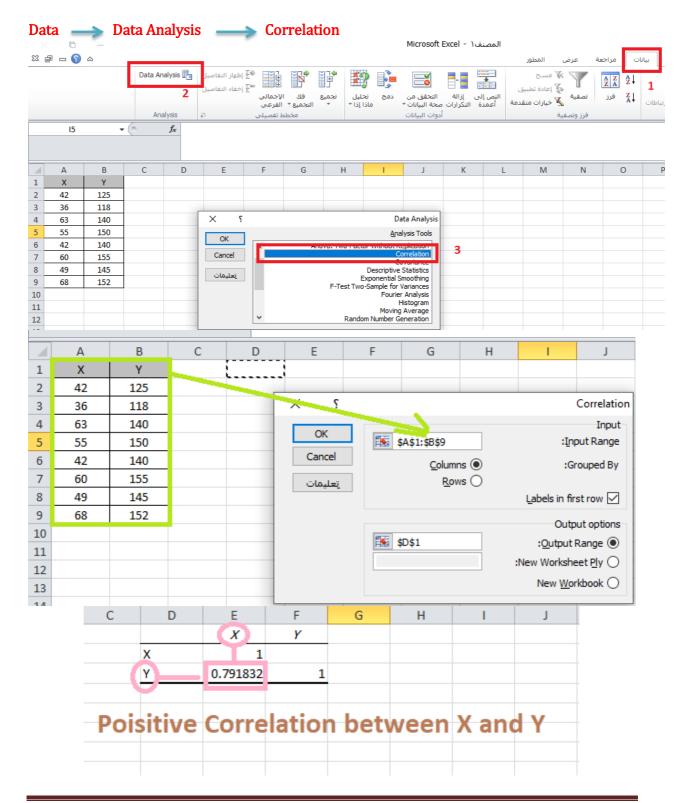
X	42	36	63	55	42	60	49	68
Υ	125	118	140	150	140	155	145	152

Find:

	By Excel (using (fx) and (Data Analysis))
Correlation=0.791832	CORREL(M3:M10;N3:N10)

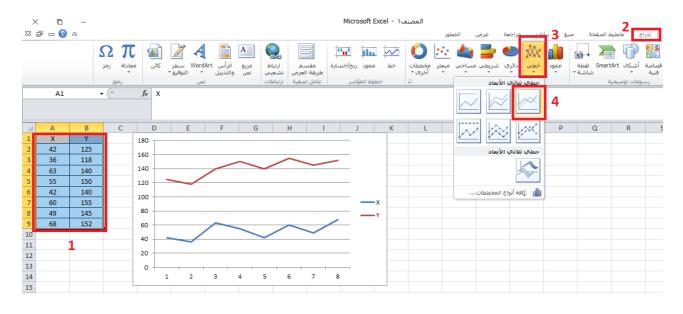
EXPON.DIST ▼ (X ✔ fx =CORR				RREL(A1:A9);B1:B9)	
4	Α	В	С	D	E	F
1	X	Υ				
2	42	125				
3	36	118				
4	63	140				
5	55	150				
6	42	140				
7	60	155				
8	49	145		=CORREL(A1:A9;B1:B	9)
9	68	152				
10						

OR:



27الصفحة (Excel)

The Graph showing correlation between two variables:



MATRICES

Write the commands of the following:

Addition of Matrices:

$$A = \begin{bmatrix} -5 & 0 \\ 4 & 1 \end{bmatrix} , B = \begin{bmatrix} 6 & -3 \\ 2 & 3 \end{bmatrix}$$

Addit	ion of Ma	trices			
A=	-5	0	B=	6	-3
	4	1		2	3
A+B=	1	-3			
	6	4			

Subtract of Matrices

$$C = \begin{bmatrix} 1 & 2 \\ -2 & 0 \\ -3 & -1 \end{bmatrix} , D = \begin{bmatrix} 1 & -1 \\ 1 & 3 \\ 2 & 3 \end{bmatrix}$$

$$C-D =$$

Subtract of Matrices						
C=	1	2	D=	1	-1	
	-2	0		1	3	
	-3	-1		2	3	I
						Ī
C-D=	0	3				
	-3	-3				
	-5	-4				

Additive Inverse of Matrix

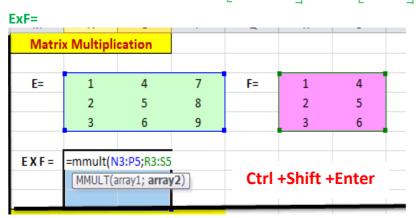
$$A = {1 \atop 3} \quad {0 \atop -1} \quad {2 \atop 5}$$
 , -A=

Additive Inverse of Matrix						
A=	1	0	2			
	3	-1	5			
— A =	-1	0	-2			
	-3	1	-5			

Scalar Multiplication of Matrices						
D=	-3	0				
	4	5				
3D=	-9	0				
	12	15				

Matrix Multiplication

$$E = \begin{bmatrix} 1 & 4 & 7 \\ 2 & 5 & 8 \\ 3 & 6 & 9 \end{bmatrix} , F = \begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 3 & 6 \end{bmatrix}$$

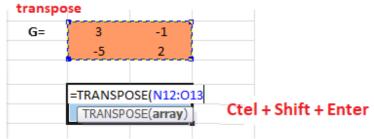


EXF=	30	66	
	36	81	
	42	96	

transpose of (G)

$$G = \begin{bmatrix} 3 & -1 \\ -5 & 2 \end{bmatrix}$$

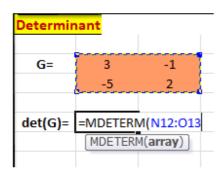


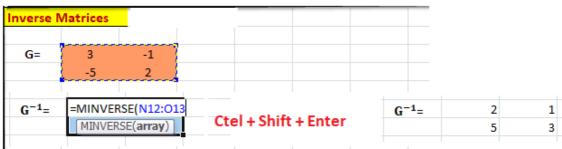


$G^T =$	3	-5
	-1	2

Determinant and Inverse Matrices

$$G = \begin{bmatrix} 3 & -1 \\ -5 & 2 \end{bmatrix}$$



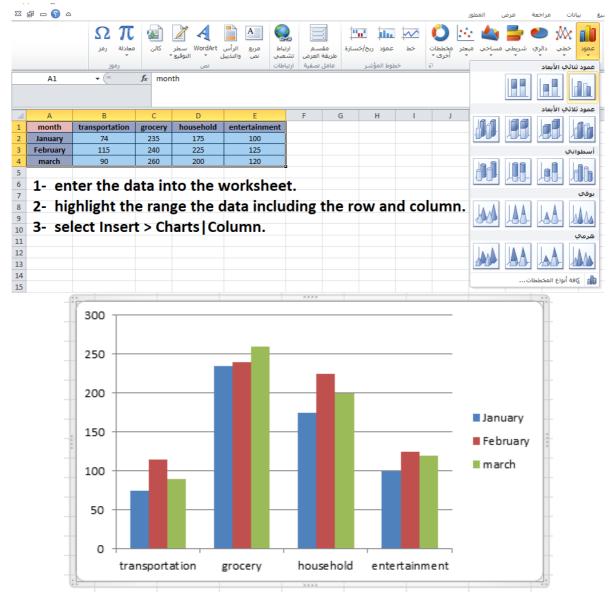


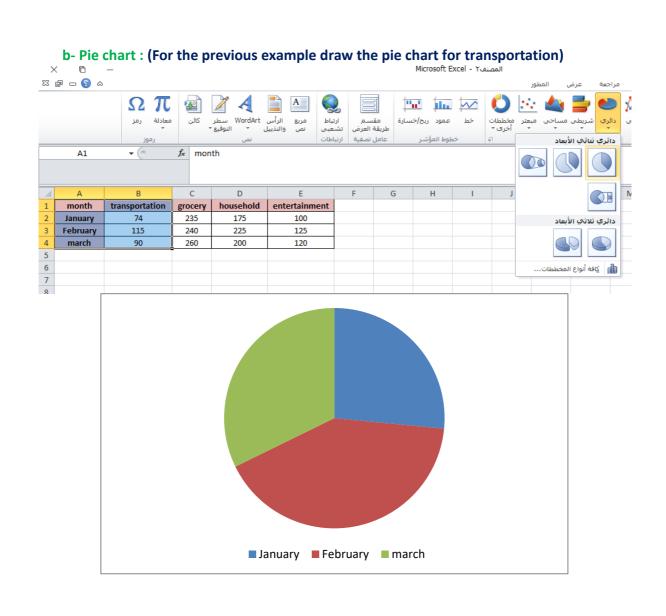
Some Statistical Charts

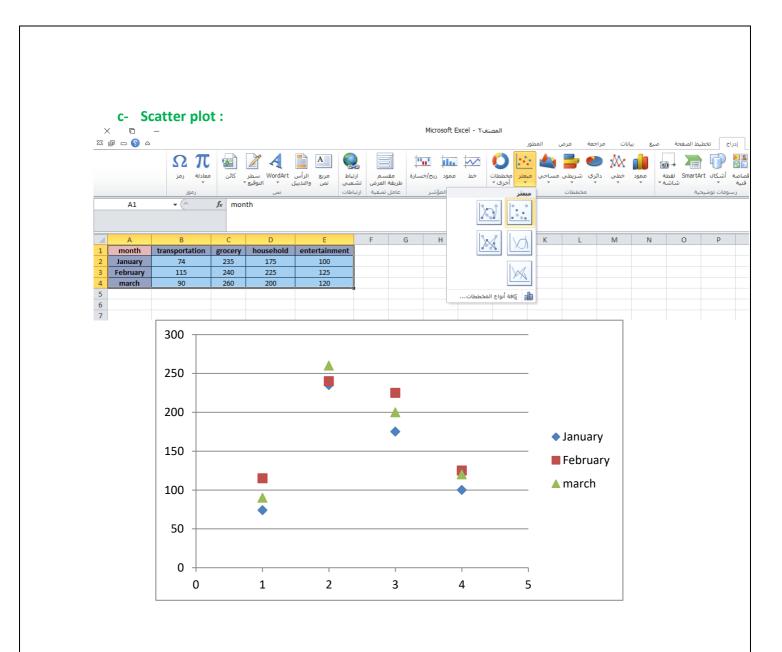
The following data represents the expenses in dollars by month:

month	transportation	grocery	household	entertainment
January	74	235	175	100
February	115	240	225	125
march	90	260	200	120

a- Bar chart:







Stat 328 (Excel)

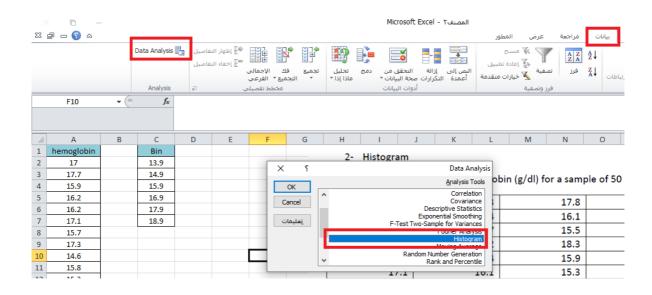
d- Histogram :
The following data represent hemoglobin (g/dl) for a sample of 50 women :

17	15.3	17.8	17.4	16.3
17.7	16.4	16.1	15	15.9
15.9	13.7	15.5	14.2	16.7
16.2	16.2	18.3	16.1	15.1
16.2	16.4	15.9	15.7	15.8
17.1	16.1	15.3	15.1	13.5
15.7	14	13.9	17.4	17
17.3	16.2	16.8	16.5	15.8
14.6	16.4	15.9	14.4	17.5
15.8	14.9	16.3	16.3	17.3

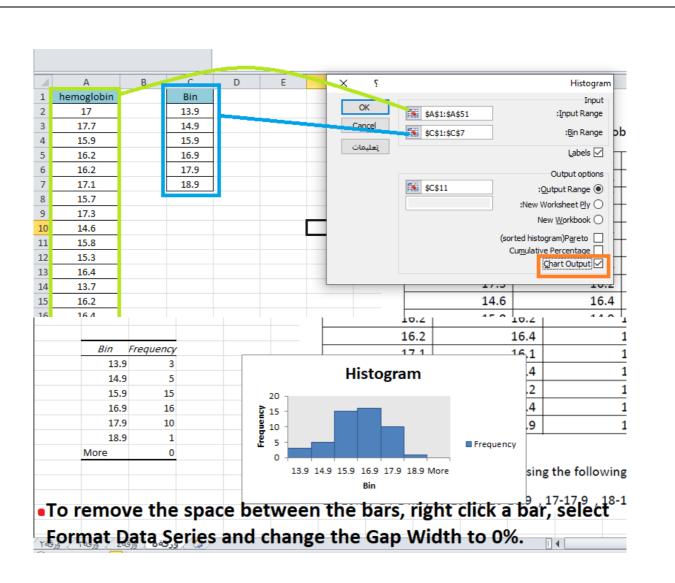
We wish to summarize these data using the following class intervals

13-13.9 , 14-14.9 , 15-15.9 , 16-16.9 , 17-17.9 , 18-18.9

Data -> Data Analysis -> Histogram



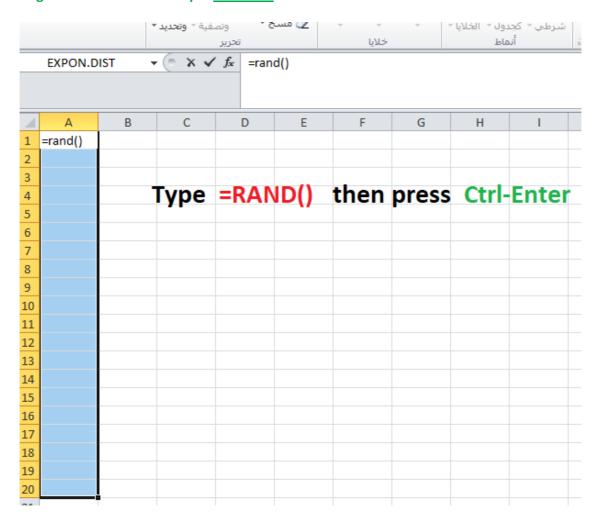
Stat 328 (Excel) 55 الصفحة



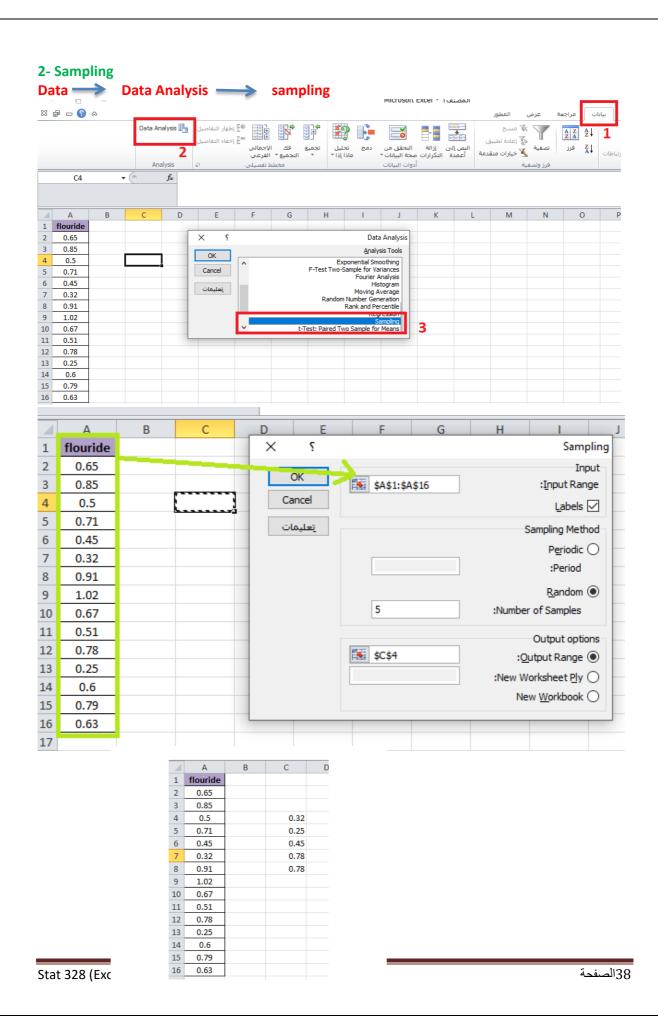
36الصفحة 328 (Excel)

Generation Random samples:

1- generate a random sample of size 20 between 0 and 1



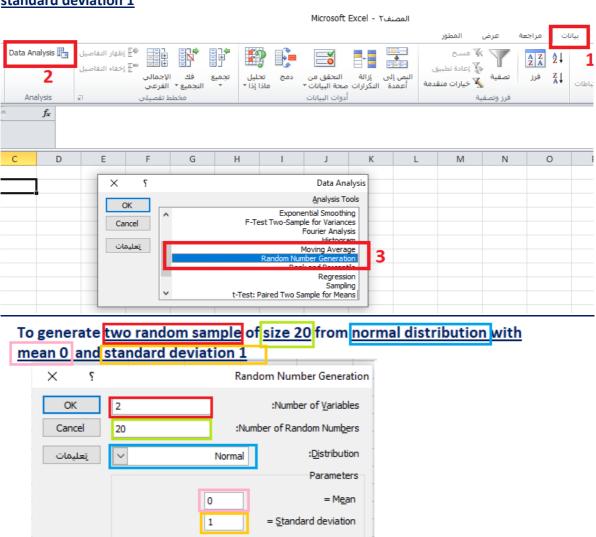
Stat 328 (Excel) 37



3- Random number generation from distributions

\$A\$12

To generate <u>two random sample</u> of <u>size 20</u> from <u>normal distribution with mean 0 and standard deviation 1</u>



:Random Seed
Output options

1	Α	В	С
1	-0.30023	-1.27768	
2	0.244257	1.276474	
3	1.19835	1.733133	
4	-2.18359	-0.23418	
5	1.095023	-1.0867	
6	-0.6902	-1.69043	
7	-1.84691	-0.97763	
8	-0.77351	-2.11793	
9	-0.56792	-0.40405	
10	0.134853	-0.36549	
11	-0.32699	-0.37024	
12	1.342642	-0.08528	
13	-0.18616	-0.51321	
14	1.972212	0.865673	
15	2.375655	-0.65491	
16	1.661456	-1.6124	
17	0.538948	0.902191	
18	1.918916	-0.08452	
19	-0.5238	0.675138	
20	-0.38132	0.757611	
21			

Note: RANDOM SAMPLES

Use the Insert Function button on the standard tool bar or type directly.

=RAND() returns a random number between 0 and 1.

=RANDBETWEEN(bottom,top) returns a random number between the designated values.

Use the menu selection >Data>Data Analysis to access the dialog box.

Sampling returns a random sample from a designated cell range.

Random Number Generator returns a random sample from a designated distribution (uniform, normal, binomial, poisson).

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Minitab Statistical Software

MATHEMATICAL FUNCTIONS

Write the commands of the following:

write the comma	nds of the following:	
		By Minitab:
		calc → calculator
Absolute value	-4 =4	Calculator C1
Combinations	$\binom{10}{6}$ =10C6=210	C1 Store result in variable:
The exponential function	$e^{-1.6}$ =0.201897	H.W
Factorial	11! =39916800	Ci

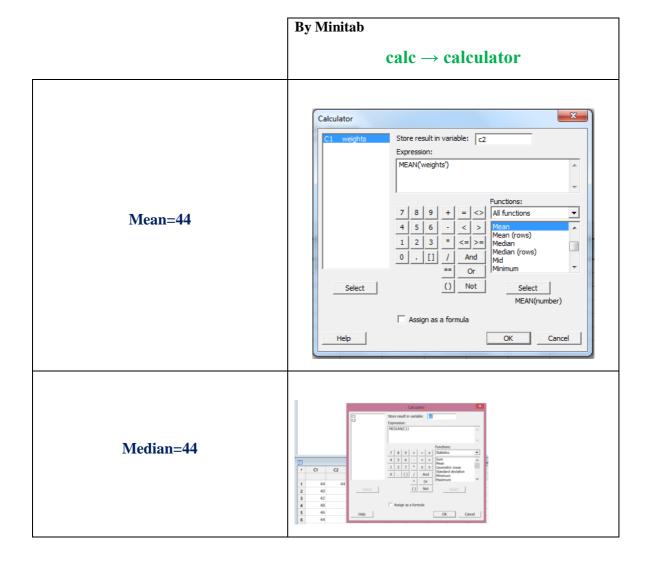
Floor function	[-3.15]= -4	Ci
Natural logarithm	ln(23)= 3.135494216	C1
Logarithm with respect to any base	$\log_9(4) = 0.630929754$	H.W
Logarithm with respect to base 10	log(12) = 1.079181246	Store result in variable: C1
Square root	$\sqrt{85}$ = 9.219544457	HW
Summation	Summation of: 450,11,20,5 = 486	H.W
Permutations	10P6=151200	H.W
Powers	10 ⁻⁴ = 0.0001	H.W

DESCRIPTIVE STATISTICS

We have students' weights as follows:

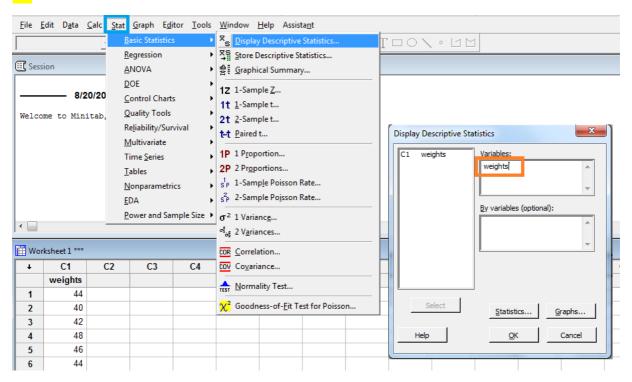
44 , 40 , 42 , 48 , 46 , 44

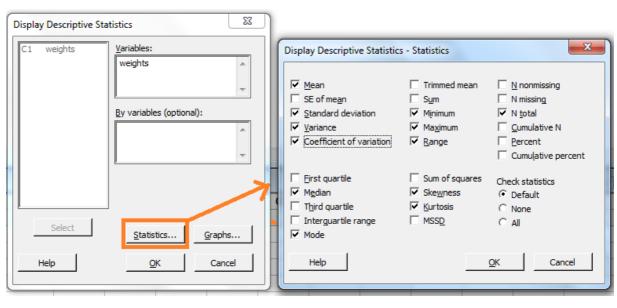
Find:

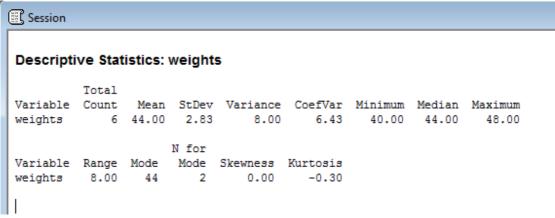


Mode=44	
Sample standard deviation=2.828	
Sample variance=8	
Kurtosis=-0.3	
Skewness=4.996E-17	
Minimum=40	
Maximum=48	
Range=8	
Count=6	
Coefficient of variation=6.428%	
0.0	

OR

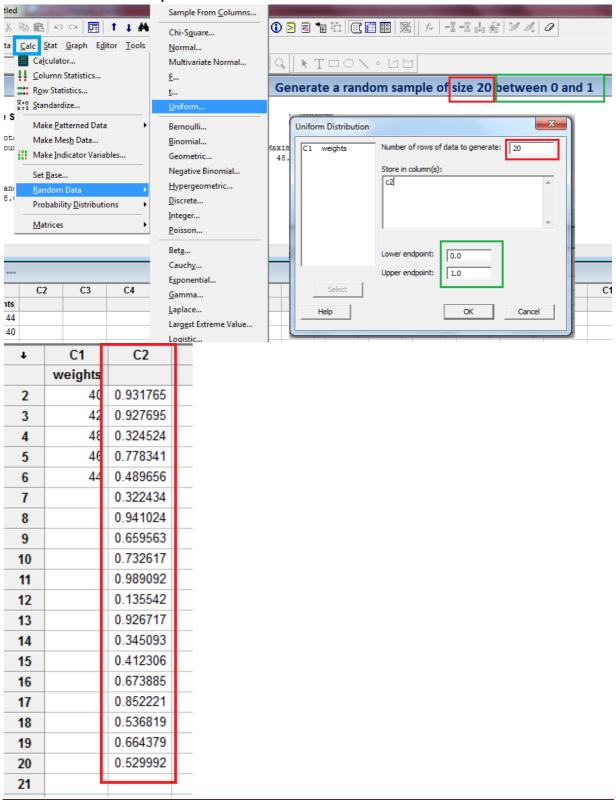




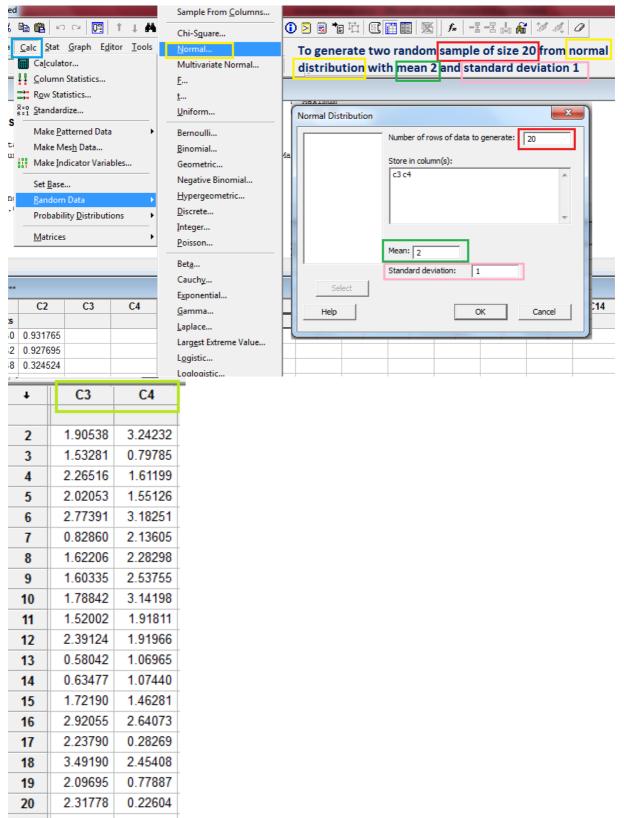


Generation Random samples

Generate a random sample of size 20 between 0 and 1



To generate two random sample of size 20 from normal distribution with mean 2 and standard deviation 1



PROBABILITY DISTRIBUTION FUNCTIONS

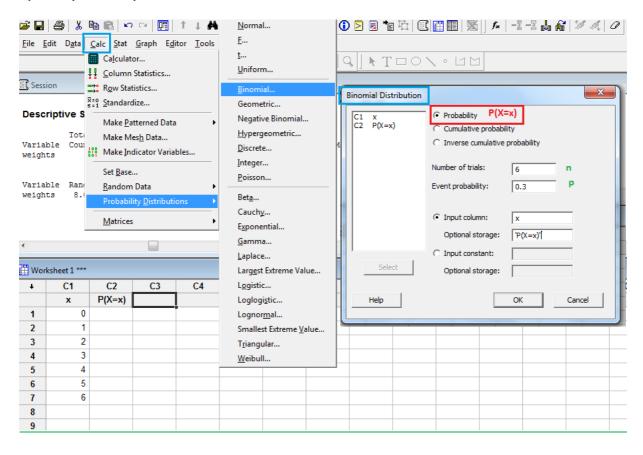
Discrete Distribution:

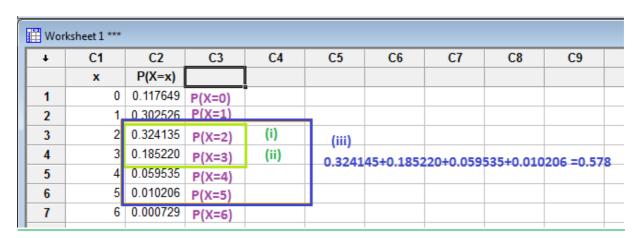
1-Binomial Distribution:

A biased coin is tossed 6 times. The probability of heads on any toss is 0.3. Let X denote the number of heads that come up. Calculate

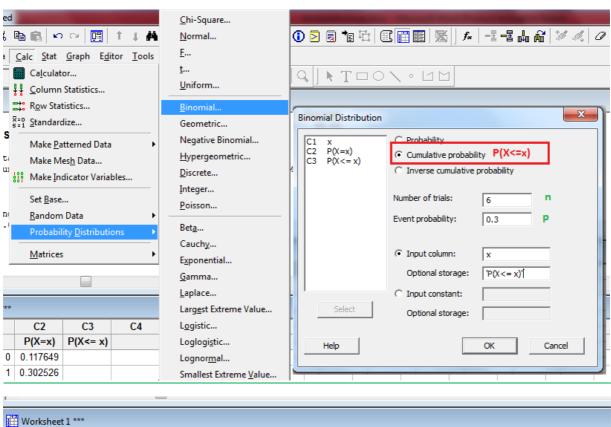
 $X \sim Bin(n=6, p=0.3)$

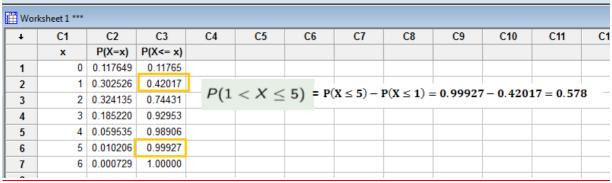
- a) P(X = 2)
- b) P(X = 3)
- c) $P(1 < X \le 5)$.





OR



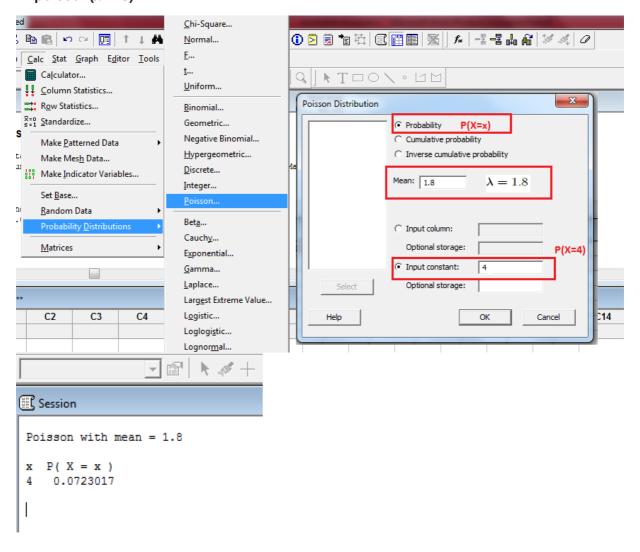


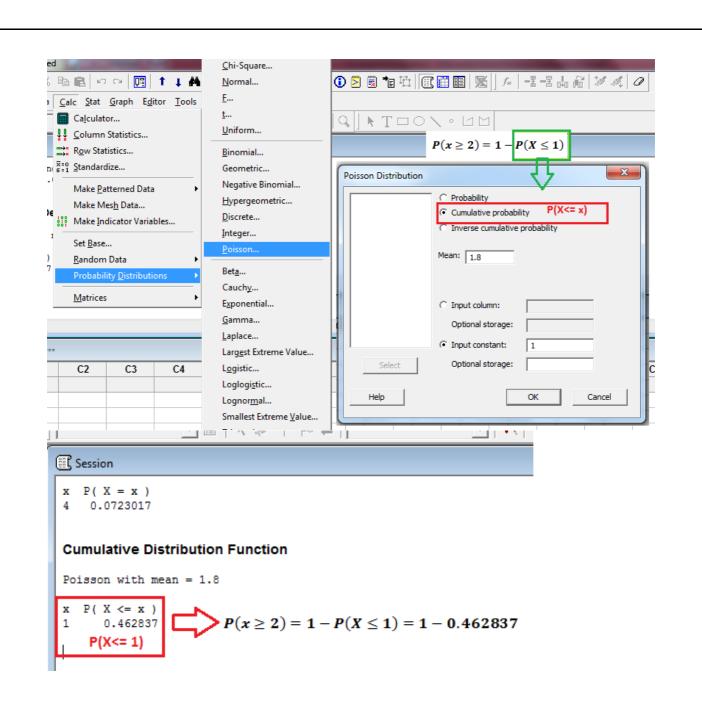
2.Poisson Distribution:

Births in a hospital occur randomly at an average rate of 1.8 births per hour.

- a) What is the probability of observing 4 births in a given hour at the hospital?
- b) What about the probability of observing more than or equal to 2 births in a given hour at the hospital?

X~poisson(λ=1.8)

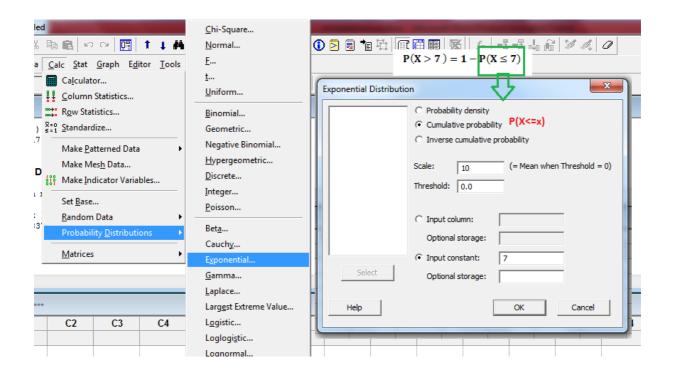


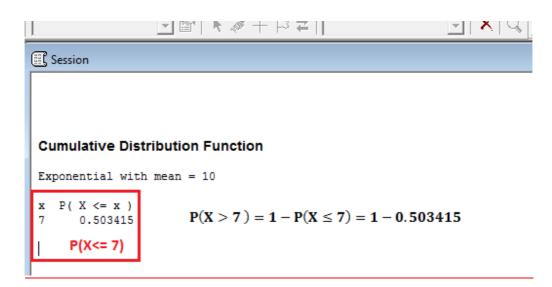


Continuous Distribution:

1. Exponential Distribution:

If $X \sim \exp(\lambda = 1/10)$, Find P(X > 7)

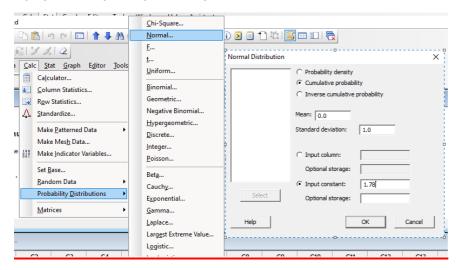




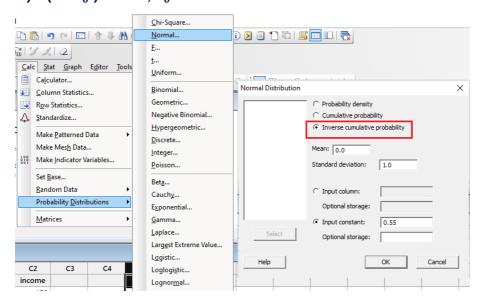
2. Normal Distribution:

If $z \sim N(\mu = 0, \sigma = 1)$. Find:

A) $P(Z \le 1.78) = P(Z < 1.78) =$



B) $P(Z \le z_0) = 0.55$, $z_0 =$



Cumulative Distribution Function

Normal with mean = 0 and standard deviation = 1

$$\begin{array}{c} x \\ 1.78 \end{array} \begin{array}{c} P(X \le X) \\ 0.962462 \end{array} \qquad A)P(Z \le 1.78) = P(Z < 1.78) = \\ \end{array}$$

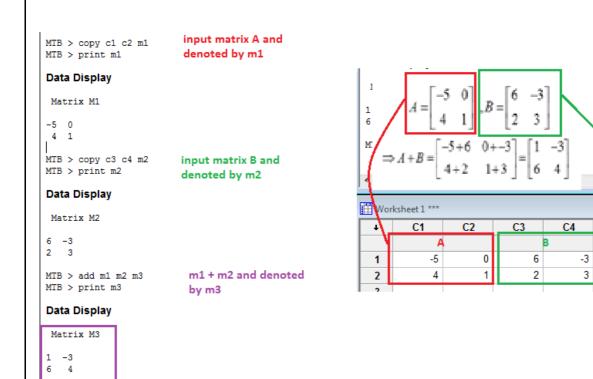
Inverse Cumulative Distribution Function

Normal with mean = 0 and standard deviation = 1

B) P(Z
$$\leq z_0$$
) = 0.55 0.125661 B) P(Z $\leq z_0$) = 0.55 , z_0 =

MATRICES

		MTB > copy c1-c2 m1		
	$A = \begin{bmatrix} -5 & 0 \\ 4 & 1 \end{bmatrix}, B = \begin{bmatrix} 6 & -3 \\ 2 & 3 \end{bmatrix}$	MTB > copy c3-c4 m2		
Addition of Matrices		MTB > add m1 m2 m3		
	$\Rightarrow A + B = \begin{bmatrix} -5 + 6 & 0 + -3 \\ 4 + 2 & 1 + 3 \end{bmatrix} = \begin{bmatrix} 1 & -3 \\ 6 & 4 \end{bmatrix}$	MTB > print m3		
	[1 2] [1 -1]	MTB > copy c3-c4 m4		
Orah tura a ti a f	$C = \begin{vmatrix} 1 & 2 \\ -2 & 0 \\ -3 & -1 \end{vmatrix}, D = \begin{vmatrix} 1 & -1 \\ 1 & 3 \\ 2 & 3 \end{vmatrix}$	MTB > copy c5-c6 m5		
Subtract of Matrices		MTB > subt m5 m4 m6		
	$\Rightarrow C - D = \begin{bmatrix} 1 - 1 & 2 - (-1) \\ -2 - 1 & 0 - 3 \\ -3 - 2 & -1 - 3 \end{bmatrix} = \begin{bmatrix} 0 & 3 \\ -3 & -3 \\ -5 & -4 \end{bmatrix}$	MTB > print m6		
	[-3-2 -1-3][-3 -4]			
	$A = \begin{bmatrix} 1 & 0 & 2 \\ 3 & -1 & 5 \end{bmatrix}$	MTB > copy c7-c9 m7		
Additive	$\begin{bmatrix} 1 & -1 & 5 \end{bmatrix}$	MTB > mult -1 m7 m8		
Inverse of Matrix	[-1 0 -2]	MTB > print m8		
	$\Rightarrow -A = \begin{bmatrix} -1 & 0 & -2 \\ -3 & 1 & -5 \end{bmatrix}$			
	$\begin{bmatrix} -3 & 0 \end{bmatrix}$	MTB > copy c10-c11 m9		
Scalar	$D = \begin{bmatrix} -3 & 0 \\ 4 & 5 \end{bmatrix}$	MTB > mult 3 m9 m10		
Multiplication of Matrices	$\Rightarrow 3D = \begin{bmatrix} -9 & 0 \\ 12 & 15 \end{bmatrix}$	MTB > print m10		
	[12 15]			
		MTB > copy c11-c13 m11		
	$E = \begin{bmatrix} 1 & 4 & 7 \\ 2 & 5 & 8 \\ 3 & 6 & 9 \end{bmatrix}, F = \begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 3 & 6 \end{bmatrix}$	MTB > copy c14-c15 m12		
Matrix Multiplication	[3 0 9] [3 0]	MTB > mult m11 m12 m13		
•	$\Rightarrow E \times F = \begin{vmatrix} 36 & 81 \\ 42 & 96 \end{vmatrix}$	MTB > print m13		
	[42 96]			
	[3 -1]	MTB > copy c16-c17 m14		
Inverse	$G = \begin{bmatrix} 3 & -1 \\ -5 & 2 \end{bmatrix}$	MTB > inver m14 m15		
Matrices	$\Rightarrow \det(G) = 1 \text{ and } G^{-1} = \begin{bmatrix} 2 & 1 \\ 5 & 3 \end{bmatrix}$	MTB > print m15		
	r1			



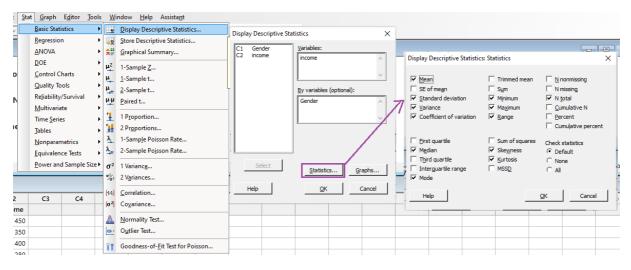
MTB >

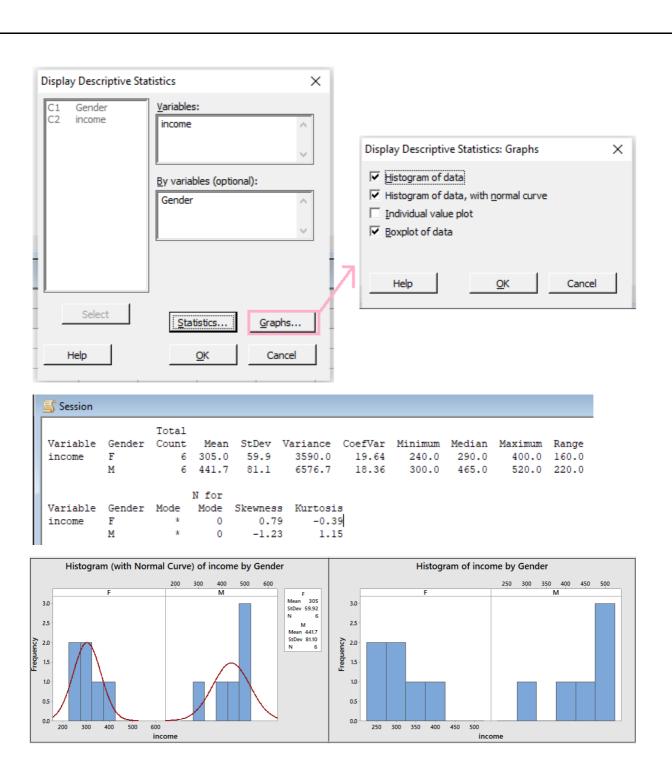
C

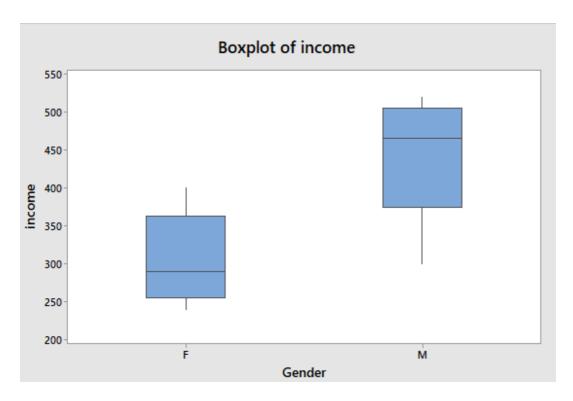
The following table gives the monthly income for sample of employees; analyze the data based on gender (M: Male , F: Female)

Gender	M	F	F	F	M	M	F	M	F	F	M	M
income	450	350	400	280	500	480	300	300	260	240	520	400

+	C1-T	C2	
	Gender	income	
1	М	450	
2	F	350	
3	F	400	
4	F	280	
5	М	500	
6	М	480	
7	F	300	
8	М	300	
9	F	260	
10	F	240	
11	М	520	
12	М	400	
45			

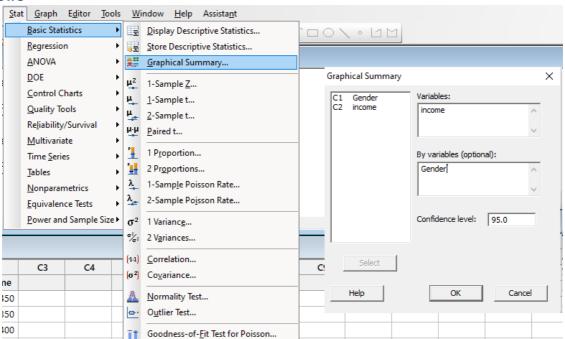


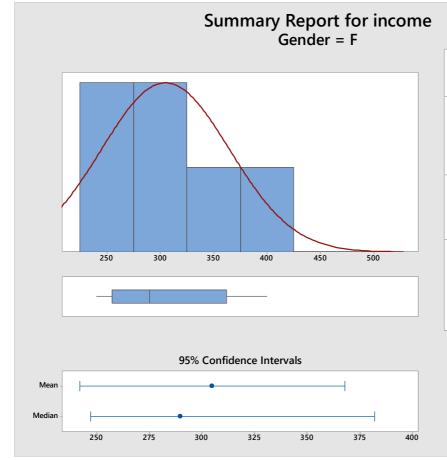




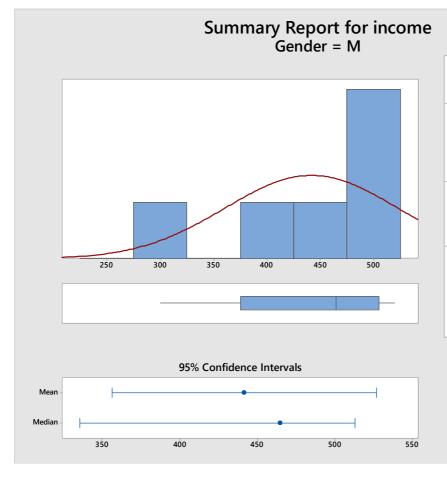
Graphical Summary

The graphical summary can be also introduced for the income of both male and female as follows





Anderson-Darling	Normality Test
A-Squared	0.24
P-Value	0.619
Mean	305.00
StDev	59.92
Variance	3590.00
Skewness	0.790793
Kurtosis	-0.389895
N	6
Minimum	240.00
1st Quartile	255.00
Median	290.00
3rd Quartile	362.50
Maximum	400.00
95% Confidence In	nterval for Mean
242.12	367.88
95% Confidence Int	terval for Median
247.14	382.14
95% Confidence In	nterval for StDev
37.40	146.95

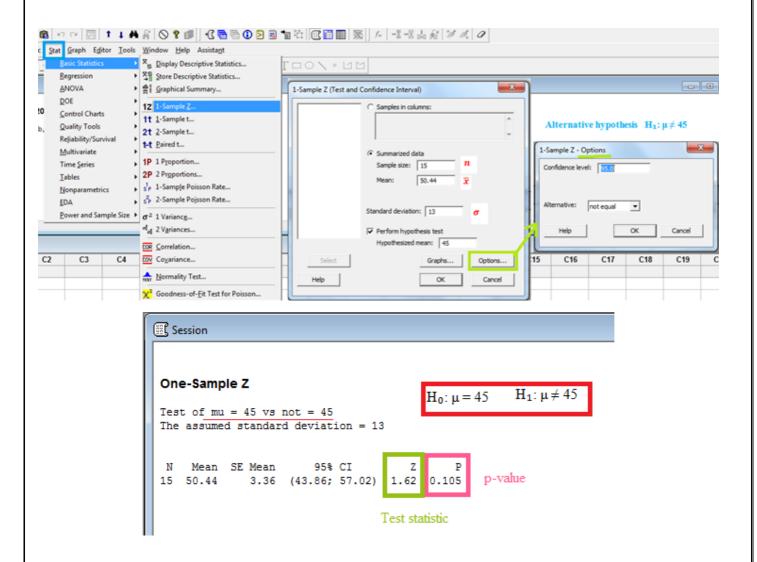


Anderson-Darling	Normality Test					
A-Squared	0.33					
P-Value	0.379					
Mean	441.67					
StDev	81.10					
Variance	6576.67					
Skewness	-1.22591					
Kurtosis	1.14920					
N	6					
Minimum	300.00					
1st Quartile	375.00					
Median	465.00					
3rd Quartile	505.00					
Maximum	520.00					
95% Confidence Int	terval for Mean					
356.56	526.77					
95% Confidence Inte	erval for Median					
335.71 512.86						
95% Confidence Int	terval for StDev					
50.62	198.90					

One-sample z-test

Q: In a study on samples fruit grown in central Saudi Arabia, 15 samples of ripe fruit were analyzed for Vitamin C content obtaining a mean of 50.44 mg/100g . Assume that Vitamin C contents are normally distributed with a standard deviation of 13. At α =0.05,

- a) Test whether the true mean vitamin C content is different from 45 mg/100g
- b) Find a 95% confidence interval for the average vitamin C content.
- * Use the 1-sample Z-test to estimate the mean of a population and compare it to a target or reference value when you know the standard deviation of the population Using this test, you can:
- Determine whether the mean of a group differs from a specified value.
- Calculate a range of values that is likely to include the population mean.



1- Hypothesis:

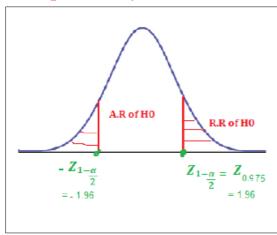
Null hypothesis H_0 : $\mu = 45$ VS Alternative hypothesis H_1 : $\mu \neq 45$

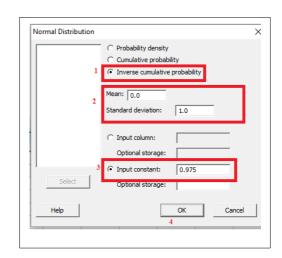
2- Test statistic:

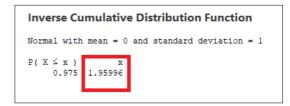
$$Z=1.62$$

3- The critical region(s)

Calc>> probability distributions>> Normal







4- Decision:

Since p-value =0.105 > α = 0.05 . we can not reject H_0

The 95% CI for the mean μ : (43.86 , 57.02)

One-sample t-test

Q: For a sample of 10 fruits from thirteen-year-old acidless orange trees, the fruit shape (determined as a diameter divided by height) was measured [Shaheen and Hamouda (8419b)]:

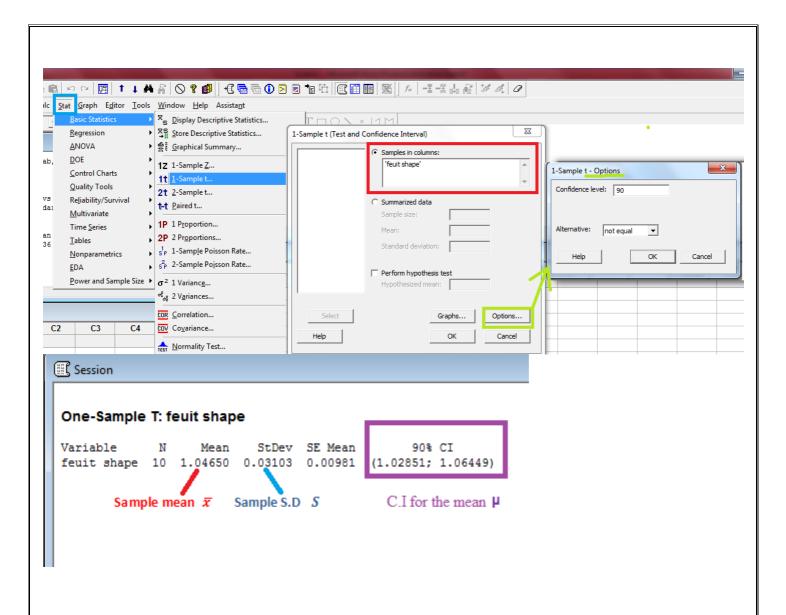
1.066 1.084 1.076 1.051 1.059 1.020 1.035 1.052 1.046 0.976

Assuming that fruit shapes are <u>approximately normally distributed</u>, find and interpret a <u>90%</u> <u>confidence interval</u> for the average fruit shape.

- *Use the 1-sample t-test to estimate the mean of a population and compare it to a target or reference value when you do not know the standard deviation of the population.

 Using this test, you can:
- Determine whether the mean of a group differs from a specified value.
- Calculate a range of values that is likely to include the population mean.

		_
+	C1	
	feuit shape	
1	1.066	
2	1.084	
3	1.076	
4	1.051	
5	1.059	
6	1.020	
7	1.035	
8	1.052	
9	1.046	
10	0.976	
11		



The 90% CI for the mean μ : (1.02851 , 1.06449)

Two-sample t-test

Q: The phosphorus content was measured for independent samples of skim and whole:

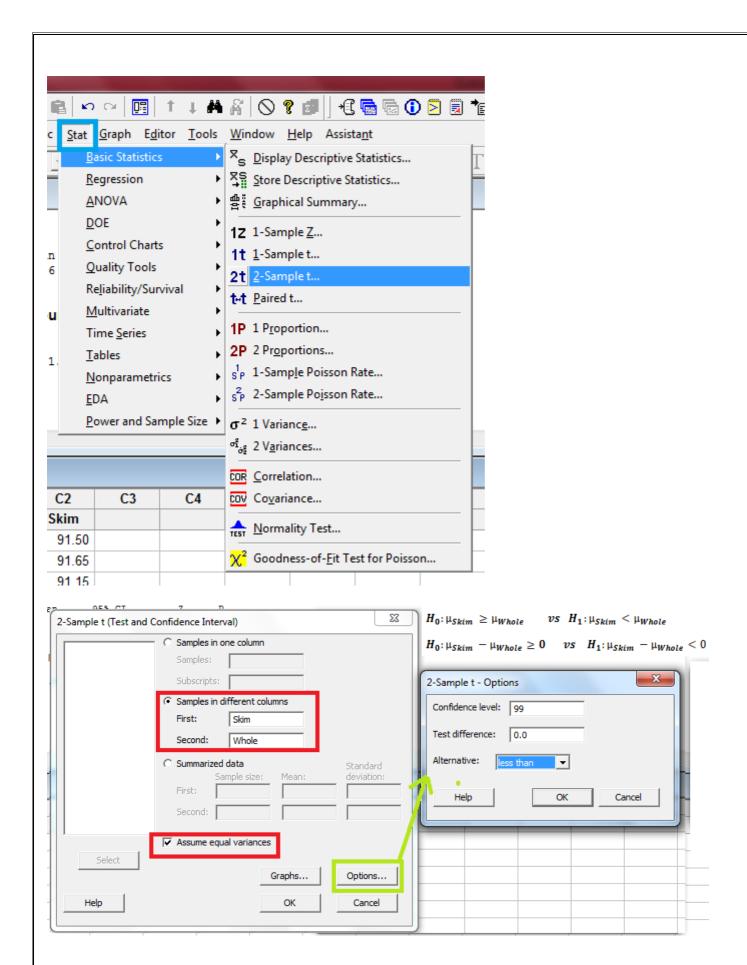
Whole	94.95	95.15	94.85	94.55	94.55	93.40	95.05	94.35	94.70	94.90
Skim	91.25	91.80	91.50	91.65	91.15	90.25	91.90	91.25	91.65	91.00

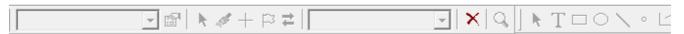
Assuming <u>normal populations with equal variance</u>

- a) Test whether the average phosphorus content of skim milk is less than the average phosphorus content of whole milk . Use α =0.01
- b) Find and interpret a 99% confidence interval for the difference in average phosphorus contents of whole and skim milk .

*Use the 2-sample t-test to **two compare between two population means**, when the variances are unknowns

+	C1	C2
	Whole	Skim
3	94.85	91.50
4	94.55	91.65
5	94.55	91.15
6	93.40	90.25
7	95.05	91.90
8	94.35	91.25
9	94.70	91.65
10	94.90	91.00
11		





Two-Sample T-Test and CI: Skim; Whole

Two-sample T for Skim vs Whole

Mean StDev SE Mean 10 91.340 0.483 0.15 Whole 10 94.645 0.503 0.16

Difference = mu (Skim) - mu (Whole) $H_1: \mu_{Skim} - \mu_{Whole} < 0$ Estimate for difference: -3.305 99% upper bound for difference: -2.742 T-Test of difference = 0 (vs <): T-Value = -14.99 P-Value = 0.000 DF = 18 Both use Pooled StDev = 0.4931 Degree of freedom=18 T = -14.99p-value = 0.00

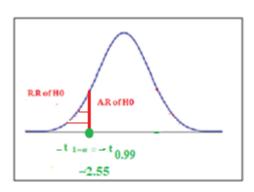
a)

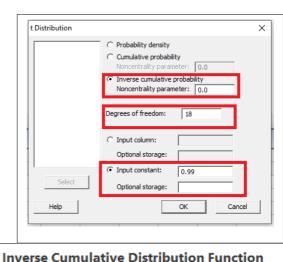
1- Hypothesis:

$$H_0: \mu_{Skim} \ge \mu_{Whole}$$
 vs $H_1: \mu_{Skim} < \mu_{Whole}$ $H_0: \mu_{Skim} - \mu_{Whole} \ge 0$ vs $H_1: \mu_{Skim} - \mu_{Whole} < 0$

- 2- Test statistic: T= -14.99
- **3-** The critical region(s):

Calc>> probability distributions>> t



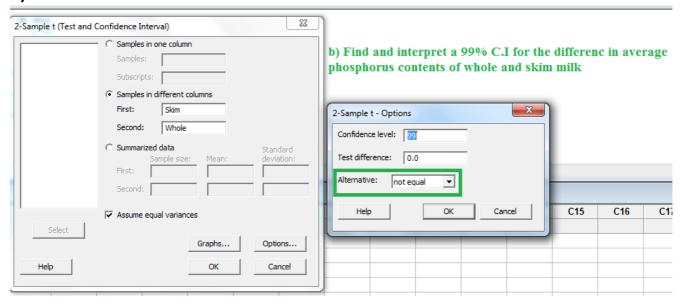


Student's t distribution with 18 DF $P(X \le X)$ 0.99 2.55238

4- Decision:

Since p-value =0.00 < α = 0.01 . we reject H_0

Minitab -Stat 328 27الصفحة b)



```
| N | Mean | StDev | SE | Mean | Skim | 10 | 91.340 | 0.483 | 0.15 | Whole | 10 | 94.645 | 0.503 | 0.16 |

| Difference = mu | (Skim) - mu | (Whole) | Estimate | for difference: -3.305 | 99% | CI | for difference: (-3.940; -2.670) | | I-lest | or difference = 0 | (Vs | not | =): I-value = -14.99 | P-Value = 0.000 | DF = 18 | Both | use | Pooled | StDev = 0.4931 | Devalue |
```

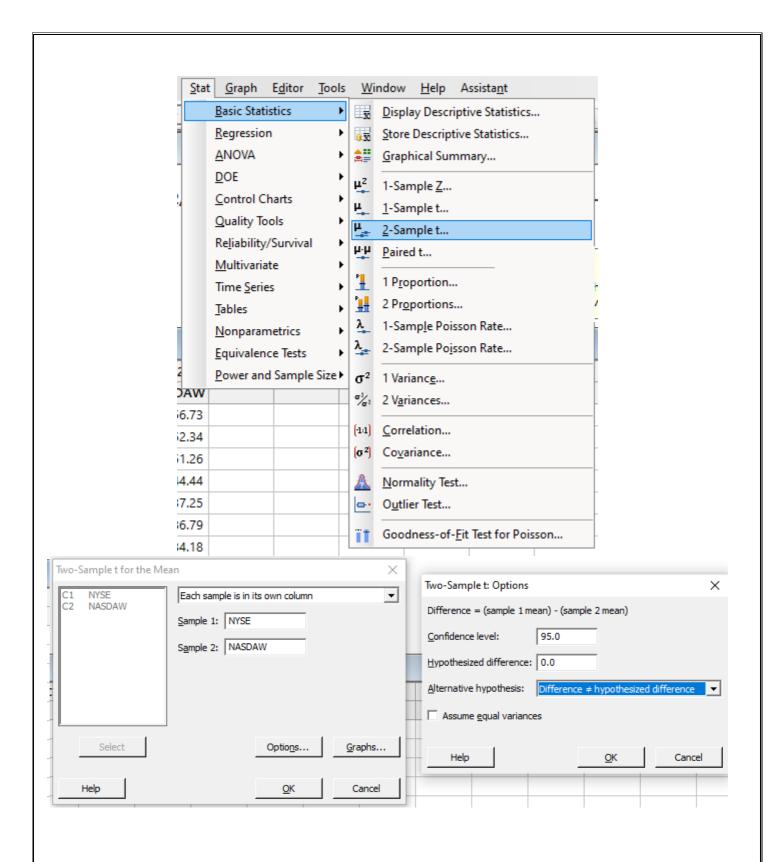
 $\mu_{Skim} - \mu_{Whole} \in (\,-3.940$, -2.670)

Two-sample t-test

Q: The example below gives the Dividend Yields for the top ten NYSE and NASDAW stocks. Use the test tool to determine whether there is any indication of a difference between the means of the two different populations. α = 0.05

NYSE	NASDAW
346.55	56.73
250.55	52.34
65.48	51.26
50	44.44
48.91	37.25
43.48	36.79
42.46	34.18
39.97	30.29
33.5	29.4
32.9	28.65

III Wor	Worksheet 1 ***								
+	C1	C2							
	NYSE	NASDAW							
1	346.55	56.73							
2	250.55	52.34							
3	65.48	51.26							
4	50.00	44.44							
5	48.91	37.25							
6	43.48	36.79							
7	42.46	34.18							
8	39.97	30.29							
9	33.50	29.40							
10	32.90	28.65							
11									



Two-Sample T-Test and CI: NYSE; NASDAW

N Mean StDev SE Mean NYSE 10 95 110 35 NASDAW 10 40.1 10.4 3.3

Two-sample T for NYSE vs NASDAW

$$H_0: \mu_1 = \mu_2$$
 vs $H_1: \mu_1 \neq \mu_2$ $H_0: \mu_1 - \mu_2 = 0$ vs $H_1: \mu_1 - \mu_2 \neq 0$

```
Difference = \mu (NYSE) - \mu (NASDAW)
Estimate for difference: 55.2
95% CI for difference: (-23.7; 134.2)
T-Test of difference = 0 (vs \neq): T-Value = 1.58 P-Value = 0.148 DF = 9
T-test p-value
```

a)

1- Hypothesis:

$$H_0: \mu_1 = \mu_2$$
 vs $H_1: \mu_1 \neq \mu_2$ $H_0: \mu_1 - \mu_2 = 0$ vs $H_1: \mu_1 - \mu_2 \neq 0$

2- Test statistic: T= 1.58

3- Decision:

Since p-value =0.148 > α = 0.05 . we can not reject H_0 that there is no significant difference in the means of each sample.

Paired-sample t-test

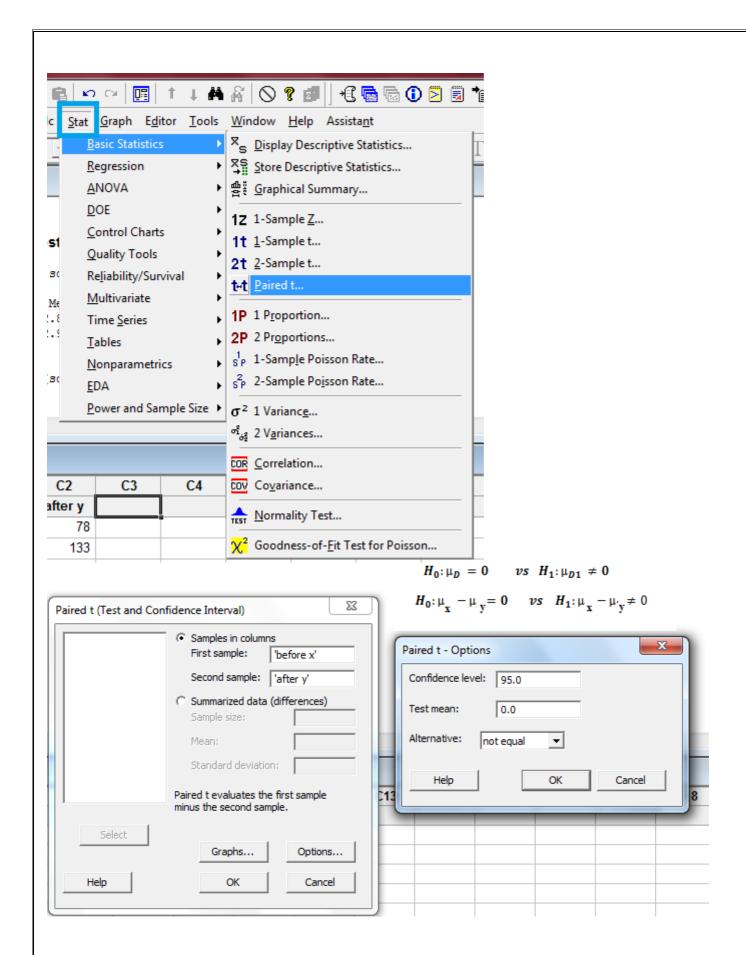
Q: In a study of a surgical procedure used to decrease the amount of food that person can eat. A sample of 10 persons measures their weights before and after one year of the surgery, we obtain the following data:

Before surgery (X)	148	154	107	119	102	137	122	140	140	117
After surgery (Y)	78	133	80	70	70	63	81	60	85	120

We assume that the data comes from normal distribution. Find:

- a) Test whether the data provide sufficient evidence to indicate a difference in the average weight before and after surgery. ($\mu_D=0$ versus $\mu_D\neq 0$)
- b) Find 95% confidence interval for μ_D , where μ_D is the difference in the average weight before and after surgery.
 - *Use the Paired-sample t-test to compare between the means of paired observations taken from the same population. This can be very useful to see the effectiveness of a treatment on some objects.

+	C1	C2	
	before x	after y	
1	148	78	
2	154	133	
3	107	80	
4	119	70	
5	102	70	
6	137	63	
7	122	81	
8	140	60	
9	140	85	
10	117	120	
11			



Paired T-Test and CI: before x; after y

Paired T for before x - after y

$$H_0: \mu_D = 0$$
 vs $H_1: \mu_{D1} \neq 0$
$$H_0: \mu_x - \mu_y = 0$$
 vs $H_1: \mu_x - \mu_y \neq 0$

95% CI for mean difference: (25.83; 63.37)

a)

1- Hypothesis:

$$\mu_D = 0$$
 vs $\mu_D \neq 0$

2- Test Statistic:

$$T = 5.38$$

3- Decision:

Since p-value =0.00 < α = 0.05 . we reject H_0

b)

$$\mu_{\rm D} \in (25.83 , 63.37)$$

One sample proportion

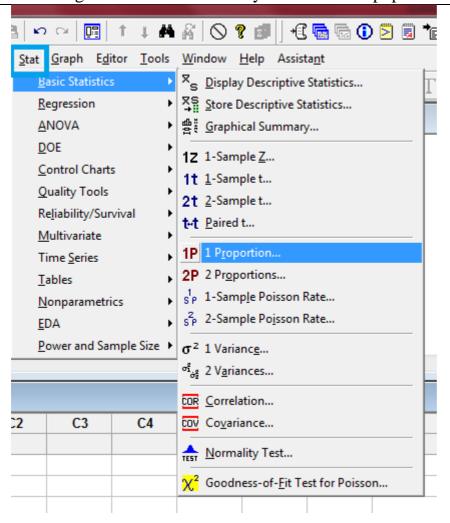
Q: A researcher was interested in the proportion of females in the population of all patients visiting a certain clinic. The researcher claims that 70% of all patients in this population are females.

- a) Would you agree with this claim if a random survey shows that 24 out of 45 patients are females? α =0.1
- b) Find a 90% confidence interval for the true proportion of females

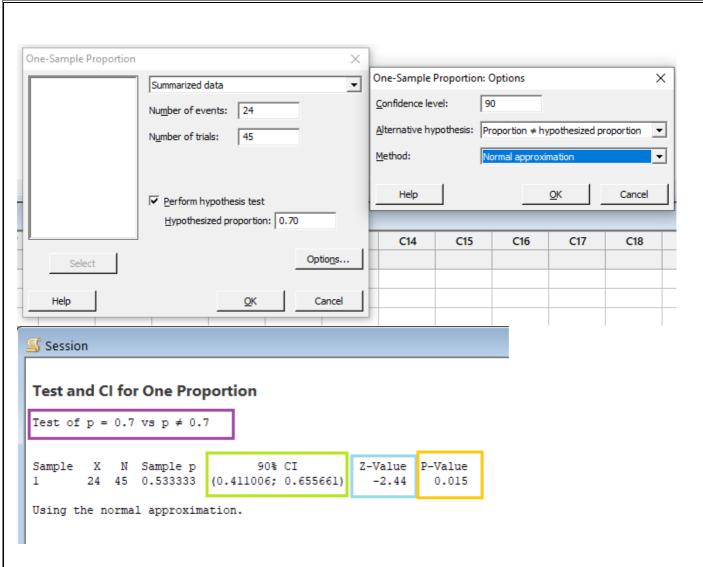
Use the 1 proportion test to estimate the proportion of a population and compare it to a target or reference value.

Using this test, you can:

Determine whether the proportion for a group differs from a specified value. Calculate a range of values that is likely to include the population proportion.



35الصفحة 328



p: event proportion

Normal approximation method is used for this analysis.

a)

1- Hypothesis:

$$H_0: P = 0.70$$
 vs $H_1: P \neq 0.70$

$$H_{\bullet} \cdot P \neq 0.70$$

2- Test statistic:

$$Z = -2.44$$

- 3- **z critical** = 1.645
- 4- conclusion is:

Since p-value =0.015 < α = 0.1. we reject the null hypothesis H_0

We do not agree with the claim stating that 70% of the population are females,

ملاحظه: في حالة فترات الثقة يكون اختيار الفرض الاحصائي <mark>لا يساوي</mark>

A.R of HO

- Z_{1-α}

= -1.6448

R.R of HO

 $Z_{1-\frac{\alpha}{2}} = Z_{0.95}$

= 1.6448

b)

 $P \in (0.411006, 0.655661)$

Minitab -Stat 328

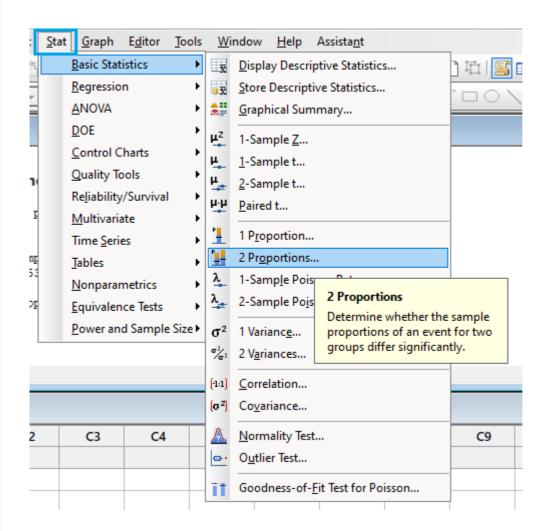
36 الصفحة

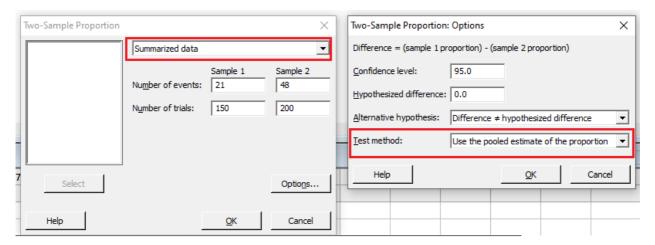
Two sample proportion

In a study about the obesity (overweight), a researcher was interested in comparing the proportion of obesity between males and females. The researcher has obtained a random sample of 150 males and another independent random sample of 200 females. The following results were obtained from this study

	n	Number of obese people
Males	150	21
Females	200	48

- a) Can we conclude from these data that there is a difference between the proportion of obese males and proportion of obese females? Use $\alpha = 0.05$.
- b) Find a 95% confidence interval for the difference between the two proportions.
- Determine whether the proportions of two groups differ
- Calculate a range of values that is likely to include the difference between the population proportions





Test and CI for Two Proportions

```
Sample X N Sample p
1 21 150 0.140000
2 48 200 0.240000
```

```
Difference = p (1) - p (2)

Estimate for difference: -0.1

95% CI for difference: (-0.181159; -0.0188408)

Test for difference = 0 (vs \neq 0): Z = -2.33 P-Value = 0.020

Fisher's exact test: P-Value = 0.021
```

 p_1 : proportion where Sample 1 = Event

p₂: proportion where Sample 2 = Event

Difference: p₁ - p₂

a)

1- Hypothesis:

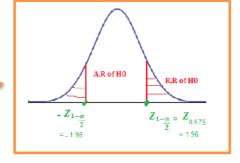
$$H_0: P_1 = P_2$$
 vs $H_1: P_1 \neq P_2$

2- Test statistic:

$$Z = -2.33$$

- 3- z critical = 1.96 —
- 4- conclusion is:

Since p-value = 0.020 < α = 0.05 . we reject H_0



We conclude that there is a difference between the proportion of obese males and proportion of obese females .

b) $P_1 - P_2 \in (-0.181159, -0.018841)$

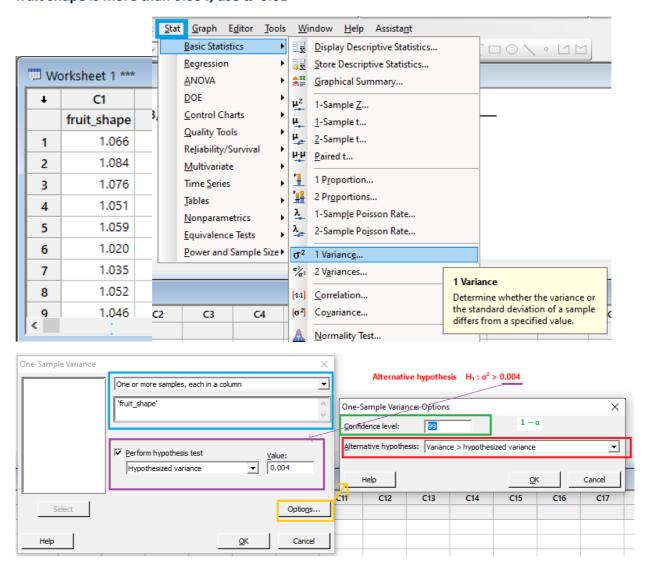
ملاحظه: في حالة فترات الثقة يكون اختيار الفرض الاحصائي <mark>لا يساوي</mark>

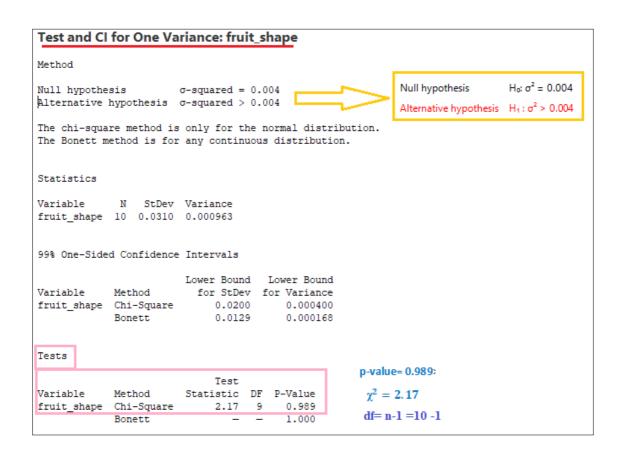
one sample variance

Q: For a sample of 10 fruits from thirteen-year-old acidless orange trees, the fruit shape (determined as a diameter divided by height) was measured [Shaheen and Hamouda (8419b)]:

1.066 1.084 1.076 1.051 1.059 1.020 1.035 1.052 1.046 0.976

Assuming that fruit shapes are <u>approximately normally distributed</u>, Test whether the variance of fruit shape is more than 0.004, use α =0.01





1- The hypothesis:

$$H_0$$
: $\sigma^2 = 0.004$ vs H_1 : $\sigma^2 > 0.004$

2- p-value= $0.989 > \alpha = 0.01$, we can not reject H0

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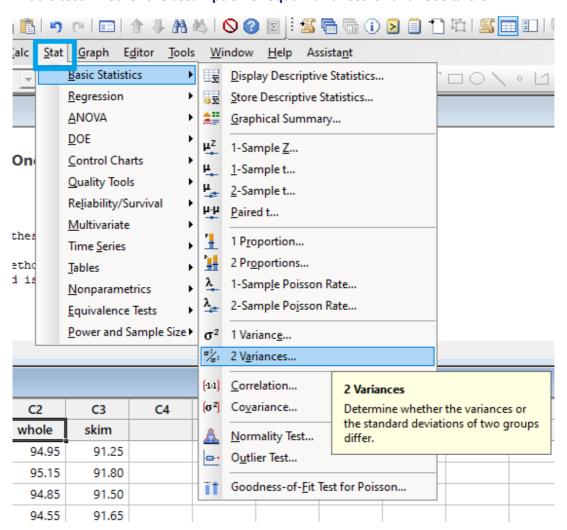
Two sample variance

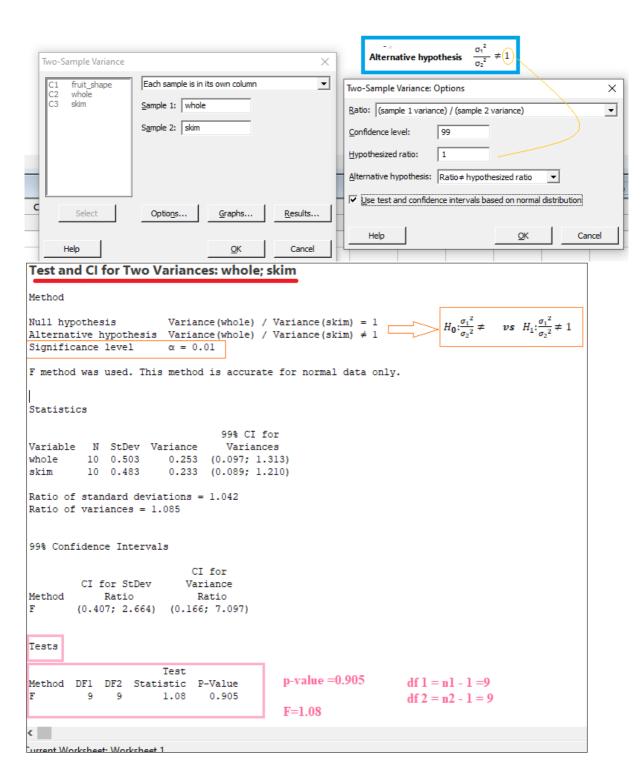
Q: The phosphorus content was measured for independent samples of skim and whole:

Whole	94.95	95.15	94.85	94.55	94.55	93.40	95.05	94.35	94.70	94.90
Skim	91.25	91.80	91.50	91.65	91.15	90.25	91.90	91.25	91.65	91.00

Assuming normal populations . Test whether the <u>variance</u> of phosphorus content is different for whole and skim milk.

That is test whether the assumption of equal variances is valid. Use α =0.01





1- Hypothesis:

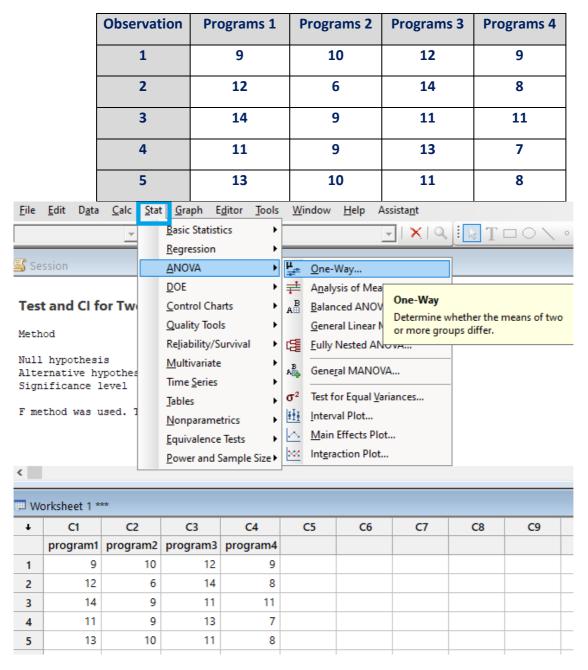
$$H_0: \frac{{\sigma_1}^2}{{\sigma_2}^2} \neq vs H_1: \frac{{\sigma_1}^2}{{\sigma_2}^2} \neq 1$$

2- P-value : 0.905 > α =0.01 , we cannot reject H0 , The variances of the two populations are equal

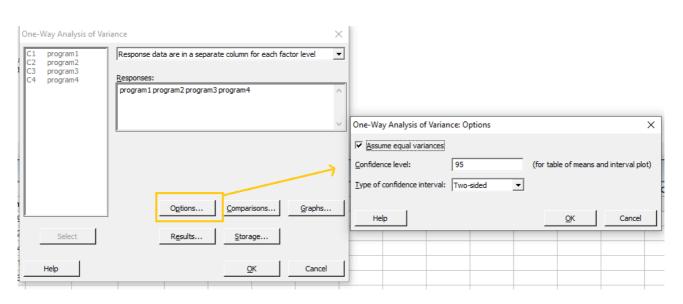
Minitab –Stat 328 42الصفحة

ANOVA

Q: A firm wishes to compare four programs for training workers to perform a certain manual task. Twenty new employees are randomly assigned to the training programs, with 5 in each program. At the end of the training period, a test is conducted to see how quickly trainees can perform the task. The number of times the task is performed per minute is recorded for each trainee, with the following results



Minitab –Stat 328 هالصفحة



One-way ANOVA: program1; program2; program3; program4

Method

```
Null hypothesis All means are equal Alternative hypothesis At least one mean is different Significance level \alpha = 0.05
```

Equal variances were assumed for the analysis.

```
Factor Information

Factor Levels Values
Factor 4 program1; program2; program3; program4
```

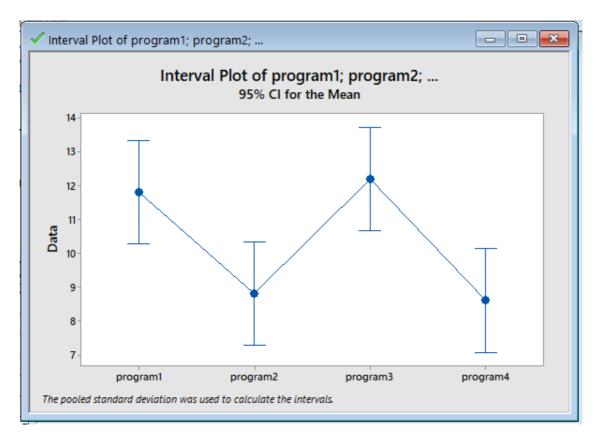
```
Analysis of Variance

Source DF Adj SS Adj MS F-Value P-Value
Factor 3 54.95 18.317 7.04 0.003
Error 16 41.60 2.600
Total 19 96.55
```

p-value = 0.003

Model Summary

```
S R-sq R-sq(adj) R-sq(pred) 1.61245 56.91% 48.83% 32.68%
```



1-Hypothesis:

$$H_0: \mu_{program1} = \mu_{program2} = \mu_{program3} = \mu_{program4}$$

 H_1 : at least one mean is diffrenet

2- Test statistic:

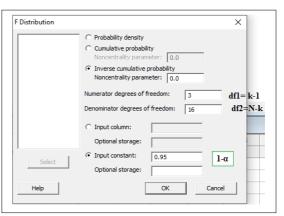
$$F = 7.04$$

3- p-value = 0.003 < α =0.05 , Reject H_0 : $\mu_{program1} = \mu_{program2} = \mu_{program3} = \mu_{program4}$

Calc>> probability distributions>>F

$$F_{critical} = F_{1-\alpha, df1=k-1, df2=N-k}$$

= $F_{0.95, 3.16} = 3.288$



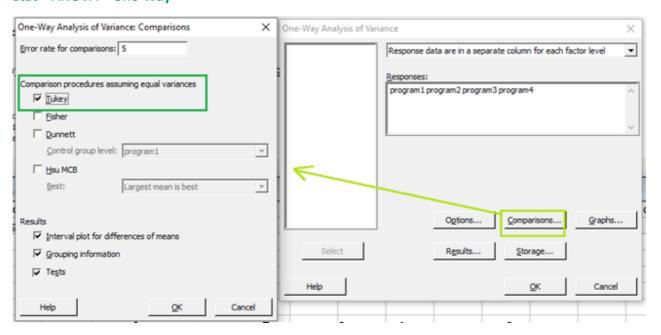
Inverse Cumulative Distribution Function

F distribution with 3 DF in numerator and 16 DF in denominator

P(X ≤ x) x 0.95 3.23887

now we use Tukey test to determine which means different

Stat > ANOVA > One-Way



Tukey Pairwise Comparisons

Grouping Information Using the Tukey Method and 95% Confidence

Factor N Mean Grouping program3 5 12.200 A program1 5 11.800 A program2 5 8.800 B program4 5 8.600 B

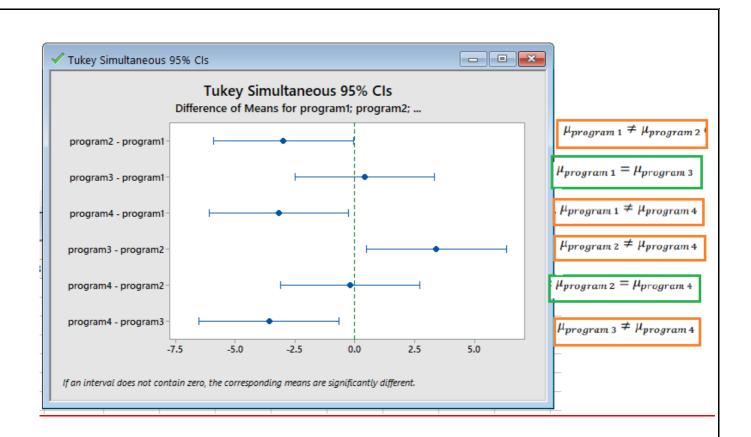
Means that do not share a letter are significantly different.

Tukey Simultaneous Tests for Differences of Means

	Difference	SE of			Adjusted
Difference of Levels	of Means	Difference	95% CI	T-Value	P-Value
program2 - program1	-3.00	1.02	(-5.92; -0.08)	-2.94	0.043
program3 - program1	0.40	1.02	(-2.52; 3.32)	0.39	0.979
program4 - program1	-3.20	1.02	(-6.12; -0.28)	-3.14	0.029
program3 - program2	3.40	1.02	(0.48; 6.32)	3.33	0.020
program4 - program2	-0.20	1.02	(-3.12; 2.72)	-0.20	0.997
program4 - program3	-3.60	1.02	(-6.52; -0.68)	-3.53	0.013

Individual confidence level = 98.87%

Minitab –Stat 328 فالصفحة



Chi-square

Q2: What is the relationship between the gender of the students and the assignment of a Pass or No Pass test grade? (Pass = score 70 or above)

	Pass	No pass	Row Totals
Males	12	3	15
Females	13	2	15
Column Totals	25	5	30

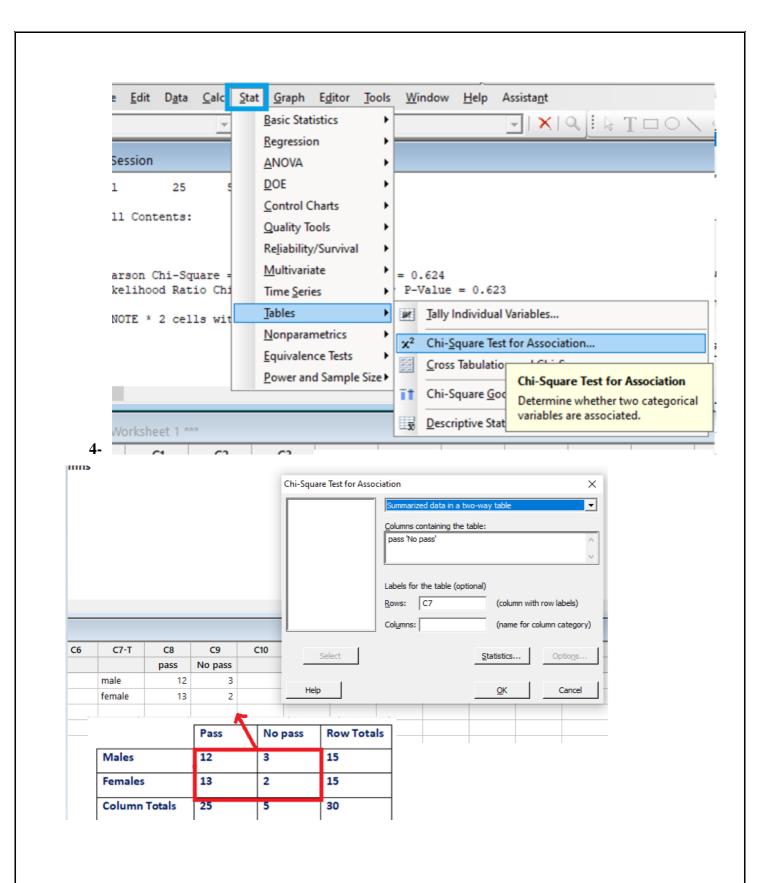
1-Hypothesis:

 $\boldsymbol{H}_0 :$ the gender of the students is $\,$ independent of pass or no pass test grade

H₁: the gender of the students is not independent of pass or no pass test grade

2- Test statistic: $\chi^2 = 0.240$

3- p-value =0.624 > α =0.05, we Accept H0



Minitab –Stat 328 هالصفحة

Chi-Square Test for Association: C7; Worksheet columns

```
Rows: C7 Columns: Worksheet columns
```

pass No pass All
male 12 3 15
12.500 2.500

female 13 2 15
12.500 2.500

All 25 5 30

Cell Contents: Count

Expected count

```
Pearson Chi-Square = 0.240; DF = 1; P-Value = 0.624
Likelihood Ratio Chi-Square = 0.241; DF = 1; P-Value = 0.623
```

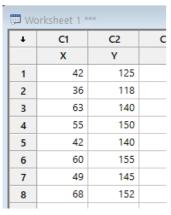
^{*} NOTE * 2 cells with expected counts less than 5

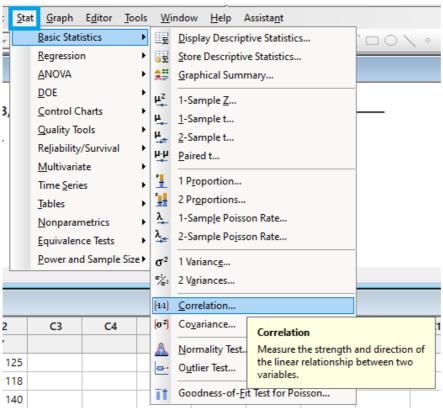
Correlation

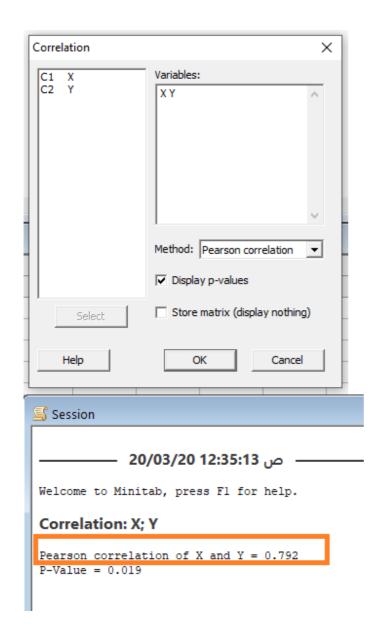
We have the table illustrates the age X and blood pressure Y for eight female.

X	42	36	63	55	42	60	49	68
Y	125	118	140	150	140	155	145	152

Find the correlation coefficient between x and y







r = 0.792 positive correlation

Regression

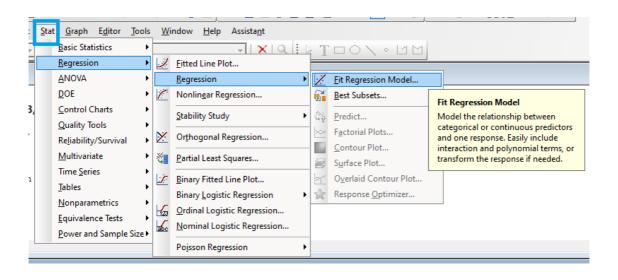
Ten Corvettes between 1 and 6 years old were randomly selected from last year's sales records in Virginia Beach, Virginia. The following data were obtained, where x denotes age, in years, and y denotes sales price, in hundreds of dollars.

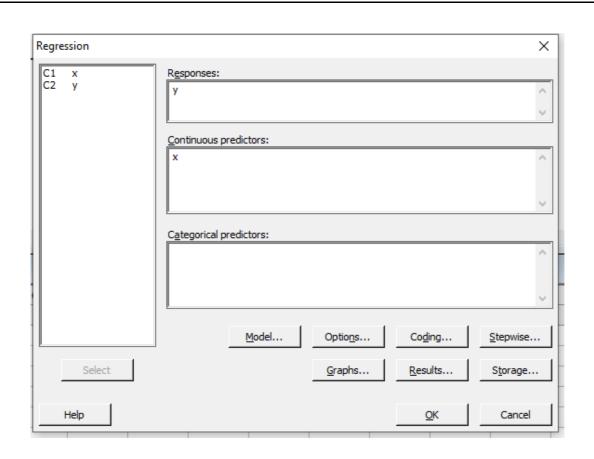
Х	6	6	6	4	2	5	4	5	1	2
У	125	115	130	160	219	150	190	163	260	260

- a) Determine the regression equation for the data.
- b) Compute and interpret the coefficient of determination, r^2 .
- c) Obtain a point estimate for the mean sales price of all 4-year-old Corvettes.

(Ans b) $R^2 = 0.9368 \rightarrow 93.68\%$ of the variation in y data is explained by x)

(Ans c)
$$\hat{y} = 291.6 - 27.90(4) = 180$$
)





Regression Analysis: y versus x

```
Analysis of Variance
```

```
        Source
        DF
        Adj SS
        Adj MS
        F-Value
        P-Value

        Regression
        1
        24057.9
        24057.9
        118.53
        0.000

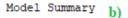
        x
        1
        24057.9
        24057.9
        118.53
        0.000

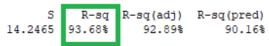
        Error
        8
        1623.7
        203.0
        0.15
        0.927

        Lack-of-Fit
        3
        132.0
        44.0
        0.15
        0.927

        Pure Error
        5
        1491.7
        298.3
        0.000
        0.927

        Total
        9
        25681.6
        0.000
        0.000
        0.000
        0.000
```





Coefficients

```
Term Coef SE Coef T-Value P-Value VIF Constant 291.6 11.4 25.51 0.000 x -27.90 2.56 -10.89 0.000 1.00
```

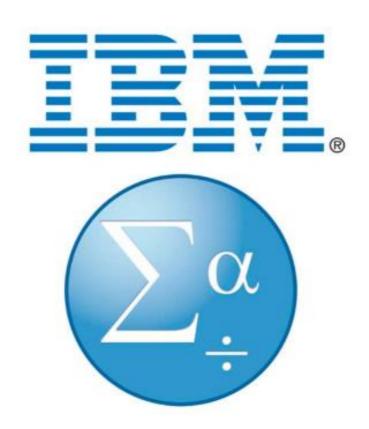
```
Regression Equation
y = 291.6 - 27.90 x
```

Results:

- a) The regression equation: \hat{y} = sales price = 291.6 27.90 * age . In other words, for increasing the age by one, the sales price decreasing by 27.90, while there is 291.60of Y does not depend on the age .
- a) $r^2 = 0.9367$ The coefficient of determination is 0.9368; therefore, about 93.68% of the variation in the price data is explained by age. The regression equation appears to be very useful for making predictions since the value of r^2 is close to 1.
- b) The predicted sales price is 18000.000 dollars (\$18,000.000).

SPSS

"Statistical Package for the Social Sciences"



Q1: In the following example, ten women and men employees in a company were asked about the educational Level, the number of years of experience, and the current salary.

Classify the data using the following variables and enter it to SPSS program:

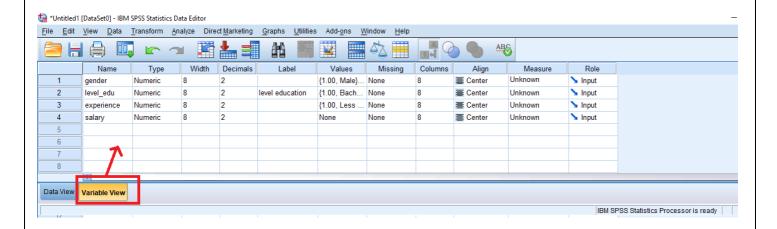
Gender: 1: Male 2: female :

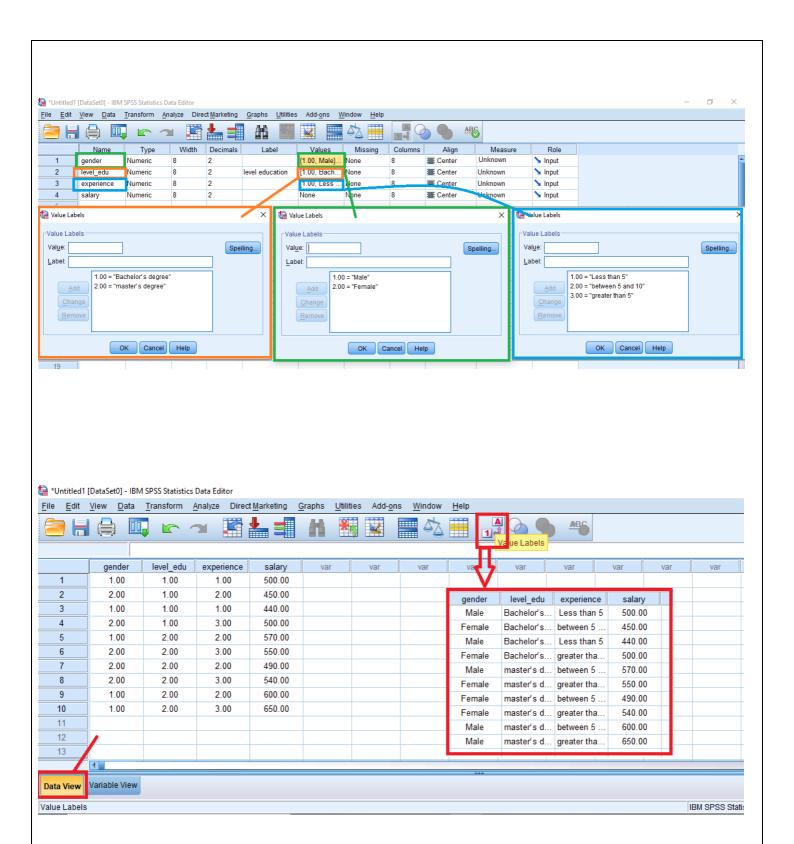
Level education 1: Bachelor's degree:1 2: master's degree

Experience 1: Less than 5 years 2: between 5 and 10 years 3: greater than 5 years

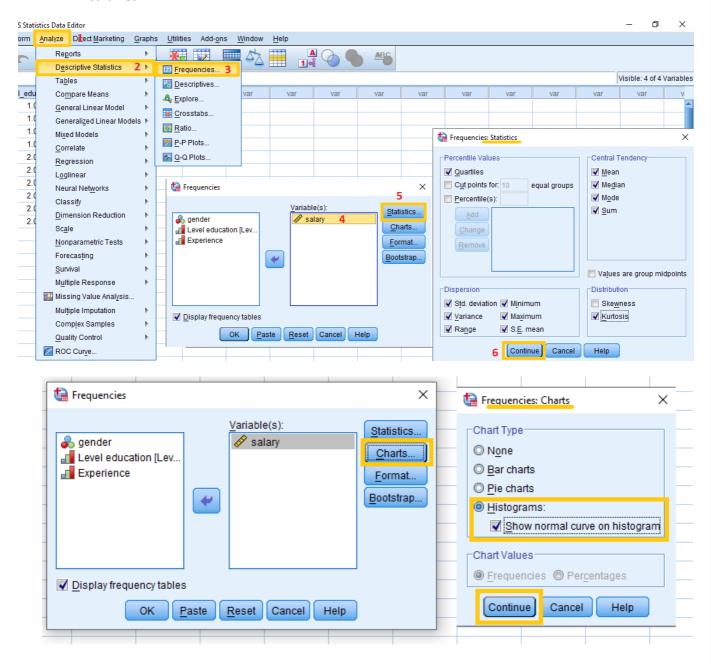
Salary

Gender	Level education	Experience	Salary
Male	Bachelor's degree	Less than 5	500.00
Female	Bachelor's degree	between 5 and 10	450.00
Male	Bachelor's degree	Less than 5	440.00
Female	Bachelor's degree	greater than 5	500.00
Male	master's degree	between 5 and 10	570.00
Female	master's degree	greater than 5	550.00
Female	master's degree	between 5 and 10	490.00
Female	master's degree	greater than 5	540.00
Male	master's degree	between 5 and 10	600.00
Male	master's degree	greater than 5	650.00





1- Use the Frequencies option for calculating statistical measures and frequency table for salaries :



→ Frequencies

[DataSetl] C:\Users\dell\Desktop\Untitledl.sav

Statistics

salary

- carary			_
N	Valid	10	
	Missing	0	$\frac{1}{\nabla} - \frac{\sum x_i}{\sum x_i}$
Mean		529.0000	n
Std. Error of	Mean	20.89391	$SE_{\overline{x}} = \frac{s}{\sqrt{n}}$
Median		520.0000	\sqrt{n}
Mode		500.00	
Std. Deviatio	n	66.07235	$SD = \sqrt{\frac{\sum (x_i - \overline{x})^2}{n-1}}$
Variance		4365.556	√ n-1
Kurtosis		351-	
Std. Error of	Kurtosis	1.334	
Range		210.00	R = max - min
Minimum		440.00	
Maximum		650.00	
Sum		5290.00	
Percentiles	25	480.0000	Q1 = first quartile
	50	520.0000	Q2 = Second quartile
	75	577.5000	Q3 = Third quartile

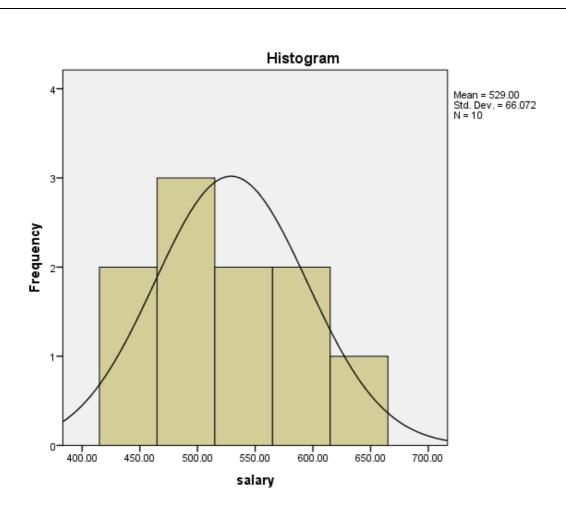
variance = $(standard deviation)^2$ standard deviation = $\sqrt{variance}$

The first quartile, Q1, is the 25th percentile.

The second quartile, Q2, is the 50th percentile. The third quartile, Q3, is the 75th percentile

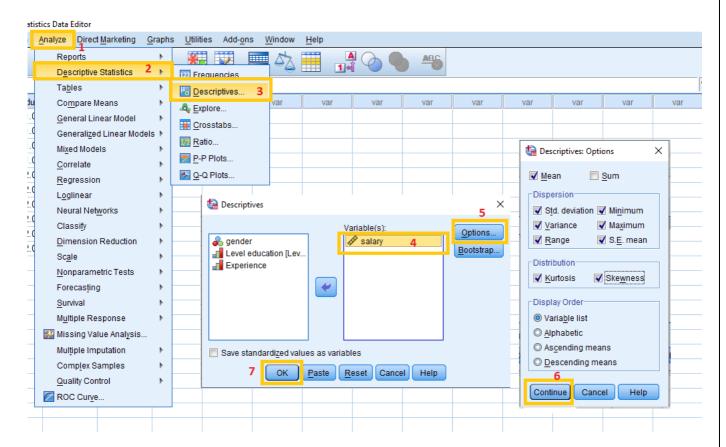
salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	440.00	1	10.0	10.0	10.0
	450.00	1	10.0	10.0	20.0
	490.00	1	10.0	10.0	30.0
	500.00	2	20.0	20.0	50.0
	540.00	1	10.0	10.0	60.0
	550.00	1	10.0	10.0	70.0
	570.00	1	10.0	10.0	80.0
	600.00	1	10.0	10.0	90.0
	650.00	1	10.0	10.0	100.0
	Total	10	100.0	100.0	



5

2- Use the descriptive option for calculating statistical measures for salaries :



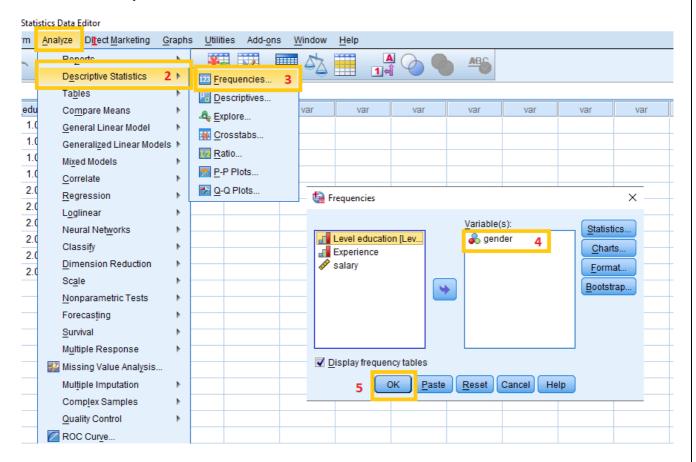
Descriptives

[DataSetl] C:\Users\dell\Desktop\Untitledl.sav

Descriptive Statistics

	N	Range	Minimum	Maximum	Mean		Std. Deviation	Variance	Skewness		Kurtosis	
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Statistic	Statistic	Std. Error	Statistic	Std. Error
salary	10	210.00	440.00	650.00	529.0000	20.89391	66.07235	4365.556	.435	.687	351-	1.334
Valid N (listwise)	10											

3- How many male and female?



Frequencies

[DataSetl] C:\Users\dell\Desktop\Untitledl.sav

Statistics

gender

Ν	Valid	10		
	Missing	0		

gender

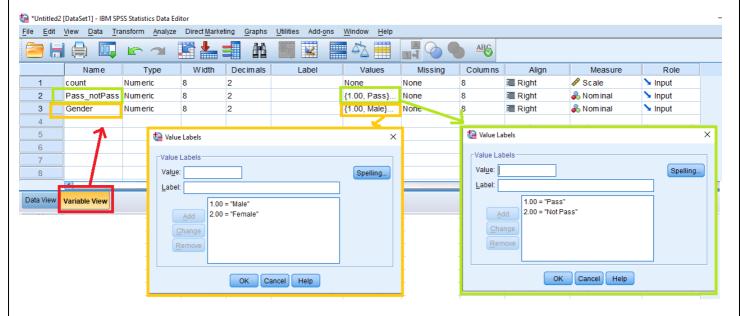
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	5	50.0	50.0	50.0
	Female	5	50.0	50.0	100.0
	Total	10	100.0	100.0	

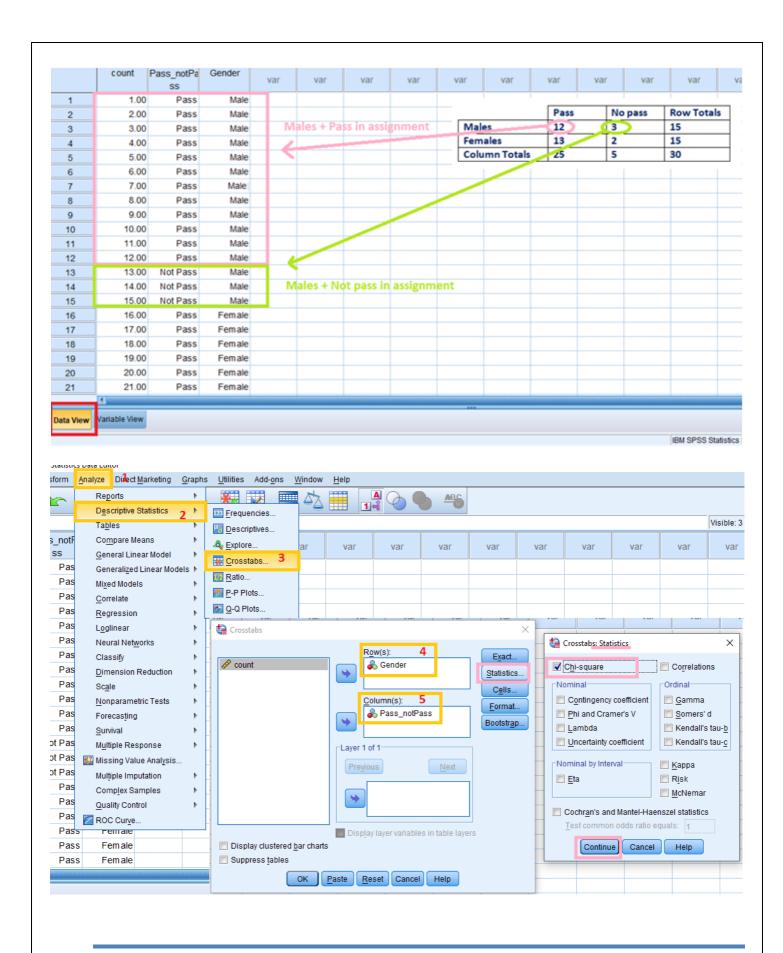
Q2: What is the relationship between the gender of the students and the assignment of a Pass or No Pass test grade? (Pass = score 70 or above)

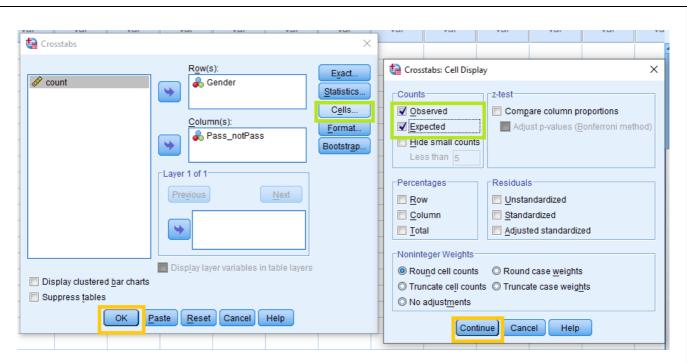
	Pass	No pass	Row Totals
Males	12	3	15
Females	13	2	15
Column Totals	25	5	30

 $\ensuremath{H_0}\xspace$ the gender of the students is $\ensuremath{\text{independent}}$ of pass or no pass test grade

H₁: the gender of the students is not independent of pass or no pass test grade







Crosstabs

Case Processing Summary

		Cases						
	Valid		Missing		Total			
	N	Percent	N	Percent	N	Percent		
Gender * Pass_notPass	30 100.0% 0 0.0% 30							

[DataSet1]

Gender * Pass_notPass Crosstabulation

			Pass_r	notPass	
			Pass	Not Pass	Total
Gender	Male	Count	12	3	15
		Expected Count	12.5	2.5	15.0
	Female	Count	13	2	15
		Expected Count	12.5	2.5	15.0
Total		Count	25	5	30
		Expected Count	25.0	5.0	30.0

The Chi-Square statistic $\chi^2 = 0.240$

Chi-Square Tests

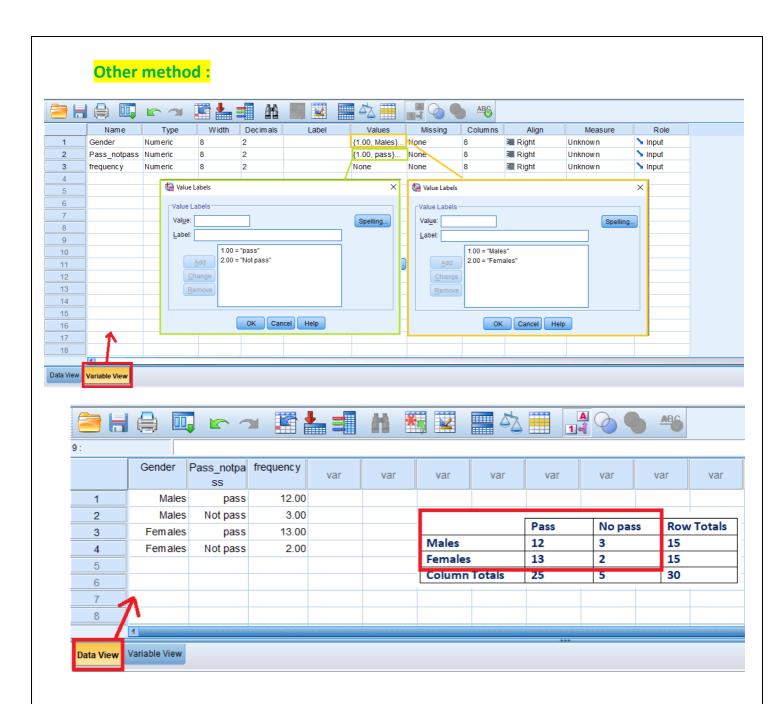
			-		
	Value	- Of	Asymp. Sig. (2-sided)	Exact Sig. (2- sided)	Exact Sig. (1 sided)
Pearson Chi-Square	.240ª	1	.624		,
Continuity Correction ^b	.000	1	1.000		
Likelihood Ratio	.241	1	.623		
Fisher's Exact Test				1.000	.500
Linear-by-Linear Association	.232	1	.630		
N of Valid Cases	30				
a 2 calle (50 0%) have a	vnocted cou	nt loce than	5. The minimum o	vnocted count is '	2.60

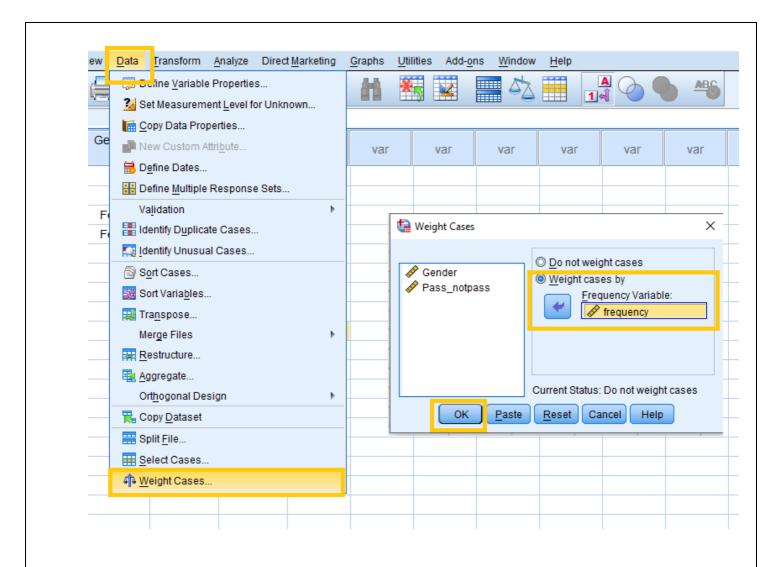
degrees of freedom df=(R-1)*(C-1) =(2-1)*(2-1) where R: number of rows and C: number of columns.

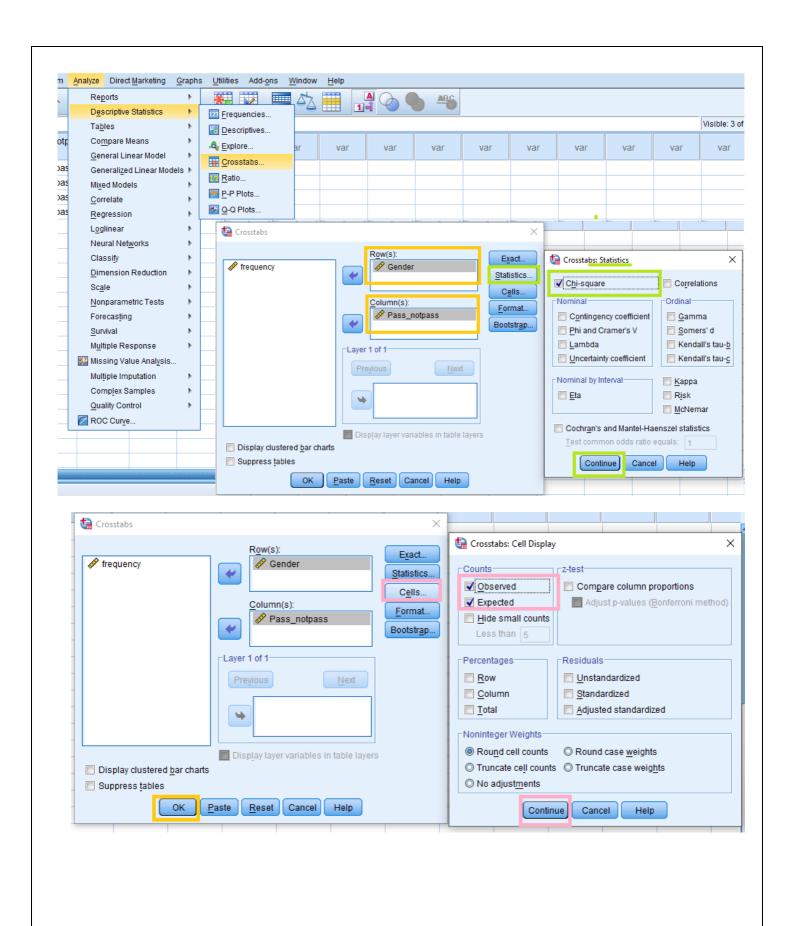
p-value =0.624 > α=0.05 So, we Accept H0

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 2.50

b. Computed only for a 2x2 table







Crosstabs

Case Processing Summary

			Cas	ses				
	Valid Missing To					tal		
	Z	Percent	N	Percent	N	Percent		
Gender * Pass_notpass	30	30 100.0% 0 0.0% 30 10						

Gender * Pass_notpass Crosstabulation

			Pass_r	otpass	
			pass	Not pass	Total
Gender	Males	Count	12	3	15
		Expected Count	12.5	2.5	15.0
	Females	Count	13	2	15
		Expected Count	12.5	2.5	15.0
Total		Count	25	5	30
		Expected Count	25.0	5.0	30.0

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)	Exact Sig. (2- sided)	Exact Sig. (1- sided)
Pearson Chi-Square	.240ª	1	.624		
Continuity Correction ^b	.000	1	1.000		
Likelihood Ratio	.241	1	.623		
Fisher's Exact Test				1.000	.500
Linear-by-Linear Association	.232	1	.630		
N of Valid Cases	30				

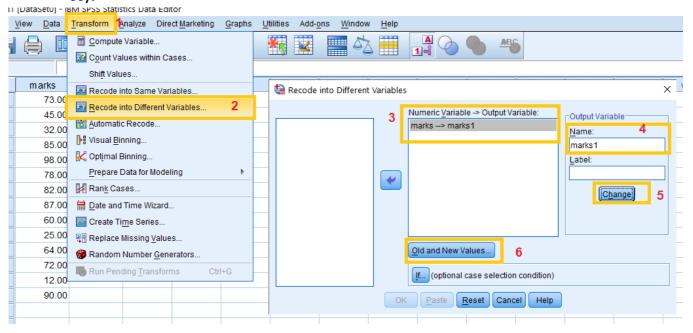
a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 2.50.

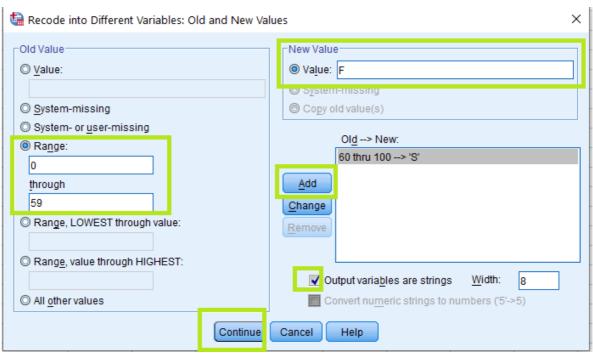
b. Computed only for a 2x2 table

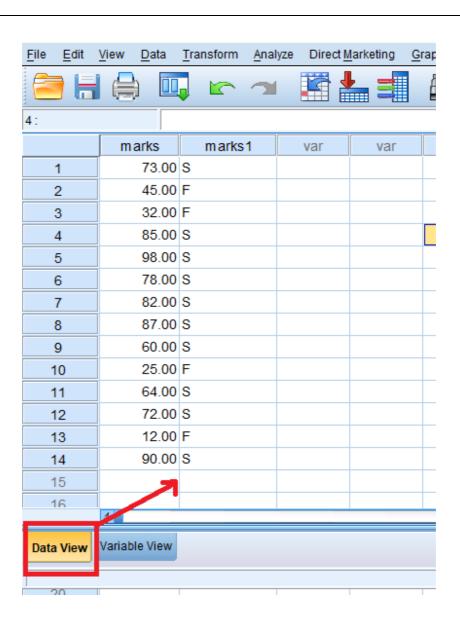
Q3: We have marks of 14 students

73 45 32 85 98 78 82 87 60 25 64 72 12 90

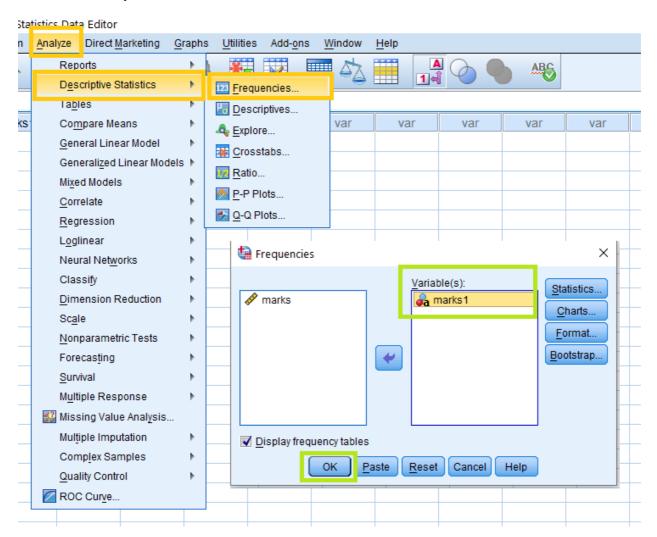
1. Recode the students' marks to be successful (if the mark is> = 60) and be a failure (if Mark < 60)?







2. How many successful students?



Frequencies

[DataSet0]

Statistics

marks1

Ν	Valid	14
	Missing	0

marks1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	F	4	28.6	28.6	28.6
	S	10	71.4	71.4	100.0
	Total	14	100.0	100.0	

Q1: For a sample of 10 fruits from thirteen-year-old acidless orange trees, the fruit shape (determined as a diameter divided by height) was measured [Shaheen and Hamouda (8419b)]:

1.066 1.084 1.076 1.051 1.059 1.020 1.035 1.052 1.046 0.976

Assuming that fruit shapes are <u>approximately normally distributed</u>, find and interpret a <u>90%</u> confidence interval for the average fruit shape.

To use the T- test, we need to make sure that the population follows a normal distribution:

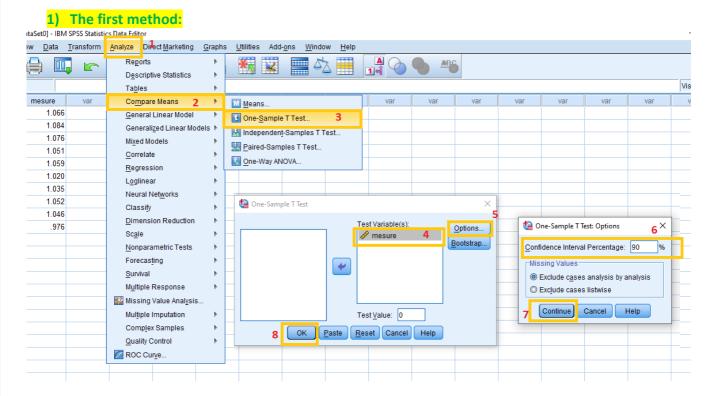
 H_0 : the population follows a normal distribution

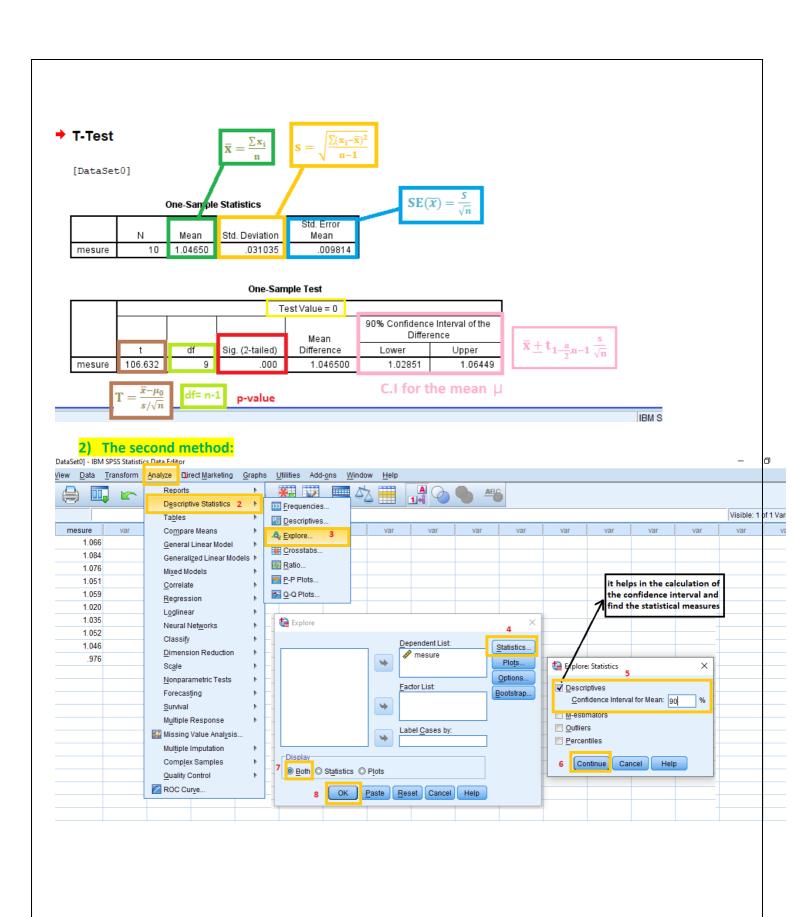
Vs

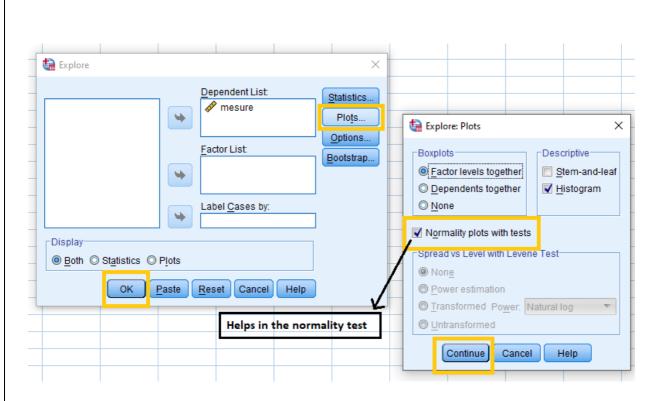
 H_1 : the population does not follow a normal distribution

we find the question said that the population follows a normal distribution, so is not necessary to make this test.

Now, 90% Confidence interval of the mean can be found in two ways:







Case Processing Summary

	Cases						
	Va	lid	Miss	sing	Total		
	N	Percent	N	Percent	N	Percent	
mesure	10	100.0%	0	0.0%	10	100.0%	

Descriptives

			Statistic	Std. Error
mesur	e Mean		1.04650	.009814
	90% Confidence Interval	Lower Bound	1.02851	
	for Mean	Upper Bound	1.06449	
· '	5% Trimmed Mean	5% Trimmed Mean		
	Median		1.05150	
	Variance	Variance		
	Std. Deviation		.031035	
	Minimum		.976	
	Maximum		1.084	
	Range		.108	
	Interquartile Range		.037	
	Skewness		-1.313-	.687
	Kurtosis		2.276	1.334

C.I for the mean

Tests of Normality

	Koln	nogorov-Smi	rnov ^a	Shapiro-Wilk			
	Statistic	df	Sig.	Statistic df Sig.			
mesure	.194	10	.200*	.907	10	.260	

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

p-value > $0.1 = \alpha$

so, we accept H0: the population follows a normal distribution

IDM QDQQ Statistics Processor is re

Q2: The phosphorus content was measured for independent samples of skim and whole:

Whole	94.95	95.15	94.85	94.55	94.55	93.40	95.05	94.35	94.70	94.90
Skim	91.25	91.80	91.50	91.65	91.15	90.25	91.90	91.25	91.65	91.00

Assuming normal populations with equal variance

- a) Test whether the average phosphorus content of skim milk is less than the average phosphorus content of whole milk . Use α =0.01
- b) Find and interpret a 99% confidence interval for the difference in average phosphorus contents of whole and skim milk .

to use the T- test for two sample, we need to make sure that

1) The independence of the two samples:

It is very clear that there is no correlation between the values of the two samples.

2) The populations follow a normal distribution

To use the T- test for two sample, we need to make sure that:

1) The independence of the two samples:

It is very clear that there is no correlation between the values of the two samples.

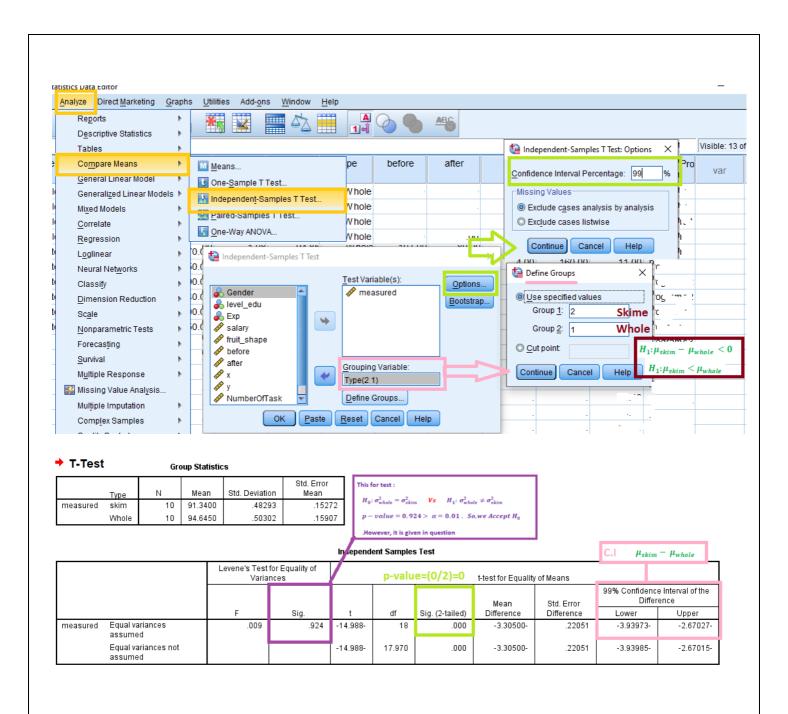
2) The populations follow a normal distribution

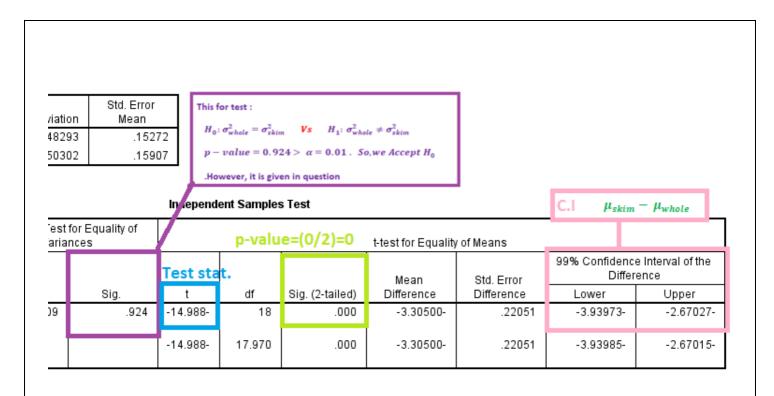
 H_0 : the population follows a normal distribution **Vs** H_1 : the population does not follow a normal distribution

However, we find the question said that the populations follows a normal distribution, so is not necessary to make this test.

a)
$$H_0$$
: $\mu_{skim} - \mu_{whole} = 0$ Vs H_1 : $\mu_{skim} - \mu_{whole} < 0$ $at \alpha = 0.01$

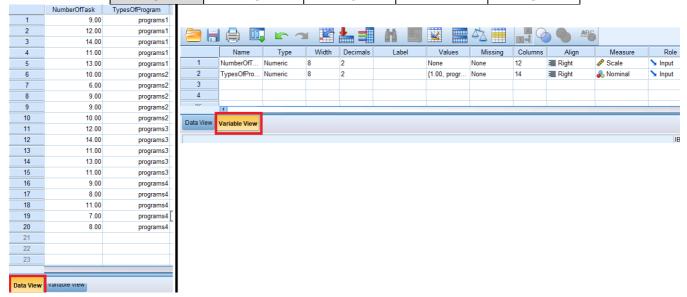
b) 99 % Confidence interval of $\mu_{skim} - \mu_{whole}$





Q3: A firm wishes to compare four programs for training workers to perform a certain manual task. Twenty new employees are randomly assigned to the training programs, with 5 in each program. At the end of the training period, a test is conducted to see how quickly trainees can perform the task. The number of times the task is performed per minute is recorded for each trainee, with the following results (α =0.05)

Observation	Programs 1	Programs 2	Programs 3	Programs 4
1	9	10	12	9
2	12	6	14	8
3	14	9	11	11
4	11	9	13	7
5	13	10	11	8



to use the one way ANOVA- test, we need to make sure that:

1) The independence of the four samples:

It is very clear that there is no correlation between the values of the four samples.

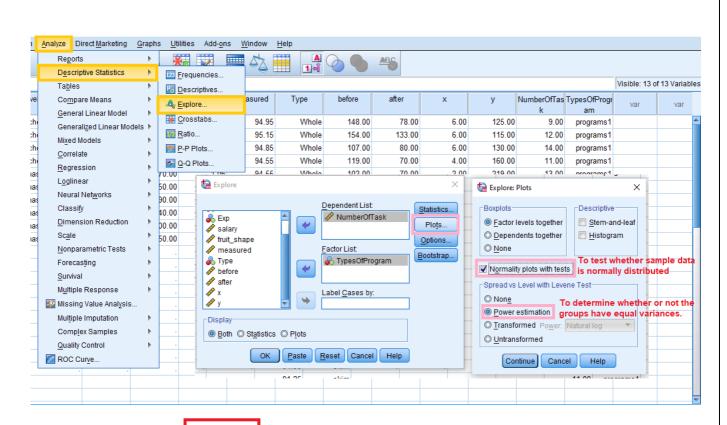
2) The populations follow a normal distribution:

 H_0 : The data is normally distributed **Vs** H_1 : The data does not normally distributed

3) homogeneity variance: using Levene's Test for Equality of Variances.

$$H_0$$
: $\sigma^2_{program \, 1} = \sigma^2_{program \, 2} = \sigma^2_{program \, 3} = \sigma^2_{program \, 4}$
i.e. the variance of each sample are equal

 $V_S H_1$: The variances are not all equal



lests of Normality									
		Kolmogorov-Smirnov ^a		Shapiro-Wilk					
	TypesOfProgram	Statistic	df	Sig.	Statistic	df	Sig.		
NumberOfTask	programs1	.141	5	.200	.979	5	.928		
	programs2	.348	5	.047	.779	5	.054		
	programs3	.221	5	.200	.902	5	.421		
l	programs4	254	5	200*	914	5	492		

*. This is a lower bound of the true significance.

Hypotheses:

 H_0 : The data is normally distributed ${f Vs}$ H_1 :The data does not normally distributed

Decision:

p-value > 0.05

We not reject the null hypothesis the data is normally distributed

	lest of Homo	geneity of Variand	:e		
		Levene Statistic	df1	df2	Sig.
NumberOfTask	Based on Mean	.190	3	16	.902
	Based on Median	.167	3	16	.917
	Based on Median and with adjusted df	.167	3	14.311	.917
	Based on trimmed mean	.191	3	16	.901

Hypotheses:

 $H_0: \sigma^2_{program \, 1} = \sigma^2_{program \, 2} = \sigma^2_{program \, 3} = \sigma^2_{program \, 4}$ i. e. the variance of each sample are equal

Vs H_1 : The variances are not all equal

Decision:

p-value > 0.05

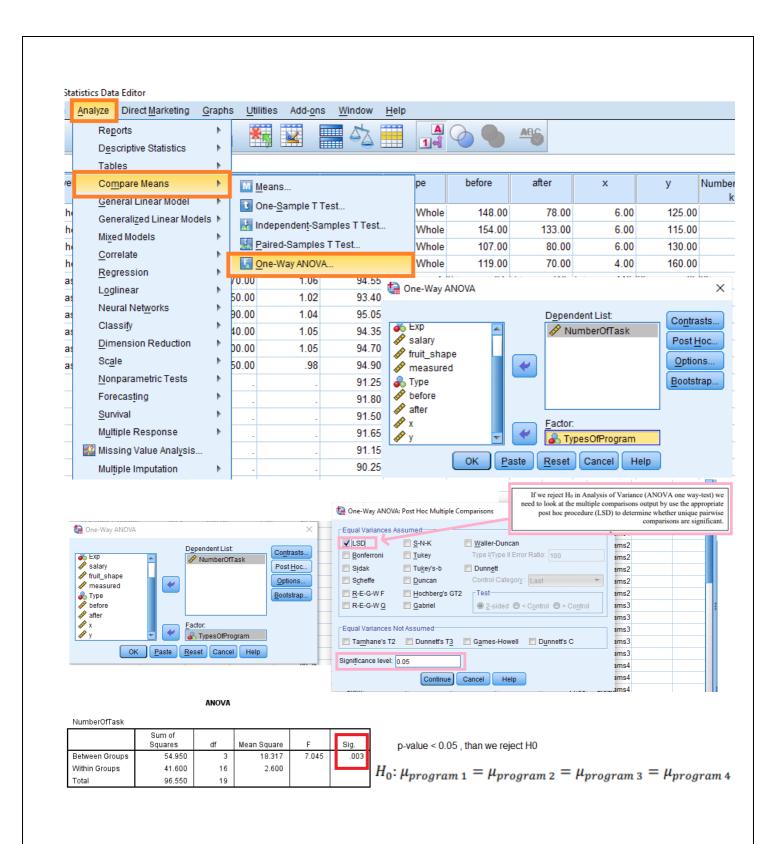
we fail to reject the null hypothesis.

Now, the goal of the question:

 H_0 : $\mu_{program 1} = \mu_{program 2} = \mu_{program 3} = \mu_{program 4}$ i.e. treatments are equally effective

 H_1 : The means are not all equal

a. Lilliefors Significance Correction



Stat 328 (SPSS) 26

Post Hoc Tests

Multiple Comparisons

Dependent Variable: NumberOfTask LSD

		Mean Difference (l-			95% Confide	ence Interval
(I) TypesOfProgram	(J) TypesOfProgram	J)	Std. Error	Sig.	Lower Bound	Upper Bound
programs1	programs2	3.000000	1.01980	.010	.8381	5.1619
	programs3	40000-	1.01980	.700	-2.5619-	1.7619
	programs4	3.20000*	1.01980	.006	1.0381	5.3619
programs2	programs1	-3.00000-*	1.01980	.010	-5.1619-	8381-
	programs3	-3.40000-	1.01980	.004	-5.5619-	-1.2381-
	programs4	.20000	1.01980	.847	-1.9619-	2.3619
programs3	programs1	.40000	1.01980	.700	-1.7619-	2.5619
	programs2	3.40000	1.01980	.004	1.2381	5.5619
	programs4	3.60000	1.01980	.003	1.4381	5.7619
programs4	programs1	-3.20000-*	1.01980	.006	-5.3619-	-1.0381-
	programs2	20000-	1.01980	.847	-2.3619-	1.9619
	programs3	-3.60000-*	1.01980	.003	-5.7619-	-1.4381-

^{*.} The mean difference is significant at the 0.05 level.

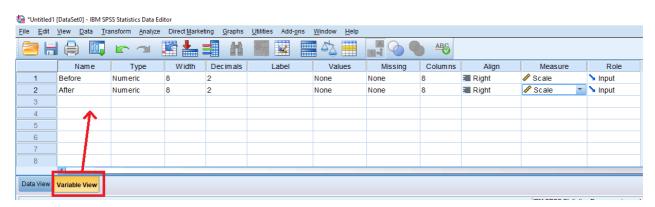
- 1) $H_0: \mu_{program 1} = \mu_{program 2} \text{ vs } H_1: \mu_{program 1} \neq \mu_{program 2} \text{ at } \alpha = .05$
- as P value = .01 < .05, then we reject H_0 .
 - 2) H_0 : $\mu_{program 1} = \mu_{program 3}$ vs H_1 : $\mu_{program 1} \neq \mu_{program 3}$ at $\alpha = .05$
- as P value = .7 > .05, then we except H_0 .
 - 3) $H_0: \mu_{program 1} = \mu_{program 4} \text{ vs } H_1: \mu_{program 1} \neq \mu_{program 4} \text{ at } \alpha = .05$
- as P value = .006 < .05, then we reject H_0 .
 - 4) $H_0: \mu_{program 2} = \mu_{program 3} \text{ vs } H_1: \mu_{program 2} \neq \mu_{program 3} \text{ at } \alpha = .05$
- as P value = .004 < .05, then we reject H_0 .
 - 5) H_0 : $\mu_{program 2} = \mu_{program 4}$ vs H_1 : $\mu_{program 2} \neq \mu_{program 4}$ at $\alpha = .05$
- as P value = .847 > .05, then we except H_0 .
 - 6) $H_0: \mu_{program 3} = \mu_{program 4} \text{ vs } H_1: \mu_{program 3} \neq \mu_{program 4} \text{ at } \alpha = .05$
- as P value = .003 < .05, then we reject H_0 .

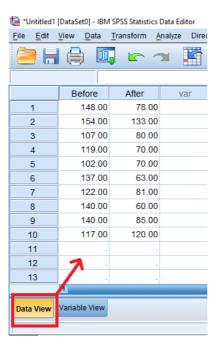
Q4: In a study of a surgical procedure used to decrease the amount of food that person can eat. A sample of 10 persons measures their weights before and after one year of the surgery, we obtain the following data:

Before surgery (X)	148	154	107	119	102	137	122	140	140	117
After surgery (Y)	78	133	80	70	70	63	81	60	85	120

We assume that the data comes from normal distribution. Find:

- 1- 99% confidence interval for μD , where μD is the difference in the average weight before and after surgery.
- 2- Test whether the data provide sufficient evidence to indicate a difference in the average weight before and after surgery. ($\mu_D=0$ versus $\mu_D\neq 0$) (α =0.01)



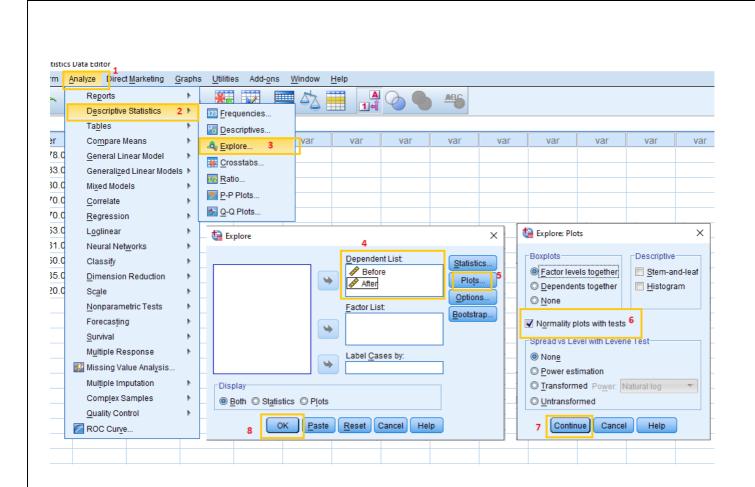


To use the Paired-Samples T-Test, we need to make sure that the population follows a normal distribution:

 \boldsymbol{H}_0 : the population follows a normal distribution

 H_1 : the population does not follow a normal distribution

However, we find the question said that the population follows a normal distribution, so is not necessary to make this test



Tests of Normality

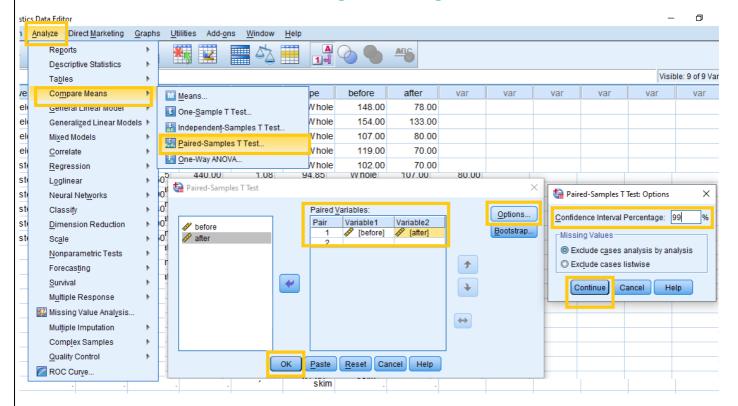
	Kolm	nogorov-Smi	irnov ^a	Shapiro-Wilk			
	Statistic	df	Sig.	Statistic	df	Sig.	
Before	re .183 10		.200*	.946	10	.620	
After	.283	10	.022	.825	10	.029	

^{*.} This is a lower bound of the true significance.

a. Lilliefors Significance Correction

p-value >0.01, Accept H0





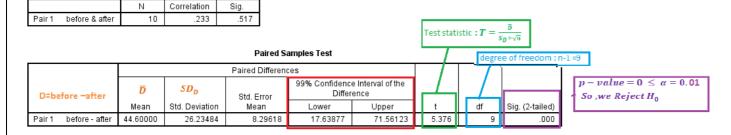
→ T-Test

[DataSet0]

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	before	128.6000	10	17.62700	5.57415
	after	84.0000	10	23.96293	7.57775

Paired Samples Correlations

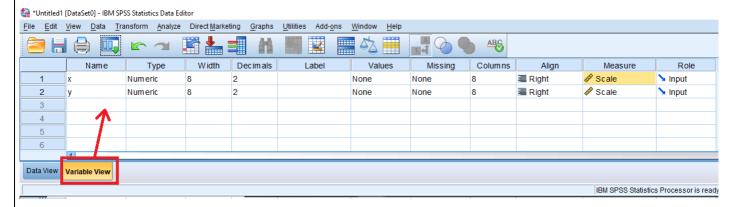


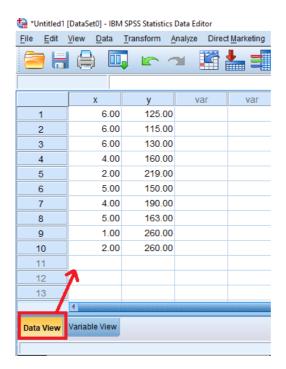
Q5: Ten Corvettes between 1 and 6 years old were randomly selected from last year's sales records in Virginia Beach, Virginia. The following data were obtained, where x denotes age, in years, and y denotes sales price, in hundreds of dollars.

X	6	6	6	4	2	5	4	5	1	2
у	125	115	130	160	219	150	190	163	260	260

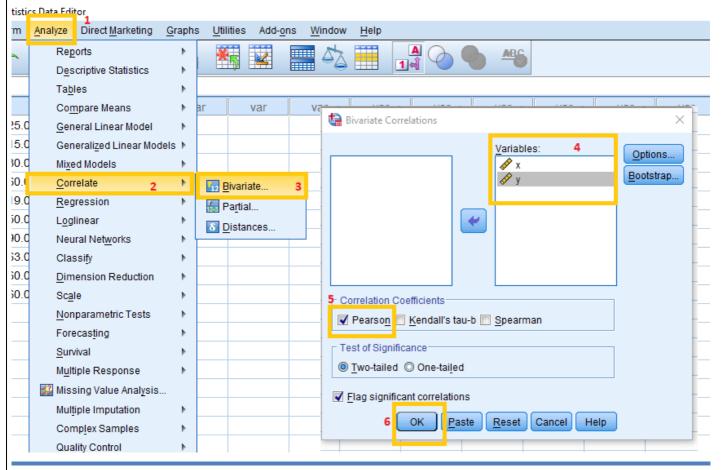
- a) Compute and interpret the linear correlation coefficient, r.
- b) Determine the regression equation for the data.
- c) Compute and interpret the coefficient of determination, r^2 .
- d) Obtain a point estimate for the mean sales price of all 4-year-old Corvettes.

Enter the <u>age values (x)</u> into one variable and the corresponding <u>sales price values (y)</u> into another variable (see figure, below).





a) Select Analyze -> Correlate -> Bivariate... (see figure, below).



Correlations

[DataSet0]

Correlations

		Х	у
Х	Pearson Correlation	1	968-**
	Sig. (2-tailed)		.000
	N	10	10
у	Pearson Correlation	968-**	1
	Sig. (2-tailed)	.000	
	N	10	10

r = - 0.968

strong negative

The correlation coefficient is -0.968 which we can see that the relationship between x and y are negative and strong.

Testing the Significance of the Correlation Coefficient:

Null Hypothesis: H_0 : $\rho = 0$ Vs Alternate Hypothesis: H_a : $\rho \neq 0$

Null Hypothesis H_0 : The population correlation coefficient IS NOT significantly different from zero. There IS NOT a significant linear relationship (correlation) between X and Y in the population.

Alternate Hypothesis H_a : The population correlation coefficient is significantly different from zero. There is a significant linear relationship (correlation) between X and Y_2 in the population.

p-value =
$$0.00 < \alpha = 0.05$$
 . so , we reject H_0 : $\rho = 0$.

^{**.} Correlation is significant at the 0.01 level (2-tailed).

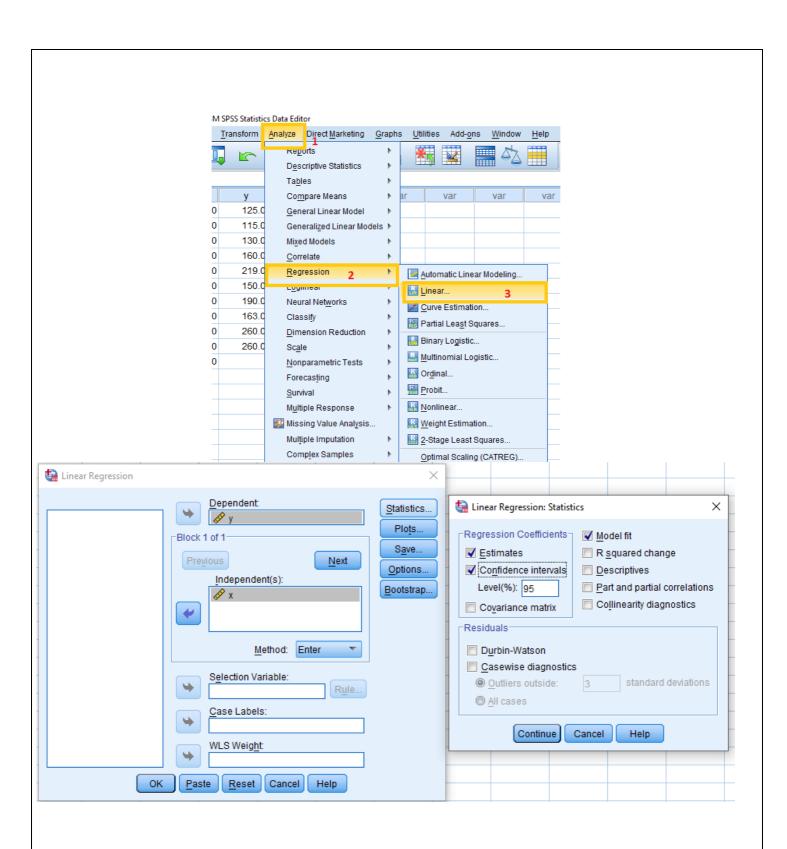
b, c and d)

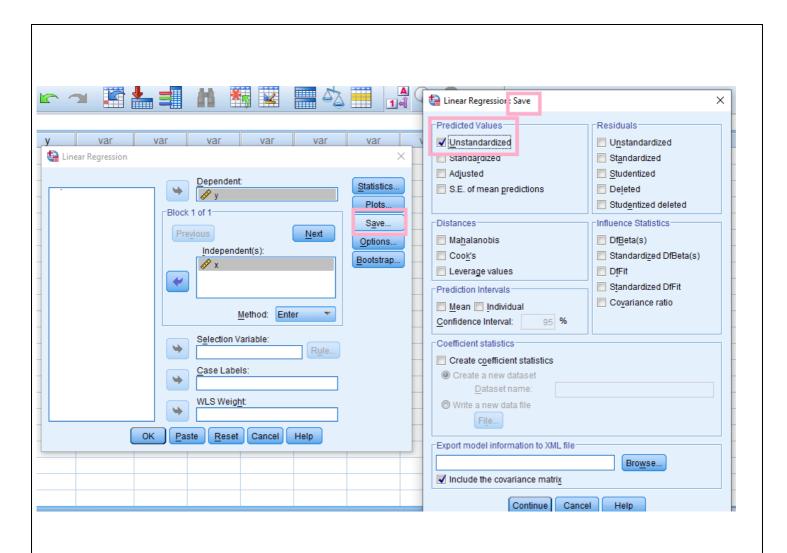
d1 [DataSet0] - IBM SPSS Statistics Data Editor

t !	<u>∕</u> iew <u>D</u> ata	Transform A	nalyze Direc	t <u>M</u> arketing	<u>G</u> raphs <u>U</u> ti	ilities Add- <u>o</u>	ns <u>W</u> indow	<u>H</u> elp			
7					M I	5		1	A O	ARG	
	Х	у	var	var	var	var	var	var	var	var	var
	6.00	125.00									
	6.00	115.00									
	6.00	130.00	Since v	ince we eventually want to predict the price of 4-year-old Corvettes, enter the							
	4.00	160.00			-	-	-	-		e last row.	
	2.00	219.00								that we wa	
	5.00	150.00				-				computatio	
	4.00	190.00	predict	on for thi	s value al	Id Hot to H	lerude the	value III a	lly ouler c	Omputatio	115)
	5.00	163.00									
	1.00	260.00									
	2.00	260.00									
	4.00										

Select Analyze → Regression → Linear... (see figure).

Select "y" as the dependent variable and "x" as the independent variable. Click "Statistics", select "Estimates" and "Confidence Intervals" for the regression coefficients, select "Model fit" to obtain r ², and click "Continue". Click "Save...", select "Unstandardized" predicted values and click "Continue". Click "OK".





→ Regression

[DataSet0]

Variables Entered/Removeda

Model	Variables Entered	Variables Removed	Method
1	Xp		Enter

- a. Dependent Variable: y
- b. All requested variables entered.

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.968ª	.937	.929	14.24653

- a. Predictors: (Constant), x
- b. Dependent Variable: y

coefficient of determination:

 $r^2 = 0.937$

ANOVA^a

	Model	Sum of Squares	df	Mean Square	F	Sig.
ſ	1 Regression	24057.891	1	24057.891	118.533	.000b
l	Residual	1623.709	8	202.964		
l	Total	25681.600	9			

- a. Dependent Variable: y
- b. Predictors: (Constant), x

Coefficients^a

Coefficients^a

Ur		Unstandardized Coefficients		Standardized Coefficients			95.0% Confidence Interval for	
Model		В	Std. Error	Beta	t	Sig.	Lower Bound	Upper Bound
1	(Constant)	291.602	11.433		25.506	.000	265.238	317.966
	х	-27.903-	2.563	968-	-10.887-	.000	-33.813-	-21.993-

a. Dependent Variable: y

Regression equation : y = 291.602 - 27.903 x

7:						
	Х	у	PRE_1	var	var	var
1	6.00	125.00	124.18447			
2	6.00	115.00	124.18447			
3	6.00	130.00	124.18447			
4	4.00	160.00	179.99029			
5	2.00	219.00	235.79612			
6	5.00	150.00	152.08738			
7	4.00	190.00	179.99029			
8	5.00	163.00	152.08738			
9	1.00	260.00	263.69903			
10	2.00	260.00	235.79612			
11	4.00		179.99029			
12						
13	a point e	stimate for	the mean sales pric	e of all 4-y	ear-old Cor	vettes
14			y = 179.99029			
	4				-	
Data View	Variable View					

Results:

b) The regression equation: \hat{y} = sales price = 291.6019 - 27.9029 * age . In other words, for increasing the age by one, the sales price decreasing by 27.9029, while there is 291.6019 of Y does not depend on the age .

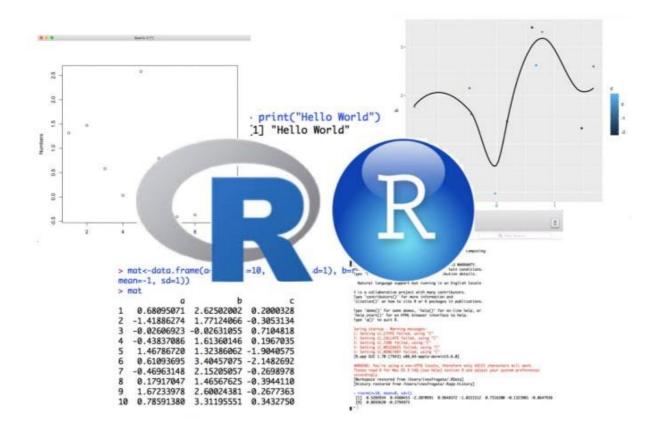
c) $r^2 = 0.9367$

The coefficient of determination is 0.9368; therefore, about 93.68% of the variation in the price data is explained by age. The regression equation appears to be very useful for making predictions since the value of \mathbf{r}^2 is close to 1.

d) The predicted sales price is 17999.0291 dollars (\$17,999.029).

-

R Programming



R-Part 1

#Mathematical functions:

Q1: Write the command and the result to calculate the following:

```
Log(17)=
 > log10(17)
 [1] 1.230449
 > log(17,base=10)
 [1] 1.230449
>
Ln(14)=
 > log(14)
[1] 2.639057
\binom{50}{4} =
 [2] 20000
 > choose (50,4)
 [1] 230300
\Gamma(18)
 > gamma(18)
 [1] 3.556874e+14
4!=
  > factorial(4)
 [1] 24
```

s and all the ex-

1 الصفحة

```
Q2: Let x=6 and y=2 find:
```

```
x + y , x - y , x \div y , xy , z = xy - 1
> x
[1] 6
> y
[1] 2
> x<- 6
> y<- 2
> x+y
[1] 8
> x-y
[1] 4
> x/y
[1] 3
> x*y
[1] 12
> z < -x^*y-1
> z
[1] 11
```

Stat 328 - R

Vector:

```
Q3: If a = \begin{bmatrix} 1 \\ 2 \\ 3 \\ 3 \end{bmatrix}, b = \begin{bmatrix} 6 \\ 7 \\ 8 \\ 9 \end{bmatrix}. find: a+b \quad , \quad a-b \quad , \quad ab \quad , a \div b \; , \; 2a \quad , \quad b+1 \begin{vmatrix} > a = c(1,2,3,3) \\ > b = c(6,7,8,9) \\ > a \\ [1] \; 1 \; 2 \; 3 \; 3 \\ > b \\ [1] \; 6 \; 7 \; 8 \; 9 \\ > a+b \\ [1] \; 7 \; 9 \; 11 \; 12 \\ > a-b \\ [1] \; -5 \; -5 \; -5 \; -6 \\ > \; a \times b \\ [1] \; 6 \; 14 \; 24 \; 27 \\ > \; a/b \\ [1] \; 0.16666667 \; 0.2857143 \; 0.3750000 \; 0.3333333 \\ > \; 2 \times a \\ [1] \; 2 \; 4 \; 6 \; 6 \\ > \; b+1 \\ [1] \; 7 \; 8 \; 9 \; 10
```



ls() is a function in **R** that lists all the object in the working environment.

rm() deletes (removes) a variable from a workspace.

Stat 328 - R

Matrices:

Q3: write the commends and results to find the determent of matrix and its inverse

$$w = \begin{bmatrix} 1 & 7 & 2 \\ 2 & 7 & 2 \\ 4 & 0 & 2 \end{bmatrix}$$

```
عدد الصنفوف
                                                                  لكتابة المصنفوفة نستخدم
> w<-matrix(c(1,2,4,7,7,0,2,2,2),nr=3) -
                                                                     matrix الامر
      [,1] [,2] [,3]
 [1,] 1 7 2
[2,] 2 7 2
 [2,]
 [3,]
 > #inverse
 > solve(w)
                                                                      solve الامن
 [,1] [,2] [,3]
[1,] -1.0000000 1.0000000 0.00000000
 [2,] -0.2857143  0.4285714 -0.1428571
 [3,] 2.0000000 -2.0000000 0.5000000
 > #determent
                                                                           لايجاد محدد المصنفوفة
 > det(w)
                                                                           det نستَخدم
 [1] -14
 > #Trnspose: _
 > t(w)
     [,1] [,2] [,3]
                                                                             t نستخدم الامر
 [1,] 1 2 4
[2,] 7 7 0
[3,] 2 2 2
                   2
 >
```

OR

OR

4الصفحة Stat 328 - R

$$A = \begin{bmatrix} 1 & 6 & 3 & -1 \\ 5 & 2 & 7 & 4 \end{bmatrix}, B = \begin{bmatrix} 1 & 9 & 8 \\ 7 & 4 & 2 \\ 5 & 1 & 5 \\ 1 & 1 & 9 \end{bmatrix}, C = \begin{bmatrix} 3 & 4 & 2 & 7 \\ 4 & 9 & 0 & 6 \\ 3 & 8 & 3 & 2 \\ 3 & 4 & 6 & 2 \end{bmatrix}$$

- (a) A*B
- (b) Determinant of C
- (c) Inverse of C

```
> A<-matrix(c(1,5,6,2,3,7,-1,4),nr=2)
> A
    [,1] [,2] [,3] [,4]
    1 6 3 -1
5 2 7 4
[1,]
[2,]
> B<-matrix(c(1,7,5,1,9,4,1,1,8,2,5,9),nr=4)
    [,1] [,2] [,3]
[1,] 1 9 8
[2,]
[3,]
      5
           1
[4,]
      1
           1
> C<-matrix(c(3,4,3,3,4,9,8,4,2,0,3,6,7,6,2,2),nr=4)
    [,1] [,2] [,3] [,4]
[1,] 3 4 2
      4
           9
[2,]
     3
              3
           8
[3,]
      3
           4
[4,]
> A%*%B
    [,1] [,2] [,3]
[1,] 57 35 26
[2,] 58 64 115
> det(C)
[1] -155
> solve(C)
          [,1]
                   [,2]
                             [,3]
[1,] -1.0451613 1.3677419 -1.5870968 1.14193548
[2,] 0.1935484 -0.2903226 0.5161290 -0.32258065
[3,] 0.2580645 -0.3870968 0.3548387 -0.09677419
[4,] 0.4064516 -0.3096774 0.2838710 -0.27741935
>
```

Stat 328 - R

Q5: A sample of families were selected and the number of children in each family was considered as follows:

Find mean, median, range, variance, standard deviation?

```
> xx<-c(6,7,0,8,3,7,8,0)
> xx
[1] 6 7 0 8 3 7 8 0
> mean(xx)
[1] 4.875
> median(xx)
[11] 6.5
> var(xx)
[1] 11.55357
> sd(xx)
[1] 3.399054
> summary(xx)
   Min. 1st Qu. Median Mean 3rd Qu.
                                         Max.
  0.000
          2.250
                6.500 4.875 7.250 8.000
> range(xx)
[1] 0 8
```

6الصفحة Stat 328 - R

R-Part 2

Q1: We have grades of 7 students in the following table

math	73	45	32	85	98	78	82
stat	87	60	25	64	72	12	90

Find

1) summary of math and stat grades

```
> math<- c(73,45,32,85,98,78,82)
> stat<- c(87,60,25,64,72,12,90)
> grades<-matrix(c(math,stat),nc=2)</pre>
> grades
      [,1] [,2]
[1,]
       73
       45
             60
[2,]
       32
             25
[3,]
                                          OR
       85
             64
[4,]
[5,1
       98
             72
       78
             12
[6,]
[7,]
       82
             90
> apply(grades,2,summary)
             [,1]
                       [,2]
        32.00000 12.00000
Min.
1st Qu. 59.00000 42.50000
Median 78.00000 64.00000
Mean
        70.42857 58.57143
3rd Qu. 83.50000 79.50000
        98.00000 90.00000
Max.
```

```
> math=c(73,45,32,85,98,78,82)
> stat=c(87,60,25,64,72,12,90)
> df<-data.frame(math.stat)
> df
 math stat
  73
   45
        60
   32
        25
5
   98
        72
   78
        12
   82
 > df3<- cbind(math,stat)
       math stat
 [1,]
         73
                87
          45
                60
 [2,]
                25
 [3,]
          32
 [4,]
         85
                64
          98
                72
 [5,]
```

78

82

[6,]

[7,]

12

90

2) Summary of each student grade

3) Summary of first five student grades in math

```
> summary(math[1:5])
  Min. 1st Qu.
                Median
                            Mean 3rd Qu.
                                             Max.
           45.0
                            66.6
   32.0
                    73.0
                                     85.0
                                             98.0
> summary(math[-(6:7)])
   Min. 1st Qu.
                            Mean 3rd Qu.
                 Median
                                             Max.
   32.0
           45.0
                            66.6
                                             98.0
                    73.0
                                     85.0
```

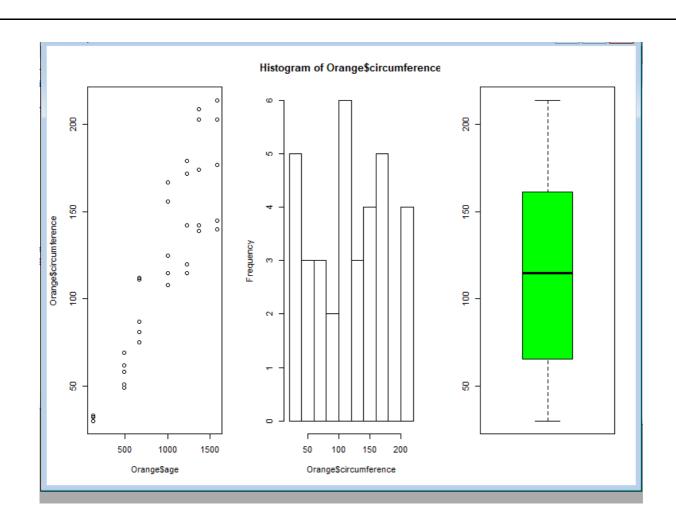
استدعاء بيانات من R و حساب بعض الاحصاءات

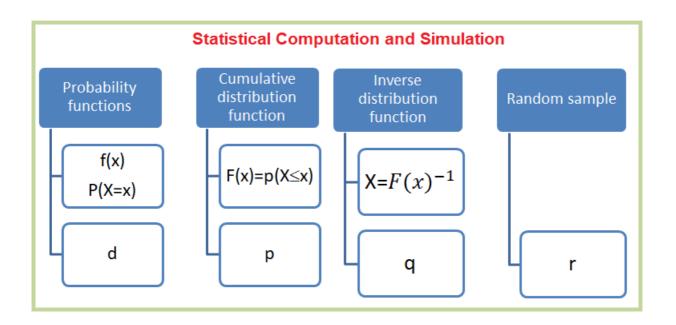
Q2: Growth of Orange Trees

Description

The **Orange** data frame has 35 rows and 3 columns of records of the growth of orange trees.

```
> Orange
  Tree age circumference
     1 118
     1 484
                      58
     1 664
                      87
    5 484
30
                      49
31
     5 664
                      81
     5 1004
                     125
     5 1231
33
                     142
     5 1372
34
                     174
35
     5 1582
                     177
 > attach(Orange)
 > mean(age)
 [1] 922.1429
 > summary(circumference)
    Min. 1st Qu. Median
                           Mean 3rd Qu.
                                            Max.
                   115.0
                           115.9
                                           214.0
    30.0
            65.5
                                 161.5
                      OR
     > mean (Orange$age)
      [1] 922.1429
      > summary(Orange$circumference)
        Min. 1st Qu. Median
                            Mean 3rd Qu.
                                          Max.
        30.0
               65.5
                     115.0
                            115.9 161.5
                                           214.0
 > par(mfcol=c(1,3))
 > plot(Orange$age,Orange$circumference)
 > hist(Orange$circumference)
 > boxplot(Orange$circumference,col="green")
```





Q3: Suppose X is Normal with mean 2 and standard deviation 0.25. Find:

```
1-F(2.5) = P(X \leq 2.5)
2-F<sup>-1</sup>(0.90) or P(X \leq x) = 0.90
```

3- Generate a random sample with size 10 from $N(2,0.25^2)$ distribution?

```
> # 1) F(2.5)
> pnorm(2.5,2,0.25)
[1] 0.9772499
>
> # 2) P(x<= x)= 0.90
> qnorm(0.90,2,0.25)
[1] 2.320388
>
> # 3) Generate a random sample with size 10
> rnorm(10,2,0.25)
[1] 1.988027 1.744937 1.821131 2.049191 2.092522 1.992336 2.419941 2.270132
[9] 1.709938 2.009987
```

Q4: A biased coin is tossed 6 times . The probability of heads on any toss is 0.3 . Let X denote the number of heads that come up. Find :

1-P(x=2)

2- P(1< X \leq 5) = P(X \leq 5)- P(X \leq 1)

```
> #Binomial Distribution:
> # 1) P(X=2):
> dbinom(2,6,0.3)
[1] 0.324135
>
> # 2)P( 1< x<= 5):
> pbinom(5,6,0.3)-pbinom(1,6,0.3)
[1] 0.579096
```

Q5: write the commends and results to calculate the following

```
1. P(-1 < T < 1.5), v = 10
```

- 2. Find k such that P(T < k) = 0.025, v = 12
- 3. Generate a random sample of size 12 from the exponential(3)
- 4. Find k such that P(X > k) = 0.04, $X \sim F(12, 10)$
- 5. $P(3 < X \le 7)$, $X \sim Poisson(3)$

```
> # 1)P(-1<T<1.5),v=10
 > pt(1.5,10)-pt(-1,10)
 [1] 0.7472998
 > # 2) Find k such that P(T<k)=0.025, v=12
 > qt(0.025,12)
[1] -2.178813
 > # 3)Generate a random sample of size 12 from the exponential(3)
 > rexp(12,3)
 [1] 0.02741723 0.57916093 0.43225608 0.58069241 0.10705782 0.27219276
 [7] 0.66971690 0.07028167 0.28315394 0.65606893 0.35302758 0.05820528
 > # 4) Find k such that P(X>k)=0.04, X\sim F(12,10)
 > qf(1-0.04,12,10)
[1] 3.131479
 > # 5)P(3<X≤7),X~Poisson(3)</pre>
 > ppois(7,3)-ppois(3,3)
[1] 0.3408636
```

Q6: We have the following table show age X and blood pressure Y of 8 women

X	68	49	60	42	55	63	36	42
Υ	152	145	155	140	150	140	118	125

```
> x<-c(68,49,60,42,55,63,36,42)
> y<-c(152,145,155,140,150,140,118,125)
```

1. Plot X and Y

```
> # 1) Plot X and Y:
> plot(x,y)
> plot(x,y,type="l")
> plot(x,y,type="b")
> plot(x,y,type="h")
> qqnorm(x)
> hist(x)
> boxplot(x)
```

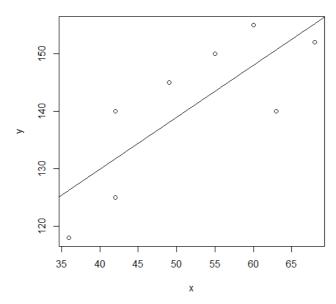
2. correlation of X and Y

3. covariance

```
> # 3)covariance:
> cov(x,y)
[1] 118.5179
```

4. The equation of regression

```
> # 4) The equation of regression:
> fit<-lm(y~x)
> summary(fit)
Call:
lm(formula = y \sim x)
Residuals:
        1Q Median
                           3Q
                                 Max
-10.713 -7.060
                1.647 6.988
                                8.330
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
                      15.1239 6.188 0.00082 ***
(Intercept) 93.5838
                               3.176 0.01918 *
х
             0.9068
                       0.2855
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 8.637 on 6 degrees of freedom
Multiple R-squared: 0.627, Adjusted R-squared: 0.5648
F-statistic: 10.09 on 1 and 6 DF, p-value: 0.01918
> plot(x,y)
> abline(fit)
```



Regression Equation:

$$Y = 93.5838 + 0.9068 X$$

R-Part 3

Q1: For a sample of 10 fruits from thirteen-year-old acidless orange trees, the fruit shape (determined as a diameter divided by height) was measured [Shaheen and Hamouda (8419b)]:

```
1.066 1.084 1.076 1.051 1.059 1.020 1.035 1.052 1.046 0.976
```

Assuming that fruit shapes are approximately normally distributed, Test whether the <u>mean of fruit shape greater than 1.02</u>. Use α =0.05

1-Hypothesis:

$$H_{0:} \mu \leq 1.02 \quad vs \quad H_{1:} \mu > 1.02$$

2-Test statistics:

3- Decision:

$$p - value = 0.0125 < \alpha = 0.05$$

So, we reject H_0 : $\mu \leq 1.02$

One sample t-test

```
t.test(x, mu= a , alternative=" ",conf.level= 1-\alpha )

H_0: \mu \geq a
\leq a
If: H_1: \neq two.sided
If: H_1: < tess
If: H_1: > two.sided
If: H_1: < tess
If: H_1: > two.sided
```

Q2: The phosphorus content was measured for independent samples of skim and whole:

Who	e 94.95	95.15	94.85	94.55	94.55	93.40	95.05	94.35	94.70	94.90
Skin	91.25	91.80	91.50	91.65	91.15	90.25	91.90	91.25	91.65	91.00

Assuming normal populations with equal variance

- a) Test whether the average phosphorus content of $\frac{skim\ milk\ is\ less\ than\ the\ average\ phosphorus}{content}$ content of whole milk . Use α =0.01
- b) Find and interpret a 99% confidence interval for the difference in average phosphorus contents of whole and skim milk.

a)

1- Hypothesis:

```
H_0: \mu_{Skim} \ge \mu_{Whole} vs H_1: \mu_{Skim} < \mu_{Whole} H_0: \mu_{Skim} - \mu_{Whole} \ge 0 vs H_1: \mu_{Skim} - \mu_{Whole} < 0
```

- 2- **Test statistic:** T= -14.162
- **3- Decision:**

Since p-value =0.00 < α = 0.01 . we reject H_0

```
b)
     \mu_{Skim} - \mu_{Whole} \in (-3.99, -2.63)
> t.test (S ,W,conf.level=0.99)
        Welch Two Sample t-test
data: S and W
t = -14.162, df = 16.294, p-value = 1.4e-10
alternative hypothesis: true difference in means is not equal to 0
99 percent confidence interval:
 -3.997738 -2.633373
sample estimates:
mean of x mean of y
 91.34000 94.65556
                                                                          For confidence
                                                                        interval we change
> t.test (S ,W ,alternative="two.sided",conf.level=0.99)
                                                                         alternative to not
        Welch Two Sample t-test
                                                                             equal
data: S and W
t = -14.162, df = 16.294, p-value = 1.4e-10
alternative hypothesis: true difference in means is not equal to 0
99 percent confidence interval:
-3.997738 -2.633373
sample estimates:
mean of x mean of y
 91.34000 94.65556
```

Two independent sample t-test

t.test(x,y , mu= <mark>a</mark> , alternative=" ",conf.level= <mark>1-α</mark> , var.equal =]

$$H_0: \mu_x - \mu_y \geq \frac{a}{a}$$

 $\begin{array}{ll} \text{If}: H_1\colon \neq & \text{two.sided} \\ \\ \text{If}: H_1\colon < & \text{less} \\ \\ \text{If}: H_1\colon > & \text{greater} \end{array}$

TRUE FALSE

Q3: In a study of a surgical procedure used to decrease the amount of food that person can eat. A sample of 10 persons measures their weights before and after one year of the surgery, we obtain the following data:

Before surgery (X)	148	154	107	119	102	137	122	140	140	117
After surgery (Y)	78	133	80	70	70	63	81	60	85	120

We assume that the <u>data comes from normal distribution</u>. Find:

- 1- 99% confidence interval for μD , where μD is the difference in the average weight before and after surgery.
- 2- Test whether the data provide sufficient evidence to indicate a difference in the average weight before and after surgery. ($\mu_D=0$ versus $\mu_D\neq 0$)
 - a) 1- Hypothesis:

$$\mu_D = 0$$
 vs $\mu_D \neq 0$

2- Test Statistic:

$$T = 5.376$$

3- Decision:

Since p-value =0.00 < α = 0.05. we reject H_0

b) 99% *C.I* $\mu_D \in (17.638, 71.56)$

Paired t-test

t.test(x,y, mu= $\frac{1}{\alpha}$, alternative="",conf.level= $\frac{1}{\alpha}$, paired=T)

 $H_0: \mu_D \geq a$

If: $H_1: \neq \text{two.sided}$

If: H_1 : < less

If: H_1 :> greater

Q4: A firm wishes to compare four programs for training workers to perform a certain manual task. Twenty new employees are randomly assigned to the training programs, with 5 in each program. At the end of the training period, a test is conducted to see how quickly trainees can perform the task. The number of times the task is performed per minute is recorded for each trainee, with the following results

Observation	Programs 1	Programs 2	Programs 3	Programs 4
1	9	10	12	9
2	12	6	14	8
3	14	9	11	11
4	11	9	13	7
5	13	10	11	8

 $H_0: \mu_{program1} = \mu_{program2} = \mu_{program3} = \mu_{program4}$

 H_1 : at least one mean is diffrenet

2- Test statistic:

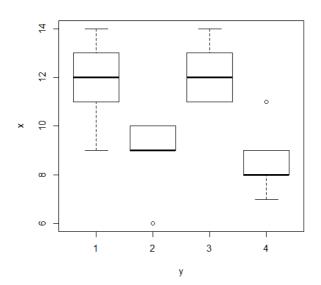
$$F = 7.045$$

3- p-value = 0.00311 < α =0.05 , Reject H_0 : $\mu_{program1} = \mu_{program2} = \mu_{program3} = \mu_{program4}$

We use Tukey test to determine which means different:

```
> m<-TukeyHSD(model)
  Tukey multiple comparisons of means
     95% family-wise confidence level
Fit: aov(formula = x \sim y)
$у
    diff
                    lwr
                                   upr
                                             p adj
                                                       \mu_{program 1} \neq \mu_{program 2}
2-1 -3.0 -5.9176792 -0.08232082 0.0427982
3-1 0.4 -2.5176792 3.31767918 0.9788127
                                                       \mu_{program 1} = \mu_{program 3}
4-1 -3.2 -6.1176792 -0.28232082 0.0291638
                                                       \mu_{program 1} \neq \mu_{program 4}

\mu_{program 2} \neq \mu_{program 3}
3-2 3.4 0.4823208 6.31767918 0.0197459
                                                      \mu_{program 2} = \mu_{program 4}
4-2 -0.2 -3.1176792 2.71767918 0.9972140
4-3 -3.6 -6.5176792 -0.68232082 0.0133087
                                                       \mu_{program 3} + \mu_{program 4}
> boxplot(x~y)
```



```
1- \int_0^1 x^5 (1-x)^4 dx
```

```
> f<-function(x){
+ (x^5)*(1-x)^4
+ }
> integrate(f,0,1)
0.0007936508 with absolute error < 8.8e-18
>
> beta(6,5)
[1] 0.0007936508
```

$$2-\int_0^1 x^5 (1-x)^4 dx$$

$$B(\alpha,\beta) = \frac{\Gamma(\alpha)\Gamma(\beta)}{\Gamma(\alpha+\beta)} = \int_0^1 t^{\alpha-1} (1-t)^{\beta-1} dt$$

$$\alpha-1 = 5 \text{ and } \beta-1 = 4$$

$$\alpha = 6 \qquad \beta = 5$$

$$B(6,5)$$