

**Department of Community Health Sciences**

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**CHS 484 System Approach For HE Program**

**TEST SAMPLE**

**I. Circle (T)rue or (F)alse:**

1. **T F** Service demands are things that health professionals believe a given population must have.
2. **T F** Setting goals is the most powerful construct in all of Health Behavior.
3. **T F** Phasing in the program helps in identifying any problems with the program.

**II. Choose only one answer in each of the following questions:**

**1. Need assessment is important for:**

1. Setting priorities for program implementation.
2. Establishing baseline for evaluating program impact
3. Providing objective data to define important health problems
4. All of the above

**2. In the preparation stage of the Transtheoritical Model, interventions should be focused on:**

1. Increasing awareness
2. Encouraging changes
3. Assisting in developing gradual goals
4. Problem solving

**3. An act of ……………… is not doing something when you should. E.g. warn participants about possible danger in the program.**

1. Commission
2. Omission
3. Ignorance
4. Negligence

**III. Match the items on the right to the items on the left.**

|  |  |
| --- | --- |
| **Fist Column** | **Second Column** |
| **1.** Assets mapping ( ) | **a**. Data never gathered before. |
| **2.** Cultural invasion( ) | **b.** Assessment of capacities, skills, and knowledge. |
| **3.** Attitude questions ( ) | **c.** Professionals entering a community with their own agendas and plans. |
| **4.** Primary data ( ) | **d.** Collecting data from significant others. |
| **5.** Proxy measure ( ) | **e.** Likert scale. |

**IV. Answer the following questions:**

- Identify 1 predisposing, 1 reinforcing, and 1 enabling factor relevant to your program’s topic ?

- Why is it important to use a theory in program planning?