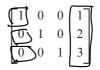
In this section we will develop a systematic procedure for solving systems of linear equations. The procedure is based on the idea of performing certain operations on the rows of the augmented matrix that simplify it to a form from which the solution of the system can be ascertained by inspection.

Considerations in Solving
Linear SystemsWhen considering methods for solving systems of linear equations, it is important to
distinguish between large systems that must be solved by computer and small systems
that can be solved by hand. For example, there are many applications that lead to
linear systems in thousands or even millions of unknowns. Large systems require special
techniques to deal with issues of memory size, roundoff errors, solution time, and so
forth. Such techniques are studied in the field of *numerical analysis* and will only be
touched on in this text. However, almost all of the methods that are used for large
systems are based on the ideas that we will develop in this section.

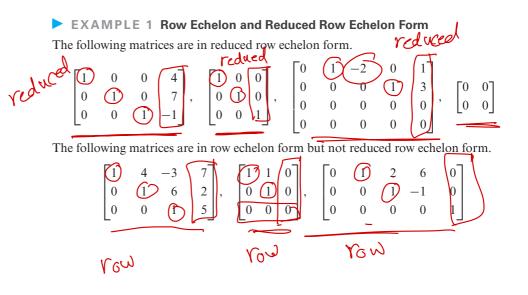
Echelon Forms In Example 6 of the last section, we solved a linear system in the unknowns x, y, and z by reducing the augmented matrix to the form



from which the solution x = 1, y = 2, z = 3 became evident. This is an example of a matrix that is in *reduced row echelon form*. To be of this form, a matrix must have the following properties:

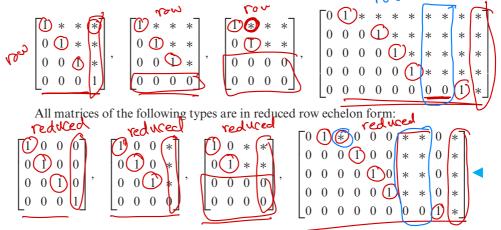
- 1. If a row does not consist entirely of zeros, then the first nonzero number in the row is a 1. We call this a *leading 1*.
- 2. If there are any rows that consist entirely of zeros, then they are grouped together at the bottom of the matrix.
- **3.** In any two successive rows that do not consist entirely of zeros, the leading 1 in the lower row occurs farther to the right than the leading 1 in the higher row.
- (4.) Each column that contains a leading 1 has zeros everywhere else in that column.

A matrix that has the first three properties is said to be in **row echelon form**. (Thus, a matrix in reduced row echelon form is of necessity in row echelon form, but not conversely.)



EXAMPLE 2 More on Row Echelon and Reduced Row Echelon Form

As Example 1 illustrates, a matrix in row echelon form has zeros below each leading 1, whereas a matrix in reduced row echelon form has zeros below *and above* each leading 1. Thus, with any real numbers substituted for the *'s, all matrices of the following types are in row echelon form:



If, by a sequence of elementary row operations, the augmented matrix for a system of linear equations is put in *reduced* row echelon form, then the solution set can be obtained either by inspection or by converting certain linear equations to parametric form. Here are some examples.

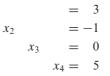
EXAMPLE 3 Unique Solution

Suppose that the augmented matrix for a linear system in the unknowns x_1 , x_2 , x_3 , and x_4 has been reduced by elementary row operations to

1	0	03	0 0 0 1	3]	
0	1	0	0	-1	
0	0	1	0	0	
0	0	0	1	5	J

 $k_{g^2} = -1$ or $(3_r - 1_r 0_r 5)$

This matrix is in reduced row echelon form and corresponds to the equations



Thus, the system has a unique solution, namely, $x_1 = 3$, $x_2 = -1$, $x_3 = 0$, $x_4 = 5$.

EXAMPLE 4 Linear Systems in Three Unknowns

 x_1

In each part, suppose that the augmented matrix for a linear system in the unknowns x, y, and z has been reduced by elementary row operations to the given reduced row echelon form. Solve the system.

$$(a) \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 2 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} (b) \begin{bmatrix} 1 & 0 & 3 & -1 \\ 0 & 1 & -4 & 2 \\ 0 & 0 & 0 & 0 \end{bmatrix} (c) \begin{bmatrix} 1 & -5 & 1 & 4 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

In Example 3 we could, if desired, express the solution more succinctly as the 4-tuple (3, -1, 0, 5).

Example 4 **x** y z 1 0 0 0 (b) $\begin{bmatrix} 1 & 0 & 3 & -1 \\ 0 & 1 & -4 & 2 \\ 0 & 0 & 0 & 0 \end{bmatrix}$ 4 0 0 (a) $\begin{array}{cccc} 0 & 1 & 2 & 0 \\ \hline 0 & 0 & 0 & 1 \end{array}$ a) x=0 \bigcirc (b) > general solution x-5y+2=4y+22=0 $\kappa + 3 = -1$ 0.x +0.y +0-Z=) 0=1 No solution y - 42 = 2 let (Z=t) rteiR Infiniting many solutions y=51 , SEIR lat (Z=t), LeIR x = 4 + 5 - tx=-1-3t (4+5\$-t, \$, t) y = 2+4t (x,y,2) = (-1-3t,2+4t, t) for example t=0, S=0 \Rightarrow (x, y, z) = (Y, 0, 0)tel r S=0 => (x,y,z) = (3,0,1) infinitely many solutions

Solution (a) The equation that corresponds to the last row of the augmented matrix is

$$0x + 0y + 0z = 1$$

Since this equation is not satisfied by any values of x, y, and z, the system is inconsistent.

Solution (b) The equation that corresponds to the last row of the augmented matrix is

$$0x + 0y + 0z = 0$$

This equation can be omitted since it imposes no restrictions on x, y, and z; hence, the linear system corresponding to the augmented matrix is

$$x + 3z = -1$$
$$y - 4z = -2$$

Since x and y correspond to the leading 1's in the augmented matrix, we call these the *leading variables*. The remaining variables (in this case z) are called *free variables*. Solving for the leading variables in terms of the free variables gives

$$x = -1 - 3z$$
$$y = 2 + 4z$$

From these equations we see that the free variable z can be treated as a parameter and assigned an arbitrary value t, which then determines values for x and y. Thus, the solution set can be represented by the parametric equations

$$x = -1 - 3t$$
, $y = 2 + 4t$, $z = t$

By substituting various values for t in these equations we can obtain various solutions of the system. For example, setting t = 0 yields the solution

$$x = -1, y = 2, z = 0$$

and setting t = 1 yields the solution

$$x = -4, \quad y = 6, \quad z = 1$$

Solution (c) As explained in part (b), we can omit the equations corresponding to the zero rows, in which case the linear system associated with the augmented matrix consists of the single equation

x

$$-5y + z = 4 \tag{1}$$

from which we see that the solution set is a plane in three-dimensional space. Although (1) is a valid form of the solution set, there are many applications in which it is preferable to express the solution set in parametric form. We can convert (1) to parametric form by solving for the leading variable x in terms of the free variables y and z to obtain

$$x = 4 + 5y - z$$

From this equation we see that the free variables can be assigned arbitrary values, say y = s and z = t, which then determine the value of x. Thus, the solution set can be expressed parametrically as

$$x = 4 + 5s - t, \quad y = s, \quad z = t \blacktriangleleft$$
 (2)

Formulas, such as (2), that express the solution set of a linear system parametrically have some associated terminology.

DEFINITION 1 If a linear system has infinitely many solutions, then a set of parametric equations from which all solutions can be obtained by assigning numerical values to the parameters is called a *general solution* of the system.

We will usually denote parameters in a general solution by the letters r, s, t, \ldots , but any letters that do not conflict with the names of the unknowns can be used. For systems with more than three unknowns, subscripted letters such as t_1, t_2, t_3, \ldots are convenient.

Elimination Methods

We have just seen how easy it is to solve a system of linear equations once its augmented matrix is in reduced row echelon form. Now we will give a step-by-step *elimination* **procedure** that can be used to reduce any matrix to reduced row echelon form. As we state each step in the procedure, we illustrate the idea by reducing the following matrix to reduced row echelon form.

$$\begin{bmatrix} 0 & 0 & -2 & 0 & 7 \\ 2 & 4 & -10 & 6 & 12 \\ 2 & 4 & -5 & 6 & -5 \\ \end{bmatrix} \begin{bmatrix} 12 \\ 28 \\ -1 \end{bmatrix}$$

$$(1)2R1+R2$$

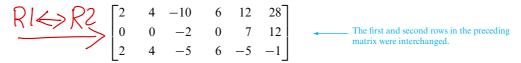
 $(2)aRi$
 $(3)Ri (4)$

Step 1. Locate the leftmost column that does not consist entirely of zeros.

$$\begin{bmatrix} 0 & 0 & -2 & 0 & 7 & 12 \\ 2 & 4 & -10 & 6 & 12 & 28 \\ 2 & 4 & -5 & 6 & -5 & -1 \end{bmatrix}$$

$$\stackrel{\text{t}}{-}$$
Leftmost nonzero column

Step 2. Interchange the top row with another row, if necessary, to bring a nonzero entry to the top of the column found in Step 1.



Step 3. If the entry that is now at the top of the column found in Step 1 is a, multiply the first row by 1/a in order to introduce a leading 1.

Step 4. Add suitable multiples of the top row to the rows below so that all entries below the leading 1 become zeros.

$$-2 R l + R 3 = \begin{bmatrix} 1 & 2 & -5 & 3 & 6 & 14 \\ 0 & 0 & -2 & 0 & 7 & 12 \\ 0 & 0 & 5 & 0 & -17 & -29 \end{bmatrix} -2 \text{ times the first row of the preceding matrix was added to the third row.}$$

Step 5. Now cover the top row in the matrix and begin again with Step 1 applied to the submatrix that remains. Continue in this way until the *entire* matrix is in row echelon form.

$$\frac{1}{2} = \frac{2}{5} = \frac{3}{3} = \frac{6}{14}$$

$$\frac{1}{0} = \frac{2}{5} = \frac{3}{0} = \frac{6}{14}$$

$$\frac{1}{2} = \frac{2}{5} = \frac{3}{3} = \frac{6}{14}$$

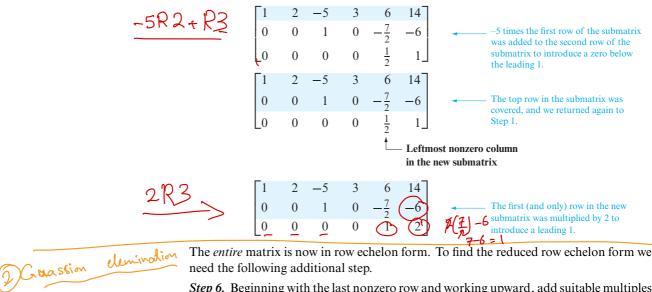
$$\frac{1}{0} = \frac{2}{5} = \frac{3}{0} = \frac{6}{14}$$

$$\frac{1}{0} = \frac{2}{5} = \frac{6}{17} = \frac{6}{2}$$

$$\frac{1}{2} = \frac{1}{2}$$

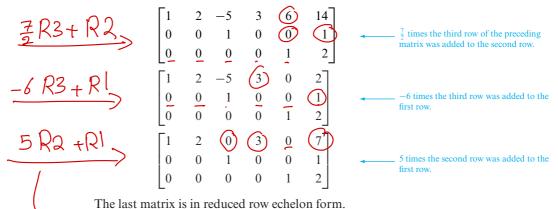
$$\frac{1}{2} = \frac{2}{5} = \frac{1}{2}$$

$$\frac{1}{2} = \frac{1}{2}$$



need the following additional step.

Step 6. Beginning with the last nonzero row and working upward, add suitable multiples of each row to the rows above to introduce zeros above the leading 1's.



The procedure (or algorithm) we have just described for reducing a matrix to reduced row echelon form is called Gauss-Jordan elimination. This algorithm consists of two parts, a forward phase in which zeros are introduced below the leading 1's and a backward *phase* in which zeros are introduced above the leading 1's. If only theforward phase is



Carl Friedrich Gauss (1777-1855)



Wilhelm Jordan (1842-1899)

Historical Note Although versions of Gaussian elimination were known much earlier, its importance in scientific computation became clear when the great German mathematician Carl Friedrich Gauss used it to help compute the orbit of the asteroid Ceres from limited data. What happened was this: On January 1, 1801 the Sicilian astronomer and Catholic priest Giuseppe Piazzi (1746-1826) noticed a dim celestial object that he believed might be a "missing planet." He named the object Ceres and made a limited number of positional observations but then lost the object as it neared the Sun. Gauss, then only 24 years old, undertook the problem of computing the orbit of Ceres from the limited data using a technique called "least squares," the equations of which he solved by the method that we now call "Gaussian elimination." The work of Gauss created a sensation when Ceres reappeared a year later in the constellation Virgo at almost the precise position that he predicted! The basic idea of the method was further popularized by the German engineer Wilhelm Jordan in his book on geodesy (the science of measuring Earth shapes) entitled Handbuch der Vermessungskunde and published in 1888.

> [Images: Photo Inc/Photo Researchers/Getty Images (Gauss); Leemage/Universal Images Group/Getty Images (Jordan)]



used, then the procedure produces a row echelon form and is called *Gaussian elimination*. For example, in the preceding computations a row echelon form was obtained at the end of Step 5.

EXAMPLE 5 Gauss–Jordan Elimination

Solve by Gauss-Jordan elimination.

$\begin{array}{c} x_1 + 3x_2 \\ 2x_1 + 6x_2 - \end{array}$	x_3	$+ 2x_5$		=	0	
$2x_1 + 6x_2 - $	$5x_3 - $	$2x_4 + 4x_5$	$-3x_{6}$	= -	-1	•
	$5x_3 + 1$	$10x_4$	$+ 15x_{6}$	=	5	•
$2x_1 + 6x_2$	+	$8x_4 + 4x_5$	$+ 18x_6$	=	6	•

Solution The augmented matrix for the system is

	3 (-2)	0	(2)	0	0
2	6	-5	-2	4	-3	-1
0	0	5	10	0	15	5
2	6	0	8	$\begin{array}{c} 2 \\ 4 \\ 0 \\ 4 \end{array}$	18	6

0

0

0

2

0

0

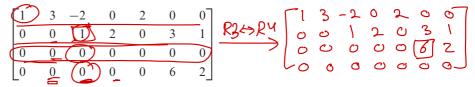
Adding -2 times the first row to the second and fourth rows gives

$$-2RI+R2$$

$$-2RI+R4$$

$$\begin{bmatrix} 1 & 3 & -2 & 0 & 2 & 0 & 0\\ 0 & 0 & -1 & -2 & 0 & -3 & -1\\ 0 & 0 & 5 & 10 & 0 & 15 & 5\\ 0 & 0 & 4 & 8 & 0 & 18 & 6 \end{bmatrix}$$

Multiplying the second row by -1 and then adding -5 times the new second row to the third row and -4 times the new second row to the fourth row gives

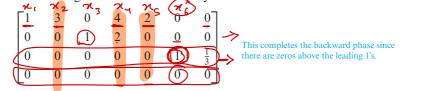


Interchanging the third and fourth rows and then multiplying the third row of the resulting matrix by $\frac{1}{6}$ gives the row echelon form

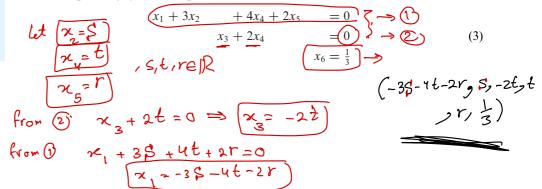


This completes the forward phase since there are zeros below the leading 1's.

Adding -3 times the third row to the second row and then adding 2 times the second row of the resulting matrix to the first row yields the reduced row echelon form



The corresponding system of equations is



Note that in constructing the linear system in (3) we ignored the row of zeros in the corresponding augmented matrix. Why is this justified?

Solving for the leading variables, we obtain

$$x_1 = -3x_2 - 4x_4 - 2x_5$$

$$x_3 = -2x_4$$

$$x_6 = \frac{1}{3}$$

Finally, we express the general solution of the system parametrically by assigning the free variables x_2 , x_4 , and x_5 arbitrary values r, s, and t, respectively. This yields

 $x_1 = -3r - 4s - 2t$, $x_2 = r$, $x_3 = -2s$, $x_4 = s$, $x_5 = t$, $x_6 = \frac{1}{3}$

Homogeneous Linear A system of linear equations is said to be *homogeneous* if the constant terms are all zero; Systems that is, the system has the form

 $\alpha_{11} = 0 + \alpha_{12} = 0 + \dots + \alpha_{1N} = 0$ $\gamma_{11} = 0$

$a_{11}x_1$	$+ a_{12}x_2 + \cdots$	$\cdots + a_{1n}x_n$	0
$a_{21}x_1$	$+ a_{22}x_2 + \cdots$	$\cdots + a_{2n}x_n$	= 0
:	÷	÷	\:/
$a_{m1}x_1$	$+ a_{m2}x_2 + \cdots$	$\cdots + a_{mn}x_n$	± 0

Every homogeneous system of linear equations is consistent because all such systems have $x_1 = 0, x_2 = 0, ..., x_n = 0$ as a solution. This solution is called the *trivial solution*; $\chi_{i} = 0$ if there are other solutions, they are called *nontrivial solutions*. $\pi_{i} \neq 0$ for some 1

Because a homogeneous linear system always has the trivial solution, there are only two possibilities for its solutions:

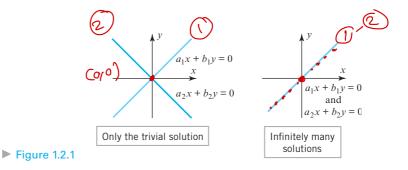
The system has only the trivial solution.

→ • The system has infinitely many solutions in addition to the trivial solution.

In the special case of a homogeneous linear system of two equations in two unknowns, say

2-dim (1) $a_1x + b_1y = 0$ $(a_1, b_1 \text{ not both zero})$ (2) $a_2x + b_2y = 0$ $(a_2, b_2 \text{ not both zero})$

the graphs of the equations are lines through the origin, and the trivial solution corresponds to the point of intersection at the origin (Figure 1.2.1).



There is one case in which a homogeneous system is assured of having nontrivial solutions—namely, whenever the system involves more unknowns than equations. To see why, consider the following example of four equations in six unknowns.

EXAMPLE 6 A Homogeneous System

Use Gauss-Iordan elimination to solve the homogeneous linear system

Solution Observe first that the coefficients of the unknowns in this system are the same as those in Example 5; that is, the two systems differ only in the constants on the right side. The augmented matrix for the given homogeneous system is

$$\begin{bmatrix} 1 & 3 & -2 & 0 & 2 & 0 & 0 \\ 2 & 6 & -5 & -2 & 4 & -3 & 0 \\ 0 & 0 & 5 & 10 & 0 & 15 & 0 \\ 2 & 6 & 0 & 8 & 4 & 18 & 0 \end{bmatrix}$$
(5)

which is the same as the augmented matrix for the system in Example 5, except for zeros in the last column. Thus, the reduced row echelon form of this matrix will be the same as that of the augmented matrix in Example 5, except for the last column. However, a moment's reflection will make it evident that a column of zeros is not changed by an elementary row operation, so the reduced row echelon form of (5) is

$$\begin{array}{c} \begin{array}{c} n & n & n & n & n & n & n \\ \hline 1 & 3 & 0 & 4 & 2 & 0 & 0 \\ 0 & 0 & 1 & 2 & 0 & 0 & 0 \\ \hline 0 & 0 & 0 & 0 & 0 & 1 & 0 \\ \hline 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ \hline 0 & 0 & 0 & 0 & 0 & 0 \\ \hline \end{array}$$

$$\begin{array}{c} 3 & equations \\ 6 & variables \\ \end{array}$$

$$\begin{array}{c} (6) \\ \end{array}$$

The corresponding system of equations is

$$\begin{array}{cccc} x_1 + 3x_2 & + 4x_4 + 2x_5 & = 0 \\ & x_3 + 2x_4 & = 0 \\ \hline & x_6 = 0 \end{array}$$

Solving for the leading variables, we obtain

$$x_1 = -3x_2 - 4x_4 - 2x_5$$

$$x_3 = -2x_4$$

$$x_6 = 0$$
(7)

If we now assign the free variables x_2 , x_4 , and x_5 arbitrary values r, s, and t, respectively, then we can express the solution set parametrically as

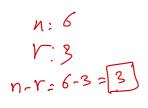
$$x_1 = -3r - 4s - 2t$$
, $x_2 = r$, $x_3 = -2s$, $x_4 = s$, $x_5 = t$, $x_6 = 0$
Note that the trivial solution results when $r = s = t = 0$.

Free Variables in Homogeneous Linear Systems

(0, 0, 0, 0, 0, 0, 0)

Example 6 illustrates two important points about solving homogeneous linear systems:

1. Elementary row operations do not alter columns of zeros in a matrix, so the reduced row echelon form of the augmented matrix for a homogeneous linear system has a final column of zeros. This implies that the linear system corresponding to the reduced row echelon form is homogeneous, just like the original system.



2. When we constructed the homogeneous linear system corresponding to augmented matrix (6), we ignored the row of zeros because the corresponding equation

$$0x_1 + 0x_2 + 0x_3 + 0x_4 + 0x_5 + 0x_6 = 0$$

does not impose any conditions on the unknowns. Thus, depending on whether or not the reduced row echelon form of the augmented matrix for a homogeneous linear system has any rows of zero, the linear system corresponding to that reduced row echelon form will either have the same number of equations as the original system or it will have fewer.

Now consider a general homogeneous linear system with n unknowns, and suppose that the reduced row echelon form of the augmented matrix has r nonzero rows. Since each nonzero row has a leading 1, and since each leading 1 corresponds to a leading variable, the homogeneous system corresponding to the reduced row echelon form of the augmented matrix must have r leading variables and n - r free variables. Thus, this system is of the form

$$\begin{array}{cccc}
 & + \sum() = 0 \\
 & x_{k_2} & + \sum() = 0 \\
 & \ddots & \vdots \\
 & x_{k_r} + \sum() = 0 \\
\end{array}$$
(8)

where in each equation the expression $\sum($) denotes a sum that involves the free variables, if any [see (7), for example]. In summary, we have the following result.

THEOREM 1.2.1 Free Variable Theorem for Homogeneous Systems

 x_k

If a homogeneous linear system has n unknowns, and if the reduced row echelon form of its augmented matrix has r nonzero rows, then the system has n - r free variables.

Theorem 1.2.1 has an important implication for homogeneous linear systems with more unknowns than equations. Specifically, if a homogeneous linear system has m equations in n unknowns, and if m < n, then it must also be true that r < n (why?). This being the case, the theorem implies that there is at least one free variable, and this implies that the system has infinitely many solutions. Thus, we have the following result.

THEOREM 1.2.2 A homogeneous linear system with more unknowns than equations has infinitely many solutions.

In retrospect, we could have anticipated that the homogeneous system in Example 6 would have infinitely many solutions since it has four equations in six unknowns.

For small linear systems that are solved by hand (such as most of those in this text), Gauss–Jordan elimination (reduction to reduced row echelon form) is a good procedure to use. However, for large linear systems that require a computer solution, it is generally more efficient to use Gaussian elimination (reduction to row echelon form) followed by a technique known as *back-substitution* to complete the process of solving the system. The next example illustrates this technique.

Note that Theorem 1.2.2 applies only to homogeneous systems—a *nonhomogeneous* system with more unknowns than equations need not be consistent. However, we will prove later that if a nonhomogeneous system with more unknowns then equations is consistent, then it has infinitely many solutions.

Gaussian Elimination and Back-Substitution

EXAMPLE 7 Example 5 Solved by Back-Substitution

From the computations in Example 5, a row echelon form of the augmented matrix is

1	3	-2 5	0	2	0	0
0	0	1	2	0	37	1
0	0	0	0	0	Ц	$\frac{1}{3}$
Q	0	0	0	0	0	0

To solve the corresponding system of equations

$$\begin{array}{c} x_1 + 3x_2 - 2x_3 + 2x_5 = 0 \\ x_3 + 2x_4 + 3x_6 = 1 \\ x_6 = \frac{1}{3} \end{array}$$

 $\chi_{3} + 2\chi_{4} + 3\left(\frac{1}{3}\right) = 1$ $\chi_{3} + 2\chi_{4} + \chi = \chi$ $\left(\chi_{2} = -2\chi_{4}\right)$

 $\chi_1 + 3\chi_2 - \chi(-2\chi_4) + 2\chi = 0$

x,+3x2+4x4+2x5=0

x, = - 3x - 4 x y - 2 x

we proceed as follows:

Step 1. Solve the equations for the leading variables.

$$x_1 = -3x_2 + 2x_3 - 2x_5$$

$$x_3 = 1 - 2x_4 - 3x_6$$

$$x_6 = \frac{1}{2}$$

Step 2. Beginning with the bottom equation and working upward, successively substitute each equation into all the equations above it.

Substituting $x_6 = \frac{1}{3}$ into the second equation yields

$$x_1 = -3x_2 + 2x_3 - 2x_5$$

$$x_3 = -2x_4$$

$$x_6 = \frac{1}{3}$$

Substituting $x_3 = -2x_4$ into the first equation yields

$$x_1 = -3x_2 - 4x_4 - 2x_5$$

$$x_3 = -2x_4$$

$$x_6 = \frac{1}{3}$$

Step 3. Assign arbitrary values to the free variables, if any.

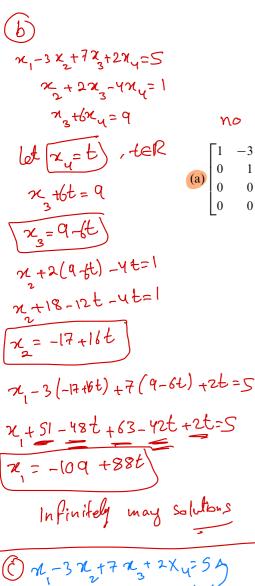
If we now assign x_2 , x_4 , and x_5 the arbitrary values r, s, and t, respectively, the general solution is given by the formulas

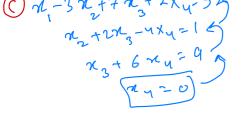
$$x_1 = -3r - 4s - 2t$$
, $x_2 = r$, $x_3 = -2s$, $x_4 = s$, $x_5 = t$, $x_6 = \frac{1}{3}$

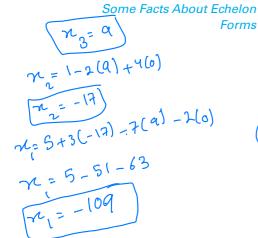
This agrees with the solution obtained in Example 5.

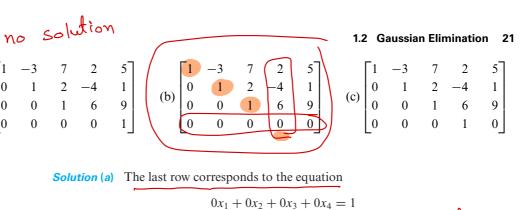
EXAMPLE 8

Suppose that the matrices below are augmented matrices for linear systems in the unknowns x_1 , x_2 , x_3 , and x_4 . These matrices are all in row echelon form but not reduced row echelon form. Discuss the existence and uniqueness of solutions to the corresponding linear systems









from which it is evident that the system is inconsistent. (no Solution)

Solution (b) The last row corresponds to the equation

$$0x_1 + 0x_2 + 0x_3 + 0x_4 = 0$$

which has no effect on the solution set. In the remaining three equations the variables x_1 , x_2 , and x_3 correspond to leading 1's and hence are leading variables. The variable x_4 is a free variable. With a little algebra, the leading variables can be expressed in terms of the free variable, and the free variable can be assigned an arbitrary value. Thus, the system must have infinitely many solutions.

Solution (c) The last row corresponds to the equation

 $x_4 = 0$

which gives us a numerical value for x_4 . If we substitute this value into the third equation, namely,

$$x_3 + 6x_4 = 9$$

we obtain $x_3 = 9$. You should now be able to see that if we continue this process and substitute the known values of x_3 and x_4 into the equation corresponding to the second row, we will obtain a unique numerical value for x_2 ; and if, finally, we substitute the known values of x_4 , x_3 , and x_2 into the equation corresponding to the first row, we will produce a unique numerical value for x_1 . Thus, the system has a unique solution.

There are three facts about row echelon forms and reduced row echelon forms that are important to know but we will not prove:

 Every matrix has a unique reduced row echelon form; that is, regardless of whether you use Gauss–Jordan elimination or some other sequence of elementary row operations, the same reduced row echelon form will result in the end.*

2. Row echelon forms are not unique; that is, different sequences of elementary row operations can result in different row echelon forms.

3. Although row echelon forms are not unique, the reduced row echelon form and all row echelon forms of a matrix A have the same number of zero rows, and the leading 1's always occur in the same positions. Those are called the *pivot positions* of A. A column that contains a pivot position is called a *pivot column* of A.

^{*} A proof of this result can be found in the article "The Reduced Row Echelon Form of a Matrix Is Unique: A Simple Proof," by Thomas Yuster, *Mathematics Magazine*, Vol. 57, No. 2, 1984, pp. 93–94.

EXAMPLE 9 Pivot Positions and Columns

Earlier in this section (immediately after Definition 1) we found a row echelon form of

12

 $A = \begin{bmatrix} 2 & 4 & -10 & 6 & 12 & 28 \\ 2 & 4 & -5 & 6 & -5 & -1 \end{bmatrix}$ $A = \begin{bmatrix} 1 & 2 & -5 & 3 & 6 & 14 \\ 0 & 0 & 1 & 0 & -\frac{7}{2} & -6 \\ 0 & 0 & 0 & 0 & 1 & 2 \end{bmatrix}$ to be

The leading 1's occur in positions (row 1, column 1), (row 2, column 3), and (row 3, column 5). These are the pivot positions. The pivot columns are columns 1, 3, and 5.

Roundoff Error and Instability

There is often a gap between mathematical theory and its practical implementation— Gauss-Jordan elimination and Gaussian elimination being good examples. The problem is that computers generally approximate numbers, thereby introducing *roundoff* errors, so unless precautions are taken, successive calculations may degrade an answer to a degree that makes it useless. Algorithms (procedures) in which this happens are called unstable. There are various techniques for minimizing roundoff error and instability. For example, it can be shown that for large linear systems Gauss-Jordan elimination involves roughly 50% more operations than Gaussian elimination, so most computer algorithms are based on the latter method. Some of these matters will be considered in Chapter 9.

Exercise Set 1.2

▶ In Exercises 1–2, determine whether the matrix is in row echelon form, reduced row echelon form, both, or neither.

1. (a) $\begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$	$ \begin{array}{ccc} 0 & 0 \\ 1 & 0 \\ 0 & 1 \end{array} $ (b) $ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} $	$\begin{bmatrix} 0 & 0 \\ 1 & 0 \\ 0 & 0 \end{bmatrix}$	(c) $\begin{bmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \\ 0 & 0 & 0 \end{bmatrix}$
(d) $\begin{bmatrix} 1\\ 0 \end{bmatrix}$	$\begin{bmatrix} 0 & 3 & 1 \\ 1 & 2 & 4 \end{bmatrix}$	(e) $\begin{bmatrix} 1\\0\\0\\0 \end{bmatrix}$	$\begin{array}{cccccccc} 2 & 0 & 3 & 0 \\ 0 & 1 & 1 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \end{array}$
(f) $\begin{bmatrix} 0\\0\\0 \end{bmatrix}$	0 0 0	_	$\begin{bmatrix} -7 & 5 & 5 \\ 1 & 3 & 2 \end{bmatrix}$
2. (a) $\begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$	$ \begin{array}{ccc} 2 & 0 \\ 1 & 0 \\ 0 & 0 \end{array} $ (b) $ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} $	$\begin{bmatrix} 0 & 0 \\ 1 & 0 \\ 2 & 0 \end{bmatrix}$	(c) $\begin{bmatrix} 1 & 3 & 4 \\ 0 & 0 & 1 \\ 0 & 0 & 0 \end{bmatrix}$
(d) $\begin{bmatrix} 1\\0\\0 \end{bmatrix}$	$\begin{bmatrix} 5 & -3 \\ 1 & 1 \\ 0 & 0 \end{bmatrix}$	(e) $\begin{bmatrix} 1\\0\\0 \end{bmatrix}$	$ \begin{array}{ccc} 2 & 3 \\ 0 & 0 \\ 0 & 1 \end{array} $

	Γ1	2	3	4	5]	
	1	0	7	1	3	$\begin{bmatrix} 1 & -2 & 0 & 1 \end{bmatrix}$
(f)	0	0	0	0	1	(g) $\begin{bmatrix} 1 & -2 & 0 & 1 \\ 0 & 0 & 1 & -2 \end{bmatrix}$
	0	0	0	0	0	L _

▶ In Exercises 3–4, suppose that the augmented matrix for a linear system has been reduced by row operations to the given row echelon form. Solve the system.

$$3. (a) \begin{bmatrix} 1 & -3 & 4 & 7 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & 1 & 5 \end{bmatrix}$$

$$(b) \begin{bmatrix} 1 & 0 & 8 & -5 & 6 \\ 0 & 1 & 4 & -9 & 3 \\ 0 & 0 & 1 & 1 & 2 \end{bmatrix}$$

$$(c) \begin{bmatrix} 1 & 7 & -2 & 0 & -8 & -3 \\ 0 & 0 & 1 & 1 & 6 & 5 \\ 0 & 0 & 0 & 1 & 3 & 9 \\ 0 & 0 & 0 & 0 & 0 & 0 \end{bmatrix}$$

$$(d) \begin{bmatrix} 1 & -3 & 7 & 1 \\ 0 & 1 & 4 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

If A is the augmented matrix for a linear system, then the pivot columns identify the leading variables. As an illustration, in Example 5 the pivot columns are 1, 3, and 6, and the leading variables are x_1, x_3 , and x_6 .

$$\textbf{4.} (a) \begin{bmatrix} 1 & 0 & 0 & -3 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 7 \end{bmatrix}$$

$$(b) \begin{bmatrix} 1 & 0 & 0 & -7 & 8 \\ 0 & 1 & 0 & 3 & 2 \\ 0 & 0 & 1 & 1 & -5 \end{bmatrix}$$

$$(c) \begin{bmatrix} 1 & -6 & 0 & 0 & 3 & -2 \\ 0 & 0 & 1 & 0 & 4 & 7 \\ 0 & 0 & 0 & 1 & 5 & 8 \\ 0 & 0 & 0 & 0 & 0 & 0 \end{bmatrix}$$

$$(d) \begin{bmatrix} 1 & -3 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

▶ In Exercises 5–8, solve the linear system by Gaussian elimination. ◄

5. $x_1 + x_2 + 2x_3 = 8$ $-x_1 - 2x_2 + 3x_3 = 1$ $3x_1 - 7x_2 + 4x_3 = 10$ 6. $2x_1 + 2x_2 + 2x_3 = 0$ $-2x_1 + 5x_2 + 2x_3 = 1$ $8x_1 + x_2 + 4x_3 = -1$

- 7. x y + 2z w = -1 2x + y - 2z - 2w = -2 -x + 2y - 4z + w = 13x - 3w = -3
- 8. -2b + 3c = 13a + 6b - 3c = -26a + 6b + 3c = 5

▶ In Exercises 9–12, solve the linear system by Gauss–Jordan elimination. ◄

Exercise 6

9. Exercise 5	10.
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11. Exercise 7 **12.** Exercise 8

▶ In Exercises 13–14, determine whether the homogeneous system has nontrivial solutions by inspection (without pencil and paper). ◄

13. $2x_1 - 3x_2 + 4x_3 - x_4 = 0$ $7x_1 + x_2 - 8x_3 + 9x_4 = 0$ $2x_1 + 8x_2 + x_3 - x_4 = 0$ **14.** $x_1 + 3x_2 - x_3 = 0$

$$x_1 + 5x_2 - x_3 = 0$$
$$x_2 - 8x_3 = 0$$
$$4x_2 = 0$$

▶ In Exercises 15–22, solve the given linear system by any method. ◄

16. $2x - y - 3z = 0$	15. $2x_1 + x_2 + 3x_3 = 0$
-x + 2y - 3z = 0	$x_1 + 2x_2 = 0$
x + y + 4z = 0	$x_2 + x_3 = 0$

17.
$$3x_1 + x_2 + x_3 + x_4 = 0$$

 $5x_1 - x_2 + x_3 - x_4 = 0$ **18.** $v + 3w - 2x = 0$
 $2u + v - 4w + 3x = 0$
 $2u + 3v + 2w - x = 0$
 $-4u - 3v + 5w - 4x = 0$

19.
$$2x + 2y + 4z = 0$$

$$w - y - 3z = 0$$

$$2w + 3x + y + z = 0$$

$$-2w + x + 3y - 2z = 0$$

20. $x_1 + 3x_2$	$+ x_4 = 0$
$x_1 + 4x_2 + 2x_3$	= 0
$-2x_2-2x_3$	$-x_4 = 0$
$2x_1 - 4x_2 + x_3$	$+ x_4 = 0$
$x_1 - 2x_2 - x_3$	$+ x_4 = 0$

21.
$$2I_1 - I_2 + 3I_3 + 4I_4 = 9$$

 $I_1 - 2I_3 + 7I_4 = 11$
 $3I_1 - 3I_2 + I_3 + 5I_4 = 8$
 $2I_1 + I_2 + 4I_3 + 4I_4 = 10$

,

22. $Z_3 + Z_4 + Z_5 = 0$ $-Z_1 - Z_2 + 2Z_3 - 3Z_4 + Z_5 = 0$ $Z_1 + Z_2 - 2Z_3 - Z_5 = 0$ $2Z_1 + 2Z_2 - Z_3 + Z_5 = 0$

▶ In each part of Exercises 23–24, the augmented matrix for a linear system is given in which the asterisk represents an unspecified real number. Determine whether the system is consistent, and if so whether the solution is unique. Answer "inconclusive" if there is not enough information to make a decision. ◄

23. (a)	$\begin{bmatrix} 1\\ 0\\ 0 \end{bmatrix}$	* 1 0	* * 1	* * *	(b)	$\begin{bmatrix} 1\\ 0\\ 0 \end{bmatrix}$	* 1 0	* * 0	* * 0
(c)	$\begin{bmatrix} 1\\ 0\\ 0 \end{bmatrix}$	* 1 0	* * 0	* * 1	(d)	$\begin{bmatrix} 1\\ 0\\ 0 \end{bmatrix}$	* 0 0	* * 1	* 0 *
24. (a)	$\begin{bmatrix} 1\\ 0\\ 0 \end{bmatrix}$	* 1 0	* * 1	* * 1	(b)	[1 * *	0 1 *	0 0 1	* * *
(c)	$\begin{bmatrix} 1\\1\\1 \end{bmatrix}$	0 0 *	0 0 *	0 1 *	(d)	$\begin{bmatrix} 1\\1\\1 \end{bmatrix}$	* 0 0	* 0 0	* 1 1

▶ In Exercises 25–26, determine the values of a for which the system has no solutions, exactly one solution, or infinitely many solutions. <

25. x + 2y - 3z = 4 3x - y + 5z = 2 $4x + y + (a^2 - 14)z = a + 2$

26. x + 2y + z = 2 2x - 2y + 3z = 1 $x + 2y - (a^2 - 3)z = a$

▶ In Exercises 27–28, what condition, if any, must a, b, and c satisfy for the linear system to be consistent? <

27. x + 3y - z = a x + y + 2z = b 2y - 3z = c **28.** x + 3y + z = a -x - 2y + z = b3x + 7y - z = c

▶ In Exercises 29–30, solve the following systems, where a, b, and c are constants. ◄

- **29.** 2x + y = a 3x + 6y = b **30.** $x_1 + x_2 + x_3 = a$ $2x_1 + 2x_3 = b$ $3x_2 + 3x_3 = c$
- 31. Find two different row echelon forms of

$$\begin{bmatrix} 1 & 3 \\ 2 & 7 \end{bmatrix}$$

This exercise shows that a matrix can have multiple row echelon forms.

32. Reduce

$$\begin{bmatrix} 2 & 1 & 3 \\ 0 & -2 & -29 \\ 3 & 4 & 5 \end{bmatrix}$$

to reduced row echelon form without introducing fractions at any intermediate stage.

33. Show that the following nonlinear system has 18 solutions if $0 \le \alpha \le 2\pi, 0 \le \beta \le 2\pi$, and $0 \le \gamma \le 2\pi$.

$$\sin \alpha + 2\cos \beta + 3\tan \gamma = 0$$

$$2\sin \alpha + 5\cos \beta + 3\tan \gamma = 0$$

$$-\sin \alpha - 5\cos \beta + 5\tan \gamma = 0$$

[*Hint*: Begin by making the substitutions $x = \sin \alpha$, $y = \cos \beta$, and $z = \tan \gamma$.]

34. Solve the following system of nonlinear equations for the unknown angles α , β , and γ , where $0 \le \alpha \le 2\pi$, $0 \le \beta \le 2\pi$, and $0 \le \gamma < \pi$.

$$2 \sin \alpha - \cos \beta + 3 \tan \gamma = 3$$

$$4 \sin \alpha + 2 \cos \beta - 2 \tan \gamma = 2$$

$$6 \sin \alpha - 3 \cos \beta + \tan \gamma = 9$$

35. Solve the following system of nonlinear equations for x, y, and z.

$$x^{2} + y^{2} + z^{2} = 6$$

$$x^{2} - y^{2} + 2z^{2} = 2$$

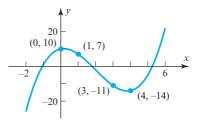
$$2x^{2} + y^{2} - z^{2} = 3$$

[*Hint*: Begin by making the substitutions $X = x^2$, $Y = y^2$, $Z = z^2$.]

36. Solve the following system for x, y, and z.

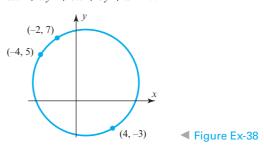
$$\frac{1}{x} + \frac{2}{y} - \frac{4}{z} = 1$$
$$\frac{2}{x} + \frac{3}{y} + \frac{8}{z} = 0$$
$$-\frac{1}{x} + \frac{9}{y} + \frac{10}{z} = 5$$

37. Find the coefficients a, b, c, and d so that the curve shown in the accompanying figure is the graph of the equation $y = ax^3 + bx^2 + cx + d$.



38. Find the coefficients *a*, *b*, *c*, and *d* so that the circle shown in the accompanying figure is given by the equation $ax^2 + ay^2 + bx + cy + d = 0$.

Figure Ex-37



39. If the linear system

$$a_{1}x + b_{1}y + c_{1}z = 0$$

$$a_{2}x - b_{2}y + c_{2}z = 0$$

$$a_{3}x + b_{3}y - c_{3}z = 0$$

has only the trivial solution, what can be said about the solutions of the following system?

$$a_{1}x + b_{1}y + c_{1}z = 3$$

$$a_{2}x - b_{2}y + c_{2}z = 7$$

$$a_{3}x + b_{3}y - c_{3}z = 11$$

- **40.** (a) If *A* is a matrix with three rows and five columns, then what is the maximum possible number of leading 1's in its reduced row echelon form?
 - (b) If *B* is a matrix with three rows and six columns, then what is the maximum possible number of parameters in the general solution of the linear system with augmented matrix *B*?
 - (c) If *C* is a matrix with five rows and three columns, then what is the minimum possible number of rows of zeros in any row echelon form of *C*?

41. Describe all possible reduced row echelon forms of

	Γ.,	Ŀ	٦,		Гa	b	С	d	
(-)		U		(1-)	e	f	g	h	
(a)	a	e	J	(b)	i	j	k	l	
	_8	h	l		m	n	n	a	

42. Consider the system of equations

$$ax + by = 0$$
$$cx + dy = 0$$
$$ex + fy = 0$$

Discuss the relative positions of the lines ax + by = 0, cx + dy = 0, and ex + fy = 0 when the system has only the trivial solution and when it has nontrivial solutions.

Working with Proofs

43. (a) Prove that if $ad - bc \neq 0$, then the reduced row echelon form of

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} \quad \text{is} \quad \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

(b) Use the result in part (a) to prove that if $ad - bc \neq 0$, then the linear system

$$ax + by = k$$
$$cx + dy = l$$

has exactly one solution.

True-False Exercises

TF. In parts (a)–(i) determine whether the statement is true or false, and justify your answer.

- (a) If a matrix is in reduced row echelon form, then it is also in row echelon form.
- (b) If an elementary row operation is applied to a matrix that is in row echelon form, the resulting matrix will still be in row echelon form.
- (c) Every matrix has a unique row echelon form.

1.3 Matrices and Matrix Operations 25

- (d) A homogeneous linear system in n unknowns whose corresponding augmented matrix has a reduced row echelon form with r leading 1's has n r free variables.
- (e) All leading 1's in a matrix in row echelon form must occur in different columns.
- (f) If every column of a matrix in row echelon form has a leading 1, then all entries that are not leading 1's are zero.
- (g) If a homogeneous linear system of n equations in n unknowns has a corresponding augmented matrix with a reduced row echelon form containing n leading 1's, then the linear system has only the trivial solution.
- (h) If the reduced row echelon form of the augmented matrix for a linear system has a row of zeros, then the system must have infinitely many solutions.
- (i) If a linear system has more unknowns than equations, then it must have infinitely many solutions.

Working with Technology

T1. Find the reduced row echelon form of the augmented matrix for the linear system:

$$6x_1 + x_2 + 4x_4 = -3$$

$$-9x_1 + 2x_2 + 3x_3 - 8x_4 = 1$$

$$7x_1 - 4x_3 + 5x_4 = 2$$

Use your result to determine whether the system is consistent and, if so, find its solution.

T2. Find values of the constants A, B, C, and D that make the following equation an identity (i.e., true for all values of x).

$$\frac{3x^3 + 4x^2 - 6x}{(x^2 + 2x + 2)(x^2 - 1)} = \frac{Ax + B}{x^2 + 2x + 2} + \frac{C}{x - 1} + \frac{D}{x + 1}$$

[*Hint:* Obtain a common denominator on the right, and then equate corresponding coefficients of the various powers of x in the two numerators. Students of calculus will recognize this as a problem in partial fractions.]

1.3 Matrices and Matrix Operations

Rectangular arrays of real numbers arise in contexts other than as augmented matrices for linear systems. In this section we will begin to study matrices as objects in their own right by defining operations of addition, subtraction, and multiplication on them.

Matrix Notation and Terminology In Section 1.2 we used rectangular arrays of numbers, called *augmented matrices*, to abbreviate systems of linear equations. However, rectangular arrays of numbers occur in other contexts as well. For example, the following rectangular array with three rows and seven columns might describe the number of hours that a student spent studying three subjects during a certain week: