

# NADA MOHAMMED I. BINOMRAN

Email: [nalomran@ksu.edu.sa](mailto:nalomran@ksu.edu.sa)

Phone: 0555448853

City: Riyadh, Saudi Arabia

## Career Objective

---

I seek to provide distinguished and innovative academic education in the field of self-development and scientific research, by enhancing students' abilities to think critically and creatively and developing scientific research skills. In an effort to enable students to acquire the skills that qualify them to be effective leaders in their communities, and to contribute to enhancing their role as participants and producers of academic research." Outstanding contributions that contribute to the advancement of knowledge and service to society.

## Qualification

---

- **PhD in Special Education – Intellectual Disability**  
King Saud University in Riyadh – 1445
- **Master's Degree in Special Education – Mental Disability**  
King Saud University in Riyadh – 1436
- **Bachelor's Degree in Special Education**  
King Saud University in Riyadh – 1426/1427

## Work Experience

---

- Teaching Assistant at King Saud University | Since 1428 – until now
  - Presenting university lectures in the field of special education | 1428 to 1436
  - Prepared and presented to the workshop on adapting the general education curricula for students with special needs | 1434
  - assistant professor in the preparatory year at King Saud University | Since 1437
  - Membership in Saudi Association for Special Education 2025.
- 

## Teaching Experience

---

- Academic Department: Self-Development Skills Department
- Years of Experience: 18 years

## Courses and Achievements

---

- Membership in the International Business and Innovation Group
- Certified trainer from the International Council for Business Development and Management
- Certified trainer from Oxford Academy
- Certificate of attending a seminar on the reality of special education departments, Saudi universities and how to develop them 1436
- Certificate of attendance at a development program (personal protection for children – sexual harassment)
- Approved by the Technical and Vocational Training Corporation for five hours | 1435
- Certificate of attendance at the first international conference on employing technology to serve people with special needs
- at Imam Muhammad ibn Saud Islamic University | 1434
- Certificate of attending a workshop in the design and implementation of the Office of Special Needs Services in Universities
- at Imam Muhammad ibn Saud Islamic University | 1434
- Certificate of attendance and participation in the workshop on the preparation of executive items for international spending standards for the rights of persons with disabilities in universities and higher education institutions in the Gulf Cooperation Council | 1434

## Published practical

---

- The use of video modeling in training individuals with intellectual disabilities on work skills in a restaurant  
Journal of the Faculty of Education – Tanta University | Egypt | 2024
- Comparing the use of picture words and abstract words with simultaneous prompting to teach sight word reading to students with simple reasoning2024  
Journal of Special Education and Rehabilitation – Benha University | Egypt | 2024
- Systematic review of vocational training and in-service training interventions for people with intellectual disabilities  
Journal of the Faculty of Education – Tanta University | Egypt | 2023
- Challenges faced by students with disabilities at the undergraduate level: a systematic review  
Journal of the Faculty of Education – Tanta University | Egypt | 2023  
The nature of the support services and facilities provided to students with disabilities at King Saud University and their obstacles from their point of view2018

## Technical Skills

---

- Using Microsoft Office programs
- Computer proficiency
- Full knowledge in the field of education and childhood

## Personal Skills

---

- Time management
- Effective Communication
- Respect for labor laws
- Problem-solving ability
- Public speaking skills
- Stress tolerance and discipline
- Commitment and responsibility.

## Languages

---

- English: Good
- Arabic: Native