

Courses Syllabus, Description and Textbooks:

1. MED COURSE 441

- **11 HOURS COURSE**
 - A. Meeting with the students for three to four times a week for one hour discussion of cases and 20 minutes Lecture Presentation.
 - B. Taking students in round for three hours.

Assessment	Assessment task (eg. Essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Written examination	Week 12	35%
2	Midterm Clinical examination	Week 7	15%
3	Ward clinical assessment	Week 1-12	10%
4	Final OSCE	Week 13	40%

- Seeing patients for three hours
- Discussing the cases.
- Doing examination of the cases.
- Reviewing the result of medication for some patient.

Course Specification

For Guidance on the completion of this template, please refer to of Handbook 2 Internal Quality Assurance Arrangements

Institution: King Saud University
College/Department Medicine / Internal Medicine

Course title and code: 441 med
Credit hours: 11
Level/year at which this course is offered Fifth year (Final year student)
<ul style="list-style-type: none"> a. Bed site teaching sessions with group discussion of various topics b. Each student will assigned to two blocks each for 6 weeks in the medical floors. <p style="text-align: center;">The student is considered to be an integral part of the ward team.</p>
<p>Teaching strategies to be used to develop these skills</p> <p>Biweekly Bedside teaching on medical floor</p> <p>Students will contribute to the daily rounds by:</p>
<p>Methods of assessment of students numerical and communication skills</p> <ul style="list-style-type: none"> a. Oral case presentations during bi-weekly bedside teaching with students mentor. b. Case write-ups; clarity and organization. c. Midterm and Final clinical examinations.
<p>Required Text(s)</p> <ul style="list-style-type: none"> 1. Dennis K. Kasper, et al., eds. Harrison's Manual of Medicine 2. Lee Goldman, J. Claude Bennett, eds. Pocket Companion to Cecil Textbook of Medicine. <p>Essential References</p> <ul style="list-style-type: none"> 1. Dennis K. Kasper, et al., eds. Harrison's Principles of Internal Medicine 2. Lee Goldman, J. Claude Bennett, eds. Cecil Textbook of Medicine

Recommended Books and References Material (Journals, Reports, etc) (Attach List)

1. **Annals of Internal Medicine**
2. **New England Journal of Medicine**
3. **Journal of the American Medical Association (JAMA)**
4. **The American Journal of Medicine**

2. MED COURSE 341

- **10 HOURS COURSE**

Giving Lecture on Cardiology

Clinical bedside teaching once a week for 2 – 3 hours.

Med Course 341 is the first clinical course for the medical students. It is a 10 credit hours course of theoretical part (lectures) and clinical part (bedside teaching). The main objective of the course is mastering history taking: learning the technique of how do physical exam and know the physical sings of patients. The course was taught over 28 week's period.

TEACHING PART OF THE COURSE

THEORETICAL PART: There shall be three lectures per week covering all the general medicine aspect such as cardiology, rheumatology, pulmonology, endocrinology, nephrology, gastroenterology, hematology/oncology, infectious diseases and neurology given over 84 lectures during 28 weeks.

CLINICAL BEDSIDE TEACHING: There shall two clinical sessions per week. The teaching consists mainly of basic history taking, basic technique of different system examinations and definition and identification of physical sings.

RECOMMENDED REFERENCES

A. Textbook of Medicine

Any one of the following excellent books:

- 1. Clinical Medicine – A textbook for Medical students and doctors**

P.J Kumar and M.L. Clark “Latest Edition”

- 2. Textbook of Medicine – By Souhami and Moxham**

– Latest Edition

- 3. Davidson’s Principles and Practices of Medicine –**

C.R. Edward and Ian, A.D Bonchir

– Latest Edition.

B. Physical Examination

Any one of the following books:

- 1. A guide to physical examination and history taking, by Barbara Bates – Latest Edition.**

- 2. Macleod’s Clinical Examination by John Munro and C. Edwards.**

- 3. Clinical Examination – 2nd Edition by Nicholas Talley and Simon O’Connor.**

EXAMINATIONS

CONTINUOUS ASSESSMENT EXAM is 40% from the total 100% marks.

- **This is the first exam done after the students finished the first half of the course and it**

Consists of Written Exam (20%) and Clinical – Long Case Exam (20%)

FINAL EXAMINATION is 60% from the total 100% marks.

- **This will be the second exam after the students finished the 28 weeks of teaching and**

Just like the first exam it consists of written exam (30%) and clinical – long case exam (30%)

WRITTEN EXAM – IS COMPOSED OF 45 QUESTIONS OF TRUE OR FALSE AND 15 QUESTIONS OF SINGLE BEST, each question is required to have five stems, setting the questions in a standard form, 5 statements a to e. There shall be 1 mark to be awarded for each correct statement answered in True or False questions (i.e. $1 \times 5 = 5$) and 5 full marks on every correct answer in the Single Best questions. There is no negative marking in the written exam. Students are advised to answer all the questions and make sure to submit the answer sheets with out any empty space.