# MGT 121 Organizational Behavior

**Dr. RandaAlyafi**

**Associate Professor**

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#### Office Hours:

Sat, Mon, & Wed: 8:00-9:00; 12:00-1:00

**Prerequisite:** MGT 101

**Course Objectives:**

The Purpose of this course is to familiarize students with the field of Organizational Behavior (OB). The course explores concepts and theories related to the individual, the group, and the organization. Emphasis is given on developing knowledge and skills to assist you in understanding the way people behave in work setting.

**Course Structure:**

The course is divided into three sections: Individual level, group level, and organizational level. A variety of activities are incorporated into the course. This course is a skill and application oriented. However, knowledge, concept, and theory are of ultimate importance in such applications. Thus, students are encouraged to study the required materials and chapters a prior to actively participate in the seminar discussion.

**Text:**

* Robbins, P. Stephen, & Timothy A. Judge***. (2013). Organizational Behavior, 15th/E***. NJ: Prentice-Hall, Inc.
* [www.mymanagementlab.com](http://www.mymanagementlab.com).

***Go to outside north America to register***, then register

***Course ID:* CRSCD2H-494148**

**Evaluation and Grade Weights:**

* Midterm **(Mod 29/4/1434=10/3/2013)**  25 Points
* Threein class quizzes 15 Points
* Case Study 5 Points
* Two Videos (on line) 10 Points
* Participation 5 Points
* Final 40 Points

**Commitment to Ethical Behavior**

It is understood that each student will be committed to ethical behavior in the course. It is unethical to:

* ask the professor to raise your grades unjustifiably
* ask the professor to use a certain type of questions in the examination and leave another type.
* ask the professor to grant you a special benefit or status, or override class rules for your sake.
* ask the professor to change course requirements or reassign grades among various course requirements

**Attendance & Participation**

Attendance, attitude, and preparation are important. Students are expected to be willing to study and learn, being ready to answer questions when called upon, volunteering answer to questions or asking questions, and actively listening to the instructor and other class members.

**Quizzes & Case study**

**-** There will be **Three** announced quizzes**. If the student missed a quiz one point will be deducted from your grade as penalty.**

**-** Students will read a case study in class and will answer all the attached questions.

**Examinations:****(Mod 29/4/1434=10/3/2013).** The examinations may consist of multiple choice, true/false, and essay questions which measure the ability to know and apply principles of good management.**Make UpExams** are not permitted except in cases of verified emergencies or other special circumstances, and the burden of producing verification would be yours. In such cases, you must still notify me at the earliest possible opportunity, and submit evidence to document the special circumstances (do not wait to be asked to do so). No make-ups will be available for any quizzes and Reading for Comprehension. Make Up Exams will be held on **Mon (3/7/1434=13/5/2013**) covered **all** the chapters discussed in this semester.

**Topics:**

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| Chapter | Topic | Date |
| 1 | What is organizational behavior? | Week 1 |
| 3 | Attitudes and job satisfaction | Week 2 |
| 5 | Personality and values | Week 4 |
| 6 | Perception and individual decision making | Week 6 |
| 7 | Motivation concepts | Week 8 |
| 9 | Foundations of group behavior | Week 10 |
| 11 | Communication (Selected concepts) | Week 12 |
| 12 | Basic approach to leadership (Selected concepts) | Week 12 |
| 13 | Power and politics (Selected concepts) | Week 14 |
| 14 | Conflict and negotiation | Week 14 |
| 16 | Organizational Culture (Selected concepts) | Week 15 |
| 18 | Organizational change and stress management (Selected concepts) | Week 15 |