

INAS ALMUSALLAM



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Inas AlMusallam



Riyadh, Saudi Arabia



PROFESSIONAL SUMMARY

As an Associate Professor of Applied Linguistics and a Quality and Academic Accreditation Practitioner, I have contributed to the field through publications in WoS journals, peer-reviewing for prestigious journals, and leadership roles. As Assistant Vice Dean for Academic Affairs, I developed a counselling guide that significantly improved student support services. My research focuses on nonverbal communication, politeness, ILP, L2 interactions, pragmatics, and discourse analysis.



EDUCATION



BA in English Translation

King Saud University
Saudi Arabia
1998- 2002



M.A. in Applied Linguistics

King Saud University
Saudi Arabia
2004- 2009



UNIVERSITY OF LEEDS

PhD in Applied Linguistics

University of Leeds
United Kingdom
2014- 2019



WORK EXPERIENCE

2021-2023



Assistant Vice Dean for Academic Affairs

College of Applied Studies and Community Service

2024-present



Associate Professor

College of Applied Studies and Community Service

2019- 2024



Assistant Professor

College of Applied Studies and Community Service

2010- 2019



Lecturer

College of Applied Studies and Community Service

2011- 2014



Deputy Chairperson of Humanities Unit

College of Applied Studies and Community Service

2003-2004



English Language Teacher

Riyadh Najd Schools

2007- 2010



Teaching Assistant

College of Applied Studies and Community Service

2008-2011



Coordinator of English Translation Program

College of Applied Studies and Community Service



COURSES

- Quality and Academic Accreditation Practitioner
- Reviewing in the Humanities
- An Introduction to Peer Review
- The Seven Principles of Excellence in Teaching
- Developing a Blueprint for Assessment
- Using Modern Technologies in Teaching
- New Faculty Orientation and Preparation Programme by Staff and Educational Development Association (SEDA)
- The Flipped Learning Model
- SPSS
- Prezi Presentation
- NVivo Fundamentals
- Encouraging Critical Thinking through Pair and Group Work



PUBLICATIONS

- Almusallam, I. (2024). Second Language Pragmatics, written by Wei Ren [Book Review]. Contrastive Pragmatics (published online ahead of print 2024). <https://doi.org/10.1163/26660393-bja10133>
- Almusallam, I. (2024). "Not everything is on the hostess": Cooperative hospitality among Saudi female friends. Pragmatics and Society, 15(5), 682-707. <https://doi.org/10.1075/ps.22059.alm>
- Almusallam, I. (2024). Code-switching in speech acts: A focus on offer interactions by Saudi EFL female bilinguals. Journal of Scientific Research in Arts, 25(5), 55-83. <https://doi.org/10.21608/JSSA.2024.251520.1579>
- Almusallam, I. (2023). Offers in Saudi EFL talks: A focus on the learners' pragmatic competence in interactions. Journal of Pragmatics, 214, 164-182. <https://doi.org/10.1016/j.pragma.2023.05.003>
- Almusallam, I. (2023). Politeness of nonverbal hospitality in Saudi and British female interactions. Journal of Politeness Research, 19(1), 185-215. <https://doi.org/10.1515/pr-2020-0042>
- Almusallam, I. & Ismail, M. (2022). Politic offering behaviour among Saudi females: Is there any place for quantitative analysis in discursive politeness? Journal of Pragmatics, 200, 76-97. <https://doi.org/10.1016/j.pragma.2022.08.003>
- Almusallam, I. (2022). An exploration of the concept of face in Saudi Arabic folk expressions. Linguistics and Literature Studies, 10(1), 1 - 9. <https://doi.org/10.13189/lls.2022.100101>
- Almusallam, I. (2015). EFL instructors' and learners' attitudes to authentic reading materials. Saarbrücken, Germany: LAP Lambert Academic Publishing.



COMMITTEES CHAIR

- Chair of Computerized Examination Committee (English Courses), 2023
- Chair of Learning and Teaching Standard Subcommittee, 2023-present
- Chair of Students with Special Needs Committee, 2021- 2023
- Chair of Scholastic Schedules and Examination Committee, 2021- 2023 •
- Chair of Final Examination Committee, Academic year 2020-2021

For a full list of committee memberships, conference presentations, and community service, please click [here](#).



COMPETENCIES



Teaching
Excellence



Curriculum
Development



Research Skills



Mentorship



Assessment and
Evaluation



Professional
Development



Educational
Quality



Leadership



Effective
Communication