



Ghada M. Alsebayel

PhD candidate, Khoury College of Computer Sciences, Northeastern University

 Boston, Massachusetts

 Alsebayel.g@northeastern.edu

 +(1)7813508995

Areas of Interest

Human Computer Interaction
Games for Health and Well-being
Personal Health Informatics
User-Centered Computing
Usability and User Experience
Affective Computing

Formal Education

PhD student, Khoury College of Computer Science, Northeastern University, Boston, Massachusetts, United States [2020 – until now]

- Specialty: Human Computer Interaction, Gamification, Personal Health and Well-being
- Advisor: Casper Hartevelde

MSc. Master of Science, Information Systems, Collage of Computer and Information Sciences, King Saud University, Riyadh, Saudi Arabia [2018]

First Class Honors Degree and 4.86 out of 5 GPA.

BSc. Bachelor of Science, Information Technology, Collage of Computer and Information Sciences, King Saud University, Riyadh, Saudi Arabia [2013]

First Class Honors Degree and a 4.78 out of 5 GPA.

Skills

Programming & Markup Languages:
JavaScript, Python, C#, Java, HTML, CSS,
Markdown, LaTeX, R

Research: Experimental Design, Mixed
Methods, Qualitative and Quantitative
Analysis, UX research, Technical Writing

Languages

Arabic: Native
English: Proficient CEFR C1 (TOEFL 110)

Employment

Teaching Assistant, January 2015 – until August 2018

Teaching assistant at King Saud University, College of Computer and Information Sciences. Taught: Database Fundamentals (IS230), Software Engineering 2 (IT323), System Analysis and Design (IS240), Enterprise Resource Planning ERP (IS385), Java Programming (CSC111) and Human Computer Interaction and Visual Programming (IT211).

National Guard Health Affairs, December 2013 – until December 2014

Programmer analyst at the Clinical Information Management Systems (CIMS) department.

Community Service

Co-organized an Annual CS Summer School in the years 2016 – 2018

Co-founded and co-organized the first summer school for girls at KSU. The goal was to introduce high school students to concepts in artificial intelligence, robotics, programming, and games and encourage more females to pursue a career in STEM, Featured in [local media](#)

Peer-review

CHI 2022 (1 paper), CHI 2023 (4 papers) and ISAGA 2022 (3 papers)

Publications

Publications

Tochilnikova, E., Patnaik, A., **Alsebayel, G.**, Narayan, U., Coeytaux, A., Ramdin, V., ... & Harteveld, C. (2022, April). "Guilty of Talking Too Much": How Psychotherapists Gamify Therapy. In Proceedings of the 2022 CHI Conference on Human Factors in Computing Systems (pp. 1-17).

Bayoumi, S., Al-Zahrani, S., Sheikh, A., **Alsebayel, G.**, Almagoooshi, S., & Alsayigh, S. (2013, June). PCA-based palm vein authentication system. In 2013 International Conference on Information Science and Applications (ICISA) (pp. 1-3). IEEE.

Posters and Workshops

"PCA-Based Palm Vein Authentication System" in the Fifth Annual Undergraduate Research Conference on Applied Computing in Dubai (URC2013) for [oral presentations category](#).

"Automated Associated Diseases Identification tool" in the Fifth Annual Undergraduate Research Conference on Applied Computing in Dubai (URC2013) for [poster presentations category](#).