# EXERCISES STAT – 109 BIOSTATISTICS

#### Explanation of (level) in the variables:

Blood pressure level (mmHg) quantitative continues

Blood pressure level (120 <x< 170 ) quantitative continues

Blood pressure level qualitative ordinal

# Q1: For each of the following variables indicate whether it is quantitative or qualitative variable:

- (a) The blood type of some patient in the hospital. (qualitative nominal)
- (b) Blood pressure level of a patient. (qualitative ordinal)
- (c) Weights of babies born in a hospital during a year. (Quantitative continues)
- (d) Gender of babies born in a hospital during a year. (qualitative nominal)
- (e) The distance between the hospital to the house . (Quantitative continues)
- (f) Under-arm temperature of day-old infants born in a hospital. (Quantitative continues)

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# Q2: For each of the following situations, answer questions (a) through (d):

- (a) What is the population?
- (b) What is the sample in the study?
- (c) What is the variable of interest?
- (d) What is the type of the variable?

**Situation A:** A study of 300 households in a small southern town revealed that if she has school-age child present.

- a- All households in a small southern town
- b- 300 households in a small southern town
- c- Does households had school age child present
- d- Variable is qualitative nominal

**Situation B:** A study of 250 patients admitted to a hospital during the past year revealed that, Distance the patient live away from the hospital .

- a- All patients admitted to a hospital during the past year.
- b- 250 patients admitted to a hospital during the past year.
- c- Distance the patient live away from the hospital
- d- Variable is Quantitative continuous.

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# Q3:Choose the right answer:

#### 1-The variable is a

- a. subset of the population.
- b. parameter of the population.
- c. relative frequency.
- d. characteristic of the population to be measured.
- e. class interval.

# 2-Which of the following is an example of discrete variable

- a. the number of students taking statistics in this term at KSU.
- b. the time to exercise daily.
- c. whether or not someone has a disease.
- d. height of certain buildings.
- e. Level of education.

# 3-Which of the following is not an example of discrete variable

- a. the number of students at the class of statistics.
- b. the number of times a child cry in a certain street.
- c. the time to run a certain distance.
- d. the number of buildings in a certain street.
- e. number of educated persons in a family.

### 4-Which of the following is an example of qualitative variable

- a. the blood pressure in (mmHg).
- b. the number of times a child brush his/her teeth.
- c. whether or not someone fail in an exam.
- d. Weight of babies at birth.
- e. the time to run a certain distance.

#### 5-The continuous variable is a

- a. variable with a specific number of values.
- b. variable which can't be measured.
- c. variable takes on values within intervals.
- d. variable with no mode.
- e. qualitative variable.

# 6- which of the following is an example of continuous variable

- a. The number of visitors of the clinic yesterday.
- b. The time to finish the exam.
- c. The number of patients suffering from certain disease.

d. Whether or not the answer is true.

#### 7- The discrete variable is

a-qualitative variable.

b-variable takes on values within interval.

#### c-variable with a specific number of values.

d-variable with no mode.

# 8-Which of the following is an example of nominal variable:

a-age of visitors of a clinic.

b-The time to finish the exam.

# c-Whether or not a person is infected by influenza.

d-Weight for a sample of girls.

#### 9-The nominal variable is a

a-A variable with a specific number of values

#### b-Qualitative variable that can't be ordered.

c-variable takes on values within interval.

d-Quantitative variable.

# 10-Which of the following is an example of nominal variable :

a-The number of persons who are injured in accident.

b-The time to finish the exam.

# c-Whether or not the medicine is effective.

d-Socio-economic level.

| a-variable with a specific number of values. b-variable takes on values within interval. c-Qualitative variable that can be ordered. d-Variable that has more than mode. |  |
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| c-Qualitative variable that can be ordered.  |  |
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| d-Variable that has more than mode.  |  |
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