



Curriculum Vitae

PERSONAL DATA

Ahmad M. Alghraibeh

Professor

Educational Psychology

(Neurocognitive)

Department of Psychology-KSU

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Research collaborator: <https://www.jon-elhai.com/people>

Google Scholar: <https://scholar.google.com/citations?user=GbyYJSsAAAAJ&hl=en>

ResearchGate: https://www.researchgate.net/profile/Ahmad_Alghraibeh

BIO

Ahmed Alghraibeh has a Ph.D. in Education Psychology and was promoted to full professor in 2019 receiving the praise of the board for the excellent quality of the work he submitted in support of his academic promotion. In 2016, he was presented with the distinguished research award from King Saud University, Saudi Arabia. His research interests include brain theory, memory, learning, bilingualism, and brain-based learning especially multiple intelligences, preferred hand, and use of technology. Moreover, he has collaborated with a number of prominent American scientists in dealing with research issues pertaining to such varied areas as technology and human behavior (e.g. the impact of mobile phone use, anxiety, and depression), substance use, memory, trauma, post-traumatic stress syndrome, and self-destructive behavior.

Prof. Alghraibeh has published more than 40 articles in highly reputable peer-reviewed journals on a wide range of academic topics. He has also received more than 13 research grants four of which for translating such titles as Evidence for Beyond Memory and Memory, the Teaching of Thinking, and Application of Psychology to Educational Field, and three for sponsored BA research projects.

Prof. Alghraibeh is a member of three international research groups including one in the USA, where he represents the Kingdom of Saudi Arabia, another in Brazil which includes researchers from 15 different countries, and the third is in Russia which includes researchers from 20 countries. He is also the chair of a research group sponsored by the Deanship for Scientific Research, King Saud University (KSU), Saudi Arabia. In addition, as part his efforts to promote academic research at King Saud University where he works, he has succeeded in establishing research collaboration with such noted scholars as Jon Elhai and David M. Buss, and visited the USA to establish further research cooperation between KSU and other prominent researchers.

He taught several courses at the bachelor, master's, and doctoral levels in such subjects as psychology, research methods, evaluation, neuropsychology, and physiological psychology. He also taught the following bachelor level courses in English: human body and mind, medical education, introduction to psychology, educational psychology. He supervises a number of postgraduate students.

Prof. Alghraibeh has contributed to quality and national accreditation, as he designed a performance task for the educational psychology course, and a digital the educational psychology course. He has also developed several PhD and MA programs in educational psychology, as well as various teaching strategies.

حصل الدكتور الغرايبة على شهادة الدكتوراة في علم النفس التربوي عام 2010، كما استحق لقب الاستاذية عام 2019م (مع إشادة المحكمون بتميز انتاجه العلمي المقدم للترقية)، اهتم الغرايبة بدراسة نظرية الدماغ في اطروحته، كما اهتم بدراسة التعلم المستند الى الدماغ، وبحث في العلاقة بينه وبين العديد من المتغيرات كالدكاءات المتعددة واليد المفضلة واستخدام التكنولوجيا، كما اهتم الغرايبة بأبحاث الذاكرة والتعلم وثنائية اللغة: إضافة إلى معاصرة أحدث المشكلات البحثية مع علماء امريكان بارزين في مجال التكنولوجيا وسلوك الإنسان كتأثيرات الهاتف الذكي والقلق والاكتئاب؛ تعاطي المخدرات والذاكرة والأشخاص المعرضين للصدمات؛ اضطرابات ما بعد الصدمة والسلوكيات المتهورة والمدمرة للذات. كما فاز الغرايبة بجائزة التميز البحثي لكلية التربية – جامعة الملك سعود عام 2016- نظير جهوده البحثية.

تميز الغرايبة بغزارة الإنتاج العلمي (أكثر من 40 انتاج علمي منشور) ونوعية المشكلات البحثية التي تطرق لها كما نشر العديد من الأبحاث في مجلات عالمية مرموقة ISI. حاصل على العديد من المنح البحثية (13 منحة بحثية) أربعة منها لترجمة الكتب المعاصرة منها (دليل ما وراء الذاكرة والذاكرة؛ تعليم التفكير؛ وتطبيقات علم النفس في مجال التدريس). وثلاثة أبحاث مدعومة ضمن برنامج دعم أبحاث طلبة البكالوريوس.

يعمل الغرايبة ضمن ثلاثة مجموعات بحثية عالمية وممثلاً للمملكة العربية السعودية لهذه المجموعات الأولى: أمريكية؛ تضم 60 دولة في العالم والثانية: برازيلية؛ وتضم 15 دولة في العالم والثالثة: روسية؛ وتضم 20 دولة في العالم. كما يرأس الغرايبة مجموعة بحثية مدعومة من عمادة البحث العلمي – جامعة الملك سعود، استطاع الغرايبة ان يجذب شركات بحثية.

درّس الغرايبة العديد من المواد في "مجال علم النفس، وطرق البحث، والتقييم، وعلم النفس الفسيولوجي والعصبي" لجميع المستويات بكالوريوس وماجستير ودكتوراه ك (علم النفس التربوي، والنمو، ونظريات التعلم، مناهج البحث، ودراسات متقدمة في نظريات التعلم، وخصائص ومشكلات النمو، علم نفس حيوي (بيولوجيا الإنسان)، علم نفس عصبي، طفولة، مراهقة....). كما درّس بعض المواد باللغة الإنجليزية لمرحلة البكالوريوس ك (Human body and mind; medical educational ; introduction to psychology) (3 (psychology; Educational Psychology))؛ كما يشرف الغرايبة على العديد من طلبة الماجستير والدكتوراه. لدى الغرايبة اسهامات بالجودة والاعتماد الوطني فقد عمل الغرايبة على تصميم مهمة ادائية لمقرر علم النفس التربوي، كما قام بترجمة مقرر رقي لمقرر علم النفس التربوي تم اعتماده كمقرر دراسي؛ كما طور العديد من برنامج الدكتوراه والماجستير في علم نفس التربوي، وكذلك استراتيجيات تدريسية متنوعة؛ كما طور العديد من برنامج الدكتوراه والماجستير في علم نفس التربوي.

EDUCATIONAL ATTAINMENTS

Educational Psychology, Ph.D. (2010). <i>Dissertation</i> learning style based on Whole Brain Theory and its relationship with Emotional intelligence and sensory motor integration. Yarmouk University, Department of Psychology. " Minor Specialization: Neuro-Cognitive Psychology – the 1st in the Department of Psychology "
Educational Psychology, M.S. (2010). <i>Dissertation</i> "The level of logical thinking among a sample of students from elementary schools in Irbid city" Yarmouk University, Department of Psychology. Minor Specialization: Cognitive Psychology

CAREER PROGRESSION

Y	Degree	University	Country
2021-2019	Professor of Psychology	Department of Psychology, College Of Education, KSU	Riyadh, Saudi Arabia.
2014-2019	Associate Professor of Psychology,	Department of Psychology, College Of Education, KSU	Riyadh, Saudi Arabia.
2014-2012	Distinguished Assistant Professor	Department of Psychology, College Of Education, KSU	Riyadh, Saudi Arabia.
2012-2010	Assistant Professor of Psychology	Department of Psychology, College Of Education, KSU	Riyadh, Saudi Arabia.
2010-2009	lecturer	Department of Psychology, Balqa Applied University,	Jordan
2010-2007	Research and Teaching Assistant,	Department of Psychology, Yarmouk University,	Jordan

CAREER HISTORY

Year	Degree	University	Country
..... 2021-2010	Professor of Psychology	Department of Psychology, College Of Education, KSU	Riyadh, Saudi Arabia.
9/2019 -6/2019	Adjunct Professor of, Psychology	Humanities & Social Sciences - Alfaisal University,	Riyadh, Saudi Arabia.
1/2015 -8/2015	Adjunct Professor of, Psychology	General Sciences Department - Prince Sultan University	Riyadh, Saudi Arabia.
6/2015 -1/2015	Adjunct Professor of, Psychology	College of Medicine - Dar Al Uloom University	Riyadh, Saudi Arabia.
9/2014 -6/2014	Adjunct Professor of, Psychology	Humanities & Social Sciences - Alfaisal University,	Riyadh, Saudi Arabia.
9/2013 -6/2013	Adjunct Professor of, Psychology	Department of Humanities and Social Sciences - Alfaisal University,	Riyadh, Saudi Arabia.

TEACHING AREAS

Educational Psychology courses at all academic levels (Bachelor; Master; Doctorate)	For example: Educational Psychology, Introduction to Psychology, Classroom Behavior Management Strategies, Characteristics and Problems of Development during Childhood and Adolescence, adult Psychology, Developmental Psychology, Motivation and Achievement, Introduction to Psychology
Research Methods courses at all academic levels (Bachelor; Master; Doctorate)	For example: research methods for education and psychology, researchmethods, advanced research methods
Courses in Assessment at all academic levels (Bachelor; Master; Doctorate)	For example: Educational Assessment, Achievement Evaluation,Achievement Evaluation and Educational Programs

Courses in Physiological Psychology and Neuropsychology - in English.	For example: Biopsychology and Neuropsychology, Human Body and Mind, Medical Educational Psychology
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FIELD OF RESEARCH INTERESTS

(1) Brain-based learning.
(2) Technology and human behavior.
(3) Post-traumatic events.
(4) Impulsive and self-destructive behavior.
(5) Memory and learning.
(6) Psychology and language.
(7) Research based on “Diversity Across the Disciplines”: complementary research in different disciplines.
(8) Cross-cultural research.

INTERNATIONAL SCIENTIFIC PARTNERSHIP

Year		Project Title	funded by	N. of Country	The team leader
2021	Research Group Member	Project on human behavior under conditions of Corona19: the changes that have occurred during the year of the pandemic, epidemiological experience and vaccination	Russia	65	Prof. Marina
-2020	Research Group Member	Project on human behavior under conditions of Corona19	Russia	70	Prof. Marina
-2020	Research Group Member	COVID-19: Behaviors and Personality Traits - USA	Brazil	15	Lucas
.-2017	Principal investigator	Memory and Traumatized Persons & Impulsive and Self-Destructive Behaviors	SA-KSU. DSR	2	Prof. Ahmad Alghraibeh
-2017	International Scientific Partnership Program (ISPP): principal investigator	Technology- cyber psychology- mental health	SA.KSU.DSR	2	Prof. Ahmad Alghraibeh Prof. Jon elhai
2016-	International Scientific Partnership Program (ISPP): principal investigator	Marital psychology	SA.KSU. DSR	2	Prof. Ahmad Alghraibeh Prof. David Buss
-2014	Research Group Member: KSU	Marital Satisfaction	University of Worclaw- Poland	70	Prof. Jon elhai

GRANTS AND RESEARCH FUNDING SOURCES

Year	Project duration	Project Title	Funded by
2016	2Y	Book translation: Psychology Applied to Teaching.	Translation Center, King Saud University, Riyadh, Saudi Arabia.
2016	1Y	Brian Dominance: Whole Brain Theory Based Brain Quadrants among King Saud University Students	Undergraduate Research Support Program - Deanship of Scientific Research, King Saud University, Riyadh, Saudi Arabia.
2016	1Y	New Evidences: React Faster to Auditory and Tactile Spatial Targets of the Congenitally Blind	Undergraduate Research Support Program - Deanship of Scientific Research, King Saud University, Riyadh, Saudi Arabia.

2014	1Y	Skills of Meta-Comprehension and its Relationship with the Ability to Remember in Light of the Variables of Age and Gender among King Saud University Students	Research Center College of education, King Saud University, Riyadh, Saudi Arabia.
2014	2Y	Book translation: The Eureka Method: How to Think Like an Inventor. Book translation	Translation Center, King Saud University, Riyadh, Saudi Arabia.
2013	2Y	Book translation: Handbook of Metamemory and Memory.	Translation Center, King Saud University, Riyadh, Saudi Arabia.
2013	1Y	Academic Self-Efficacy in Reading as a Predictor of Metacomprehension among Arabic Nonnative Speakers. International”	Research Center College of education, King Saud University, Riyadh, Saudi Arabia.
2013	1Y	Moral Values and Development of Moral Judgment among King Saud University	Research Center College of education, King Saud University, Riyadh, Saudi Arabia.
2013	1Y	The Effect of Cognitive Learning Styles and the Corresponding Teaching Methods on Master Students Understanding of the Concepts of the Educational Research Methods Course	Center of Excellence in Learning and Teaching, King Saud University, Riyadh, Saudi Arabia.
-2007 2009	1Y	Academic Excellence Scholarship	Department of Psychology. Yarmouk University, Jordan
-2019 2010	2Y	PhD Thesis Support	A grant from Yarmouk University, Deanship of Scientific Research
-2019 2010	2Y	PhD Thesis Support	King Abdullah II Fund for Development

SCIENTIFIC RESEARCH& BOOKS

SCIENTIFIC RESEARCHES	
1	(ISI Journal) Jin, L., Sharma, R., Hall, B. J., Batley, P. N., Alghraibeh, A. M., Aljomaa, S. S., & Contractor, A. A. (2022). Ethnic cultural value typologies and mental health parameters among Indians. <i>International Journal of Intercultural Relations</i> , 86, 95-108.
2	(ISI Journal) Contractor, A. A., Slavish, D. C., Weiss, N. H., Alghraibeh, A. M., Alafnan, A. A., & Taylor, D. J. (2021). Moderating effects of sleep difficulties on relations between posttraumatic stress disorder symptoms and positive memory count. <i>Journal of Clinical Psychology</i> .
3	(ISI Journal) Vally, Z., Alghraibeh, A. M., & Elhai, J. D. (2021). Severity of depression and anxiety in relation to problematic smartphone use in the United Arab Emirates: The mediational roles of rumination and fear of missing out. <i>Human Behavior and Emerging Technologies</i> , 3(3), 423-431.
4	(ISI Journal) Burkova, V. N., Butovskaya, M. L., Randall, A. K., Fedenok, J. N., Ahmadi, K., Alghraibeh, A. M., ... & Zinurova, R. I. (2021). Predictors of anxiety in the COVID-19 pandemic from a global perspective: Data from 23 countries. <i>Sustainability</i> , 13(7), 4017.
5	(ISI Journal) Butovskaya, M. L., Burkova, V. N., Randall, A. K., Donato, S., Fedenok, J. N., Hocker, L., ... & Zinurova, R. I. (2021). Cross-Cultural Perspectives on the Role of Empathy during COVID-19's First Wave. <i>Sustainability</i> , 13(13), 7431.
6	(ISI Journal) Jin, L., Keegan, F. S., Weiss, N. H., Alghraibeh, A. M., Aljomaa, S. S., Almuhayshir, A. R., & Contractor, A. A. (2021). Examining indirect effects of emotion dysregulation between PTSD symptom clusters and reckless/self-destructive behaviors. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> .
7	(ISI Journal) Elhai, J. D., Rozgonjuk, D., Alghraibeh, A. M., & Yang, H. (2021). Disrupted daily activities from interruptive smartphone notifications: Relations with depression and anxiety severity and the mediating role of boredom proneness. <i>Social Science Computer Review</i> , 0894439319858008.
8	(ISI Journal) Dobrowolska, M., Groyecka-Bernard, A., Sorokowski, P., Randall, A. K., Hilpert, P., Ahmadi, K., ... & Sorokowska, A. (2020). Global perspective on marital satisfaction. <i>Sustainability</i> , 12(21), 8817.
9	(ISI Journal) Elhai, J. D., Rozgonjuk, D., Alghraibeh, A. M., Levine, J. C., Alafnan, A. A., Aldraiweesh, A. A., ... & Hall, B. J. (2020). Excessive reassurance seeking mediates relations between rumination and problematic smartphone use. <i>Bulletin of the Menninger Clinic</i> , 84(2), 137-155.

10	(ISI Journal) Elhai, J. D., Rozgonjuk, D., Yildirim, C., Alghraibeh, A. M., & Alafnan, A. A. (2019). Worry and anger are associated with latent classes of problematic smartphone use severity among college students. <i>Journal of Affective Disorders</i> , 246, 209-216..
11	Ahmad M. Alghraibeh1, Bander N. Alshalawi. (2019). Brain Dominance: Whole Brain Theory Based Brain Quadrants among King Saud University Students. <i>Creative Education</i> . 6, 1-10.
12	Ahmad M. Alghraibeh, Abdulaziz Majid Al-Skeiry.(2019). New Evidences: React Faster to Auditory and Tactile Spatial Targets of the Congenitally Blind. <i>Psychology</i> , 6, 1-10.
13	Alghraibeh, ahmad & Bni Juieed, Noof . (2018). The Relationship between Affective and Social Isolation among Undergraduate Students. <i>International Education Studies</i> , 11(1), 89-99. DOI: https://doi.org/10.5539/ies.v11n1p89
14	Alghraibeh, ahmad & Alotaibi, Amal..(2017). Spiritual Intelligence and Its Correlation with Life Satisfaction Among Gifted Students. <i>Journal of Education and Practice</i> , 8(36), 19-29.
15	(ISI Journal) Elhai, J. D., Levine, J. C., Alghraibeh, A. M., Alafnan, A. A., Aldraiweesh, A. A., & Hall, B. J. (2018). Fear of missing out: Testing relationships with negative affectivity, online social engagement, and problematic smartphone use. <i>Computers in Human Behavior</i> , 89, 289-298.
16	(ISI Journal) Peter, Hilpert., AshleyK.Randall., Piotr, Sorokowski., David C.Atkins; Alghraibeha, M. Ahmad; Gyesook, Yoo.(2018). Global study of social odor awareness. <i>Chemical Senses</i> . 43(7), 503–513, https://doi.org/10.1093/chemse/bjy038
17	(ISI Journal) Peter, Hilpert., AshleyK.Randall., Piotr, Sorokowski., David C.Atkins ., Agnieszka, Sorokowska., Khodabakhsh, Ahmadi., Alghraibeh, M. Ahmad ; Gyesook, Yoo.(2017). Preferred Interpersonal Distances:A Global Comparison. <i>Journal of Cross-Cultural Psychology</i> , 1-16. DOI.org/10.1177/0022022117698039
18	(ISI Journal) Peter, Hilpert., AshleyK.Randall., Piotr, Sorokowski., David C.Atkins ., Agnieszka, Sorokowska., Khodabakhsh, Ahmadi., Alghraibeh, M. Ahmad; Gyesook, Yoo.(2017). Marital Satisfaction, Sex, Age, Marriage Duration, Religion, Number of Children, Economic Status, Education, and Collectivistic Values:Data from 33 Countries. <i>Frontiers in Psychology</i> , 8, 1-7. DOI.org/10.3389/fpsyg.2017.01199
19	(ISI Journal) Bani-Rshaid, Abdullah., Alghraibeh, Ahmad.(2017). Relationship between compulsive buying and depressive symptoms among males and females. <i>Journal of Obsessive-Compulsive and Related Disorders</i> , 14, 47-50. DOI.org/10.1016/j.jocrd.2017.05.004
20	(ISI Journal) Peter, Hilpert., AshleyK.Randall., Piotr, Sorokowski., David C.Atkins ., Agnieszka, Sorokowska., Khodabakhsh, Ahmadi., Ahmad, ALghraibeh.....Gyesook, Yoo.(2016). The Associations of Dyadic Coping and Relationship SatisfactionVary between and within Nations: A35-NationStudy. <i>Frontiers in Psychology</i> , 7, 1-16. DOI.org/10.3389/fpsyg.2016.01106
21	(SCOUPS) Jomaa, Suliman & Alghraibeh, M. Ahmad. (2016). Hemisphericity (right, left and integrated) as a predictor of reaction time. <i>European Journal of Scientific Research</i> , 141 (4).
22	Alghraibeh, M. Ahmad. (2015). The Predictive Ability of Some Variables in Satisfying Sociopsychological Needs of Convicted Juveniles. <i>International Journal of Psychological Studies</i> , 7(3), 9. DOI: http://dx.doi.org/10.5539/ijps.v7n3p9
23	Alghraibeh, ahmad.(2015). Learning and Thinking Styles Based on Whole Brain Theory in Relation to Emotional Intelligence. <i>Open Access Library Journal</i> , 2, 1-14. DOI: 10.4236/oalib.1101436
24	Alghraibeh, ahmad .(2014). Academic Self-Efficacy in Reading as a Predictor of Metacomprehension among Arabic Nonnative Speakers. <i>International Journal of Applied Psychology</i> , 4(1):1-12. DOI: 10.5923/j.ijap.20140401.01
25	Alghraibeh, ahmad& Alzahrani, Abdalah (2013). Learning and Thinking Styles Based on Whole Brain Theory in Relation Sensory Motor Integration. <i>Research in Neuroscience</i> , 2(1), 1-15. DOI: 10.4236/oalib.1101436
26	Alghraibeh, ahmad.(2012). Handedness as a Predictor of Brain Dominance. <i>European Journal of Scientific Research</i> , 85 (3), 470 – 485.
27	Alghraibeh, ahmad.(2012). Brain Based Learning and Its relation with Multiple Intelligences. <i>International Journal of Psychological Studies</i> , 4(1), 103-113. DOI: 10.5539/ijps.v4n1p103.
26	Alghraibeh, Ahmad.(2019). Relative Contribution of Metacognitive Thinking in Self-Regulated Learning among Postgraduate Students. <i>Journal of College of Education</i> , 30 (118), 123-158
27	Alghraibeh, Ahmad.(2019). Big Five Personality Factors as Predictors to Academic Motivation among Undergraduate Students. <i>Basic Education College Journal</i> , 78, 117-148.
28	Alghraibeh, Ahmad & Aljomaa, Suliman. (2018)..of Brain Quadrants and the Use of Social Networks for the Purpose of Learning: Cross Cultural Study Preferences . <i>Journal of Educational and Psychological Sciences</i> 19(1), 11-29.

29	Alghraibeh, Ahmad.(2017). The Effect of Cognitive Learning Styles and the Corresponding Teaching Methods on Master Students Understanding of the Concepts of the Educational Research Methods Course. Journal of Humanities and Social Sciences, 43, 75-130.
30	Alghraibeh, Ahmad.(2017). Value Patterns and its Correlations with Social Change among University Students: across-cultural study. Dirasat Journal: Educational Sciences, University of Jordan, 44(4), 319-343.
31	Alghraibeh, Ahmad& Abdallah, Rashied(2016). Voluntary Work and its relationship with self-esteem among a sample of students of the University of Hail in Saudi. Study Educational & Psychological Assa, 57, 27-57.
32	Alghraibeh, Ahmad.(2014). Moral Values and Development of Moral Judgment among King Saud University. Journal of Social Sciences, Kuwait42(4), 129-162
33	Alghraibeh, Ahmad& alzhahrani, abdallah. (2015). . Skills of Meta-Comprehension and its Relationship with the Ability to Remember in Light of the Variables of Age and Gender among King Saud University Students. Journal of Humanities and Social Sciences, 36, 75-109.
34	Alghraibeh, Ahmad& alkalidy, salama. (2013). Learning and Thinking Styles Based on Herrmann's Whole Brain Theory. Journal of Humanities and Social Sciences, 30, 137-171.
35	Al-Khalidi, Salama & Al-Gharaibeh, Ahmed (2012). The Effectiveness of a Meta-Memory Training Program in Developing the Ability to Remember. Journal of Social and Human Sciences, Vol. 25, pp. 224-260.
36	Alghraibeh, Ahmad,.(2013). Brain Mechanisms and Styles of Learning and Thinking. German: LAP LAMBERT Academic Publishing.

BOOKS

1	Alghraibeh, Ahmad,.(2013). <i>Brain Mechanisms and Styles of Learning and Thinking</i> . German: LAP LAMBERT Academic Publishing.
2	Jack Snowman & Rick McCown .(2012). Psychology Applied to Teaching. by Ahmad Alghraibeh, Riyadh: King Saud University Press (2019)
3	Swerling-Spear Louise and Sternberg. J Robert. (1997). Teaching for thinking. Translated into Arabic by Ahmad Alghraibeh& Salamah alkalidy. Riyadh: Jarir publishing house .(2016)
4	John Hershey.(2012). The Eureka Method: How to Think Like an Inventor. Translated into Arabic by Ahmad Alghraibeh, Riyadh: King Saud University Press.(2015)
5	John Dunlosky & Robert A. Bjork. (2008). Handbook of Metamemory and Memory. Translated into Arabic by Sultan Awaidah & Ahmad Alghraibeh, Riyadh: King Saud University Press.(2014)

INTERNATIONAL SCIENTIFIC VISITS

2018	A scientific visit to the United States of America (representing King Saud University), which included a meeting with a group of prominent scholars.
2018	A scientific visit to the University of Toledo
2018	A scientific visit to Harvard University

COMPUTER . LANGUAGE . PERSONAL SKILLS

N	Soft Skills		
1	Good control and management of emotions, in terms of emotional intelligence;	6	Comprehensive self-assessment;
2	Very good written communication skills;	7	Basic committees of reform system;
3	Teamwork skills;	8	Project management skills;
4	Strategic Planning;	9	Ability to pay attention to details;
5	Forming teams and boards;	10	High sense of responsibility.

Language Proficiency

Mother Language	: Arabic
Second Language	:English
Proficiency Level	:Excellent

Computer Skills
ICDL Certificate
Proficient use of Microsoft Word
Proficient use of Excel
Proficient use of PowerPoint

COMMITTEES, RESPONSIBILITIES AND PROFESSIONAL ACTIVITIES

Courses of Quality Practitioner and Academic Accreditation Program 2020

Certified Quality Practitioner

Year	Training course name	Organizers	Duration
2021	Developed Software Accreditation Standards 2018	NCAAA	6HOURS
2021	Program and Course Description (Developed)	NCAAA	6HOURS
2021	Evaluating the educational outcomes of programs and courses	NCAAA	6HOURS
2021	Academic program and course report	NCAAA	6HOURS
2021	Quality questionnaires, KPIs and benchmarks	NCAAA	6HOURS
2021	self-assessment and independent review	NCAAA	6HOURS
2021	self-stud	NCAAA	6HOURS
2021	Preparing for the visit and preparing academic accreditation files	NCAAA	6HOURS

AS a representative AND Member for Quality and Academic Accreditation

Year	Most Important Achievements and Contributions	Organizers
2021	Department Representative for Quality and Academic Accreditation	Department of Psychology, College Of Education, KSU
2020	A master's program in Educational Psychology - (Growth Track) has been developed as part of evening teaching programs.	Department of Psychology, College Of Education, KSU
2020	The Thinking Teaching Diploma program has been developed as part of evening teaching programs	Department of Psychology, College Of Education, KSU
-2018 2020	Member of Quality and Academic Accreditation Committee,	Department of Psychology, College Of Education, KSU
-2017 2020	Rapporteur of the Annual Report Committee at the College, College of Education.	Department of Psychology, College Of Education, KSU
-2016 2020	Rapporteur of the Quality Committee (National Accreditation) NCAAA	Department of Psychology, College Of Education, KSU
2016	Creating and developing educational psychology track descriptions, at the doctoral and master's degree levels.	Department of Psychology, College Of Education, KSU
2016	Creating and developing new descriptions of developmental psychology track, at the doctoral and master's degree levels.	Department of Psychology, College Of Education, KSU
2013	Creating and developing a digital course (in Educational Psychology), accredited and accurate, to teach the educational psychology course.	Department of Psychology, College Of Education, KSU
2013	Developing the strategies of teaching the (Methodologies of Educational Research) course.	Department of Psychology, College Of Education, KSU
2012	Developing a performance assignment for the educational psychology course.	Department of Psychology, College Of Education, KSU

Training Courses and Workshops Attended and Implemented

Y	Title	Country	Type	
2017/12/4	Using 'Clickers' in teaching	Center of Excellence in Learning and Teaching, King Saud University, Riyadh, Saudi Arabia.	Training Course	attended
-8 2016/11/10	Statistical analysis using SPSS	Deanship of Skills Development	Training Course	attended
2015/2/4	Employing 'smart classrooms' in teaching	Deanship of e-Learning and Distance Learning	Training Course	attended
2013	Educational Design	Deanship of e-Learning and Distance Learning	Training Course	attended
2013	Educational Design Tools	Deanship of e-Learning and Distance Learning	Training Course	attended
2013	Educational Digital Content	Deanship of e-Learning and Distance Learning	Training Course	attended
2012/3/7-5	Performance Tasks (Task Stream)	College of Education, King Saud University.	Training Course	attended
2012/9/2-1	First Week Program: "The Activities of the First Week of the School Year"	Deanship of Skills Development	Training Course	attended
2011/2/19	The Basics of E-Learning Management System "Blackboard"	Deanship of e-Learning and Distance Learning	Training Course	attended
2010/7/20	ICDL: "the International Computer Driving License" - Cambridge IT Skills Diploma	Al Kannaya Cultural Academy, Jordan	Training Course	attended
2005	Diploma in English Language (TEF)	Curtin University, Australia	Training Course	attended
2017/12/11	Developing the strategic plan of the College of Education (Workshop)	College of Education, KSU	Workshop	attended
2016/1/27	Outcomes of the College of Education, the possible and the intended.	College of Education, KSU	Workshop	attended
2015/10/13	Modern techniques in scientific documentation methods.	Deanship of Scientific Research, KSU, Riyadh, SA	Workshop	attended
2015/10/13	Scientific Research ethics and solutions.	Deanship of Scientific Research, KSU, Riyadh, SA	Workshop	attended
2015/10/13	Writing according to the standards of esteemed scientific journals	Deanship of Scientific Research, KSU, Riyadh, SA	Workshop	attended
2015/10/13	Fundamentals and skills of research in the Saudi environment	Deanship of Scientific Research, KSU, Riyadh, SA	Workshop	attended
2015/2/4	Employing smart classrooms in teaching	Deanship of e-Learning and Distance Learning	Workshop	attended
2015	Interdisciplinary research	Deanship of Skills Development	Workshop	attended
2013/12/3	Quality educational outputs is our goal	Quality and Development	Workshop	attended
2011/3/22	Evaluation of psychology outcomes, including (the cognitive aspect of psychology department's graduates and trainees; the skills acquired by psychology department's graduates and trainees; the behavioral aspect of psychology department's graduates and trainees).	Department of Psychology, College Of Education, KSU	Workshop	attended
2015 -2012	Giving awareness and guidance lectures and workshops, and contributing in scientific activities (training course - implemented)	Deanship of Student Affairs, King Saud University	Workshop	implemented
2012	Follow up and Assessment	Leadership Center, King Saud University	Training Course	implemented
2011	Educational psychology	Leadership Center, King Saud University	Training Course	implemented

2011	Educational research	Leadership Center, King Saud University	Training Course	implemented
-2003/9/18 2005/6/19	Written Communication Skills	Ministry of Education, Saudi Arabia	Workshop	attended
-2003/9/18 2005/6/19	Collaborative work skills	Ministry of Education, Saudi Arabia	Workshop	attended
-2003/9/18 2005/6/19	Strategic Planning	Ministry of Education, Saudi Arabia	Workshop	attended
-2003/9/18 2005/6/19	Forming teams and boards	Ministry of Education, Saudi Arabia	Workshop	attended
-2003/9/18 2005/6/19	Comprehensive self-assessment	Ministry of Education, Saudi Arabia	Workshop	attended
-2003/9/18 2005/6/19	The main committees of reform system	Ministry of Education, Saudi Arabia	Workshop	attended
2005	Introduction to Project Management	Edraak Foundation for Human Resource Development	Workshop	attended

Conferences and Seminars

Y	Title	Country	Type	
2019	The Issue of Using Smart-phones and its Relationship to Psychology	KSA	Conference	Associate Member with JON ELHAI
2019	How to invest time more productively in data analysis and manuscript writing	KSA	Conference	Associate Member with JON ELHAI
2018	Building Learning Communities 2018 • BOSTON, USA	USA	Conference	Attended
2015	The International Conference: Teacher of the Future, training and development	KSA	Conference	Attended
2013	Learning and Thinking Styles Based on Whole Brain Theory in Relation Sensory Motor Integration. Arts & Sciences	(IIAS) Conference's USA	Conference	Associate Member
2014	Teaching approaches based on brain-based learning methods for the development of Educational Research Methods course.	KSA	Conference	Associate Member
2014	National Quality Accreditation	College Of Education, KSU	Seminar	Attended
1435	Theoretical and methodological issues about the results of student assessment research for the effectiveness of teaching at the university	Center of Excellence in Learning and Teaching, King Saud University, Riyadh, Saudi Arabia.	Seminar	Attended
2012	Using Twitter in education	Deanship of Skills Development	Seminar	Attended
2012	ISI: Scientific Publishing	Deanship of Skills Development	Seminar	Attended
2010/9/8	Teaching using active learning methods	Deanship of Skills Development	Seminar	Attended
2010/9/19	Improving student learning and motivating them	Deanship of Skills Development	Seminar	Attended
2010/9/20	Student learning assessment	Deanship of Skills Development	Seminar	Attended
2014/4/14-13	Training primary school teachers in the Kingdom of Saudi Arabia: global visions and national aspirations	College Of Education, KSU	Seminar	Attended

Supervision of Dissertation Research and Writing

N	Student Name	Y	Thesis or Dissertation Title
1	Sami Al-Adeem	2021	Self-awareness and personality traits during the Corona pandemic
2	Yazid bin Abdulaziz Al-Shammari	2021	The relative contribution of spiritual intelligence in predicting emotional maturity in the two stages
3	Amjad Al Muhaishir	2020	The relationship between reading comprehension and problem-solving skill among King Saud University students
4	Abdul Rahman Al-Arfaj	2020	Bullying and its relationship to aggressive behavior
5	Hamad Al-Mutairi	2020	Moral intelligence and its relationship to social adaptation among King Saud University students

6	Faisal Al-Mutairi	2018	Use of social networks and their relationship to intellectual extremism among university youth
7	Mai Al-Sudais	2018	The Big Five Factors of Personality and its Relationship to the Problem Solving Skill of Riyadh Teachers
8	Batoul Al-Saadoun	2016	The effectiveness of a proposed educational program according to the principles of brain-based learning in developing achievement, motivation and maintaining learning effects among female students of the College of Education.

Committees

Y	Committee	Department	
2020	Department Representative for Quality and Academic Accreditation	Department of Psychology, College Of Education, KSU	Department representative in the college
2021-2016	Quality Committee (NCAAA) (Rapporteur of the Committee)	Department of Psychology, College Of Education, KSU	Member
_2015 2018	Social Committee and Development of Department Facilities	Department of Psychology, College Of Education, KSU	Member
2021-2017	Annual Report Committee (department representative in the college)	Department of Psychology, College Of Education, KSU	Department representative in the college
2021 -2018	Member of the Social Committee and Development of Department Facilities	Department of Psychology, College Of Education, KSU	Member
2021_2014	Department's Electronic Services (Electronic Courses Unit)	Department of Psychology, College Of Education, KSU	Department representative in the college
2017_2016	PhD Comprehensive Examination Committee	Department of Psychology, College Of Education, KSU	Member
2017_2015	Graduates Affairs and Employment Committee	Department of Psychology, College Of Education, KSU	Member
2015_2014	Conferences and Seminars Committee	Department of Psychology, College Of Education, KSU	Member
2014_2015 2011-2010	Community Service Committee: to develop and activate the role of the department	Department of Psychology, College Of Education, KSU	Member
2013_2015	Academic Guidance for students	Department of Psychology, College Of Education, KSU	Member
2014_2015	Admission interviews for undergraduate students	Department of Psychology, College Of Education, KSU	Member
2014_2015	Member of the Quality Committee (National Commission for Academic Accreditation)	Department of Psychology, College Of Education, KSU	Member
2013_2014	Postgraduate Studies Committee	Department of Psychology, College Of Education, KSU	Member
2013_2012	Postgraduate Interviews Committee	Department of Psychology, College Of Education, KSU	Member
2012_2011	Development of Department Facilities	Department of Psychology, College Of Education, KSU	Member
2011-2010	Accreditation and Academic Development	Department of Psychology, College Of Education, KSU	Member
2011-2010	Psychological Tests and Measurements Unit	Department of Psychology, College Of Education, KSU	Member

Editorial Committee Membership

N	Journal Name
1	Member of the editorial board of the "Academic Journal of Research and Studies" 2017 - http://www.acjrs.com
2	Editorial Board. Journal of Literature, Language & Culture (COES&RJ-JLLC).2014

PROFESSIONAL CERTIFICATES

N	Certificate Name
1	Cambridge International Diploma in Information Technology Skills - International Computer Driving License (ICDL)
2	Statistical Analysis using SPSS

3	Employing smart classrooms in teaching
4	Employing digital content
5	Performance tasks (Task Stream)
6	E-Learning Management System "Black Board"
7	Using Clickers in teaching
8	Developing teaching strategies

Scientific Awards

2016	Research Excellence Award - College of Education, KSU.	College Of Education, KSU
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PRIZES AND MEDALS

1	A Letter of Thanks from the head of the Department of Psychology for receiving the Research Excellence Award - Department of Psychology - King Saud University - 2016
2	A Letter of Thanks from the Head of the Department of Psychology for my quality performance as Rapporteur of the Social Committee - Department of Psychology - King Saud University, 2016
3	A Letter of Thanks from the Head of the Department of Psychology for obtaining the Research Excellence Scholarship in Learning and Teaching - in its second session - Department of Psychology - King Saud University, 2014
4	A Letter of Thanks from the Dean of Library Affairs - Saudi Arabia - 2013
5	A Letter of Thanks from His Highness 'Prince Bandar' - Saudi Arabia - 2003
6	A Letter of Thanks from the advisor to HRH Princess 'Mishaal bint Faisal' - Saudi Arabia – 2004.

HOBBIES AND INTERESTS

1	Reading and following up on scientific developments.
2	Educating undergraduate students about the concept of research skills.
3	Improving language proficiency of non-native speakers through bilingual research and psychology.
4	Linking sciences to each other through interdisciplinary research (such as: psychology and language; psychology and mental health).
5	Research on global issues related to culture, such as happiness

MEMBERSHIP OF PROFESSIONAL INSTITUTIONS

N	Institution
1	Member of Psychology Society, King Saud University
2	Member of Psychology Society - Jordan.
3	Member of the Australian Counseling Association

REFERENCES

N	Name	Position	Telephone	Email
(1)	Prof. Khalid alaze	Faculty Member - Yarmouk University - Jordan	00962799364208	khalidf@yu.edu.jo

(2)	Prof. rafee Alzogoal	Faculty Member - Yarmouk University - Jordan	00962795515579	Rafe.zghoul@yahoo.com
(3)	Prpf. Jon Elhai	Faculty member - University of .Toledo - America	0014192666662	jon.elhai@gmail.com. Jon.elhai@utoledo.edu