

**King Saud University Semester II**

**College of Arts**  **1443 – 2022**

**Department of English Language and Literature**

**Course Syllabus**

**Instructor’s information:**

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| **Name** | Lulwah Alomaim |
| **Office Hours** | Sun.: 9:00 am – 10:00 am Sun., Tues. & Thu.: 12: 00 pm – 1:00 pm |
| **Office number** | Bld. 1, Third FL, Office #: 94 |
| **Email address** | lalomaim@ksu.edu.sa |

**Course information:**

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| **Course Title** | Introduction to Linguistic Sciences  |
| **Course Number** | ENG 221 |
| **Course description** | This course provides an up-to-date introduction to the study of Linguistic sciences. The course covers the importance of studying languages and linguistics. The areas that will be thoroughly covered in this course are: phonetics, phonology, morphology, syntax, and semantics.  |
| **Course Objectives and Learning Outcomes as specified in the Course Specifications** | This course aims to help students:1. Outline the importance of language study and linguistics.
2. Define the basic concepts and distinctions of the core areas of Linguistics: phonetics, phonology, morphology, syntax, and semantics.
3. State and define the basic linguistic terminology.
4. Memorize and reproduce the phonemic symbols (IPA).
5. Recognize phonological rules.
6. Locate types of morphemes.
7. Recall semantic meaning classification.
8. Identify phrase structure rules.

Cognitive skills acquired include:1. Explain and use the linguistic terminology.
2. Transcribe words phonemically and phonetically.
3. Analyze the structure of words and sentences.
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| **Textbook** |  Denham, K. & Lobeck, A. (2013) Linguistics for Everyone: An Introduction (2nd ed.). Boston, MA: Cengage Learning Wadsworth.  |
| **Supplementary Reading** | **Book References:**a) Language Files. 10th edition. Ohio State University Press, 2007 b)  Winkler, E. G. (2007). Understanding language. London: Continuum. Crane, Ben et al. (1984). Introduction to Linguistics. c)  Fromkin, V, R. Rodman & N. Hyams. (2007). An Introduction to Language, Eighth Edition. d. Boston: Thompson Wordsworth. d)  d. Yule, G. (2014). The Study of Language, Fifth Edition. Cambridge: Cambridge University Press. e)  McGregor, W. (2009). Linguistics: An Introduction. Continuum International Publishing Group. **Electronic References:**www.sil.org/computing/catalog/show\_software.asp?id=12 http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/ https://www.teachingenglish.org.uk/article/phonemic-chart http://www.englishclub.com/pronunciation/phonemic-chart-ia.htm https://www.youtube.com/watch?v=mJedwz\_r2Pc http://www.uiowa.edu/~acadtech/phonetics/ http://www.internationalphoneticalphabet.org/ipa-sounds/ipa-chart-with-sounds/  |

**Methods of assessment:**

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| **Type** | **Distribution of Marks** | **Date** | **Date of Feed-back (approximate)\*** |
| **Assignments (#3)** |  10%(3.30 points each) | Check weekly syllabus  | 1 week |
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| **Quiz (#3)** | 15%(5 points each) | 27/2/2022 | 1 week |
| 31/3/2022 |  |
| 13/5/2022 |  |
| **Midterm (#2)** | 30%: 2 midterms(15 points each) | 1st: March 3rd2nd: April 14th  | 2 weeks |
| **Participation** | 5% | Throughout the semester | End of semester |
| **Final Exam** | 40% | End of semester | 72 hrs |
| **Additional notes (such as makeup policy):**There will be no makeups for assignments nor quizzes. There will be a single midterm makeup at the end of the semester- details will be provided end of semester.Allowances will only be made in accordance with university policy: In the event of the death of an immediate family member or with a medical excuse from a government hospital within one week from the submission date. |

* Attendance
	+ Roll call begins at the top of the hour.
	+ Late-comers are marked ‘absent.’ They are to walk in quietly (without greeting).
	+ Students may leave class quietly, if they wish. There is no need to be ‘excused.’
	+ Keep in mind that university policy bars students from completing the course if reported absence exceeds 25%.
* Grading
	+ Missed assignments **cannot be retaken.**
	+ Allowances will only be made in accordance with university policy: In the event of the death of an immediate family member or with a medical excuse from a government hospital within one week from the midterm.
	+ **No bonus points will be offered**.
	+ Students are advised to drop the course if class work total stays low.
* Academic Integrity
	+ Students are **not to audio-record** lectures without prior instructor permission.
	+ Students are **not to capture videos/photos** in class without instructor permission.
	+ **Students who plagiarize so much as a single sentence will receive a zero for the entire submission, in both individual and group work**.
* Internet Access
	+ Students are required to download the LMS app on their phones.
	+ Students are responsible for checking LMS (<https://lms.ksu.edu.sa>) before attending every class for comprehensive course information; quiz dates, course material, and latest updates.
* Email Communication
	+ Students are to program their KSU email account on phones to receive emails immediately.
	+ All communication **must use KSU email** ([http://student.ksu.edu.sa](http://student.ksu.edu.sa/)).
	+ All communication must be course-related and in academic English or Standard Arabic.
	+ Email **cannot be used to ask about whether students passed or failed after finals**.
	+ Students with special circumstances (e.g., received warnings of termination, repeated the course more than once, struggle with specific learning difficulties, etc.) are to contact the instructor *early* in the semester to arrange for remedial support throughout the semester.
	+ Emails containing pleas for ‘mercy’ and appeals ‘to just pass’ received during finals will be **disregarded**.

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| **I****H:** 13-17/6**G:** 16-20/ 1 | Registration Week  |  | Registration Week |  | Registration Week |
| **II****H:** 20-24/6**G:** 23-27/1 | Syllabus Review |  | Ch. 1Brief Overview |  | Ch. 2Brief Overview |
| **III****H:** 27/6-2/7**G:** 30/1-3/2 | Ch. 3 Phonetics |  | Ch. 3 Phonetics  | **Long Weekend** |
| **IV****H:** 5-9/7**G:** 6-11/2 | Ch. 3 Phonetics |  | Ch. 3 Phonetics |  | Ch. 3 Phonetics |
| **V****H:** 12-16 /7**G:**13-17 /2 | Ch. 3 PhoneticsAssignment 1 |  | Ch. 4 Phonology |  | ~~Ch. 4 Phonology~~ |
| **VI****H:** 19-23 /7**G:** 20-24 /2 | Ch. 4 Phonology |  | ~~Ch. 4 Phonology~~ | **Long Weekend** |
| **VII****H:** 26 – 30/7**G:** 27/2 – 3/3 | Quiz 1 |  | Ch. 4 Phonology |  | **Midterm 1**  |
| **VIII****H:** 3-7 /8**G:** 6-10 /3 | Ch. 4 Phonology |  | Ch. 5 Morphology |  | Ch. 5 MorphologyAssignment 2 |
| **H:** 10-14/8 – **G:** 13-17/3 **Semester Break** |
| **IX****H:** 17-21/8**G:** 20-24/3 | Ch. 5 Morphology ( |  | Ch. 5 Morphology |  | Ch. 5 Morphology |
| **X****H:** 24-28/8**G:** 27-31/3 | Ch. 5 Morphologyworksheet |  | Ch. 7 Syntax |  | Quiz 2 |
| **XI****H:** 2-6/9**G:** 3-7/4 | Ch. 7 Syntax |  | Ch. 7 Syntax |  | Ch. 7 Syntax |
| **XII****H:** 9-13/9**G:** 10-14/4 | Ch. 7 SyntaxAssignment 3 |  | Ch. 7 Syntax Review  |  | **Midterm 2** |
| **XIII****H:** 16-20/9**G:** 17-21/4 | Ch. 10 Semantics |  | Ch. 10 Semantics |  | Ch. 10 Semantics |
| **XIV****H:** 23-27/9**G:** 24-28 /4 | Ch. 10 Semantics |  | Ramadan / Eid Break |
| **Ramadan / Eid Break** |
| **XV****H:** 7-11/10**G:** 8-13/5 | Ch. 10 Semantics |  | Ch. 10 Semantics |  | Ch. 10 SemanticsQuiz 3 |
| **XVI****H:** 14-18/10**G:** 15-19/5 | Chapters Review |  | Chapters Review |  | Chapters Review |