Field Experience Specification

Course Title: **Clinical Practice 3**

Course Code: **EMS 324**

Program: **BS in Emergency Medical Services**

Department: **Emergency Medical Services**

College: **Prince Sultan college for EMS**

Institution: **King Saud University**

Field Experience Version Number: 1

Last Revision Date:

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A. Field Experience Details:

1. Credit hours: (0+3 = 3).

2. Level/year at which Field Experience is offered: (Semester 6/year 3).

3. Time allocated for Field Experience activities

| (15) Weeks | (15) Days | (120)Hours |

4. Corequisite (or prerequisites if any) to join Field Experience

EMS 314

5. Mode of delivery

| ☒ In-person/onsite | ☐hybrid (onsite/online) | ☐Online |

B. Field Experience Course Learning Outcomes (CLOs), Training Activities and Assessment Methods

Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
1.0	**Knowledge and understanding**				
1.1	**N/A**				
1.2					
…					
2.0	**Skills**				
2.1	**Effective communication with patients, hospital staff, and administrative staff**	**S8**	**Field experience**	PCRs and the Preceptor's Evaluation Form	**Field preceptor Course Faculty**
2.2	**Demonstrate proficiency in safely performing all psychomotor skills within the Scope of Practice for an EMS specialist according to the Saudi Commission for Health Specialties standards (legal and ethical requirements)**	**S10**	**Field experience, Videos and simulated labs + FISDAP Feedback + OSCE**	PCRs and the Preceptor's Evaluation Form	**Field preceptor Course Faculty**

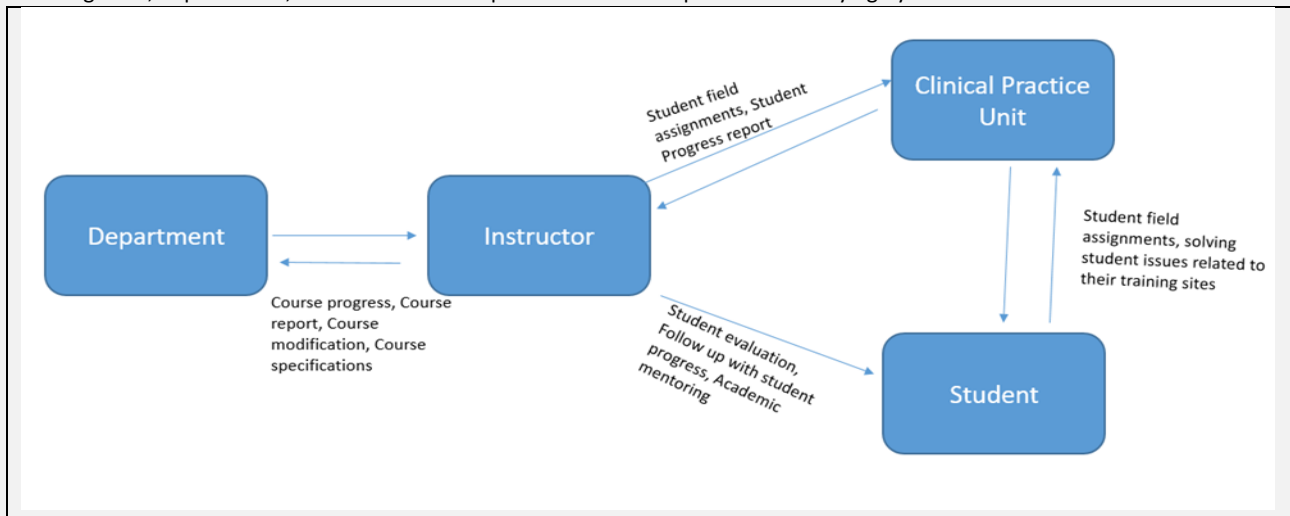| Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
2.3	Provide emergency medical care for the sick and injured, based on a comprehensive patient assessment and the formulated clinical impression	S12	Field experience, Videos and simulated labs + FISDAP Feedback + OSCE	PCRs and the Preceptor's Evaluation Form	Field preceptor Course Faculty
3.0	Values, autonomy, and responsibility				
	N/A				
...					

*Assessment methods (i.e., practical test, field report, oral test, presentation, group project, essay, etc.).

C. Field Experience Administration

1. Field Experience Flowchart for Responsibility

Including units, departments, and committees responsible for field experience identifying by the interrelations.

2. Distribution of Responsibilities for Field Experience Activities

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Selection of a field experience site	√				
Selection of supervisory staff	√				
Provision of the required equipment	√			√	√
Provision of learning resources	√				
Ensuring the safety of the site	√			√	√

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Commuting to and from the field experience site	√		√		√
Provision of support and guidance	√	√		√	√
Implementation of training activities (duties, reports, projects …)	√	√		√	√
Follow up on student training activities	√	√		√	√
Monitoring attendance and leave	√				
Assessment of learning outcomes	√	√			
Evaluating the quality of field experience	√	√	√		
Others (specify)					

3. Field Experience Location Requirements

Suggested Field Experience Locations	General Requirements*	Special Requirements**
King Khalid University Hospital ER	Student guidance and support Field site – safety. Creating a cooperative/welcoming work environment	Completing the Daily Evaluation Form Providing a brief tour to the site's facilities
Diriyah Hospital ER		
King Khalid University Hospital CCU		
King Abdullah Hospital		

*E.g. provides information technology, equipment, laboratories, halls, housing, learning sources, clinics … etc.
** E.g. Criteria of the institution offering the training or those related to the specialization, such as safety standards, dealing with patients in medical specialties … etc.

4. Decision-Making Procedures for Identifying Appropriate Locations for Field Experience

The training site should have a relatively large Critical Care Unit, where multiple students could perform critical interventions, within the specified time period (15 W).

5. Safety and Risk Management

Potential Risks	Safety Actions	Risk Management Procedures
Needle stick injury	Report it immediately to preceptor/head nurse/ER physician/ Clinical Practice Unit	Needle stick injury online courses. The appropriate use of sharp containers+ Utilizing the appropriate BSI and lab training scenarios, as well as taking the necessary vaccinations.
Hazardous material contamination (e.g., Chemical spells, or risk of infectious materials)	Based on the preceptor's instructions and the organization's directions (in accordance with the Clinical Practice Unit)	Infection control online courses Practicing/reading the organization's emergency plan for such incidents
Work injuries (e.g., back injuries following patient lifting or maneuvering)	Referring immediately to the field preceptor and Clinical Practice Unit	Ensuring a cooperative work environment with teammates and hospital staff
Malpractice	Referring immediately to the field supervisor and Clinical Practice Unit	Following preceptor's instructions at all times

D. Training Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Achievement of CLOs	Academic Instructors	Direct Communication
Effectiveness of Teaching (Evaluation of the Preceptor)	Student	Indirect (post-shift evaluation form
Daily Preceptor Evaluation	Field Preceptor	On-site Direct Reviewer (survey)
Professional Behavior	Field Preceptor	On-site Direct Reviewer

Evaluation areas (e.g., Effectiveness of Training and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Supervisory Staff, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

E. Specification Approval Data

Council /Committee	
Reference No.	
Date	