

King Saud University



Course Syllabus

College of Arts

Semester: II

Academic Year: 1435/1436 (2014/2015)

Instructor's information:

Instructor's name	Dr. Eman Kamal
Office Hours	Sunday: 9-10, 11-1, Tuesday: 11-12, Thursday: 11-12
Office number	Development & Quality Office: 3 rd floor, Rm. 166
Email address	ekamal@ksu.edu.sa

Course information:

Course Title	Discourse Structure and Strategies
Course Number	ENG. 426
Course description	This is an introductory course to some major approaches to discourse analysis. It covers the basic tools and notions in discourse analysis, and it investigates discourse across gender and culture. It also sheds light on Critical Discourse Analysis.
Course Objectives (i.e. Learning Outcomes as specified in the Course Specifications)	Students will be able to: 1. Demonstrate knowledge of the principles of discourse analysis 2. Link form to function 3. Explain the various approaches and how they can be utilized in the analysis of discourse 4. Analyze authentic discourses using the various approaches to discourse analysis taught 5. Analyze discourse across cultures
Textbook	Paltridge, B. (2006). Discourse Analysis: An Introduction. London: Continuum Discourse.
Supplementary Reading	Wood, Linda and Rolf Kroger. (2000). Doing discourse Analysis. Sage Publications. -Cutting, J. (2008). Pragmatics and Discourse: A Resource Book for Students, 2nd Edition. London: Routledge English language introductions. -Selected articles

Methods of assessment:

Type	Distribution of Marks	Date of Administration	Date of Feed-back (approximate)*
Assignments	10	Due Sunday 15 th of March	A week later
		Due Thursday 23 rd of April	
Quizzes (3)	10	Thursday 19 th of February	Next session
		Thursday 19 th of March	
		Tuesday 28 th of April	
Midterm	20	Tuesday 7 th of April	Two weeks later
Project (Presentation)	15	Week 15 & 16	Week 14
Group participation	5	Throughout	Throughout
Final Exam	40		
Additional notes (such as makeup policy): See Ground Rules			

Ground Rules (e.g. attendance policy, plagiarism):**A. Attendance**

This course will include in-class discussions and analysis sessions (see schedule below). Students who are not in class will not be able to live up to their responsibilities to either themselves or the rest of the class and they will lose participation marks.

B. Dates for the Midterm exam and quiz:

1. The dates for exams stated above are fixed, so please take note of them and take them seriously. It is your responsibility to mark those dates in your calendar and be prepared for exams accordingly.

2. If you miss a quiz, it will NOT be made up for you under any circumstances.

3. If you miss the Midterm, it will NOT be repeated for you unless you bring a medical report from a government hospital.

4. The Make-up for the Midterm, if the excuse presented is accepted by the instructor, will be given at the review week, and thus it will be comprehensive, i.e. it will include all the topics covered in the course.

Be aware that:

- a. Medical excuses from private clinics or private hospitals will **NOT** be accepted.
- b. Missing an exam because you have a sick relative is not considered a valid excuse. (I sincerely pray that you and all your loved ones enjoy good health)
- c. Travelling with the family is **NOT** considered a valid reason to miss an exam.

C. Mobiles:

Your mobile should be turned off before you come into the classroom and it should be inside your bag. No mobiles are allowed to be seen anywhere near you. They **MUST** be tucked away in the bags. The same rule applies to the teacher as well.

D. Our Writing Center (3rd floor, Rm 117):

The writing center at our department provides a valuable assistance. I highly recommend that you do not submit assignments or project before you have them checked there.

E. Plagiarism:

Plagiarism is a form of stealing, thus it will NOT be tolerated in this course. I am sure you would never commit such an act, but it is you right to know this:

If a student submits any work that is not hers, or if she submits work in which she has included parts which are not hers, she will be given a ZERO.

E. Arrival:

Come to class on time. Coming late to class is very annoying and distracting to the rest of us:

a. If you come after I finish taking attendance, you will be marked “late”; two “lates” are counted as one absence.

F. Office Hours:

My office hours are only the ones mentioned above and which are also specified on the schedule hung on my office door. If those hours clash with your schedule and you need to see me, you can make an appointment with me at other times. I have several administrative responsibilities which are quite demanding, but you are my first priority.

G. Responsibilities:

You should take full responsibility for your learning. Your responsibilities include:

1. Attending classes regularly
2. Coming to class on time
2. Reading the topics to be discussed before class
3. Handing in assignments and project on time. Marks will be deducted off late assignments.
4. Engaging in the class discussions
5. Asking questions if you do not understand; discussing openly with the teacher any problems you are having with any part of the course.
6. Studying the material, topic by topic, section by section. Do not accumulate things until the night before the exam.
7. Keeping the learning outcomes of the course in front of you and trying to work with the teacher on achieving them.
9. Reading questions on exams carefully and tuning your answers to the questions asked. Writing anything on the topic of the question will not suffice unless it answers the question.
10. Taking your project seriously. It is a great educational opportunity, so please take advantage of it.
11. Knowing your weaknesses (if any) and working on them. Ask the teacher to help you.
12. Grades are important, but they should NOT be your only concern.
13. Sharing with the teacher your thoughts on the course. If you have any suggestions, the teacher will appreciate it if you share those with her.

Weekly Syllabus:

WEEK / DAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
I H: 5 - 9 / 4 G: 25 - 29 / 1					
II H: 12 - 16 / 4 G: 1 - 5 / 2	Introduction: Definitions and Background				
III H: 19 - 23 / 4 G: 8 - 12 / 2	Form & Function: Speech Acts				
IV H: 26 - 30 / 4 G: 15 - 19 / 2	Analysis Session		Form & Function: The Cooperative Principle		Quiz I The Cooperative Principle
V H: 3 - 7 / 5 G: 22 - 26 / 2	Analysis Session		Politeness in Discourse		Politeness in Discourse
VI H: 10 - 14 / 5 G: 1 - 5 / 3	Analysis Session		Conversational Analysis		Conversational Analysis/ Analysis session
VII H: 17 - 21 / 5 G: 8 - 12 / 3	Discourse in Society: Language and identity: age and gender		Discourse in Society: Language and identity: age and gender		Discourse in Society: Language and identity: age and gender
VIII H: 24 - 28 / 5 G: 15 - 19 / 3	Analysis Session Assignment I Due		CDA: Introduction		Quiz II CDA: Introduction
IX H: 2 - 6 / 6 G: 22 - 26 / 3	Mid-Semester Break				
X H: 9 - 13 / 6 G: 29 / 3 - 2 / 4	Last Day for Submitting Project plan CDA: Means of Persuasion:		CDA: Means of Persuasion		CDA: Means of Persuasion
XI H: 16 - 20 / 6 G: 5 - 9 / 4	CDA Analysis session		Midterm Exam		CDA Manipulation in discourse
XII H: 23 - 27 / 6 G: 12 - 16 / 4	CDA		CDA		Deadline for course withdrawal CDA
XIII H: 30 / 6 - 4 / 7 G: 19 - 23 / 4	CDA Analysis session		CDA		Assignment II Due CDA
XIV H: 7 - 11 / 7 G: 26 - 30 / 4	CDA		Quiz III CDA		CDA
XV H: 14 - 18 / 7 G: 3 - 7 / 5	CDA		Presentations		Presentations
XVI Revision Week H: 21 - 25 / 7 G: 10 - 14 / 5	Presentations				
Final Exams					

