

King Saud University

College of Nursing

**AY 2014-2015 1st semester**

**Course Syllabus**

**Course Code**  : **NUR 425**

**Course Title**  : **Decision Making in Clinical Practice**

**Credit unit/hours** : **2 ( 2+0+0 )**

**Pre-requisite**  : **NUR 324**

**Co-requisite**  : **none**

**Study Level** : **8th level (old curriculum); 5th level (new curriculum)**

**Faculty**  : **Dr. Hazel N. Villagracia; Lect. Nazirah Nouh**

**Course Description** : This course introduces the student to clinical decision-making in nursing. The nursing process is presented, with the focus on making nursing diagnoses and identifying outcome criteria. The social, legal, ethical and cultural context of decision making in nursing is explored. Research is introduced as a method of inquiry and as a foundation for evidence based clinical decisions. Clinical decision-making to promote patient adaptation is emphasized. Students have the opportunity to practice decision making skills in simulated and actual patient settings.

**Course Objectives :** Upon completion of this course the student will be able to:

1. Clarify personal and professional values and recognize their impact on decision making and professional behavior. (C, ISR Domains )

2. Explain the importance of clinical decision making in nursing practice. (K,C Domains )

3. Analyze the fundamentals of the Code of Ethics and Standards of Nursing Practice.(C, ISR Domains ).

4. Apply the Code for Nurses and other professional guidelines to clinical practice.

(P Domain )

5. Utilize the social, legal , ethical and cultural context of decision making.(CITN, P Domains )

6. Integrate the nursing process in each decision making.(C, CITN Domains )

7. Enumerate and analyze the nursing issues and problems along bedside care, leadership and management. (K, C Domains )

8. Incorporate the transcultural framework in the care of patient in different settings. (C, CITN Domains )

9. Integrate evidence-based researches and related clinical scenario through readings as a foundation of sound judgment that highlights the nurse’s responsibility along professional practice. (C, CITN Domains )

10. Describe the responsibility in the learning process. (K Domain )

**Course Content :**

1. Importance of Clinical Decision Making (O1-3;10)
   1. Impact on decision making and professional behavior
   2. Values Clarification: Personal, Professional, Organizational
   3. Professional-Patient Relationship
   4. Any Related Readings : Eg. The Immortal life of Henrietta Lacks
   5. Any Related Film Clip/ Documentary Film : Eg. Miss Evers’ Boys
2. Fundamentals of the Code of Ethics and Standards of Nursing Practice (O2-6;10)
   1. Ethics is General ; ANA Code of Ethics; Saudi Commission for Health

Specialties Standards

* 1. Nursing Process and Clinical Decisions

1. Social, legal , ethical and cultural context of decision making ( O5,6-10)
   1. Healthcare as a right
   2. Informed consent ; Patient’s Rights and Responsibilities
   3. Legal Basis in the Decision Making
   4. Ethical concepts: Autonomy, Beneficence, Non maleficence, Veracity,
      * 1. Fidelity
2. Readings and Discussion on Clinical Judgment in Common Ethical Issues in the Clinical Area and Evidence Based Clinical Researches (O6, 2-10)
   1. Abortion; End of Life ; DNR
   2. Euthanasia – Active, Passive, Voluntary, Non-Voluntary
   3. Withdrawing and Withholding
   4. Principle of double or second effect
   5. Barriers to ethical practice
   6. Death and Persistent Vegetative State
   7. Futile Care - Beginning of Life Issues - End of Life Issues
   8. Genetics & Human Reproduction- Abortion, Cloning, In vitro Fertilization
   9. Conflict of Interest
   10. Conscious Objection
   11. Reporting Breaches of Ethical Standards
   12. Truth-telling - Blowing the Whistle
   13. Physician Assisted Suicide
   14. Rationing
   15. Oregon’s Plan
   16. Universal Healthcare
   17. Organ Transplantation
3. Nursing Issues and Problems along bedside care, leadership and management.( O7,10)
   1. Clinical Supervision – Staff, Patient and Unit
      1. Nurse Managers’ and Administrators’ Dilemmas
      2. Shortage of Nursing Personnel ; Turnover Rate Issues
      3. Handing off ; Endorsements
      4. Quality Assurance and Improvement
      5. Continuing Nursing Education
4. Transcultural Nursing Framework (O8;10)
   1. Madeleine Leininger’s Theory
   2. Fundamentals of Caring Multi-cultural Patients

**Medium of Instruction** : English will be the medium of instruction.

**Course Methodology :**  Guided small group discussions, computer-assisted assignments, activities and presentations and assigned readings. Recapitulation is done every after discussion. Use of audio-visual materials ( powerpoint presentation, film viewing and analysis ). Learning objectives can be taken in various forms at a classroom setting during discussion in a form of activities, oral recitation, quiz or examination or an assignment.

**Course Requirements** : Beginning development of clinical decision making through the critiquing or reflections on each activity, assignment .

**Course Evaluation :**

**Formative (60)**

Class Standing -40 Attendance / Active Participation (5,5) - 10

Group Activities (A1 , A2) - 10

Quiz ( Q1, Q2 ) - 10

Requirements/ Assignments ( Readings 1,2 ) - 10

Midterm Examination - 20

**Sub-Total - 60**

**Summative (40)**

Final Examination - 40

**Total**  - **100**

**Required References :**

Beauchamp, T.L. & Childress, J.F. (2009). Principles of biomedical ethics. (6th ed.). New York:

Oxford University Press.

Finkelman, A. (2012). Leadership and management for nurses. Competencies for quality

care. Upper Saddle River, NJ: Pearson Education.

Hein, E. (2001). Nursing Issues in the 21st Century. Perspectives From the Literature. ( 2001).

Leininger, M., McFarland, M. (2002).Transcultural Nursing : Concepts, Theories, Research and

Practice . 3rd edition. McGraw-Hill Professional Lippincott Williams and Wilkins,

Philadelphia.

Standing, M. Clinical Judgement and Decision Making for Nursing Students Transforming

Nursing Practice Series. 2nd edition. (2014). Learning Matters Publishing.

Thompson, C. Dowding, D. Clinical Decision-Making and Judgement in Nursing. (2001).

Churchill Livingstone.

**Recommended References :**

Benner, P. (2001). From novice to expert (Commemorative ed.). Upper Saddle River, NJ:

Prentice Hall Health.

Beauchamp, T.L., Walters, L. Kahn, J.P. & Mastroianni, A.C. (2008). Contemporary issues in

bioethics, 7th ed. Belmont, CA: Wadworth, Cengage Learning.

Brunner and Suddarth’s Textbook of Medical Surgical Nursing. 12th edition. (2012). Lippincott

Williams and Wilkins, a Wolters Kluwer. Philadelphia.

Connolly, C. (2004). Beyond social history: New approaches to understanding the state of and

the state in nursing history. Nursing History Review, 12, 5–24.

Creasia, J.L., & Parker, B.J. (2007). Conceptual foundations: The bridge to professional nursing

(4th ed.). St. Louis, MO: Mosby Elsevier.

Crisp, J. Taylor, C. Douglas, C. Rebeiro, G. (2012). Potter and Perry’s Fundamentals of Nursing.

4th edition. Mosby. Elsevier.

Dietz, D., & Lehozky, A. (1963). History and modern nursing. Philadelphia, PA: Davis.

Jonsen, A.R., Siegler, M. & Winslade, W.J. (2010). Clinical ethics. (7th ed.) New York: McGraw

Hill.

Lewenson, S., Londrigan, M. (2015). Decision Making in Nursing. Thoughtful Approaches in

Leadership. Jones Bartlett Learning. LLC. , An Ascend Learning Company.

Taylor, C. Et. Al. (2011). Study Guide to Accompany Fundamentals of Nursing (7th Ed.).

Philadelphia, PA: Lippincott, Williams & Wilkins.

**Essential electronic sources:**

American Academy of Nursing. (2010). *About AAN*. Retrieved from http://www.aannet.org/ i4a/pages/index.cfm?pageid=3284

American Association of Colleges of Nursing. (2004, September 20). AACN endorses the Sul­livan Commission report on increasing diver­sity in the health professions (press release). Washington, DC: Author.

American Association of Colleges of Nursing. (2011). *Mission*. Retrieved from http://www. aacn.nche.edu/ContactUs/strtplan\_mission. htm

American Nurses Association. (2004). *Nursing: Scope and standards of practice*. Silver Spring, MD: Author.

American Nurses Association. (2009). Retrieved from http://www.nursingworld.org/Function­alMenuCategories/AboutANA/ANA-2009- Annual-Reprot.aspxs

American Nurses Association. (2010a). *Guide to the code of ethics for nurses. Interpretation and appli­cation*. Silver Spring, MD: Nursesbooks.org

<http://www.google.com.sa/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=11&ved=0CCcQFjAAOAo&url=http%3A%2F%2Fwww.academia.edu%2F5180277%2FAnalysis_of_Health_Care_System_-Resources_and_Nursing_Sector_in_Saudi_Arabia_Analysis_of_Health_Care_System_-Resources_and_Nursing_Sector_in_Saudi_Arabia&ei=pJjiUv2BAuvG7AbljoGQBg&usg=AFQjCNEENn_HRAbum-95dvzBcdWt4BjZQA&sig2=yr_ostLES_DwvhRRvaFm0g>

<https://www.prometric.com/en-us/clients/schs/Pages/landing.aspx>

<https://www.ncsbn.org/delegation_grid_NEW.pdf>

<http://www.clpna.com/wp-content/uploads/2013/02/doc_Decision-Making_Standards_in_Supervision_of_Health_Care_Aides_2010.pdf>

<http://ebn.bmj.com/content/7/3/68.long>

<http://www.ncbi.nlm.nih.gov/pubmed/11022489>

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2880498/>

<http://www.samples.jbpub.com/9781449634476/80593_ch25_5806.pdf>

<http://www.turner-white.com/memberfile.php?PubCode=smp_dec08_ethical.pdf>

<http://www.resus.org.uk/pages/dnar.pdf>

<http://www.springerpub.com/samples/9780826107480_chapter.pdf>

<http://www.nooruse.ee/e-ope/mitmek_oendus/transcultural_nursing.pdf>

<http://nursing.jbpub.com/sitzman/ch15pdf.pdf>

**Prepared by :**

**Dr. Hazel N. Villagracia**

Assistant Professor

Nursing Administration and Education Department

Date: August 25, 2014

**WEEKLY CLASS SCHEDULE**

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| **Week /Date** | **Unit** | **Methodology / Instructor’s Remarks** |
| 1 – SEPT 2 | General Orientation to the Course and Policies ; Assignments distributed for the whole semester | |
| 2- SEPT 9 | I | Lecture discussion; Recapitulation “**Importance of Clinical Decision Making”**  Assignment #1 : Readings / Film Clip Analysis ( individual ) |
| 3- SEPT 16 |
| 4- SEPT 23 |
| 5- SEPT 30 **H 2 weeks Eid Vacation**  6-OCT 7 **H** | | |
| 7- OCT **14** | II | Lecture discussion; Recapitulation **“Fundamentals of the Code of Ethics and Standards of Nursing Practice”** Activity # 1 Group - Analysis |
| 8-OCT 21 | III | Lecture-discussion; Recapitulation **“Social, legal , ethical and cultural context of decision making”3.1.** |
| 9 OCT **28** |  | **Quiz # 1 and Review of Units I-III** |
| **Wk 10 NOV 4** MIDTERM EXAMINATION I ( Preliminaries I, II , III) | | |
| 11- NOV **11** | III | Lecture-discussion; Recapitulation **“Social, legal , ethical and cultural context of decision making “**  Lecture-discussion ( Continuation)  **3.2. Healthcare as a right**  **3.3. Informed consent ; Patient’s Rights and Responsibilities; Nurses ’Rights**  **3.4. Legal Basis in the Decision Making (Nursing Jurisprudence)**  **3.4.1. Negligence, Malpractice, Elements**  **3.4.2. Law, Ethics, Liability**  **3.4.3. Incident Reports, Intentional Torts** |
| 12- NOV 18 |  | **Clinical Area and Evidence Based Clinical Researches; Readings Activity #2 -Group -Role Play** |
| 13- NOV 25 | IV | Lecture-discussion; Recapitulation” **Nursing Issues and Problems along bedside care, leadership and management”** |
| 14- DEC 2 |
| 15- DEC 9 | V | Lecture-discussion; Recapitulation **“Transcultural Nursing Framework”**  Assignment #2: Readings per country healthcare beliefs and decision making of nurses  **Quiz #2** |
| 16- DEC **16** |
| 17- DEC **23** | Integration: Submission of Requirements / Review of Topics before Finals Post Student Evaluation Conference | |
| 18- DEC 30 | FINAL EXAMINATION ( I-VIII ) as per scheduled Examination Committee  (EXAM period 19: : JAN. **12,**2015/ 21/3/1436 ) 10:30-12:30 pm | |
|  | HAPPY VACATION!!! | |

Prepared by: Dr. Hazel N. Villagracia Assistant Professor; Mrs. Nazirah Nouh Lecturer

Conforme:

Students: