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Anomalies of Binocular Vision

## Practical Evaluation Form

## Prepared by:

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## Objective \# 1

## Determines the patient visual acuity level

( 3 Marks)

Task: The student will perform testing on at least 3 people (simulated patients)to determine patient Visual Acuity level, this includes:

Optotype Testing:1. Crowding phenomenon
2. Neutral density filters

## Optotype Testing:

- Uses proper occlusion technique for age (young children cannot hold occlusion paddle).
- When vision is reduced, attempts to improve it by the proper means- pinhole and singles.Possibly with plus or minus lenses.
- Records the findings properly, including +1 -, results while improving vision, and recording the proper eye.
- Proper instruction to the patient and frequent monitoring of the patients behavior/ fixation.
- Proper pointing technique (avoids the end letters that lack crowding effect when determining threshold vision)
- Question.


## Objective \# 2

## Assesses the Patient's Binocular Status.

## (3.75 Marks)

## Sensory tests:

1. W4Dot testing at near with flashlight, at distance with wall box and at distance with the flashlight.
2. Bagolini testing at near and distance.
3. 4 diopter base out / base in testing.

- Glasses put on with red over right eye and a proper distance of flashlight at near ( 33 cm )
- Proper questions asked (Total \# of lights seen and be sure this refers to lights that are on constantly, rather than alternating red and green)
- Proper alignment of flashlight (white light at bottom)
- Proper interpretation of results


## Flashlight at distance:

(0.25 each)

- Started at 6 m and proceeded forward in 1 m increments to determine central scotoma size.
- Properly recorded results.
- Is aware that W4dot flashlight is only necessary if BSV is found at both near and with the distance wall box.


## 2-Baqolini:

(0.25 each)

- Correct lens orientation and use proper testing distance ( 33 cm and 6 m )
- Proper questions asked (How many lights do you see, how many lines coming from the central light?)
- Proper interpretation of patients report and proper recording of 4 diopter Base out Testing


## 3-4 Diopter Base out testing:

- Uses accommodative target at 6 m .
- Uses the proper prism strength (4 diopters) and holds it properly (Base out)
- Introduces prism from the top and not side of the eye
- Movement is a sweeping motion and quite a quick introduction of the prism
- Proper interpretation of patient's response and proper recording.


## Objective \# 3

## Assesses the Patient's Binocular Status.

## (3.50 Marks)

## Motor tests:

1. Prism bar- horizontal and vertical
2. Risley rotary prism horizontal and vertical

## Check-off List for Prism Vergences:

- Proper sized accommodative target $6 / 12$ unless visual acuity is reduced)
- Proper patient instructions to maintain fixation on the target as the prism is increased in strength and for the patient to report diplopia if it is seen.
- Proper speed of movement of the prism bar / Risley rotary prism and proper order of testing when both horizontal vergences are performed (BI near,BI distance, BO distance, BO near to avoid tonic convergence).
- Student can recognize break point and recovery, versus suppression even without patient report.
- Knowledge of the most appropriate vergences to do give the patient's strabismus.
- Student watches the prism as they remove it following recovery point to ensure the patient has regained fusion.
- Properly records the findings.

Objective \# 4
Determine Patients' Stereo Acuity
(3.75 Marks)

1. Titmus
2. Hard Randot
3. Frisby
4. Two Pen (for gross stereo)

## 1-Titmus Testing:

(0.25 each)

- Proper testing distance $(40 \mathrm{~cm})$
- Covered one eye or turned test 90 degrees and retested fly to ensure true stereopsis present and not monocular cues when appropriate.
- Does not allow patient to wiggle the test; examiner always holds the test booklet.
- Proper recording of results.


## 2-Hard Randot:

(0.25 each)

- Proper testing distance ( 40 cm )
- Does not allow patient to wiggle the test; examiner always holds the test booklet.
- Proper recording of results.


## 3-Frisby Testing:

(0.25 each)

- Testing distance is measured to ensure accuracy.
- Starts with largest plate at 33 cm . Proceeds to medium and thin plates at same distance before moving back from patient.
- Holds the Frisby plate so that it is NOT against the background (as this allows monocular cues) but about a finger width in front of the white background.
- Once threshold is determined, testing is repeated by rotating the plate to ensure patient is not guessing, then proper recording of results.


## 4-Two Pen (for gross stereo):

- Starts with both eyes open and examiner holds one of the pens while the other is given to the patient.
- Proper patient instructions to patient to reach arm up and bring their pen down vertically on top of other pen.
- Occludes non-dominant eye when performing the second time.
- Proper interpretation and recording: Knows "positive" stereo present and "Negative" = no stereo and patient shows no difference between both eyes open and one eye occluded.


## Objective \# 5

## Quantitating Patient's Deviation.

( 6 Marks)

Task: The student will perform testing on at least two people (simulated patients) to quantities the eyes deviation. This includes:

1. Cover uncover;
2. Alternate cover test,
3. Alternate prism and cover test,
4. Simultaneous prism and cover test.

## 1-Cover / uncover test:

(0.25 each)

- Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.
- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper evaluation of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings.

2-Alternate cover test:

- Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.
- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper evaluation of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings.
- Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.
- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper prism placement and goes to reversal to ensure full amount measured
- Accurate measurement: within $+/-3$ prism diopters if deviation $</=20 ;+/-5$ of greater than 20 . Vertical within $+/-2$ prism diopters.
- Proper evaluation of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings.


## 4-Simultaneous prism and cover test:

- Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.
- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper prism placement and goes to reversal to ensure full amount measured
- Accurate measurement: within $+/-3$ prism diopters if deviation $</=20 ;+/-5$ if greater than 20 for vertical within +/-2 prism diopters.
- Proper evaluations of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings

