# **Opto 411** Anomalies of Binocular Vision

## **Practical Evaluation Form**

Prepared by:

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### Objective # 1 Determines the patient visual acuity level ( 3 Marks)

**Task:** The student will perform testing on at least 3 people (simulated patients)to determine patient Visual Acuity level, this includes:

Optotype Testing:1. Crowding phenomenon

2. Neutral density filters

#### **Optotype Testing:**

#### (0.50 each)

- Uses proper occlusion technique for age (young children cannot hold occlusion paddle).
- When vision is reduced, attempts to improve it by the proper means- pinhole and singles.Possibly with plus or minus lenses.
- Records the findings properly, including +1-, results while improving vision, and recording the proper eye.
- Proper instruction to the patient and frequent monitoring of the patients behavior/ fixation.
- Proper pointing technique (avoids the end letters that lack crowding effect when determining threshold vision)
- Question.

### *Objective # 2 Assesses the Patient's Binocular Status.* ( 3.75 Marks)

#### Sensory tests:

- 1. W4Dot testing at near with flashlight, at distance with wall box and at distance with the flashlight.
- 2. Bagolini testing at near and distance.
- 3. 4 diopter base out / base in testing.

#### 1-Worth 4 Dot:

- Glasses put on with red over right eye and a proper distance of flashlight at near (33cm)
- Proper questions asked (Total # of lights seen and be sure this refers to lights that are on constantly, rather than alternating red and green)
- Proper alignment of flashlight (white light at bottom)
- Proper interpretation of results

#### Flashlight at distance:

- Started at 6m and proceeded forward in 1m increments to determine central scotoma size.
- Properly recorded results.
- Is aware that W4dot flashlight is only necessary if BSV is found at both near and with the distance wall box.

#### 2-Baqolini:

- Correct lens orientation and use proper testing distance (33cm and 6m)
- Proper questions asked (How many lights do you see, how many lines coming from the central light?)
- Proper interpretation of patients report and proper recording of 4 diopter Base out Testing

#### **3-4 Diopter Base out testing:**

- Uses accommodative target at 6m.
- Uses the proper prism strength (4 diopters) and holds it properly (Base out)
- Introduces prism from the top and not side of the eye
- Movement is a sweeping motion and quite a quick introduction of the prism
- Proper interpretation of patient's response and proper recording.

#### (0.25 each)

### (0.25 each)

#### (0.25 each)

### *Objective # 3 Assesses the Patient's Binocular Status.* ( 3.50 Marks)

#### Motor tests:

- 1. Prism bar- horizontal and vertical
- 2. Risley rotary prism horizontal and vertical

#### **Check-off List for Prism Vergences:**

#### (0.50 each)

- Proper sized accommodative target 6/12 unless visual acuity is reduced)
- Proper patient instructions to maintain fixation on the target as the prism is increased in strength and for the patient to report diplopia if it is seen.
- Proper speed of movement of the prism bar / Risley rotary prism and proper order of testing when both horizontal vergences are performed (BI near,BI distance, BO distance, BO near to avoid tonic convergence).
- Student can recognize break point and recovery, versus suppression even without patient report.
- Knowledge of the most appropriate vergences to do give the patient's strabismus.
- Student watches the prism as they remove it following recovery point to ensure the patient has regained fusion.
- Properly records the findings.

### Objective # 4 Determine Patients' Stereo Acuity ( 3.75 Marks)

- 1. Titmus
- 2. Hard Randot
- 3. Frisby
- 4. Two Pen (for gross stereo)

#### **1-Titmus Testing:**

- Proper testing distance (40cm)
- Covered one eye or turned test 90 degrees and retested fly to ensure true stereopsis present and not monocular cues when appropriate.
- Does not allow patient to wiggle the test; examiner always holds the test booklet.
- Proper recording of results.

#### 2-Hard Randot:

- Proper testing distance (40cm)
- Does not allow patient to wiggle the test; examiner always holds the test booklet.
- Proper recording of results.

#### **3-Frisby Testing:**

- Testing distance is measured to ensure accuracy.
- Starts with largest plate at 33cm. Proceeds to medium and thin plates at same distance before moving back from patient.
- Holds the Frisby plate so that it is NOT against the background (as this allows monocular cues) but about a finger width in front of the white background.
- Once threshold is determined, testing is repeated by rotating the plate to ensure patient is not guessing, then proper recording of results.

#### 4-Two Pen (for gross stereo):

- Starts with both eyes open and examiner holds one of the pens while the other is given to the patient.
- Proper patient instructions to patient to reach arm up and bring their pen down vertically on top of other pen.
- Occludes non-dominant eye when performing the second time.
- Proper interpretation and recording: Knows "positive" stereo present and "Negative" = no stereo and patient shows no difference between both eyes open and one eye occluded.

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#### (0.25 each)

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### Objective # 5 Quantitating Patient's Deviation. (6 Marks)

**Task:** The student will perform testing on at least two people (simulated patients) to quantities the eyes deviation. This includes:

- 1. Cover uncover;
- 2. Alternate cover test,
- 3. Alternate prism and cover test,
- 4. Simultaneous prism and cover test.

#### **1-Cover / uncover test:**

- Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.
- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper evaluation of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings.

#### 2-Alternate cover test:

- Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.
- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper evaluation of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings.

#### (0.25 each)

#### **3-Alternate prism and cover test:**

- Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.
- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper prism placement and goes to reversal to ensure full amount measured
- Accurate measurement: within +/-3 prism diopters if deviation </ =20; +/-5 of greater than 20. Vertical within +/-2 prism diopters.
- Proper evaluation of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings.

#### 4-Simultaneous prism and cover test:

# • Proper patient instructions to maintain fixation on the target as the occluder is alternated from one eye to the other.

- Performs cover test first to determine direction and control of deviation.
- Proper speed of movement of the occluder allowing the patient to pick up fixation each time.
- Proper prism placement and goes to reversal to ensure full amount measured
- Accurate measurement: within +/-3 prism diopters if deviation </ =20; +/-5 if greater than 20 for vertical within +/-2 prism diopters.</li>
- Proper evaluations of the control of the eye turn (manifest, latent or intermittent)
- Properly records the findings

#### (0.25 each)