

**Instructor's information:**

<b>Instructor's name</b>	Darene Abdulilah Almalki
<b>Office Hours</b>	11:00 to 12:00 Sunday, Tuesday and Thursday 12:00 to 1:00 Sunday
<b>Office number</b>	College of Arts, 3 <sup>rd</sup> floor, Office (86)
<b>Email address</b>	<a href="mailto:darene.almalki@gmail.com">darene.almalki@gmail.com</a> <a href="https://fac.ksu.edu.sa/dalmalki">https://fac.ksu.edu.sa/dalmalki</a>
<b>Twitter Account</b>	Darene_Almalki

**Course information:**

<b>Course Title</b>	Language and Society
<b>Course Number</b>	407
<b>Course description</b>	The course aims to explain how language varies according to social variables such as class, gender, ethnicity, age, and regional background. Code-switching by bilingual speakers and in multilingual situations is illustrated with reference to particular contexts. The diglossic situation of Arabic is closely examined. Language planning is exemplified in relation to specific language policies.
<b>Course Objectives (i.e. Learning Outcomes as specified in the Course Specifications)</b>	To study the relationship between language and society by focusing on language variability and identity.
<b>Textbook</b>	Holmes, Janet. (2013) <i>An Introduction to Sociolinguistics</i> , 4th Edition. England: Pearson Education Limited.
<b>Supplementary Reading</b>	Coulmas, Florian. (2005) <i>Sociolinguistics: The Study of Speakers' Choices</i> . Cambridge: Cambridge University Press. Holmes, Janet. (1995) <i>Women, Men and Politeness</i> . London and New York: Longman Wardhaugh, R. (2010) <i>An Introduction to Sociolinguistics</i> , 6th Edition. England: Blackwell Publishers Ltd.

**Methods of assessment:**

Type	Distribution of Marks	Date of Administration	Feedback
(30%) Midterm exams	2 exams each is 15%	1 <sup>st</sup> : 23/3/2017 [ch: 1, 2, 3, 4] 2 <sup>nd</sup> : 11/5/2017 [ch: 6, 7, 10, 13]	Feedback is always given to students the following class. No more than 2 days after the assignment/ quiz/ midterm is administered.
(10%) In-class Assignments	4 in-class assignments given throughout the semester.	No date specified as part of the mark weight is allocated also to attendance. <b>NO MAKE UP.</b>	
(10%) Quizzes	2 quizzes each is 5%	1 <sup>st</sup> : 9/3/2017 [ch: 1, 2] 2 <sup>nd</sup> : 23/4/2017 [ch: 5, 6] <b>NO MAKE UP.</b>	
(10%) Research Presentation	A presentation to be given and an outline to be submitted. Students are evaluated individually but there is a mark for teamwork.	Week 14	In the same class.

<b>Final Exam</b>	<b>40%</b>		In 3 days, maximum.
<b>Additional notes:</b> Make up exams are <b>ONLY</b> for <b>midterms</b> upon providing a medical excuse. <b>The make-up exam is going to be held on Thursday 16-5-2017 (week 14) from 12:00 to 1:00, Chapters included are 3, 5, 6 and 7.</b>			

### Weekly Syllabus:

Week	Topic
<b>1</b> 5-9 / 2	<b>Registration Week</b>
<b>2</b> 12-16 / 2	<b>Chapter 1: What Do Sociolinguists Study?</b> (Linguistic and Social Variables + Social Factors + Social Dimension)
<b>3</b> 19-23 / 2	<b>Chapter 2: Language Choice</b> (Diglossia + Code-Switching) + <b>1<sup>st</sup> assignment [chapter 1]</b>
<b>4</b> 26/2-2/3	<b>Chapter 2: Language Choice</b> (Diglossia + Code-Switching)
<b>5</b> 5-9 / 3	<b>Chapter 4: Linguistic Varieties</b> (Vernaculars, Standard Languages, Lingua Franca) <b>Quiz 1 on Thursday</b>
<b>6</b> 12-16 / 3	<b>Chapter 4: Linguistic Varieties</b> (Pidgins and Creoles) <b>Chapter 3: Language Death, Maintenance and Revival</b>
<b>7</b> 19 -23/3	<b>Chapter 5: Language Planning</b> (National and Official Languages, Planning a National or Official Language) <b>Midterm on Thursday</b>
<b>8</b> 26 - 30 / 3	<b>Chapter 6: Regional and Social Dialects</b> (Regional Variation, Social Variation, Social Dialects)
<b>Spring Break</b>	
<b>9</b> 9-13 / 4	<b>Chapter 6: Regional and Social Dialects</b> (Regional Variation, Social Variation, Social Dialects)
<b>10</b> 16-20 / 4	<b>Chapter 7: Age and Gender</b> (Turn-Taking, Minimal Responses, Hedges, Compliments, Asking Questions, Apologising)
<b>11</b> 23-27 / 4	<b>Chapter 7: Age and Gender</b> (Explanation of Women's Linguistic Behaviour, Age-Graded Features) + <b>Quiz 2 on Thursday</b>
<b>12</b> 30/4-4 / 5	<b>Chapter 10: Style, Context and Register</b> (Addressee as an influence on style, Accommodation Theory)
<b>13</b> 7-11 / 5	<b>Chapter 13: Language, Cognition and Culture</b> (Language and Culture, Whorf Hypothesis, Perception) + <b>Midterm on Thursday</b>
<b>14</b> 14-18 / 5	<b>Research Presentation</b> <b>Make up on Tuesday (16-5-2017)</b> (Chapters: 3,5,6 and 7)
<b>15</b> 21-25 / 5	<b>Revision Week</b>

### Ground Rules:

- 1- Attendance is a **MUST**.
- 2- Twice late is once absent. Punctuality is very important.
- 3- Participation is encouraged.
- 4- Plagiarism is **NOT** tolerated. Plagiarised papers are given a **ZERO**.
- 5- Dates of the exams and quizzes are **FIXED** and non-negotiable.
- 6- Should you need any help or have any questions, please contact me via email (24/7) or come to me during my office hours. You are totally responsible for any requirements mentioned in class.