

King Saud University

College of Engineering

IE – 341: “Human Factors”

Fall – 2014 (1st Sem. 1435–6H)

Chapter 3. Information Input and Processing Part – I*

Prepared by: Ahmed M. El-Sherbeeny, PhD

*(Adapted from Slides by: *Dr. Khaled Al-Saleh*)



Chapter Overview

▶ Information:

- How it can be measured (part I)
- How it can be displayed (part II)
- How it can be coded (part II)



Information Theory

- ▶ Information Processing is AKA:
 - Cognitive Psychology
 - Cognitive Engineering
 - Engineering Psychology
- ▶ Objectives of Information Theory:
 - Finding an operational definition of information
 - Finding a method for measuring information
 - Note, most concepts of Info. Theory are descriptive (i.e. **qualitative** vs. **quantitative**)
- ▶ Information (Defⁿ):
 - “Reduction of Uncertainty”
 - Emphasis is on “highly unlikely” events
 - Example (information in car):
 - “Fasten seat belt”: likely event ⇒ not imp. in Info. Th.
 - “Temperature warning”: unlikely event ⇒ imp.



Unit of Measure of Information

- ▶ Case 1: ≥ 1 equally likely alternative events:

$$H = \log_2 N = \frac{\log N}{\log 2}$$

- H : amount of information [Bits]
- N : number of equally likely alternatives
- e.g.: 2 equally likely alternatives $\Rightarrow H = \log_2 2 = 1$
 \Rightarrow **Bit** (Defⁿ): “amount of info. to decide between two equally likely (i.e. 50%–50%) alternatives”
- e.g.: 4 equally likely alternatives $\Rightarrow H = \log_2 4 = 2$
- e.g.: equally likely digits (0–9) $\Rightarrow H = \log_2 10 = 3.32$
- e.g.: equally likely letters (a–z) $\Rightarrow H = \log_2 26 = 4.70$

Note, for each of above, unit [bit] must be stated.



Cont. Unit of Measure of Information

- ▶ Case 2: ≥ 1 non-equally likely alternatives:

$$h_i = \log_2 \frac{1}{p_i}$$

- h_i : amount of information [Bits] for single event, i
- p_i : probability of occurrence of single event, i
- Note, this is not usually significant (i.e. for individual event basis)



Cont. Unit of Measure of Information

- ▶ Case 3: Average info. of non-equally likely series of events:

$$H_{av} = \sum_{i=1}^N p_i \left(\log_2 \frac{1}{p_i} \right)$$

- H_{av} : average information [Bits] from all events
- p_i : probability of occurrence of single event, i
- N : num. of non-equally likely alternatives/events
- e.g.: 2 alternatives ($N = 2$)

- Enemy attacks by land, $p_1 = 0.9$

- Enemy attacks by sea, $p_2 = 0.1$

- \Rightarrow

$$\begin{aligned} H_{av} &= \sum_{i=1}^2 p_i \left(\log_2 \frac{1}{p_i} \right) = p_1 \left(\log_2 \frac{1}{p_1} \right) + p_2 \left(\log_2 \frac{1}{p_2} \right) \\ &= 0.9 \left(\log_2 \frac{1}{0.9} \right) + 0.1 \left(\log_2 \frac{1}{0.1} \right) = 0.47 \end{aligned}$$



Cont. Unit of Measure of Information

▶ Case 4: Redundancy:

- If 2 occurrences: equally likely \Rightarrow
 - $p_1 = p_2 = 0.5$ (i.e. 50 % each)
 - $\Rightarrow H = H_{\max} = 1$
- In e.g. in last slide, departure from max. info.
 - $= 1 - 0.47 = 0.53 = 53\%$

- $$\% \text{ Redundancy} = \left(1 - \frac{H_{av}}{H_{max}} \right) * 100$$

- Note, as departure from equal prob. $\uparrow \Rightarrow$ %Red. \uparrow
- e.g.: not all English letters equally likely: “th”, “qu”
 - \Rightarrow %Red. of English language = 68 %
 - PS. How about Arabic language?



Choice Reaction Time Experiments

▶ Experiments:

- Subjects: exposed to different **stimuli**
- **Response** time is measured
- e.g. 4 lights – 4 buttons

▶ *Hick* (1952):

- Varied number of stimuli (eq. likely alternatives)
- He found:
 - As # of eq. likely alt. $\uparrow \Rightarrow$ reaction time to stimulus \uparrow
 - Reaction time vs. Stimulus (in Bits): **linear function**

▶ *Hyman* (1953):

- Kept number of stimuli (alternatives) fixed
- Varied prob. of occurrence of events \Rightarrow info. Varies
- He found: “**Hick–Hyman Law**”
 - AGAIN: Reaction time vs. Stimulus (in Bits): **linear function!**

