

Department of Statistics and Operations Research

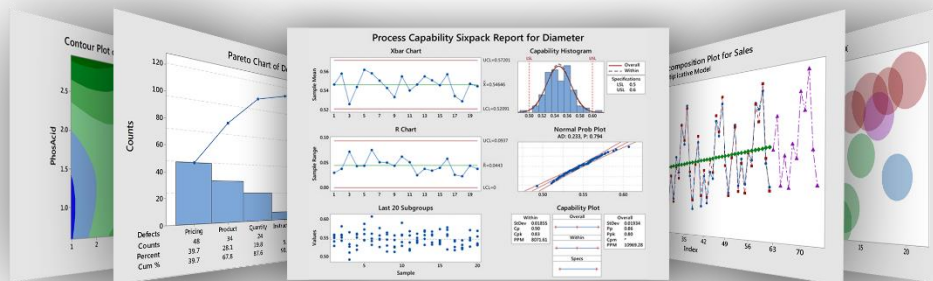
College of Science

King Saud University



Exercises

STAT 328 (Statistical Packages)



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^^

*Excel
and
Minitab*

MATHEMATICAL FUNCTIONS

Write the commands of the following:

		By Excel (using (fx))	By Minitab calc → calculator
Absolute value	$ -4 =4$	ABS(-4)	
Combinations	$\binom{10}{6}=10C6=210$	COMBIN(10;6)	
The exponential function	$e^{-1.6}=0.201897$	EXP(-1.6)	
Factorial	$110!=1.5882E+178$	FACT(110)	
Floor function	$[-3.15]= -4$	INT(-3.15)	
Natural logarithm	$\ln(23)= 3.135494216$	LN(23)	
Logarithm with respect to any base	$\log_9(4) = 0.630929754$	LOG(4;9)	
Logarithm with respect to base 10	$\log(12) = 1.079181246$	LOG10(12)	
Multinomial Coefficient	$\binom{9}{2 \ 2 \ 5}= 756$	MULTINOMIAL(2;2;5)	
Square root	$\sqrt{85}= 9.219544457$	SQRT(85)	
Summation	Summation of: $450,11,20,5 = 486$	SUM(450;11;20;5)	
Permutations	$10P6=151200$	PERMUT(10;6)	
Product	Product of: $450,11,20,5 = 495000$	PRODUCT(450;11;20;5)	
Powers	$10^{-4}= 0.0001$	POWER(10;-4)	

MATRICES

Write the commands of the following:

		By Excel (using (fx))	By Minitab 1) data → copy → columns in matrix ↓ display data 2) calc → matrices → arithmetic ↓ invers •The name of matrices in <u>columns</u> in <u>matrix</u> keeps their names + × Names of matrix containing... •The name of new matrices in <u>arithmetic and invers</u> is (M#).
Addition of Matrices	$A = \begin{bmatrix} -5 & 0 \\ 4 & 1 \end{bmatrix}, B = \begin{bmatrix} 6 & -3 \\ 2 & 3 \end{bmatrix}$ $\Rightarrow A+B = \begin{bmatrix} -5+6 & 0+(-3) \\ 4+2 & 1+3 \end{bmatrix} = \begin{bmatrix} 1 & -3 \\ 6 & 4 \end{bmatrix}$		
Subtract of Matrices	$C = \begin{bmatrix} 1 & 2 \\ -2 & 0 \\ -3 & -1 \end{bmatrix}, D = \begin{bmatrix} 1 & -1 \\ 1 & 3 \\ 2 & 3 \end{bmatrix}$ $\Rightarrow C-D = \begin{bmatrix} 1-1 & 2-(-1) \\ -2-1 & 0-3 \\ -3-2 & -1-3 \end{bmatrix} = \begin{bmatrix} 0 & 3 \\ -3 & -3 \\ -5 & -4 \end{bmatrix}$		
Additive Inverse of Matrix	$A = \begin{bmatrix} 1 & 0 & 2 \\ 3 & -1 & 5 \end{bmatrix}$ $\Rightarrow -A = \begin{bmatrix} -1 & 0 & -2 \\ -3 & 1 & -5 \end{bmatrix}$		
Scalar Multiplication of Matrices	$D = \begin{bmatrix} -3 & 0 \\ 4 & 5 \\ -9 & 0 \end{bmatrix}$ $\Rightarrow 3D = \begin{bmatrix} -9 & 0 \\ 12 & 15 \\ -27 & 0 \end{bmatrix}$		
Matrix Multiplication	$E = \begin{bmatrix} 1 & 4 & 7 \\ 2 & 5 & 8 \\ 3 & 6 & 9 \end{bmatrix}, F = \begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 3 & 6 \end{bmatrix}$ $\Rightarrow E \times F = \begin{bmatrix} 30 & 66 \\ 36 & 81 \\ 42 & 96 \end{bmatrix}$		
Determinant and Inverse Matrices	$G = \begin{bmatrix} 3 & -1 \\ -5 & 2 \end{bmatrix}$ $\Rightarrow \det(G) = 1 \text{ and } G^{-1} = \begin{bmatrix} 2 & 1 \\ 5 & 3 \end{bmatrix}$		

CONDITIONAL FUNCTION (IF) AND COUNT CONDITIONAL FUNCTION

By Excel

(using (fx))

We have grades of 10 students

73 45 32 85 98 78 82 87 60 25 64 72 12 90

1. Print student case being successful (Mark ≥ 60) and being a failure (Mark < 60).
2. How many successful students?
3. How many students whose grades are less than or equal to 80?

DESCRIPTIVE STATISTICS

We have students' weights as follows: 44, 40, 42, 48, 46, 44. Find:

	By Excel (using (fx) and (Data Analysis))	By Minitab stat → basic statistics → display descriptive statistics + See Appendix -1-
Mean=44	AVERAGE(C2:C7)	
Median=44	MEDIAN(C2:C7)	
Mode=44	MODE.SNGL(C2:C7)	
Sample standard deviation=2.828	STDEV.S(C2:C7)	
Sample variance=8	VAR.S(C2:C7)	
Kurtosis=-0.3	KURT(C2:C7)	
Skewness=4.996E-17	SKEW(C2:C7)	
Minimum=40	MIN(C2:C7)	
Maximum=48	MAX(C2:C7)	
Range=8	MAX(C2:C7)-MIN(C2:C7)	
Count=6	COUNT(C2:C7)	
Coefficient of variation=6.428%	STDEV.S(C2:C7)/AVERAGE(C2:C7)*100	

★ Range= Maximum-Minimum

★★ Coefficient of variation= $\frac{\text{Sample standard deviation}}{\text{Mean}} \times 100\%$

PEARSON CORRELATION COEFFICIENT

We have the table illustrates the age X and blood pressure Y for eight female.

68	49	60	42	55	63	36	42	X
152	145	155	140	150	140	118	125	Y

Find:

	<p>By Excel (using $f(x)$ and (Data Analysis))</p>	<p>By Minitab stat → basic statistics → correlation + ✓ Display p-value</p>
Correlation=0.791832	CORREL(M3:M10;N3:N10)	

PROBABILITY DISTRIBUTION FUNCTIONS

Discrete Distributions

Notes

If X is discrete random variable, then

$$1) P(a < X \leq b) = P(X \leq b) - P(X \leq a)$$

and so, if

$$P(a \leq X < b) = P((a-1) < X \leq (b-1)) = P(X \leq (b-1)) - P(X \leq (a-1)) \text{ or}$$

$$P(a \leq X \leq b) = P((a-1) < X \leq b) = P(X \leq b) - P(X \leq (a-1)) \text{ or}$$

$$P(a < X < b) = P(a < X \leq (b-1)) = P(X \leq (b-1)) - P(X \leq a).$$

$$2) P(X > a) = 1 - P(X \leq a),$$

$$P(X \geq a) = 1 - P(X < a) = 1 - P(X \leq (a-1)),$$

$$P(X < a) = P(X \leq (a-1))$$

1. Binomial Distribution

A biased coin is tossed 6 times. The probability of heads on any toss is 0.3. Let X denote the number of heads that come up. Calculate:

(i) If we call heads a **success** then this X has a binomial distribution with parameters $n = 6$ and $p = 0.3$.

$$P(X = 2) = \binom{6}{2} (0.3)^2 (0.7)^4 = 0.324135$$

(ii)

$$P(X = 3) = \binom{6}{3} (0.3)^3 (0.7)^3 = 0.18522.$$

(iii) We need $P(1 < X \leq 5)$

$$\begin{aligned} & P(X = 2) + P(X = 3) + P(X = 4) + P(X = 5) \\ &= 0.324 + 0.185 + 0.059 + 0.01 \\ &= 0.578 \end{aligned}$$

	<p align="center">By Excel (using (fx))</p>	<p align="center">By Minitab calc → probability distribution</p>
<p align="center">i</p>	<p>The screenshot shows the Excel function wizard for BINOM.DIST. The formula bar contains <code>=BINOM.DIST(2;6;.3;0)</code>. The input fields are: Number_s = 2, Trials = 6, Probability_s = .3, and Cumulative = FALSE. The result is 0.224125. Below the input fields, there is a note in Arabic: 'إرجاع المصطلح الفردي لاحتمال التوزيع ذي الحدين.' and a definition of the Cumulative parameter: 'قيمة منطقية: من أجل دالة التوزيع التراكمي، استخدم TRUE. الاحتمالات غير التراكمية، استخدم FALSE.'</p>	
<p align="center">ii</p>	<p>The screenshot shows the Excel function wizard for BINOM.DIST(3;6;.3;0). The input fields are: Number_s = 3, Trials = 6, Probability_s = .3, and Cumulative = FALSE. The result is 0.18522. Arrows from the right point to the 'Trials' field (labeled 'n') and the 'Probability_s' field (labeled 'p'). Below the input fields, there is a note in Arabic: 'إرجاع المصطلح الفردي لاحتمال التوزيع ذي الحدين.' and a definition of the Number_s parameter: 'عدد محاولات النجاح في التجارب.'</p>	
<p align="center">iii</p>	<p>The screenshot shows the Excel function wizard for the formula <code>=BINOM.DIST(5;6;0.3;1)-BINOM.DIST(1;6;.3;1)</code>. The input fields are: Number_s = 1, Trials = 6, Probability_s = .3, and Cumulative = TRUE. The result is 0.420175. Below the input fields, there is a note in Arabic: 'إرجاع المصطلح الفردي لاحتمال التوزيع ذي الحدين.' and a definition of the Cumulative parameter: 'قيمة منطقية: من أجل دالة التوزيع التراكمي، استخدم TRUE. الاحتمالات غير التراكمية، استخدم FALSE.'</p>	

2. Poisson Distribution

Births in a hospital occur randomly at an average rate of 1.8 births per hour.

What is the probability of observing 4 births in a given hour at the hospital?

Let X = No. of births in a given hour

(i) Events occur randomly $\Rightarrow X \sim \text{Po}(1.8)$

(ii) Mean rate $\lambda = 1.8$

We can now use the formula to calculate the probability of observing exactly 4 births in a given hour

$$P(X = 4) = e^{-1.8} \frac{1.8^4}{4!} = 0.0723$$

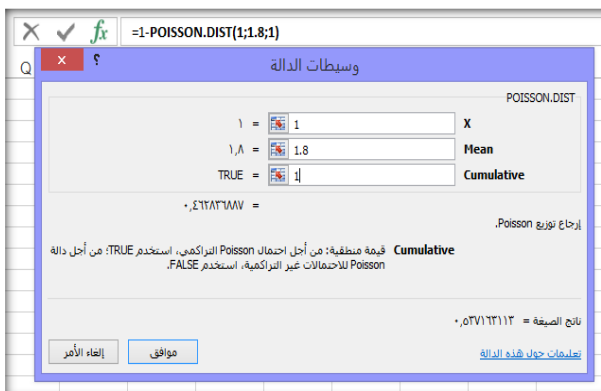
What about the probability of observing more than or equal to 2 births in a given hour at the hospital?

We want $P(X \geq 2) = P(X = 2) + P(X = 3) + \dots$

i.e. an infinite number of probabilities to calculate

but

$$\begin{aligned} P(X \geq 2) &= P(X = 2) + P(X = 3) + \dots \\ &= 1 - P(X < 2) \\ &= 1 - (P(X = 0) + P(X = 1)) \\ &= 1 - \left(e^{-1.8} \frac{1.8^0}{0!} + e^{-1.8} \frac{1.8^1}{1!} \right) \\ &= 1 - (0.16529 + 0.29753) \\ &= 0.537 \end{aligned}$$

By Excel (using (fx))	By Minitab calc \rightarrow probability distribution
 <p>The screenshot shows the Excel 'POISSON.DIST' dialog box. The 'X' field is set to 4, 'Mean' is 1.8, and 'Cumulative' is FALSE. The calculated result is 0.07231724.</p>	
 <p>The screenshot shows the Excel 'POISSON.DIST' dialog box. The 'X' field is set to 1, 'Mean' is 1.8, and 'Cumulative' is TRUE. The calculated result is 0.211271113.</p>	

Continuous Distributions

Notes

If X is continuous symmetric random variable (as Normal distribution and Student's t -distribution), then

- 1) $P(X \geq x) = 1 - P(X \leq x)$ and $P(X \leq x) = 1 - P(X \geq x)$
- 2) $P(X \leq x) = 1 - P(X \leq -x)$ and $P(X \geq x) = 1 - P(X \geq -x)$

1. Exponential Distribution

On the average, a certain computer part lasts 10 years. The length of time the computer part lasts is exponentially distributed.

What is the probability that a computer part lasts more than 7 years?

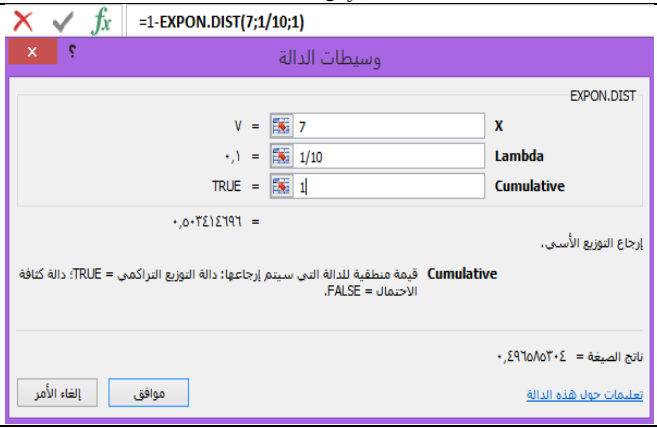
Solution

Let X = the amount of time (in years) a computer part lasts.

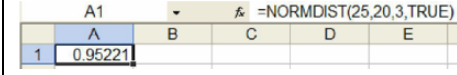
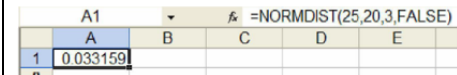
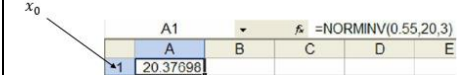
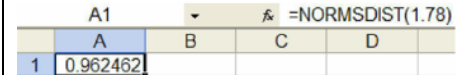
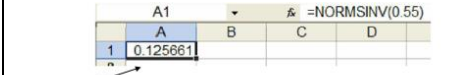
$$\mu = 10 \text{ so } m = \frac{1}{\mu} = \frac{1}{10} = 0.1$$

$$P(X > 7) = 1 - P(X < 7).$$

$P(X > 7) = e^{-0.1 \cdot 7} = 0.4966$. The probability that a computer part lasts more than 7 years is 0.4966.

By Excel (using (fx))	By Minitab calc → probability distribution
 <p>Excel dialog for <code>=1-EXPON.DIST(7;1/10;1)</code>. The dialog shows the following inputs: X = 7, Lambda = 1/10, and Cumulative = 1. The result is 0.496605304. The dialog also includes a note about the Cumulative parameter: TRUE = دالة كثافة التوزيع الأسّي (Exponential distribution density function), FALSE = الاحتمال (Probability).</p>	

2. Normal Distribution




	By Excel (using $f(x)$)	By Minitab calc → probability distribution												
$P(X \leq 25)$ $= P(X < 25)$ at $\mu = 20$ and $\sigma = 3$	 <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>A1</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.95221</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	A1	A	B	C	D	E	1	0.95221					
A1	A	B	C	D	E									
1	0.95221													
$f_X(25)$ at $\mu = 20$ and $\sigma = 3$	 <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>A1</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.033159</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	A1	A	B	C	D	E	1	0.033159					
A1	A	B	C	D	E									
1	0.033159													
$P(X \leq x_0)$ $= P(X < x_0)$ $= .55$ at $\mu = 20$ and $\sigma = 3$	 <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>A1</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20.37698</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	A1	A	B	C	D	E	1	20.37698					
A1	A	B	C	D	E									
1	20.37698													
$P(Z \leq 1.78)$ $= P(Z < 1.78)$ at $\mu = 0$ and $\sigma = 1$	 <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>A1</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.962462</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	A1	A	B	C	D	E	1	0.962462					
A1	A	B	C	D	E									
1	0.962462													
$P(Z \leq z_0)$ $= .55$ at $\mu = 0$ and $\sigma = 1$	 <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>A1</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.125661</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	A1	A	B	C	D	E	1	0.125661					
A1	A	B	C	D	E									
1	0.125661													

3. Student's t Distribution

Notes in Excel

1) =T.DIST($t, \nu, 0$) $\leftrightarrow f_{T_\nu}(t)$
 2) =T.DIST($t, \nu, 1$) $\leftrightarrow P(T_\nu \leq t)$
 3) =T.DIST.RT(t, ν) $\leftrightarrow P(T_\nu \geq t)$
 4) =T.DIST.2T(t, ν) $\leftrightarrow 2P(T_\nu \geq t)$
 5) =T.INV(p, ν) $\leftrightarrow P(T_\nu \leq t_0) = p$
 6) =T.INV.2T(p, ν) $\leftrightarrow 2P(T_\nu \geq t_0) = p$

- Find:
- (a) $t_{0.025}$ when $\nu = 14$
 (b) $t_{0.01}$ when $\nu = 10$
 (c) $t_{0.995}$ when $\nu = 7$

	By Excel (using (fx))	By Minitab calc \rightarrow probability distribution
<p>(a) $P(T_{14} \leq t)$ $= 0.025$</p>	 <p>The dialog box shows the formula =T.INV(.025;14). The Probability field is set to .025 and Deg_freedom is set to 14. The result is 2.14478840.</p>	
<p>(b) $P(T_{10} < t)$ $= 0.01$</p>	 <p>The dialog box shows the formula =T.INV(.01;10). The Probability field is set to .01 and Deg_freedom is set to 10. The result is 2.71279640.</p>	
<p>(c) $P(T_7 < t)$ $= 0.995$</p>	 <p>The dialog box shows the formula =T.INV(0.995;7). The Probability field is set to 0.995 and Deg_freedom is set to 7. The result is 3.49948329.</p>	

Given a random sample of size 24 from a normal distribution, find k such that:

$$(a) P(-1.7139 < T < k) = 0.90$$

$$(b) P(k < T < 2.807) = 0.95$$

$$(c) P(-k < T < k) = 0.90$$



(a)

$$P(-1.7139 < T_{23} < k) = 0.9$$

$$\Leftrightarrow P(T_{23} < k) - P(T_{23} < -1.7139) = 0.9$$

$$\Leftrightarrow P(T_{23} < k) = 0.9 + P(T_{23} < -1.7139)$$

$$\Leftrightarrow P(T_{23} < k) = 0.949997$$

By Excel (using (fx))	By Minitab calc → probability distribution
 <p>The Excel dialog box for the T.DIST function shows the following inputs: X = -1.7139, Deg_freedom = 23, and Cumulative = TRUE. The result is 0.499997. Below the dialog, there is a note in Arabic: 'إرجاع توزيع t للطالب ذي الطرف الأيمن. قيمة منطقية: من أجل دالة التوزيع التراكمي، استخدم TRUE. استخدم FALSE، الاحتمال.' The result is shown as 0.499997.</p>  <p>The Excel dialog box for the T.INV function shows the following inputs: Probability = 0.949997 and Deg_freedom = 23. The result is 1.713839369. Below the dialog, there is a note in Arabic: 'إرجاع عكس توزيع t للطالب ذي الطرف الأيسر. عدد صحيح موجب يشير إلى عدد درجات الحرية.' The result is shown as 1.713839369.</p> <p>● In excel you might make it in one step too $P(T_{23} < k) = 0.9 + P(T_{23} < -1.7139)$ so, $k = T.INV(0.9 + T.DIST(-1.7139, 23, 1), 23) = 1.713839369$</p>	



(b)

$$P(k < T_{23} < 2.807) = 0.95$$

$$\Leftrightarrow P(T_{23} < 2.807) - P(T_{23} < k) = 0.95$$

$$\Leftrightarrow P(T_{23} < k) = (T_{23} < 2.807) - 0.95$$

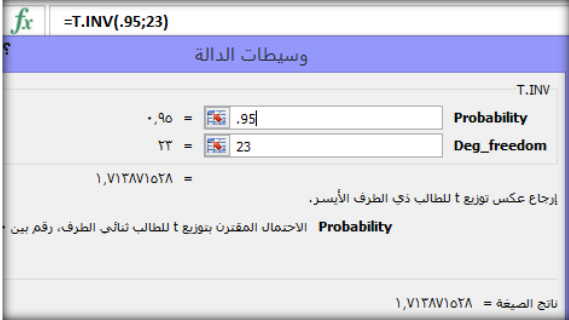

$$\Leftrightarrow P(T_{23} < k) = 0.044996$$

By Excel (using f_x)	By Minitab calc \rightarrow probability distribution
 <p>The screenshot shows the Excel 'T.DIST' function dialog box. The formula bar contains '=T.DIST(2.807;23;1)'. The 'X' field is set to 2.807, 'Deg_freedom' is 23, and 'Cumulative' is checked (TRUE). The result is 0.994991129. Below the dialog, there is a note in Arabic: 'إرجاع توزيع t للطالب ذي الطرف الأيمن. X القيمة الرقمية المراد تقييم التوزيع عندها.' and the formula bar shows '=0.994991129'.</p>  <p>The screenshot shows the Excel 'T.INV' function dialog box. The formula bar contains '=T.INV(D1;23)'. The 'Probability' field is set to 0.044991129 (from cell D1), and 'Deg_freedom' is 23. The result is 1.769952576. Below the dialog, there is a note in Arabic: 'إرجاع عكس توزيع t للطالب ذي الطرف الأيسر. Deg_freedom عدد صحيح موجب يشير إلى عدد درجات الحرية التي تم' and the formula bar shows '=1.769952576'.</p>	
<p>● In excel you might make it in one step too</p> $P(T_{23} < k) = (T_{23} < 2.807) - 0.95$ <p>so, $= T.INV(-0.95 + T.DIST(2.807,23,1), 23) = -1.769952576$</p>	

(c)

$$\begin{aligned}
 (i) & P(T_{23} < k) - P(T_{23} < -k) = .9 \\
 \leftrightarrow & P(T_{23} < k) - \{1 - P(T_{23} < k)\} = 0.9 \\
 \leftrightarrow & 2P(T_{23} < k) - 1 = 0.9 \\
 \leftrightarrow & 2P(T_{23} < k) = 1.9 \\
 \leftrightarrow & P(T_{23} < k) = 0.95 \\
 \text{so,} & \quad = T. inv (0.95, 23) = 1.71387
 \end{aligned}$$

$$\begin{aligned}
 (ii) & P(T_{23} < k) - P(T_{23} < -k) = .9 \\
 \leftrightarrow & 1 - P(T_{23} > k) - P(T_{23} < -k) = 0.9 \\
 \leftrightarrow & 1 - P(T_{23} > k) - \{1 - P(T_{23} > -k)\} = 0.9 \\
 \leftrightarrow & 1 - P(T_{23} > k) - \{1 - [1 - P(T_{23} > k)]\} = 0.9 \\
 \leftrightarrow & 1 - P(T_{23} > k) - \{1 - 1 + P(T_{23} > k)\} = 0.9 \\
 \leftrightarrow & 1 - P(T_{23} > k) - P(T_{23} > k) = 0.9 \\
 \leftrightarrow & 1 - 2P(T_{23} > k) = 0.9 \\
 \leftrightarrow & 2P(T_{23} > k) = 0.1 \\
 \text{so,} & \quad = T. inv. 2t(0.1, 23) = 1.71387
 \end{aligned}$$

By Excel (using (fx))	By Minitab calc → probability distribution
 <p>Excel screenshot showing the T.INV function. The formula bar contains <code>=T.INV(.95;23)</code>. The function wizard shows Probability as 0.95 and Deg_freedom as 23. The result is 1.712871528.</p>	
 <p>Excel screenshot showing the T.INV.2T function. The formula bar contains <code>=T.INV.2T(.1;23)</code>. The function wizard shows Probability as 0.1 and Deg_freedom as 23. The result is 1.712871528.</p>	


4. Chi-Square Distribution

Notes in Excel

- | | |
|---------------------------------|--|
| 1) = CHISQ.DIST($x, v, 0$) | $\leftrightarrow f_{\chi_v}(x)$ |
| 2) = CHISQ.DIST($x, v, 1$) | $\leftrightarrow P(\chi_v \leq x)$ |
| 3) = CHISQ.DIST.RT($x, v, 1$) | $\leftrightarrow P(\chi_v \geq x)$ |
| 4) = CHISQ.INV(p, v) | $\leftrightarrow P(\chi_v \leq x_0) = p$ |
| 5) = CHISQ.INV.RT(p, v) | $\leftrightarrow P(\chi_v \geq x_0) = p$ |

By using chi-square distribution, Find:

$$\chi_{0.995}^2 \text{ when } v = 19$$

	By Excel (using $f(x)$)	By Minitab calc \rightarrow probability distribution
$P(\chi_{19} < x)$ $= 0.995$	 <p>CHISQ.INV</p> <p>وسيطات الدالة</p> <p>0.995 = .995 Probability</p> <p>19 = 19 Deg_freedom</p> <p>28,58220600 =</p> <p>إرجاع عكس الاحتمال ذي الطرف الأيسر لتوزيع كاي تربيع.</p> <p>Deg_freedom عدد درجات الحرية، رقم بين 1 و 10^9، باستثناء</p> <p>نتائج الصيغة = 28,58220600</p>	


5. F Distribution

Notes in Excel

1) = F.DIST ($f, v_1, v_2, 0$)	↔ $f_{F_{v_1, v_2}}(f)$
2) = F.DIST ($f, v_1, v_2, 1$)	↔ $P(F_{v_1, v_2} \leq f)$
3) = F.DIST.RT ($f, v_1, v_2, 1$)	↔ $P(F_{v_1, v_2} \geq f)$
4) = F.INV (p, v_1, v_2)	↔ $P(F_{v_1, v_2} \leq f_0) = p$
5) = F.INV.RT (p, v_1, v_2)	↔ $P(F_{v_1, v_2} \geq f_0) = p$

From the tables of F- distribution ,Find:

$$F_{0.995, 15, 22}$$

	By Excel (using (fx))	By Minitab calc → probability distribution
$P(F_{15, 22} < f)$ =0.995		

HYPOTHESIS TESTING STATISTICS AND CONFIDENCES INTERVAL

	By Excel (using (Data Analysis))	By Minitab
Z test one sample for mean with known variance	x	✓ stat → basic statistics
T test one sample for mean with unknown variance	x	✓ stat → basic statistics
T test two samples for means assuming equal variance and unequal variance	✓	✓ stat → basic statistics
T test parried two samples for means	✓	✓ stat → basic statistics
One-way ANOVA (Single Factor ANOVA)	✓	✓ stat → ANOVA → one way → response data are in one column for all factor levels. response data are in a separate column for each factor level.
Linear regression	✓	✓ Stat → regression → regression → fit regression model
Independent test	x	✓ Stat → tables → chi-square test for association → summarized data in a two-way table cross tabulation and chi-square → raw data (categorical variables) + See Appendix -2-

Notes

p-value

(1) $H_1: \theta \neq \theta_0 \rightarrow p - value_{two\ tail} = 2P(\text{distribution of test statistical} > |\text{test statistical}|)$

(2) $H_1: \theta > \theta_0 \rightarrow p - value_{one\ tail (>)} = P(\text{distribution of test statistical} > \text{test statistical})$

(3) $H_1: \theta < \theta_0 \rightarrow p - value_{one\ tail (<)} = P(\text{distribution of test statistical} < \text{test statistical})$

In the programs (Excel and Spss for symmetric distribution), how to find p-value for the one tail from p-value for two tail?

$p - value_{one\ tail} = \frac{p - value_{two\ tail}}{2}$	$test\ statistical > 0$	Then we have $p - value_{one\ tail (>)}$ and $p - value_{one\ tail (<)} = 1 - p - value_{one\ tail (>)}$
	$test\ statistical < 0$	Then we have $p - value_{one\ tail (<)}$ and $p - value_{one\ tail (>)} = 1 - p - value_{one\ tail (<)}$

328 stat

1)

For a sample of 10 fruits from thirteen-year-old acidless orange trees, the fruit shape (determined as adiameter divided by height) wae measured [Shaheen and Hamouda (1984b)]:
1.066 1.084 1.076 1.051 1.059 1.020 1.035 1.052 1.046 0.976
Assuming that fruit shapes are approximately normally distributed, find and interpret a 90% confidence interval for the average fruit shape.

(T test one sample for mean with unknown variance By Minitab)

The image shows two overlapping Minitab dialog boxes. The background box is 'One-Sample t for the Mean' with 'C1 Q1' selected in the 'One or more samples, each in a column' dropdown. The foreground box is 'One-Sample t: Options' with 'Confidence level' set to 90 and 'Alternative hypothesis' set to 'Mean ≠ hypothesized mean'. Buttons for 'Help', 'OK', and 'Cancel' are visible in both.

One-Sample T: Q1

Variable	N	Mean	StDev	SE Mean	90% CI
Q1	10	1.04650	0.03103	0.00981	(1.02851; 1.06449)

2)

[In a sample of 185 people in the Western Region who had a particular bacterial infection, the mean egg count (per gram of stool) was 141 [Ghandour et. al. (1991)]. Assume that egg counts of such people are normally distributed with a variance of 3025.]

Find and interpret a 90% confidence interval for the average egg count.

** In a sample of 185 people in the Western Region who had a particular bacterial infection, the mean egg count (per gram of stool) was 141. Assume that egg counts of such people are normally distributed with a variance of 3025. Can we conclude that the true mean egg count is different from 130. . Use $\alpha=0.10$.

(Z test one sample for mean with known variance By Minitab)

The screenshot shows the Minitab One-Sample Z for the Mean dialog box and its options. The main dialog box is titled "One-Sample Z for the Mean" and contains the following fields:

- Summarized data (dropdown menu)
- Sample size: 185
- Sample mean: 141
- Known standard deviation: 55
- Perform hypothesis test
- Hypothesized mean: 130

Buttons at the bottom of the dialog include "Select", "Options...", "Graphs...", "Help", "OK", and "Cancel".

The "One-Sample Z" options dialog box is also visible, showing:

- Confidence level: 90
- Alternative hypothesis: Mean \neq hypothesized mean

Buttons at the bottom of the options dialog include "Help", "OK", and "Cancel".

In the background, the Minitab output window shows the following results:

One-Sample Z
 Test of $\mu = 130$ vs $\neq 130$
 The assumed standard deviation = 55

N	Mean	SE Mean	90% CI	Z	P
185	141.00	4.04	(134.35; 147.65)	2.72	0.007

3)

The phosphorus content was measured for independent samples of skim and whole

Whole: 94.95 95.15 94.85 94.55 94.55 93.40 95.05 94.35 94.70 94.90

Skim: 91.25 91.80 91.50 91.65 91.15 90.25 91.90 91.25 91.65 91.00

Assuming normal populations with equal variances

- Test whether the average phosphorus content of skim milk is less than the average phosphorus content of whole milk. Use $\alpha=0.01$
- Find and interpret a 99% confidence interval for the difference in average phosphorus contents of whole and skim milk

(T test two samples for means assuming equal variance By Minitab)

The screenshot shows the Minitab interface for a two-sample t-test. The main window displays a data table with two columns: 'skim' (C3) and 'whole' (C4). The 'Two-Sample t for the Mean' dialog box is open, with 'Sample 1' set to 'skim' and 'Sample 2' set to 'whole'. The 'Two-Sample t: Options' dialog box is also open, showing a 99% confidence level, a hypothesized difference of 0.0, and the alternative hypothesis set to 'Difference < hypothesized difference'. The 'Assume equal variances' checkbox is checked.

Two-Sample T-Test and CI: skim; whole

Two-sample T for skim vs whole

	N	Mean	StDev	SE Mean
skim	10	91.340	0.483	0.15
whole	10	94.645	0.503	0.16

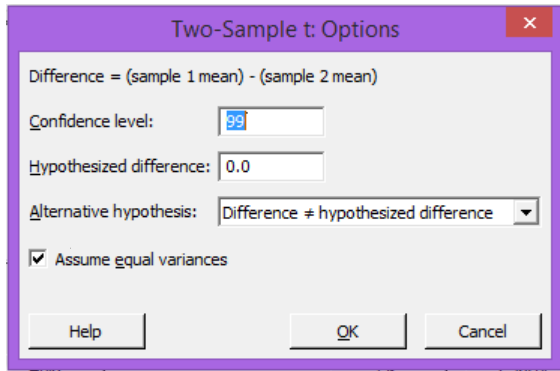
Difference = μ (skim) - μ (whole)

Estimate for difference: -3.305

99% upper bound for difference: -2.742

T-Test of difference = 0 (vs <): T-Value = -14.99 P-Value = 0.000 DF = 18

Both use Pooled StDev = 0.4931



Two-Sample T-Test and CI: skim; whole

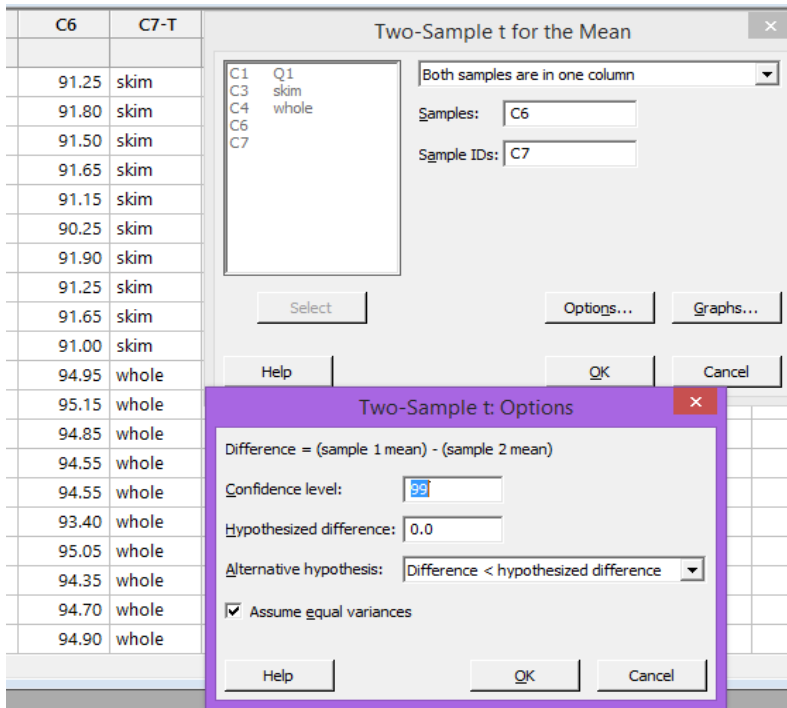
Two-sample T for skim vs whole

	N	Mean	StDev	SE Mean
skim	10	91.340	0.483	0.15
whole	10	94.645	0.503	0.16

Difference = μ (skim) - μ (whole)
 Estimate for difference: -3.305
 99% CI for difference: (-3.940; -2.670)
 T-Test of difference = 0 (vs ≠): T-Value = -14.99 P-Value = 0.000 DF = 18

Both use Pooled StDev = 0.4931

Or



Two-Sample T-Test and CI: C6; C7

Two-sample T for C6

C7	N	Mean	StDev	SE Mean
skim	10	91.340	0.483	0.15
whole	10	94.645	0.503	0.16

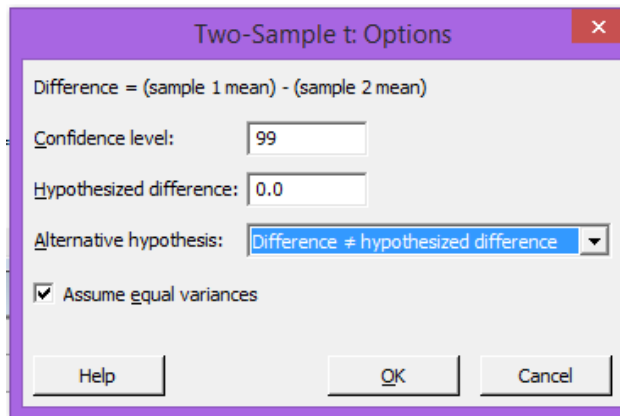
Difference = μ (skim) - μ (whole)

Estimate for difference: -3.305

99% upper bound for difference: -2.742

T-Test of difference = 0 (vs <): T-Value = -14.99 P-Value = 0.000 DF = 18

Both use Pooled StDev = 0.4931

**Two-Sample T-Test and CI: C6; C7**

Two-sample T for C6

C7	N	Mean	StDev	SE Mean
skim	10	91.340	0.483	0.15
whole	10	94.645	0.503	0.16

Difference = μ (skim) - μ (whole)

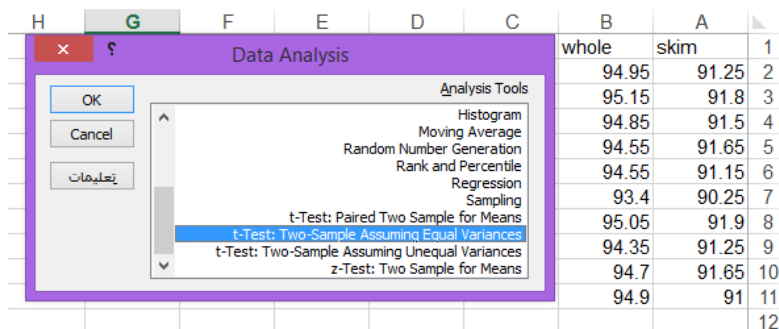
Estimate for difference: -3.305

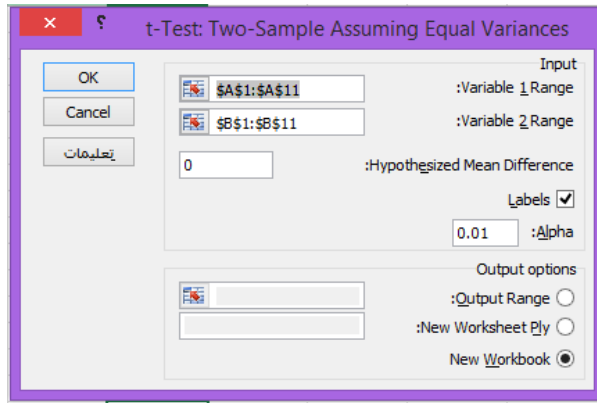
99% CI for difference: (-3.940; -2.670)

T-Test of difference = 0 (vs ≠): T-Value = -14.99 P-Value = 0.000 DF = 18

Both use Pooled StDev = 0.4931

(T test two samples for means assuming equal variance By Excel)





t-Test: Two-Sample Assuming Equal Variances		
	<i>skim</i>	<i>whole</i>
Mean	91.34	94.645
Variance	0.233222	0.253028
Observations	10	10
Pooled Variance	0.243125	
Hypothesized Mean Difference	0	
df	18	
t Stat	-14.9879	
P(T<=t) one-tail	6.53E-12	
t Critical one-tail	2.55238	
P(T<=t) two-tail	1.31E-11	
t Critical two-tail	2.87844	

4)

In an experiment comparing 2 feeding methods for calves, eight pairs of twins were used – one twin receiving Method A and other twin receiving Method B. At the end of a given time, the calves were slaughtered and cooked, and the meat was rated for its taste (with a higher number indicating a better taste):

Twins pair	Method A	Method B
1	27	23
2	37	28
3	31	30
4	38	32
5	29	27
6	35	29
7	41	36
8	37	31

Assuming approximate normality, test if the average taste score for calves fed by Method B is less than the average taste score for calves fed by Method A. Use $\alpha=0.05$.

(T test paired two samples for means By Minitab)

The screenshot shows the Minitab interface. In the background, a worksheet named 'Worksheet 1 ***' contains data for columns C8, C9, and C10. C9 is labeled 'Method A' and C10 is labeled 'Method B'. The data values are: (27, 23), (37, 28), (31, 30), (38, 32), (29, 27), (35, 29), (41, 36), (37, 31). The 'Paired t for the Mean' dialog box is open, with 'Each sample is in a column' selected. Sample 1 is 'Method B' and Sample 2 is 'Method A'. The 'Paired t: Options' dialog box is also open, showing 'Difference = mean of (sample 1 - sample 2)', 'Confidence level: 95.0', 'Hypothesized difference: 0.0', and 'Alternative hypothesis: Difference < hypothesized difference'.

Paired T-Test and CI: Method B; Method A

Paired T for Method B - Method A

	N	Mean	StDev	SE Mean
Method B	8	29.50	3.82	1.35
Method A	8	34.38	4.87	1.72
Difference	8	-4.875	2.532	0.895

95% upper bound for mean difference: -3.179
 T-Test of mean difference = 0 (vs < 0): T-Value = -5.45 P-Value = 0.000

(T test paired two samples for means By Excel)

Method B	Method A
23	27
28	37
30	31
32	38
27	29
29	35
36	41
31	37

	Method B	Method A
Mean	29.5	34.375
Variance	14.57143	23.69643
Observations	8	8
Pearson Correlation	0.857204	
Hypothesized Mean Difference	0	
df	7	
t Stat	-5.44586	
P(T<=t) one-tail	0.00048	
t Critical one-tail	1.894579	
P(T<=t) two-tail	0.00096	
t Critical two-tail	2.364624	

5)

Two independent samples of dates were taken-one from dates in the Khalal stage and one from dates at the Tamr stage. The calcium (in mg/100g) was measured [Sawaya (1986)]:

Khalal:30,57,29,23,55,50,49,74,101,97,79,158,112,107,93,63,70,90,98,48,75,64,71,72,146,37,82,19,115,36,34,27,38,42,18,21,75,37,80,72,73,198,107,107,35,56,25,35,26,40,75,109,27,101

Tamr:14,25,21,18,28,14,19,20,44,18,24,47,19,52,31,38,41,39,35,16,47,26,26,30,81,18,42,9,49,23,27,14,15,17,10,16,18,14,13,32,42,55,42,27,30,17,24,14,20,17,48,20,76

Assuming normal populations with unequal variances ($\alpha=0.05$)

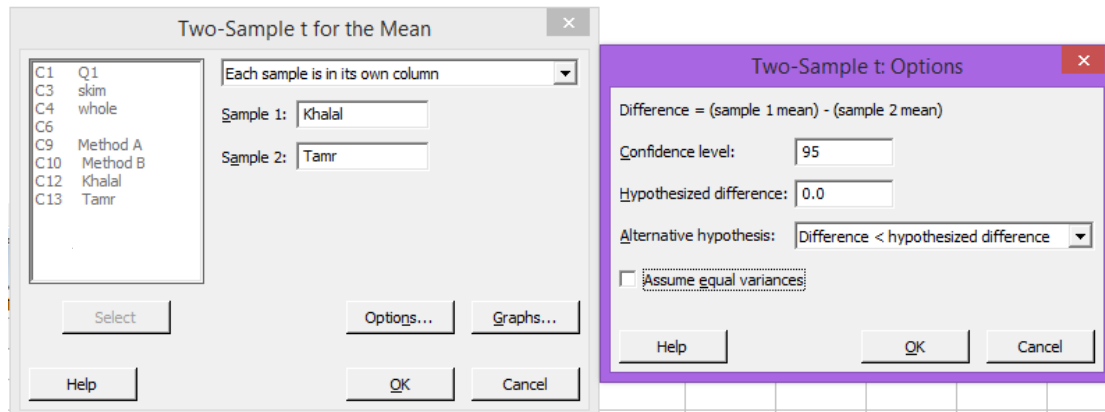
- a) Test whether the average calcium of dates at the khalal stage is more than this average for Tamar stage dates
- b) Find the confidence interval for the difference in the average calcium of dates at the two stage

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(T test two samples for means assuming unequal variance By Minitab)

	Khalal	Tamr
1	30	14
2	57	25
3	29	21
4	23	18
5	55	28
6	50	14
7	49	19
8	74	20
9	101	44
10	97	18
11	79	24
12	158	47
13	112	19
14	107	52
15	93	31
16	63	38
17	70	41
18	90	39
19	98	35
20	48	16
21	75	47
22	64	26
23	71	26
24	72	30

25	146	81
26	37	18
27	82	42
28	19	9
29	115	49
30	36	23
31	34	27
32	27	14
33	38	15
34	42	17
35	18	10
36	21	16
37	75	18
38	37	14
39	80	13
40	72	32
41	73	42
42	198	55
43	107	42
44	107	27
45	35	30
46	56	17
47	25	24
48	35	14
49	26	20
50	40	17
51	75	48
52	109	20
53	27	76
54	101	



Two-Sample T-Test and CI: Khalal; Tamr

Two-sample T for Khalal vs Tamr

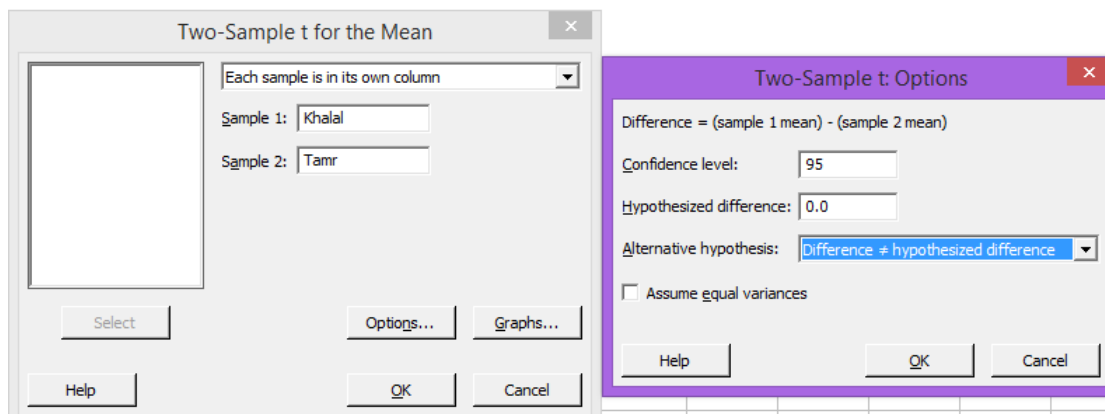
	N	Mean	StDev	SE Mean
Khalal	54	67.7	38.0	5.2
Tamr	53	28.7	15.7	2.2

Difference = μ (Khalal) - μ (Tamr)

Estimate for difference: 39.02

95% upper bound for difference: 48.36

T-Test of difference = 0 (vs <): T-Value = 6.97 P-Value = 1.000 DF = 70



Two-Sample T-Test and CI: Khalal; Tamr

Two-sample T for Khalal vs Tamr

	N	Mean	StDev	SE Mean
Khalal	54	67.7	38.0	5.2
Tamr	53	28.7	15.7	2.2

Difference = μ (Khalal) - μ (Tamr)

Estimate for difference: 39.02

95% CI for difference: (27.85; 50.20)

T-Test of difference = 0 (vs ≠): T-Value = 6.97 P-Value = 0.000 DF = 70

328 stat

(T test two samples for means assuming unequal variance By Excel)

P	O	N	M	L	K	J	I	
						Tamr	Khalal	1
						14	30	2
						25	57	3
						21	29	4
						18	23	5
						28	55	6
						14	50	7
						19	49	8
						20	74	9
						44	101	10
						18	97	11
						24	79	12
						47	158	13
						19	112	14
						52	107	15
						31	93	16
						38	63	17
						41	70	18
						39	90	19
						35	98	20
						16	48	21
						47	75	22
						26	64	23

Data Analysis

Analysis Tools

- Histogram
- Moving Average
- Random Number Generation
- Rank and Percentile
- Regression
- Sampling
- t-Test: Paired Two Sample for Means
- t-Test: Two-Sample Assuming Equal Variances
- t-Test: Two-Sample Assuming Unequal Variances
- z-Test: Two Sample for Means

Buttons: OK, Cancel, تعليمات

t-Test: Two-Sample Assuming Unequal Variances

Input

Variable 1 Range: \$I\$1:\$I\$55

Variable 2 Range: \$J\$1:\$J\$54

Hypothesized Mean Difference: 0

Labels:

Alpha: 0.05

Output options

Output Range:

New Worksheet Ply:

New Workbook:

Buttons: OK, Cancel, تعليمات

t-Test: Two-Sample Assuming Unequal Variances		
	<i>Khalal</i>	<i>Tamr</i>
Mean	67.74074074	28.71698
Variance	1443.139064	247.2837
Observations	54	53
Hypothesized Mean Difference	0	
df	71	
t Stat	6.965139095	
P(T<=t) one-tail	6.80179E-10	
t Critical one-tail	1.666599658	
P(T<=t) two-tail	1.36036E-09	
t Critical two-tail	1.993943368	

6)

Formation of vitamin D depends on exposure to ultraviolet radiation in sunlight. A sample of Saudis was classified by the type of residence and the level of vitamin D [Sedrani et al. (1992)]:

Residence type	Vitamin D Level			Total
	Insufficient < 5 ng/ml	Low 5-10 ng/ml	Sufficient > 10 ng/ml	
Tent	6	31	97	134
Mud house	16	73	349	438
Flat	45	174	652	871
Villa	64	323	1061	1448
Brick house	51	250	886	1187
Total	182	851	3045	4078

Test whether the Vitamin D level of Saudis is related to the type of residence. Use a level of significance of 0.05.

(Independent test By Minitab)

C16	C17	C18
6	31	97
16	73	349
45	174	652
64	323	1061
51	250	886

Chi-Square Test for Association

Summarized data in a two-way table

Columns containing the table:
C16 C17 C18

Labels for the table (optional)
Rows: (column with row labels)
Columns: (name for column category)

Buttons: Select, Statistics..., Options..., Help, OK, Cancel

Chi-Square Test for Association: Worksheet rows; Worksheet columns

Rows: Worksheet rows Columns: Worksheet columns

	C16	C17	C18	All
1	6 6.0	31 28.0	97 100.1	134
2	16 19.5	73 91.4	349 327.1	438
3	45 38.9	174 181.8	652 650.4	871
4	64 64.6	323 302.2	1061 1081.2	1448
5	51 53.0	250 247.7	886 886.3	1187
All	182	851	3045	4078

Cell Contents: Count
 Expected count

Pearson Chi-Square = 9.461; DF = 8; P-Value = 0.305
Likelihood Ratio Chi-Square = 9.668; DF = 8; P-Value = 0.289

Or

The screenshot shows the SPSS 'Cross Tabulation and Chi-Square' dialog box. The 'Raw data (categorical variables)' dropdown is set to 'Raw data'. The 'Rows' field contains 'C21' and the 'Columns' field contains 'C22'. The 'Frequencies' field contains 'C20' with '(optional)' next to it. Under the 'Display' section, the 'Counts' checkbox is checked, while 'Row percents', 'Column percents', and 'Total percents' are unchecked. A secondary dialog box, 'Cross Tabulation: Chi-Square', is open in the foreground, showing the 'Chi-square test' checkbox checked and 'Expected cell counts' selected under 'Statistics to display in each cell'. Other options like 'Raw residuals', 'Standardized residuals', 'Adjusted residuals', and 'Each cell's contribution to chi-square' are unchecked. Buttons for 'Help', 'OK', and 'Cancel' are visible at the bottom of both dialog boxes.

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Tabulated Statistics: C21; C22

Using frequencies in C20

Rows: C21 Columns: C22

	1	2	3	All
1	6 6.0	31 28.0	97 100.1	134
2	16 19.5	73 91.4	349 327.1	438
3	45 38.9	174 181.8	652 650.4	871
4	64 64.6	323 302.2	1061 1081.2	1448
5	51 53.0	250 247.7	886 886.3	1187
All	182	851	3045	4078

Cell Contents: Count
 Expected count

Pearson Chi-Square = 9.461; DF = 8; P-Value = 0.305

Likelihood Ratio Chi-Square = 9.668; DF = 8; P-Value = 0.289

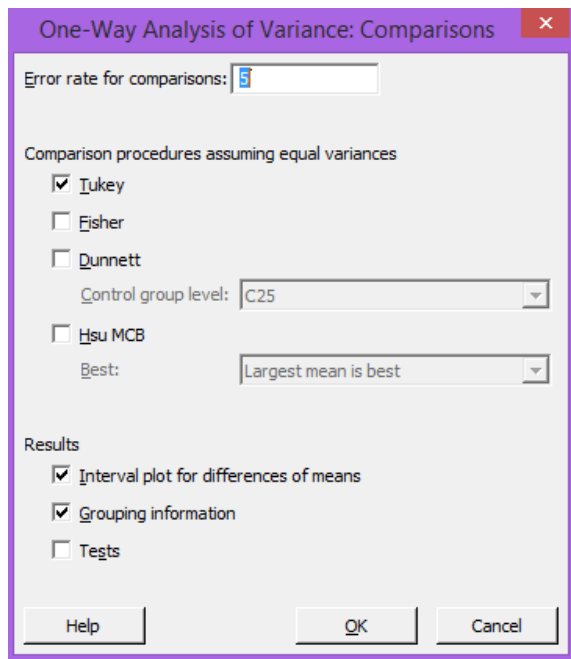
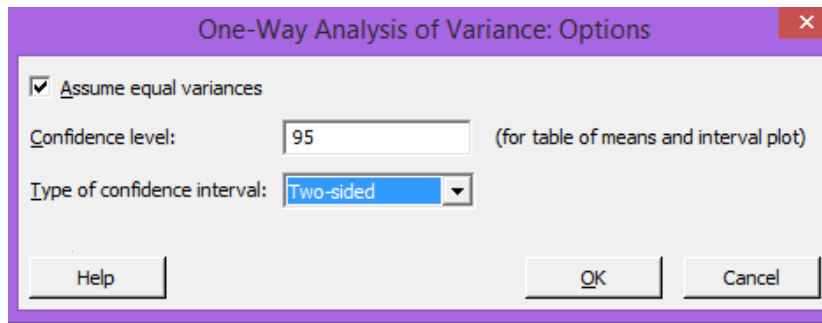
7)

A firm wishes to compare four programs for training workers to perform a certain manual task. Twenty new employees are randomly assigned to the training programs, with 5 in each program. At the end of the training period, a test is conducted to see how quickly trainees can perform the task. The number of times the task is performed per minute is recorded for each trainee, with the following results:

<i>Observation</i>	<i>Program 1</i>	<i>Program 2</i>	<i>Program 3</i>	<i>Program 4</i>
1	9	10	12	9
2	12	6	14	8
3	14	9	11	11
4	11	9	13	7
5	13	10	11	8

(One-way ANOVA by Minitab)

The screenshot shows the Minitab One-Way Analysis of Variance dialog box. The 'Response data are in a separate column for each factor level' option is selected. The 'Responses' list contains 'C25 C26 C27 C28'. The 'Factor' list contains 'C1 Q1', 'C3 skim', 'C4 whole', 'C6', 'C9 Method A', 'C10 Method B', 'C12 Khalal', 'C13 Tamr', 'C16', 'C17', 'C18', 'C20', 'C21', 'C22', 'C25', 'C26', 'C27', 'C28'. Buttons for 'Options...', 'Comparisons...', 'Graphs...', 'Results...', and 'Storage...' are visible.



One-way ANOVA: C25; C26; C27; C28

Method

Null hypothesis All means are equal
 Alternative hypothesis At least one mean is different
 Significance level $\alpha = 0.05$

Equal variances were assumed for the analysis.

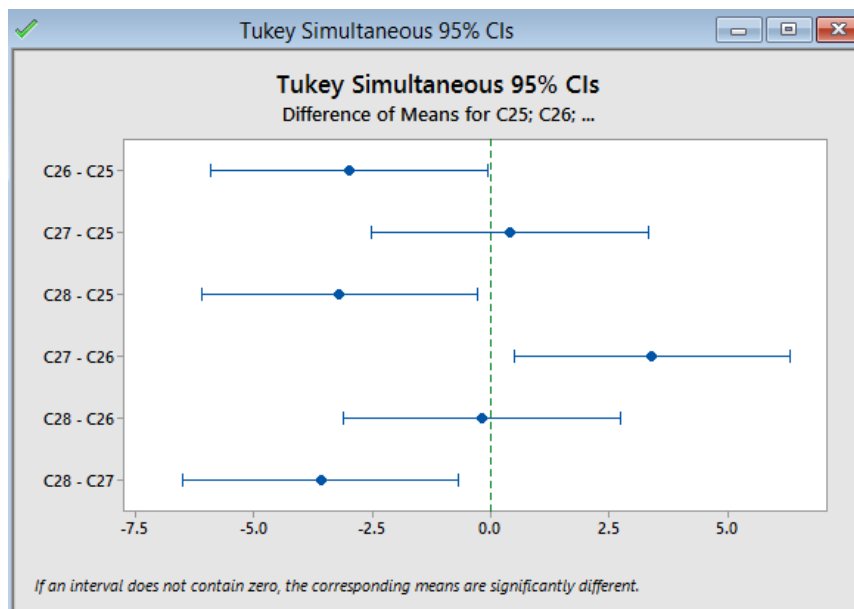
Factor Information

Factor	Levels	Values
Factor	4	C25; C26; C27; C28

Analysis of Variance

Source	DF	Adj SS	Adj MS	F-Value	P-Value
Factor	3	54.95	18.317	7.04	0.003
Error	16	41.60	2.600		
Total	19	96.55			

Tukey Simultaneous 95% CIs



Or

↓	C30	C31	C32	C33	C34	C35	C36	C37	C38	C39
1	9	1								
2	12	1								
3	14	1								
4	11	1								
5	13	1								
6	10	2								
7	6	2								
8	9	2								
9	9	2								
10	10	2								
11	12	3								
12	14	3								
13	11	3								
14	13	3								
15	11	3								
16	9	4								
17	8	4								
18	11	4								
19	7	4								
20	8	4								

One-Way Analysis of Variance ✕

Response data are in one column for all factor levels

Response:

Factor:

One-Way Analysis of Variance: Options ✕

Assume equal variances

Confidence level: (for table of means and interval plot)

Type of confidence interval:

One-Way Analysis of Variance: Comparisons ✕

Error rate for comparisons:

Comparison procedures assuming equal variances

Tukey
 Fisher
 Dunnett
 Control group level:
 Hsu MCB
 Best:

Results

Interval plot for differences of means
 Grouping information
 Tests

One-way ANOVA: C30 versus C31

Method

Null hypothesis All means are equal
 Alternative hypothesis At least one mean is different
 Significance level $\alpha = 0.05$

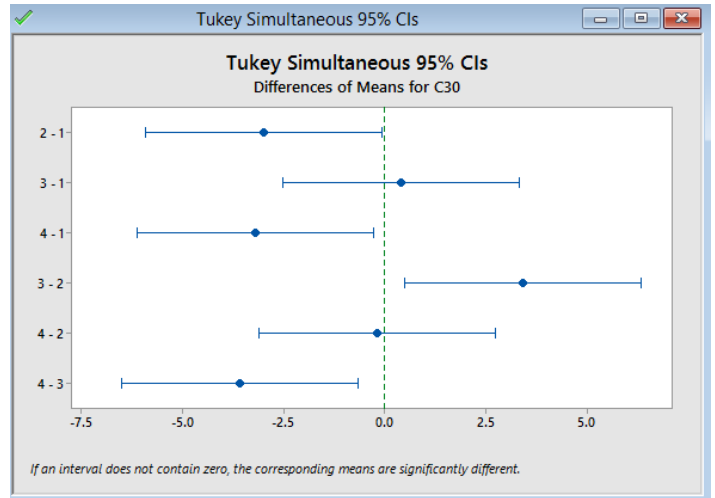
Equal variances were assumed for the analysis.

Factor Information

Factor Levels Values
 C31 4 1; 2; 3; 4

Analysis of Variance

Source	DF	Adj SS	Adj MS	F-Value	P-Value
C31	3	54.95	18.317	7.04	0.003
Error	16	41.60	2.600		
Total	19	96.55			



Tukey Simultaneous 95% CIs

(One-way ANOVA by Excel)

V	U	T	S	R	Q	P	O	N	M	L	
											1
						9	12	10	9		2
						8	14	6	12		3
						11	11	9	14		4
						7	13	9	11		5
						8	11	10	13		6
											7
											8
											9
											10
											11

Data Analysis

Analysis Tools

- Anova: Single Factor
- Anova: Two-Factor With Replication
- Anova: Two-Factor Without Replication
- Correlation
- Covariance
- Descriptive Statistics
- Exponential Smoothing
- F-Test Two-Sample for Variances
- Fourier Analysis
- Histogram

Anova: Single Factor

Input

Input Range: \$M\$2:\$P\$6

Grouped By: Columns

Labels in first row:

Alpha: 0.05

Output options

Output Range:

New Worksheet Ply:

New Workbook:

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Anova: Single Factor						
SUMMARY						
<i>Groups</i>	<i>Count</i>	<i>Sum</i>	<i>Average</i>	<i>Variance</i>		
Column 1	5	59	11.8	3.7		
Column 2	5	44	8.8	2.7		
Column 3	5	61	12.2	1.7		
Column 4	5	43	8.6	2.3		
ANOVA						
<i>Source of Variation</i>	<i>SS</i>	<i>df</i>	<i>MS</i>	<i>F</i>	<i>P-value</i>	<i>F crit</i>
Between Groups	54.95	3	18.31667	7.044872	0.003113	3.238872
Within Groups	41.6	16	2.6			
Total	96.55	19				

8)

Ten Corvettes between 1 and 6 years old were randomly selected from last year's sales records in Virginia Beach, Virginia. The following data were obtained, where x denotes age, in years, and y denotes sales price, in hundreds of dollars.

x	6	6	6	4	2	5	4	5	1	2
y	125	115	130	160	219	150	190	163	260	260

- Determine the regression equation for the data.
- Compute and interpret the coefficient of determination, r^2 .
- Obtain a point estimate for the mean sales price of all 4-year-old Corvettes.

(Linear regression by Minitab)

The screenshot shows the Minitab Regression dialog box. On the left, a data table is visible with columns C34 (x) and C35 (y). The Regression dialog box has the following settings:

- Responses:** y
- Continuous predictors:** x
- Categorical predictors:** (empty)

Buttons at the bottom include Model..., Options..., Coding..., Stepwise..., Graphs..., Results..., and Storage... A Select button is also present at the bottom left of the dialog box.

Regression Analysis: y versus x

Model Summary

S	R-sq	R-sq(adj)	R-sq(pred)
14.2465	93.68%	92.89%	90.16%

Coefficients

Term	Coef	SE Coef	T-Value	P-Value	VIF
Constant	291.6	11.4	25.51	0.000	
x	-27.90	2.56	-10.89	0.000	1.00

Regression Equation

$$y = 291.6 - 27.90 x$$

(Linear regression by Excel)

The screenshot shows the 'Data Analysis' dialog box in Excel. The 'Regression' option is selected in the list of analysis tools. The background shows a spreadsheet with columns Y, X, W, V, U, T, S, R, Q and rows 1 through 12. The data in columns S and R is as follows:

Row	S (y)	R (x)
1		
2	125	6
3	115	6
4	130	6
5	160	4
6	219	2
7	150	5
8	190	4
9	163	5
10	260	1
11	260	2
12		

The screenshot shows the 'Regression' dialog box in Excel. The 'Input Y Range' is set to '\$S\$1:\$S\$11' and the 'Input X Range' is set to '\$R\$1:\$R\$11'. The 'Constant is Zero' checkbox is unchecked. The 'Confidence Level' is set to 95%. Under 'Output options', 'New Workbook' is selected. Under 'Residuals', 'Residual Plots', 'Line Fit Plots', 'Residuals', and 'Standardized Residuals' are all unchecked. Under 'Normal Probability', 'Normal Probability Plots' is unchecked.

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SUMMARY OUTPUT								
<i>Regression Statistics</i>								
Multiple R	0.967871585							
R Square	0.936775406							
Adjusted R Square	0.928872332							
Standard Error	14.24652913							
Observations	10							
<i>ANOVA</i>								
	<i>df</i>	<i>SS</i>	<i>MS</i>	<i>F</i>	<i>Significance F</i>			
Regression	1	24057.89126	24057.89	118.533	4.48427E-06			
Residual	8	1623.708738	202.9636					
Total	9	25681.6						
	<i>Coefficients</i>	<i>Standard Error</i>	<i>t Stat</i>	<i>P-value</i>	<i>Lower 95%</i>	<i>Upper 95%</i>	<i>Lower 95.0%</i>	<i>Upper 95.0%</i>
Intercept	291.6019417	11.43289905	25.50551	5.98E-09	265.2376293	317.9662542	265.2376293	317.9662542
x	-27.90291262	2.562889198	-10.8873	4.48E-06	-33.81294571	-21.99287953	-33.81294571	-21.99287953

Spss

Q1)

For a sample of 10 fruits from thirteen-year-old acidless orange trees, the fruit shape (determined as diameter divided by height) was measured [Shaheen and Hamouda (1984b)]:
1.066 1.084 1.076 1.051 1.059 1.020 1.035 1.052 1.046 0.976
Assuming that fruit shapes are approximately normally distributed, find and interpret a 90% confidence interval for the average fruit shape.

Q2)

The phosphorus content was measured for independent samples of skim and whole

Whole: 94.95 95.15 94.85 94.55 94.55 93.40 95.05 94.35 94.70 94.90

Skim: 91.25 91.80 91.50 91.65 91.15 90.25 91.90 91.25 91.65 91.00

Assuming normal populations with equal variances

- Test whether the average phosphorus content of skim milk is less than the average phosphorus content of whole milk. Use $\alpha=0.01$
- Find and interpret a 99% confidence interval for the difference in average phosphorus contents of whole and skim milk

Q3)

What is the relationship between the gender of the students and the assignment of a Pass or No Pass test grade? (Pass = score 70 or above).

	Pass	No Pass	Row Totals
Males	12	3	15
Females	13	2	15
Column Totals	25	5	30

Q4)

A firm wishes to compare four programs for training workers to perform a certain manual task. Twenty new employees are randomly assigned to the training programs, with 5 in each program. At the end of the training period, a test is conducted to see how quickly trainees can perform the task. The number of times the task is performed per minute is recorded for each trainee, with the following results:

Observation	Program 1	Program 2	Program 3	Program 4
1	9	10	12	9
2	12	6	14	8
3	14	9	11	11
4	11	9	13	7
5	13	10	11	8

Q5)

Ten Corvettes between 1 and 6 years old were randomly selected from last year's sales records in Virginia Beach, Virginia. The following data were obtained, where x denotes age, in years, and y denotes sales price, in hundreds of dollars.

x	6	6	6	4	2	5	4	5	1	2
y	125	115	130	160	219	150	190	163	260	260

- Compute and interpret the linear correlation coefficient, r .
- Determine the regression equation for the data.
- Compute and interpret the coefficient of determination, r^2 .
- Obtain a point estimate for the mean sales price of all 4-year-old Corvettes.

Q1) to use the T- test, we need to make sure that the population follows a normal distribution [REDACTED] i.e.

H_0 : the population follows a normal distribution

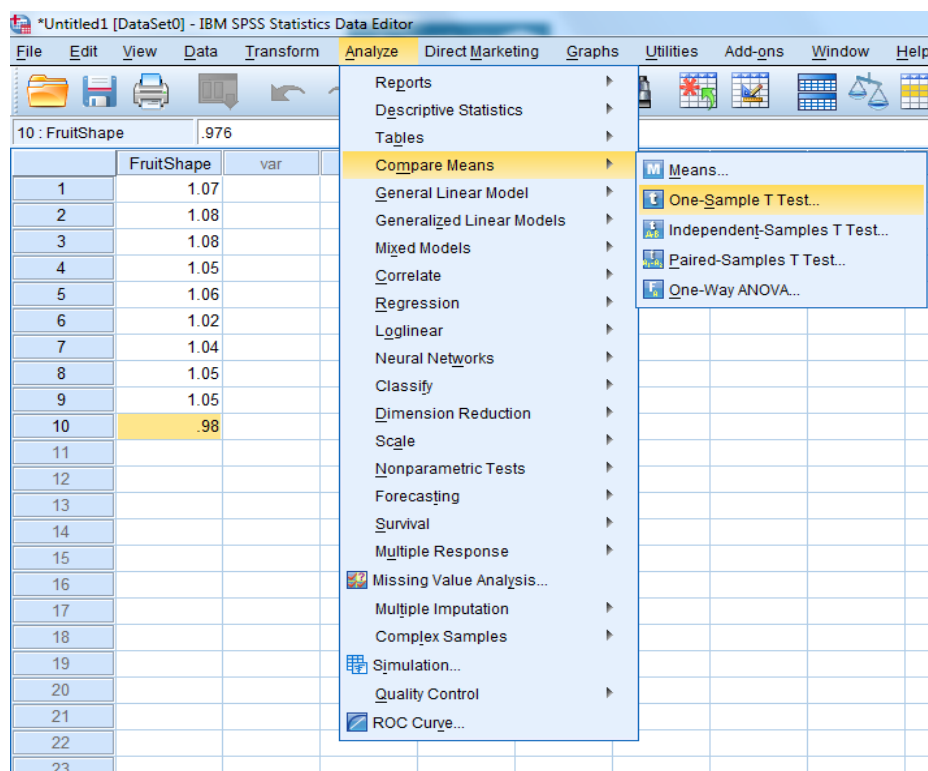
Vs

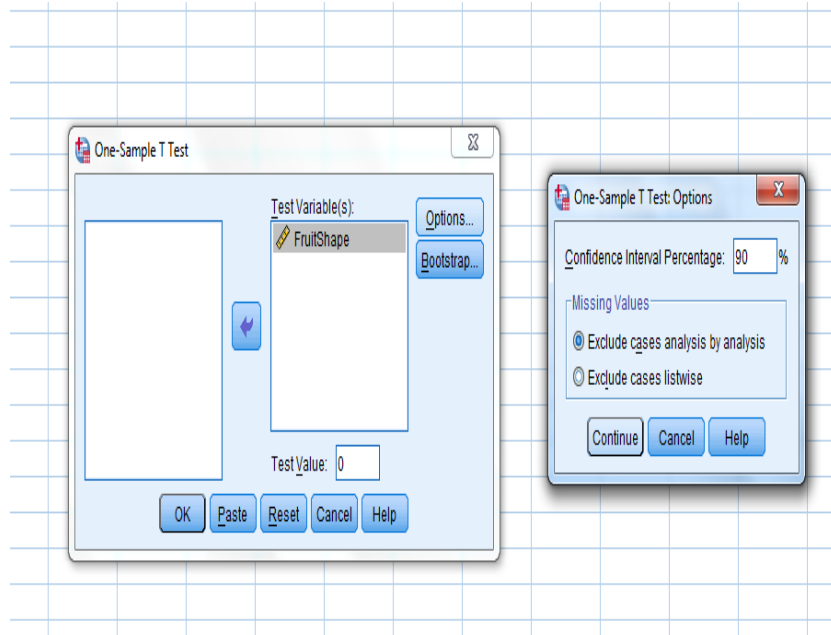
H_1 : the population does not follow a normal distribution

However, we find the question he said that the population follows a normal distribution, so is not necessary to make this test.

Now, 90% Confidence interval of the mean can be found in two ways:

1) The first method:





➔ **T-Test**

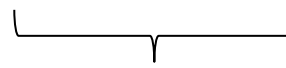
[DataSet0]

One-Sample Statistics

	N	Mean	Std. Deviation	Std. Error Mean
FruitShape	10	1.0465	.03103	.00981

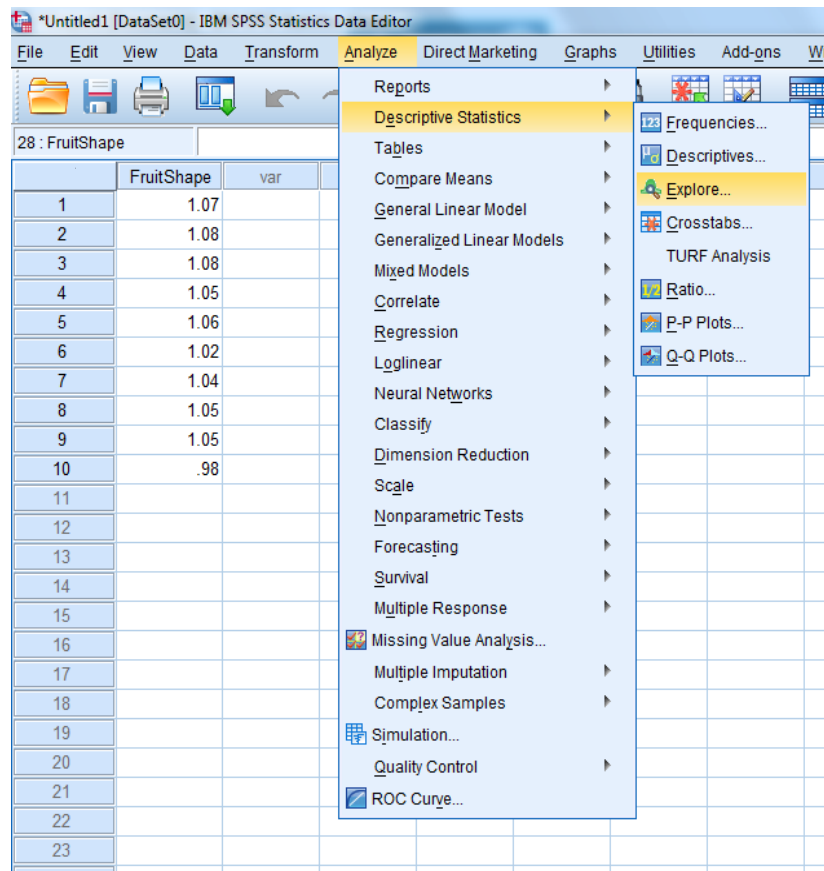
One-Sample Test

	Test Value = 0					
	t	df	Sig. (2-tailed)	Mean Difference	90% Confidence Interval of the Difference	
					Lower	Upper
FruitShape	106.632	9	.000	1.04650	1.0285	1.0645

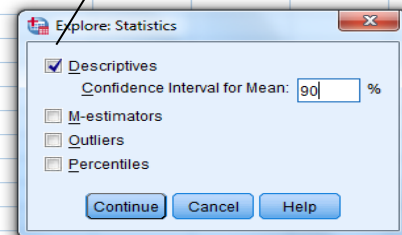
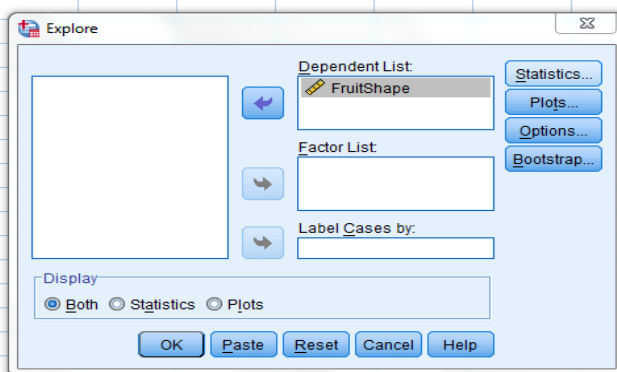


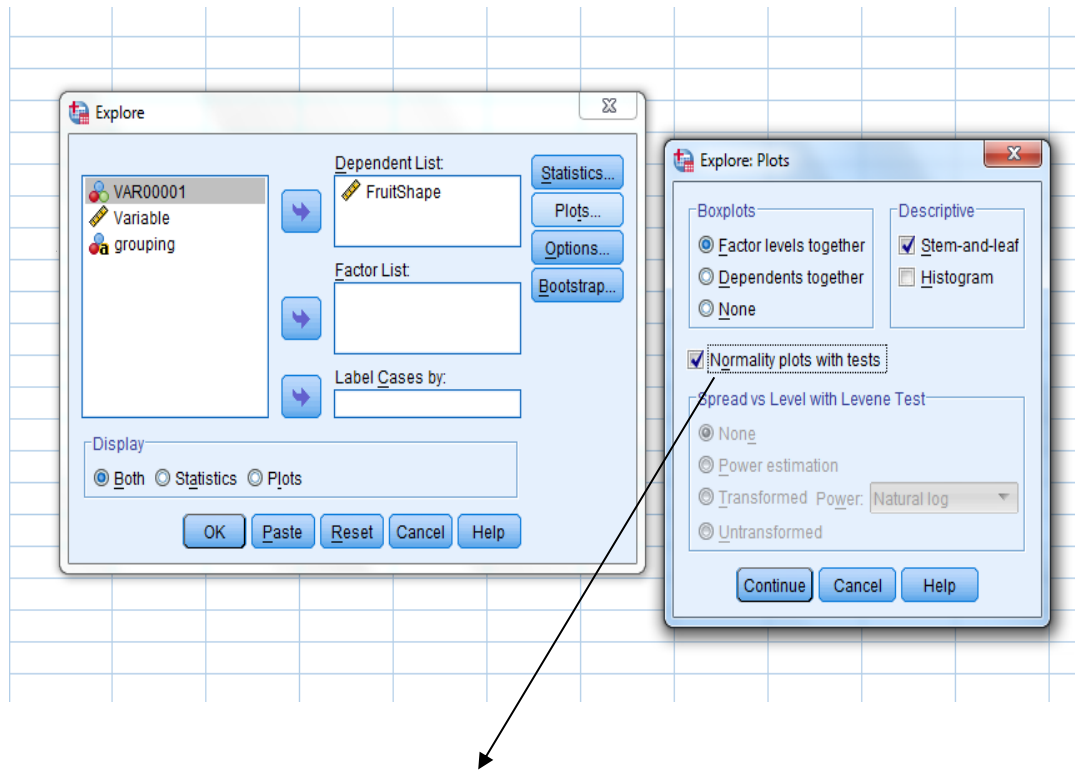
C.I for the mean

2) The second method:



It helps in the calculation of the confidence interval and find the statistical measures





Helps in the normality test

➔ Explore

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
FruitShape	10	50.0%	10	50.0%	20	100.0%

Descriptives

		Statistic	Std. Error	
FruitShape	Mean	1.0465	.00981	
	90% Confidence Interval for Mean	Lower Bound	1.0285	
		Upper Bound	1.0645	
	5% Trimmed Mean	1.0483		
	Median	1.0515		
	Variance	.001		
	Std. Deviation	.03103		
	Minimum	.98		
	Maximum	1.08		
	Range	.11		
	Interquartile Range	.04		
	Skewness	-1.313	.687	
	Kurtosis	2.276	1.334	

C.I for the mean

Tests of Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
FruitShape	.194	10	.200 [*]	.907	10	.260

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

As P – value > .1

So, we except H_0 : the population follows a normal distribution

Q2) to use the T- test for two sample, we need to make sure that

1) The independence of the two samples: It is very clear that there is no correlation between the values of the two samples.

2) The populations follow a normal distribution [redacted] i.e.

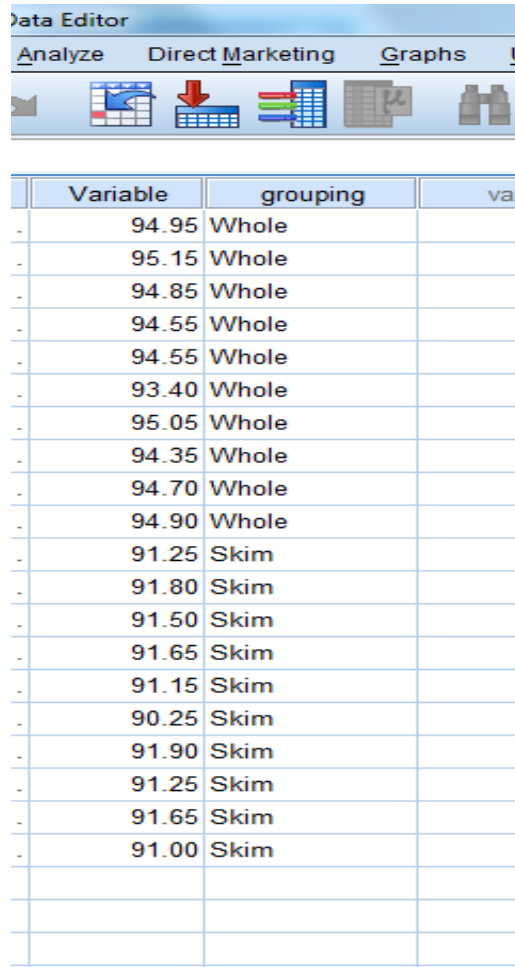
H_0 : the two populations follow a normal distribution

V_s

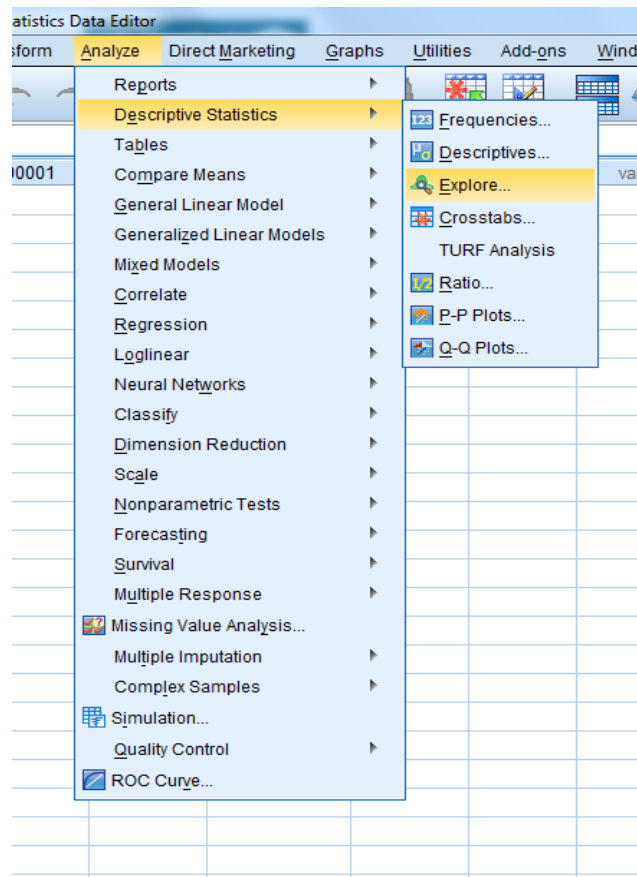
H_1 : the two populations do not follow a normal distribution

However, we find the question he said that the populations follows a normal distribution, so is not necessary to make this test.

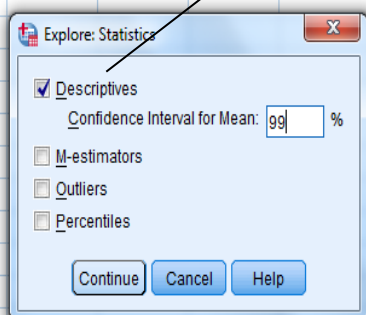
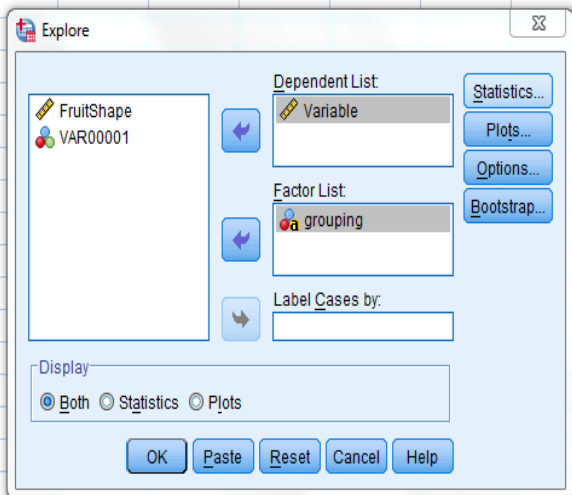
*To make sure no more.....

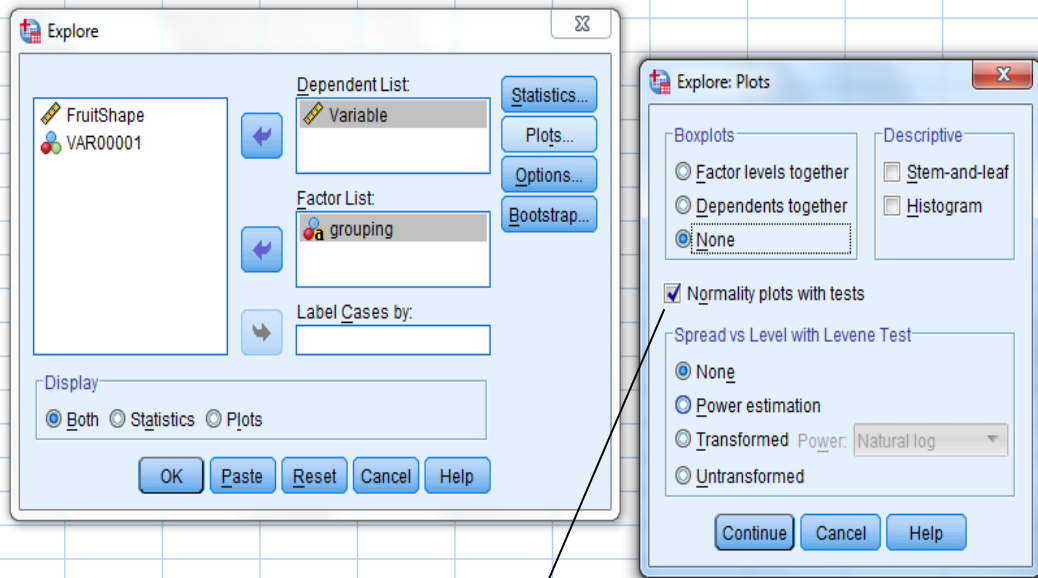


Variable	grouping	var
94.95	Whole	
95.15	Whole	
94.85	Whole	
94.55	Whole	
94.55	Whole	
93.40	Whole	
95.05	Whole	
94.35	Whole	
94.70	Whole	
94.90	Whole	
91.25	Skim	
91.80	Skim	
91.50	Skim	
91.65	Skim	
91.15	Skim	
90.25	Skim	
91.90	Skim	
91.25	Skim	
91.65	Skim	
91.00	Skim	



It helps in the calculation of the confidence interval and find statistical measures for each sample





Helps in the normality test

► Explore

grouping

Case Processing Summary							
grouping		Cases					
		Valid		Missing		Total	
		N	Percent	N	Percent	N	Percent
Variable	Skim	10	100.0%	0	0.0%	10	100.0%
	Whole	10	100.0%	0	0.0%	10	100.0%

Descriptives				Statistic	Std. Error
grouping					
Variable	Skim	Mean		91.3400	.15272
		99% Confidence Interval for Mean	Lower Bound	90.8437	
			Upper Bound	91.8363	
		5% Trimmed Mean		91.3694	
		Median		91.3750	
		Variance		.233	
		Std. Deviation		.48293	
		Minimum		90.25	
		Maximum		91.90	
		Range		1.65	
		Interquartile Range		.57	
		Skewness		-1.241	.687
		Kurtosis		2.035	1.334
	Whole	Mean		94.6450	.15907
		99% Confidence Interval for Mean	Lower Bound	94.1281	
			Upper Bound	95.1619	
		5% Trimmed Mean		94.6861	
		Median		94.7750	
		Variance		.253	
		Std. Deviation		.50302	
		Minimum		93.40	
		Maximum		95.15	
		Range		1.75	
		Interquartile Range		.47	
		Skewness		-1.864	.687
		Kurtosis		4.241	1.334

C.I for the mean for the skim

		Range		1.65	
		Interquartile Range		.57	
		Skewness		-1.241	.687
		Kurtosis		2.035	1.334
	Whole	Mean		94.6450	.15907
		99% Confidence Interval for Mean	Lower Bound	94.1281	
			Upper Bound	95.1619	
		5% Trimmed Mean		94.6861	
		Median		94.7750	
		Variance		.253	
		Std. Deviation		.50302	
		Minimum		93.40	
		Maximum		95.15	
		Range		1.75	
		Interquartile Range		.47	
		Skewness		-1.864	.687
		Kurtosis		4.241	1.334

Double-click to activate

C.I for the mean for the whole

Tests of Normality							
grouping		Kolmogorov-Smirnov ^a			Shapiro-Wilk		
		Statistic	df	Sig.	Statistic	df	Sig.
Variable	Skim	.147	10	.200 [*]	.902	10	.232
	Whole	.225	10	.163	.823	10	.028

*. This is a lower bound of the true significance.
a. Lilliefors Significance Correction

As P – value > .01 for both populations.
So, we except H_0 : the two populations follow a normal distribution

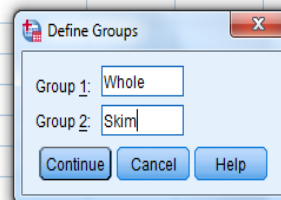
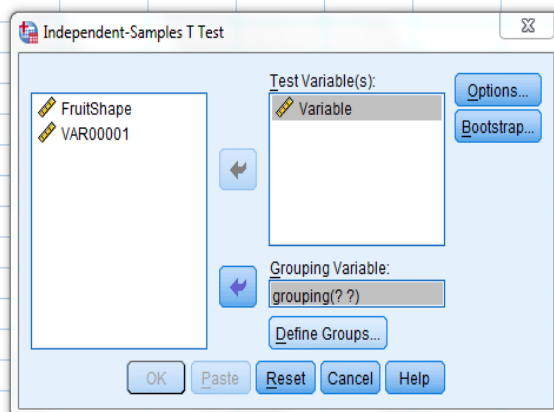
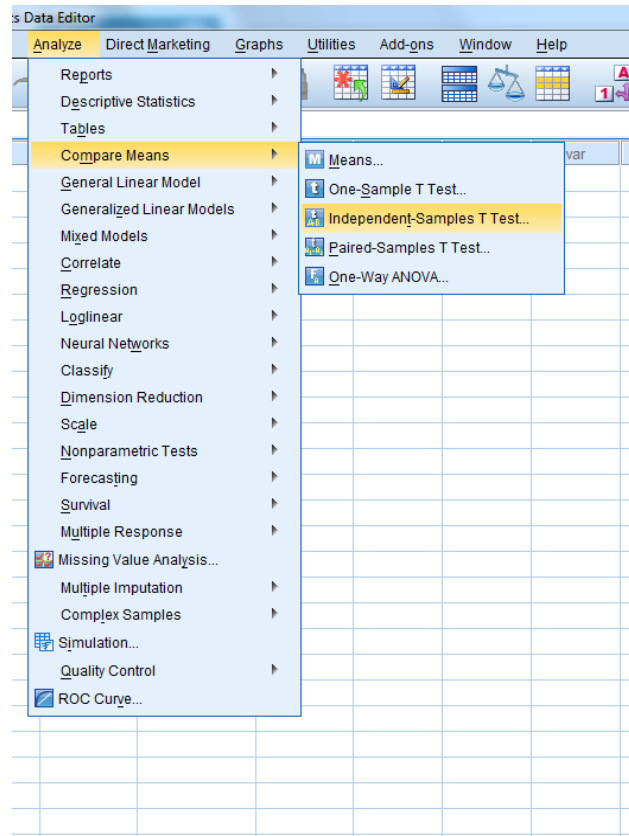
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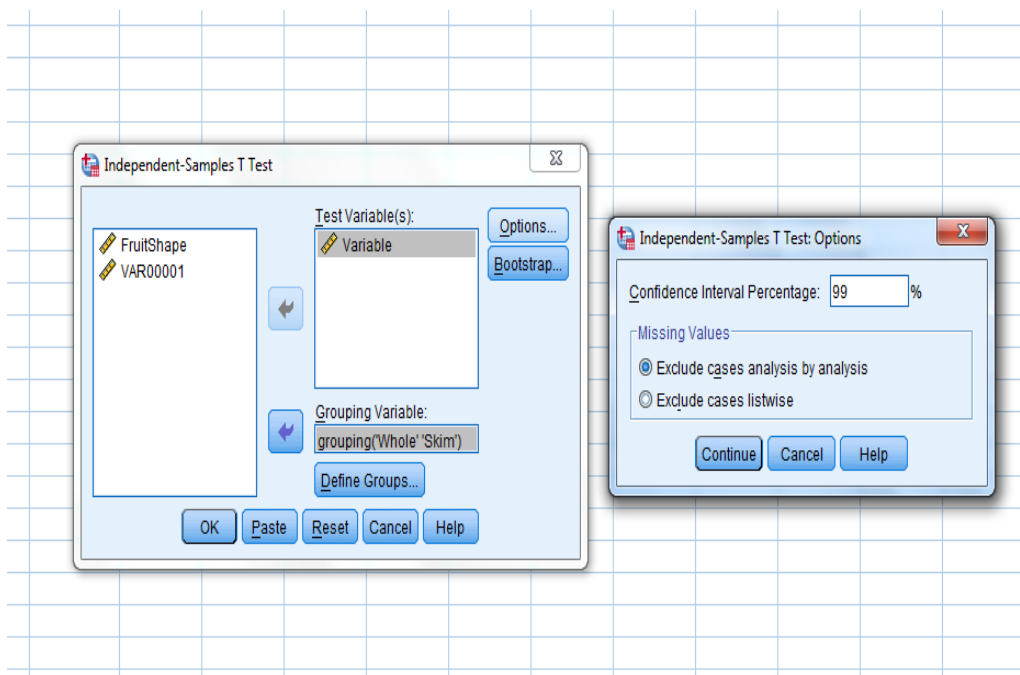
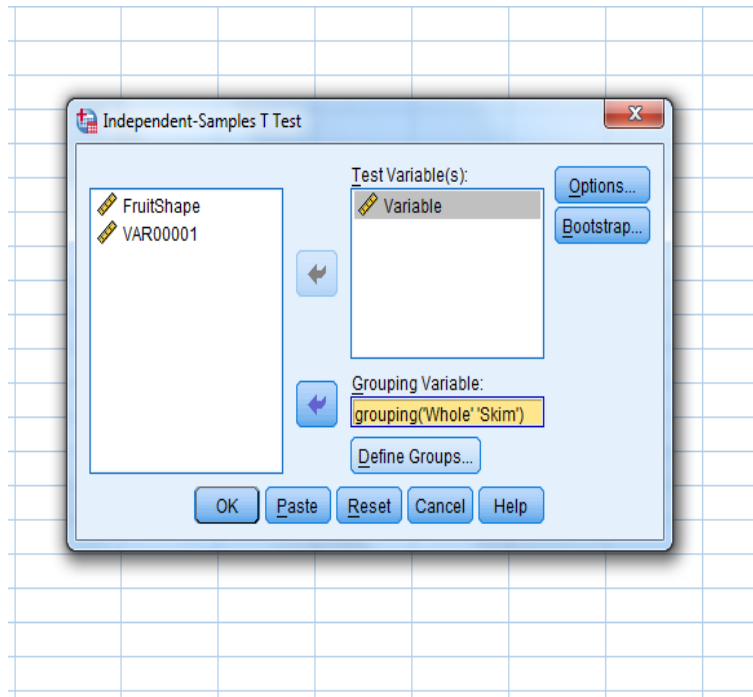
Now, the goal of the question:

a) $H_0: \mu_{whole} - \mu_{skim} = 0$ Vs $H_1: \mu_{whole} - \mu_{skim} > 0$ at $\alpha = .01$

and

b) 90% Confidence interval of $\mu_{whole} - \mu_{skim}$





This for test

$$H_0: \sigma_{whole}^2 = \sigma_{skim}^2 \quad Vs \quad H_1: \sigma_{whole}^2 \neq \sigma_{skim}^2$$

As P – value > .01 .So, we except H_0 . However, it is given in question.

→ T-Test

Group Statistics

grouping	N	Mean	Std. Deviation	Std. Error Mean
Variable Whole	10	94.6450	.50302	.15907
Skim	10	91.3400	.48293	.15272

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means					99% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
Variable	Equal variances assumed	.009	.924	14.988	18	.000	3.30500	.22051	2.67027	3.93973
	Equal variances not assumed			14.988	17.978	.000	3.30500	.22051	2.67015	3.93985

$0/2 = 0$ but as $t = 14.988 > 0$ so $P - value = P(T_{18} > t) = 0$
then we reject $H_0: \mu_{whole} - \mu_{skim} = 0$.

99% C.I for $\mu_{whole} - \mu_{skim}$

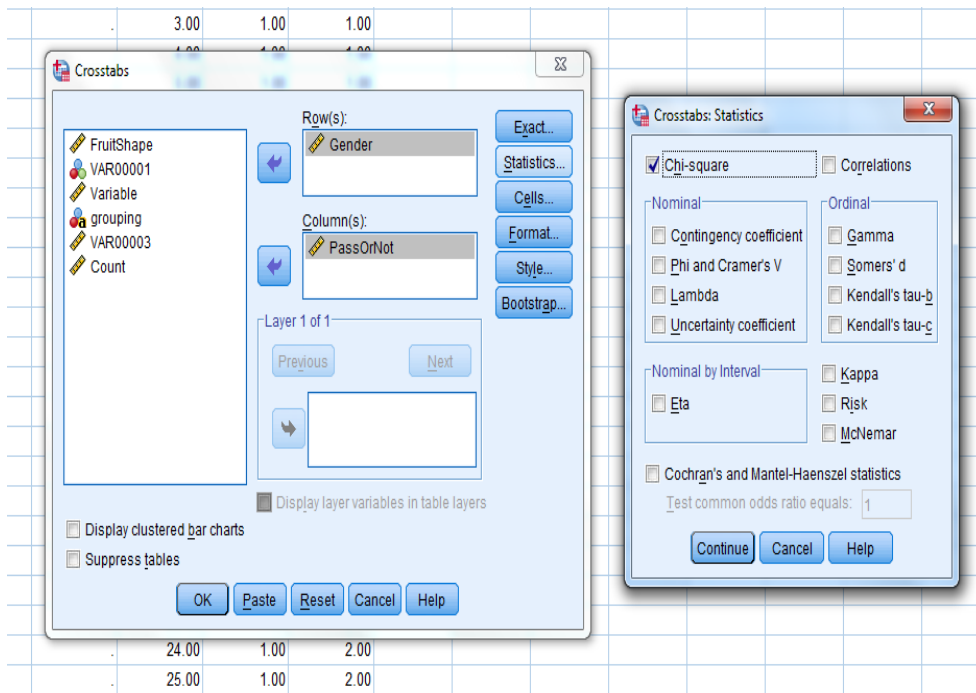
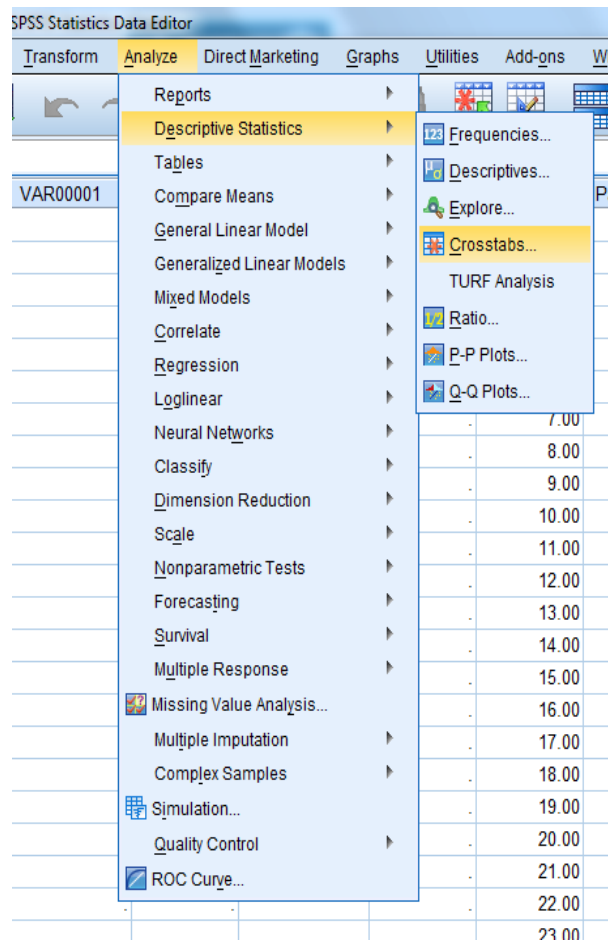
Q3)

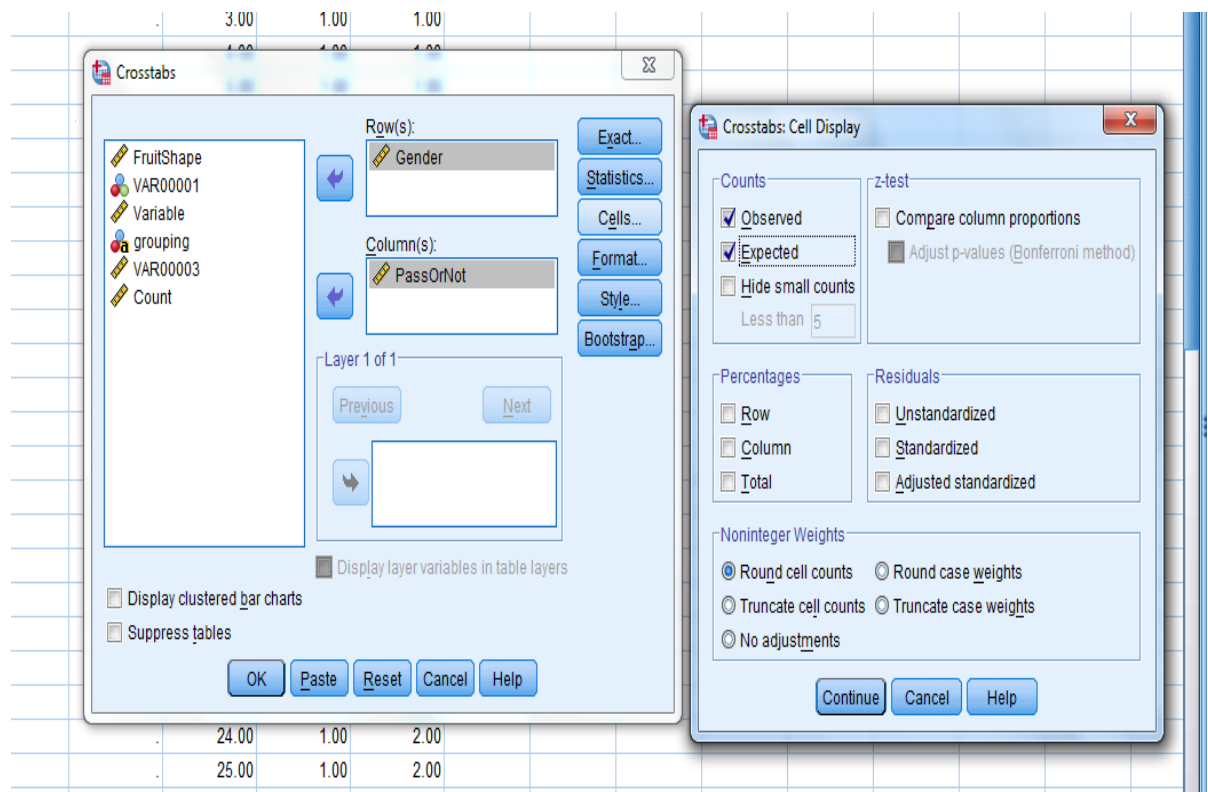
H_0 : the gender of the students is indep. of a Pass or No Pass test grade

V_s

H_1 : the gender of the students is not indep. of a Pass or No Pass test grade

Count	PassOrNot	Gender	var
1.00	1.00	1.00	
2.00	1.00	1.00	
3.00	1.00	1.00	
4.00	1.00	1.00	
5.00	1.00	1.00	
6.00	1.00	1.00	
7.00	1.00	1.00	
8.00	1.00	1.00	
9.00	1.00	1.00	
10.00	1.00	1.00	
11.00	1.00	1.00	
12.00	1.00	1.00	
13.00	2.00	1.00	
14.00	2.00	1.00	
15.00	2.00	1.00	
16.00	1.00	2.00	
17.00	1.00	2.00	
18.00	1.00	2.00	
19.00	1.00	2.00	
20.00	1.00	2.00	
21.00	1.00	2.00	
22.00	1.00	2.00	
23.00	1.00	2.00	
24.00	1.00	2.00	
25.00	1.00	2.00	
26.00	1.00	2.00	
27.00	1.00	2.00	
28.00	1.00	2.00	
29.00	2.00	2.00	
30.00	2.00	2.00	





➔ Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Gender * PassOrNot	30	100.0%	0	0.0%	30	100.0%

Gender * PassOrNot Crosstabulation

		PassOrNot		Total	
		1.00	2.00		
Gender	1.00	Count	12	3	15
		Expected Count	12.5	2.5	15.0
	2.00	Count	13	2	15
		Expected Count	12.5	2.5	15.0
Total		Count	25	5	30
		Expected Count	25.0	5.0	30.0

The Chi-Square statistic

$$df = (2 - 1) * (2 - 1)$$

Chi-Square Tests

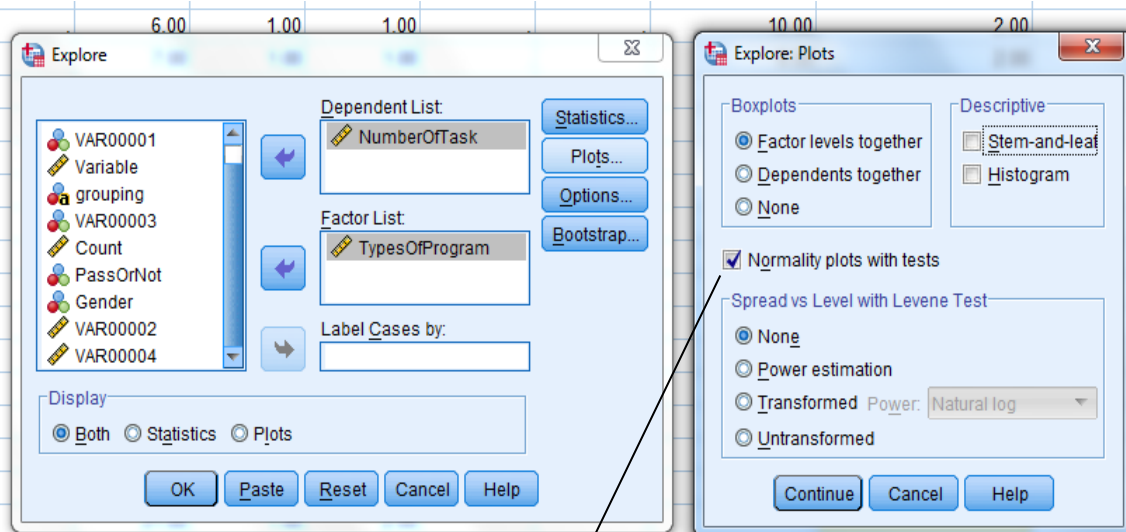
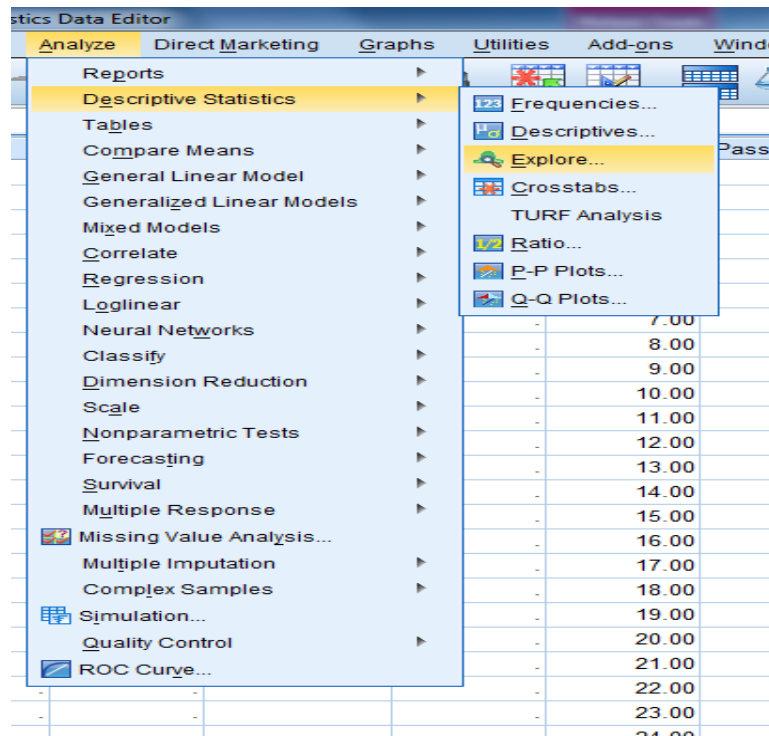
	Value	df	Asymp. Sig. (2-sided)	Exact Sig. (2-sided)	Exact Sig. (1-sided)
Pearson Chi-Square	.240 ^a	1	.624		
Continuity Correction ^b	.000	1	1.000		
Likelihood Ratio	.241	1	.623		
Fisher's Exact Test				1.000	.500
Linear-by-Linear Association	.232	1	.630		
N of Valid Cases	30				

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 2.50.

b. Computed only for a 2x2 table

As we can see that 2 cells have expected count less than 5 because these 2 cells contain less than 5 observations. So the solution is will be Merge cells until we get the expectation greater than 5 but here it is not possible, so take a larger sample.

$P - value > (\alpha = .05)$ so we except H_0



Helps in the normality test

➔ Explore

[DataSet1] E:\328\7 الدرس\Untitled1.sav

TypesOfProgram

Case Processing Summary

TypesOfProgram	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
NumberOfTask 1.00	5	100.0%	0	0.0%	5	100.0%
2.00	5	100.0%	0	0.0%	5	100.0%
3.00	5	100.0%	0	0.0%	5	100.0%
4.00	5	100.0%	0	0.0%	5	100.0%

Descriptives

TypesOfProgram	Statistic	Std. Error
NumberOfTask 1.00	Mean	.86023
	95% Confidence Interval for Mean	
	Lower Bound	9.4116
	Upper Bound	14.1884
	5% Trimmed Mean	11.8333
	Median	12.0000
	Variance	3.700
	Std. Deviation	1.92354
	Minimum	9.00
	Maximum	14.00
	Range	5.00
	Interquartile Range	3.50
	Skewness	-.590
Kurtosis	-.022	2.000
2.00	Mean	.73485

2.00	Mean		8.8000	.73485
	95% Confidence Interval for Mean	Lower Bound	6.7597	
		Upper Bound	10.8403	
	5% Trimmed Mean		8.8889	
	Median		9.0000	
	Variance		2.700	
	Std. Deviation		1.64317	
	Minimum		6.00	
	Maximum		10.00	
	Range		4.00	
	Interquartile Range		2.50	
	Skewness		-1.736	.913
	Kurtosis		3.251	2.000
	3.00	Mean		12.2000
95% Confidence Interval for Mean		Lower Bound	10.5811	
		Upper Bound	13.8189	
5% Trimmed Mean			12.1667	
Median			12.0000	
Variance			1.700	
Std. Deviation			1.30384	
Minimum			11.00	
Maximum			14.00	
Range			3.00	
Interquartile Range			2.50	
Skewness			.541	.913
Kurtosis			-1.488	2.000
4.00		Mean		8.6000
	95% Confidence Interval for Mean	Lower Bound	6.7169	
		Upper Bound	10.4831	
	5% Trimmed Mean		8.5556	
	Median		8.0000	
	Variance		2.300	
	Std. Deviation		1.51658	
	Minimum		7.00	
	Maximum		11.00	
	Range		4.00	
	Interquartile Range		2.50	

Median	8.0000	
Variance	2.300	
Std. Deviation	1.51658	
Minimum	7.00	
Maximum	11.00	
Range	4.00	
Interquartile Range	2.50	
Skewness	1.118	.913
Kurtosis	1.456	2.000

Tests of Normality

TypesOfProgram		Kolmogorov-Smirnov ^a			Shapiro-Wilk		
		Statistic	df	Sig.	Statistic	df	Sig.
NumberOfTask	1.00	.141	5	.200*	.979	5	.928
	2.00	.348	5	.047	.779	5	.054
	3.00	.221	5	.200*	.902	5	.421
	4.00	.254	5	.200*	.914	5	.492

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

As P – value > .05 for the four populations.
 So, we except H_0 : the four populations follow a normal distribution

3) Homogeneity of Variance (to get a test of the assumption of homogeneity of variance) i.e.

$$H_0: \sigma_{program\ 1}^2 = \sigma_{program\ 2}^2 = \sigma_{program\ 3}^2 = \sigma_{program\ 4}^2$$

i.e. the variances of each sample are equal

Vs

H₁: The variances are not all equal

This will be clear later.

Now, the **goal** of the question:

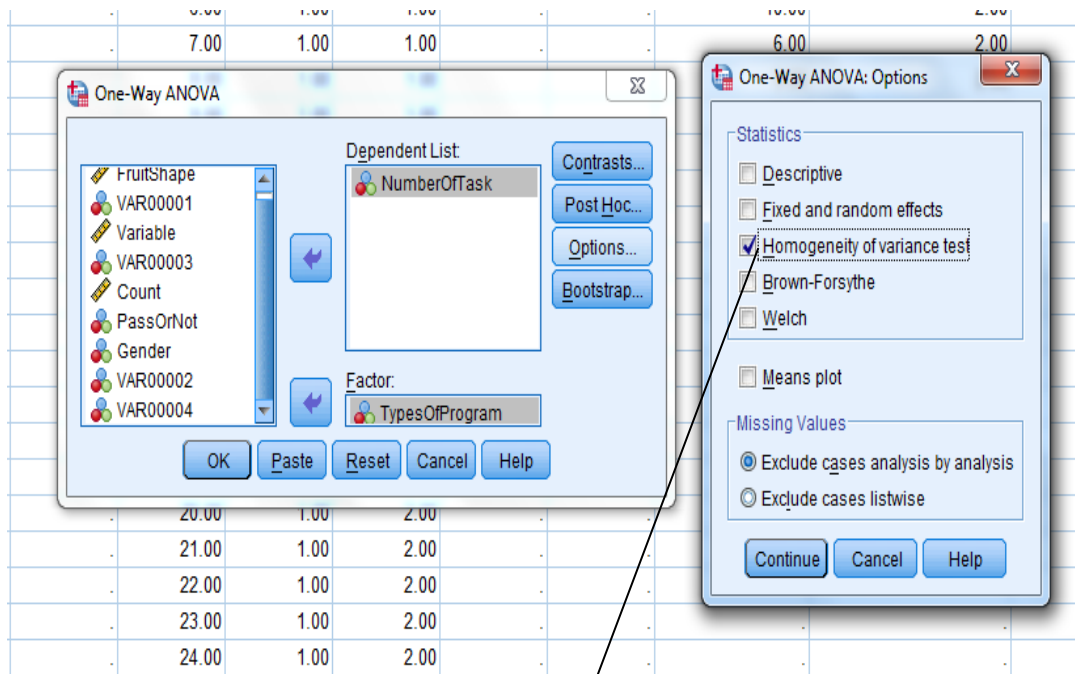
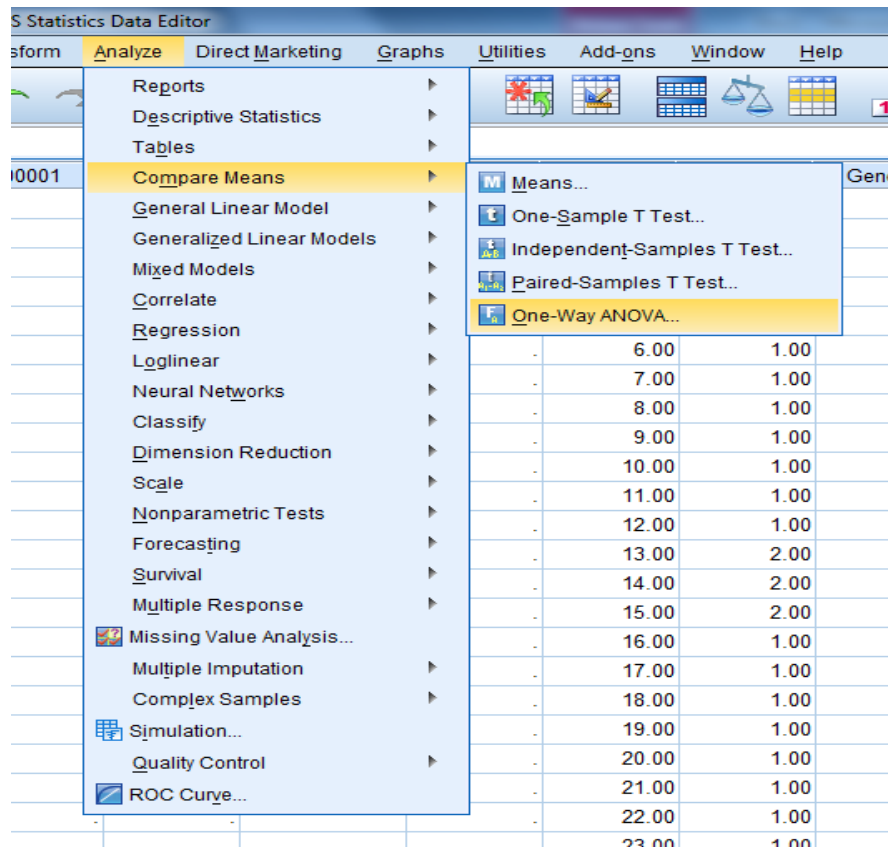
$$H_0: \mu_{program\ 1} = \mu_{program\ 2} = \mu_{program\ 3} = \mu_{program\ 4}$$

i.e. treatments are equally effective

Vs

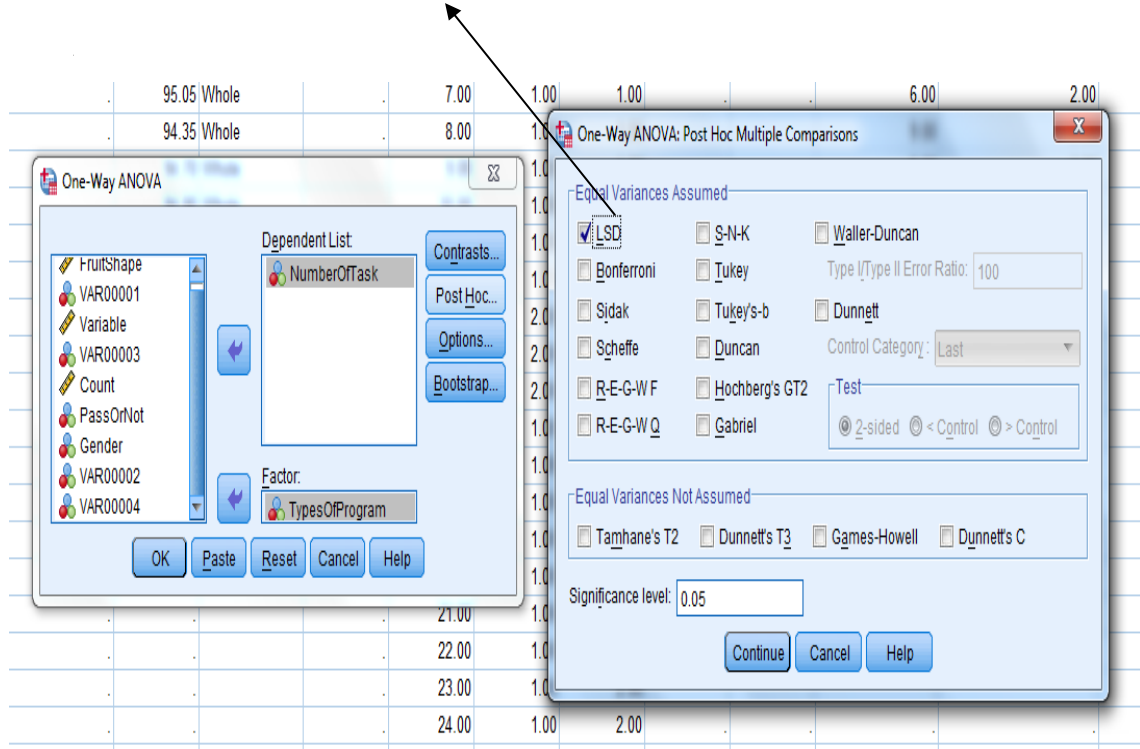
H₁: The means are not all equal

at $\alpha = .05$



Helps in the homogeneity of variance test

If we reject H_0 in Analysis of Variance (ANOVA one way-test) we need to look at the multiple comparisons output by use the appropriate post hoc procedure (LSD) to determine whether unique pairwise comparisons are significant.



Oneway

Test of Homogeneity of Variances

NumberofTask			
Levene Statistic	df1	df2	Sig.
.190	3	16	.902

ANOVA

NumberofTask					
	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	54.950	3	18.317	7.045	.003
Within Groups	41.600	16	2.600		
Total	96.550	19			

As $P - \text{value} > .05$.So, we except $H_0: \sigma_{program 1}^2 = \sigma_{program 2}^2 = \sigma_{program 3}^2 = \sigma_{program 4}^2$

$= 4 - 1$

$= 20 - 4$

$= 20 - 1$

as $P - \text{value} < .05$,then we reject $H_0: \mu_{program 1} = \mu_{program 2} = \mu_{program 3} = \mu_{program 4}$.

→ **Post Hoc Tests**

Multiple Comparisons

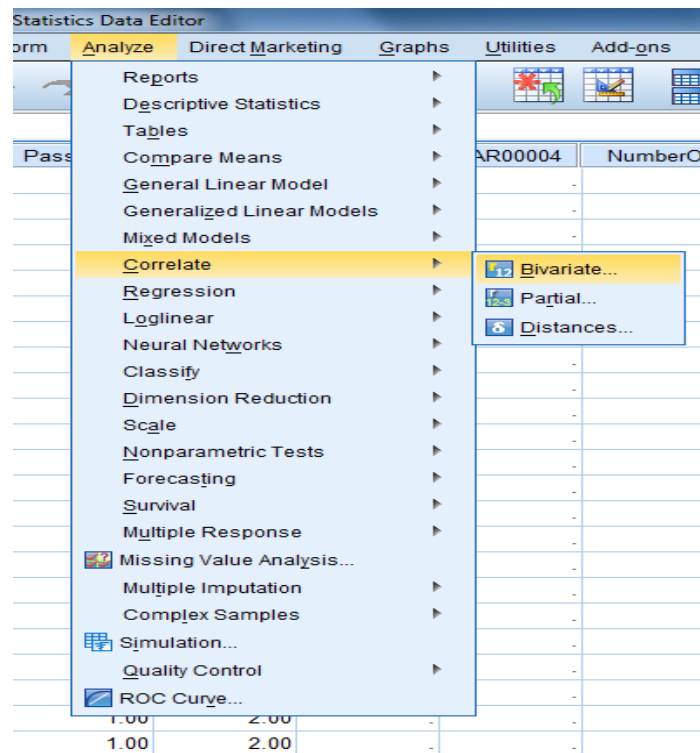
Dependent Variable: NumberOfTask
LSD

(I) TypesOfProgram	(J) TypesOfProgram	Mean Difference (I-J)	Std. Error	Sig.	95% Confidence Interval	
					Lower Bound	Upper Bound
1.00	2.00	3.00000*	1.01980	.010	.8381	5.1619
	3.00	-.40000	1.01980	.700	-2.5619	1.7619
	4.00	3.20000*	1.01980	.006	1.0381	5.3619
2.00	1.00	-3.00000*	1.01980	.010	-5.1619	-.8381
	3.00	-3.40000*	1.01980	.004	-5.5619	-1.2381
	4.00	.20000	1.01980	.847	-1.9619	2.3619
3.00	1.00	.40000	1.01980	.700	-1.7619	2.5619
	2.00	3.40000*	1.01980	.004	1.2381	5.5619
	4.00	3.60000*	1.01980	.003	1.4381	5.7619
4.00	1.00	-3.20000*	1.01980	.006	-5.3619	-1.0381
	2.00	-.20000	1.01980	.847	-2.3619	1.9619
	3.00	-3.60000*	1.01980	.003	-5.7619	-1.4381

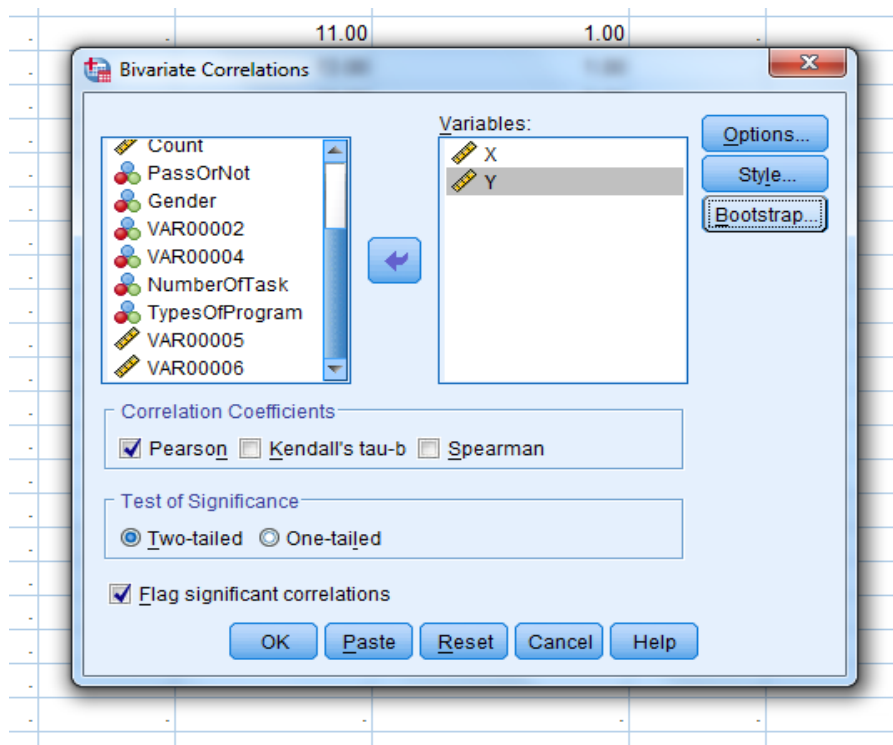
*. The mean difference is significant at the 0.05 level.

- 1) $H_0: \mu_{\text{program 1}} = \mu_{\text{program 2}}$ vs $H_1: \mu_{\text{program 1}} \neq \mu_{\text{program 2}}$ at $\alpha = .05$
as $P - \text{value} = .01 < .05$, then we reject H_0 .
- 2) $H_0: \mu_{\text{program 1}} = \mu_{\text{program 3}}$ vs $H_1: \mu_{\text{program 1}} \neq \mu_{\text{program 3}}$ at $\alpha = .05$
as $P - \text{value} = .7 > .05$, then we except H_0 .
- 3) $H_0: \mu_{\text{program 1}} = \mu_{\text{program 4}}$ vs $H_1: \mu_{\text{program 1}} \neq \mu_{\text{program 4}}$ at $\alpha = .05$
as $P - \text{value} = .006 < .05$, then we reject H_0 .
- 4) $H_0: \mu_{\text{program 2}} = \mu_{\text{program 3}}$ vs $H_1: \mu_{\text{program 2}} \neq \mu_{\text{program 3}}$ at $\alpha = .05$
as $P - \text{value} = .004 < .05$, then we reject H_0 .
- 5) $H_0: \mu_{\text{program 2}} = \mu_{\text{program 4}}$ vs $H_1: \mu_{\text{program 2}} \neq \mu_{\text{program 4}}$ at $\alpha = .05$
as $P - \text{value} = .847 > .05$, then we except H_0 .
- 6) $H_0: \mu_{\text{program 3}} = \mu_{\text{program 4}}$ vs $H_1: \mu_{\text{program 3}} \neq \mu_{\text{program 4}}$ at $\alpha = .05$
as $P - \text{value} = .003 < .05$, then we reject H_0 .

a) Select Analyze \diamond Correlate \diamond Bivariate... (see figure, below).



Select “x” and “y” as the variables, select “Pearson” as the correlation coefficient, and click “OK” (see the left figure, below).



→ Correlations

Correlations

		X	Y
X	Pearson Correlation	1	-.968**
	Sig. (2-tailed)		.000
	N	10	10
Y	Pearson Correlation	-.968**	1
	Sig. (2-tailed)	.000	
	N	10	10

** . Correlation is significant at the 0.01 level (2-tailed).

The correlation coefficient is -0.9679 which we can see that the relationship between x and y are $-ve$ and strong.

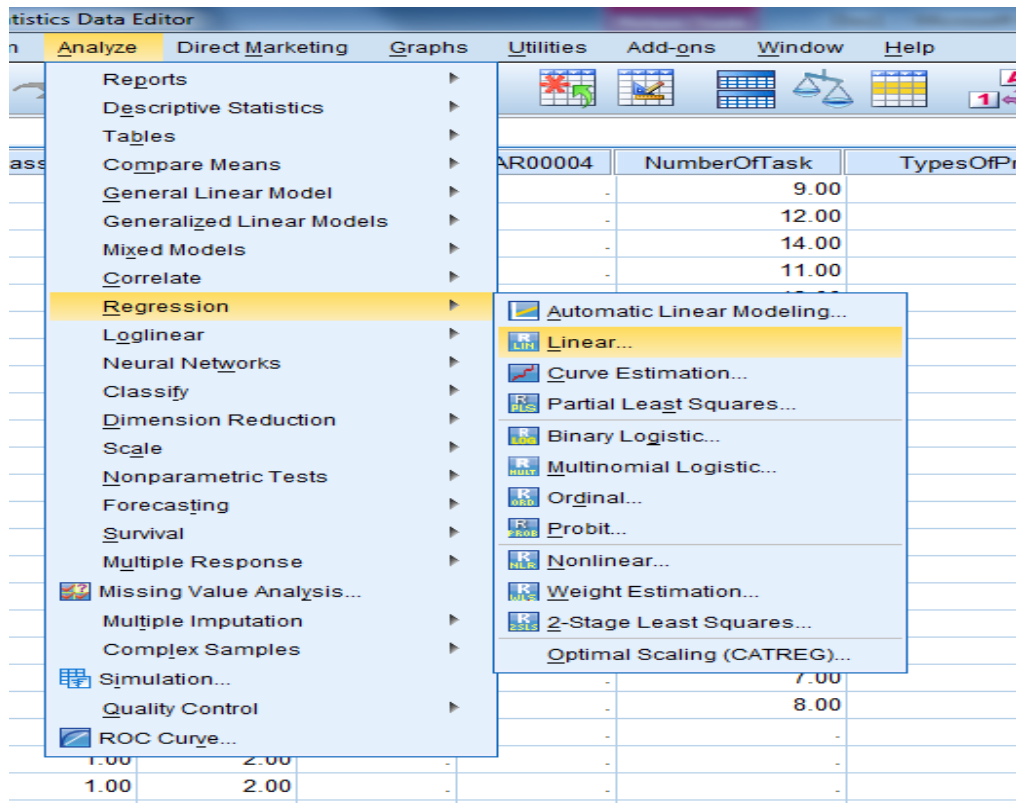
b, c and d)

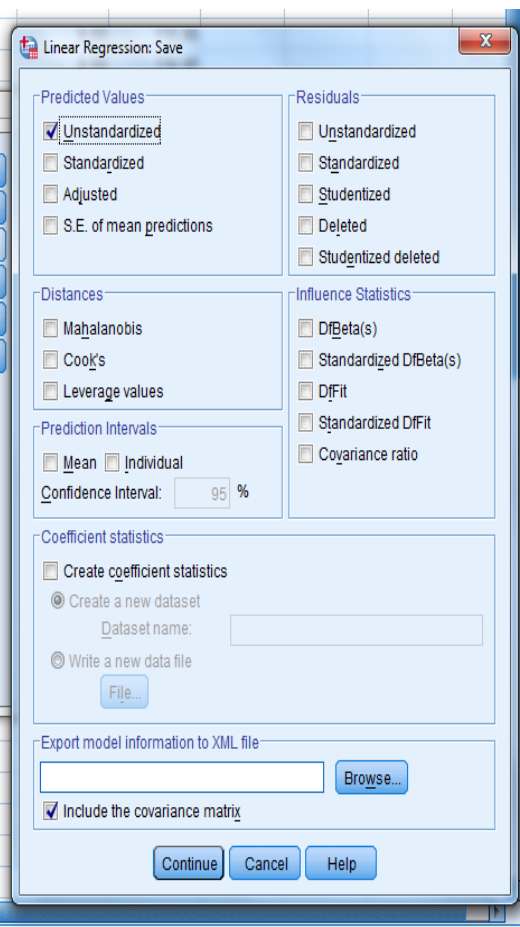
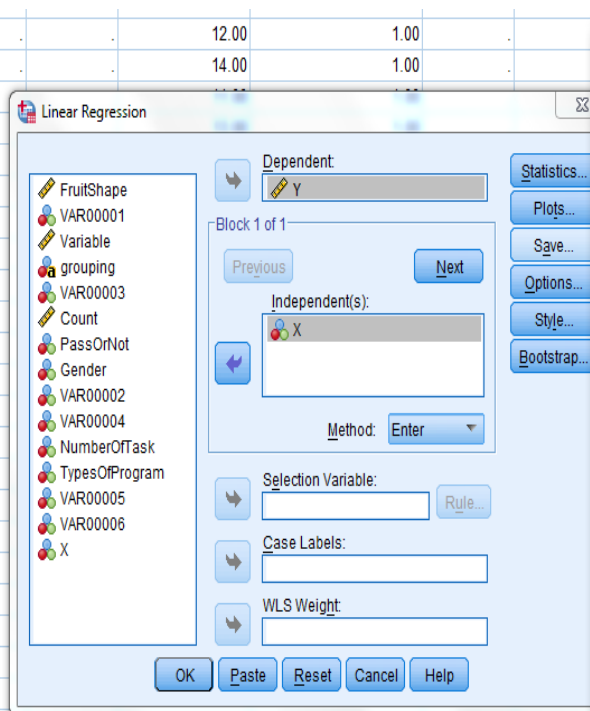
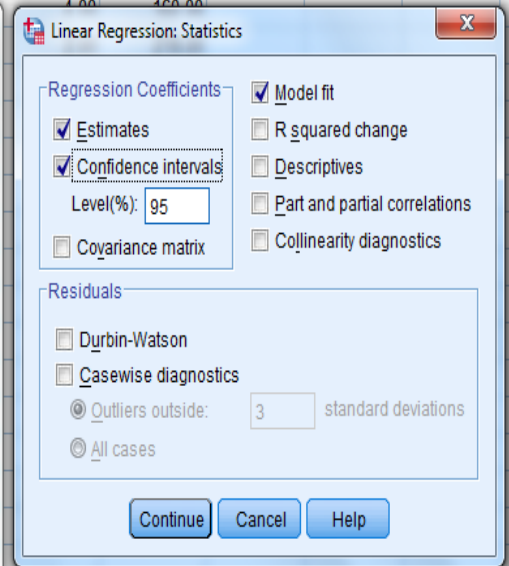
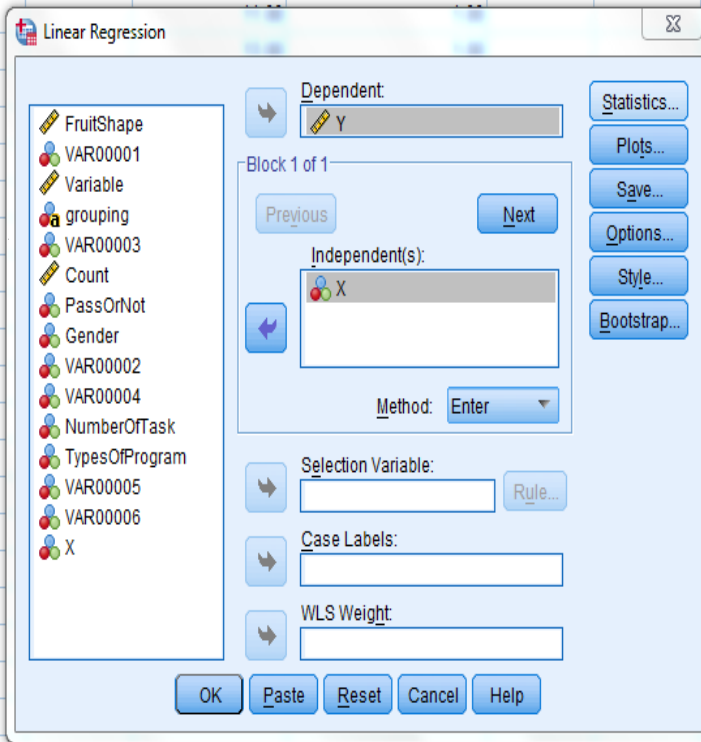
Since we eventually want to predict the price of 4-year-old Corvettes, enter the number “4” in the “x” variable column of the data window after the last row. Enter a “.” for the corresponding “y” variable value (this lets SPSS know that we want a prediction for this value and not to include the value in any other computations) (see figure, below).

	X	Y
-	6.00	125.00
-	6.00	115.00
-	6.00	130.00
-	4.00	160.00
-	2.00	219.00
-	5.00	150.00
-	4.00	190.00
-	5.00	163.00
-	1.00	260.00
-	2.00	260.00
-	4.00	.
-	.	.
-	.	.
-	.	.

Select Analyze ◊ Regression ◊ Linear... (see figure).

Select “y” as the dependent variable and “x” as the independent variable. Click “Statistics”, select “Estimates” and “Confidence Intervals” for the regression coefficients, select “Model fit” to obtain r^2 , and click “Continue”. Click “Save...”, select “Unstandardized” predicted values and click “Continue”. Click “OK”.





→ Regression

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.968 ^a	.937	.929	14.24653

a. Predictors: (Constant), X

b. Dependent Variable: Y

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	24057.891	1	24057.891	118.533	.000 ^b
	Residual	1623.709	8	202.964		
	Total	25681.600	9			

a. Dependent Variable: Y

b. Predictors: (Constant), X

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	95.0% Confidence Interval for B	
		B	Std. Error	Beta			Lower Bound	Upper Bound
1	(Constant)	291.602	11.433		25.506	.000	265.238	317.966
	X	-27.903	2.563	-.968	-10.887	.000	-33.813	-21.993

a. Dependent Variable: Y

	X	Y	PRE_1
.	6.00	125.00	124.18447
.	6.00	115.00	124.18447
.	6.00	130.00	124.18447
.	4.00	160.00	179.99029
.	2.00	219.00	235.79612
.	5.00	150.00	152.08738
.	4.00	190.00	179.99029
.	5.00	163.00	152.08738
.	1.00	260.00	263.69903
.	2.00	260.00	235.79612
.	4.00	.	179.99029
.	.	.	.
.	.	.	.

From above, the regression equation is: $y = 29160.1942 - (2790.2913)(x)$.

The coefficient of determination is 0.9368; therefore, about 93.68% of the variation in y data is explained by x.

R

Q1)

i- $\binom{150}{30}$, $\Gamma(18)$, $\ln(14)$, $\log(17)$

ii- $P(2 < X \leq 4)$ when $X \sim \text{Poisson}(3)$

iii- Write R loop and the results to calculate

$$f(z) = \frac{1}{\sqrt{2\pi}} e^{-\frac{z^2}{2}}, \quad z = -3.1, -3.0, \dots, -0.1, 0, 0.1, \dots, 3.0, 3.1.$$

iv- Write R code and the results to calculate:

$$\Phi(z) = \int_{-\infty}^z \frac{1}{\sqrt{2\pi}} e^{-\frac{t^2}{2}} dt, \quad z = -3, -2, -1, 0, 1, 2, 3.$$

v- Write loop structure in R for generating 5 samples each of size 100 from *Binomial*(5,0.7). Then calculate the mean, standard deviation and coefficient of variation for each sample.

Q2)

(a) Write the comments and results to calculate the following:

(i) $P(-1.0 < T < 1.5)$, $\nu = 10$,

(ii) Find k such that $P(T < k) = 0.025$, $\nu = 12$,

(iii) $\binom{15}{9}$, $\log_{10}(25)$, $28!$

mean = 1
rate = $\frac{1}{3}$
rate = 3

(b) Generate a random sample of size 12 from the exponential (3) distribution and save it to A. Next, write an R command to create the column B such that

$$B_i = \begin{cases} 1, & A_i \leq 3 \\ 2, & A_i > 3 \end{cases}, \quad i = 1, 2, \dots, 12.$$

Q3)

(a) Find k when $P(X > k) = 0.04$, $X \sim F(12, 10)$

$$\Rightarrow 1 - P(X < k) = 0.04$$

$$\Rightarrow 1 - 0.04 = P(X < k)$$

(b) $P(3 < X \leq 7)$ when $X \sim \text{Poisson}(3)$

Beta dis.

$$\int_0^1 x^5 [1-x]^4 dx \quad f(x) = \frac{\frac{\Gamma(6)\Gamma(5)}{\Gamma(11)}}{\Gamma(6)\Gamma(5)} x^{6-1} (1-x)^{5-1}, \quad 0 < x < 1$$

Q4)

$$A = \begin{bmatrix} 1 & 6 & 3 & -1 \\ 5 & 2 & 7 & 4 \end{bmatrix}, \quad B = \begin{bmatrix} 1 & 9 & 8 \\ 7 & 4 & 2 \\ 5 & 1 & 5 \\ 1 & 1 & 9 \end{bmatrix}, \quad C = \begin{bmatrix} 3 & 4 & 2 & 7 \\ 4 & 9 & 0 & 6 \\ 3 & 8 & 3 & 2 \\ 3 & 4 & 6 & 2 \end{bmatrix}$$

(a) $A \cdot B$

(b) Determinant of C

(c) Inverse of C

⚠ The following data are two independent random samples from two independent populations $A \sim (\mu_A, \sigma^2)$ and $B \sim (\mu_B, \sigma^2)$, respectively.

A: 48 39 42 52 40 48 52 52 54 48
 B: 50 48 42 40 43 48 50 46 38 38

Write R command and the results to

i- Test whether $\mu_A > \mu_B$.

ii- Construct 90% confidence interval of the difference $\mu_B - \mu_A$.

Q5)

(a) Write the command and result to calculate the following:

$$\log(80) = \text{iso}$$

$$\ln(40) = \text{iso}$$

$$40! = \text{iso}$$

$$\binom{50}{15} = \text{iso}$$

$P(X > 2.22)$, where $X \sim N(2, 5)$

$$\Rightarrow 1 - P(X < 2.22)$$

(b) Write the commands and results to find the determinant of the matrix and its inverse

$$\text{iso} \begin{bmatrix} 1 & 0 & 4 & 7 \\ 8 & 3 & 1 & 9 \\ 7 & 4 & 2 & 8 \\ 0 & 9 & 5 & 6 \end{bmatrix}$$

328 stat

```
###Q1
##i
  choose(150,30)
  gamma(18)
  log(14);log(14,base=exp(1))
  log(17,base=10);log10(17)

##ii
  ppois(4,lambda=3)-ppois(2,lambda=3)

###iii
  z <- seq(-3.1,3.1,by=.1)
  z
  for(i in z) {
    a=dnorm(i, mean = 0, sd = 1)
    cat(i, " ",a,"\n")
  }
#or
  for(i in z) {
    a=dnorm(i, mean = 0, sd = 1)
    print(c(i,a))
  }

##vi
  z <- seq(-3,3,by=1)
  z
  for(i in z) {
    b=pnorm(i, mean = 0, sd = 1)
    cat(i, " ",b,"\n")
  }
#or
  for(i in z) {
    b=pnorm(i, mean = 0, sd = 1)
    print(c(i,b))
  }

##v
  generating <- seq(1,5,by=1)
  generating
  generating <- c(1,2,3,4,5)
  generating
  for(i in generating) {
    c=rbinom(100, size=5, prob=.7)
    d <- mean(c)
    e <- sd(c)
    f <- e/d
    cat("sample:",c, " ", "mean=",d, " ", "sd=",e, " ", "cv=",f, "\n")
  }
#or
  for(i in generating) {
    c=rbinom(n=100, size=5, prob=.7)
    d <- mean(c)
    e <- sd(c)
    f <- e/d
    print(c(c,d,e,f))
  }
```


328 stat

```
###Q2
##ai
  pt(1.5,df=10)-pt(-1,df=10)

##aai
  k=qt(.025, df=12)
  k

##aaii
  choose(15,9)
  log(25,base=10);log10(25)
  factorial(28)

##b
  A <- rexp(12, rate=3)
  A
  for(i in A) {
    if(i<=3) print(1) else print(2)
  }
#or
  B <- vector(mode = "numeric")
  j <-0
  for(i in A) {
    j <- j+1
    if(i<=3) B[j]=1 else B[j]=2
  }
  B

###Q3
##a
  k=qf(1-.04, df1=12, df2=10)
  k

##c
  f <- function(x) { (x^5)*((1-x)^4) }
  i <- integrate(f,lower=0,upper=1)$value
  i

#or
  f <- function(x) { dbeta(x, shape1=6, shape2=5) * (beta(6,5)) }
  i <- integrate(f,lower=0,upper=1)$value
  i

|
###Q4
  a <- c(1,6,3,-1,5,2,7,4)
  A <- matrix(a,nrow = 2, ncol =4,byrow=T)
  A
  b <- c(1,9,8,7,4,2,5,1,5,1,1,9)
  B <- matrix(b,nrow = 4, ncol =3,byrow=T)
  B
  c <- c(3,4,2,7,4,9,0,6,3,8,3,2,3,4,6,2)
  C <- matrix(c,nrow = 4, ncol =4,byrow=T)
  C
##a
  A%*%B

##b
  det(C)

##c
  solve(C)
```

328 stat

```
##d
A <- c(48,39,42,52,40,48,52,52,54,48)
A
B <- c(50,48,42,40,43,48,50,46,38,38)
B
#or
#قبل استدعاء الملفات المؤشر في صفحة النتائج ثم اختار ملف ثم اختار الخيار رقم ٩ ثم احدد المجلد الذي فيه ملف البيانات
data <- read.csv("data.csv",header=T, sep=";")
data
A <- data$A
A
B <- data$B
B
##di
t.test(A,B,alternative = "greater", paired = FALSE, var.equal = T,conf.level = 0.95)

##dii
t.test(B,A,alternative = "two.sided", paired = FALSE, var.equal = T,conf.level = 0.90)

###Q5
1-pnorm(2.22, mean = 2, sd = sqrt(5))
```

+ See Appendix -3-