

KING SAUD UNIVERSITY College of Dentistry Department of Periodontics and Community Dentistry



313 PCS

CLINICAL PERIODONTOLOGY I

: Dr. Nouf Alshibani **COURSE DIRECTOR**

COURSE COORDINATOR : Dr. Hend Alharbi

Academic Year 1435/1436 H (2014/2015 G)

Reviewed and Updated by

PCS Department Courses Review and Update Committee

- Prof. Nahid Ashri	Chairperson
- Prof. Nadir Babay	Member
- Dr. Salwa Al Sadhan	Member
- Dr. Amel Darwish	Member
- Dr. Reem Al Kattan	Member
- Dr. Mansour Al Askar	Member

COURSE TITLE: CLINICAL PERIODONTOLOGY I

COURSE CODE: PCS 313

CREDIT HOURS: 4 hours (1 hour- Lecture & 3 hours -Clinic)

PREREQUISITES: None

INTRODUCTION:

Gingival and periodontal diseases are common pathological conditions that continue to affect the supporting structures of the dentition in different parts of the world. The Clinical Periodontology I course runs over one year. It reviews and expands the student's knowledge of the biology of healthy periodontium; introduces the student to the current classification of periodontal diseases; and provides the fundamental knowledge of the etiology, microbiology, and diagnosis of periodontal diseases. Basic information will be integrated with necessary clinical skills to systematically evaluate and diagnose all currently recognized forms of periodontal diseases, and formulate a comprehensive treatment plan. This includes the ability to recognize the less common forms of gingivitis and periodontitis and those systemic conditions that may influence the initiation, progression, or treatment of periodontal diseases.

COURSE DESCRIPTION:

This course consists of didactic, pre-clinical and clinical components. It covers the following:

- 1. Periodontium in health.
- 2. Etiology, pathogenesis, and classification of periodontal diseases.
- 3. Systematic examination, diagnosis, treatment planning and management of patients with non-advanced periodontal diseases.
- 4. Principles and techniques of prevention and therapy of periodontal diseases.
- 5. Re-evaluation of the patient response to the given periodontal treatment.
- 6. Periodontal instrumentation, including the proper use and handling of the periodontal instruments.

COURSE OBJECTIVES:

At the end of this course the student should be able to:

- 1. Present a complete patient record, including the history and comprehensive clinical and radiographic examination of the periodontium as well as other oral tissues.
- 2. Develop the appropriate diagnosis, identify prognosis and formulate a multidisciplinary treatment plan of periodontal diseases.
- 3. Master the ability to motivate and customize a home-based plaque control regime for each individual patient.
- 4. Become competent in the prevention, assessment and management of periodontal diseases.
- 5. Distinguish between healthy and diseased periodontium based on the knowledge of the biology of the periodontal structures and the pathological mechanisms of periodontal diseases.
- 6. Demonstrate the ability to identify the presence of local irritants and the competency necessary to eliminate them.
- 7. Use and handle various periodontal instruments effectively.

3

COURSE REQUIREMENTS:

Students must satisfactorily complete the following minimum requirements:

Finish at least three (3) clinical cases:

- Two case with gingivitis including slight/moderate amount of calculus and/or systemic factors.
- One case with generalized periodontitis including slight/moderate amount of subgingival calculus and/or systemic factors
- One gingivitis or slight periodontitis re-evaluation case from the students self treated patients

COURSE PROTOCOL:

- Screening of clinical cases by the **COURSE DIRECTOR** is mandatory.
- > Approval of the **COURSE DIRECTOR** to dismiss or transfer patients is mandatory.
- SIGNING AND APPROVING of the treatment plan by your supervisor is mandatory before starting the treatment procedures
- Students are expected to perform satisfactorily in both Didactic and Clinical components of the course
- The Clinical Evaluation Form will be strictly followed for each clinical procedure, and the instructor must sign each step during the session.
- > All report of the assigned patients should be kept with the student.
- > The student should maintain discipline with regards to attending the clinic sessions on time.
- The students are expected to maintain a good relationship with his/her patients, colleagues and instructor alike.
- ➤ The student must always observe cleanliness and neatness in appearance and wear their proper clinical gowns, ID, head cover and goggles during the clinical session; otherwise they will not be allowed to perform their clinical procedures.
- It is the responsibility of the student to complete the patient's permanent file, indicating clearly the name, university number and signature of the students. A temporary file is not acceptable.
- > At the end of each clinical session the student should obtain the signature of the instructor.
- The patient's file, without the signature of the assigned instructor, shall be considered as an incomplete clinical procedure, and will affect your daily grade.
- In a situation where the patient is unable to attend the clinic, the instructor should immediately be notified.
- > Students should attend the clinic session despite the absence of their patients.
- > Each student must fulfill the minimum treatment requirements of the course (3 patients).
- The quality of treatment for each clinical step provided will be of primary concern in the assignment of the final grade.
- Regularity, punctuality & adherence to college didactic & clinical regulation in treating patients must be strictly observed and will be graded.
- Your instructor will continually monitor your clinical skills, behavior and patient management.
- > All patients under the student's care will undergo routine evaluation.
- Scaling and root planing will be evaluated on a quadrant or sextant basis.
- > The STUDENT is responsible to assure that his/her clinical work is regularly evaluated.
- > The clinical mark will be severely affected if the Student will show:
 - ▹ Poor management of the case

- ✤ Repeated ignorance to given instructions
- ✤ Unacceptable behavior with patients and/or clinical instructors.
- Student who fails to finish the clinical work during the allotted clinical time per session will receive a zero mark. Another Zero (0) will cancel the clinical requirement for that case with the student continuing to treat the clinical case.
- > All performed clinical procedures should be recorded in the patient's file.
- It is the Student responsibility to prepare the clinic before starting the treatment. Radiographs, treatment plan, saline and sharpened instrument should always be available in the clinic.
- Attendance to the lectures and the clinic is mandatory. Being 10 minutes late to the lecture or 15 minutes late to the clinical session will be considered as absence affecting the student's evaluation.
- King Saud University rules and regulations stipulate that missing 25% of the lecture or the clinical sessions will deprive the student from setting in the final exam.
- > It is the students responsibility to coordinate with the Booking Area for patients appointments
- Student who does not fulfill the all the above-mentioned items will have their final grade negatively affected

MEASUREMENT AND EVALUATION:

Final mark will be calculated as follows:

А.	CONTINOUS YEARLY EVALUATION	(60%)
	1. Clinical evaluation	25%
	2. Mid-Year Clinical examination (I)	10%
	3. Mid-Year examination	15%
	4. Punctuality/quizzes	10%
В.	FINAL EXAMINATION	(40%)
	1. Written examination	25%
	2. Final Clinical examination (II)	15%
	TOTAL	100%

The final written examination includes all course materials presented during the year. Daily clinical evaluation will be in the categories of preparation, professionalism, knowledge and management of the patients.

Note:Failure to meet the professional and ethical responsibilities towards the patients will affect the student's grade **ROUTINE EVALUATION MARKS**:

This evaluation measures the quality of the work performed by the student during the management of his/her periodontal patients. Marks will be calculated using the point system depending on the case selection and the procedure:

- Gingivitis case
- Slight periodontitis case

1 point out of 15 1.5 points out of 15

- Moderate periodontitis case
- Severe periodontitis case
- Re-evaluation after initial therapy of a case
- Recall of a finished case treated by student
- Periodontal surgery/implant case report

- 3 points out of 15
- 3 points out of 15
- 3 points out of 15
- 2 points out of 15
 - 1.5 points out of 15

REQUIREMENT MARKS:

- A clinical treated case will not be considered in the requirement until it has a passing grade of 60%.
- Any grade below 60% will only becounted in the routine evaluation.
- Accordingly each requirement case will be calculated in accordance with their type as the following:

<u>Example</u>: Student treats a slight periodontitis case (examination, diagnosis, treatment plan and initial therapy, scaling and root planing) and the calculated average of the case from student evaluation form is 80% then the point for this case is: $(80 \times 1.5) \div 100 = 1.2$ out of 1.5 points

REQUIRED TEXT:

- 1. **Carranza's Clinical Periodontology**, 11th edition,Michael G. Newman, Henry Takei, Perry R. Klokkevold, and Fermin A. Carranza(editors), Saunders Elsevier, 2011.
- 2. **Color Atlas of Dental Medicine** 1, Periodontology, 3rd ed. Herbert F. Wolf, Edith M. Rateitschak-Pluss, Klaus H. Rateitschak, Thieme Inc., 2005.

Periodontal examination and evaluation forms:

The forms, lectures and the clinical manual required for this course can be downloaded from the website: <u>http://faculty.ksu.edu.sa/nalshibani/default.aspx</u>

Course Director, Course Coordinator and Participating Faculty Contact Information:

• Dr. Nouf Al Shibani

- Dr. Hend Al Harbi
- Prof. Fatin Awaratani
- Dr. Aljoharah Al Sinaidi
- o Dr. Reem Qattan
- o Dr. Preetha Nath
- o Dr. Sumaia Al Ajlan
- o Dr. Bann Al Hazmi
- o Dr. Amani Basudan
- o Dr. Fatima Alahmari
- o Dr. Marwa Shaheen
- o Dr. Nuha Alomar
- Dr. Abeer Alzawawi
- Dr. Hajer Aldulaijan
- o Dr. Dalal Alotaibi

noaf208@hotmail.com halharbi.pg@gmail.com fawartani@live.com joharah2000@gmail.com reemo78@gmail.com drpreethanath@gmail.com dr-ajlan2006@hotmail.com budont@yahoo.com amawa422@hotmail.com f_alahmari@hotmail.com dr_marwa2008@live.com dr-nuhaalomar@hotmail.com a.s.alzawawi@hotmail.com aldulaijan.hajer@hotmail.com

313 PCS CLINICAL EVALUATION GUIDELINES

GRADE	CLINICAL PROCEDURES
	Students will be evaluated for the following:
	• Attitude
	Professionalism
	Cleanness of the field
	Organization
	• Availability of the charting and dental radiographs
	Scaling and root planning
	No injury to the gingival tissue
	No roughness left
90-100	Good knowledge
	Complete removal of sub- & supra-gingival calculus
	No injury to the gingival tissue
80-89	Localized roughness left
	Complete removal of sub- & supra-gingival calculus
	Some injury to the gingival tissue
70-79	• Unable to detect localized areas of sub-gingival calculus
	<u>Multiple areas</u> with root roughness left
	Obvious injury to the gingival tissue
60-69	Multiple areas with sub- & supra-gingival calculus
	Remarkable injury to the gingival tissue
	Unable to detect huge amount of sub- & supra-gingival
<60 (Fail)	calculus
(Does not deserve to pass (unsafe)

CLASSIFICATION OF PERIODONTAL DISEASES (AAP 1999)								
I-A1 Gingivitis associated with p					ue only			
	Plaque induced	I-A2	Gingival disease modified by systemic factors e.g. puberty, diabetes					
	gingival disease	I-A3	Gingival dis	Gingival disease modified by medication e.g. phenytoin				
		I-A4	Gingival dis deficiency	ease modified by	malnutrition e.g	g. vitamin C		
		I-B1	Gingival dis	ease of specific ba	acterial origin e	e.g. syphilis		
GINGIVAL DISEASE		I-B2	Gingival dis	ease of specific vi	ral origin e.g. ł	nerpes		
	Non-plaque	I-B3	Gingival dis	ease of fungal orig	gin e.g. candidi	asis		
	induced gingival disease	I-B4	Gingival dis fibromatosi:	ease of genetic or s	igin e.g. heredi	itary		
		I-B5	Traumatic I thermal	esion of the gingiv	val i.e. chemica	l, physical,		
		I-B6	Foreign boo	dy reaction of the	gingival			
		II-A1	Slight	1-2mm clinical attachment loss				
	Chronic Periodontitis	II-A2	Moderate	3-4mm clinical attachment loss	Generalized >30% of sites	Localized <30% of sites		
		II-A3	Severe	5mm or more clinical attachment loss	involved	involved		
PERIODONTITIS	Aggressive Periodontitis	II-B	Absence of large amount of plaque and calculus		Generalized >30% of sites involved	Localized <30% of sites involved		
	Periodontitis as manifestation of systemic disease	II-C	Such as pe leukemia	riodontitis in acqu	ired neutropeni	ed neutropenia or		
NECROTIZING PERIC		III-A	Necrotizing ulcerative gingivitis					
		III-B	Necrotizing	ulcerative periodo	ntitis			
		IV-A	Gingival ab					
ABSCESSES OF	PERIODONTIUM	IV-B	Periodontal					
		IV-C	Pericoronal					
PERIODONTITIS AS	SSOCIATED WITH	V-A V-B	Endo-perio Perio-endo					
ENDODONTI	IC LESIONS	V-C	Combined					
		VI-A	Localized t	ooth-related factor				
DEVELOPMENTAL		VI-B		uced gingival disea al deformities and				
DEFORMATIES AND CONDITIONS		VI-C	Mucogingiva edentulous	al deformities and ridges	conditions aro	und		
		VI-D	Occlusal tr					

PROGNOSIS CLASSIFICATION McGuire & Nunn, 1996

GOOD	Control of the etiologic factors and adequate periodontal support as measured clinically and radiographically to ensure the tooth would be relatively easy to maintain by the patient and clinician assuming proper maintenance
FAIR	Approximately 25% attachment loss as measured clinically and radiographically and/or class I furcation involvement. The location and depth of the furcation would allow proper maintenance with good patient compliance.
POOR	50% attachment loss and/or class II furcations. The location and depth of the furcations would allow proper maintenance, but with difficulty.
QUESTIONABLE	 >50% attachment loss resulting in a poor crown/root ratio. Poor root form, class II furcations not easily accessible to maintenance care, or class III furcations. ≥2+ mobility. Significant root proximity.
HOPELESS	Inadequate attachment to maintain the tooth in health, comfort, and function. Extraction is suggested.

STUDENT'S PROGRESS 313 PCS FIRST SEMESTER

Date	Requirement	Complete	In Progress	Needed
		_		

STUDENT'S PROGRESS 313 PCS SECOND SEMESTER

Date	Requirement	Complete	In Progress	Needed		
11						

DEPARTMENT OF PERIODONTICS AND COMMUNITY DENTISTRY **DIVISION OF PERIODONTICS**

313 PCS

Clinical Evaluation Form

Patient's Name _____

Patient's File No: _____

Case Diagnosis:

<u>Severity of local factor</u>: slight - moderate - severe <u>Extent of local factor</u>: localized - generalized

Faculty Signature: _____

PROCEDURE	GRADE	FACULTY SIGNATURE
Part I – Initial Examination		
1. Chief complaint, oral history, medical history		
2. Extra- and intra- oral examination		
Part II- Clinical Examination		
1. Periodontal charting		
2. Radiographic interpretation		
3. Oral and periodontal diagnosis		
Part III – Treatment Plan		
1. Motivation, OHI, periodontal treatment plan		
2. Other dental treatment specialties needed		
3. Initial surgical treatment plan		
4. Overall and individual tooth prognosis		
• Part IV – Therapy		
1. Motivation and oral hygiene performance		
2. Gross scaling and polishing		
3. Scaling and root planning		
a. Quadrant I		
b. Quadrant II		
c. Quadrant III		
d. Quadrant IV		
4. Availability of the charting and x-ray		
5. Cleanness and instruments sharpening		
6. Attitude		
7. Professionalism		
8. Organization		
9. Surgical Procedure		
Quadrant Tracth		
• Teeth		
Part V – Re-evaluation		
1. Plaque, bleeding indices and re-evaluation findings		
2. Definitive treatment plan		
Part VI – Recall and maintenance		

Faculty Signature: _____

TOTAL GRADE:	

TOTAL POINTS:

	Student's Performance						
PATIENT NUMBER	CLIN	NICAL DIAGNOSIS	SEVERITY LOCAL FACTORS	REQ/ADDIT	CLINIC EVALUA AVREA	TION	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Total							
Additional Points							

MIDTE RM EXAM 20	FINAL CLINICAL EXAM I 10	CASE PRESENT ATION 10	TOTAL 40	PUNCTUALITY 10	CLINICAL REQIR. 15	CLINICAL EVALU. 15	total 40

LECTURE SCHEDULE 313 PCS 2014-2015

FIRST SEMESTER							
DATE	LECTURE	CLINIC	LECTURER				
2/9/2014	Course introduction	Introduction to clinical session, course forms and requirements (lecture room)	Dr. Alshibani Dr. Alaskar				
9/9/2014	Classification of diseases & conditions affecting the periodontium (Chapter 4)	Demonstration on the clinical forms	Dr. Alshibani Dr. Alsarhan				
16/9/2014	Periodontal anatomy (gingiva & periodontal ligament) (Chapter 2 at www expertconsult.com)	Demonstration on the clinical forms	Dr. Alhazmi Dr. Alhamdan				
	Haj	j Break					
14/10/2014	Periodontal anatomy (cementum & alveolar bone) (Chapter 2 at www expertconsult.com)	Demonstration on chair position/ students probing each other	Prof.Awaratani				
21/10/2014	Epidemiology of periodontal diseases (Chapter 5)	Faculty case	Dr. Alajlan Prof. Anil				
28/10/2014	Periodontal microbiology (Chapter 23)	Faculty case	Dr. Nath Dr. Alzoman				
4/11/2014	Periodontal case presentation	Periodontal case presentation	Dr. ALOmar Dr. ALghamdi				
11/11/2014	Periodontal pathogenesis (Chapter 21)	Student case (start)	Dr. Alahmari Dr. Alaskar				
18/11/2014	Host response: basic concepts (Chapter 25)	Student case (continue)	Dr. Shaheen Dr. Alaskar				
25/11/2014	Role of dental calculus & other local predisposing factors (Chapter 22)	Student case (continue)	Dr. Nath Prof. Anil				
2/12/2014	Periodontal pocket & patterns of bone destruction (Chapter 13 & 14)	Student case (continue)	Dr. Alhazmi Dr. Alqutub				
9/12/2014	Clinical features of gingivitis & chronic periodontitis (Chapter 8 & 16)	Student case (continue)	Dr. Alsinaidi Dr. Alqutub				
16/12/2014	Clinical diagnosis (Chapter 8: pg. 82-83 & chapter 30)	Student case (continue)	Dr. Alomar Dr. Alshehri				
23/12/2014	Course review	Student case (continue)	Dr. Alshibani Dr. Alaskar				
30/12/2014	Midterm Written and 1	st Clinical Examination					

LECTURE SCHEDULE 313 PCS 2014-2015

SECOND SEMESTER			
DATE	LECTURE	CLINIC	LECTURER
27/1/2015 26/1/2015	Radiographic aids in the diagnosis of periodontal disease (Chapter 31)	Patients	Dr. Shaheen Dr. Alghamdi
3/2/2015 2/2/2015	Prognosis & rationale for periodontal treatment (Chapters 33 & 35)	Patients	Dr. AlOtaibi Dr. Alqutub
10/2/2015 9/2/2015	Periodontal treatment plan (Chapter 34)	Patients	Dr. Alhazmi Dr. Alaskar
17/2/2015 16/2/2015	Non-surgical periodontal therapy I: Mechanical & chemical plaque control (Chapter 44)	Patients	Dr. Alshibani Dr. AlHamoudi
24/2/2015 23/2/2015	Non-surgical periodontal therapy II: Scaling &root planing (Chapter 45 & 46)	Patients	Dr. Alajlan Dr. AlHamoudi
3/3/2015 2/3/2015	Non-surgical periodontal therapy III: Sonic & ultrasonic instrumentation & irrigation	Patients	Dr. Alajlan Dr. Alshehri
10/3/2015 9/3/2015	Periodontal management of medically compromised patients (Chapter 37)	Patients	Prof. Awaratani Dr. Alghamdi
17/3/2015 16/3/2015	Reevaluation & periodontal maintenance (Chapters 33-pg 382, 52- pg 513, 54-pg 525, 78 & handout)	Patients	Dr. Alsinaidi Dr. Alzoman
	MidTerm	Break	
31/3/2015 30/3/2015	Periodontal emergencies & acute conditions (Chapters 10, 41, 42 & handout)	Patients	Dr. AlOtaibi Dr. Alshehri
7/4/2015 6/4/2015	Periodontal diseases in children (Chapter 11)	Patients	Dr. Alhazmi Prof. Anil
14/4/2015 13/4/2015	Systemic diseases & periodontitis (I) (Chapters 26 & 27)	Patients	Dr. Basudan Dr. Alhamdan
21/4/2015 20/4/2015	Systemic diseases & periodontitis (II) (Chapters 26 & 27)	Patients	Dr. Nath Dr. Alhamdan
28/4/2015 27/4/2015	Aggressive periodontitis- diagnosis & treatment (Chapter18 & 40)	Patients	Dr. Alharbi Dr. Alghamdi
5/5/2015 4/5/2015	Gingival enlargement (Chapter 9)	Patients	Dr. Alahmari Prof. Anil
12/5/2015 11/5/2015	Course review	Clinical Exam II	Dr. Alshibani Dr. Alaskar
	Final Written E	xamination	



1st Week

2nd September 2014

LECTURE NO. 1 LECTURER: Dr. N Alshibani Dr. A Alaskar TITLE: Course Introduction AIM: Introduce the course objectives and the intended learning outcomes (ILOs) ILOs: > > Introduce the course > > Explain the course outline > > Explain mark distribution

- Identify the course requirements
- > Determine the required text books

CLINICAL SESSION NO. 1

ORIENTATION:

> Introduction to the clinical sessions, course forms and requirements





8 September 2014 9 September 2014

LECTURER: Dr. N Alshibani LECTURE NO. 2 Dr. H Alghamdi Classification of Diseases and Conditions Affecting the Periodontium TITLE: To classify diseases and conditions affecting the tissues of the periodontium that AIM: was presented and discussed at the 1999 International Workshop for the Classification of the Periodontal Diseases organized by the American Academy of Periodontology (AAP). ILOs: The students should be able to classify: **Gingival diseases** • Periodontal diseases ₩ Necrotizing periodontal disease • Abscesses of the periodontium ₩ Periodontitis associated with endodontic lesions • Developmental or acquired deformities and conditions ₩

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (4)

CLINICAL SESSION NO. 2

> Demonstration on the clinical forms.





15 September 201416 September 2014

LECTURE NO. 3

LECTURER: Dr. B Alhazimi Dr. K Alhamdan

TITLE: Periodontal Anatomy (Gingiva and Periodontal Ligament)

- AIM: 1. To define the structural components of the gingiva and the periodontal ligament of the normal periodontium.
 - 2. Describe their development, vascularization, innervations and functions.

ILOs:

- > The students should be able to:
 - ▶ Identify the clinical and microscopic gingival features
 - Correlate the clinical and microscopic features in terms of color, size, shape and contour
 - ▶ Describe the functions & features of the gingival epithelium
 - ✤ State the different stages of tooth eruption
 - ✤ Recognize the nature of gingival fluid
 - ▶ Categorize the gingival fibers
 - State the different groups of periodontal fibers and identify their structures and functions
 - Compare between gingival and periodontal fibers.

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (2 at www.expertconsult.com)

CLINICAL SESSION NO. 3

> Demonstration on the clinical forms.

HAJJ BREAK





14 October 2014 13 October 2014

LECTURE NO. 4

LECTURER: Prof. F Awartani Dr. K Alhamdan

TITLE: Periodontal Anatomy (Cementum and Alveolar Bone)

AIM: 1. To define the structural components of cementum and alveolar bone of the normal periodontium.

2. Describe their development, vascularization, innervations and functions.

ILOs:

- > The students should be able to:
 - Describe the permeability of cementum, cemento-enamel junction, cemento-dentinal junction and thickness of cementum
 - >> Explaincementum resorption and repair
 - >> Describe the different bone cells and intercellular matrix
 - ✤ Explain bone remodeling
 - ✤ Describe the different components of bone marrow
 - >> Interpret and differentiate between periosteum and endosteum
 - >> Define the bony defects: fenestration and dehiscence
 - ✤ State the development stages of the attachment apparatus

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (2 at www.expertconsult.com)

CLINICAL SESSION NO. 4

> Demonstration on chair position/ students probing each other.

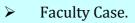




21 October 201420 October 2014

LECTUI	RE NO. 5 LECTURER: Dr. S Alajlan Prof. Anil
TITLE:	Epidemiology of Periodontal Diseases
AIM:	To analyze a disease and establish the diagnostic and therapeutic decisions based on its prevalence, incidence, and distribution in large populations or groups.
ILOs:	
Þ	The students should be able to:
	 Recognize the role of epidemiology Describe how to measure the occurrence of conditions or diseases Identify the challenges in obtaining epidemiologic measures of periodontal conditions and diseases Differentiate between periodontal conditions versus periodontal diseases Identify the diagnostic tests available to assess periodontal conditions. Give examples of some epidemiological data on periodontal disease in Saudi Arabia.
REFEREN	NCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (5)

CLINICAL SESSION NO. 5







28 October 2014 27 October 2014

LECTURE NO. 6

LECTURER: Dr. P Nath Prof. Anil

TITLE: Periodontal Microbiology

- AIM: 1. To understand the nature, formation, accumulation & factors affecting the oral bacteria and their plaque biofilms.
 - 2. Understand the relationship between bacteria and the periodontal diseases.

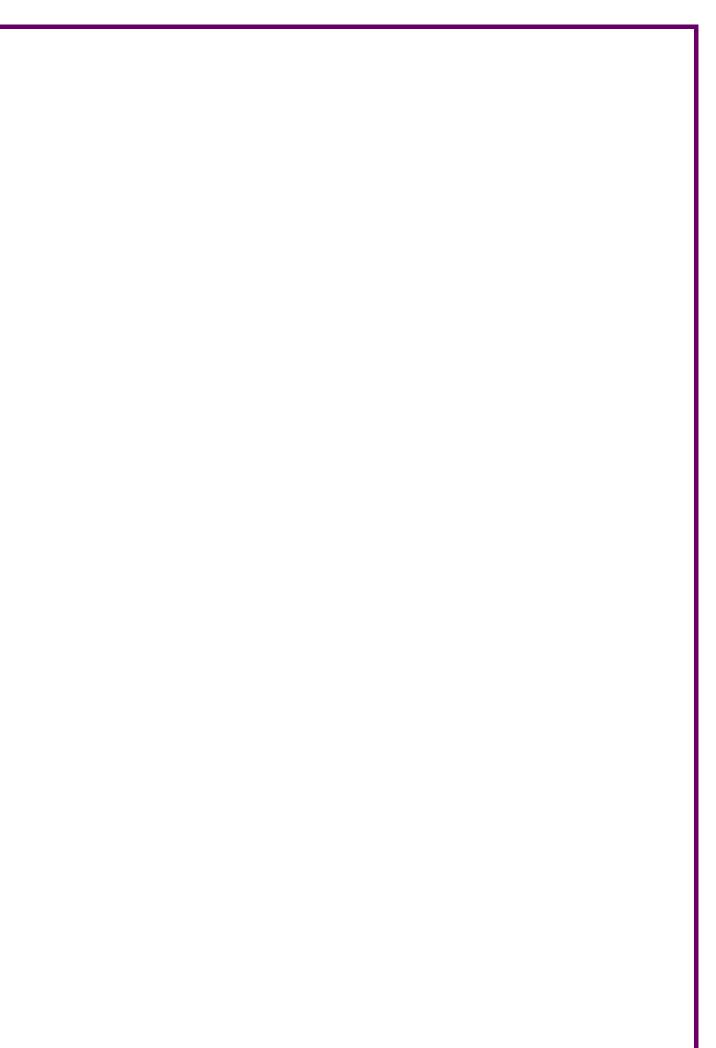
ILOs:

- > The students should be able to:
 - ✤ Describe bacteria bioflim
 - >> Describe the characteristics of bacteria biofilm and mode of living
 - Define bacterial transmission and translocation
 - ✤ State nonbacterial inhabitants of the oral cavity
 - ▶ Define the microbiologic specificity of periodontal diseases
 - >> Understand the process of transition from health to disease
 - ✤ Identify the virulence factors of periodontopathogens

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (23)

CLINICAL SESSION NO. 6

➢ Faculty Case.







4 November 2014 3 November 2014

LECTURE NO. 7

LECTURER: Dr. N Alomar Dr. H Alghamdi

TITLE: Periodontal Case Presentation

AIM: To demonstrate a comprehensive periodontal case with diagnosis, prognosis and treatment plan with alternatives.

ILOs:

- > The students should be able to:
 - 1. Relate clinical data to diagnosis and prognosis
 - 2. Select the appropriate mode of treatment
 - 3. Comprehend the outcome of periodontal treatment

REFERENCE: Additional Reading

CLINICAL SESSION NO. 7

Periodontal Case Presentation





11 November 2014 10 November 2014

LECTU	LECTURE NO. 8 LECTURER: Dr. F Alahmari			
		Dr. M Alaskar		
TITLE:	Perio	odontal Pathogenesis		
AIM:		To understand the origin and the development of the periodontal disease. Understand the periodontal tissues reaction to the disease.		
ILOs:				
Þ	- The	students should be able to:		
	••	Identify the histology of diseased gingival and periodontal tissues		
	••	Recognize the role of inflammatory responses in the periodontium		
	••	Identify the inflammatory mediators during bone resorption		
	••	Interpret the concept of host susceptibility		
	••	Recognize the immune responses in periodontal pathogenesis (innate immunity and adaptive immunity)		
	••	Demonstrate the clinical features of diseased periodontium		
REFERE	NCE:	CARRANZA's Clinical Periodontology 11 th Edition Chapter (21)		

CLINICAL SESSION NO. 8





18 November 2014 17 November 2014

LECTURE NO. 9		0.9 LECTURER	: Dr. M Shaheen Dr. M Alaskar
TITLE:	Host	t Response: Basic Concepts	
AIM:		ntroduce an overview of the molecular biology lationship from a cellular signaling perspective	-
ILOs:			
>	The	students should be able to:	
	* * * * *	Define innate immunity in periodontal disease Define adaptive immunity in periodontal dise Dmicrobe interactions-host the escribe Comprehend the most common cytokines and Understand the function of cytokines and med in regard to periodontal inflammation.	ases mediators of inflammation
REFEREN	NCE:	CARRANZA's Clinical Periodontology 11 th Ed	ition Chapter (25)

CLINICAL SESSION NO. 9





25 November 2014 24 November 2014

LECTU	RE NC	. 10 LECTURER:	Dr. P. Nath Prof Anil
TITLE:	Role o	of Dental Calculus and Other Local Predisposing	Factors
AIM:		recognize all the aspects related to dental calcu iodontal inflammation as well as other predisp	-
ILOs:			
	Thes	students should be able to:	
	* * * *	Identify sub- and supra- gingival calculus Describe calculus composition, attachment, for to periodontal tissues Define materia alba Revise other predisposing factors that contribu e.g. smoking, malocclusion, radiation and ortho	ite to periodontal health

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (22)

CLINICAL SESSION NO. 10





2 December 2014 1 December 2014

LECTURE NO. 11		D. 11 LECTURER:	Dr. B Alhizimi Dr. M Alqutub
TITLE:	Perio	odontal Pocket and Patterns of Bone Destruction	
AIM:		describe the mechanism of periodontal tissue d ocket formation.	estruction and periodontal
ILOs:			
	The	students should be able to:	
	••	Classify the periodontal pockets	
	••	Identify the clinical features of periodontal poc	kets
	••	Describe mechanisms of gingival and periodon	tal tissue destruction
	••	List the contents of periodontal pocket	
	••	Outline surface morphology of tooth wall	
	••	Identify the pulp changes associated with period	dontal pockets
	••	Describe the relationship of attachment loss an	d bone loss to pocket
		depth	
	••	Describe the bone destruction caused by extension	sion of gingival
		inflammation	
	••	List the factors determining bone morphology	-
	••	Identify the different types of bone destruction	patterns

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (13 and 14)

CLINICAL SESSION NO. 11





9 December 2014 8 December 2014

LECTURE NO. 12			0.12 L	ECTURER:	Dr. A Alsinidi Dr. M Alqutub
	TITLE:	Clini	cal Features of Gingivitis and C	hronic Period	ontitis
	AIM:		liagnose and identify the clinica riodontitis.	al features of g	gingivitis and chronic
	ILOs:				
	×	The	students should be able to:		
		* * * * *	Describe the changes in ginging State gingivitis course and control of the gingivities of the gingivities of the gingivities of the clinical features of the local, systemic, end and the local of the clinical features of the clinical features of the local of the loc	luration s different of chronic per wironmental,	
	REFERE	NCE:	CARRANZA's Clinical Periodo	ontology 11 th	Edition Chapter (8 and 16)

CLINICAL SESSION NO. 12





16 December 2014 15 December 2014

LECTUR	RE NO. 13 LECTURER: Dr. N Alomar Dr. F Alshehri	
TITLE:	Clinical Diagnosis	
AIM:	To assemble all the tools from the patients to establish proper clinicaldiagnosis and judgment.	
ILOs:		
\triangleright	The students should be able to:	
	 Collect the medical history & dental history from the patient properly Record intraoral radiographic survey Use the casts Collect clinical photographs Master oral examinations both extra- and intra-oral examination Practice the examination of the teeth and implants Practice examination of the periodontium Assess the laboratory aids .proper clinical diagnosis Establish 	y
REFEREN & 30)	NCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (8 pg.	82-83

CLINICAL SESSION NO. 13





23 December 2014 22 December 2014

LECTURE NO. 14

LECTURER: Dr. N Alshibani Dr. M Alaskar

TITLE: Course Review

Revision for the lecture content in addition to answering students inquires regarding the content

CLINICAL SESSION NO. 14





30 December 2014

MID-TERM WRITTEN & 1st CLINICAL EXAMINATIONS





26 January 2015 27 January 2015

LECTU	RE N	0.16 LECTURER:	Dr. M Shaheen Dr. H Alghamdi
TITLE:	Rad	iographic Aids in the Diagnosis of Periodont	al Disease
AIM:	То	develop appropriate radiographic diagnosis	of periodontal diseases
ILOs:			
≻	The	students should be able to:	
	>> >>	Demonstrate the normal radiographic app Demonstrate the proper radiographic tech periodontal bone status	
	₩	Assess changes in the interdental bone in p	periodontal disease
	••	Illustrate the radiographic features of diffe	-
	••	Differentiate the radiographic appearance the facial bones that can mimic periodonti	-
	••	Use their knowledge and understanding of identify periodontal diseases (cognitive sk	f the dental radiographs to
	**	Think and practice radiographic interpreta (psychomotor skill).	ation of periodontitis cases
REFEREN	ICE:	CARRANZA's Clinical Periodontology 11 ^{ti}	^h Edition Chapter (31)

CLINICAL SESSION NO. 16

Regular Patients





2nd February 2015 3rd February 2015

LECTU	RE NO	D. 17 LECTURER:	Dr. D Alotaibi Dr. M Alqutub
TITLE:	Prog	nosis and Rationale for Periodontal Treatme	ent
AIM:		To determine the prognosis of teeth with	
thera		To describe the possible hearing outcomes	ionowing periodonital
ILOs:			
	• The	students should be able to:	
	••	Define the prognosis	
	••	Identify factors that determine the progno	sis
	••	Discusses the potential prognoses of the va	arious periodontal diseases
	••	Predict the overall as well as specific	c prognosis of case scenario
		(cognitive skill)	
	••	Estimate the effectiveness of periodontal t	herapy
	••	Describe the possible outcomes of periodo	ntal therapy

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (33 and 35)

CLINICAL SESSION NO. 17

Regular Patients





9 February 2015 10 February 2015

LECTURE NO. 18

LECTURER: Dr. B Alhazimi Dr. M Alaskar

TITLE: Periodontal Treatment Plan

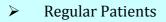
AIM: To formulate and explain an appropriate treatment plan for patients with periodontal diseases.

ILOs:

- > The students should be able to:
 - ▶ Recognize the short-and long-term goals of the periodontal treatment
 - ✤ Formulate an appropriate treatment plan considering all its phases in response to the requirements of the case
 - Demonstrate effective personal communication and patient motivation in treatment planning

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (34)

CLINICAL SESSION NO. 18







16 February 2014 17 February 2014

LECTU	RE NO	0. 19 LECTURER: Dr. N Alshibani Dr. M Alaskar
TITLE: Control	Non	-Surgical Periodontal Therapy I: Mechanical and Chemical Plaque
AIM:		To introduce the oral hygiene products To describe the methods and technique for oral home care
ILOs:	2.	To describe the methods and teeninque for oral nome cure
Þ	The	students should be able to:
	••	Identify the products and methods that can be utilized by the patients for effective plaque control
	**	Select and describe the appropriate oral hygiene measures for patients with periodontal diseases.
REFEREN	ICE:	CARRANZA's Clinical Periodontology 11 th Edition Chapter (44)

CLINICAL SESSION NO. 19

Regular Patients





23 February 2015 24 February 2015

LECT	UR	RE NO. 20	LEC	TURER:	Dr. S Alajlan Dr. F Alshehri
TITLE:		Non-Surgical l	Periodontal Therapy II:	Scaling an	d Root Planing
AIM:		and areas 2. To explai	•	ing and roo	
ILOs:					
		The students	should be able to:		
		 Demons instrume 	ish the periodontal inst trate sound knowledge ents sharpening. e concept of scaling and	of princip	les of scaling, root planning and ing clinically

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (45 and 46)

CLINICAL SESSION NO. 20





2nd March 2015 3rd March 2015

LECTUR	E NO. 21 LECTURER: Dr. S Alajlan Dr. F Alshehri
TITLE: N	on-Surgical Periodontal Therapy III: Sonic and Ultrasonic Instrumentation and Irrigation
AIM:	1. To illustrate the periodontal instruments (power-driven) including their features and areas of use.
ILOs:	
\triangleright	The students should be able to:
	 Know the latest developments in the scaling and irrigating tools Distinguish between sonic and ultrasonic instruments Judge when to use hand instrument or power-driven Apply sonic instrument clinically

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (47 pg 482)

CLINICAL SESSION NO. 21





9 March 2015 10 March 2015

LECTU	RE NO. 22 LECTUR	RER: Prof. F Awaratani Dr. H Alghamdi
TITLE:	Periodontal Management of Medically Con	npromised Patients
AIM:	To explain the appropriate periodontal compromised patients	l management of medically
ILOs:		
Þ	The students should be able to:	
	 Recognize the appropriate periodont certain systemic diseases 	al management of patients with
REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (37)		

CLINICAL SESSION NO. 22





16 March 2015 17 March 2015

LECTURE NO. 23

LECTURER: Dr. A Alsinidi Dr. H Alzoman

TITLE: Reevaluation and Periodontal Maintenance

AIM: 1. To define the reevaluation and maintenance phases of periodontal therapy and discuss their importance for appropriate management of periodontal diseases.

2. To explain the steps of reevaluation and maintenance therapy.

ILOs:

- > The students should be able to:
 - ▶ Identify the importance and valuable outcomes of reevaluation and maintenance phases of periodontal treatment plan
 - >> Practice reevaluation of phase I therapy for their periodontitis patients.

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (33 pg 382, 52 pg 513, 54 pg 525, 78 and handout)

CLINICAL SESSION NO. 23





Mid-term Break





30 March 2015 31 March 2015

LECTU	RE NO	0.25 LECTURER:	Dr. D Alotaibi Dr. F Alshehri
TITLE:	Peri	odontal Emergencies and Acute Conditions	
AIM:		liscuss the most common forms of acute per emergency management.	iodontal conditions that imply
ILOs:			
≻	The	students should be able to:	
	* * *	Identify the etiology of acute gingival and Distinguish the clinical features of period conditions. Predict the diagnosis and differential diag periodontal diseases. Plan appropriate treatment and managen periodontal conditions.	ontal emergences and acute gnosis of acute gingival and
REFEREN and hand		CARRANZA's Clinical Periodontology 11 ^{ti}	^h Edition Chapter (10, 41, 42

CLINICAL SESSION NO. 25





6 April 2015 7 April 2015

LECTURER: Dr. B Alhazmi **LECTURE NO. 26 Prof Anil TITLE:** Periodontal Diseases in Children AIM: To clinically describe the oral mucosa and periodontium of childhood in health and disease ILOs: > The students should be able to: Recognize the clinical features of periodontium of primary dentition ₩ Identify periodontal changes associated with normal development ₩ Distinguish the clinical characteristics of the children's oral mucosa ₩ Describe different forms of gingival and periodontal diseases of childhood ₩

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (11)

CLINICAL SESSION NO. 26





13 April 2014 14 April 2014

AIM: T	emic Diseases and Periodontitis I To explain the influences of the most common systemic dise conditions on the periodontium in patients with periodonti	
		(13)
ILOs:		
> The	students should be able to:	
**	Identify the effects of smoking on the prevalence, severity	r, and
*	pathogenesis Identify the effect of smoking on response to periodontal surgical, surgical and maintenance therapy)	therapy (non
**	Recognize the relationship between endocrine disorders a disease.	& periodontal
*	Assess the relationship between oral & periodontal tissue hematological disorders.	and
	CARRANZA's Clinical Periodontology 11 th Edition Chapte	

CLINICAL SESSION NO. 27





20 April 2015 21 April 2015

LECTURE N	0. 28 LECTURER: Dr. P Nath Dr. K Alhamdan
TITLE: Syst	emic Diseases and Periodontitis II
	Γο explain the influences of the most common systemic diseases and conditions on the periodontium in patients with periodontitis.
ILOs:	
> The	e students should be able to:
₩	Recognize the effects of nutrition and medications on oral & periodontal tissue.
**	Identify the relationship between deficiencies in the host defense mechanism & destructive periodontal lesions.
₩	Identify the possible relationship between genetic disorders and severity of periodontitis.
**	Assess the possible correlation between psychosomatic disorders and the occurrence of periodontal disease.
REFERENCE:	CARRANZA's Clinical Periodontology 11 th Edition Chapter (26 and 27)

CLINICAL SESSION NO. 28





27 April 2015 28 April 2015

LECTUI	RE NO. 29	LECTURER: Dr. H Alharbi Dr. H Alghamdi
TITLE:	Aggressive Periodontitis	s- Diagnosis and Treatment
AIM:	distribution, associa features.	ssive form of periodontitis and explain its prevalence and ted risk factors as well as the clinical and radiographic commended treatment planning and maintenance ssive periodontitis.
ILOs:	F 9	
	The students should be	able to:
	Describe the clinicIdentify the possil	lized and generalized forms of aggressive periodontitis cal and radiographic features of aggressive periodontitis ble risk factors for aggressive periodontitis ate treatment planning and maintenance programs for contitis.
REFEREN	NCE: CARRANZA's Clinic	al Periodontology 11 th Edition Chapter (18 and 40)

CLINICAL SESSION NO. 29



LECTURE NO. 30

LECTURER: Dr. F Alahmari Prof Anil

TITLE: Gingival Enlargement

AIM: To describe the different forms of gingival enlargement and illustrate their etiology and clinical characteristics

ILOs:

- > The students should be able to:
 - ▶ Identify the different forms of gingival enlargement
 - ▶ Recognize the etiological factors of gingival enlargement
 - ▶ Describe the clinical features of different forms of gingival enlargement.

REFERENCE: CARRANZA's Clinical Periodontology 11th Edition Chapter (9)

CLINICAL SESSION NO. 30





11 May 2015 12 May 2015

LECTURE NO. 31

LECTURER: Dr. N ALshibani Dr. M Alaskar

TITLE: Course Review

Revision for the lecture content in addition to answering students inquires regarding the content

CLINICAL SESSION NO. 31

Clinical Examination II

FINAL WRITTEN EXAMINATION