



KingSaudUniversity, College of Dentistry  
Department of Periodontics and Community Dentistry  
**DIVISION OF COMMUNITY DENTISTRY**

**DEN 281**  
**Ethics in Dentistry**  
**FIRST HALF OF ACADEMIC YEAR**  
**1434-1435H (2013-2014G)**

Course Director : DR. ABID AL-BADR [DUC]  
Credit Hours : 1 hour (Lecture)  
Time & Location : DUC: Sunday, 10:00 – 11:00<sup>am</sup> (Room 03/GA)

**Course Description:**

“Ethics in Dentistry” is a new course for junior dental students, which provides an introduction to ethical understanding in the field of dentistry and offers dental students a framework for ethical decision-making. Ethics is the study of morality, the ability to distinguish between what is “right” from what is “wrong”, and involves an exercise to determine the most morally desirable course of action when confronted with a situation where a decision is required.

Accordingly, the course provides theoretical background about ethics and its application in dentistry, with emphases on the dentist’s moral character, and the appropriate behavior toward patients, colleagues, communities and the dental profession. In addition, the course attempts to go beyond the theoretical understanding by involving students in problem-based learning & group discussions to solve common ethical dilemmas in dental education and practice.

**Course Objectives:**

Upon completing the course, the student should:

1. Understand ethics & morality, and their applications in the dental practice.
2. Explore the history of ethical literature, particularly for healthcare professionals.
3. Understand basic ethical issues surrounding the practice healthcare environment.
4. Understand duties of healthcare providers toward patients.
5. Explore responsibilities toward colleagues and the dental profession.
6. Understand responsibilities toward the community.
7. Explore financial transactions that compromise ethical practice

## Course Organization:

The course is to be developed through lectures, classroom discussions and group-based exercise addressing common dental ethical dilemmas. It is strongly recommend that you read the assigned reading before the lectures to facilitate useful and productive classroom discussion. Hypothetical situations will be created where role playing can be experimented with for greater understanding of concepts.

## Readings:

Required Reading the Saudi Commission for Health Specialties "Ethics of the Medical Profession" 2<sup>nd</sup> edition, in addition, students are required to read the "KSA Healthcare Code of Conduct Law" of 1426AH. Furthermore, students are encouraged to take notes during the lecture though the slides are shared with students after the lecture.

**NOTE :** Students are strongly advised to purchase the required notebook for the course.

## Assessment:

Group Project	-	50%
Mid-term examination	-	20%
Final examination	-	30%

To obtain a passing grade the student need to have a **final cumulative score of 60%**.

## Course Contributor:

Dr. Mohammed Helmi

*/Betchay. September 3, 2013*

**LECTURE SCHEDULE - 281DEN**  
**Ethics in Dentistry**

**First Semester 1434 - 1435H (2013 - 2014G)**  
**Monday, 10:00 - 11:00<sup>am</sup> - Room 03/GA (DUC)**

Session No.	Date	Topic	Lecturer
1	2 Sept.	Introduction to the Course	Dr. A. Al-Badr
2	9 Sept.	Principal Features of Dental Ethics	Dr. A. Al-Badr
3	16 Sept.	Ethics in Healthcare & Character of Provider	Dr. A. Al-Badr
4	22 Sept.	Ethical Duties toward Patients	Dr. A. Al-Badr
5	6 Oct.	Ethical Duties toward Colleagues and the Profession	Dr. A. Al-Badr
<b>HAJJ HOLIDAY 10 - 20 OCTOBER 2013</b>			
6	21 Oct.	Ethical Duties towards the Community	Dr. A. Al-Badr
7	28 Oct.	Ethical Issues in Research & Education	Dr. A. Al-Badr
8	30 Oct.	<b>MIDTERM EXAMINATION</b>	Dr. A. Al-Badr
9	4 Nov.	Commercial and Financial aspects of Dental Ethics	Dr. A. Al-Badr
10	11 Nov.	Ethical Dilemma 1 & Case Discussion	Dr. A. Al-Badr
11	18 Nov.	Ethical Dilemma 2 & Case Discussion	Dr. A. Al-Badr
12	25 Nov.	Ethical Dilemma 3 & Case Discussion	Dr. A. Al-Badr
13	2 Dec.	Ethical Dilemma 4 & Case Discussion	Dr. A. Al-Badr
14	9 Dec.	Ethical Dilemma 5 & Case Discussion	Dr. A. Al-Badr
15	16 Dec.	<b>REVISION</b>	Dr. A. Al-Badr
16		<b>FINAL EXAMINATION</b>	Dr. A. Al-Badr

*/Betchay. September 3, 2013*

**281DEN**  
**Ethics in Dentistry**  
**SESSION OUTLINE**

- Session 1** : Introduction to the Course  
**Lesson Contents** :
1. Ethics, a new course in Dentistry.
  2. Ethics in Dental Curricula
  3. Course Outline
    - Class Discussions
    - Ethical Dilemma - Group Projects
    - Exams
- Session 2** : Principal Features of Dental Ethics  
**Lesson Contents** :
1. Definition of "Ethics" & "Morality"
  2. Why do we engage in Ethical & Unethical behaviors
  3. Ethics, innate or learned?
  4. Where do we learn Ethics? Sources of Ethics.
  5. Ethics & habits
- Session 3** : Ethics in Healthcare & Character of Provider  
**Lesson Contents** :
1. The Healthcare Professional Honor
  2. Code of Ethics vs. Code of Conduct
  3. Character of the Healthcare Provider:
    - a. Sincerity/Fidelity
    - b. Truthfulness
    - c. Honesty and integrity
    - d. Modesty & respect for others
    - e. Patience and prudence
    - f. Sympathy and Kindness
    - g. Fairness and moderation
    - h. Self-accountability
- Session 4** : Ethical Duties toward Patients  
**Lesson Contents** :
1. General Responsibilities:
    - a. Provision of appropriate & efficient care to provide best benefits to the patient.
    - b. Avoid harming the patient or his/her family
    - c. Respect the patient's dignity, and observe rights within the framework of morals and Sharia law
  2. SCFHS Code of Ethics

- a. Treat all patients well
  - b. Obtain informed consent
  - c. Reassure and comfort the patient:
  - d. Keep the patient's secret strictly confidential
  - e. Abide by Sharia Sanctions relating to exposure of private parts
  - f. Never refuse to care for patients except for reasons which might infringe the quality of the care
3. Commonly-accepted moral duties in caring for patients:
- a. Beneficence
  - b. Respect for Autonomy
  - c. Veracity
  - d. Quality Care
  - e. Continued Learning
  - f. Fidelity

**Session 5** : Ethical Duties toward Colleagues and the Profession  
**Lesson Contents** :  
 1. The Professional Bond.  
 2. Professional Self-Governance  
 3. Sharing Knowledge & Learning  
 4. Cooperating to Improve Care

**Session 6** : Ethical Duties towards the Community  
**Lesson Contents** :  
 1. The Role of Dentists in their Communities  
 2. Community Service as a Value  
 3. Community Perspective of Care

**Session 7** : Ethical Issues in Research & Education  
**Lesson Contents** :  
 1. Ethics of research performed on humans  
 2. Patient's rights, consent, privacy, and benefits from the research  
 3. The use of research data and presentation of findings  
 4. Intellectual property protection from plagiarism

**Session 8** : **MIDTERM EXAMINATION**

**Session 9** : Ethical Issues in Financial aspects of Dental Ethics  
**Lesson Contents** :  
 1. Marketing of healthcare services  
 2. Health Insurance transactions  
 3. Incentives from pharmaceutical companies

**Session 10** : Ethical Dilemma 1 & Case Discussion  
**Lesson Contents** :  
 1. Case Presentation  
 2. Alternative Courses of Action

3. Best course of action
4. Ethical dilemma articulation & Class discussion
5. Conclusion

**Session 11** : Ethical Dilemma 2 & Case Discussion  
**Lesson Contents** :  
 1. Case Presentation  
 2. Alternative Courses of Action  
 3. Best course of action  
 4. Ethical dilemma articulation & Class discussion  
 5. Conclusion

**Session 12** : Ethical Dilemma 3 & Case Discussion  
**Lesson Contents** :  
 1. Case Presentation  
 2. Alternative Courses of Action  
 3. Best course of action  
 4. Ethical dilemma articulation & Class discussion  
 5. Conclusion

**Session 13** : Ethical Dilemma 4 & Case Discussion  
**Lesson Contents** :  
 1. Case Presentation  
 2. Alternative Courses of Action  
 3. Best course of action  
 4. Ethical dilemma articulation & Class discussion  
 5. Conclusion

**Section 14** : Ethical Dilemma 5 & Case Discussion.  
**Lesson Contents** :  
 1. Case Presentation  
 2. Alternative Courses of Action  
 3. Best course of action  
 4. Ethical dilemma articulation & Class discussion  
 5. Conclusion

**Section 15** : Revision

*/Betchay. September 3, 2013*

