

Academic Year: 1439/1440 (2018/2019)

Instructor's information:

Instructor's name	Darene Abdulilah Almalki
Office Hours	12:00 to 2:00 Sunday 12:00 to 1:00 Tuesday and Thursday
Office number	College of Arts, 3 rd floor, Office (86)
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Course information:

Course Title	Speech and Academic Debate
Course Number	223
Course Description	<ul style="list-style-type: none"> • Practicing the art of public speaking. • Practicing academic debate. • Students get training to compete in tournaments. • Students are taught cross examination skills and analytical thinking.
Course Description and Objectives	<ul style="list-style-type: none"> • To enable students to develop critical thinking skills. • To be confident when expressing themselves in different situations and places. • Engage audience by properly maintaining eye contact. • Use various tones to capture the audience attention whenever emphasis is needed. • Enhance their fluency as speakers • Avoid distractions and be to the point • To present a topic objectively using the necessary evidence.
Textbook	Stephen Lucas. The Art of Public Speaking. McGraw-Hill, 2004. (also available online)
Supplementary reading/ videos to watch	https://www.slideshare.net/GiancarloPolenghi/how-to-conquer-public-speaking-fear https://www.youtube.com/watch?v=5-fzUhPODL8 (Patrick Winston or how to speak Harvard university) http://chetday.com/speakclearly.htm https://www.washington.edu/doi/presentation-tips-0 https://www.englishclub.com/speaking/presentation.htm https://www.youtube.com/watch?v=-FOCpMAww28 Ted Talk

Methods of assessment:

Type	Distribution	Date of Administration	Feedback
1 st Presentation	20%	13/ 2/ 2019	Feedback is always given to students either in the same class or the following one.
Midterm	20%	27/ 2/ 2019	
2 nd Presentation	20%	13/ 3/ 2019	
Class Participation + Participation in CSE	10% (NO MAKEUP)	Throughout the semester	
Final Presentation	30%	3 / 4/ 2019	To be submitted to the department the same day.

If you miss one of the presentations, the midterm or the final presentation, there will be no makeup unless you provide a medical excuse from a governmental hospital. The make-up will be on Tuesday 2nd April 2019, from 12:40 to 1:00.

Ground Rules:

- 1- Attendance is a **MUST**.
- 2- Twice late is once absent. Punctuality is very important.
- 3- A zero is always the answer for plagiarism.
- 4- Dates of the presentations, midterms and the final exam are **FIXED** and non-negotiable.
- 5- Participating in the CSE requires you to fulfill **two** of the following:
 - a. Giving a related workshop.
 - b. Participating actively in one of the *Speak Here, Speak Now* events.
 - c. Attending the training session on Public Speaking to be organised by the centre.
- 6- You are totally responsible for any requirements mentioned in class. Should you need any help or have any questions, please contact me via email (24/7) or come to me during my office hours.

Rubrics to be assessed on:

- A. 40% for Language:** Grammar, pronunciation and word choice.
- B. 10% Presentation Abilities:** Eye contact, body language, tone, confidence and comfort [no hesitation, long pauses, reading].
- C. 45% Content:**
 - a. To state your purpose clearly.
 - b. To support your ideas.
 - c. To incorporate stories and examples.
 - d. To demonstrate awareness of your listener's needs.
- D. 5% for Time Management + Outline:** Not too long, not too short, no digressing, not missing the original dates of the presentations and providing an outline right before presenting.

Weekly Syllabus:

Week	Topic
1 9/ 1	Registration Week
2 16/ 1	Introduction on the importance of public speaking. Examples: Ted talks/ toastmaster/Oprah Winfrey Training on balancing, body control and speech tone Giving your first speech: Practice personal experience speech
3 23/ 1	Speech preparation: Getting started: selecting a topic, purpose, analyzing the audience, gathering material supporting your ideas. Speaking about a current event
4 30/ 1	Varieties of public speaking: inform, persuade, special occasion, Debate /Motivational.
5 6/ 2	The Different types of speeches / Beginnings and endings/ using visual aids
6 13/ 2	1st presentation 20%
7 21/ 2	Speech Analysis and Discussion
8 27/ 2	Midterm 20%
9 6/ 3	How to debate different propositions
10 13/ 3	2nd Presentation 20%
11 20/ 3	How to use evidence in debate - Team Debate
12 27/ 3	Team Debate - Ethics
13 3/ 4	Final Presentation 30%
14 7-11/ 4	Review Week