

**King Saud University** 

**Course Syllabus** 

College of Arts Semester: II Academic Year: 1439/1440 (2018/2019)

## **Instructor's information:**

Instructor's name	Darene Abdulilah Almalki	
Office Hours	12:00 to 2:00 Sunday 12:00 to 1:00 Tuesday and Thursday	
Office number	College of Arts, 3 <sup>rd</sup> Floor, Office (86)	
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## **Course information:**

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Course Title	Introduction to Applied Linguistics	
Course Number	ENG 222	
Course description	This course aims at introducing students to the field of Applied Linguistics and its major areas of research: pragmatics, discourse analysis, psycholinguistics, language acquisition, and sociolinguistics.	
<b>Course Objectives</b>	Students should be able to:	
(i.e. Learning Outcomes as specified in the Course Specifications)	<ol> <li>Understand and explain the various basic notions of Pragmatics, Discourse analysis, Psycholinguistics: First and Second Language Acquisition, and Sociolinguistics.</li> <li>Understand the areas of research in applied linguistics, and the key issues and implications.</li> <li>Understand the implications of applied linguistics studies on pedagogy</li> <li>Perform analyses of language samples, applying what they studied through hands-on activities and analysis of their native language.</li> </ol>	
Textbook	Yule, G. (2006). <i>The Study of Language</i> . Third Edition. Cambridge: Cambridge University press.	
Supplementary	Schmitt, Norbert. (2010). <i>An introduction to Applied Linguistics</i> . Second Edition.	
Reading	Hodder Education	

### **Methods of assessment:**

Type	Distribution of Marks	Date of Administration	Feedback
(30%)	2 exams each is 15%	1 <sup>st</sup> : 22/2/2019 [Ch: 10, 11, 12]	Feedback is always
Midterm		2 <sup>nd</sup> : 28/3/2019 [ <b>Ch: 14, 18, 19</b> ]	given to students
exams			the following class.
(10%) In-	4 in-class assignments given	No date specified as part of the mark	No more than 2
class	throughout the semester.	weight is allocated also to attendance.	days after the
Assignmen		NO MAKE UP.	assignment/ quiz/
ts			midterm is
(10%)	2 quizzes each is 5%	1 <sup>st</sup> : 7/2/2019 [ <b>Ch: 10, 11</b> ]	administered.
Quizzes		2 <sup>nd</sup> : 14/3/2019 [Ch: 13, 14]	
		NO MAKE UP.	
(10%)	A presentation to be given and an	Week 12, 13	In the same class.
Research	outline to be submitted. Students		
Presentatio	are evaluated individually but		
n	there is a mark for teamwork.		
Final	40%		2 days, maximum.
Exam			

# Additional notes:

Make up exams are <u>ONLY</u> for <u>midterms</u> upon providing a medical excuse. The <u>make-up exam is going to be</u> <u>held on Tuesday, week 13 (2/ 4/ 2019). Chapters included are 13, 14, 18 and 19.</u>

### Weekly Syllabus:

Weekly Sy.	Торіс		
1	Registration Week		
6-10/1			
2	Chapter 10: Pragmatics		
13-17/ 1	(What is pragmatics? + Context + Deixis + Reference + Presupposition)		
3	Chapter 10: Pragmatics		
20-24/1	(Speech Acts + Exercises)		
4	Chapter 11: Discourse Analysis		
27-31/1	(What is Discourse Analysis? + Utterances + Speech Events + C.A.)		
	1 <sup>st</sup> assignment [on speech acts]		
5	Chapter 11: Discourse Analysis		
3-7/2	(Cooperative Principle + Maxims + Hedges + Implicature + Schemas and Script)		
	Exercises + Quiz 1 on Thursday		
6	Chapter 12: Language and the Brain		
10-14/2	(Neurolinguistics + Broca and Wernicke's Areas +Motor Cortex +Arcuate		
_	Fasciculus + Tip and Slips of the Tongue) 2 <sup>nd</sup> assignment [on maxims]		
7	Chapter 12: Language and the Brain (Aphasia + Critical Period)		
17-22/ 2	Chapter 13: First Language Acquisition  (Coraciver Speech   Acquisition Stages   Telegraphic Speech)		
	(Caregiver Speech + Acquisition Stages + Telegraphic Speech)  Midterm on Thursday		
8	Chapter 13: First Language Acquisition		
24-28/2	(Developing Morphology, Syntax and Semantics)		
24-20/ 2	Chapter 14: Second Language Acquisition		
	(EFL, ESL, Acquisition Barriers + Affective Factors + Focus on Methods)		
	3 <sup>rd</sup> assignment [Ch: 13]		
9	Chapter 14: Second Language Acquisition		
3-7/3	(Focus on Methods + Focus on Learner + Competence)		
	Chapter 18: Language and Regional Variation		
	(Standard Language + Accent + Dialect + Dialectology + Isogloss)		
	4 <sup>th</sup> assignment [Ch: 14]		
10	Chapter 18: Language and Regional Variation		
10-14/3	(Diglossia + Language Planning +Pidgins and Creoles)		
	Chapter 19: Language and Social Variation		
	(Sociolinguistics + Social Dialects + Types of Class) Quiz 2 on Thursday		
11	Chapter 19: Language and Social Variation		
17-21/3	(Labov's Experiment + Social Markers + Style + Speech Accommodation)		
12	Research Presentation		
24-28/3	Midterm on Thursday		
13	Research Presentation  Make up on Tuesday (2-4-2019) (Chapters: 13, 14, 18 and 19)		
31/3 – 4/4	Review Week		
14	Review Week		
7-11/4			

## **Ground Rules:**

- 1- Attendance is a **MUST**.
- 2- Twice late is once absent. Punctuality is very important.
- 3- Participation is encouraged.
- 4- Plagiarism is **NOT** tolerated. Plagiarised papers are given a **ZERO**.
- 5- Dates of the exams and quizzes are **FIXED** and non-negotiable.
- 6- Should you need any help or have any questions, please contact me via email (24/7) or come to me during my office hours. You are totally responsible for any requirements mentioned in class.