

College of Arts

Semester: I

Academic Year: 1441 (2019/2020)

**Instructor's information:**

<b>Instructor's name</b>	Darene Abdulilah Almalki
<b>Office Hours</b>	12:00 to 1:00 Sunday, Tuesday and Thursday 10:00 to 11:00 Tuesday
<b>Office number</b>	College of Arts, 3 <sup>rd</sup> Floor, Office (86)
<b>Email address</b>	<a href="mailto:darene.almalki@gmail.com">darene.almalki@gmail.com</a> <a href="https://fac.ksu.edu.sa/dalmalki">https://fac.ksu.edu.sa/dalmalki</a>
<b>Twitter Account</b>	Darene_Almalki

**Course information:**

<b>Course Title</b>	Introduction to Applied Linguistics
<b>Course Number</b>	ENG 222
<b>Course description</b>	This course aims at introducing students to the field of Applied Linguistics and its major areas of research: pragmatics, discourse analysis, psycholinguistics, language acquisition, and sociolinguistics.
<b>Course Objectives (i.e. Learning Outcomes as specified in the Course Specifications)</b>	<p><b>Students should be able to:</b></p> <ol style="list-style-type: none"> <li>1- Understand and explain the various basic notions of Pragmatics, Discourse analysis, Psycholinguistics: First and Second Language Acquisition, and Sociolinguistics.</li> <li>2- Understand the areas of research in applied linguistics, and the key issues and implications.</li> <li>3- Understand the implications of applied linguistics studies on pedagogy</li> <li>4- Perform analyses of language samples, applying what they studied through hands-on activities and analysis of their native language.</li> </ol>
<b>Textbook</b>	Yule, G. (2006). <i>The Study of Language</i> . Third Edition. Cambridge: Cambridge University press.
<b>Supplementary Reading</b>	Schmitt, Norbert. (2010). <i>An introduction to Applied Linguistics</i> . Second Edition. Hodder Education

**Methods of assessment:**

Type	Distribution of Marks	Date of Administration	Feedback
(30%) Midterm exams	2 exams each is 15%	1 <sup>st</sup> : 17/10/2019 [Ch: 10, 11, 12] 2 <sup>nd</sup> : 28/11/2019 [Ch: 14, 18, 19]	Feedback is always given to students the following class. No more than 2 days after the assignment/ quiz/ midterm is administered.
(10%) In-class Assignments	4 in-class assignments given throughout the semester.	1 <sup>st</sup> : 26/9/2019 [Speech Acts] 2 <sup>nd</sup> : 3/10/2019 [Grice's Maxims] 3 <sup>rd</sup> : 24/10/2019 [Ch: 13] 4 <sup>th</sup> : 31/10/2019 [Ch: 14] <b>NO MAKE UP.</b>	
(10%) Quizzes	2 quizzes each is 5%	1 <sup>st</sup> : 6/10/2019 [Ch: 10, 11] 2 <sup>nd</sup> : 7/11/2019 [Ch: 13, 14] <b>NO MAKE UP.</b>	
(10%) Research Presentation	A presentation to be given and an outline to be submitted. Students are evaluated individually but there is a mark for teamwork.	Week 13, 14	In the same class.
<b>Final Exam</b>	<b>40%</b>		2 days, maximum.

**Additional notes:**

Make up exams are **ONLY** for **midterms** upon providing a medical excuse. The **make-up exam is going to be held on Tuesday, week 14 (3-12-2019) from 12:00 to 1:00. Chapters included are 13, 14, 18 and 19.**

**Weekly Syllabus:**

Week	Topic
<b>1</b> 1-5/ 9	<b>Registration Week</b>
<b>2</b> 8 - 12/ 9	<b>Chapter 10: Pragmatics</b> (What is pragmatics? + Context + Deixis + Reference + Presupposition)
<b>3</b> 15-19 /9	<b>Chapter 10: Pragmatics</b> (Speech Acts + Exercises)
<b>4</b> 22-26/ 9	<b>Chapter 11: Discourse Analysis</b> (What is Discourse Analysis? + Utterances + Speech Events + C.A.) <b>1<sup>st</sup> assignment [on speech acts]</b>
<b>5</b> 29-3 / 9-10	<b>Chapter 11: Discourse Analysis</b> (Cooperative Principle + Maxims + Hedges + Implicature + Schemas and Script) Exercises + <b>2<sup>nd</sup> assignment [on maxims]</b>
<b>6</b> 6– 10/10	<b>Chapter 12: Language and the Brain</b> (Neurolinguistics + Broca and Wernicke's Areas + Motor Cortex + Arcuate Fasciculus + Tip and Slips of the Tongue) <b>Quiz 1 on Sunday</b>
<b>7</b> 13- 17/ 10	<b>Chapter 12: Language and the Brain</b> (Aphasia + Critical Period) <b>Chapter 13: First Language Acquisition</b> (Caregiver Speech + Acquisition Stages) <b>Midterm on Thursday</b>
<b>8</b> 20-24/ 10	<b>Chapter 13: First Language Acquisition</b> (Telegraphic Speech + Developing Morphology, Syntax and Semantics) <b>3<sup>rd</sup> assignment [Ch: 13]</b> <b>Chapter 14: Second Language Acquisition</b> (EFL, ESL, Acquisition Barriers)
<b>9</b> 27-31/ 10	<b>Chapter 14: Second Language Acquisition</b> (Affective Factors+ Focus on Methods + Focus on Learner + Competence) <b>4<sup>th</sup> assignment [Ch: 14]</b>
<b>10</b> 3-7/ 11	<b>Chapter 18: Language and Regional Variation</b> (Standard Language + Accent + Dialect + Dialectology + Isogloss) <b>Quiz 2 on Thursday</b>
<b>11</b> 10-14/ 11	<b>Chapter 18: Language and Regional Variation</b> (Diglossia + Language Planning + Pidgins and Creoles)
<b>12</b> 17-21/ 11	<b>Chapter 19: Language and Social Variation</b> (Labov's Experiment + Social Markers + Style + Speech Accommodation)
<b>13</b> 24-28/ 11	<b>Research Presentation (individual)</b> <b>Midterm on Thursday</b>
<b>14</b> 1-5/ 12	<b>Research Presentation (individual)</b> <b>Make up on Tuesday (3-12-2019) (Chapters: 13, 14, 18 and 19)</b>
<b>15</b> 8-12/ 12	<b>Review Week</b>

**Ground Rules:**

- 1- Attendance is a **MUST**.
- 2- Twice late is once absent. Punctuality is very important.
- 3- Participation is encouraged.
- 4- Plagiarism is **NOT** tolerated. Plagiarised papers are given a **ZERO**.
- 5- Dates of the exams and quizzes are **FIXED** and non-negotiable.
- 6- Should you need any help or have any questions, please contact me via email (24/7) or come to me during my office hours. You are totally responsible for any requirements mentioned in class.