

	WEEK 1: 26 th Jan. - 30 th	WEEK 2: 2 nd Feb. - 6 th	WEEK 3: 9 th Feb. - 13 th	WEEK 4: 16 th Feb. - 20 th
<p>Course: ENG 146</p> <p>COURSE MATERIAL:</p> <p>ENGLISH FOR MEDICINE</p> <p>5 Units covered over 8 weeks</p>	<p>Unit 1 (p. 6-9) Topic: What is Medicine?</p> <ul style="list-style-type: none"> • 1.1 Vocabulary (p. 6-7) <ul style="list-style-type: none"> ⇒ Guessing words in context ⇒ Prefixes & suffixes • 1.2 Listening (p. 8) <ul style="list-style-type: none"> ⇒ Preparing for a lecture ⇒ Predicting lecture content ⇒ Making notes • 1.3 Extending skills (p. 9) <ul style="list-style-type: none"> ⇒ Lecture organization ⇒ Choosing the best form of notes 	<p>Unit 1 (p. 10-13) cont.</p> <ul style="list-style-type: none"> • 1.4 Extending skills (p. 10-11) <ul style="list-style-type: none"> ⇒ Making notes ⇒ Speaking from notes • Vocabulary bank (p. 12) • Skills bank (p.13) <p>*Activity bank: Teacher's book (TB) resource 1A (p.222)</p> <p>Unit 2 (p. 14-15) Topic: Achievements in Medicine</p> <ul style="list-style-type: none"> • 2.1 Vocabulary (p.14-15) <ul style="list-style-type: none"> ⇒ Using an English-English dictionary 	<p>Unit 2 (p. 16-21) cont. Topic: Achievements in Medicine</p> <ul style="list-style-type: none"> • 2.2 Reading (p.16-17) <ul style="list-style-type: none"> ⇒ Using research questions ⇒ Exploring topic sentences • 2.3 Extending skills (p.18) <ul style="list-style-type: none"> ⇒ Paraphrasing topic sentences ⇒ Writing a summary of a text • 2.4 Extending skills (p.18-19) <ul style="list-style-type: none"> ⇒ Using research questions ⇒ Writing topic sentences ⇒ Summarizing • Vocabulary bank (p.20) • Skills bank (p.21) <p>*Activity bank: TB resource 2A (p.223)</p>	<p>Unit 3 (p. 22-26) Topic: Basic Principles in Medicine</p> <ul style="list-style-type: none"> • 3.1 Vocabulary (p.22-23) <ul style="list-style-type: none"> ⇒ Stress within words ⇒ Prefixes • 3.2 Listening (p.24) <ul style="list-style-type: none"> ⇒ Preparing for a lecture ⇒ Predicting lecture content ⇒ Making notes • 3.3 Extending skills (p.25) <ul style="list-style-type: none"> ⇒ Stress within words ⇒ Using information sources ⇒ Reporting research findings • 3.4 Extending skills (p.26) <ul style="list-style-type: none"> ⇒ Asking for information ⇒ Reporting information

	WEEK 5: 23 th Feb. - 27 th	WEEK 6: 2 nd March - 6 th	WEEK 7: 9 th March - 13 th	WEEK 8: 16 th March - 20 th
ENG 146	<p>Unit 3 (p.28-29) cont.</p> <ul style="list-style-type: none"> • Vocabulary bank (p.28) • Skills bank (p.29) <p>*Activity bank: TB resource 3A (p.226)</p> <p>Unit 4 (p.30-33) Topic: Computers in Medicine</p> <ul style="list-style-type: none"> • 4.1 Vocabulary (p. 30-31) <ul style="list-style-type: none"> ⇒ Computer jargon ⇒ Abbreviations and acronyms ⇒ Verbs and noun suffixes • 4.2 Reading (p.32-33) <ul style="list-style-type: none"> ⇒ Preparation for reading research ⇒ Topic development 	<p>Unit 4 (p.34-37) cont.</p> <ul style="list-style-type: none"> • 4.3 Extending skills (p. 34) <ul style="list-style-type: none"> ⇒ Using the internet effectively • Vocabulary bank (p.36) • Skills bank (p.37) <p>Unit 5 (p. 38-41) Topic: Causes and Effects of Disease</p> <ul style="list-style-type: none"> • 5.1 Vocabulary (p. 38-39) <ul style="list-style-type: none"> ⇒ Word sets: synonyms, antonyms, etc. ⇒ Describing trends • 5.2 Listening (p. 40) <ul style="list-style-type: none"> ⇒ Lecture organization ⇒ 'Signpost' language 	<p>Unit 5 (p. 41-45) cont.</p> <ul style="list-style-type: none"> • 5.3 Extending skills (p.41) <ul style="list-style-type: none"> ⇒ Note-taking symbols ⇒ Stress within words ⇒ Lecture language • 5.4 Extending skills (p. 42-43) <ul style="list-style-type: none"> ⇒ Making effective contributions to a seminar • Vocabulary bank (p. 44) • Skills bank (p. 45) <p>*Activity bank: TB resource 5A (p. 230) TB resource 5B (p. 231)</p>	<p>Catch up/revision week</p>