	WEEK 1: 26th Jan – 30th	WEEK 2: 2nd Feb – 6th	WEEK 3: 9th Feb – 13th	WEEK 4: 16th Feb -20th
Course: **ENG 146** COURSE MATERIAL: • **Q: SKILLS 2** • **READING & WRITING** • **LISTENING & SPEAKING** **6 Units covered over 8 weeks**	**UNIT 1 (R/W) (p. 2-15)** **TOPIC: TRENDS** • **Learning Outcome** Identifying and understanding main ideas. • **Unit Preview (p.3-4)** • **Reading (p.5-14)** • **Vocabulary (p.14-15)** Word families	**UNIT 1 (R/W) (p. 16-21) cont.** • **Learning Outcome** Write a paragraph describing a current trend and why it is popular. • **Writing Skill (p.16-17)** Writing a topic sentence • **Grammar (p.18-19)** Simple present • **Unit Assignment (p.19-20)** Write a descriptive paragraph **UNIT 1 (L/S) (p. 2-11)** **TOPIC: TRENDS** • **Learning Outcome** Listening for main ideas • **Unit Preview (p.3-4)** • **Listening (p.5-10)** • **Vocabulary (p.11)** Collocations: nouns and verbs	**UNIT 1 (L/S) (p. 12-19) cont.** • **Learning Outcome** Role-play a school committee discussion reaching a decision about a new building on campus. • **Grammar (p. 12)** The present continuous • **Pronunciation (p. 13)** Interjections and intonation • **Speaking (p. 14- 15)** Drawing attention to main ideas • **Assignment (p. 15- 18)** Role-play a discussion **UNIT 2 (R/W) (p. 22-35)** **TOPIC: COLOR** • **Learning Outcome** Getting meaning from context • **Unit Preview (p.23-24)** • **Reading (p.25-33)** • **Vocabulary (p.34-35)** Suffixes	**UNIT 2 (R/W) (p. 36-41) cont.** • **Learning Outcome** Create a business and write a description explaining the colors you will use and why. • **Writing (p. 36-37)** Free Writing • **Grammar (p. 37-38)** conjunctions • **Unit Assignment (p.39-40)** Write a color proposal for a business. **UNIT 2 (L/S) (p. 20- 31)** **TOPIC: COLOR** • **Learning Outcome** Understanding cause and effect in a listening passage. • **Unit Preview (p.21-22)** • **Listening (p. 23-29)** • **Vocabulary (p. 30-31)** Word families: nouns and verbs

	WEEK 5: 23rd Feb -27th	WEEK 6: 2nd Mar - 6th	WEEK 7: 9th Mar – 13th	WEEK 8: 16th Mar – 20th
ENG 146	**UNIT 2 (L/S) (p. 32-37) cont.** • **Learning Outcome** In a group presentation, describe key aspects of a building that the group members have designed. • **Grammar (p. 32)** *There's* and *it's* • **Pronunciation (p. 33-34)** Schwa in unstressed syllables • **Speaking Skill (p. 34)** Asking for and giving examples • **Unit Assignment (p. 35-37)** Present a building design **UNIT 3 (R/W) (p.42-56)** **TOPIC: COURTESY** • **Learning Outcome** Identifying and understanding supporting details. • **Unit Preview (p.43-44)** • **Reading (p.45-54)** • **Vocabulary Skill (p.55-56)** Prefixes	**UNIT 3 (R/W) (p. 57-61) cont.** • **Learning Outcome** Write a paragraph in response to a question on an online discussion forum about politeness. • **Writing (p. 57)** Supporting your main idea with examples • **Grammar (p. 58-59)** Subject-verb agreement • **Unit Assignment (p. 59-61)** Write a paragraph with supporting examples **UNIT 3 (L/S) (p. 38-48)** **TOPIC: COURTESY** • **Learning Outcome** Using inferences to predict events in a listening passage. • **Unit Preview (p.39-40)** • **Listening (p. 41- 47)** • **Vocabulary (p. 47- 48)** • Synonyms	**UNIT 3 (L/S) (p. 49-55) cont.** • **Learning Outcome** Give a short presentation on bad manners. • **Grammar (p. 49)** Modal verbs *should* and *shouldn't* • **Pronunciation (p. 50- 51)** Final /s/ or /z/ sounds • **Speaking (p. 51- 52)** Giving advice and making recommendations • **Unit Assignment (p. 52- 54)** Give a presentation on manners	**REVISION** Catch up on lesson back-logs. **REVISE: Units 1–3(R/W)** *(p.2-61)* **REVISE: Units 1–3(L/S)** *(p.2-55)*