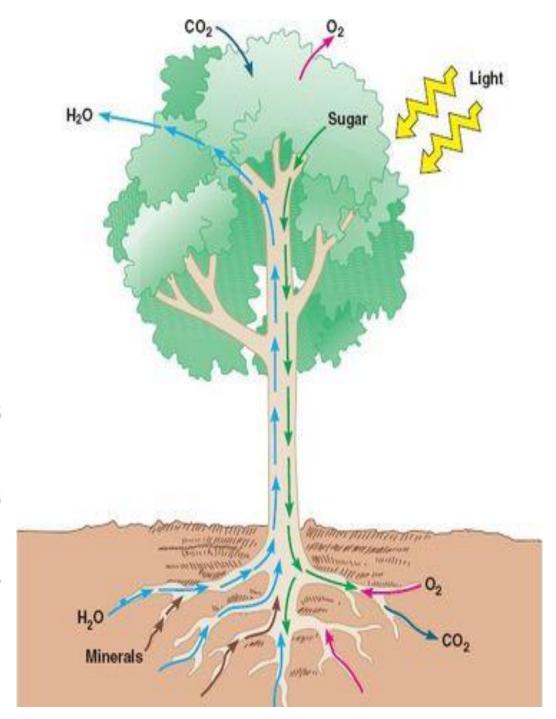
# **Plant Physiology**

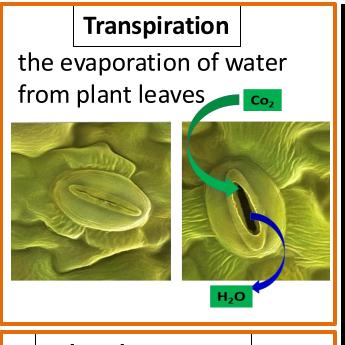
Plant physiology is a discipline of botany concerned with the functioning of plants.

There is no circulatory system in plants, but water and minerals moves from root to leaves, and nutrients moves from leaves to roots.

#### Different levels of structural organization are:

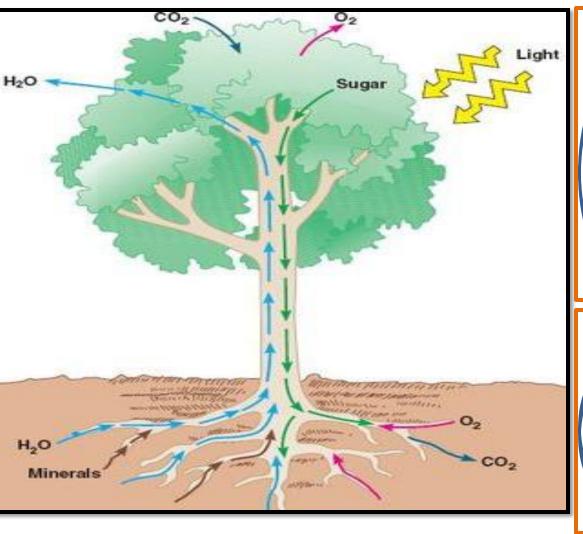
- Cell unit of structure of all living organisms
- Tissue composed of groups of similar cells
- Organs composed of groups of tissues functioning together
- Organ Systems composed of groups of organs functioning together
- Organism an individual animal, plant, or singlecelled life form

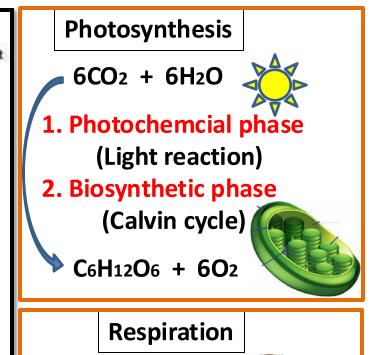






- > Auxin
- Cytokinins
- Gibberellins





C6H12O6 + 6O2



2. Krebs cycle (TCA) cycle

 $6CO_2 + 6H_2O + ATP(Energy)$ 

#### Types of transport in Cells

PASSIVE TRANSPORT (No energy needed (ATP))

Example: diffusion and osmosis

**ACTIVE** TRANSPORT (Requires cellular energy (ATP))

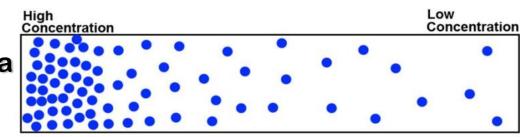
#### **Plant-Water Relations**

Three possible relationships depends on the type of solution and its concentration

Hypotonic
Isotonic
Hypertonic

# Types of transport in Cells

Concentration - the amount of a particular substance in a contained area compared with the amount of the same substance in another area



#### **PASSIVE TRANSPORT –**

- The movement of substances through a membrane from a region of high to a region of low concentration (النقل السلبي حركة المواد عبر غشاء من منطقة التركيز الأعلى إلى منطقة التركيز المنخفض
- No energy needed (ATP)

لا تحتاج للطاقة (أمثلة على ذلك الانتشار والأسموزية

Example: diffusion and osmosis

# Plasma membrane Diffusion

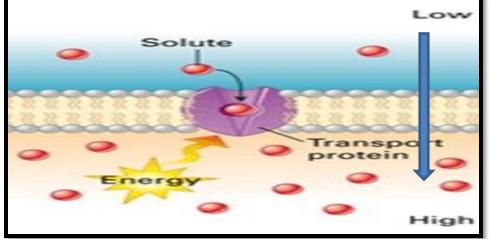
#### **ACTIVE TRANSPORT –**

 The movement of substances through a membrane from a region of low concentration to a region of high concentration –

النقل النشط - حركة المواد عبر غشاء من منطقة التركيز المنخفض إلى منطقة التركيز العالي

Requires cellular energy (ATP)

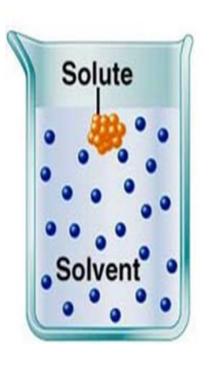
يتطلب استخدام طاقة خلوية

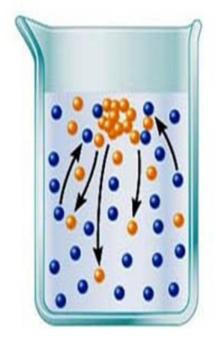


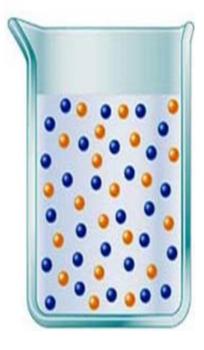
## Processes of transport in the living system

الانتشار

1. Diffusion: the tendency of molecules to move from an area of higher concentration to an area of lower concentration







التناضح **2. Osmosis:** movement of water through a membrane from a region of higher to lower concentration

المذاب

-Solute - substance being dissolved in a liquid (e.g. salt)

-Solvent - substance doing the dissolving (e.g. water)

-Permeability - the extent to which a membrane will allow particular sized molecules to pass غشاء شبه نافذ (نفاذية اختيارية)

-Semi-permeable membrane (selectively permeable)-allows some molecules to pass but not others

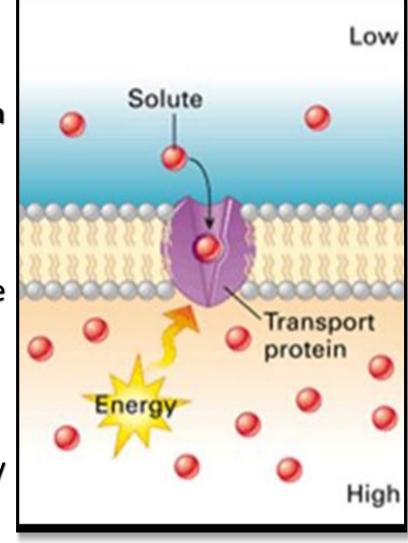
> The goal of both diffusion and osmosis is to reach EQUILIBRIUM within the cell.

الهدف من كل من الأنتشار والتناضح هو الوصول إلى التوازن او الإتزان داخل الخلية

> EQUILIBRIUM is a condition in which the movement in one direction is equal to the movement in another التوازن او الإتزان هو حالة يكون فيها حركة الماء في اتجاه أي اتجاه تساوي حركته في الاتجاه الآخر ،direction

# **Active Transport**

- the movement of a substance against the concentration gradient. (uphill)
- Active transport requires cell to USE ENERGY
- Sodium pump transports three sodium ions out of the cell and two potassium ions into the cell
- Both are against the concentration gradient
- The energy needed to perform this activity is supplied by ATP (adenosine tri-phosphate)
- ATP is a unit of energy made by the cell



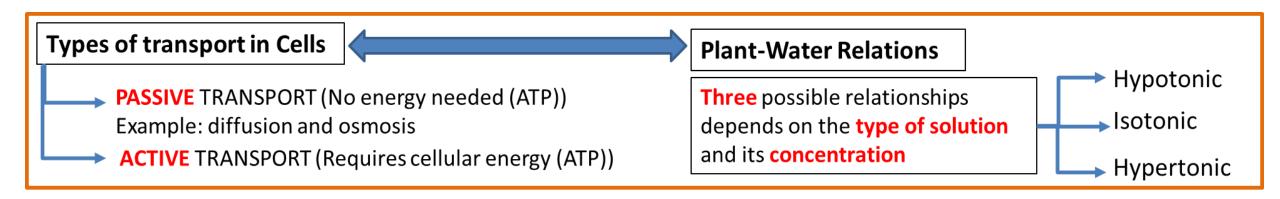
النقل النشط هو حركة المادة ضد تدرج التركيز. (وهذا أمر شاق)

الخلية تتطلب وتحتاج استخدام طاقة في النقل النشط

مضخة الصوديوم - عبارة عن نقل ثلاثة أيونات من الصوديوم إلى خارج الخلية واثنين من أيونات البوتاسيوم إلى داخل الخلية كل من النقل النشط ومضخة الصوديوم ضد تدرج التركيز

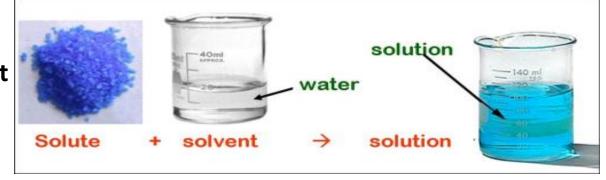
يتم توفير الطاقة اللازم لتنفيذ هذا النشاط بواسطة مركب ادينوسين ثلاثي الفوسفات (أي تي بي) الغني بالطاقة (أي تي بي) الغني بالطاقة (أي تي بي) الغني بالطاقة (أي تي بي) هي وحدة الطاقة التي تبنيها وتتتج في الخلية

- Whether passive or active transport is needed depends on the CONCENTRATION GRADIENT
- The concentration gradient is the difference in the concentration of a substance in two different spaces
- Concentration the amount of a particular substance in a contained area compared with the amount of the same substance in another area



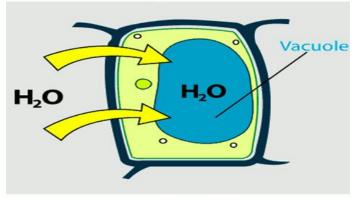
### **Plant-Water Relations**

**SOLUTION**: A liquid mixture in which the minor component (the solute) is uniformly distributed within the major component (the solvent).



وسط او محلول ناقص التوتر. (منخفض التركيز)

#### Hypotonic



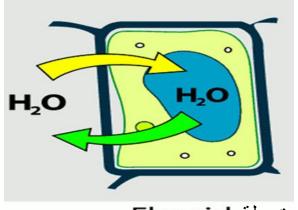
ممتلئة Turgid

إذا كان الخلية النباتية ممتلئة تكون قوية جدا، وهي حالة صحية في معظم النباتات

#### **Hypotonic-**

A solution that causes a cell to swell because of osmosis meaning water rushes into the cell وسط او محلول متساوية التوتر (سوي التركيز)

Isotonic

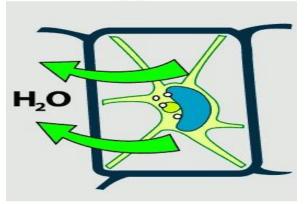


مترهلة Flaccid

#### **Isotonic-**

A solution that causes no change in cell size. Meaning there is no movement of water.

وسط او محلول مفرط التوتر (عالي التركيز) Hypertonic



منكمشة Plasmolyzed

#### **Hypertonic-**

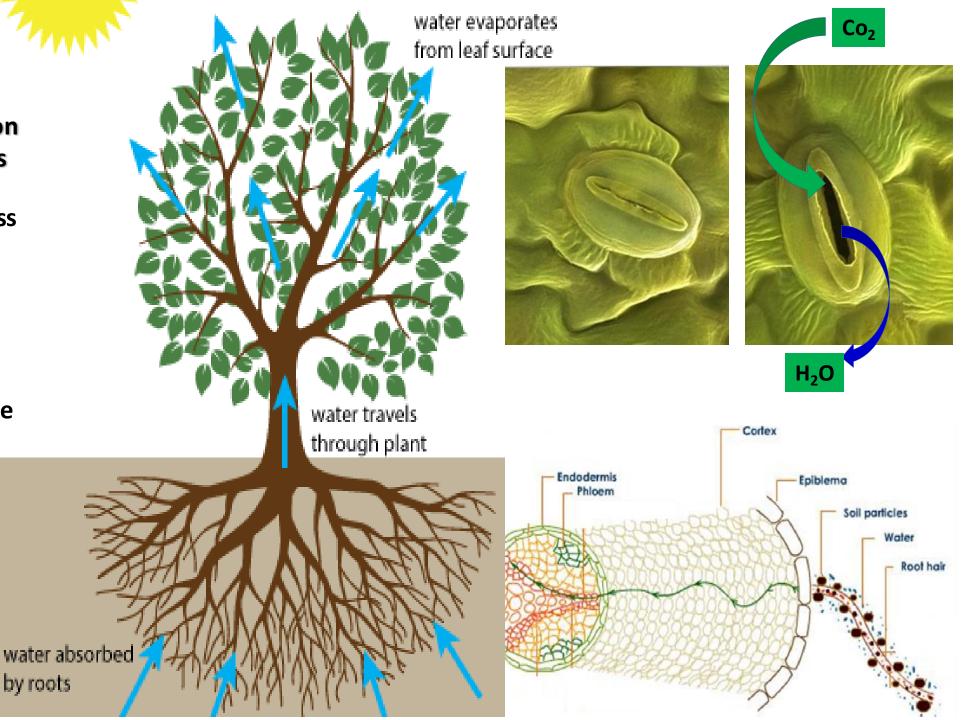
A solution that causes a cell to shrink because of osmosis. Meaning water leaves the cell.

#### **TRANSPIRATION**

It is mainly the evaporation of water from plant leaves

Transpiration is the process
by which water is carried
through plants from roots
to small pores on the
underside of leaves, where
it changes to vapor and is
released to the

atmosphere.

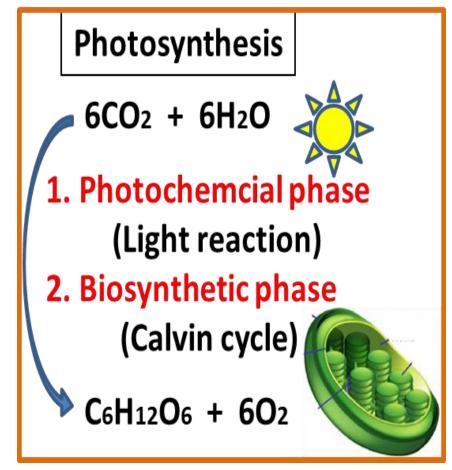


# Why is water important to (plant) cells?

- Water constitutes about 70% by weight of annual plants
- Water has multiple roles in plant cells
- 1. Thermal property: a liquid!
  - High heat potential: can absorb energy changes without large temperature changes (slows heating and cooling)
- 2. "Universal" solvent required for mineral uptake and transport
- 3. It is a requirement for biochemical reactions to proceed
  - Most enzymes are water soluble

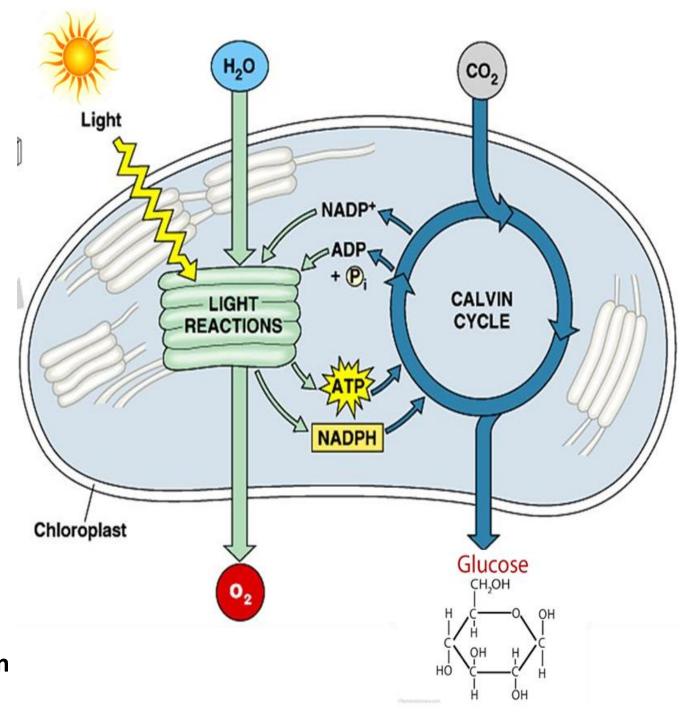
# **Photosynthesis**

- Green plants takes carbon dioxide ( $CO_2$ ) from the air, and water ( $H_2O$ ) from the soil. The plants combine the  $CO_2$  with the  $H_2O$  to make the sugar (Glucose ( $C_6H_{12}O_6$ )
- Photosynthesis is the conversion of light energy to chemical energy by chlorophyll in chloroplasts
- Overall Net equation for photosynthesis:
  - 6 Water + 6 Carbon dioxide gives glucose + 6 oxygen (when catalyzed by chlorophyll in the presence of sunlight)



$$6CO_2 + 6H_2O = C_6H_{12}O_6 + 6O_2$$

- Photosynthesis completes in two phase-
- -Photochemcial phase (Light reaction)
- -Biosynthetic phase (Calvin cycle)
- In the Photochemical phase (light reaction), the water molecular breakdown into Hydrogen and Oxygen.
- The released Hydrogen molecules helps in the conversion Adenosine diphosphate (ADP) into Adenosine triphosphate (ATP),
- The released Hydrogen molecules also help in the conversion of Nicotinamide adenine dinucleotide phosphate (NADPH) into reduced Nicotinamide adenine dinucleotide phosphate (NADP+)
- ATP and Nicotinamide adenine dinucleotide phosphate (NADP+)
- used in Biosynthetic phase called as Calvin cycle in which CO<sub>2</sub> molecules convert into Glucose.



# Types of photosynthesis

#### C3

 The majority of plants In the case of C3 photosynthesis, the first organic product of carbon fixation is a three-carbon compound, 3-phosphoglycerate, which is the reason these plants are termed the C3 plants.

#### C4

- CO<sub>2</sub> temporarily stored as 4-C organic acids resulting in more efficient C exchange rate
- Advantage in high light, high temperature, low CO<sub>2</sub>
- Many grasses and crops (e.g., corn, sorghum, millet, sugar cane)

#### CAM

- Stomata open during night
- Advantage in arid climates
- Many succulents (e.g., cacti, euphorbs, bromeliades, agaves)

النباتات بنباتات ثلاثية الكربون أو (نباتات C3 غالبية النباتات على الأرض من هذه الفئة ، المنتج العضوي الأول الناتج من تثبيت الكربون هو مركب ثلاثي ذرات الكربون، (3- فسفوجليسرات)، وهذا هو سبب تسميت )

تخزن ثانى اكسيد الكربون مؤقتا كأحماض عضوية رباعية ذرات الكربون

المنتج العضوي الأول الناتج من تثبيت الكربون هو مركب رباعي ذرات الكربون، (3- فسفوجليسرات). تتميز بكفاءتها العالية في شدة الضوء (الإضاءة العالية)، درجة الحرارة العالية، والتراكيز المنخفضة من ثاني اكسيد الكربون

تتميز بكفاءتها في المناخات الجافة العديد منها عصارية (على سبيل المثال، الصبار،، أجافيس)

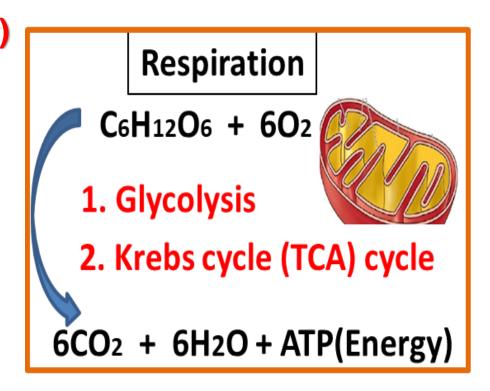
العديد منها أعشاب ومحاصيل (على سبيل المثال، الذرة، والنرة الرفيعة والدخن وقصب السكر)

# **RESPIRATION**

 The breakdown of food materials within the cell to release energy in the form of ATP (Adenosine Tri Phosphate).

• 
$$C_6H_{12}O_6 + 6O_2 = 6CO_2 + 6H_2O + ATP$$
 (Energy)

It involves Cytoplasm and Mitochondria

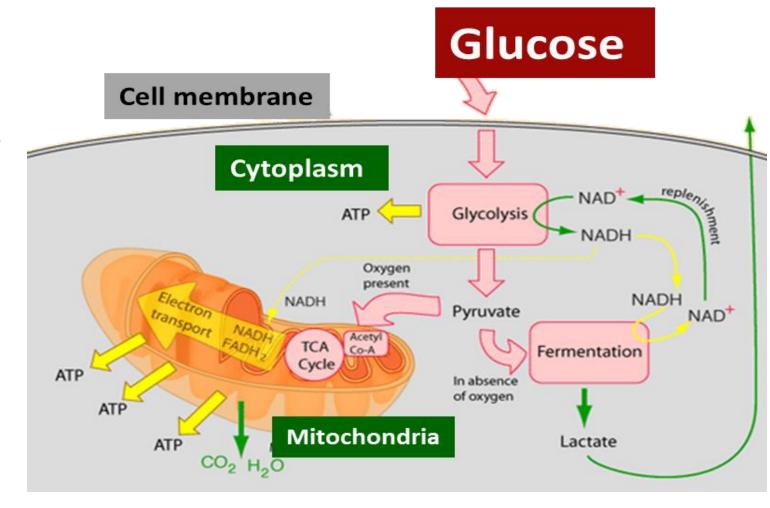


#### **Glycolysis:**

- Glucose enters into cytoplasm.
- Glucose passed thru series of enzymatic reaction in which glucose converted in to pyruvic acid.
- The process is called as Glycolysis.
- Glycolysis occurs in cytoplasm

# The citric acid cycle – also known as Tricarboxylic acid (TCA) cycle or Krebs cycle:

In this cycle, in presence of oxygen, pyruvic acid resulted from the process of glycolysis enters into mitochondria, and passed thru a cyclic enzymatic reaction, and finally gives ATP.



ATP is used in the cell as a energy for various reactions.

The ATP produced in the Mitochondria; hence, the mitochondria is called as power house of the cell

# PLANT GROWTH HORMONES

Plant hormones (also known as phytohormones) are chemicals that regulate plant growth

| Hormone      | Where Produced or Found in Plant                         | Major Functions   |
|--------------|--|---|
| Auxin (IAA)  | Embryo of seed, meristems of apical buds, young leaves   | Stimulates stem elongation (low concentration only), root growth, cell differentiation, and branching; regulates development of fruit; enhances apical dominance; functions in phototropism and gravitropism; promotes xylem differentiation; retards leaf abscission |
| Cytokinins   | Synthesized in roots and transported to other organs     | Affect root growth and differentiation; stimulate cell division and growth; stimulate germination; delay senescence   |
| Gibberellins | Meristems of apical buds and roots, young leaves, embryo | Promote seed and bud germination, stem elongation, and leaf growth; stimulate flowering and development of fruit affect root growth and differentiation   |