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This is to state that the final version of the article entitled 'Investigating Academic Performance and LMS Metrics Under the Student-Assisted E-Learning Delivery (SAED) Initiative: Insights from a Large-Scale University Study' written by the above authors is accepted to be published in Vol. 404 (no 4, Year 2024) of REVISTA DE EDUCACION (Impact factor: 1.217) based upon the reviewers positive comments and the editorial decision after a double blind peer review process. May you have any queries, please do not hesitate to contact us.

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