Title: The stages of the Hajj
Time: 10 mins + T feedback
Class: Teenage Arabic speakers: post-beginner.
Task summary: Students sequence the stages of the Hajj.
Task objective: Students have to read and understand the stages of the Hajj, before deciding on the correct order.

Language Objectives:
Vocabulary: pilgrim, Holy Mosque, pray, sunrise, sunset, pillar, sacrifice (V), shave(d)
Functions:
Giving opinion:
I think...
In my opinion...
You should...
Sequencing
This is the first...because.
This comes next because...
Grammar:
Present simple
Question forms
Passive forms

Communicative authenticity: Students discuss a genuine problem with partner: how to get the stages in the correct order.
Materials: Information about Hajj from teacher’s book(supplied)
One handout for each student

Task breakdown

INPUT: Quickly revise the key vocabulary connected with the Hajj.
TASK: Students read information and put stages in order
OUTPUT: Each pair has a correctly ordered list of stages
### Lesson Plan

S = individual student  
Ss = more than one student or whole class  
T = teacher  
Red = pre-task  
Blue = task  
Green = post task

<table>
<thead>
<tr>
<th>Stage</th>
<th>Materials</th>
<th>Activity/T input</th>
<th>Interaction</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Input</td>
<td>Board</td>
<td>Quickly revise vocabulary necessary for the task: pilgrim, Holy Mosque, pray, sunrise, sunset, pillar, sacrifice (V), shave(d)</td>
<td>T – Ss</td>
<td>3 mins</td>
</tr>
<tr>
<td>Task</td>
<td>Handouts</td>
<td>Allow students a short time to read instructions and ask questions about anything they don’t understand. Students work in pairs to number stages in correct order.</td>
<td>S – S-S</td>
<td>3 mins</td>
</tr>
<tr>
<td></td>
<td>Monolingual dictionaries if possible. (English-English).</td>
<td>Quickly check around the class which stage each pair put first and last.</td>
<td>T – Ss</td>
<td>2 mins</td>
</tr>
<tr>
<td>Teacher</td>
<td>Board</td>
<td>Go through the correct sequence on the OHP. Give feedback on task, praising as much as criticizing. Reteach any language as necessary.</td>
<td>T</td>
<td>Remainder of lesson.</td>
</tr>
</tbody>
</table>


**Complete paragraph as supplied, for reference:**

1. First, all pilgrims put on special white clothes.

2. Then, wearing these clothes, they go to the Holy Mosque and circle the Ka’aba seven times.

3. After circling the Ka’aba, they go seven times between the hills of As-Safa and Al-Marwah.

4. After going between the hills seven times, they go to Mina for one day and pray five times.

5. After one day in Mina, they go to Arafat, to the Mountain of Mercy.

6. At sunrise, after visiting Arafat, they all go to Mina again for three days. Every day, they have to throw seven small stones at a pillar.

7. On the first day of the three-day visit to Mina, they also sacrifice an animal.

8. Then they have their heads shaved and they take off the special white clothes.

9. After taking off their special clothes, they circle the Ka’aba in Makkah seven times again.

10. Finally, they go back to Mina for the rest of the three days, and the Hajj is over for them.