Title: The mixed up operations
Time: 20 minutes + T feedback
Class: Teenage Arabic speakers: post-beginner.
Task summary: Students read mixed up descriptions of two operations and put them in the correct order.
Task type: Sequencing
Task objective: To separate two texts and practise ‘to have something done’.
Language Objectives: To teach some new vocabulary, practise reading skills and see ‘to have something done’ in context.
Vocabulary: appendix, appendicitis, surgeon, steel pin, to have X removed
Functions: Narrating
X happened and then Y happened.
Opinion: I think this is the second sentence…
Agreeing and disagreeing
Yes, you’re right, No, I disagree.
Grammar: Past simple
Reported speech
Have something done

Communicative authenticity: The task cannot be completed unless the students have understood the two texts.
Materials: Handout. scissors for each pair.

Task breakdown
INPUT: revision of ‘have something done’ and vocabulary on lesson plan.
TASK: Students read and put stories in correct sequence.
OUTPUT: They have two complete operation descriptions.
<table>
<thead>
<tr>
<th>Stage</th>
<th>Materials</th>
<th>Activity/T input</th>
<th>Interaction</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Input</td>
<td>Board</td>
<td>Revise illness vocabulary and the main departments of a hospital, particularly 'Accident and Emergency' and 'operating theatre'. Teach 'appendix, appendicitis, steel pin, surgeon'</td>
<td>S-S</td>
<td>10 mins</td>
</tr>
<tr>
<td>Task</td>
<td>Handouts, scissors, Monolingual dictionaries if possible. (English-English)</td>
<td>Set task and allow individual students a short time to read instructions and ask questions about anything they don't understand. Students follow instructions and cut out the 14 sentences. They rearrange them to make two stories and check their answers with another pair. They then tell the stories from memory to their partner.</td>
<td>Ss-Ss</td>
<td>10 mins</td>
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<tr>
<td>Teacher feedback</td>
<td>Board</td>
<td>Give feedback on task, praising as much as criticizing. Reteach any language as necessary.</td>
<td>T</td>
<td>Remainder of lesson.</td>
</tr>
</tbody>
</table>
Complete stories for reference

Story 1
John went to the doctor because he had a pain in his right side. The doctor examined him and said, 'You have appendicitis. You'll have to go to hospital and have your appendix removed.' John went to hospital the next day and met his surgeon. 'This is a very straightforward operation,' said the surgeon. 'Lots of people have their appendixes removed and afterwards you'll feel much better.' Later that day the surgeon removed John's appendix and two days later he was allowed to go home.

Story 2
Fred fell over at work and hurt his leg. His boss took him to the Accident and Emergency department of the local hospital. They waited quite a long time before a doctor could see them. Finally he had some X-rays taken. 'You've broken your leg very badly,' a doctor told him, 'so we'll take you to the operating theatre.' Half an hour later Fred was in the operating theatre. He had a steel pin put in his leg and he couldn't walk properly for almost two months.