**Title:** Studying English using the Internet  
**Time:** 30 minutes + T feedback  
**Class:** Teenage Arabic speakers: post-beginner.  
**Task summary:** Students work in groups to exchange information about different ways of learning English using the Internet.  
**Task type:** Information gap  
**Task objective:** Transferring information from a written to an oral format, and passing that information on to colleagues. Learning practical techniques for improving English outside the classroom.  
**Language Objectives:**  
**Vocabulary:** website, Internet, chat(room), mailing list, discussion list, online, email, URL, search engine. Also vocabulary related to dictating URL’s : dot, forward slash, dash, colon  
**Functions:**  
**Asking for and giving information:**  
You can do this and that.  
One method is to..  
Could you tell us about..?  
**Checking and clarifying information:**  
Could you repeat that?  
I didn’t quite understand …  
**Talking about written information:**  
It says that..  
**Grammar:**  
Modals of possibility (You can.. You could.. do X)  
Present simple questions and answers  
**Communicative authenticity:** The students need to get information from their colleagues in order to complete the information sheet. They will also be able to use the information in their real lives.  
**Materials:** Handouts for each student  

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**Task breakdown**

**INPUT:** Brainstorm what students know about the Internet.  
**TASK:** Students work in groups of four, each with a different piece of information to pass on to the others. They exchange information in order to complete their information form.  
**OUTPUT:** Students each have a completed sheet detailing four different ways of improving their English using the Internet.
<table>
<thead>
<tr>
<th><strong>Stage</strong></th>
<th><strong>Materials</strong></th>
<th><strong>Activity/T input</strong></th>
<th><strong>Interaction</strong></th>
<th><strong>Timing</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Input</strong></td>
<td>Board</td>
<td>Revise/teach key vocabulary associated with the Internet: : website, Internet, chat(room), mailing list, discussion list, online, email, URL, search engine. Practise how to give a URL, eg <a href="http://www.learn-english.com/forum">www.learn-english.com/forum</a> (www dot learn dash English dot com forward slash forum)</td>
<td>T-Ss or S-S</td>
<td>5 min</td>
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<tr>
<td></td>
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<td>Elicit what students know about the Internet. You could write a few key questions on the board and give them a few minutes to discuss the answers in pairs: Example: <em>What kind of different things can you do on the Internet?</em> (to elicit: chat, advertise, get information, read, watch movies..) <em>How can the Internet help you with English?</em></td>
<td>T- Ss</td>
<td>5 min</td>
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<tr>
<td><strong>Task</strong></td>
<td>Handouts</td>
<td>Put students in groups of four. Set task and allow individual students a short time to read instructions and ask questions about anything they don't understand. Students read the information on their handout.</td>
<td>S</td>
<td>3 mins</td>
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<tr>
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<td>They work in their groups to exchange information about the different methods. They use the information they receive to complete their form.</td>
<td>S-S</td>
<td>10 mins</td>
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<td>They discuss which methods they think are most useful and feedback to the rest of the class.</td>
<td>S-Ss</td>
<td>5 mins</td>
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</table>
| **Teacher feedback** | Board | Give feedback on task, praising as much as criticizing. Reteach any language as necessary. | T | Remainder of lesson.